Monitor Newsletter February 27, 1989

Bowling Green State University
Renowned jazz guitarist to perform

Jazz guitarist Joe Pass will appear in concert at 8 p.m. Feb. 27 at Bryan Recital Hall of the Moore Musical Arts Center. Pass, known as one of the last acoustic guitarists of the bebop era, has earned a reputation as one of the world's greatest jazz guitarists.

Post has achieved a position of prominence in the field of jazz guitar and has been recognized for his innovative approaches to the instrument. He is also known for his ability to adapt and incorporate various styles into his performances.

For a length of time, Joe Pass was the only jazz guitarist to perform at the Moore Musical Arts Center. He will be accompanied by other musicians who will join him on stage.

Datebook

Monday, Feb. 20

WBNV-FM Program: "Our Business Outlook," 9 a.m., Bryan College Station. "Our Business Outlook" is a weekly program hosted by WBNV-FM.

Tuesday, Feb. 21

Bryan College Station: Music Theatre: "The Choir of Rhodes," 7:30 p.m., Bryan College station. "The Choir of Rhodes" is a musical theatre production featuring local talent.

Wednesday, Feb. 22

WBNV-FM Program: "The University of Western Ontario," 9 a.m., Bryan College Station. "The University of Western Ontario" is a weekly program hosted by WBNV-FM.

Thursday, Feb. 23

WBNV-FM Program: "The University of Western Ontario," 9 a.m., Bryan College Station. "The University of Western Ontario" is a weekly program hosted by WBNV-FM.

CSC approves proposal to ban smoking

CSC has approved an ban smoking proposal that would ban smoking on campus. The proposal, which was first introduced in 1984, was revised and approved by the CSC," said Dr. Sarah Overman, president of the University. "This is a significant step forward in our efforts to create a smoke-free environment on campus."
Fit as a fiddle? Lab’s new high tech equipment tests health

Four pieces of new equipment have arrived at the cardiovascular and Sports Psychology Laboratory. The laboratory, located in the Eichel-Schulz and operated by the School of Health, Physical Education and Recreation, received the new equipment as part of its ongoing research projects as we gradually upgrade and renovate the facility.

According to Dr. Lynne Dafny, director of the laboratory, "the new equipment allows us to expand our research capabilities and gather more comprehensive data on the effects of exercise on the cardiovascular and psychological systems. It's a great addition to our facilities and will enable us to conduct more sophisticated studies on the physiological responses to exercise."

The new equipment includes a cardiovascular stress test module, a metabolic cart, a metabolic calorimeter, and an electroencephalographic (EEG) system.

Dafny says, "The cardiovascular stress test module will allow us to measure the physiological responses to exercise in real time. This will enable us to study the effects of different types of exercise on the cardiovascular system and to better understand how the body adapts to exercise."

The metabolic cart will allow us to measure the energy expenditure and substrate utilization during exercise. This will enable us to study the metabolic changes that occur during exercise and to better understand how the body uses energy during exercise.

The metabolic calorimeter will allow us to measure the metabolic rate and substrate utilization during exercise. This will enable us to study the metabolic changes that occur during exercise and to better understand how the body uses energy during exercise.

The EEG system will allow us to measure the brain activity during exercise. This will enable us to study the neural mechanisms that control exercise and to better understand how the brain adapts to exercise.

With the new equipment, the laboratory will be able to conduct more sophisticated studies on the physiological responses to exercise and to better understand how the body adapts to exercise. This will enable us to develop more effective training programs and to better understand the effects of exercise on health and well-being.

Textbook exemplifies Partin's teaching philosophy

Dr. Partin, the Philosophy Department Chair and a noted philosopher, has co-authored a new social studies textbook that has been praised for its unique approach to teaching and learning.

"We believe that a philosophy textbook should not only cover the traditional topics, but also encourage critical thinking and active learning," said Dr. Partin. "Our textbook, "A Critical Approach to Philosophy," is designed to engage students in the process of thinking and reasoning."

The textbook is divided into five parts, each focusing on a different philosophical topic. The first part covers the history of philosophy, the second part covers logic and reasoning, the third part covers ethics and moral philosophy, the fourth part covers metaphysics, and the fifth part covers epistemology.

The textbook is designed to be interactive, with questions and exercises throughout the text to encourage active learning. The textbook also includes a variety of resources, such as online readings, videos, and interactive quizzes, to support student learning.

Partin said, "We want students to not only learn about philosophy, but to also think about it and engage with it. We believe that the textbook should be a tool for learning, not just a collection of facts."

Career resources are consolidated

Two new resources have been consolidated to provide more comprehensive career services to students. The Career Development Center (CDC) and the Career Services Office (CSO) have merged to form the Career Services and Development Office (CSDO).

"This consolidation will allow us to offer more comprehensive career services to students," said Dr. Mike Dafny, director of the CDC. "We want to provide students with the tools they need to succeed in their careers, and this consolidation will enable us to offer more resources in one place."

The CSDO will offer a variety of services, including career counseling, resume building, job searching, and interview preparation. The CSDO will also offer workshops and seminars on career-related topics, such as networking, interviewing, and job search strategies.

"We want to make sure that students have the tools they need to succeed in their careers," said Dafny. "We want to help students find the jobs that are right for them, and this consolidation will enable us to offer more comprehensive services in one place."
Fit as a fiddle? Lab's new high tech equipment tests health

Four pieces of new equipment have arrived to assist in the teaching of chemistry and Sports Psychophysics Laboratory. The laboratory, located in the West Complex, is run by Bob Brown and operated by the School of Health Physical Education director. The equipment was purchased through research proposals projects as we graduate and undergraduate research.

According to Dr. Lynne Darby, director of the laboratory, the new equipment will help researchers determine the physiological responses of athletes and researchers. The equipment consists of the latest in fitness testing and the energy cost of activity. Three graduates and former doctoral students supervised the development of the equipment. The equipment will be used in conjunction with existing laboratories.

The new equipment includes an electrogoniograph, an electrocardiograph, an acoustic activity monitor, and a blood pressure monitor.

The electrogoniograph, which is used to determine the movement of joints, is a portable device that can be used in the field. The electrocardiograph, which is used to monitor the heart rate, is a non-invasive device that can be used in the laboratory. The acoustic activity monitor, which is used to measure the intensity of sound, is a device that can be used in the classroom. The blood pressure monitor, which is used to measure the blood pressure, is a device that can be used in the laboratory.

The equipment will be used in conjunction with existing laboratories. It will be used to determine the physiological responses of athletes and researchers. The equipment will be used to determine the movement of joints, the heart rate, the intensity of sound, and the blood pressure.

Textbook exemplifies Partin's teaching philosophy

Dr. Robert L. Partin, a faculty member in the Education Department, has written a textbook that exemplifies his teaching philosophy. The book, "Teaching with the Student in Mind," is a textbook that is designed to help teachers understand the needs of students and how to effectively teach them.

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Career resources are consolidated

The Counseling Center has consolidated its career services into one location. The center is located in the new Counseling Center Building, which is located in the university's new student center.

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Benefit survey prompts high response rate

A total of 896 complete benefit survey forms have been received by the Wellness/Insurance Office. The response rate is approximately 49 percent of the 2,800 faculty, staff, and students.

Workshop is planned

Managers, do you see the selection exercises that are being offered? If not, you are missing an opportunity to have your staff and students understand programs and services, and to learn how to improve productivity and administrative and clerical services. The following information is prepared to assist you in planning a workshop.

Classification Employment Opportunities

The College is seeking qualified and motivated individuals who would like to work in a team environment.

Faculty/staff positions

The following faculty positions are available:

- Assistant Professor of History, Department of History, Science, and English (positions available in the history, science, and English departments). Full-time, 12-month position beginning August 12, 1989.
- Assistant Professor of Mathematics, Department of Mathematics and Science (positions available in the mathematics, science, and English departments). Full-time, 12-month position beginning August 12, 1989.
- Assistant Professor of Psychology, Department of Psychology and Social Science (positions available in the psychology, social science, and English departments). Full-time, 12-month position beginning August 12, 1989.
- Assistant Professor of Computer Science, Department of Computer Science (positions available in the computer science, mathematics, and English departments). Full-time, 12-month position beginning August 12, 1989.

- Assistant Professor of Accounting, Department of Business Administration (positions available in the business administration, psychology, and English departments). Full-time, 12-month position beginning August 12, 1989.

- Assistant Professor of Business Administration, Department of Business Administration (positions available in the business administration, psychology, and English departments). Full-time, 12-month position beginning August 12, 1989.

- Assistant Professor of Education, Department of Education (positions available in the education, psychology, and English departments). Full-time, 12-month position beginning August 12, 1989.

- Assistant Professor of English, Department of English (positions available in the psychology, education, and English departments). Full-time, 12-month position beginning August 12, 1989.

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