

# Inspector Genre

## Chapter One- Why Do We Read?

Dear Parents and Guardians,

Today we read chapter one in the book **Inspector G.E.N.R.E.- Helping Students Get Excited for New Reading Experiences**. With this, we looked at why it is important to read. The three main reasons we learned about were: persuading, informing, and entertaining. With each of these the author's purpose is different.

**Persuading** means that the author is trying to convince the reader of something.

For example, if the author really likes apples, they might try to convince you that apples are the best fruit ever!

If an author is trying to give you **information**, they are trying to help you learn.

In cases like this, an author might say, "Apples are a fruit that grow on trees and are many colors."

An author **entertains** us to make us laugh or tell us something he or she thinks we will enjoy.

The author might do this by saying, "Once upon a time, there was an apple princess who fell in love with a pear prince."

In our classroom, after we read chapter one of our book, we participated in a learning experience where we looked at different sentences and put them into categories based on what the purpose of the sentence was.

At home there are many ways to incorporate this idea into reading. Using environmental print such as magazines and food containers can be one way to ask your child why the author wrote what he or she did. When reading books with your child, the same question could be asked; ***what does the author want you to gain from this book?***

Tomorrow we will continue to learn about reading with the topic of ***Who on Earth Reads?*** We are all very excited to keep reading and see what Inspector Genre has for us next!

Your class teacher,

# Inspector Genre

## Chapter Two- Who on Earth Reads?

Dear Parents and Guardians,

Today, we continued our discussion on reading, diving in deeper with the topic of who reads. Take some time with your child to talk about who reads and why it is important to for them. Below are some examples from class today.

### **Doctors:**

Your doctor reads to know what medicine to give you.

If they didn't know how to read, people might not get better.

### **Bus Drivers:**

A bus driver needs to be able to read the street signs to get you home safely.

When they drive, the street signs help them know where they are.

### **Librarians:**

Librarians need to be able to read to help keep all of the books in order.

Librarians also need to read to help students pick books that they might want to read.

In our classroom, after we read chapter two of our book, we participated in a learning experience where we looked at why different people need to read.

With your child at home, this idea of understanding why people read can be extended. Ask your child to give a guess about why you need to read. Talk with them about how it is important for you and other family members. This can help lead into a conversation about why it is important for your child to read.

Tomorrow we will continue to learn about reading with the topic of *What Do You Like to Read?* Let's keep the fun going as we learn what Inspector Genre has for us next!

Your class teacher,

# Inspector Genre

## Chapter Three- *What Do You Like to Read?*

Dear Parents and Guardians,

Today we looked at what kinds of things people like to read. With this we talked specifically about the different genres that can be found in reading experiences. Below is a list of the different genres that we looked at today.

**Mystery:** In mysteries, we have characters that are trying to solve something.

**Fantasy:** In fantasies, this is where we often find things like unicorns, dragons, and other make-believe things!

**Adventure:** Adventures are often very exciting as the characters set out with a goal in mind.

**Comedy:** With comedies, the characters are usually very funny and you will be laughing along as you read.

**Romance:** In romance stories, two people fall in love!

**Nonfiction:** With nonfiction book, these books are full of information that is true!

For our classroom activity today, we took some time to figure out which genres were our favorites.

With your child at home, you can talk with them about why they like to read what they do. Think about the kinds of games and movies that they like to watch. This might help you figure out what genres you, as parent or guardian, you could suggest to them to read.

In the next section of our adventure with Inspector Genre, we will look at *What are Other Ways to Read?* Stay tuned for what happens next!

Your class teacher,

# Inspector Genre

## Chapter Four- *What are Other Ways to Read?*

Dear Parents and Guardians,

Today we read chapter four in the book **Inspector G.E.N.R.E.- Helping Students Get Excited for New Reading Experiences**. With this, we explored other ways to read books. Listed are two ways to change up how we can engage in text.

### **Partner Reading:**

With partner reading, students have the opportunity to work with someone else to share in their reading experience.

This can not only be a fun, social way of reading, but also provide extra support for the readers.

### **Audiobooks:**

With audiobooks, students can use these as a tool to help guide their reading.

Whether using an audio while reading a hard copy of a book or just listening to one in the car, audiobooks can help students gain more experience with stories and texts.

Today we took the opportunity to engage in texts in a new way. After reading chapter four, students had a chance to either partner read or listen to an audiobook.

At home there are ways that you can help you student engage in texts in these ways also. Many local libraries have audiobooks that you can check out to listen to at home with your child. You can also partner read with them to help support them in reading by modeling what a good reader does.

Tomorrow we will continue to learn about reading with the topic of *How do We Become Lifelong Readers?* This will be the last chapter in the book for us to read!

Your class teacher,

# Inspector Genre

## Chapter Five- *How do We Become Lifelong Readers?*

Dear Parents and Guardians,

Today was our last day reading **Inspector G.E.N.R.E.- Helping Students Get Excited for New Reading Experiences**. To finish up our discussion on reading, we looked into how we can become lifelong readers! Below are some questions you can ask your child to help guide progress towards becoming a lifelong reader.

### **Are you reading everyday?**

Asking this question helps to hold your child accountable in making an effort to practice reading at least a little bit everyday. This can also help to start a conversation on what goals your child has for their own reading experience.

### **What have you liked reading?**

This can help to remind them that reading is fun! There are lots of things that they can read and part of being a lifelong reader is finding books they enjoy.

As we finished up reading *Inspector G.E.N.R.E* today, we took some time to reflect on how we can become lifelong readers. There were lots of ideas discussed today that could help your child make goals for how they plan to become a lifelong reader.

With your child, you can help them work towards this goal by creating an environment with lots of books and reading experiences. Engaging in text on a regular basis can be a great way to help students love reading when the experiences are positive. Everything we have looked at this week has been designed to help students understand why reading is important and help them find a love for it. I hope your child has enjoyed the experiences we have participated in and is excited to become a lifelong reader!

Your class teacher,