10-3-1997

Board of Trustees Meeting Minutes 1997-10-03

Bowling Green State University

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MINUTES
Board of Trustees
Bowling Green State University
October 3, 1997

Notice having been given in accordance with the Board of Trustees Bylaws, the following members met in the Assembly Room, McFall Center, Bowling Green Campus on October 3, 1997: Delbert L. Latta, Chair; Michael J. Marsh, Vice Chair; David A. Bryan; Edward A. Ferkany; Peter Fitz; John A. Laskey; G. Ray Medlin, Jr.; Valerie L. Newell; Kermit F. Stroh and Eileen Sullivan. Leon D. Bibb was not present.

Also present were President Sidney A. Ribeau; Deborah Magrum, Secretary to the Board of Trustees; Tara Gore, 1997-98 Undergraduate Student Representative to the Board; Robert Holmes, 1997-98 Faculty Representative to the Board; Richard Westhofen, 1997-98 Firelands College Representative to the Board; Duane Whitmire, 1997-98 Administrative Staff Representative to the Board; John Woods, 1997-98 Graduate Student Representative to the Board; J. Christopher Dalton, Senior Vice President for Finance; Charles R. Middleton, Provost and Vice President for Academic Affairs; John C. Moore, Interim Vice President for University Advancement; Edward Whipple, Vice President for Student Affairs; Gaylyn Finn, Treasurer; media representatives; and a number of observers.

Chair Latta called the meeting to order at 10:10 a.m.; the Board Secretary called the roll and announced that a quorum was present (eight Trustees).

MINUTES

Motion was made by Mr. Stroh and seconded by Mr. Ferkany that the minutes of the meeting of September 9, 1997, be approved as written. The motion carried.

PRESIDENT'S REPORT

Students First - Technology Innovations / Enhancements

Following is a chronological summary of changes in access to information and computing technologies available to residential students from Fall 1994 through the 1997-1998 Academic year:

Fall 1994 (status prior to Residential Technology fee)
- operated residence hall computer labs in Founders, Chapman, Darrow and Offenhauer West
- owned only 37 usable computers
- operated each lab an average of 36 hours per week at peak usage times during the semester

Spring 1995
- Board of Trustees approved first $50 Residential Technology fee

Fall 1995 (first term Residential Technology fee is assessed)
- opened 4 new labs in Conklin, Bromfield, McDonald West and Rodgers
- acquired 123 new Power Macintosh computers
- placed one computer in each of 31 small group living units
- operated each lab 62 hours per week at peak usage times during the semester
- connected 4 labs to University backbone (all via Local Talk)

Spring 1996
- opened 2 new labs in Prout and Offenhauer East
- acquired 39 new Power Macintosh computers
- connected 6 labs to University backbone via Ethernet
- converted 4 labs from slower Local Talk connections to faster Ethernet connections
- operated each lab an average of 70 hours per week at peak usage times during the semester

Fall 1996
- opened 5 renovated computer labs in Kreischer Quadrangle and McDonald West
- opened new computer lab in McDonald East
- Ethernet connections made available from student rooms in Kreischer Quadrangle
* implemented in-hall support program for Ethernet connections in Kreischer
* created resource rooms (mini-labs) in each of 31 small group living units
* acquired 80 new Power Macintosh computers
* completed connection of labs to University backbone via Ethernet
* adopted employee "team" concept to manage operation of residence hall labs.
* piloted "extended access" (innovative security approach that permits operation of lab when staff are not present); pilot labs operated an average of 100 hours per week (30 hours more than other labs)

Spring 1997
* made Ethernet connections available from student rooms in Dunbar Hall
* opened renovated computer lab in Dunbar Hall
* converted slower Local Talk connections to faster Ethernet connections in student rooms in Founders
* connected resource rooms in 31 small group living units to University backbone
* implemented in-hall support program for Ethernet connections in Founders Quadrangle and Dunbar Hall
* acquired and deployed 45 new PC-Compatible computers
* operated all residence hall labs using "extended access"

1997-1998
* made Ethernet connections available from student rooms in Harshman Quadrangle (completed)
* completed enhancement of physical security features in residence hall labs (installed 911 emergency phones and glass in lab doors)
* opened 3 renovated computer labs in Harshman Quadrangle (completed)
* acquired 28 new PC-Compatible computers (completed)
* extended in-hall support program for Ethernet connections to all University residences; expanded program to include Modern support (completed)
* ordered another 28 new PC-Compatible computers and expected installation by mid-October
* plan to have Ethernet connections available from all student rooms by end of fall semester.

### COMPARISON OF ACCESS TO INFORMATION AND COMPUTING TECHNOLOGIES IN UNIVERSITY RESIDENCE HALLS FOR 1994-95 TO ACADEMIC YEAR 1997-98

<table>
<thead>
<tr>
<th></th>
<th>94-95</th>
<th>95-96</th>
<th>96-97</th>
<th>97-98</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Computers</td>
<td>37</td>
<td>123</td>
<td>285</td>
<td>329(a)</td>
</tr>
<tr>
<td>Ratio of residential students to computers</td>
<td>177:1</td>
<td>52:1</td>
<td>22:1</td>
<td>19:1</td>
</tr>
<tr>
<td>Number of computer labs in residence halls</td>
<td>4</td>
<td>10</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Number of computer labs connected to University backbone in residence halls</td>
<td>4</td>
<td>10</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Number of resource rooms in small group living units</td>
<td>0</td>
<td>0</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>Number of resource rooms connected to University backbone in small group living units</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30(b)</td>
</tr>
<tr>
<td>Number of University residences with in-room network connections</td>
<td>5</td>
<td>4(b)</td>
<td>8</td>
<td>46</td>
</tr>
<tr>
<td>* number of residence halls</td>
<td>5</td>
<td>4</td>
<td>8</td>
<td>16(c)</td>
</tr>
<tr>
<td>* number of small group living units</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>30(c)</td>
</tr>
</tbody>
</table>

(a) currently 301; 28 new PC-Compatibles expected to be installed by mid-October
(b) Kreischer quadrangle closed
(c) expected by end of Fall semester.
College of Musical Arts Computer Lab

A new computer laboratory will open October 13 in the Moore Musical Arts Center. It has been paid for in part by technology funds set aside at the University level, and will consist of 30 state-of-the-art computer stations. Twenty-seven of the 30 stations in the lab will have a fully networked Macintosh computer, MIDI keyboard, headphones, and music processing software. A teaching area consisting of 20 new computers will be set up for classroom-style instruction especially for music courses. The teaching area will be outfitted with a projection system; the entire lab will have laser printing capabilities and access to the university's ethernet and connection to the World Wide Web. It is anticipated that the new laboratory will be used at the very outset for instruction in music theory and marching band techniques, as well as music composition, jazz arranging, and aspects of technology for the music educator.

Campus Residence Hall Ethernet Project

The University has contracted with IBM Corporation to implement the ethernet network in campus residences. Work on this project began last week and is scheduled to be completed by the end of the fall semester. This switched ethernet network will provide each student port with a 10 mbps network connection.

Classroom Technology Project

We are in the process of replacing approximately 90 classroom televisions purchased between 1977-87. In addition, we will install 30 new video projection systems. Many large lecture halls, in particular, are targeted for these new systems. These video projection systems will be used by faculty members for computer-based presentations in their classes. Upgrades to the classrooms have already begun and will be completed by the beginning of the spring term.

Desktop Computing Project

Our basic goal for this year is three-fold: 1) to ensure that all student facilities have current systems; 2) to provide each faculty and staff member, at a minimum, with a computing environment that supports basic office applications, electronic mail, and web access; and 3) to initiate responsive technical support and training processes so faculty, staff and students are able to use the electronic facilities effectively and problems are resolved in a timely manner.

During fall semester, most student lab facilities will be replaced or upgraded. The new Graphics Design and General Writing labs are now operational. A new lab in the College of Musical Arts is scheduled to open in mid-October. Computer systems currently in student labs will be refurbished and distributed to faculty and staff. This is the first year of a three-year plan to convert all desktop systems to a three-year replacement cycle.

Student Telephone Access to Information

During fall semester, a new voice response system will be installed to replace the system currently being used for telephone registration. The cutover to the new system is scheduled for the first week of January. This same voice response system will be used to provide students with telephone access to other information such as grades, financial aid status, status of admissions application, and housing assignments. These additional information services will be introduced during Spring 1997.

Administrative System Projects

Several projects are underway to upgrade our administrative software to Year 2000 compliance. These Year 2000 projects are proceeding on schedule.

Currently, staff members in the Office of Registration and Records schedule classrooms manually. This is a very labor intensive task which consumes several weeks during the registration process. We are installing Schedule 25, a classroom scheduling system which will go live during Spring 1997 for classroom scheduling for Fall 1998 classes.

We are proceeding with the installation of the ASCEND software system, specifically designed for alumni, development, and foundation operations, which will enhance our fund-raising capabilities. This system is scheduled to go live in 1998.
Libraries and Learning Resources

The BGSU Library Web Site has been chosen by Innovative Interfaces, Inc. as the prototype web catalog for other libraries who are moving from text-based, on-line catalogs to web-based ones. Innovative Interfaces provides on-line library catalogs for over 600 colleges and universities throughout the world, including all of the major universities in Ohio.

The Jerome Library has recently instituted a new electronic reading area in the main lobby. Twelve new World Wide Web workstations, with shared printers, have been installed to enhance student access to electronic journals, newspapers on-line, and other internet information resources.

The Alumni Wall of Fame which resides in the Jerome Library is now available through the World Wide Web. Library webmaster, John King, has scanned in the images of the first 38 inductees and their images are available at www.bgsu.edu/colleges/library.

Accounting & Management Information Systems (AMIS)

The Department of Accounting and MIS has developed the largest CPA Firm Web Site listing in the world. Over 1100 firms are listed in the directory.

The Department has a new specialization, Information Systems Audit and Control, which is aimed at providing computer risk management entry professionals (sometimes called computer assurance services) at both the undergraduate and graduate levels. BGSU is believed to be the only University in the country to have the program at both levels and one of only a handful to have this kind of program at all.

The AMIS Department has also begun new educational efforts that combine interest in electronic commerce with our interest in changing the face of education. The Department has launched a program that encourages students to remain as a part of classes they have completed through the use of electronic class discussion groups. Currently, the Electronic Commerce class has not only our current students but several former students including at least one who has been out of school for a time and is working for Ernst & Young Consulting. He participates with the current students regularly in class discussions and has done the development work (voluntarily) on a placement web site that will soon be available to students and employers.

AMIS has begun participation in a world-wide virtual class. Dr. Simha Magal's Electronic Commerce class is participating with 40 other university classes world-wide in a case exercise as part of a virtual classroom case project. In addition, Dr. Magal is serving on this virtual classroom advisory board with others from Duke University, London Business School, Louisiana State University, University of Texas at Austin, Temple University, University College Dublin, Harvard University, University of Georgia, University of Melbourne, University of Arizona, and Florida State University. The Department is handling the electronic lists necessary to make this virtual class project a reality.

AMIS maintains the world-wide web site for the Teaching and Learning Division of the IS World. This is an electronic repository for all MIS related teaching and learning material gathered on a world-wide basis. As a result of this work, the AMIS department was awarded the ISWorld Net Challenge Award last fall. This award is received by one organization each year with nominees from all over the world.

AMIS is using a virtual textbook in accounting information systems class this year for the first time. Students purchase and receive the text over the Web and the book content is under continuous revision by the authors. Use of this text allows incorporation of materials on a live basis that can change from day to day and reflect the latest news and information relevant to the course.

The AMIS Department has begun an electronic outreach program to all majors including freshmen and sophomores. Electronic discussion groups were placed on-line in August before the students arrived to begin a dialog immediately. While never sure of cause and effect, the Department has had many more students visit professors this fall for advice and discussions than ever. The Department thinks the dialog has been influential and constitutes a way to reach out to freshmen and sophomores in particular.

Media 100

Digital video imaging is a new technology that can be used to create instructional video, animation and experimental video, broadcast video, web sites and CD-ROM disks. The digital editor becomes a compositor for
music, art, history, and drama, as well as science and technology. With the development of this new technology, capabilities that have been available only to a handful of specialized technicians are now readily available in a user-friendly fashion on the desktop.

Media 100 is the one of the premier producers of this technology. The University is working in partnership with Media 100 to develop training materials for use in non-credit user training workshops for professionals in the field as well as in courses for BGSU students, faculty and staff. The initial professional training sessions have been fully subscribed and have received very high marks from the participants who attended from all parts of the country. The revenue generated from these training sessions is being used to support and expand the digital video imaging activities on campus.

**Education and Human Development**

A second cohort of 20 graduate students began the Master of Education in Classroom Technology program during the 1997 summer session, as the first cohort of 20 began its second year in the program. This master’s program is intended to educate leaders in the area of classroom technology. These individuals will be capable of working within their regional, state, and local areas to support and develop the integration of technology into the learning experiences available through schools and the community at large.

**Chemistry**

Professor Bob Midden has created a set of over 500 PowerPoint slides for his biochemistry class for lectures and discussions held in Olscamp Hall. Students are able to print copies of these slides along with discussion notes, past exams and supplemental class materials from Dr. Midden's website. The website also provides links to many other educational resources that enhance their learning of biochemistry. He uses the Web for distribution of materials in other chemistry classes, as well.

Biochemistry/molecular biology is one of the most rapidly advancing areas of science today. To keep BGSU's program at the cutting edge and remain possibly the best program in Ohio, chemistry faculty have recently introduced additional use of computers into the biochemistry experience. Computer programs are used to visualize the structures of virtually all proteins, enzymes and nucleic acids, for which data has been reported to one or more of the national registries, such as the Brookhaven Protein Data Bank. This also involves similar data on nucleic acids. Students now know how to call up the data from the national depository.

In addition, the Internet is an indispensable information source for biochemists and molecular biologists. One can search the literature electronically, do searches for experimental protocols, instrumentation, equipment, and, of course, on-line addresses for journals, authors, specific research topics, how to make a home page, etc. Faculty report this has been a particularly valuable addition to learning here at BGSU, one which the students clearly recognize.

**German, Russian and East Asian Languages**

In cooperation with Christian-Albrechts-University in Kiel/Germany a state-of-the-art Web driven query system for medieval German literature is currently being developed under the direction of Dr. Klaus Schmidt, Chair of the Department of German, Russian, and East Asian Languages. When completed, it will be the most user friendly, yet most complex query system in place world-wide relating to literary research.

**WBGU-TV and Continuing Education**

Three years ago there were only two courses being taught by distance, and these were at Firelands. Now there are 14 (some still to Firelands). Last fall, the Tucker Center delivered seven classes through its distance learning program. This semester, 14 distance classes are being offered to sites that include Firelands College, Terra Technical College, Ameritech in Toledo, Miami University, Four County Vocational School, and Lima Technical College.

The Miami University class is a reciprocal agreement through which Bowling Green sent a satellite geologic remote sensing class to Miami last semester, and this semester Miami is sending an eminent scholar to Bowling Green. The Ameritech class in Toledo is a graduate class that the Tucker Center is sending to Ameritech employees in their offices. The classes in Lima, at Firelands, and at the Four County Vocational School are professional development classes for teachers.
The technology utilized at Tucker Center of Telecommunications to send and receive classes is called compressed video, allowing for two-way communication of video, voice, and data. Faculty and students at the different locations can see and hear each other.

Several departments have set up a process by which they can communicate class assignments, announcements, etc., via e-mail to their students.

**Affirmative Action and Disability Services**

Two items have been purchased for technology enhancement in Affirmative Action/Disability Services. These include a television/VCR unit and a copier. The copier enlarges exams, quizzes, syllabi, textbooks/course packets and other educational materials for visually impaired students. The TV/VCR will allow hearing impaired students to view instructional related videos, which may be closed captioned. Additionally, they plan to use the TV/VCR for training and in-service activities.

**HUMAN RESOURCES/UNIVERSITY PROGRAMMING COMMITTEE**

Mr. Marsh reported that the Human Resources/University Programming Committee met on Thursday afternoon and reviewed one action.

**Administrative Staff Personnel Changes Since September 9, 1997, Meeting and Faculty Personnel Changes Since June 27, 1997 Meeting**

**No. 11-98** Mr. Marsh moved and Mr. Bryan seconded that the Board of Trustees has reviewed and ratified the Administrative Staff Personnel Changes since the September 9, 1997, meeting and the Faculty Personnel Changes since the June 27, 1997, meeting. The motion was approved with no negative votes.

**PROVOST AND ACADEMIC AFFAIRS**

**New Appointments Full-time**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Start/End Date</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Candace Bonnett</td>
<td>Stores Manager, College of Technology</td>
<td>8-11-97/2-11-98</td>
<td>$11,060</td>
</tr>
<tr>
<td>Laurel Daman</td>
<td>Costumer, Theatre</td>
<td>8-29-97/6-30-98</td>
<td>$23,580 fyr</td>
</tr>
<tr>
<td>Marcia Salazar</td>
<td>Director of Principalship Cohort Leadership Academy, College of Education And Human Development (EDAS)/Continuing Education</td>
<td>8-20-97/5-20-98</td>
<td>$30,000 fyr</td>
</tr>
</tbody>
</table>

**Contracts Concluded**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Start Date</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roger Dennerll</td>
<td>Special Assistant to the Provost</td>
<td>8-21-97</td>
<td>Contract expired</td>
</tr>
<tr>
<td>Karen Ishler</td>
<td>Part-time Coordinator, Geriatric Education Center</td>
<td>8-31-97</td>
<td>Another position</td>
</tr>
<tr>
<td>Edward C. Kennedy</td>
<td>Technology Store Manager, College of Technology</td>
<td>9-1-97</td>
<td>Accepted a faculty position</td>
</tr>
<tr>
<td>Guinevere W. Lee</td>
<td>Costumer, Theatre Department</td>
<td>8-8-97</td>
<td>Another position</td>
</tr>
<tr>
<td>Dan Sabolsky</td>
<td>Project Manager, Center for Governmental Research and Public Service</td>
<td>9-13-97</td>
<td>Another position</td>
</tr>
<tr>
<td>Patricia Ritchey</td>
<td>Director of Educational Services, Northwest Ohio Educational Technology Foundation</td>
<td>8-16-97</td>
<td>Another position</td>
</tr>
</tbody>
</table>
Changes in Assignment, Title and/or Salary

Sally Blair, Executive Director, Northwest Ohio Educational Technology Foundation, increase in salary from $53,334 to $58,000, effective 8-15-97, increase due to reorganization and change in job responsibilities and change in grade of position. Modification of duties and salary were approved by the Governing Board of the Northwest Ohio Educational Technology Foundation on June 12, 1997.

Stuart Briggs, Part-time Assistant Strength/Conditioning Coach, Activity Instructor, Coordinator of Exercise Physiology Lab, School of HPER, increase in salary from $19,240 to $21,240, effective 8-20-97, increase due to increase in duties.

Lisa A. Colvin, Network Administrator, Technology Support Services, Firelands, increase in salary from $41,375 to $36,250, effective 9-1-97, increase due to change in grade of position.

Linda Fahrbach, Business Manager/Grant Coordinator, Northwest Ohio Educational Technology Foundation, increase in salary from $23,433 to $25,878, effective 7-1-97, increase due to reorganization and change in job responsibilities and change in grade of position. Modification of duties and salary were approved by the Governing Board of the Northwest Ohio Educational Technology Foundation on June 12, 1997.

Allison Goedde, Educational Technologist, Northwest Ohio Educational Technology Foundation, increase in salary from $29,644 to $34,504, effective 8-15-97, increase due to reorganization and change in job responsibilities and change in grade of position. Modification of duties and salary were approved by the Governing Board of the Northwest Ohio Educational Technology Foundation on June 12, 1997.

George Leaman, Director, Philosophy Documentation Center, increase in salary from $43,600 to $49,000, effective retroactive to 9-1-97, increase due to change in grade of position.

Karen Malcolm, Educational Technologist, Northwest Ohio Educational Technology Foundation, increase in salary from $30,676 to $34,504, effective 8-15-97, increase due to reorganization and change in job responsibilities and change in grade of position. Modification of duties and salary were approved by the Governing Board of the Northwest Ohio Educational Technology Foundation on June 12, 1997.

Roger Minier from Director Media Services, Northwest Ohio Educational Technology Foundation, $41,417 to Director of Educational Services, $45,373, effective 8-15-97, increase and title change due to reorganization and change in job responsibilities and change in grade of position. Modification of duties and salary were approved by the Governing Board of the Northwest Ohio Educational Technology Foundation on June 12, 1997.

STUDENT AFFAIRS

New Appointments Full-time

Christine Hageman Coordinator of Health Promotions, Center For Wellness and Prevention 8-29-97/6-30-98 $37,740 fyr

Changes in Assignment, Title and/or Salary

Diane Abbott, Math Specialist, Student Support Services/Academic Enhancement, salary increase from $33,161 to $34,156, effective 7-1-97, increase to correct beginning salary.

Catherine Shaffner, Part-time Laboratory Instructor, College of Health and Human Services, from $9,225 to $9,840, effective 7-1-97, change in salary due to mathematical error in original contract.

Student Health Services:

Molly Crowe, Medical Transcriptionist, Student Health Services, employed extra hours 8/5, 6, 7, 19, 20, 21/97 (23 hours); $306.82.

LuAnn Hogrefe, Part-time Nurse Practitioner, Student Health Services, employed extra hours 8/4-8/97 and 8/20, 21, 22/97 (62 hours); $1,295.18.

Elayne Jacoby, Nurse Practitioner, Student Health Services, employed extra hours 8/1, 6/97 (8 hours); $183.44.

Amy Kose, Part-time Nurse Practitioner, Student Health Services, employed extra hours 811, 13, 15, 19, 20, 25/97 (38 hours); $833.34.

UNIVERSITY ADVANCEMENT

Changes in Assignment, Title and/or Salary

Linda Swaisgood, Associate Director, Public Relations, from $43,679 to $46,212, effective 7-1-97, increase due to change in duties, responsibilities and a change in grade of position.
Cheryl Takata, University Publications Art Director, Public Relations, from $38,056 to $40,263, effective 7-1-97, increase due to change in duties, responsibilities and a change in grade of position.

**PROVOST AND VICE PRESIDENT FOR ACADEMIC AFFAIRS**

### Faculty Personnel Changes

#### Main Campus

**Leaves of Absence**

- Joseph Blass: Mathematics & Statistics
- Douglas Forsyth: History
- Elizabeth Jakob: Biological Sciences

**Resignations**

- Cathryn Claussen: Health, Physical Education and Recreation
- Donald Fuller: Health, Physical Education and Recreation
- Virginia Hamilton: Accounting and MIS
- Ping-Hung Hsieh: Applied Statistics and Operations Research
- Edward Jadallah: Educational Curriculum and Instruction
- David Kent: Economics
- Karen Kimmel: Special Education
- George Petersen: Educational Administration and Supervision
- Paul Trivette: Educational Foundation and Inquiry
- Martha Turner: Accounting and MIS

**Retirements**

- Dennis Bauer: Business Education
- Alvar Carlson: Geography
- Richard Messer: English
- Jack Mynatt: Psychology
- Jack Nachbar: Popular Culture

### Salary Inversion Adjustments for 1997/98

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kathleen Attwood</td>
<td>Romance Languages</td>
<td>$131</td>
</tr>
<tr>
<td>Sharona Ben-Tov</td>
<td>English</td>
<td>$460</td>
</tr>
<tr>
<td>Dallas Black</td>
<td>Romance Languages</td>
<td>$164</td>
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<tr>
<td>Kristine Blair</td>
<td>English</td>
<td>$1,440</td>
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<tr>
<td>Steve Boone</td>
<td>Theatre</td>
<td>$1,475</td>
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<tr>
<td>Daniel Brahier</td>
<td>Educational Curriculum and Instruction</td>
<td>$900</td>
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<tr>
<td>Nancy Buck</td>
<td>Music Performance Studies</td>
<td>$885</td>
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<tr>
<td>Bradford Clark</td>
<td>Theatre</td>
<td>$1,970</td>
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<tr>
<td>Todd Davidson</td>
<td>Music Performance Studies</td>
<td>$1,376</td>
</tr>
<tr>
<td>Nancy Down</td>
<td>Popular Culture Library</td>
<td>$1,512</td>
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<tr>
<td>Ed Duling</td>
<td>Music Education</td>
<td>$1,860</td>
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<tr>
<td>Richard Gale</td>
<td>Theatre</td>
<td>$975</td>
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<tr>
<td>Janet Gupton</td>
<td>Theatre</td>
<td>$5,540</td>
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<tr>
<td>Jodi Haney</td>
<td>Educational Curriculum and Instruction</td>
<td>$1,514</td>
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<tr>
<td>David Harnish</td>
<td>Music Composition and History</td>
<td>$1,035</td>
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<tr>
<td>Dawn Hentges</td>
<td>Family and Consumer Sciences</td>
<td>$2,588</td>
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<tr>
<td>Carol Hess</td>
<td>Music Composition and History</td>
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<tr>
<td>Maria Hong</td>
<td>Applied Statistics and Operations Research</td>
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<td>Teresa Keefe</td>
<td>Accounting and MIS</td>
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<tr>
<td>Wendy Manning</td>
<td>Sociology</td>
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<td>Virginia Martin</td>
<td>English</td>
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<td>Wendall Mayo</td>
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<tr>
<td>David Meel</td>
<td>Mathematics/Statistics</td>
<td>$2,920</td>
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<tr>
<td>Craig Mertler</td>
<td>Educational Foundations and Inquiry</td>
<td>$2,070</td>
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### Market Adjustments for 1997/98

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emily Freeman Brown</td>
<td>Music Performance Studies</td>
<td>$4,370</td>
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<td>Velvet Brown</td>
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<tr>
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<td>M. Neil Browne</td>
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<tr>
<td>Rachel Buff</td>
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<td>Tom Chibucos</td>
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<tr>
<td>James Foust</td>
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<td>Henry Garrity</td>
<td>Romance Languages</td>
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<td>Nancy Kubasek</td>
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<td>Art</td>
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<td>Paul Moore</td>
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<td>College of Musical Arts</td>
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<tr>
<td>Eugene Sanders</td>
<td>Educational Administration and Supervision</td>
<td>$3,500</td>
</tr>
</tbody>
</table>

### Changes in Assignment, Rank and Salary, 1997-98

- **Roger Anderson**, Political Science, previous chair, $3,000 reduction of chair stipend, converted to academic year.
- **Ellen Berry**, English, from Director, Women’s Studies Program to co-chair, English, with addition of $2,000 co-chair stipend, converted to fiscal year.
- **Alice Calderonello**, English, appointed co-chair with addition of $2,000 stipend.
- **Federico Chalupa**, Romance Languages, appointed acting chair with addition of $1,272 chair stipend, fall semester 1997.
- **Stephen S. Chang**, Geography, appointed chair with addition of $3,000 chair stipend, converted to fiscal year.
- **Leigh Chiarelott**, Educational Curriculum and Instruction, previous chair, $4,000 reduction in chair stipend effective 8/8/97.
- **Roger Colcord**, Communication Disorders, converted from fiscal year to academic year, effective 8/20/97.
- **Kathleen Dixon**, appointed Director, Women’s Studies, effective August 20, 1997 – 2000.
- **Nancy Down**, Library/Popular culture, change in title from Cataloger to Reference Librarian/Cataloger and a salary inversion adjustment of $1,512.
- **Eric Dubow**, Psychology, previous chair, $4,000 reduction of chair stipend.
- **Dennis East**, Library/Center for Archival Collections, change in assignment and in title from Associate Dean for Development to Special Projects Coordinator for the Center for Archival Collections effective July 1, 1997.
- **Bruce Edwards**, English, appointed Associate Dean for Resources and Planning, College of Arts and Sciences with addition of $2,000 administrative stipend, converted to fiscal year, effective August 20, 1997.
- **Doug Ferguson**, Telecommunications, change from Assistant Dean, College of Arts and Sciences with reduction of $1,500 administrative stipend to Chair of Telecommunications with a $2,000 chair stipend, and converted to academic year.
- **Henry Garrity**, Romance Languages, $1,272 reduction of chair stipend during faculty improvement leave, fall semester, 1997.
- **Richard Gebhardt**, English, previous chair, $4,000 reduction of chair stipend, converted to academic year.
- **Christopher Geist**, Popular Culture, previous chair, $2,000 reduction of chair stipend, converted to academic year.
- **Dawn Glanz**, Art, resigned as Director, American Culture Studies Program, end of 1996-97 academic year.
- **John Glaviano**, Library/Technical Services Department, change in title from Interim Head to Head of Technical Services effective July 1, 1997.
- **Alberto Gonzalez**, Interpersonal Communication, appointed chair with addition of $2,000 chair stipend.
Chan Hahn, Management, appointed Owens-Illinois Professor for a three-year term with a $7,000 stipend; previous chair of Management, $3,000 reduction of chair stipend.

Rosalind Hammond, Educational Curriculum and Instruction, appointed chair 8/20/97, addition of $4,000 chair stipend.

Louis Katzner, Graduate College, from Associate Vice President for Research and Dean, to Vice Provost for Research and Dean, effective July 1, 1997.

Edward Kennedy III, from administrative staff, fiscal year, College of Technology, to Distance Education, assistant professor, temporary, academic year.

Thomas Klein, English, appointed Director, Chapman Learning Community, converted to fiscal year.

Bruce Klopfenstein, Telecommunications, previous chair, $2,000 reduction of chair stipend.

Susan Lab, transferred to the School of Art from the Department of Family & Consumer Sciences, effective 1997/98 academic year.

Michael Maggiotto, Political Science, appointed chair with addition of $3,000 chair stipend, converted to fiscal year.

John Makay, Interpersonal Communication, from Director, School of Communication Studies and Chair of Interpersonal Communication to Director, School of Communication Studies.

Marilyn Motz, Popular Culture, appointed chair with addition of $2,000 chair stipend.

Klaus Schmidt, German, Russian & East Asian Languages, returned as chair with addition of $2,000 chair stipend, converted to fiscal year.

Deanne Snavely, Chemistry, appointed Associate Dean for Academic Affairs, College of Arts and Sciences with addition of $2,000 administrative stipend, converted to fiscal year, effective August 20, 1997.

Philip Terrie, English, appointed Director, American Culture Studies.

New Appointments

Janna Arney, Business Education, Assistant Professor, $40,000, Terminal.

Joseph Austin, American Culture Studies, Instructor, $33,000, Temporary.

Charles Bacon, Educational Foundations & Inquiry, Assistant Professor, $35,000, Temporary.

Rachel Beane, Geology, Assistant Professor, $38,000, Probationary 1/7.

Kathleen Bester, Biological Sciences, Instructor, $28,000, Terminal.

Margaret Booth, Educational Foundations & Inquiry, Assistant Professor, $37,000, Probationary 1/7.

Richard Britten, Interpersonal Communication, Assistant Professor, $38,000, Probationary 1/7.

Jeffrey Bryden, Marketing, Instructor/Executive in Res., $40,000, Terminal.

Julianne Claydon, Libraries, Science Library, Assistant Professor, $28,000, Probationary 1/7.

Elaine Colprit, Music Education, Assistant Professor, $38,000, Temporary.

Philip Dickinson, English, Instructor, $27,300, Temporary.

Stacey Dudley, Educational Curriculum & Instruction, Instructor, $28,000, Temporary.

Dena Eber, Art, Assistant Professor, $45,000, Probationary 1/7.

Jose Espinosa, Romance Languages, Instructor, $33,000, Terminal.

Patricia Falk, Libraries, Special Collections, Assistant Professor, $30,350, Probationary 2/7.

L. Fleming Fallon, Environmental Health, Associate Professor, $50,000, Probationary 1/7.

J. Steven Fulks, Gerontology, Assistant Professor, $38,000, Probationary 1/7.

Radhika Gaijala, Telecommunications, Instructor/Assistant Professor, $35,000/$36,000, Temp./Probationary.

Gregory Garske, Educational Foundations & Inquiry, Associate Professor, $44,000, Probationary 3/7.

Marsha Gerken, Social Work, Instructor, $30,000, Temporary.

Michael Geusz, Biological Sciences (January), Assistant Professor, $40,000, Probationary 1/7.

Jean Giovanetti, Journalism, Instructor, $27,500, Terminal.

Chris Glenn, Art, Instructor, $30,000, Terminal.

Bertie Greer, Management, Assistant Professor, $60,000, Terminal.

Kristi Hannan, Family and Consumer Sciences, Assistant Professor, $38,000, Probationary 1/7.

Marty Harvill, Biological Sciences, Instructor, $32,000, Temporary.


Kathryn Hoff, Visual Communication & Technology Education, Assistant Professor, $40,000, Temporary.

Brett Holden, English, Instructor, $27,300, Terminal.

Susan Huss, Educational Foundations and Inquiry, Assistant Professor, $34,000, Terminal.
Fenfang Hwu, Romance Languages, Assistant Professor, $34,500, Probationary 1/7.
Vinod Jain, Legal Studies, Assistant Professor, $63,000, Probationary 1/7.
Kevin Kane, Romance Languages, Instructor, $27,300, Terminal.
Edmond Kanwischer, Art, Assistant Professor, $35,000, Probationary 1/7.
Virginia Keen, Educational Curriculum & Instructor, Assistant Professor, $38,000, Probationary 1/7.
William King, Criminal Justice, Instructor, $30,000, Temporary.
Dawn Knez, Art, Instructor, $32,000, Temporary.
Mark Lane, Finance, Assistant Professor, $60,000, Temporary.
Piya Pal Lapinski, English, Instructor/Assistant, $36,000, Probationary 1/7.
Jeanne Ludlow, Popular Culture, Instructor, $27,300, Temporary.
Robert Ludwig, Educational Administration & Supervision, Assistant Professor, $40,000, Temporary.
Nancy Lutes, Music Performance Studies, Associate Professor, $38,000, Probationary 4/7.
Earl MacDonald, Music Performance Studies, Assistant Professor, $38,000, Temporary.
Michael Martin, Ethnic Studies, Professor, Chair, $115,000 fiscal year salary prorated to $108,484, includes $2,000 chair stipend. Tenured.
Royce Ann Martin, Technology Systems, Assistant Professor, $41,000, Probationary 1/7.
Edward Maclary, Music Performance Studies, Associate Professor, $42,500, Temporary.
Michael McKay, Biological Sciences, Assistant Professor, $40,000, Probationary 1/7.
Trinka Messenheimer, Special Education, Assistant Professor, $35,000, Terminal.
Rashid Moore, English, Instructor, $27,300, Temporary.
Christine Morgan-Brandel, Sociology, Assistant Professor, $38,000, Probationary 1/7.
Blanche O’Bannon, Educational Curriculum & Instruction, Assistant Professor, $41,000, Probationary 3/7.
Seungwook Park, Management, Assistant, $58,000/$60,000, Terminal.
Allison Pettit, Visual Communication & Technology Education, Assistant Professor, $40,000, Probationary 2/7.
James Pfundstein, Romance Languages, Instructor, $27,300, Terminal.
Ileana Place, Chemistry, Instructor, Assistant Professor, $30,000, Temporary.
Joyce Plummer, Educational Administration & Supervision, Assistant Professor, $40,000, Terminal.
Madhavarao Reghunathan, Accounting & MIS, Assistant Professor, $48,000, Terminal.
Hans Rau, Finance, Assistant Professor, $60,000, Terminal.
Arthur Samel, Geography/Environmental Studies, Assistant Professor, $40,000, Probationary 1/7.
Christopher Scholl, Music Performance Studies, Assistant Professor, $38,000, Temporary.
Christopher Schommer, Health, Physical Education & Recreation, Instructor, $30,000, Temporary.
Sergey Shpectorov, Mathematics & Statistics (January), Assistant Professor, $42,000, Probationary 3/7.
Yvonne Singh, Theatre, Instructor/Assistant, $37,000/$38,000, Temp/Probationary.
Kimberly Skarupske, Gerontology, Assistant Professor, $35,000, Probationary 1/7.
William Skelly, Health, Physical Education & Recreation, Assistant Professor, $38,000, Probationary 1/7.
Sean Smith, Special Education, Assistant Professor, $38,000, Probationary 1/7.
Jeffrey Stanton, Psychology, Assistant Professor, $38,200, Probationary 1/7.
Steven Steele, Environmental Studies, Instructor, $27,300, Temporary.
Iraj Tavanaiepour, Chemistry, Instructor, Assistant Professor, $30,000, Terminal.
Dallen Timothy, Health, Physical Education & Recreation, Assistant Professor, $38,000, Probationary 1/7.
Pamela Warton, Mathematics & Statistics, Instructor, Assistant Professor, $29,000, Temporary.
Debra Wellman, Educational Curriculum & Instruction, Instructor, $28,500, Terminal.
Stephen Whitworth, English, Instructor, $26,500, Temporary.
Daniel Wiegmann, Biological Sciences, Instructor, $32,000, Terminal.
Kathleen Woodward, Accounting & MIS, Instructor, $34,000, Terminal.
Katherine Zweig, Chapman Learning Community, Instructor, $27,300, Terminal.

**College of Health, Director Stipends**

<table>
<thead>
<tr>
<th>Director/Instructor</th>
<th>Department/Program</th>
<th>AY/Season</th>
<th>Stipend</th>
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<tr>
<td>Dawn Knez (Interim Director)</td>
<td>Art Therapy</td>
<td>97/98 AY</td>
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<tr>
<td>Younghee Kim</td>
<td>Dietetic</td>
<td>97/98 AY</td>
<td>$500</td>
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<tr>
<td>Jennifer Kinney</td>
<td>Gerontology</td>
<td>97/98 AY</td>
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<td>Steven Lab</td>
<td>Criminal Justice</td>
<td>Fall 97</td>
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<td>Gary Silverman</td>
<td>Environmental Health</td>
<td>97/98 AY</td>
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<tr>
<td>Jay Stewart</td>
<td>Rehabilitation Counseling</td>
<td>97/98 AY</td>
<td>$500</td>
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</table>
New Appointments

George Collins, Applied Sciences, Instructor, $38,750, Temporary.
Andrew Kurtz, Humanities, Assistant Professor, $28,000, Probationary 2/7.

FINANCIAL AFFAIRS/FACILITIES COMMITTEE

Ms. Newell reported that the Financial Affairs/Facilities Committee met on Thursday afternoon and reviewed one action item and three report items. The first report item was the annual review of the University's audited financial statements with external auditors from Arthur Andersen. The auditors were very complimentary of financial staff of the University and reported that:

- Audit was performed in accordance with Generally Accepted Auditing Standards
- The University's internal control structure elements were considered in designing the audit tests
- Internal control environment and overall attitude towards controls continues to be good.
- There were no changes in significant accounting policies
- There were no controversial accounting policies
- Management's accounting judgments and estimates are reasonable
- There were no significant audit adjustments
- There were no disagreements with management on the conduct of the audit

The committee also heard an update on the University Union project by Gregg DeCrane and Dave Crooks and a status report on state-funded capital improvements.

Proposed Improvement Project To Be Funded

No. 12-98

Ms. Newell moved and Mr. Marsh seconded that approval be given to the allocation of funds for an improvements projects to create a new free weight room in the Student Recreation Center totaling $54,000, as described below.

Recreational Sports

STUDENT RECREATION CENTER
1) Exercise Room Development (A) $54,000

(A) Out of Cycle Request.

The Board Secretary conducted a roll call vote with the following results: Voting "yes"--Mr. Bryan, Mr. Ferkany, Mr. Laskey, Mr. Latta, Mr. Marsh, Mr. Medlin, Ms. Newell, Mr. Stroh. The motion was approved with eight affirmative votes.

OTHER ITEMS

Sponsored Grants and Contracts Awarded: August 1997

No. 13-98

Ms. Newell moved and Mr. Marsh seconded that grants and/or contracts in the amount of $1,510,039.80, for the month of August, 1997, be accepted and expenditures applicable thereto in that amount be authorized. The motion was approved with no negative votes.

<table>
<thead>
<tr>
<th>Total for Period</th>
<th>Fiscal Year to Date</th>
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<tbody>
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<td>August</td>
<td>$1,510,039.80</td>
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<tr>
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<td>$5,309,433.92</td>
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## I. RESEARCH

### A. Federally Sponsored

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<td>Ohio Humanities Cncl</td>
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<tr>
<td>GREAL</td>
<td>K. Schmidt</td>
<td>Max Kade Fdn</td>
<td>$ 7,500.00</td>
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<tr>
<td>Management</td>
<td>T. Choi</td>
<td>Natl Assc Prch Mgt</td>
<td>$ 5,000.00</td>
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<tr>
<td>History</td>
<td>D. Nieman</td>
<td>Maumee Hst Society</td>
<td>$ 12,500.00</td>
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<tr>
<td>Technology</td>
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<td>Cooper Eng Hose PI</td>
<td>$ 13,300.00</td>
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<td>Technology</td>
<td>J. Sinn</td>
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<tr>
<td>HESA C. Palmer</td>
<td>ACUHO</td>
<td>$ 900.00</td>
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<tr>
<td>SPARA. Boccanzus</td>
<td>Medical College Ohio</td>
<td>$ 9,017.00</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>M. Rodgers</td>
<td>Nat'l Cancer Inst</td>
<td>$ 175,023.00</td>
</tr>
<tr>
<td>Biology</td>
<td>K. With/D. Pavuk</td>
<td>Nat'l Science Fdn</td>
<td>$ 50,000.00</td>
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<tr>
<td>Chemistry</td>
<td>N. Leontis</td>
<td>DHHS/PHS</td>
<td>$ 48,500.00</td>
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<td>SPARA. Boccanzus</td>
<td>USIA/CIES</td>
<td>$ 15,750.00</td>
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<tr>
<td>Chemistry</td>
<td>M. Rodgers</td>
<td>Case Western (NIH)</td>
<td>$ 40,813.00</td>
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<tr>
<td>Special Education</td>
<td>C. Mandell</td>
<td>U.S. Dept. Educ</td>
<td>$ 256,179.00</td>
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### B. Privately Sponsored

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<td>GREAL</td>
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<td>Management</td>
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<td>History</td>
<td>D. Nieman</td>
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<tr>
<td>HESA C. Palmer</td>
<td>ACUHO</td>
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<td>SPARA. Boccanzus</td>
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<td>$ 9,017.00</td>
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<tr>
<td>Business Educ.</td>
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<td>Austrian Cult Inst</td>
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<td>Social Philosophy</td>
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<td>Earhart Foundation</td>
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### C. Federally Sponsored

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<tr>
<td>Chemistry</td>
<td>M. Rodgers</td>
<td>Nat'l Cancer Inst</td>
<td>$ 175,023.00</td>
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<tr>
<td>Biology</td>
<td>K. With/D. Pavuk</td>
<td>Nat'l Science Fdn</td>
<td>$ 50,000.00</td>
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<td>Chemistry</td>
<td>N. Leontis</td>
<td>DHHS/PHS</td>
<td>$ 48,500.00</td>
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<td>USIA/CIES</td>
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<tr>
<td>Chemistry</td>
<td>M. Rodgers</td>
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<td>$ 40,813.00</td>
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## II. INSTRUCTION GRANTS

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<td>Boston College (NSF)</td>
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<td>Speech Comm Assoc</td>
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<tr>
<td>Graduate College</td>
<td>L. Chavers</td>
<td>Miami University</td>
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## III. PUBLIC SERVICE

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<td>WBGU-TV</td>
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<td>Ohio Educ Telecomm</td>
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<td>HPERJ. Parks</td>
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<tr>
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<td>K. Pargament</td>
<td>Assoc Psy/Neuropsy</td>
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<tr>
<td>HSEA D. Gehring</td>
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<td>$ 24,568.00</td>
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</table>

**Total Federally Sponsored**: $ 586,265.00

**Total Instruction Grants**: $ 324,033.00
Dr. Les Sternberg, Dean, College of Education and Human Development

Dr. Sternberg gave a presentation on campus-wide initiatives that meet the needs of K-12 students. He reviewed a number of myths about the connections between higher education institutions and PreK-12 schools. The first myth is that higher education really doesn’t care about PreK-12 schools. The second is that higher education doesn’t know anything about what’s happening in the PreK-12 schools. The third is that higher education faculty don’t want to be involved in PreK-12 schools. He directed the Board to a list of selected university initiatives and programs that confirm that these are total myths with respect to BGSU.

Dr. Sternberg described seven categories of PreK-12 concerns that these initiatives address: technology integration; literacy, mathematics and science school development; diversity issues; focus on children, youth, and families; school-to-work; interdisciplinary training and involvement; and professional development. He highlighted a few of the programs and initiatives on the list.

In terms of technology integration, Project BRITE is a collaborative program between Arts and Sciences faculty and Education and Human Development faculty to help students at Robinson Junior High School in Toledo develop technology literacy skills as well as integrate technology into their academic disciplines. The Education and Human Development Master Degree Specialization in Classroom Technology is the only graduate program of its kind in the state. This program was developed recently in reaction to SchoolNet and SchoolNet Plus initiatives in the public schools and develops leaders who will be responsible in pursuing and implementing SchoolNet and SchoolNet Plus initiatives in schools.

In terms of literacy, mathematics, and science skills development, the College of Education and Human Development has a Reading Center that focuses on direct services for K-12 students in terms of assessment and intervention. America Reads Challenge, a recent federally funded initiative, involves 75 undergraduate students from a variety of disciplines across the university who tutor children at various sites in the immediate area as well as in Toledo. Another major initiative for skills development is the Eisenhower Development Pro-grams in Science and Mathematics Education. BGSU is the most successful university in the state in terms of numbers of these grants received at a main campus. Four recipients - two from Arts and Sciences and two from Education and Human Development - received Eisenhower Professional Development Grants to assist K-12 teachers with developing appropriate science and mathematics skills in their students.

Diversity issues are another major concern for K-12 as well as for BGSU. The College of Education and Human Development is in its second year of a state-funded grant called Project FEED that helps diversify the teaching force. Another initiative that the College of Education and Human Development currently is developing in the Toledo Public Schools is a K-12 Leadership Program to diversify the K-12 teaching force by direct university instruction in Toledo high schools and then, subsequently recruiting high potential students from urban settings to participate in leadership-focused programs here at BGSU.

Focus on children, youth, and families is being addressed through projects such as Head Start and a child care partnership. The WSOS Community Action Agency in partnership with the Department of Family Consumer Sciences provides direct services to children from low-income and migrant families through Head Start. The child care facility provides internships and training sites for BGSU students and research opportunities for University faculty and students. The Child Development Center, which has been in existence for 20+ years and located behind Johnston Hall, is a developmental center for preschool children, including children with disabilities. It also involves undergraduate students and research possibilities for faculty within that facility.

In terms of interdisciplinary training and development, Music Plus, through the College of Musical Arts, is an outreach program involving K-12 students in the Jones Junior High School District in Toledo. Arts Unlimited,
coordinated by the Continuing Education, Summer, and International Programs, is modeled after the Lincoln Center program and integrates the arts with classroom instruction. Project ARISE is a relatively recent program and is coordinated by St. Vincent’s Hospital. Through this program, BGSU psychology and special education students provide tutorial assistance to fourth-grade students at Warren Elementary School in Toledo.

Professional development is the last major concern. Two professional school development programs involving the College of Education & Human Development are one at Crim Elementary in Bowling Green and the other at Woodmore High School in Woodville. Basically, a professional development school is an emersion of our students into programs in the public schools where they are providing direct services. Toledo public schools has expressed interest in developing a professional development school site there. Although this is more directly related to enhancing university training programs, K-12 students also receive many services as a result. Goal 2000 projects, currently operating at three school districts, are professional development programs focusing on concerns related to first-year teaching experiences for new teachers.

BGSU is an exemplar of the connection between higher education and PreK-12 schools - not just connected but absolutely integrated into PreK-12 schools, and it is not just the College of Education & Human Development, but the entire university. Dr. Sternberg noted that the handout lists only selected initiatives, but there are many other initiatives and programs on campus.

From Dr. Sternberg’s perspective, it doesn’t make any sense to view education through separate PreK-12 lenses. It’s actually PreK-12 through higher education, and if funding is taken from higher education to pay for PreK-12, in essence all of these projects are at risk.

REPORTS - CONSTITUENT REPRESENTATIVES

Administrative Staff Representative - Duane Whitmire

Dr. Whitmire began his report with a humorous anecdote about his recent volunteer experience at Cedar Point. He indicated that the experience has resulted in a possible job offer to be a Row Plusher at Cedar Point. Last Sunday he was part of a group that volunteered at Cedar Point to earn booster bucks for the ASC Student Scholarship Fund. He was assigned to the Cedar Point Safari Gift Shop where the supervisor asked him if he could row the plushes. Asking for a clarification of that job, the supervisor took him to a mound of plush toy animals and asked him to put them into rows so they could be counted for inventory the next day. Although the possible job offer was tempting, he decided against it.

Since the September Board meeting, three significant events have occurred for Administrative Staff Council. The first was the presentation of the 1997 Ferrari Award to Tom Glick at the Administrative Staff Council Fall Reception on September 10. Dr. Whitmire called upon Mr. Glick to make a few remarks.

Mr. Glick extended his appreciation for the award and recognition of his accomplishments by his peers. He was also honored to receive an award named for someone with whom he worked and respected highly. Mr. Glick has enjoyed his 36-year relationship with the university, which began in the fall of 1961 when he was a college freshman. Since that day, he has never gotten up in the morning and not wanted to go to work. Every-thing that is important to him is somehow and in some way connected to Bowling Green. This is not a place, he believes, that people want to leave, and he plans to stay here to continue helping others. As far as he is concerned, all administrative staff on campus are no different than him; they all believe in the University and “bleed orange and brown.”

Dr. Whitmire then described the remaining two events that have occurred during the past month. The Cedar Point volunteer work day was on September 28. Sixteen volunteers worked eight hours that day, making $640 from Cedar Point matched by another $640 from BGSU Alumni Association for the Administrative Staff Council Student Scholarship Fund. He thanked Carmen Castro Rivera for all her hard work in making the fund-raiser a huge success. There is discussion in the Constituent Groups Caucus about expanding the event next year so money can be earned for multiple student scholarship funds.

The last event was approval of the ten Administrative Staff Council goals for 1997-98. Although the list is ambitious, Dr. Whitmire is confident that Administrative Staff Council will accomplish a great deal in the year ahead.

Dr. Whitmire then referred the Board of Trustees to the book, *Inside the Magic Kingdom* by Tom Connellan. The book describes the essence of Disney’s approach to service quality. He encouraged the entire campus community,
including the Board of Trustees, to attend a presentation by Dr. Connellan on Using Service Quality at BGSU in the Lenhart Ballroom of the University Union on Monday, November 10 from 3:30-5:00. The importance of this presentation is that the seven lessons in Dr. Connellan’s book have practical application to implementation of how Bowling Green State University’s priority of “students first.” He believes that Dr. Connellan’s presentation will infiltrate the lives of the 2000+ employees and 17,000+ students at the university to make BGSU a high-quality, service oriented, premier learning community.

**Classified Staff Representative - Faith Olson**

Ms. Olson thanked the individuals and groups who have helped organize Classified Staff Council’s scholarship campaign. She referred the Board to the campaign packet distributed to them prior to the meeting, and acknowledged the willingness of the BGSU Alumni Association to match dollars raised through various efforts.

Ms. Olson said there is a cooperative atmosphere developing on campus that will eventually permeate all areas. She used herself as an example. She spent a night working in custodial during the evening shift and interacted with those she serves but has very little contact with during the working day. That opportunity, she claims, would not have been possible without the cooperative atmosphere that is permeating the university.

Ms. Olson then referred to the Classified Staff Awards Ceremony held last May at which she recited the following excerpt from the children’s book *Oh the Things You Can Think* by Dr. Suess that reflects the development of the university’s vision statement and five core values by the campus community.

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Oh the things you can think up if you try. Think, think and wonder. How much water can 55 elephants drink? There are so many things that a thinker can think. Think left and think right. Think low and think high. But, the things you can think up if only you try.
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Ms. Olson presented the Board with an artistic rendering of a lighthouse to reflect Classified Staff’s appreciation to the Board of Trustees for sending out the search light from the BGSU lighthouse for someone who would bring vision, leadership, openness, and confidence to the office of president. As a result, President Ribeau made a decision to come to BGSU and has made a difference by taking the road less traveled. She presented to him an artistic rendering of the path least taken in celebration of his decision to accept the presidency and in appreciation of his support of Classified Staff and Classified Staff Council initiatives. Dr. Ribeau’s energy and dedication has allowed him to do many things, but he has needed help in building the bridges necessary to work toward a community environment. Dr. Ribeau knew this bridge builder would have to be a person of endless energy, ability to prioritize and develop initiatives, and understanding of the need for many hands to determine and accomplish the goals of the President and BGSU. This required a builder who understood that each part of the bridge was important even if the duties of each part were separate. Dr. Middleton, Provost and Vice President for Academic Affairs is that bridge builder, and Ms. Olson presented him with an artistic rendering of a bridge in appreciation of his efforts in behalf of Classified Staff.

**Faculty Representative - Robert Holmes**

Dr. Holmes congratulated Valerie Newell on receiving the Outstanding Alumni Service Award and Tom Glick as the Ferrari Award recipient.

Faculty Senate had its first meeting on September 9, has its ad hoc and standing committees now functioning, and is ready to pursue its three themes. The first theme is to make BGSU more student oriented. A number of initiatives related to that theme are being undertaken. On October 20-24, Faculty Senate is hosting Ice Cream Social/Game Nights at each of the freshman and sophomore dorms, the Off-Campus Student Center and Firelands College. According to the research in the higher education and student affairs, it is very important for freshmen and sophomores to make a connection with faculty, academic programs, and their student peers during their first semester. The ice cream socials will provide an opportunity for faculty to visit with the students, and have discussions with them.

Faculty Senate is also doing some things that are team oriented as well as student oriented. Dr. Holmes has met with the Director of Admissions to try to integrate faculty into the student visitation process. For example, they are exploring a preview day in which prospective students would be able to observe outstanding, distinguished faculty and master teacher award winners in a classroom setting. In addition they are also trying to develop a program where university students would show high school students and their parents around campus and allow them to meet faculty in order to answer their questions and encourage them to come to BGSU.
Another team oriented initiative is working with the Provost to implement the promotion, merit, and tenure policies. This semester all departments are supposed to have new promotion, merit, and tenure policies in place. Faculty Senate is trying to streamline that process so that it is implemented by the end of December. The Provost has agreed to come to the next Faculty Senate meeting on Tuesday to answer any questions from the faculty. John Moore has been contacted about developing a program for faculty to attend alumni events, primarily in Ohio. The other matter on which Dr. Holmes has been working this month is trying to educate the faculty on how important it is to use modern business management techniques in the operation of the university. He expressed the need, as Dr. Whitmire did, to encourage faculty and staff to attend the November 10 presentation by Dr. Tom Connellan who will speak about how Disney World has implemented modern management theories and has been successful by becoming a team oriented, employee oriented, and customer oriented organization.

Undergraduate Student Representative - Tara Gore

Ms. Gore announced that Undergraduate Student Government will be having its first meeting on Monday. Ms. Gore expressed her concern about student recruitment and the need for the university is use students as a recruiting and retention resource. She has organized a group of student leaders who will speak at their high schools over the holiday breaks. Ms. Gore has a lot of contact with high school students when she is home and when they visit the campus they ask her to take them on tours and other similar activities. She feels it's important to make these kind of hometown connections with prospective students, because if they feel the University cares about them and wants them here, they are likely to come to BGSU.

Ms. Gore concluded her remarks by thanking the Board for its approval of the free weight room project in the Rec Center, because it is something for which she has received numerous requests, and something from which the students will benefit.

Graduate Student Representative - John Woods

Mr. Woods reported that the graduate student assessment project is underway and its scope will be much larger in the second semester as Graduate Student Senate works with Institutional Research to create a parallel assessment tool to the Undergraduate Student Experiences Questionnaire. Mr. Woods said that Graduate Student Senate has all of its senators appointed from the various departments and has representation on 62 university committees. Finding students to serve on those committees and to report committee deliberations back to graduate students is somewhat challenging and something that Graduate Student Senate hopes to improve upon this year.

Firelands College Advisory Board Representative - Richard Westhofen

Mr. Westhofen informed the Board that final enrollment figures for Firelands College show a record headcount enrollment of 1517 students which represents a 10.7% increase over fall 1996. Converting headcount to FTEs, the 1997 figure is 992.81 compared to 869.14 last year, which is a 6% increase. Along with increases in enrollment come some problems. Firelands has a shortage of parking spaces and a shortage of classrooms. Although these are problems, they are a result of success and Firelands will deal with that any day.

In previous reports Mr. Westhofen discussed the development of a University Center at Firelands College with the goal of providing more upper-division and graduate-level coursework. One of the reasons for pursuing this project is that preliminary discussions with area school administrators, revealed that there will be a record number of teachers retiring within the next one to three years. This will provide openings for new teachers, and a growing need and demand for graduate level courses for teachers and other educational personnel. In addition, Firelands is discussing with local business and industry leaders their needs for additional programs.

EXECUTIVE SESSION

Chair Latta announced that in keeping with the provisions of the state's "sunshine law" and Amended Section 121.22 of the Ohio Revised Code, he is proposing that members meet in an executive session for the purpose of considering a public employee compensation. He requested that members meet in executive session in the Chart Room with the session expected to last approximately 15 minutes; the regular meeting to be reconvened at that time to take action if necessary and for the purposes of adjournment.

Mr. Ferkany moved and Mr. Laskey seconded that members of the Board of Trustees meet in an executive session to consider a public employee compensation matter.
The Board Secretary conducted a roll call vote with the following results: Voting "yes"--
Mr Bryan, Mr. Ferkany, Mr. Laskey, Mr. Latta, Mr. Marsh, Mr. Medlin, Ms. Newell, Mr.
Stroh. The motion was approved with eight affirmative votes.

The regular meeting was recessed at 11:30 a.m., and members moved into executive session in the Chart Room.

Chair Latta reconvened the regular meeting at 11:45 a.m. with the announcement that members had met in executive session for 15 minutes for the purpose of considering a public employee compensation and no formal action was taken during that time.

Chair Latta then read the following statement:

Part of the Board of Trustees' responsibilities is the annual evaluation of the President of Bowling Green State University. We are pleased to report that Dr. Ribeau's performance as President has been highly commendable. The Board is greatly encouraged with the direction that President Ribeau is leading Bowling Green State University. This is a campus that has a renewed sense of excitement; students are clearly first and foremost; the faculty and staff have developed a strong sense of community; important initiatives are underway in technology, teaching and learning, and partnerships are being created. Alumni are talking about the new leadership at Bowling Green in a complimentary way. Dr. Ribeau has set for all of us the goal of becoming the "premier learning community in Ohio and the nation." And we are indeed making marked progress toward that mission. The Board is very supportive of what is happening at Bowling Green State University and Dr. Ribeau's strong leadership.

In summary, Dr. Ribeau is doing an outstanding job as President of Bowling Green State University and as a measure of the confidence the Board has in Dr. Ribeau and his efforts to move Bowling Green State University forward, the Board is taking the unprecedented action of awarding him a $15,000 bonus in addition to a three percent increase in salary.

Exemplary work needs to be recognized in an exemplary manner and this $15,000 bonus, Dr. Ribeau, is being awarded to you because you have earned it. The Board offers its sincere gratitude for your tireless efforts on behalf of Bowling Green State University.

No. 15-98

Mr. Marsh moved and Mr. Ferkany seconded that the Board of Trustees of Bowling Green State University hereby approves the salary of $169,950 for the President of Bowling Green State University for the fiscal year 1997-98 plus a bonus of $15,000.

The Board Secretary conducted a roll call vote with the following results: Voting "yes"--
Mr Bryan, Mr. Ferkany, Mr. Laskey, Mr. Latta, Mr. Marsh, Mr. Medlin, Ms. Newell, Mr.
Stroh. The motion was approved with eight affirmative votes.

President Ribeau extended his gratitude to the Board for its support and confidence in the direction Bowling Green State University is moving. People have been working hard for the past two years to truly raise the status of Bowling Green State University so that it might become the premier learning community of Ohio and one of the best in the nation. I take this recognition -- the salary increase and bonus -- as notification of recognition of our achievements. I am very proud on behalf of the University to say that.

President Ribeau said that he believes that these efforts are collective efforts and would like to donate the $15,000 bonus to the BGSU Leadership Academy. This Leadership Academy is an idea of his that is taking form and shape and something that he thinks will serve the University community in a very distinctive way. The Academy will be working with three distinct groups. First will be the outreach component. High school students with leadership potential will be identified by their teachers, counselors, religious and other community leaders and brought to campus to take part in leadership workshops. Second, the academy will provide training opportunities for current Bowling Green State University student leaders to enhance the qualities they possess. Finally, those individuals who are advising campus groups will be given special training designed to help them develop the leadership abilities of student leaders. In creating the academy, Bowling Green State University will be able to meet its goal to see that every BGSU graduate is a leader in his/her community.
He again expressed his gratitude to the Board for its recognition of his achievements and pledge the continued efforts of the administration to catapult BGSU into the leadership role its deserves in higher education.

Mr. Laskey suggested that Dr. Ribeau’s name be included in the title of the Leadership Academy, i.e., it should be called the “Bowling Green State University Sidney A. Ribeau Leadership Academy.”

No. 16-98 Mr. Marsh moved and Mr. Ferkany seconded that the Board of Trustees of Bowling Green State University hereby approves the following salaries for the Vice Presidents of Bowling Green State University for fiscal year 1997-98:

<table>
<thead>
<tr>
<th>Name</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charles Middleton</td>
<td>$135,960</td>
</tr>
<tr>
<td>J. Christopher Dalton</td>
<td>$110,994</td>
</tr>
<tr>
<td>Edward Whipple</td>
<td>$ 90,855</td>
</tr>
<tr>
<td>John Moore</td>
<td>$ 90,000</td>
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</tbody>
</table>

The Board Secretary conducted a roll call vote with the following results: Voting "yes"--Mr Bryan, Mr. Ferkany, Mr. Laskey, Mr. Latta, Mr. Marsh, Mr. Medlin, Ms. Newell, Mr. Stroh. The motion was approved with seven affirmative votes.

ADJOURNMENT

The meeting was adjourned at 11:50 a.m.