Capital plan adapts to campus needs

There are two ways of looking at the capital plan: some ways it appears to be a never-ending list of projects. On the other hand, the capital plan is an indication of the University's opinion of expanding, improving and broadening the facility of an ever-growing institution.

Robert McGeen, director of capital planning, said he sees it as a dynamic plan for a continually changing environment. The capital plan undergoes inspection and revision every two years and the University is constantly making adjustments.

"The University is always projecting what we're going to be doing in the future," McGeen said.

"The capital plan identifies what new facilities are needed and what needs to be done to existing facilities to make them usable for the current conditions." The needs are based on current and projected needs, with 47 projects currently on the list. If it was possible to complete every project listed, the bill would exceed $110 million. But McGeen realizes full and immediate completion is not possible and one of his responsibilities is to help coordinate the work to prioritize the list and monitor feasibility.

The capital plan is shown in a six-year picture simply for presentation reasons, McGeen said. "It's impossible to predict when all 47 project needs will be met. Over a period of time, some things could drop off the list, other priorities will be made," he said. "The list changes as the University changes."

The University is never lacking for projects. Listed among needs in the campus plan, 1990-91, is an addition to the Fine Arts Building ($5.5 million), plant renovations ($625,000), compact shelving for Jerome Library ($320,000), biological sciences laboratories ($230,000), renovations to the bursar's office ($225,000), roof replacements ($345,000) and rehabilitation to Johnston Hall, Eppler North, Mosely Hall and South Hall totaling $12.3 million.

In the last two bienniums, 1991-93 and 1993-95, projects include Eppler South renovation ($5.4 million), heating plant rehabilitation ($1.4 million), a biotechnology building ($1.7 million), a library addition ($16 million), a possible Convocation Center ($11.4 million), Memorial Hall rehabilitation ($1.5 million), a home economics building ($8 million), among a number of other improvements.

The capital plan is not simply a listing of projects, but rather McGeen said it is a well-thought-out plan that goes through several stages to determine what belongs on the list. He said the process begins with the faculty and departments. Their work is key to the campus' growth and development through expanding or changing educational programs. After a direction has been set, capital planning begins to meet the continued on page 2

Easing the load for the handicapped

Service lends a hand

Aside from feeling relief after the first day of his freshman year at the University, James Peffley had a less obvious reaction: "At least I didn't end up on 175," he said.

For blind students like Peffley, a graduate student assistant at the University, anxiety and excitement are everyday occurrences, but they have been able to count on plenty of assistance from the Office of Handicapped Services.

"We made special arrangements for Jan to take the Graduate Record Examination. We taped his textbooks and gave him a mobility orientation around campus," Robert Cunningham, coordinator, Handicapped Services, said. Such services are only a sampling of what handicapped students can expect when they study at the University. The University's handicapped population consists of approximately 150 people. Sixty-five to 75 percent are learning disabled and 25 percent are visually-, hearing- or mobility-impaired, according to Cunningham.

Types of learning disabilities range from involuntary body movements to slow reading. The handicapped services office helps students overcome the disabilities by telling professors about students' disabilities, referring students to the academic enhancement office for tutoring and providing prospects for tests.

Also in compliance with Section 504 of the Rehabilitation Act of 1973, the University provides handicapped students with other services. According to Cunningham, Section 504 says that all students must be reasonably accommodated. "But the University does more than fulfill the minimum requirements," Cunningham said.

The extension of test-taking times and the relocation of course classrooms to the first floor of buildings are some examples. From appropriate career counseling to mobility orientation, the University has shown its commitment, he said. Numerous other services are also available that include: allowing personal attendants to live on campus with handicapped students if necessary; two on-campus residence halls — Offenbauer and Prout — that are totally accessible to wheelchair students, and priority class scheduling. In addition, the construction of restrooms, elevators, phones and drinking fountains make handicapped life a bit easier.

But how do the University's handicapped services compare to those of other universities? "They are as adequate here as they are at any other state-supported schools around the Ohio-Michigan area," Cunningham said. "But here, everyone's really involved, from the architect to the professors." Occasionally, Cunningham does receive complaints. "The most common ones revolve around lack of communication or lack of accessibility," Cunningham said. For example, some handicapped students have felt they were kept uninformed of campus construction. The lack of information impeded their accessibility to curbs and buildings. According to Cunningham, solutions to the problems vary, but...
Williams Hall gets a make-over

Williams Hall has a new, priceless look—but far from it, it's only temporary.

The front porch that has served students and faculty for decades as a gathering place was removed during the summer, one of the largest projects to be undertaken at the University, according to Cunningham.

"We estimate the University costs associated with the new porch to be around $40,000, but we don't know how much the students will have to pay," he said. "The University renovations were done to create more space, and it's the most beautiful thing to do.

For funding for this project, the University has received grants from the Ohio Arts Commission, the National Endowment for the Arts, and the State of Ohio, which contributed $15,000. The remaining costs will be covered by the Ohio State University Foundation, which is a private institution.

The porch is being replaced with a new, more modern design that will provide more space and comfort for students and faculty to use. The new porch will also feature new lighting and a fresh coat of paint. The University has been working with local architects and contractors to ensure that the new porch is both functional and aesthetically pleasing.

The construction work has been ongoing for several months, and the University has made every effort to minimize disruption to students and faculty. The new porch is expected to be completed by the end of the year, providing a much-needed update to this iconic part of the University's campus.

Capital Planning

From page 1

Proposed improvements are examined by the Capital Budget Committee, which makes recommendations to the Board of Trustees for final presentation to the Board of Trustees.

Through this process, McGees said he hopes to provide a better understanding of how the University's capital planning process works, and to encourage more participation from the university community.

"We need the input of all stakeholders, including faculty, students, and staff, to ensure that our capital planning decisions are both effective and efficient," he said. "The University's capital planning process is designed to ensure that we are making the best possible use of our resources in support of our mission.

Facility/Staff Staff Recognition

Dr. Nathan Rafter, president of Ohio State University, presented an award to Mr. Neil Haas, both of whom are faculty members in the Department of Economics. The award was presented during the University's annual meeting held in Athens, Ohio, earlier this month.

Haas has been honored for his outstanding career in economics, and his contributions to the field. He has been a member of the Department of Economics at Ohio State University for over 30 years, and has served as the department's chairman for a number of years.

The award was presented to Haas during a special ceremony held in his honor. The event was attended by faculty, staff, and students, who gathered to celebrate Haas's contributions to the field of economics.

Haas is renowned for his expertise in economic theory and policy, and his research has contributed significantly to our understanding of how economic systems work. He has authored numerous books and articles on economics, and has been a leader in the field for many years.

Haas's contributions have been recognized by his peers, and he has received numerous awards and honors for his work. He has been a member of the American Economic Association, and has served as a member of its executive committee.

Haas's work has been widely cited, and he has been a leader in the field of economics for many years. He has been a mentor to many students and colleagues, and his contributions to the field have had a significant impact on the way we think about economics today.

Facility/Staff Publications

The University's Office of Communications and Marketing is pleased to announce the publication of the Fall 2018 edition of the University's scholarly journal, "The Ohio State University Journal of Economics." The journal features a range of articles on topics related to economics, including research on economic theory, policy, and methodology.

The journal is available online at the University's website, and is also available in print at local libraries and bookstores.

The journal is a valuable resource for students, faculty, and the general public, providing a snapshot of the latest research and developments in the field of economics. It is published by the University's Office of Communications and Marketing, and is funded by a combination of internal and external grants.

The journal is also available in a digital format, which allows readers to access the latest articles and research findings from anywhere in the world. The digital format is available online at the University's website, and is also available in a print format at local libraries and bookstores.

The University's Office of Communications and Marketing is committed to providing high-quality, accessible, and engaging content for the benefit of the University community and beyond. The journal is a key component of this mission, and we are proud to share the latest research findings with the world.
Unique book format designed to help students learn material

It economics too abstract and difficult to teach? Dr. M. Beane and Dr. Paul Haas, both professors of the subject, agreed it was but was convinced.


Dr. Beane and Haas had worked on various projects in the past, and had discussed how they were accompanied by the characteristics of other.

"We built it to be a learner friendly text," said Beane. They also agreed they had been successful.

The book was released on March 1, 1988, and was accompanied by the course author, Dr. C. M. Beane. The book was designed to be easy to read and understand.

In addition, the book was a guide for students to the characteristics of other.

"It is a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.

The book was a guide for students to the characteristics of other. A student can learn it in a book," said Beane. They also agreed they had been successful.
Auditions set for three plays

Auditions have been scheduled for three plays to be presented by the theater department.

“Festival” is set for auditions Thursday and Friday at 2 p.m. and 7 p.m. in the College of Arts and Sciences Building. The auditions will be held in room 204. The production is directed by Kelly J. Jones and will run Aug. 17-29. Students are encouraged to attend auditions.

“Beastly” is set for auditions Thursday at 7 p.m. and Friday and Saturday at 2 p.m. and 7 p.m. in the College of Arts and Sciences Building. The auditions will be held in room 204. The production is directed by Dr. Thomas D. Laws and will run Aug. 20-29. Students are encouraged to attend auditions.

“Oklahoma!” is set for auditions Thursday at 7 p.m. and Friday and Saturday at 2 p.m. and 7 p.m. in the College of Arts and Sciences Building. The auditions will be held in room 204. The production is directed by Dr. Thomas D. Laws and will run Aug. 20-29. Students are encouraged to attend auditions.

Note holiday

University offices will be closed for Labor Day. No classes will be held. Only those offices essential by area supervisors will continue that day.

Focus on health

The Professional Development and safety officer will conduct a seminar on general weight and health control from noon to 1 p.m., Sept. 2, in the library. The seminar is for students, faculty and staff.

Faculty and staff may submit questions concerning the seminar to the Professional Development and safety officer.

Firelands offers nursing courses

Students pursuing a bachelor of science degree in nursing can now complete their first two years of the four-year program at Firelands College.

According to Judy Lamp, the nursing program coordinator at Firelands, students can take the first two years of general education, pre-nursing courses at Firelands. The program and sophomore years include chemistry, biology, English literature, computer science and mathematics.

The developmental courses for juniors and seniors are offered through the College of Arts and Sciences and the business and health-related agencies as part of this program.

The program will result in a bachelor of science degree in nursing from Bowling Green.

Datebook

Monday, Aug. 24

Opening Day, general meeting for officers and committee chairmen of staff and President Osborne’s State of the University speech. Registration will be held in the college of Arts and Sciences building. Teachings will be held in 11 a.m. locations. Important: All offices, libraries, college of Arts and Sciences buildings, library, College Administration building.

2:30-3:15 p.m. Safety Support Resource Center, Bowling Green. The course will introduce students to the campus budget and financial aid.

Tax form reminder

Employees with children already in school should become familiar with the tax forms before this year, especially those who have not attended or are entering for the first time. Many of these children are part of the new federal tax legislation. The IRS will want social security numbers of children listed on the parents’ 1987 income tax return.

Friday, Aug. 28

Monday, Aug. 24

Exhibits doesn’t need pedestals

Sculpture no longer sits merely on a pedestal. It has been radically affected by economics, philosophic theories and scientific advancement.

This is the keynote of the 1987-88 exhibition, “The Matter of Sculpture,” which opened at Bowling Green State University’s Fine Arts Gallery.

The work of five sculptors who use unconventional ideas and media is being shown in the exhibit which Walsh said is designed to “instigate the viewer to consider current trends and alternative directions in contemporary art.”

The Matter of Sculpture” is being shown until Sept. 22.

Ticket sales end

The sale of 1987-88 entry tickets to Cedar Point will end Friday. Tickets are available in the Ohio Suite.

The advanced ticket sales end Friday. A $50 deposit is required for all orders. The deposits are non-refundable. The tickets must be picked up by the ticket holder.

The discount of 1987-88 discount tickets is available through Personal Support Services’ membership with the Toledo Board of Education. Employees services will be offered during the weekend of Sept. 19, 1987.

Tax receipts are not available for use in filing income tax returns.

Rece hours extended

Two Nutrition Center will extend its hours from noon to 7 p.m. Monday, Aug. 24 through Wednesday, Aug. 26. The hours will be extended from 8 a.m. to 7 p.m. on Thursday and Friday.

Drug cards made easy

The new PCS Prescription Drug Plan is being offered to the work force. Employees will be able to mail in their questions concerning the use of the drug plan. The plan will help employees who have not received their cards or who have questions about the plan.

Monitor

Monitor a publication of the Ohio State College of Arts and Sciences. The publication covers the arts and sciences, the college news, otherNotices

The following faculty positions are available

Assistant Professor of Finance

Contact Professor E. Smith (OSU-350), Faculty. Deadline: Sept. 1

The following assistant staff positions are available

Advisory Student Assistant Director: Linda Hamilton (OSU-350), Faculty. Deadline: August 30.

The following administrative staff positions are available

Advisory Student Assistant Director: Linda Hamilton (OSU-350), Faculty. Deadline: August 30.