Board of Trustees Meeting Minutes 2023-12-08

Bowling Green State University

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MINUTES
Board of Trustees
Bowling Green State University
December 8, 2023

Notice having been given in accordance with the Board of Trustees Bylaws, the following members met the McMaster Room, 308 Bowen-Thompson Student Union at the Bowling Green campus on December 8, 2023: Drew Forhan, Chair; Judy Budi, Phillip Greenberg, Ava Harter, Russ Martin, Cole Nemeth, Dave O’Brien, Geoffrey Radbill, Dr. Richard Ross, Mikayla Russ, Dr. Thomas Shehab, Amy Shore, Mizell Stewart III, and Howard Traul II.

Also present: Dr. Rodney Rogers, President; Dr. Patrick Pauken, Secretary to the Board of Trustees; members of the President’s Cabinet, constituent representatives, members of the media, and a number of observers.

Mr. Forhan called the meeting to order at 11:00 a.m. The Board Secretary called the roll and announced that a quorum was present (eight trustees).

PRESIDENT’S REPORT

President Rodney Rogers provided updates in several areas including Life Design, Preview Day, partnerships, the 100 years of BGSU Bands, alumni engagement, ArtsX, the upcoming Quick Lane Bowl, and the 308th commencement at BGSU.

MINUTES

No. 8-2024 Ms. Shore moved and Mr. Traul seconded that the minutes of September 21 and 22, 2023 be approved as written.

All signified in affirmative. Motion carried.

ACADEMIC AND STUDENT AFFAIRS COMMITTEE

Dr. Ross, Vice Chair of the Academic and Student Affairs Committee, reported that the Committee had seven items for Board consideration.

Approval of Degree Name Change from Bachelor of Science in Human Development and Family Studies to Bachelor of Science in Human Development and Family Science

No. 9-2024 Dr. Ross moved and Ms. Budi seconded that:

WHEREAS, Bowling Green State University currently offers a Bachelor of Science in Human Development and Family Studies;

WHEREAS, in order to align with professional standards in the field, the Human Development and Family Studies program faculty are requesting a program name change to Human Development and Family Science;

WHEREAS, historically, the discipline of Home Economics encompassed the fields of family and child development, nutrition, health, fashion, and several others;

WHEREAS, as each of these fields of study more formally developed through creation of scientific knowledge, they began to emerge as separate disciplines;

WHEREAS, as family and child development became a unique field and separate department, “studies” was used as a way to denote the developing theoretical and empirical foundation of the discipline;

WHEREAS, beginning in the 1980s, the broader field of family and child studies began to shift to its next stage of development as a “science;”

WHEREAS, this emerging shift is based on the field’s continued theoretical and empirical development, most notably the emergence of a family-specific science theoretical lens that decisively distinguishes the discipline from others (e.g., psychology, sociology), yet retains its interdisciplinary commitment and heritage;
WHEREAS, accordingly, departments have been altering their names from “studies” to “science” over the past decades with an increase in changes occurring most recently;

WHEREAS, to be nationally consistent, and as a way to recognize the strength of the field as a science, the faculty in the Human Development Family Studies program propose changing the latter part of the program’s name from “family studies” to “family science;”

WHEREAS, the proposed name change will accurately reflect the research, teaching, and service the program faculty and students have been doing, be consistent with the national discipline, and more easily enable the program to recruit students and faculty and grow its international reputation;

WHEREAS, the proposed change may help increase enrollment in the program given the increased visibility of family science programs at the national level; and

WHEREAS, the proposed name change has received strong support from the National Council on Family Relations, the accrediting body for family science programs.

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves the degree name change from the Human Development and Family Studies to the Bachelor of Science in Human Development and Family Science.

All signified in affirmative. Motion carried.

Approval of Degree Name Change from Associate of Applied Business in Computer Science Technology to Associate of Applied Business in Computer Networking and Cybersecurity

No. 10-2024 Dr. Ross moved and Mr. O’Brien seconded that:

WHEREAS, Bowling Green State University, through BGSU Firelands, currently offers an Associate of Applied Business in Computer Science Technology (CST) with two majors – Computer Support Specialist and Computer Networking Specialist;

WHEREAS, the faculty in the CST program are requesting a degree name change to Associate of Applied Business in Computer Networking and Cybersecurity;

WHEREAS, the Computer Support Specialist and Computer Networking Specialist majors within the CST program would be eliminated and replaced with the proposed single associate’s degree;

WHEREAS, declining enrollments over the past few years indicate a need to revise the program to meet the needs of the geographic area served by the program;

WHEREAS, this need was underscored by the ABET Bridge report that was generated through the program review process in 2021;

WHEREAS, the ABET Bridge report recommended that both of the existing majors be eliminated and replaced with a program that emphasizes cybersecurity and networking;

WHEREAS, the proposed modifications are the result of the ABET Bridge report’s recommendations and the recommendations of the CST Advisory Committee;

WHEREAS, the proposed changes, along with the curriculum already in place, will give students a strong set of foundational knowledge and skills to leverage as they obtain their first job in the Information Technology field;

WHEREAS, with further study and preparation, students will have the knowledge to take and pass as many as eight of the certification exams in the field;

WHEREAS, enrollment in the CST program has fluctuated over the past ten years from a high of 44 students in 2012 to a low of 15 students in 2021;
WHEREAS, the initial goal is to build the revised program up to 25 students by Fall 2024 and continue to build
the program in subsequent years;

WHEREAS, current students will be sent correspondence concerning elimination of the Networking Specialist
major, and will be permitted to complete the current program within three semesters of the effective
date of this modification;

WHEREAS, the program name change will make the program more marketable as the program name will more
clearly identify the content of the program;

WHEREAS, since cybersecurity and networking graduates are in high demand, the college should be able to
improve their recruitment, retention, and diversity goals.

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves
the degree name change from the Associate of Applied Business in Computer Science Technology to
Associate of Applied Business in Computer Networking and Cybersecurity.

All signified in affirmative. Motion carried.

Approval of Program Name Change from Mechanical and Manufacturing Engineering Technology Program to
Engineering Technology

No. 11-2024 Dr. Ross moved and Ms. Budi seconded that:

WHEREAS, Bowling Green State University currently offers an undergraduate program in Mechanical and
Manufacturing Engineering Technology;

WHEREAS, the restructuring of the Department of Engineering Technologies led to the establishment of the
School of Engineering in the College of Technology, Architecture, and Applied Engineering;

WHEREAS, a general program in engineering technology would fit well in this structure and complement the
selection of existing and/or newly proposed programs;

WHEREAS, the faculty in the Mechanical and Manufacturing Engineering Technology program are requesting
a program name change to Engineering Technology;

WHEREAS, the Engineering Technology program would align with general engineering technology ABET
outcomes and requirements;

WHEREAS, all students in Mechanical and Manufacturing Engineering Program will be able to finish their
courses and graduate;

WHEREAS, the Engineering Technology program is designed to meet general ABET engineering technology
requirements; and

WHEREAS, the Engineering Technology program can serve multiple purposes: (1) it will ensure that we still
serve our existing population of students; (2) it will be a separate program in the School of Engineering
that does not require the high level of mathematics courses that our engineering programs do; (3) it will
be an attractive program for students who desire a more hands-on Engineering Technology; and (4) it
will assist with retention of undergraduate students.

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves
the program name change from Mechanical and Manufacturing Engineering Technology Program to
Engineering Technology.

All signified in affirmative. Motion carried.
Dr. Ross moved and Mr. Martin seconded that:

WHEREAS, Bowling Green State University currently offers an undergraduate bachelor of science in Criminal Justice;

WHEREAS, the faculty in the Criminal Justice program are proposing an online degree completion program that leads to the Bachelor of Science in Criminal Justice;

WHEREAS, the online degree completion program is designed to offer those who have earned an associate’s degree the opportunity to earn a bachelor’s degree in criminal justice completely online;

WHEREAS, student enrollment in BGSU’s undergraduate Criminal Justice program is robust;

WHEREAS, at approximately 430 students, the Criminal Justice program is on the five most popular majors at BGSU;

WHEREAS, the program, however, faces some significant challenges in the maintenance of strong enrollments, including the well documented “demographic cliff” in higher education that has the potential to reduce program enrollments across the Northeast and Midwest United States;

WHEREAS, enrollment in criminal justice programs is also affected by large-scale societal trends in law enforcement and public confidence and scrutiny in policing, leading, in part, to recruiting and staffing issues that involve fewer persons applying to become police officers; a wave of police retirements; and more police with one to five years of experience leaving the profession;

WHEREAS, it is possible that the most recent dip in enrollment in BGSU’s criminal justice program (down from a peak of 548 majors in 2017) is reflective of these larger societal trends;

WHEREAS, the proposed online degree completion program is designed as a strategy to increase enrollment through recruitment of a pool of applicants that is currently underserved and underrepresented;

WHEREAS, about one-third (31.6%) of sworn police officers in the United States have earned at least a four-year college degree, more than half (51.8%) have earned at least a two-year degree;

WHEREAS, there is a large pool of police officers, as well as workers in other areas of the criminal justice system, that have a two-year degree and would benefit from the completion of a four-year degree;

WHEREAS, more than one-half of all police agencies in the United States (55.8%) provide at least one incentive to officers to pursue higher education, and almost three-quarters (73.5%) of agencies offer pay incentives to those who earn a four-year degree;

WHEREAS, the potential students are working full-time and are not likely to be attracted to programs designed primarily to meet the needs of traditional college-aged students, but could be attracted to an online degree completion program;

WHEREAS, the possession of a four-year degree in criminal justice enables professionals greater opportunities for advancement in the field;

WHEREAS, several universities in Ohio already offer online or hybrid programming leading to a bachelor’s degree in criminal justice;

WHEREAS, demand for the program should be strong, given available and growing employment opportunities in law enforcement, corrections, and social and human service assistance; and

WHEREAS, BGSU’s Criminal Justice program already houses one of the University’s largest fully online graduate degree programs, demonstrating the ability of the program and faculty to deliver successful online programming.
NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves the 100% online degree completion program: Bachelor of Science in Criminal Justice.

All signified in affirmative. Motion carried.

Approval of Leadership Studies Program Degree Change from Ed.D. to Ph.D.

No. 13-2024 Dr. Ross moved and Ms. Shore seconded that:

WHEREAS, 1978 marked the start of Leadership Studies as an academic field, with James McGregor Burns and his book, *Leadership* (1978), which introduced the ideas of transactional and transformational leadership;

WHEREAS, the first Leadership Studies doctoral program opened in 1979 at the University of San Diego;

WHEREAS, Bowling Green State University has offered a Doctor of Education (Ed.D.) in Leadership Studies since 1997;

WHEREAS, the Leadership Studies program is housed in the School of Counseling, Higher Education, Leadership, and Foundations in the College of Education and Human Development;

WHEREAS, before the Leadership Studies Ed.D. program was offered, BGSU offered a Doctor of Philosophy (Ph.D.) in Educational Administration and Supervision (EDAS);

WHEREAS, in the mid-1990s, a decision was made by the program faculty and the college to close the Ph.D. program in EDAS and open the Leadership Studies program;

WHEREAS, the Ph.D. program in EDAS was narrowly focused on management and administration of PK-12 schools and districts;

WHEREAS, the Leadership Studies program is a multidisciplinary program that pursues the study of leadership as it exists in all organizational settings;

WHEREAS, to be clear in the approval process that the Leadership Studies program was truly a new program and not simply a rebranding of the previous educational administration program, it was decided to have the new program have a different degree designation, the Ed.D.;

WHEREAS, twenty-seven years later this need is no longer present;

WHEREAS, over these past two-and-a-half decades, the program has further enhanced its research focus;

WHEREAS, at the time of the program’s inception, research-focused coursework comprised 20.5% of the total required credit hours for the degree;

WHEREAS, with program modifications over the years and the additional coursework changes in the current modification, research-focused coursework will now account for over 29.5% of the required courses for the degree;

WHEREAS, with the current proposal, the program curriculum is completing its shift toward a greater level of research coursework and the expectation that Leadership Studies students will be better prepared to engage in independent research that further expands the knowledge of the field;

WHEREAS, Leadership Studies has always required students to produce a traditional five-chapter dissertation, consistent with other research degrees (Ph.D.) in social science fields;

WHEREAS, the dissertation requirement is also consistent with the Chancellor’s Council on Graduate Studies’ definition of a research degree which states, “A research graduate degree program involves preparation to carry out significant research and to discover new knowledge, whether the particular field of learning is pure or applied. The recognized graduate degree titles that correspond with successful completion of
a research graduate degree program include Master of Arts (M.A.), Master of Science (M.S.), and Doctor of Philosophy (Ph.D.)."

WHEREAS, in seeking the degree change from Ed.D. to Ph.D., Leadership Studies is attempting to align the degree designation with the work that the program has always asked its students to do;

WHEREAS, the Leadership Studies program was modeled after and has behaved as a research degree since its inception;
WHEREAS, for most of the program’s history, the degree designation was not a problem;
WHEREAS, in 2010, the Carnegie Project for the Educational Doctorate (CPED) was launched and changed the landscape to reestablish the practitioner roots of the Ed.D. as distinct from the Ph.D.;
WHEREAS, the key feature of the CPED is to have the culminating experience be a study of practice that is distinct and different from the PhD’s knowledge creation in the field of study;
WHEREAS, this shift and the reach of CPED has increased the urgency for Leadership Studies to make this degree designation change so that the program’s work and the work of its students is better aligned with the degree;
WHEREAS, an additional consequence of CPED is that it naturally puts the Ed.D. degree more squarely in the PK-12 setting and the Leadership Studies program has and continues to draw a broad range of students from different backgrounds;
WHEREAS, the oldest Leadership Studies program at the University of San Diego made the switch from Ed.D. to Ph.D. more than twenty years ago for this same reason;
WHEREAS, the universal nature of the Ph.D. designation better fits a multidisciplinary degree/field like Leadership Studies;
WHEREAS, a Ph.D. designation for Leadership Studies will better position the program’s graduates for their desired career paths, including faculty positions and practitioner positions; and
WHEREAS, the proposed degree change for Leadership Studies from Ed.D. to Ph.D. received approval from the Graduate Council on April 20, 2023, and from Faculty Senate on September 26, 2023.

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves the Leadership Studies Degree Change from Ed.D. to Ph.D.

All signified in affirmative. Motion carried.

Approval of Honorary Doctorate for James Boro Karugu – Doctor of Public Service
No. 14-2024 Dr. Ross moved and Ms. Budi seconded that:

WHEREAS, Mr. James Boro Karugu, a native of Kenya, arrived at BGSU in 1958 as the first African to study at Bowling Green State University;
WHEREAS, Mr. Karugu graduated in 1962 with a bachelor’s degree in political science;
WHEREAS, Mr. Karugu is an example of the global impact of a BGSU degree;
WHEREAS, after leaving BGSU he earned a law degree in England, then returned to his native Kenya in 1964, just before the country’s independence;
WHEREAS, his career in law and government service culminated in his appointment as Kenya’s Attorney General in 1981 by President Daniel Arap Moi;
WHEREAS, his work as attorney general enabled him to serve as the country’s chief legal officer and prosecutor as well as legal advisor to the President of the Republic of Kenya and Parliament;
WHEREAS, after leaving public service, Mr. Karugu went on to become one of Kenya’s most successful commercial coffee farmers;

WHEREAS, Mr. Karugu passed away in November 2022 at the age of 86, leaving behind a legacy of service and community engagement;

WHEREAS, a critical inflection point in his lifetime was the decision to come study at BGSU, an educational experience that helped to shape a career of international importance;

WHEREAS, in the words of nominator, Dr. Apollos Okwuchi Nwauwa, “Quite early in life, he embraced the message by Kenya's foremost nationalist and civil rights ideologue, Tom Mboya, that advanced education held the key to development in post-colonial, independent Africa, and that without education, there could be no meaningful government, no participatory democracy, and no dependable judicial system;”

WHEREAS, the story of how Mr. Karugu came to BGSU as one of our first African students is one of extraordinary hard work combined with support from community;

WHEREAS, Mr. Karugu worked many jobs on campus while studying here, from janitor to switchboard operator, to baby-sitter for Susan and Scott Hamilton, an Olympic gold-medal winning figure skater;

WHEREAS, his involvement in extracurricular activities, in particular as president of the International Students’ Society, led to speaking engagements and support from local service organizations (Rotary, Lions, Kiwanis) and area churches;

WHEREAS, in 2010, Mr. Karugu was recognized as one of the university's top 100 alumni;

WHEREAS, in her letter of support, Dr. Ellen Schendel, Dean of the College of Arts and Sciences, wrote: “By setting out to gain a college education from BGSU, Mr. Karugu created a path for many other African students to take, including other young people from Kenya. He is thus the first of a whole community of Falcon alumni who are forever a part of BGSU while living, working, and creating good in Kenya;”

WHEREAS, Dr. Marc Simon, Chair of the Department of Political Science, wrote: “Mr. Karugu has demonstrated not only a stellar career in law and public service in Kenya, but also the work ethic, integrity, and strength of character that are important for an honorary degree candidate at BGSU;”

WHEREAS, in his letter of support, Dr. Kefa Otiso, BGSU professor and fellow Kenyan, noted: “By rising to become independent Kenya's second attorney general, Mr. Karugu also proves that BGSU has long been A Public University for the Public Good in Ohio, the US, and across the globe;” and

WHEREAS, Mr. Karugu, on the occasion of his being named one of BGSU’s 100 prominent alumni in 2010, credited BGSU for giving him a good foundation for professional and life success: “I must take this opportunity, to record my deep, profound [and] heart felt gratitude to BGSU, not only for hosting me as a foreign student ... [but in changing] ... my life completely, from a village herd boy, to [a successful lawyer and farmer].”

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees, in recognition of his distinguished career as a lawyer, farmer, businessman, community servant, and global leader, confers, posthumously, upon Mr. James Boro Karugu an honorary Doctor of Public Service degree.

The Board Secretary conducted a roll call vote with the following results: Voting “yes” – Ms. Budi, Mr. Forhan, Mr. Greenberg, Mr. Martin, Mr. O’Brien, Dr. Ross, Ms. Shore, and Mr. Traul. The motion was approved with eight affirmative votes.
Approval of Honorary Doctorate for Ryan Nowlin – Doctor of Music Education

No. 15-2024 Dr. Ross moved and Mr. Traul seconded that:

WHEREAS, Major Ryan J. Nowlin earned a bachelor’s degree in music education in 2000 and a master’s degree in music education and conducting in 2004 from Bowling Green State University;

WHEREAS, upon completion of his graduate degree, he stayed at BGSU for a year as an adjunct instructor in Music Education;

WHEREAS, Major Nowlin was a music teacher in the state of Ohio for 10 years, including as the director of bands at Brecksville-Broadview Heights City School District;

WHEREAS, Major Nowlin’s compositions for band are now played all over the world;

WHEREAS, his Centennial Fanfare was selected as the music for Bowling Green State University’s 100th anniversary celebration;

WHEREAS, this fall, the Falcon Marching Band opened their homecoming halftime show with a new fanfare that Major Nowlin composed to honor his alma mater and 100 years of Bands at BGSU;

WHEREAS, Major Nowlin and co-author Bruce Pearson have published method textbooks that are used with school bands across the country, including the Tradition of Excellence Comprehensive Band Method, Excellence in Theory, and Excellence in Chamber Music;

WHEREAS, Dr. Ken Thompson, BGSU music education professor, notes: “Literally millions of instrumental music students in America, and around the world, have benefited from his instructional pedagogy through his work in the series Tradition of Excellence, the most widely used 3-book series for beginning band instruction. His service to education and research in pedagogy is deserving of an honorary doctorate on this alone;”

WHEREAS, Major Nowlin joined “The President’s Own” United States Marine Band in August 2010 as staff arranger;

WHEREAS, he was appointed Assistant Director and commissioned a first lieutenant in July 2014, earned the rank of captain in July 2016, and was promoted to his current rank in January 2020;

WHEREAS, he was appointed Executive Officer and Associate Director in May 2018;

WHEREAS, with “The President’s Own,” Major Nowlin has arranged and composed a variety of music for the Marine Band, Marine Chamber Orchestra, brass ensembles, and various small ensembles;

WHEREAS, he has written arrangements for an array of guest artists for national events, including a 2013 collaboration with Kelly Clarkson (“America”) and Beyoncé (“The Star-Spangled Banner”) for the second inauguration of President Barack Obama;

WHEREAS, he also arranged “The Star-Spangled Banner” for Jordin Sparks, which was performed for the nationwide broadcast of the national anthem’s 200th anniversary celebration in 2014;

WHEREAS, in 2013, Major Nowlin composed the concert march “The Montford Point Marines” honoring the first African Americans to serve in the United States Marine Corps, and in 2018, he wrote the march “Century of Service” in honor of 100 years of women’s service in the Corps;

WHEREAS, Major Nowlin has served as a producer for the Marine Band annual recordings since 2014, for The Complete Marches of John Philip Sousa recording project since its inception, and for the Emmy award-winning program “New England Triptych” in partnership with the All-Star Orchestra;

WHEREAS, In his letter of nomination, Dr. Bruce Moss, BGSU’s Director of Bands, states: “His heart and giving nature, love and respect for the art, and genuine desire for helping others enjoy the magic of music are immediately witnessed when seeing him conduct the United States Marine Band. Those without such empathy, heart and passion are unable to make music at his level;”
WHEREAS, Major Nowlin is also the Band’s Education Officer;

WHEREAS, he currently manages Marine Band educational outreach initiatives such as Music in the Schools, Music in the High Schools, Tour Educational Outreach, and the Concerto Competition for High School Musicians, and has been involved in the Marine Band’s Young People’s Concerts since 2011;

WHEREAS, in addition to his duties with the United States Marine Band, Major Nowlin frequently appears as a guest conductor with high school honor bands, community and municipal bands, and with university ensembles across the country;

WHEREAS, his published music and methods are used in lessons and performances around the globe, and he can frequently be found providing clinics and master classes to student musicians in classrooms around the country; and

WHEREAS, according to Jon Waters, Assistant Teaching Professor of Music Education & Director of The Falcon Marching Band, “Ryan has enhanced the reputation of Bowling Green State University and has made us all proud as the favorite son of our university. He helped to write the musical soundtrack for BGSU.”

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees, in recognition of his distinguished and accomplished career as a music educator, arranger, author, and composer, confers upon Major Ryan J. Nowlin an honorary Doctor of Music Education degree.

The Board Secretary conducted a roll call vote with the following results: Voting “yes” – Ms. Budi, Mr. Forhan, Mr. Greenberg, Mr. Martin, Mr. O’Brien, Dr. Ross, Ms. Shore, and Mr. Traul. The motion was approved with eight affirmative votes.

Dr. Ross reported that the Committee heard updates from Provost Joe Whitehead, Vice President Cecilia Castellano, Dr. Ali Askandarian, and Vice President Glenn Davis.

FINANCIAL AFFAIRS/FACILITIES COMMITTEE

Mr. Martin, Chair of the Financial Affairs/Facilities Committee, reported that the Committee had two items for Board consideration.

Approval of FY2023 Efficiency Report
No. 16-2024 Mr. Martin moved and Mr. O’Brien seconded that:

WHEREAS, Gov. John R. Kasich created the Ohio Task Force on Affordability and Efficiency in 2015 to make recommendations to Ohio’s institutions of higher education; and

WHEREAS, House Bill 64 (Section 369.550) requires each institution’s board of trustees to review and approve the institution’s annual efficiency report; and

WHEREAS, under Gov. Mike DeWine, the Ohio Department of Higher Education has continued the earlier work of the Task Force while incorporating a greater focus on academic practices, benchmarking, facility planning and efficient and effective use of space;

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees has reviewed and approves BGSU’s FY 2023 Efficiency Report as presented in the attached document.

The Board Secretary conducted a roll call vote with the following results: Voting “yes” – Ms. Budi, Mr. Forhan, Mr. Greenberg, Mr. Martin, Mr. O’Brien, Dr. Ross, Ms. Shore, and Mr. Traul. The motion was approved with eight affirmative votes.

Approval of Six-Year Capital Plan for Fiscal Years 2025-2030
No. 17-2024 Mr. Martin moved and Mr. O’Brien seconded that:
WHEREAS, the Ohio Department of Higher Education (ODHE) has requested that each campus of public higher education in Ohio prepare a capital plan for Fiscal Years 2025-2030; and

WHEREAS, the plan advanced to the ODHE is to be consistent with the guidelines and public policy objectives described by the ODHE; and

WHEREAS, the amount of the formula-driven capital funding is estimated to be approximately $17.6 million; and

WHEREAS, Bowling Green State University has identified broad categories consistent with the historical priorities of ODHE with specific capital projects within each category for each biennium of the six-year plan; and

WHEREAS, the projects being recommended are consistent with existing Campus Master Plan (Firelands), recently concluded Campus Master Plan 1.0 (Bowling Green), and expected Campus Master Plan 2.0 (Bowling Green) and are considered necessary to address existing and anticipated academic program needs and maintaining the campus infrastructure;

NOW, THEREFORE BE IT RESOLVED, that the Bowling Green State University Board of Trustees approves the Six-Year Capital Plan for Fiscal Years 2025-2030 as listed and described in the background.

The Board Secretary conducted a roll call vote with the following results: Voting “yes” – Ms. Budi, Mr. Forhan, Mr. Greenberg, Mr. Martin, Mr. O’Brien, Dr. Ross, Ms. Shore, and Mr. Traul. The motion was approved with eight affirmative votes.

Mr. Martin reported that Ms. Sheri Stoll gave presentations on the following informational items: University Investment Schedule through October 31, 2023; Capital Projects Status Report through October 31, 2023; and the E&G Expenditure Report through September 30, 2023.

AUDIT AND RISK MANAGEMENT COMMITTEE

Mr. Traul, Chair of the Audit and Risk Management Committee, reported that the only action item before the committee was the approval of minutes from the last meeting. Discussion and information items on the agenda included the annual risk management and insurance update; a presentation of WBGU Financial Statements; summary of fraud hotline statistics; a report on current audit findings and a corrective action update; and an Audit Committee training topic.

DEVELOPMENT COMMITTEE

Joint Development Committee Chair, Mr. Radbill, stated that the only action item before the committee was the approval of meeting minutes from September 2023. Discussion items included a University Advancement Report from Vice President Pam Conlin and a Foundation Board report.

DIVERSITY AND BELONGING COMMITTEE

Mr. Martin, Chair of the Diversity and Belonging Committee, stated that the only action item before the committee was the approval of meeting minutes from the September meeting. The Committee also heard updates on enrollment, persistence trends and Title IX regulations as well as discussed the Supreme Court’s recent opinion in Students for Fair Admissions vs. Harvard.

INVESTMENT COMMITTEE

Ms. Shore, Chair of the Joint Investment Committee, stated that the only action item before the committee was the approval of meeting minutes from the September meeting. The Committee also discussed Market Performance and Investment Schedules and hedge funds.
EXECUTIVE SESSION

At 11:35 a.m., Mr. Forhan moved and Mr. Traul seconded – pursuant to the provisions of the Ohio Open Meetings Act, Ohio Revised Code section 121.22 – to enter into executive session to consider the employment and compensation of public employees. At the conclusion of the executive session, Mr. Forhan reconvened the meeting and announced that the Board met in executive session, at which no action was taken. At 12:24 p.m., Ms. Shore moved and Mr. Martin seconded that the board come out of executive session. The motion was approved.

ANNOUNCEMENTS

Mr. Forhan provided a few brief announcements and noted that the next meeting will be held on February 23, 2024, on the Bowling Green Campus.

ADJOURNMENT

At 12:26 p.m., Dr. Ross moved and Ms. Budi seconded that the meeting be adjourned. Motion carried.