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Bowling Green State University

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Trustees approve center of excellence, capital improvements

The board of trustees gave its approval Feb. 27 to the next proposed center of excellence at BGSU: Health and Wellness across the Lifespan.

In a Dec. 5 presentation by Dr. Linda Petrosino, dean of the College of Health and Human Services, the board heard that BGSU’s health and wellness programs comprise a “networked center of excellence without walls,” with more than 100 faculty members and nearly 5,000 students in 78 academic programs, research units and student activity groups. These programs have $10.7 million in research grant awards and $900,000 in student support grants in the broad field of health and wellness, as well as more than 300 partnerships with health organizations and agencies in the community.

For more on the proposed center, visit www.bgsu.edu/offices/mc/monitor/12-08-08/page59476.html.

The next step will be to present the center to the University System of Ohio for approval.

Enrollment update

Albert Colom, BGSU’s new vice provost for enrollment management, provided an update on enrollment at the trustees’ Academic and Student Affairs Committee. “The anchoring idea is that we need a strategic fit between our goals and capabilities and our resources,” he said. Recruiting new students and retaining current students are both important, and BGSU also will develop outreach programs to bring back past students who have left without completing their degree.

Spring enrollment is at 18,969, with 16,064 undergraduates and 2,905 graduate students, Colom said. The University saw a modest improvement in retention from fall 2007 to fall 2008, but a slight decline in new students — also seen at the state’s other institutions.

BGSU Firelands continues to grow at a rapid pace, he said. It saw a 21.8 percent increase in enrollment from spring 2008 to spring 2009.

“Everyone needs to be a retention specialist,” Colom asserted, adding that training could be provided, perhaps online, for all employees interested in learning how to better serve students.

Trustee Michael Marsh recalled the successful campuswide effort in 1997, when enrollment and retention had dropped and student customer service became an important focus for everyone. “You have to believe before you can see,” he said.

Summer enrollment is down a bit but that gap is expected to close this week, as students form their summer plans, Colom said. “We’re doing some heavy-duty marketing to get students here for the summer,” he said.

For next fall, in the current economic environment, the target is to stay even with last year’s enrollment, Colom said. “The focus is on the yield,” he emphasized, meaning that BGSU must work to ensure that more of its admitted students actually choose Bowling Green. Last year’s yield was 32 percent; the goal is to increase that to 33-34 percent, even as the pool of applicants declines due to demographic changes, he said.

BGSU will work to “penetrate existing markets,” Colom said. This includes going back to high schools from which it had historically drawn many students; working with guidance counselors; holding “community college days” and receptions in various cities for prospective students, including transfer students, and hosting “Falcon Fridays” where parents and students can get help completing the Free Application for Federal Student Aid (FAFSA).
Faculty can make "welcome calls" to admitted students, and a student enrollment call center is being considered for telephone outreach.

Targeted communications to specific audiences—students, parents, transfer students, international students—help tell BGSU's story, Colom said, and better use of available technology will help track current students so that more outreach can be provided to help keep them progressing toward graduation.

Working with Noel-Levitz, the enrollment management consulting firm, the University can better target those students who are most likely to enroll and be successful at BGSU, Colom said. He also wants to streamline committees in order to identify and focus on a few prime objectives.

President Carol Cartwright pointed out that the cohort graduating in 2004 was unusually large and makes the subsequent lower numbers "look like a drop. But we've grown 12 1/2 percent over 10 years. We need a good progression based on our capacity."

This idea was seconded by Interim Provost Mark Gromko, who stressed that it is important that BGSU "grow strategically and incrementally, tied to the capacity of our individual programs and residence halls."

Catastrophic Leave Bank
Rebecca Ferguson, assistant vice president for human resources, updated the committee on the progress of the formation of a catastrophic leave bank, to which employees could donate unused sick time for others who have used all of theirs and are faced with a serious illness or family crisis. This has been made possible by House Bill 187, which allows universities to set policies permitting classified staff to contribute to such a bank.

BGSU's proposed policy is being examined by the Office of General Counsel and the chief financial officer and is nearing completion, Ferguson said. One suggestion is that the name be changed to "leave bank," and that only sick leave and not vacation time be contributed.

Capital improvements, campus services
Also at the meeting, the trustees looked to the future of residence halls and dining services and acted on current capital projects.

The trustees heard that long-term recommendations for residence halls and dining services should be forthcoming by the end of June. That's the scheduled completion date for a final report on a master plan for those two facets of campus life.

"This is probably one of the biggest strategic issues facing the University right now," said Steven Krakoff, associate vice president for capital planning and design. Updating the Financial Affairs/Facilities Committee on the project, he noted that many BGSU residence halls date from the 1960s—with largely cosmetic improvements since—and the success of universities in general is based in part on their ability to positively influence the student experience in various areas, including residence life as well as dining services.

Meetings with consultants began in December, Krakoff said, and housing and dining surveys have each included sessions with focus groups and Web-based surveys. Both online polls have generated roughly 1,400 responses, he pointed out, saying the level of response speaks to the importance of the issue.

The housing study is considering renovations and/or new construction, even beyond campus boundaries, while the dining survey is addressing such factors as meal plans, menu variety, prices and hours of operation.

In addition to assessing conditions at BGSU, the project is taking trends elsewhere into account. The ultimate recommendations will be integrated with academic and enrollment planning, as well as campus master planning, with the goal of producing a specific plan that can be phased in over time, Krakoff said. In terms of residence life, he added, the idea is to get as many students as possible, including graduate students, into BGSU-sponsored housing.
"We're behind the eightball, and I think we all recognize it," said Trustee David Levey, referring to campus housing.

Sheri Stoll, chief financial officer, said she hopes the final plan will provide a "road map" for the next 25 years.

**Action taken**

On a related but more immediate front, the trustees approved replacement of the roof on McDonald Quadrangle, which was last re-roofed in the early 1980s. Leaks there now are affecting freshman student rooms, Stoll said. Nearly 43,000 square feet of roofing will be replaced at an estimated cost of about $1 million.

The project is among several smaller capital issues in the residence and dining halls that can't be ignored, Stoll noted, calling them "momentum maintainers."

In a similar vein, roof replacement and/or masonry work was approved for several academic buildings, at an estimated cost of $1.3 million. As a whole, the work constitutes the second summer's worth of deferred maintenance projects—part of a 10-year plan.

Among the buildings whose roofs will be replaced are the Health Center (the lower roof), Moore Musical Arts Center, Overman Hall (chemical storage area), biology greenhouse, Tucker Center for Telecommunications and West Hall. Spot masonry "tuck pointing" is scheduled for Overman, West, Shatzel and Williams halls, along with the Life Sciences and Psychology buildings.

In other business, the trustees:

- Approved installation of data infrastructure east of Mercer Road to serve, for instance, the recently acquired Huntington Bank building in the Research Park and the future Stroh Center. In addition to providing redundancy, the infrastructure extension will help accommodate the relocation of administrative units to the Huntington building in future years as renovations are done to core campus buildings such as Hanna, University, Moseley and South halls, Stoll said. Cost of the "east data ring" installation is estimated at about $1.2 million.

- Approved the expansion of student parking lots 5 and 12, west of Perry Field House, to compensate for the loss of Lot 6, at Perry Stadium, to the Stroh Center project. The $3.4 million expansion includes new lots north of the field house—as well as an expanded lot to the west—and the relocation of upgraded marching band practice fields to the immediate west of the building. The relocation of Lot 6 parking is necessary to avoid a delay on the planned Stroh Center work.

**Board hears proposals for two centers of excellence**

The board of trustees on Feb. 27 heard a proposal for two centers of excellence uniting long-time areas of strength at BGSU that play important roles in the state's vitality.

"Developing Effective Businesses and Organizations" and "21st Century Educator Preparation" will be considered for presentation to the University System of Ohio. Introducing the proposed centers were Drs. Janet Hartley, chair of the management department, and Michael Zickar, chair of the psychology department, and Drs. Rosalind Hammond, interim dean of the College of Education and Human Development, and Julia Matuga, associate dean for graduate education and external programs in the college.

**Developing Effective Businesses and Organizations**

A strong, competitive economy requires the development of effective organizations in the private sector as well as in the nonprofit, health care, social service and educational arenas. Developing talent and fostering innovation have been identified by the state as important factors in making Ohio competitive—and these necessarily involve the human side of organizational performance.
Addressing that need, BGSU has “six programs across three colleges,” Hartley said, that comprise nationally ranked programs in industrial-organizational psychology, in the College of Arts and Sciences; supply chain management and organization development, in the College of Business Administration, and leadership and policy studies, in the education college. Also included are the entrepreneurship minor, the marketing department and its Institute for Service Excellence, and the Dallas-Hamilton Center for Entrepreneurial Leadership in the business college.

On both the undergraduate and graduate levels, they boast eminent and endowed faculty and nationally known researchers in addition to five centers and institutes that partner with the University.

Together, these interdisciplinary programs directly correspond to the guidelines for centers of excellence as set out by the chancellor. “Bringing these together can be a very powerful center,” Hartley said.

“Organizations can’t survive without college graduates who are ready to jump in and start immediately,” Zickar said, noting that in today’s environment, there is no longer the luxury of providing long, on-the-job training for employees. In return, partnerships with businesses and organizations also provide universities with access to data and opportunities for research that in turn help them create yet more new knowledge.

Grouping these six academic areas that focus on organization development into a center will allow them to attain the following goals:

• As a partner for workforce development, they can more effectively impact economic development in the state.

• Further, they will help transfer knowledge gained from research to the broader market, helping to improve the efficiency and competitiveness of businesses and organizations. As Zickar said, the center would present BGSU the opportunity to “study locally, impact globally.”

• The interdisciplinary units will provide research and service-learning opportunities to undergraduate and graduate students through applied projects and experiential learning that prepares them to work effectively in a global economy.

• The center can engage in developing talent in undergraduate and graduate students, providing assessment of learning needs and work-related educational experiences to develop future business leaders of the region and nation.

21st Century Educator Preparation

BGSU has for many years been the primary producer of education professionals in the state and among the largest in the region. As such, it contributes greatly to the quality of learning in Ohio’s schools—the foundation of education that all college experience must build on. It also produces specialists in such areas as school counselors, intervention specialists, administrators, speech pathologists and other professionals serving children and parents.

The University is well known for the quality of its educator preparation and has recently received reaccreditation from the National Council for the Accreditation of Teacher Education in both initial and advanced standards. In 2008, six of the Ohio “teacher of the year” awards in various specialties went to BGSU alumni, Hammond said.

However, the University knows, as do all teacher preparation programs, that simply improving students’ academic performance is not enough; the realities of everyday life—from health care to housing to neighborhood and family relationships—impact students’ ability to succeed.

Effectively preparing educators to deal with the students of the future requires that they view teaching and learning in new ways, through a variety of lenses. At BGSU, educator preparation is at its core an interdisciplinary “discipline” and the responsibility of all the University’s colleges, Hammond said.
The College of Education and Human Development works collaboratively with others across campus to prepare teachers with the content mastery and world knowledge as well as the pedagogical skills to be successful professionals.

The primary goal of the proposed center is to meet Ohio's work force demands by preparing graduates with the knowledge, skills and dispositions necessary to be effective 21st century educators.

The center for 21st century educator preparation will focus on five areas—educators as:
- Researchers, creating new knowledge in the classroom
- Innovators, modeling the promotion of creative thinking
- Global citizens, preparing students to live and work in the changing world
- 21st century learners, able to continue their own education and bring it to their students
- Community leaders and advocates.

Campus celebrates Women's History Month

The University will commemorate Women's History Month throughout March. The theme for this year's celebration is "Her-Story: Women's Narratives of Self."

The celebration, which will include performances, lectures and workshops, is sponsored and organized by BGSU's Women's Studies Program, Women's Center, Organization for Women's Issues and Graduate Women's Caucus. All events are free and open to the public.

The keynote speaker will be Carol Perry, a Navajo tribal court judge, who will share her expertise with relationship building through storytelling in the native tradition. Her presentation will begin at 4 p.m. March 26 in Prout Chapel.

All in the Women's Center, 107 Hanna Hall, other highlights will include:

- "Women Crafting Narratives of the Self," presented by Aisha McGriff, American culture studies, and Heather Pristash, English, noon-1 p.m. Wednesday (March 4).
- "Gendered, Raced and Placed," presented by Dr. Radhika Gajjala, interpersonal communication, and her students, at noon March 18.
- "Finding Your Teacher Voice: Writing a Philosophy of Teaching Statement," led by Barbara Toth, director of the BGSU Writing Center, at noon March 20.
- "Feminism 101," presented by students from the Organization for Women's Issues, at 9 p.m. March 25.
- "Oral Histories in/and Qualitative Research: Writing Women's Narratives," presented by Dr. Vikki Krane, director of the Women's Studies Program, and students, 2:30 p.m. March 30.

Other events:
- "The Vagina Monologues" will be performed by members of the Bowling Green community at 8 p.m. March 21 and 22 in 101A Olscamp Hall. Proceeds will benefit the Cocoon Shelter.
- The inspirational documentary "Living with Pride: Ruth Ellis at 100" will be screened at 6 p.m. March 28 in the Gish Film Theater in Hanna Hall.
- The 11th annual "Bring Your Favorite Professor/Mentor to Lunch" program will take place at noon March 25 in the Women's Center. President Carol Cartwright will give the welcome address.

For more information, contact the Women's Studies Program at 2-7133 or the Women's Center at 2-7227. For a complete schedule of events, visit http://www.bgsu.edu/offices/women/index.html.
All departments may offer work study under new system

Beginning this fall, the University will change the way Federal Work Study (FWS) is administered on campus. Instead of Student Financial Aid allocating a sum of work-study dollars to designated departments to hire student employees, as has been done in the past, the funds will now follow the students, and any department with funding for student employees can hire FWS students.

This is good news for students and for departments that did not previously receive an allocation, said Suzanne Fahrer, associate director for program management in Student Financial Aid. Students who are awarded work-study eligibility as part of their financial aid package will be able to utilize their award in any campus department.

"It will make recruiting work-study students more competitive," Fahrer predicted.

Departments that hire FWS-eligible students will be charged only 25 percent of the students' total earnings, a significant salary savings for units. The remaining 75 percent comes from the University's FWS funding.

Otherwise, the same guidelines for student employment will apply. Departments will continue to post jobs as usual, and have the option to list the job vacancy as "FWS only" as they do now, according to Michelle Simmons, senior associate director of the Career Center.

The new process brings BGSU in line with its sister universities, said Laura Emch, associate financial aid director for systems.

To further explain the changes, the financial aid and student employment offices will host a series of informational workshops. Sessions will be held in 201 Bowen-Thompson Student Union beginning next week:

• March 10, from 9:30-11:30 a.m.
• March 12, from 1:30-3:30 p.m.
• April 6, from 1:30-3:30 p.m.
• April 17, from 9:30-11:30 a.m.

To attend a session, contact Linda Snyder at lsnyder@bgsu.edu or 2-9671.

Under the new system, when students receive their financial aid package, they will be required to accept their work-study funding in order to be paid from FWS funds, Fahrer said. If they choose not to accept it and then change their mind later, they will have to request a review of their case by Student Financial Aid. If there is still money in the FWS pool and the student still has financial need, an award will be made.

However, the work-study pool is limited and, once it is gone, no more funds will be awarded, Fahrer said.

About 850 students currently receive Federal Work Study funds, Fahrer said. University Libraries is typically one of the campus's biggest employers of work-study students.
Undergrad's study to be published in scholarly journal

A manuscript based on research from the BGSU biochemistry laboratory, led by Dr. Arthur Brecher, chemistry, has been accepted for publication this year in the journal Digestive Diseases and Sciences. The editor-in-chief of the publication is a physician on the faculty of Stanford Medical School.

The paper concerns the health implications for alcoholics of a compound found in liquor. Its publication is unusual because the article was written, and the research conducted, by Sarah Murrey, an undergraduate student in Brecher's laboratory. A senior in the Medical Technology Program of the Department of Public and Allied Health, Murrey will graduate in August. She presented the results of the study last year at the Central Society for Clinical Research conference in Chicago, where it was very well received, according to Brecher.

The manuscript also marks an interesting milestone for Brecher, coming exactly 60 years after he achieved his first co-authorship as a technician working at Columbia Medical Center, in 1949. He has surpassed 60 years as a professional publishing biochemist and has worked at BGSU for 40 years.

The title of Murrey's manuscript is "Interaction of Biogenic Amine Hormones with Acetaldehyde."

"The essence of the manuscript focuses on Sarah's observations on the effect of five highly active neurohormones which interact chemically with acetaldehyde," Brecher said.

"Acetaldehyde is approximately five times as toxic as ethanol. It is a highly reactive molecule that interacts with proteins, nucleic acids (DNA, RNA), carbohydrates, lipids, and components of the proteins, namely, peptides and amino acids. Hence, it can and does do much physiological and pharmacological damage to alcoholics," he explained.

"We have been studying the effect of acetaldehyde upon the blood coagulation cascade system, and find that acetaldehyde prolongs blood clotting. And many alcoholics have a prolonged blood clotting time. It appeared to us that we could test the possibility that naturally occurring compounds in the body might react with acetaldehyde and interfere with its potential to prolong clotting. Even more importantly, the results suggest that acetaldehyde interferes with the hormonal functions in the body."

IN BRIEF

BG@100 town hall meeting to explain next CSS 'go-lives'

The campus is invited to learn more about the next round of "go-lives" for the Campus Solutions (CSS) system at a BG@100 town hall meeting on Thursday (March 5). The session will run from 11 a.m. to noon in 113 Oslocamp Hall and will also be transmitted to 1003 Cedar Point Center at BGSU Firelands.

Next weekend (March 6-8), the BG@100 project team will be completing the seventh of 11 scheduled go-lives. These enhancements will provide additional Financial Aid functions and self-service features, including application for graduation and DARwin, enhance the Course and Class search functions, and integrate orientation and registration processes.

Those attending will see a live demonstration of all the new enhancements and features of the production Course Catalog, Schedule of Classes, and enrollments.
‘The Student Life Cycle, Part II’ is focus of BG@100 forum

The BG@100 Project Team will present the second in “The Student Life Cycle” series at an open forum at 1:30 p.m. March 5 in 315 Bowen-Thompson Student Union.

The series focuses on a student progressing through the BG@100 PeopleSoft Campus Solutions System (CSS). The presentations will provide participants insight into the process from the perspective of the student as well as that of a BGSU staff or faculty member.

This second presentation in the series focuses on Campus Community. Items to be discussed include what kind of information is being captured for students and where it can be viewed, what the “three C’s” are and the definition of checklists and “to-do” lists and where they can be seen. Also explained will be whether it is possible to create and store a comment on a student’s record, what happened to holds, and positive and negative service indicators.

Further information about the BG@100 project to implement CSS as the system of record for student administration is available at: www.bgsu.edu/bgat100.

ADHD is topic of Ullman Conference on Children’s Mental Health

Attention Deficit Hyperactivity Disorder (ADHD) is a chronic mental health disorder associated with impairments in children’s relationships with teachers, parents and peers. With a prevalence rate of 2-9 percent, ADHD is a major public health problem in the United States and abroad.

The ninth annual Douglas G. Ullman Conference on Children’s Mental Health will provide an overview and specific information about evidence-based treatments for ADHD and how to implement those treatments.

Titled “ADHD Comprehensive Psychosocial, Pharmacological, and Combined Treatments,” the conference is scheduled for 8 a.m. to 4:30 p.m. March 12 at the Stone Ridge Golf Club. The event is offered by Continuing and Extended Education and is sponsored by the Children’s Resource Center.

Dr. William E. Pelham Jr., the featured presenter, is a Distinguished Professor of Psychology, Pediatrics and Psychiatry at the State University of New York at Buffalo and director of its Center for Children and Families. Pelham’s summer treatment program for children with ADHD has been recognized by the American Psychological Association as a model program and is considered state-of-the-art treatment for ADHD.

The conference will cover the societal significance of ADHD, as well as discuss evidence-based diagnosis and assessment. Primarily, it will cover the most advanced, evidence-based interventions, including psychosocial, pharmaceutical and multimodal treatments. The emphasis will be on dealing with ADHD in school, home and peer settings.

The conference series honors and continues the innovative work of the late Dr. Ullman, a professor of psychology at BGSU and a founding member of the Children’s Resource Center. The center is a comprehensive, multidisciplinary community mental health program.

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The fee for the conference is $129, which includes continuing education units and lunch. To register, or for more information, visit http://pace.bgsu.edu/ullman or call 2-8181.

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BGSU to host Women in Science, Math, Engineering and Technology

Technology, engineering, math and science are just a few of the in-demand career fields for women today. High school girls from around the region will be able to participate in hands-on activities while learning more about these fields at the annual Women in Science, Math, Engineering and Technology program.

The 2009 program for girls in grades 9-12 is scheduled for 8:15 a.m. to 1:50 p.m. Friday (March 6) in the Bowen-Thompson Student Union. The event is sponsored by Continuing and Extended Education and the Center of Excellence in Science and Math Education (COSMOS).

The keynote presenter is Dr. Eileen Underwood, biological sciences, who will introduce students to a number of reptiles.

The students will learn why it is essential to take math and science courses now to prepare for a career in math, science, engineering or technology. They will also have the chance to participate in three hands-on activities.

What began as Women in Science in 1988 was expanded to include math, engineering and technology in 1999. More than 500 young women in grades 7-12 attend junior high and high school programs each year to learn from successful professionals about the exciting and rewarding careers open to them.

For more information, visit http://pace.bgsu.edu or call 2-8181.

CALENDAR

Monday, March 2
Assessment Workshop, "SNAP Is The Buzz," 8:30-11:30 a.m., 201 University Hall. Register at www.bgsu.edu/ctl/page10718.html. The first of two recommended sessions; the second session will be from 8:30-10:30 a.m. March 16.


Dissertation Defense, "Desert in Context," by Peter Celello, philosophy, 11 a.m.-1 p.m., 301 Shatziel Hall.

Tuesday, March 3
EcoBreak Seminar Series, with biology graduate assistant Jessica Sewald, 11:30 a.m., 332 Life Sciences Building.

Faculty Senate, 2:30 p.m., McFall Center Assembly Room.

BG's Top Chef, with Adrien Sharp, host of "Home for Dinner" on JTV in Jackson, Mich. Featuring a cooking demonstration, an Iron Chef cooking competition and the opportunity to taste all the delicacies the teams prepare, 7-9 p.m., 228 Bowen-Thompson Student Union.

Movie Night, "Music Within," the true story of Richard Pimentel, a brilliant public speaker with a troubled past, who returns from Vietnam severely hearing-impaired and finds a new purpose in his landmark efforts on behalf of Americans with disabilities, 7 p.m., Union Theater. A short discussion will follow the movie, with free refreshments.

Tuesday Night Film Series, "Night of the Living Dead" (U.S., 1968), 7:30 p.m., Gish Film Theater, Hanna Hall. Hosted by the University Film and Video Organization.

Doctor of Musical Arts Showcase, 8 p.m., Bryan Recital Hall, Moore Musical Arts Center.

Wednesday, March 4
Coffee Talk, "Women in Higher Education Administration," celebrating Women's History Month, featuring a keynote address from President Cartwright followed by roundtable dialogue sessions facilitated by women in leadership roles at BGSU, 8:30-10:30 a.m., 228 Union. Continental breakfast will
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Bowlin, BGSU, Green State University be served. RSVP to Lisa Root at 2-2147 or lroot@bgsu.edu.

Community Partnership Series, "PathStone: Connecting You to Opportunities," with Manuela Pena, director, Special Programs/Domestic Violence Services, PathStone, 11:30 a.m.-12:30 p.m., 201 University Hall. Register at www.bgsu.edu/ctl/page10718.html.

Spring Speaker Series, featuring Dr. Carolyn Kapinus, Department of Sociology, Ball State University, noon-1 p.m., 315 Union. Hosted by the Center for Family and Demographic Research.

Brown Bag Luncheon, "Women Crafting Narratives of Self," with Aisha McGriff, American culture studies, and Heather Pristash, English, noon-1 p.m., Women's Center, 107 Hanna Hall. Held in recognition of Women's History Month.

Concert, featuring the University Band, Concert Band and Wind Symphony, 8 p.m., Kobacker Hall, Moore Musical Arts Center.

Thursday, March 5
Training Session, covering chemical and radioactive spills, 10-11 a.m., 2 College Park Building. Register at www.bgsu.edu/offices/envhs/page22440.html. Held by the Environmental Health and Safety office.

Instructional Design Workshop Series, "Learning 2.0 with Web 2.0 Tools," 10-11 a.m., 201 University Hall. Register at www.bgsu.edu/ctl/page10718.html.

Dissertation Defense, "Rhetoric and the Scholarship of Engagement: Pragmatic, Professional, and Ethical Convergences," by Heather Fester, English, 1:30-3:15 p.m., 206 East Hall.

MFA Reading, by David Spiering, poetry, and Anne Valente, fiction, 7:30 p.m., Prout Chapel.

International Film Series, "Das schreckliche Mädchen (The Nasty Girl)" (Germany, 1950), 7:30 p.m., Gish Film Theater, Hanna Hall.

Friday, March 6

Instructional Design Workshop Series, "Extending the Classroom Experience with Podcasting," 2:30-3:30 p.m., 201 University Hall. Register at www.bgsu.edu/ctl/page10718.html.

Saturday, March 7
Women's Basketball vs. Ohio, 2 p.m., Anderson Arena.

Sunday, March 8
Men's Basketball vs. Ohio, 2 p.m., Anderson Arena.

Sunday Matinee Series, "She" (U.S., 1935), with commentary by film historian Dr. Jan Wahl, 3 p.m., Gish Film Theater, Hanna Hall. A special, colorized version will be shown along with a short subject.

Continuing Events
Beginning March 2
Art Exhibit, "Sculpture," by James Parlin, Little Gallery, BGSU Firelands, Gallery hours are 9 a.m.-5 p.m. Monday-Friday.

March 5-8
Caryl Crane Children's Theatre Production, "Snow White and the Seven Dwarfs." Performances at 7:30 p.m. Thursday-Saturday (March 5-7) and 2:30 p.m. Sunday (March 8), McBride Auditorium, BGSU Firelands. Tickets are $4 for students, $8 for other adults, $5 for schoolchildren, and $6 for senior citizens and groups of 15 or more. For reservations, call 2-2047 between 1 and 7 p.m.

Beginning March 9
Spring Break, no classes, offices open.

Through March 16
Art Exhibit, "Trans Art: Visions of Gender Diversity," Union Art Gallery. Hours are 8 a.m.-9 p.m. Monday-Saturday and 10 a.m.-9 p.m. Sundays.

Through April 10
Planetarium Show, "Bad Astronomy," showings at 8 p.m. Tuesdays and Fridays, and 7:30 p.m. Sundays. No showings March 8-15. $1 donation suggested.
MARCH 2, 2009

Bowling Green State University

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JOB POSTINGS

FACULTY

Library. Instructor/Associate Librarian.

Labor Postings

http://international.bgsu.edu/index.php?x=facinfohires

Contact the Office of Human Resources at 419-372-8421 for information regarding classified and administrative positions. Position vacancy announcements may be viewed by visiting the HR Web site at www.bgsu.edu/offices/ohr/.

Employees wishing to apply for these positions must sign a “Request for Transfer” form and attach an updated resume or data sheet. This information must be turned in to Human Resources by the job deadline.

CLASSIFIED

On-campus classified:
www.bgsu.edu/offices/ohr/employment/BGSU_only/page11151.html

Off-campus classified:
www.bgsu.edu/offices/ohr/employment/cl_staff/page11145.html

ADMINISTRATIVE

www.bgsu.edu/offices/ohr/employment/adm_staff/page11137.html

OBITUARY

There were no obituaries this week.