Adaptability will be the key to the continued success of Firelands College, according to its dean, William R. McGraw.

After nearly nine months at the helm of the 1,100-student, Huron-based campus, Dr. McGraw said that some of the same challenges that face the main University campus apply to the satellite campus as well. "One of our major goals will be to continue to work at the matter of quality, consistent with what President Olscamp wants for the entire University," said Dr. McGraw.

"In an era of competition with area community and technical colleges, we want to maintain the best possible posture," Dr. McGraw said.

Dr. McGraw said Firelands is doing just that by getting faculty, staff and the community involved with the college.

A survey has been completed in the Firelands region to discover what the public perceives the college to be and "what they would like us to be," the dean said. At the same time, the faculty was asked the same thing.

Dr. McGraw said the administration needs to reconcile those opinions with "what we are and what we can do." "Whatever we do will be of high quality," he said, noting that Firelands must offer a sensitive and conscientious blend of liberal arts and technical programs.

Initial examination of the survey results, which are being compiled, shows that the public perceives Firelands to be the "highest quality institution of higher education of that region, including private, technical and community colleges," said Dr. McGraw. "If they know it’s of high quality, then they know it’s worthwhile to go there."

Dr. McGraw said that his staff during the college is looking continually for ways to improve its programs to meet the changing needs of the area and its students. That includes examining non-credit and credit courses and the continuing education program.

He said the college should be able to capitalize on its Lake Erie location, in an industrial and vacation area. "We want a strong linkage with business and industry, like Ford, General Motors and Chrysler, and the smaller businesses like Nor-Mor, Sandusky and Bellevue," the dean said.

The college has a community board that serves much like a local board of trustees, although it doesn’t have any power. Its role is strictly advisory since the Firelands campus is governed by the University’s Board of Trustees just like the colleges on the main campus.

Dr. McGraw said the cooperation between the advisory board and the Firelands faculty has been somewhat limited in the past. He said he hopes that it will become more pronounced in the future.

Like the main campus, Firelands has to cope with a declining number of students entering higher education. Over the last couple years, enrollment has dropped by about 6.5 percent. This fall the rate of decline was less than 4.5 percent, the dean said, noting that Firelands is not alone among regional campuses experiencing decreases.

"Most of the decline has to do with a drop in high school class sizes," he said. "And that will continue for another six, seven or eight years."

To compensate for that decline, Firelands is putting emphasis on programs for non-traditional students. He said more than 50 percent of the students on campus have non-traditional status. "We need to recognize them and their special abilities and needs," he said.

Dr. McGraw added that with the influx of older students, younger students are benefiting. "The older students are more motivated, more verbal and know how to participate in discussions," he said. "They are a positive influence on the younger students. The faculty likes to have them here."

In order to meet the needs of its students, Firelands is examining its curriculum, revising it to adapt to the changing needs.

Dr. McGraw said he depends on the Firelands faculty to take an active role in curriculum development. "The leadership that is developing among faculty members is stimulating work for me is remarkable," he said, noting that between 70 and 80 percent of the faculty have terminal degrees.

Retention of students who come to campus is also a major goal at Firelands. He said students leave because they discover they are not prepared for college. Dr. McGraw wants to increase the number of tutors available to students who need them and offer programs that will help students adjust to higher education.

He also wants to expand the cultural events and lecture series at the college, as a means of drawing Firelands and the community together. Dr. McGraw also wants the local University alumni chapter, many members of which started their college education at Firelands, to take a more active role.

Dr. McGraw described his short tenure at Firelands as enjoyable and rewarding. He said he has been impressed by the lack of vandalism and theft at the campus. "It’s a well-disciplined student body," he said. "It has a lot to do with a sense of community. People are not anonymous."

He said he sees his role as dean in three ways, as a communicator, facilitator and innovator. As a communicator, Dr. McGraw said he has to be the bridge between the people at the college, between the campus and the local community, and between Firelands and the main campus.

As a facilitator, he said he has to "set up the structure that helps get the job done."

His role as an innovator, Dr. McGraw said is a complimentary one to the role of the faculty, which "is the principle determiner of the academic posture of the college. But when I see an opportunity to be innovative, I should seize it."

Dr. McGraw concluded saying, "It would be nice not to have the enrollment crunch. It would be nice to have the affluence we had in the sixties and seventies. But nobody’s fooling themselves. The people at Firelands know there’s a job to do and they are working together to do it."

Dean William R. McGraw often meets casually with students

Faculty seeks 9.5% increase

Faculty Senate

The Faculty Senate approved a request for a 9.5 percent increase in the 1986-87 salary pool for continuing faculty.

The Senate action, taken at its Dec. 3 meeting, also recommends that the same increment be made each year through the 1990-91 academic year in order to bring University faculty salaries to parity with the 60th percentile of the doctoral-level institutions in the nation.

The action had been recommended by the Faculty Welfare Committee. Ronald Stayt, chairman, said the recommendation is consistent with the University’s goals and mission statement.

"It’s not an unreasonable number," said Dr. Stoner, who chairs the welfare committee.

He noted that in the late 1960s and early 1970s the University was at the top of the list of universities across the nation in the salary offered faculty. Bowling Green’s rank fell through the 1970s, however, and still has been unable in the 1980s to make any significant move in improving the ranking.

Dr. Stoner said the increase in salaries needs to continue in order to make the University competitive in

Telefund pushes pledged support

With completion of its most recent telefund, the University Development and Alumni Affairs has surpassed the $25,000 goal for a telefund to support the 1985 Annual Alumni Fund.

The drive is part of the 75th Anniversary Fund, which has raised $12.5 million in private gifts for the University during the next three years.

Students, faculty and academic programs will benefit from the money pledged to the alumni fund. Most of the dollars will be used to create scholarships to attract quality students to the campus. Others have been designated by the donors for equipment purchases or enrichment activities for various departments and academic programs.

David Wu, development, said the most recent telefund, concluded in October, raised approximately $13,436 for the Annual Alumni Fund. Those dollars came from alumni who had been previous donors to the University. Telephone contacts were made by the Office of Development and Alumni Affairs, which spent 11 evenings making calls from the Mistletoe Alumni Center.

The October telefund was one of several telephone campaigns led by the Development and Alumni Affairs and to a special Band Advancement Fund also bolstered by alumni contributions, as a Parents Club Telefund, which brought in $327,000 in pledges. Another $56,830 was pledged by the University’s

(See Telefund, Page 3)
Clark criticizes direction education has taken

In the Chronicle, the Supreme Court’s decision to place the Board of Education at Topeka, Kan. under the control of the state of Kansas could become a powerful impetus for a broader acceptance and positive interaction among diverse groups of people. All the hopes for an educational system focusing on developing the individual within a larger environment and culture have been stolen by the Board of Education.

One reason that students and parents were so upset by the Board of Education’s decision was the thought that their children would be taught by a teacher who had never been to Kansas before. Additionally, many parents were concerned that their children would be taught by someone who had never been to Kansas before.

Clark criticizes the Board of Education for the decision because it has the potential to harm the students and parents of Kansas. The Board of Education’s decision will have a negative impact on the children’s education and will make it more difficult for them to succeed in the future.

Bibliography


Clara A. Brown, president of the board of the Friends of the Libraries, and Daniel Tutolo

DISMISSAL POLICY REVIEWED

Undergraduate Council

It’s been a long time since the University has changed its Academic Advisement Policy. A review of the policy has led to a minor change. The council met at a recent meeting of the undergraduate council.

Jean Wood, chair of the committee that drafted the current policy, outlined the history of the policy. She noted that it has been in effect for about 5 years, that it has in effect since 1985.

The current policy has features that are difficult to understand. Some examples include requirements for mathematics, English, and social sciences. The policy is also not an easy one, but “it’s a necessary evil.”

“I am an optimist in the best since,” Wood said, while providing some suggestions for the future pattern of action.

The council expressed concern over the overall educational preparation of students. They acknowledged that the policy has been revised several times in the past.

The students increased the emphasis on nuclear sciences—will be the first threat to human survival. They said that education of this type would help people harness human intelligence to serve man’s quest for peace and security. It is a “pre-nuclear age, this is catastrophic.”

In 1984, the Board of Education opened the door for a more nuclear-free era of education and purpose of education.

Bruce challenged in bold terms the perspectives and goals of education toward human beings, acceptance and positive interaction among diverse groups of human beings. He said, “This would be competition for human survival.” Unfortunately, this has not happened.

The play in the many studies and reports concerning the current state of American schools. Not one of them has found a solution or a way to make American children for living in a world of complex problems and pressures. American children for living in a world of complex problems and pressures. No one has ever been able to do this successfully.

Dr. Robert L. Bakersfield; University of California, Berkeley; March 1986.

TOMAS ARCINIEGA

Kathleen Clark, Robert P. Perry, and A.W. Singh will confer during April at a special California citywide symposium on the future of American universities. Professor Singh will discuss the changes that have taken place in the United States and around the world. Professor Clark will discuss the changes that have taken place in the United States and around the world.

"Ohio Woman" reading scheduled at Firelands

Philip F. O'Connor, English and director of the University of Ohio at Sandusky's English department, will be the guest reader for a reading of "Ohio Woman," a novel by Deidre Moynihan, at 8 p.m. Thursday, Nov. 18, in the University of Ohio at Sandusky's Great Hall.

The novel is being brought to campus by the University of Ohio at Sandusky's English department as part of the University's Literary Series and is supported by a grant from the University of Ohio at Sandusky's English department. Originally from San Francisco, O'Connor has long been involved in the study of American literature.

Nominations sought for award

The College of Education and Allied professions seeks nominations for its seventh annual Achievement Award. The award, which will be presented at the College of Education and Allied professions' annual meeting, recognizes the accomplishments of a graduate student who demonstrates excellence in research and teaching.

The Board of Education has established the award to recognize outstanding students in the College of Education and Allied professions. The award is open to all graduate students in the College of Education and Allied professions, regardless of their major.

No novel offered

A graduate level creative writing course dealing with novels will be offered this fall by the Department of English at the University of Cincinnati. The course will focus on the novel as an American literary form.

The Novel Workshop will provide students with the opportunity to write and evaluate novels in progress and will be offered in the fall semester.


WVBG-TV receives federal grant

WBGU-TV has been awarded a federal grant of $5,000 for the construction of a more powerful and technically advanced station. The grant was given to the station by the Federal Communications Commission.

The award, given to the station by the Federal Communications Commission, will enable the station to construct a more powerful and technically advanced station. The grant was given to the station by the Federal Communications Commission.

The grant will enable the station to construct a more powerful and technically advanced station. The grant was given to the station by the Federal Communications Commission.
Clark criticizes direction education has taken

In the Senate, the Supreme Court's recent decision on the Board of Education of Topeka, Kan., to establish controls over education could become a powerful incentive for human understanding and positive acceptance among diverse groups.

All the hopes for an educational system focusing on students, rather than teachers, are almost certainly dashed. The hope that the Board of Education would redress the situation—a hope that was the impetus for human understanding, that were spawned by the Brown annual presentations by Tomas Arciniega, president of women's assistant professor of women's process and mankind appear to have become power.''

redefined to focus on mathematics

"Oh Woman" reading scheduled at Firelands

Philip F. O'Connor, English and drama teacher, will read from his recently published fourth book, "Oh Woman," at 8:30 p.m. Dec. 7. O'Connor will use the opportunity to give a reading at 7 p.m., Jan. 21, at the Huron Book, a novella.

The novel is being published by Benjamin Franklin Writers Series and is sponsored by a grant from the Community Foundation.

Nominations sought for award

"By recognizing the contributions of whose record is particularly outstanding, we acknowledge its excellence, a way to help and support professionals," said the college's board of education.

Nominations for the 1986 award are open to all graduates of the college through outstanding work in their profession. Nominations must be submitted to the college within 30 days of this announcement.

Novel class offered

A graduate level creative writing course dealing with novels will be offered during the spring semester. The course will be offered by the English Department.

The Novel Workshop will provide a weekly creative writing course and a reading and evaluation in progress and graduate seminars, on the basis of substantial and complete manuscripts.

Monitor

Monitor is published weekly by the Office of Public Relations for Bowling Green State University. The deadline to submit material for the next issue is Dec. 15, 8 p.m. Tuesday.

University: Paul E. Ream, Assistant Director; Monica Ratterman, Chair of the selection committee.

Microsoft Excel for Macintosh

Microsoft Excel for Macintosh is a powerful and versatile program that it is possible to extract data and graphs from a single package. Microsoft requires a fee of $217.25 (45 percent off list price). Anyone interested in purchasing this software can contact Computer Services' Office of Continuing Education, 238 Main Library, during a.m.-7:30 p.m. on weekdays.

It was asked to review the proposal, which was submitted by the college's archivist, that drafted the current proposal.

The changes that have been made to the proposal allow for the college to continue in the future with the additional programs and services.
CLASSIFIED EMPLOYMENT OPPORTUNITIES

The following classified positions are available:

Accounting and Records: Assistant professor (two positions), Contact: Herluf Dalsgaard, Feb. 1, 1986.

Accounting and Business: Assistant professor (two positions), Contact: Joseph Pantelides, Feb. 1, 1986.


Administration: Director of Accounting and Business, Contact: Joseph Pantelides, Feb. 1, 1986.

Administrative Assistant: Office of the President, Contact: Joseph Pantelides, Feb. 1, 1986.

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