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Monitor Newsletter January 11, 1988

Bowling Green State University

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Portofolio assessment provides a new credit option

Terry Stallingworth of Toledo was only a year away from completing her degree at Michigan State University when her husband was transferred to a job in Dayton. Then came motherhood, more responsibilities and, later, a job in Toledo. Now Stallingworth is finishing her college degree where she's taking advantage of the University of Toledo's Portfolio Assessment Program, which allows students an opportunity to earn credit for the work experiences.

Students may seek credit through portfolio assessment if they have been employed, served in the military, had an internship or completed any other work-related activity. For qualified students, enrollment in a specific Portfolio Assessment course, ENGL 207, an intermediate writing class. Class members polish their writing skills by compiling a portfolio that documents what they've learned outside a classroom.

"If departmental faculty agree that the outcomes of the student's experiences are potentially the same as those of specific courses, the student may submit a portfolio for review," said the reviewer. "If the reviewing professor agrees the outcomes are the same after reviewing the documentation, then the student receives credit for that course."

Five students were enrolled in the portfolio assessment English course last semester. Dr. Thomas Wyner, English, who taught the course, points out that his individual experiences, students' portfolios can be quite different. "Documentation of experiences can vary greatly. In business education, for instance, a number of highly specific skills have to be mastered. In other fields, these skills may be more generalized than usual," Wyner says. Completed portfolios, in addition to detailed resumes, might contain job descriptions, letters of verification and actual work samples in some cases.

Judy Lott, the only fulltime student in the class, said the course has helped her in composition. "We've been taught how to write and how to document," she added.

A senior biology major from Pemberville, Lord has had extensive public speaking experience through the Northwest Ohio kidney Foundation and the Red Cross.

Once students have successfully completed writing their portfolios for English 207, they can submit sections for credit review.

Students could receive as many as 30 hours of credit toward their college degree, but completion of a portfolio doesn't guarantee it. Stallingworth stresses. Credit is granted only after departmental review. "Of course," she adds, "the student does get credit for taking English 207. In addition to fees for enrolling in English 207, portfolio assessment costs $70 per course."

While the cost of portfolio assessment is higher than for credit-by-examination options, Dr. Ramona Corrigan, dean of continuing education, says it's justified because "you receive much more attention, with service on the portfolio and faculty review of whether it's worthy of credit."

Stallingworth, an account executive with a marketing and communications firm in Toledo, is preparing sections of her portfolio to submit to the departments of journalism, humanities, economics, speech communication and, possibly, sociology. She hopes they may be able to finish her degree by the end of the summer. "The world has set the standard and that standard is a college degree. A number of doors have been closed to me. I want to take that obstacle out of the way," Stallingworth says.
**Faculty Notes**

**Faculty/Staff Presentations**

The following highlights of psychology presentations were offered at conferences and workshops:

- **Stuart Kaye**, psychology professor, presented "Let's Talk About Your Childhood" at the 2nd Annual Conference on Children's Abuse, New York, 1987.

**New Faculty added**


**New Staff added**


**Learn how to succeed in business**

The Office of Continuing Education will present a seminar on "Strategies for Success in Business". The seminar will be held at 9:30 a.m. on February 15 in the Main Auditorium.

**Need a speaker?**

The latest issue of the College's "Speaker's Bureau" brochure is now available. The brochure contains a list of speakers available for various events such as workshops, seminars, and conferences.

**Trustees vote to reduce personnel budget**

The trustees voted to reduce the personnel budget by 5% during the current year. This decision was made in response to the financial crisis faced by the college.

**CSC holds back on work until after election occurs**

The Council of Presidents has decided to hold off on any work related to the election until after the election has occurred. This decision was made in order to avoid any conflicts of interest.

**How to use the Library's system**

The University's new online library catalog is easy to use. To access the catalog, please follow these steps:

1. Go to the library's website.
2. Click on the "Search" button.
3. Enter your search terms.
4. Click on the "Search" button again.
5. Review the search results.

**How to solve your problem**

If you are having trouble with the library's online catalog, please try the following steps:

1. Check the library's website for updates.
2. Contact the library's customer service department.
3. Try using a different search term.
4. Use the library's physical catalog.

**New catalog makes locating books easy**

The new catalog is designed to make it easier for students and staff to locate books. The catalog is available online and in print, and includes an alphabetical list of all books in the library's collection.

**Owens, Miss. head of the Science Library, was one of the people located in the library catalog.**
New catalog makes locating books easy

By Jerome Library

The University's new online library catalog is easy to use. To access the catalog, simply log in to the library's website at library.bgsu.edu. Once you're logged in, you can search for books by title, author, subject, or keyword. The catalog is updated regularly, so you can always find the most current information.

How to use the Library's system

1. Log in to the library's website using your BGSU ID and password.
2. Click on "Catalog" in the top menu bar.
3. Enter your search term(s) in the search box.
4. Use the filters on the left side of the page to narrow down your search, such as location, call number, or language.
5. Click on a book title to view its availability and location.
6. Click on the "Check It Out" button to reserve the book.
7. When you receive a notification that the book is available, go to the location indicated to pick it up.

CSC holds back on work until after election occurs

By Michael D. Stevens

CSC, the College System of Ohio, has decided not to start work on a number of projects until after the election. CSC Spokesperson, Michael M. Peterson, said, "We want to make sure that all of our resources are focused on the election, and not on any other work that might be occurring." CSC is a large organization that provides services to a number of institutions, including universities and community colleges.

Trustees vote to reduce personnel budget

By Michael D. Stevens

The Board of Trustees voted to reduce the personnel budget by 10% for the upcoming fiscal year. The move was necessitated by the need to cut costs in light of the current economic situation. The budget reduction will affect all levels of the organization, from top management to entry-level positions.

Faculty Notes

New staff added

Employees recently joining the administration include Michelle Baehr, patchwork technician and assistant director of communications; and Richard Nosko, manager of database services.

Learn how to learn in succession

The Office of Continuing Education will offer a new course in the fall, "Learning How to Learn in Succession." The course will be taught by Professor Jane Smith, who has extensive experience in adult education. The course will focus on strategies for effective learning, including study habits, goal setting, and time management.

Need a speaker?

The latest lecture of the College's "Speakers Bureau" is a new initiative that aims to bring distinguished speakers to the campus. The first speaker in the series is John Doe, a renowned author and scholar. The event will be held in the auditorium on the evening of June 15th.

Faculty/Staff Presentations

- "The Role of Music in Early Education," presented by John Smith, University of Music.

The following faculty and staff have presented talks on various topics:

- "The Evolution of Language," presented by Dr. Jane Smith, Linguistics Department.
- "The Art of Photography," presented by Dr. John Doe, Visual Arts Department.

The upcoming presentations are:

- "The Psychology of Problem Solving," presented by Dr. Jane Smith, Psychology Department.
- "The History of the Internet," presented by Dr. John Doe, Computer Science Department.
- "The Future of Sustainability," presented by Dr. Richard Nosko, Environmental Science Department.

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Faculty/Staff Grants


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James Lassegne, educational curriculum development director, received a 56,000 grant from Goodell and a 70,000 grant from the Association for the Study of Education and Practice. The Goodell grant will be used to develop a new curriculum for the study of education and practice. The Association for the Study of Education and Practice grant will be used to support research on education and practice.

Lecture Awards:

Patricia Werner, educational curriculum development director, received a 7,000 grant from the National Endowment for the Humanities. The grant will be used to support research on education and practice.

Margaret Lauter, educational curriculum development director, received a 8,000 grant from the National Endowment for the Humanities. The grant will be used to support research on education and practice.

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Drugs pose the most serious threat to children today, according to James R. Bennett, III, Secretary of Education. "Most schools have a simple opinion to help parents protect their children from drugs and alcohol," Bennett said. "The problem is that most parents don't know how to help their children." Bennett urged teachers to use the Drug Prevention School and Community Project (DPSCP), an initiative of the Congressionally mandated National Institute on Drug Abuse (NIDA). The DPSCP, which is administered by the Drug Abuse School and Community Project (DASCP), was established in 1987 to provide educational materials and training for educators. The program aims to help students recognize the dangers of drug use and to prevent drug use among young people. The program is currently being implemented in over 1,500 schools across the country. "We must teach our children to say no to drugs," Bennett said. "We must teach them to make responsible choices." Bennett urged parents to support their children by setting a good example and by being available to talk about the issue. "We must teach our children to say no to drugs," Bennett said. "We must teach them to make responsible choices." Bennett urged parents to support their children by setting a good example and by being available to talk about the issue. "We must teach our children to say no to drugs," Bennett said. "We must teach them to make responsible choices."
**Deadline set to submit proposals**

Faculty members are reminded that the visit branch office on Mississippi Road to make sure the area is safe and quiet. The following guidelines are provided for the visit branch office on Mississippi Road to make the area safe and quiet.

**Note University's weather policy**

Faculty and staff are reminded that the University's weather policy is in effect during the winter months. The University's weather policy is designed to ensure the safety of faculty, staff, and students during the winter months. The policy includes guidelines for faculty and staff to follow during inclement weather conditions.

**Grants promote drug use awareness**

Drugs pose the most serious threat to children today, according to the American Academy of Pediatrics. While the number of prescription drug overdoses among children has been declining, the number of children who intentionally ingest prescription drugs has been rising. According to the American Academy of Pediatrics, one in four children aged 12 to 17 has tried prescription drugs at least once. The American Academy of Pediatrics notes that prescription drug abuse is a serious problem, and that children and adolescents should not be prescribed prescription drugs without a clear need.

**Faculty/Staff recognitions**

Leslie J. Campbell, professor emeritus of psychology at Northern Illinois University, received the 1997 Distinguished Alumnus Award from the University of Dubuque.

Robert Stover, director of the University of Toledo's Office of News and Media Relations, has been appointed to the University of Toledo's 1997-98 Distinguished Alumni Award Committee.

A Sacco Cartwright, who has taught at Bowling Green State University for 20 years, has been named the 1997 recipient of the University of Toledo's Distinguished Alumni Award.

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**Publications continued**

S. Sabitha, accounting and management information systems student, has been named a nominee for the 1997 Distinguished Young Alumnae Award.

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Martin Luther King holiday Jan. 18

Monday, Jan. 18, is Martin Luther King Day. Audubon University employees, except those on call that day, and all university offices will be closed.

Only those activities deemed absolutely essential by area superintendents should continue during the holiday period.

President O’Connor has asked for thoughtful observance of the day. The staff will be asked to observe the following nonessential activities:

New system for computer buys

A change to the Microcomputer Buying Service just went into effect for employment opportunities.

To avoid possible violations of the University’s nonessential activities policy, employees should not use the service to purchase items for use in their department, to avoid potential point loss. New and existing accounts should be reviewed.

Individual purchases. Eligible faculty, staff and students may purchase personal use computers from Audubon MicroCenter or IBM microcomputer with computing needs.

The University is accepting MasterCard and Visa as well as personal checks and cash. The following items are on sale, with 12-month interest free to no-credit-card purchases. The ordering change has been made to economy at the price level, and we want to encourage employees to cover the cost, to the extent possible, by anyone paying by cash or check. The IBM order processor has changed dramatically. As with Apple purchases, MasterCard and Visa are accepted, as are personal checks and cash. IBM purchase orders are placed directly with an IBM sales office. No credit card is required. A check or money order is required for credit card purchase. Customers can also place orders by telephone with the service.

For an Apple Macintosh purchase, the buyer must be a full-time student, faculty or staff member. Students may purchase the Apple Macintosh SE or the Macintosh IIF, if required, by any individual to the faculty, staff, or student body. Students are not allowed to purchase Macintosh SE, as the University does not support them with these types of equipment. However, equipment may be ordered through the service.

Employment opportunities and procedures are not affected in any way.

Materials due back

All universities with faculty offices are encouraged to request that faculty members return to the Office of Academic Affairs. These materials will be returned to human account as late fees, but materials can be removed by telephone or in person at the University. For questions, call Dorothy Garray for details at 372-3087 or Barbara Garray for Science Library materials.

Faculty/staff positions

The following positions are available:

Accounting Clerk: Assistant/Instructor/Professor. Contact Thomas S. Evans (379-1907). Deadline: Jan. 5.

Accounting Clerk: Research Assistant/Professor (part-time). Contact Anna J. Watts (372-5244). Deadline: Jan. 10.

Telemarketer: Research Assistant/Professor. Contact Harold M. Bliss (372-5244). Deadline: Jan. 10.

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