2-13-1963

Peace Corps News Winter, 1963

Bowling Green State University

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Peace Corps Plans to Double in '63

Mounting Requests Follow Volunteer Achievements

Amid conflicting views of optimism and skepticism, the Peace Corps launched a scant 18 months ago a new experiment in United States aid to the underdeveloped nations.


"A noble undertaking," countered the optimists.

While the debate continued, thousands of young Americans, and some not so young, quietly volunteered their services to help people in need around the world. Nearly 5,000 Volunteers are already at work in more than 42 countries. By the beginning of the next school year, 9,000 Volunteers will be on the job.

How are they doing? One measure is the response of the nations where they have gone. Every country has asked for double, triple or quadruple the number of Volunteers already at work.

"There is no other action more effective to the service of continental integration than this Peace Corps which allows a young man from Chicago to know the thoughts of a man from Sabanalarga or Fira-Vita," said President Valencia in his inaugural address. "The mission which they (the Volunteers) are furthering is truly extraordinary and meritorious, worthy of Colombia's gratitude. They make direct contact with our most humble people in our towns and villages, they hear their complaints, understand their anguish and stimulate their hopes."

President Valencia has scored part of the Peace Corps' basic objectives—human understanding. Congress defined for the Peace Corps these primary aims:

1. To help developing nations meet their needs for trained manpower.

(See 'Mounting,' page 4)

Thailand Bout Ends in Draw

For Volunteer

For the first time in known history, an American fighter recently came out of the ring right side up after a match with a Thai. The American fighter was Bob Pitts, a Peace Corps Volunteer. Pitts, who teaches physics at Chulalongkorn University, did not go into the ring unprepared. He had been a boxer at Yale University where he received his B.A. degree. He had trained for three weeks under a former Thai champion, studying the vagaries of Thai boxing which permits kicking, kneeing, elbowing and gouging.

The fans applauded gleefully as Pitts performed the pre-bout ritual of drawing symbols and making incantations to down the spirit of his opponent, Wootch Barbot. Although the incantations didn't completely succeed in downing Barbot's spirit, they at least subdued it. The match was a draw.

Athletic training ranks high in the needs of developing nations, in part because it helps develop health and physical fitness. But even more important in the minds of country leaders is the feeling of national pride and unity that comes from creditable performance of their teams at Olympic or regional games.

College Grads Best Qualified

All college students are urged to complete their degree requirements before entering the Peace Corps.

Although a degree is not a prerequisite for all projects, the possession of a degree is definitely considered an asset by Peace Corps officials.

Liaisons Serve 2,000 Campuses

More than 2,000 Peace Corps liaison officers are assisting the Peace Corps on as many campuses across the nation. Appointed by the university president, these faculty or administrative officers are the direct link between the Peace Corps and the colleges.

Serving as advisors and publicists, the liaison is usually in contact with Volunteer alumni serving overseas. Interested students who do not know the local liaison officer may find his identity by calling the college president's office.

Student-Faculty or all-student Peace Corps committees have been organized on many campuses to help the liaison officer. The committees promote special Peace Corps events, disseminate information and support alumni Volunteers in the field. Further information about such support work can be obtained by writing Public Affairs, Peace Corps, Washington 25, D. C.

Overseas, too, college professors are making their contributions. In addition to the teachers serving with the 12 university-administered projects, there are

(See 'Liaisons,' page 3)

Corps Allotted $59 Million

Congress has voted a $59 million Peace Corps appropriation for fiscal 1963. The appropriation, supported by both parties in Congress, almost doubled last year's funds.

Sargent Shriver, director of the Peace Corps, said the second year goal was to increase the number of Volunteers overseas to 10,000.

Praise for the Peace Corps has come from all sides of Congress including some of the more conservative members.

(See 'Tribal,' page 4)

Tribal Dances, Chants
Spark Ghanaian Nights

(Editor's note: Newell Fiehler of Lowell, Mass., is a Peace Corps Volunteer teacher in Winneba, Ghana. The following is from a letter he wrote.) Six months ago my future seemed uncertain. I was a Peace Corps Volunteer teacher in Winneba, Ghana. The following events occurred at the University of Ghana.

"This is an unprecedented move which we expect will be followed by other universities," Dr. Finch said. The program applies specifically to a teaching project in the West Camerons, sponsored by the Peace Corps and administered by the University of Ghana.

Currently, three types of activities for which academic credit may be sought on an individual basis by a Volunteer are:

1) The Peace Corps training program for which full or partial credit to regularly established academic courses may be given by some institutions. Plans are now underway at Columbia Teachers College, the University of Pittsburgh, Syracuse University and New Paltz State Teachers College to give credit for the training program.

2) Some colleges will give course credit for the cultural job and language experience gained abroad.

3) A third potential area of academic credit exists in individual study, provided it does not detract from the basic purposes for which the Volunteer is serving overseas.

College Grads
Academic Credit

Ohio University will award academic credit to Peace Corps Volunteers, announced Dr. Rogers Finch, Chief of the Division of University Relations for the Peace Corps.

"This is an unprecedented move which we expect will be followed by other universities," Dr. Finch said. The program applies specifically to a teaching project in the West Camerons, sponsored by the Peace Corps and administered by the University of Ohio.

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Nancy Tanner, 22, a Peace Corps Volunteer from Henderson, Ky., cavorts with some of her Chilean friends. She is teaching pre-school children in San Gregorio, a low-income housing development in Santiago. Miss Tanner attended Hollins College in Virginia.
From Fishermen To Profs; The Peace Corps Trains All

How do you prepare a Volunteer who will be a fisherman in Togo? On the other hand, how would you prepare a Volunteer who will be a university professor in Venezuela?

These are the questions that the training division of the Peace Corps must face and answer. The Peace Corps is a worldwide assault against poverty, hunger, ignorance and disease, a grass roots, root cause volunteer effort of free men.

There has been an important missing link in our existing programs: the foreign language - and the link was well described by a student from Pakistan, who said: "We are not ungrateful for the aid we have received . . . but it could be infinitely better if it could be done in a more direct and personal way."

It is important to emphasize that American working abroad as members of the Peace Corps will receive as much as they give. Sometimes more. I want to make it clear that when our Volunteers go to other countries they will go to learn, not just to watch.

So, we must combine to work together — our Peace Corps Volunteers imparting some of the technical knowledge we have learned in the last few generations — and in turn learning something of the cultures that have developed in other nations over many generations. It is a two-way street.

James Welcome, 24, from Bloomington, Ill., and two farmers are inspecting wheat samples from the village farms. Welcome is an agricultural extension agent in Colombia. He attended the University of Illinois where he majored in agronomy.
Math, Science 
Instructors 
In Demand

The liberal arts graduate has a wide variety of Peace Corps opportunities in teaching, since more than half the Volunteers are serving in classroom situations.

The majority of the requests for teachers come in the fields of mathematics, physics, chemistry and biology, or for the teaching of English as a second language. If new and emerging nations are to achieve and maintain a competitive position in the contemporary world, they must develop their own cadre of technologists and scientists, trained to cope with an increasingly complex society.

English, in the language in which some 90 per cent of the world's technical writing is available, is a prerequisite, as are the physical sciences. Therefore, Volunteers who have had a sufficient grounding in these areas will undoubtedly be asked to take teaching assignments if they are otherwise qualified.

Qualifications for teaching in the Peace Corps include a bachelor's degree. While the Peace Corps looks for experienced teachers, and seeks the graduate who has been trained in teaching for some overseas programs, formal education courses are not mandatory in all projects.

35,744 Persons Complete Forms

Merit alone determines admission to the Peace Corps. Since the Peace Corps began in 1961, 35,744 persons have filled out Questionnaires, the first step in becoming a Volunteer. When a Questionnaire is filled out and sent to Washington, the listed references are contacted. While this is being done, the potential Volunteer usually takes the Peace Corps Placement Test which serves as an index of a trainee's capabilities in relation to the kind of work he is selected to do. No one "passes" or "fails" this examination.

Peace Corps growth has necessitated automation of one phase of the selection process. Coded information is now recorded on a computer tape. A similar tape lists specific requirements for all Peace Corps positions.

"PEACE GREEE" is the name given these birds by Peace Corps Volunteers in St. Lucia. They were sent to the Island by Heinrich Schloerb, a Swiss, who is helping administer the project. The birds' progress is checked by Volunteer Merlin Skretved.

This map shows the countries where Peace Corps Volunteers are serving. At present there are 4,178 Volunteers in 42 developing nations of the world.

100 New Projects Slated in '63

More than 100 new Peace Corps projects will enter training at U. S. colleges and universities in the next 10 months. For additional information on any of these projects, please fill out the coupon on the back page.

ACTIVITY | COUNTRY | NUMBER OF VOLUNTEERS | DATE TO BEGIN TRAINING (1963)
---|---|---|---
EDUCATION
General
| Malaysia | 35 | July
| North Borneo/Sarawak | 35 |
| North Borneo/Sarawak | 35 |
| Thailand | 80 | February
| Barbados | 20 | February
| Ethiopia | 75 | July
| Liberia | 50 | February
| Liberia | 50 |
| Sierra Leone | 30 | June
| Tanzania | 25 | April
| Tanzania | 25 |
| Philipines | 150 | June
| Nigeria | 250 | June
| Ghana | 80 | June
| Ethiopia | 75 | July
| Liberia | 60 | June
| Nigeria | 250 | June
| Sierra Leone | 80 | June
| Uganda | 30 |
| Nigeria | 250 | June
| Nepal | 50 | June

Elementary
| includes all subjects

Physical education
| Morocco | 25 | July
| Indonesia | 30 | July
| Tunisia | 30 | February
| Tunisia | 30 |

Pre-school
| Tunisia | 30 | February

Vocational
| Tunisia | 20 | July

Nurses and Sanitation
| nurses aids and public health inspectors

Thailand | 30 | February
| Panama | 20 | February

Rural community action
| includes workers in nutrition, first aid, hygiene, rural enironment, sanitation, mother and child care, nurses aids, technical, and public welfare workers

Bolivia | 50 | July
| Brazil | 100 | April
| Chile | 34 | April
| Colombia | 50 | March
| Costa Rica | 100 | March
| Dominican Republic | 20 | July
| El Salvador | 100 | undetermined
| Guatemala | 50 | March
| Jamaica | 100 | undetermined
| Venezuela | 50 | July
| Nepal | 50 | July
| Pakistan | 100 | August

General health projects
| includes all fields

Afghanistan | 80 | February
| Egypt | 100 | February
| Israel | 50 | May
| North Borneo/Sarawak | 35 | February
| North Borneo/Sarawak | 35 |
| Thailand | 15 | May
| Ethiopia | 60 | July

This table includes all 100 Peace Corps projects.

Agriculture

Cooperatives
| Colombia | 50 | August
| Panama | 20 | February
| Agricultural extension work

Guinea | 20 | July
| Morocco | 40 | July
| Senegal | 20 | July
| Senegal Republic | 50 |
| Togo | 15 | July
| Togo | 15 |
| Thailand | 70 | March
| Colombia | 52 | August
| Dominican Republic | 20 | February
| Guatemala | 50 | July
| Malaysia | 18 | July
| St. Lucia | 15 | July
| Uruguay | 30 | March
| Morocco | 30 | July
| Sierra Leone | 50 | July
| Malaysia | 18 |
| Malaysia | 18 |
| North Borneo/Sarawak | 15 |
| North Borneo/Sarawak | 15 |
| Thailand | 40 | March
| Thailand | 40 |
| India | 44 | June
| India | 44 |
| Nepal | 42 | March
| Pakistan | 50 |
| Brazil | 50 |
| Thailand | 100 | August
| Brazil | 100 |
| Chile | 34 |
| Chile | 34 |
| Colombia | 50 |
| Colombia | 50 |
| Guatemala | 50 |
| Guatemala | 50 |
| Honduras | 30 |

Other Skills and Professional Fields

Geologists
| Ghana | 20 | February
| English-speaking
West Africa

Lawyers
| Tunisia | 20 | February
| Nigeria | 41 |

Public Works
| Tunisia | 20 | February
| Nigeria | 41 |

Mechanics
| Tunisia | 15 |

Social welfare
| Tunisia | 15 |
| Fiji | 15 |

Electricians
| Thailand | 25 | June

Savings and loan specialists
| Peru | 30 |

Art Foundation
| Peru | 20 |

Urban community action
| Peru | 20 |
| Japan | 30 |
| Brazil | 20 |

Initiative, Versatility
Aid Volunteer

A liberal arts major who doesn't want to go into teaching, but who would still like to go into the Peace Corps may serve in community development projects.

Community development is a term often heard but seldom understood.

In the usual sense, it means the effort of people in groups to raise their standard of living through democratic procedures. Above all, community development workers must be able to inspire others to initiate and participate in social action. They must be able to serve as catalysts.

Volunteers work on the precept level with rural and urban people helping them define and place priorities on their needs and desires, helping them to harness their resources and capabilities to achieve their goals.

For community development workers the decisive qualifications are versatility, a broadness of experiences, a collection of knacks gleaned from hobbies, participation in sports, or summer jobs; in short, traits which many liberal arts students have gained in the process of growing up.

To the previous experience of the Volunteer, the Peace Corps adds special training in rudimentary technical skills.

Liaisons...

(continued from page 1)

at least 15 professors serving as Peace Corps Representatives abroad with the Volunteers.

There are people like William J. P. Mangin, associate professor of sociology at Syracuse University, who is serving in Peru. Dr. Mangin had been a field director in Peru for Cornell University, after receiving his B.A. from Syracuse and his Ph.D. from Yale.

William F. Unsworth, the Peace Corps deputy representative in Nepal, was a professor of philosophy and religion at Oregon State University in Corvallis. An expatriate mountaineer, Dr. Unsworth has been selected as "Chief d'Attaque" for the 1963 American assault on Mount Everest.

Hazel V. Clarke, an instructor in commerce at North Carolina College in Durham for 13 years, is the deputy representative in British Honduras.
Mounting Requests Follow...

(continued from page 1)

2. To help Americans understand people of other countries; and
3. To help people of other countries better understand Americans.

Geographically, the Peace Corps' major thrust is in Latin America and Africa, with those continents scheduled to have 3,100 and 2,400 Volunteers by the end of next year. The Far East will have 2,000 and the Near East and South Asia, 1,500.

Teachers Needed

While teachers — of all subjects at all levels — continue to top all skill requests, a major emphasis in many countries is community development, a process that calls for workers in agriculture, public health, construction, social welfare and engineering.

A Volunteer in Colombia defines Community Development as "a system of group education through physical projects." Volunteers live and work in the villages, not only to help the people build "physical projects," but also to introduce the concept of local self-reliance through democratic group action.

Into this program the Peace Corps is placing liberal arts students who have no developed professional skill. Training programs are designed to develop Volunteers' abilities to lead communities in self-help programs.

Draft Boards Give Deferment

Military service obligations are not met through Peace Corps service. Volunteers can, however, be deferred for the period of their overseas service and, on returning home, could qualify for further deferment at the discretion of their local Selective Service Boards.

Peace Corps service is "within the national interest," said Lt. Gen. Lewis B. Hershay, Director of Selective Service. Volunteers will be classified by the Selective Service like all other registrants "engaged in activities in the national health, safety or interest."

Sacrifice...

(continued from page 2)

the most pressing, obvious problems he finds.

We in Numancia have become extremely involved in a wide ranging program trying to encourage people to build and use toilets, build pigpens, and fence their gardens when they have them (though more often the problem is to get them to grow a garden), all of which should contribute to the health of the community.

The problems you run into when you become involved in such a campaign, the knowledge you gain of the local political structure, economics and psychology could fill several volumes. And this is probably the most fascinating aspect of the work, especially for someone with a background or interests in the social sciences. Here you are given a position of leadership and great respect within a community. Suddenly, what you say and do really counts. The problems you face are no longer abstract, but real and personal.

Quite clearly, there are already indications that these two years in the Peace Corps has been the most successful.

BIOLOGY STUDENTS at the Opoku Ware Secondary School in Kumasi, Ghana receive instruction from Peace Corps Volunteer Ophelia Delane of Hollis, Long Island, N.Y. Ophelia, 26, received her B.S degree in 1957 from Johnson S. Smith University.

SONG SESSION of rural youngsters in Chile is led by Volunteer Joseph Keyerleber, 22, of Cleveland, O. A graduate of Notre Dame, Keyerleber is one of a group of 106 Volunteers in Chile working in community development. He is helping farmers at Chillan set up rural cooperatives.

Fast Facts...

Married couples are eligible for Peace Corps if both persons are qualified and they have no dependent children under 18.

Georgetown University in Washington has set up a series of scholarships for returning Peace Corps Volunteers, covering the entire course of a recipient's studies, and be offered each year. Other universities, including Michigan State are now working on similar proposals.

Tribal Dances, Chants...

(continued from page 1)

1485, demands many extra hours of preparation as well as corrections, since I majored in American history. Thus I cannot usually retire before ten or ten-thirty.

Extra activities not already mentioned include additional classes for the upper forms in English and history (often for students not officially in my classes), and being a Form Master, the Entertainments Master, and the Debating Union Master. It has been interesting to give a few Saturday night lectures to the school. The last, a planned hour and actually three and one half hours talk on Berlin, has been the most successful.

I consider my supreme achievement of the term to be the re-orientation of the school's history program from British to West African. This job was left entirely up to me and it involved a good deal of reading and study in order to find the right books for the students and the right syllabus for the teacher. I am looking forward to teaching West African history next year.

For further information, complete this form and mail to:

PEACE CORPS,
Office of Public Affairs, Washington 25, D. C.

Name          Mr. Mrs. Miss          Date
Address to which information should be sent:_________________________________
College or University:_____________________________________________________
Level at present time (circle one): 1 2 3 4 Grad. Degree:
Major:___________________________________________________________
Other_________________________________________________________________
Language (Circle kind and Number of Years) Spanish 1 2 3 4 more;
French 1 2 3 4 more;
Other_________________________________________________________________
College, math and science courses taken:_____________________________________
Sports:_______________________________________________________________
Major field of experience outside of school: (Jobs, Farm background, hobbies, etc.)
Date you could enter training:_____________________________________________
Area Preference:_______________________________________________________