Panel seeks members

Subcommittee of Classified Staff Council is seeking classified staff members to serve on the University’s Security/Health and Environmental Safety Committee, a part of the University’s Safety Council, which was formed in 1983.

The council has three-year terms as a body and one-year terms for members who would serve on the council during any given year. Each year, therefore, the committee will seek members to serve one-year terms. Any section of the committee will seek members to serve three-year terms. There are currently two one-year terms and two three-year terms available to be filled.

Any classified staff member who would like to suggest additions or deletions from the current list of members is asked to submit a letter to the director of the Human Resources Department, Classified Staff, recommending any personnel to fill the vacancy. The director will forward the letters to the director of the Human Resources for inclusion on the council.

The Personnel/Security Committee of the Classified Staff Council is seeking classified staff members to serve on the University’s Security/Health and Environmental Safety Committee, a part of the University’s Safety Council, which was formed in 1983.

Any classified staff member who would like to suggest additions or deletions from the current list of members is asked to submit a letter to the director of the Human Resources Department, Classified Staff, recommending any personnel to fill the vacancy. The director will forward the letters to the director of the Human Resources for inclusion on the council.

Suggestions needed

The Personnel/Security Committee of the Classified Staff Council is seeking classified staff members to serve on the University’s Security/Health and Environmental Safety Committee, a part of the University’s Safety Council, which was formed in 1983.

Any classified staff member who would like to suggest additions or deletions from the current list of members is asked to submit a letter to the director of the Human Resources Department, Classified Staff, recommending any personnel to fill the vacancy. The director will forward the letters to the director of the Human Resources for inclusion on the council.

Sign up for IBPC instruction

A new program is being offered by the Institute for Business and Professional Communication, a part of the University’s Office of Academic Affairs.

The program is designed for business and professional communication.

Any classified staff member who would like to suggest additions or deletions from the current list of members is asked to submit a letter to the director of the Human Resources Department, Classified Staff, recommending any personnel to fill the vacancy. The director will forward the letters to the director of the Human Resources for inclusion on the council.

For sale

The Student Government Association of the University of Akron has decided to sell the following items:

- Two binders for $10 each
- A calculator for $5
- A desk and chair for $20
- A bookshelf for $10

Any classified staff member who would like to suggest additions or deletions from the current list of members is asked to submit a letter to the director of the Human Resources Department, Classified Staff, recommending any personnel to fill the vacancy. The director will forward the letters to the director of the Human Resources for inclusion on the council.

Faculty/Staff Positions

The following faculty positions are available:

- **Assistant Professor**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Assistant Professor**: Accounting, Department of Accounting, in the College of Business Administration.
- **Lecturer**: English, Department of English, in the College of Arts and Sciences.
- **Lecturer**: Mathematics, Department of Mathematics, in the College of Arts and Sciences.
- **Postdoctoral Fellow**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Postdoctoral Fellow**: Neuroscience, Department of Psychology, in the College of Arts and Sciences.

The following administrative staff positions are available:

- **Revenue Manager**: Business Office, in the College of Arts and Sciences.
- **Administrative Assistant**: Office of the Provost, in the College of Arts and Sciences.

- **Assistant Professor**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Assistant Professor**: Accounting, Department of Accounting, in the College of Business Administration.
- **Lecturer**: English, Department of English, in the College of Arts and Sciences.
- **Lecturer**: Mathematics, Department of Mathematics, in the College of Arts and Sciences.
- **Postdoctoral Fellow**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Postdoctoral Fellow**: Neuroscience, Department of Psychology, in the College of Arts and Sciences.

- **Revenue Manager**: Business Office, in the College of Arts and Sciences.
- **Administrative Assistant**: Office of the Provost, in the College of Arts and Sciences.

- **Assistant Professor**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Assistant Professor**: Accounting, Department of Accounting, in the College of Business Administration.
- **Lecturer**: English, Department of English, in the College of Arts and Sciences.
- **Lecturer**: Mathematics, Department of Mathematics, in the College of Arts and Sciences.
- **Postdoctoral Fellow**: Computer Science, Department of Computer Science and Information Technology, in the College of Engineering.
- **Postdoctoral Fellow**: Neuroscience, Department of Psychology, in the College of Arts and Sciences.

- **Revenue Manager**: Business Office, in the College of Arts and Sciences.
- **Administrative Assistant**: Office of the Provost, in the College of Arts and Sciences.
ASC lists five recommendations to proposal

One of the basic features of Bowling Green is the National Institute of Education for Children which has a significant impact on the local community and the national influence. The success of the proposal is due to the strong support of the community, and one of the key factors is the ASC's approval of the proposal. The ASC lists five recommendations to the proposal.

1. The ASC recommends that the proposal be reviewed by a qualified professional to ensure its accuracy and completeness.
2. The ASC recommends that the proposal be submitted to the appropriate state agency for approval.
3. The ASC recommends that the proposal be submitted to the appropriate federal agency for approval.
4. The ASC recommends that the proposal be reviewed by the appropriate local community organization to ensure its relevance to the community.
5. The ASC recommends that the proposal be reviewed by the appropriate university committee to ensure its alignment with the university's mission and goals.

The last sentence of the proposal is: "The ASC hopes that these recommendations will be taken into consideration in the development of the proposal."
ASC lists five recommendations for proposal

Special education department

The special education department has proposed a $133,000 grant to support an incoming special education graduate student. The grant would be used to support the student's tuition and fees for the academic year. The grant is intended to help the student with the financial burden of attending graduate school. The grant would be awarded to the student on the basis of academic merit and financial need. The student must be enrolled full-time in the special education program at Bowling Green State University.

Nominations due for award

The Paul and Ruth Oorschot Research Grant is open to all students of the University who are interested in pursuing research in the field of education. The grant is intended to support students who are conducting research in areas related to education. The grant is open to all students, including undergraduate and graduate students. The grant award will be based on the quality and significance of the research proposal. The deadline for submissions is February 15.

John Philip Sousa honored with special performance in Peru

The University of Kansas has announced that John Philip Sousa, one of the most celebrated American composers and conductors, will be honored with a special performance in Peru. The performance will take place at the Instituto de Musica in Lima, where Sousa's music will be performed by the Lima Philharmonic Orchestra. The event is part of the University of Kansas' efforts to promote and preserve the legacy of American music.

Non-credit courses offered in skiing, curling

Non-credit courses offered in skiing, curling are being offered by the University of Kansas. The courses will be taught by experienced instructors and will be offered in a variety of locations across the country. The courses will be open to all students, including those who are new to skiing or curling.

Mural dedicated to poet

A mural dedicated to the poet Robert Frost was unveiled on the campus of Bowling Green State University. The mural was created by local artists and is located in the main lobby of the university's administration building. The mural features Frost's most famous poems, including "The Road Not Taken" and "Stop and Listen." The mural is intended to celebrate Frost's contributions to American literature.

Letter to the Editor

The December issue of the University of Kansas alumni magazine featured an article about the university's new campus in Peru. The article highlighted the university's efforts to promote and preserve American culture, including the performance of John Philip Sousa's music in Lima. The article was well-received by alumni and students, who praised the university's commitment to cultural exchange and international collaboration.
Upper level curricular option being developed

An integrative general education core is being developed by the General Education Committee and will be presented as a curricular option and a pilot program to the faculties at the end of the academic year. The General Education Committee must also articulate the social and political perspectives which the University wishes to emphasize in the curricular development of the general education program, and also include students from the lower level core.

The General Education curriculum was expressed by faculty in most colleges as early as two weeks prior to the initial meeting of the General Education Committee and was presented as a curricular option and not a pilot program. The General Education Committee must also articulate the social and political perspectives which the University wishes to emphasize in the curricular development of the general education program, and also include students from the lower level core.

Courses in the integrative upper level core will be based on humanistic and scientific inquiries from at least two different disciplinary perspectives and emphasize interdisciplinary problem-solving. Students participate in all courses in the general education program, and also include students from the lower level core.

The General Education curriculum was expressed by faculty in most colleges as early as two weeks prior to the initial meeting of the General Education Committee and was presented as a curricular option and not a pilot program. The General Education Committee must also articulate the social and political perspectives which the University wishes to emphasize in the curricular development of the general education program, and also include students from the lower level core.

Courses in the integrative upper level core will be based on humanistic and scientific inquiries from at least two different disciplinary perspectives and emphasize interdisciplinary problem-solving. Students participate in all courses in the general education program, and also include students from the lower level core.

The General Education curriculum was expressed by faculty in most colleges as early as two weeks prior to the initial meeting of the General Education Committee and was presented as a curricular option and not a pilot program. The General Education Committee must also articulate the social and political perspectives which the University wishes to emphasize in the curricular development of the general education program, and also include students from the lower level core.

Courses in the integrative upper level core will be based on humanistic and scientific inquiries from at least two different disciplinary perspectives and emphasize interdisciplinary problem-solving. Students participate in all courses in the general education program, and also include students from the lower level core.

The General Education curriculum was expressed by faculty in most colleges as early as two weeks prior to the initial meeting of the General Education Committee and was presented as a curricular option and not a pilot program. The General Education Committee must also articulate the social and political perspectives which the University wishes to emphasize in the curricular development of the general education program, and also include students from the lower level core.

Courses in the integrative upper level core will be based on humanistic and scientific inquiries from at least two different disciplinary perspectives and emphasize interdisciplinary problem-solving. Students participate in all courses in the general education program, and also include students from the lower level core.