A majority of University freshmen who enrolled in the fall 1985 consider general education courses to be of equal importance to courses in their major, according to the 13th annual survey of entering freshmen by the Office of Institutional Studies.

In the survey, 69 percent of the 2,164 freshmen responding to questions put general education courses on the same level as classes in their major. In other responses, 27 percent said general education courses were less important and 5 percent said general education courses were more important.

The freshman data are intended to provide a picture of freshmen for the University community, but in particular faculty and staff engaged in program and curriculum development, said James Litwin, director of Institutional Studies.

"The finding on general education is a good one," said Dr. Litwin. "It's surprising given the rather large emphasis in the past on career orientation of students. It's a real hopeful sign." The survey gathers information about freshman aspirations, initial concerns and attitudes toward a variety of issues.

Women made up 64 percent of the respondents, which nearly equals the actual proportion of 63 percent women who enrolled last year.

Dr. Litwin said the survey also posed questions to students regarding other cultures. Only 14 percent of the freshmen studying about diverse backgrounds and cultures was a very important reason for going to college.

"Given that an University is considering a University-wide requirement of culture study, we will need to launch a pretty good campaign to have become more interested in the importance of such courses," said Dr. Litwin.

"We have to show students that we are going to provide leadership in this matter and it's not just a frill but something we take seriously."

Dr. Litwin also said the survey indicates that many freshmen develop a meaningful philosophy of life early in their college career. "In their first semester, freshmen are focusing on the immediacy of getting started," he said. "Then they relax and start learning more about issues."

Dr. Litwin said Institutional Studies soon will begin surveying seniors. Doing so will provide a means of comparing attitudes of students as they enter and leave the University. Survey responses should show how students have developed during their four years at Brown.

Comparison of surveys in 1975, 1980 and 1985 indicate that students are increasingly in pursuit of job, career and financial well-being. Concern for others in difficulty remains, said Dr. Litwin. Along with these commitments there is an indication that the entering freshman still spends time pursuing significant questions about self and the future.

Political identities have more or less stabilized and students are more interested in broader, out-of-classroom interactions with faculty. And, the financial costs of attendance are more clearly understood and considered an increasingly important aspect of the admissions process.

The complete results of the 1985 survey, as well as those of previous years, are available from Institutional Studies.

More than a book, it's a package

Accounting Today, Principles and Applications is more than just a new textbook on the market — it's a slick, full-color, three-ring binder.

Written and compiled by Mark Asman and Steven Mandell, both of accounting and finance, the software and spreadsheets and the included manual, Accounting Today, was developed by the national accounting firm of Arthur Young and Co., was no easy matter. Review of the text included using the national accounting firm of Arthur Young and Co., to check each example, exercise, problem and solution for accuracy.

The 1,000-page textbook combines a discussion of accounting with a learning-oriented approach to the subject. Each of the 26 chapters begins with a concise statement that tells the student what he or she will learn.

Key accounting terms are emphasized, defined and restated to help students. Concept summaries organized in easy-to-read charts are included after important discussions. Demonstration problems near the end of a chapter apply chapter material to a problem situation. Also, to help students review chapter materials, there are questions, exercises and problems. In each of the six parts of the text, an application case taken from a real company is used to show students how both large and small companies implement the concepts presented in the book.

Monitor

Monitor is published weekly by the Office of Public Relations for faculty and staff of Bridging Green State University. The deadline to submit material for the next issue, Monday, Aug. 18, is 5 p.m. Tuesday, Aug. 12.

Editor: Paul E. Kastner
Photographer: William Brown
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Software kit available
Apple Computer, Inc. has provided Computer Services with a demonstration kit showcasing college level instructional software for Macintosh and II line of microcomputers.
Currently, the kit includes software for: mathematics and statistics, computer science, English composition, graphic design and engineering, music and chemistry. Additional categories will be added off the software house.

Afternoon group demonstrations may be arranged on an appointment basis. For more information, contact Don Schumacher at 372-7724.

Classified Employment Opportunities
The following classified positions are available.

NEW VACANCIES
Posting Expiration Date for Employees to Apply: 11 a.m., Friday, Aug. 15, 1986

8-15-1 Account Clerk 3 Pay Range 27 Food Operations
8-15-2 * Clerical Specialist Pay Range 25 Space Assignments University Union
8-15-3 Clerk 1 Pay Range 2 Aerospace Studies Academic year, part-time
8-15-4 Clerk 2 Pay Range 3 Parking and Traffic Permanent, part-time
8-15-6 Typist 1 Pay Range 3 Romance Languages Academic year, part-time

Faculty/Staff Positions
The following faculty positions are available:
College of Arts and Sciences: Director of environmental studies. Contact Michael Martin (2-2017). Deadline: Aug. 11.

The following administrative staff positions are available:
Director of Athletics: Coordinator, hasappledsc and equal opportunity specialist. Contact Susan Caldwell (2-2558). Deadline: Aug. 29.


Classified Staff Council
Gardiner meets with employees
Legislation dealing with early retirement was the subject of an address to classified employees by State Rep. Randall Gardner of Bowling Green on Aug. 15.
Gardiner was invited by Classified Staff Council to talk with employees about the status of House Bill 706 and corresponding Senate Bill 206, which deal with early retirement for state employees.
About 65 employees attended the session in which Gardner said that he was 90 percent sure that the legislation would pass and be signed by Gov. Richard Celeste. He said the bills have received widespread bipartisan support in both houses of the legislature.
He emphasized, however, that employees wishing to express their concerns about the measures still have time to do so. He said the legislation could be sent to Celeste in early September.
Similar to previous buyout legislation for faculty, the current bills are flexible in their use, according to the state representative.
"Much depends on the University," Gardner said, explaining that should the legislation pass the University decides whether to participate and, if it does participate, how extensively that
Regular work hours return
The Office of Personnel Support Services has issued a reminder that the four-and-one-half day summer work schedule will end Friday, Aug. 15.
Office hours will resume on Saturday, Aug. 16. Regular work hours will continue. In most cases, offices will be open 8 a.m.-noon and 1-5 p.m., Monday through Friday.
Office hours for Continuing Education for Faculty and staff who normally work 8 a.m.-2 p.m., Monday through Thursdays, and 8 a.m.-5 p.m., Fridays.
For Aug. 17-22, the hours will be 8 a.m.-6 p.m., Mondays through Thursdays, and 8 a.m.-5 p.m., Fridays.

No steam, no parking
There will be no University steam available in any building on Aug. 17, 18 and 19.
This may affect air conditioning systems, hot water, cooking autoclaving or any laboratory use of steam. The steam will be back on on Wednesday, Aug. 20.
Also, no cars may be parked in lots E (central heating plant) or lot 4 (across the railroad tracks from central heating plant) on Aug. 18, 19, 20, 21 and 22 at this time. The smoke handling system will be repaired by a spray process.
Faculty and staff who normally park in lots 19 or 20 will find adequate parking in lots J and 3 during this time.

Firelands registration opens
Open registration for fall semester at Firelands College began last week.
Classes begin Wednesday, Aug. 27.
The Office of Registration is open 9 a.m.-noon and 12:30-5:30 p.m. Monday through Thursday and 9 a.m.-11:30 a.m. Friday.
Beginning Aug. 18, the hours will be 10 a.m.-6 p.m. Mondays through Thursdays and 9 a.m.-noon on Fridays.

Datebook
Tuesday, Aug. 12
Forum on insurance and investment planning, Mark Greenfield of Northwestern Mutual Life, 6-10 p.m., Alumni Room, University Union.
Wednesday, Aug. 13
Sweet Wednesday, University Activities Organization sponsored event, free poppicles, noon, Union Oval. Rain date: Thursday, Aug. 14.
Saturday, Aug. 16
Graduation, 10 a.m., lawn west of University Hall. President Paul J. Olsom will give remarks. In event of inclement weather, ceremony will be held in the Lenhard Grand Ballroom, University Union, from 9-11 a.m. A close-circuit television hookup will be used to broadcast the event to student and main campus employees unable to attend.
* Set its next meeting for Aug. 19.

Graduate Student Orientation, 3-7 p.m., N.E. Commons.
Monday, Aug. 18
Graduate Student Orientation, from Aug. 18-22; registration from 8 a.m.-noon, Monday, N.E. Commons; also on Monday, Harriet Sheridan of Brown University will present featured address, 1:30 p.m., Kobacker Hall, Moore Musical Arts Center.