Mid-Western Educational Researcher

Volume 8 | Issue 3

1995

Special Program Issue October 11-14, 1995

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A newer addition to this program is the series of workshops we have both pre- and during-conference. Our intent is to be able to share our expertise with others, reach out to other teachers, administrators, and other education-related professionals we would like to have involved in the organization.

I hope you will take the time to encourage them to participate!

Our program is made possible because so many people have so generously given of themselves. The invited speakers, and workshop presenters, are donating time and services at a fraction of their costs. Various publishers are sponsoring the speakers, the morning coffees, and giving other donations to us. The Division Chairs, and other program committee members have spent countless hours making tough decisions in organizing this program. We had many more submissions than we could possibly fit into a program a week long, much less three days. We had many great proposals which overlapped, and hard choices had to be made about what to include and what not to include. The Board of Directors has been supportive and helpful with the tough decisions concerning conference issues. My Dean of Northeastern Illinois University's College of Education, Mike Carl, has been reorganizing the entire college. During this hectic time, he has supported the efforts to has taken to develop this program and provided various generous contributions to MWERA. Without everyone's support, this program would not be possible!

I have to warn you that we have new deadlines this year. Make sure you pay careful attention to getting your hotel and conference registrations in early. The hotel is under new management, and has already booked the rooms we did not reserve! Unlike previous years, where members could walk in and still get the reduced room rates, the rates this year are only guaranteed until September 28. Also unlike previous years, there will probably not be space available if you do not book early! As room rates are up, and rooms at the hotel have been rehabbed, some people may want to share rooms. Mary Sudlina has agreed to coordinate the room sharing. I encourage you to call her if you have a room to share, or are looking to find someone to share with. Her number is (513)229-3389.

The success of this program is now in your hands. I hope that you will copy and distribute the flyer pages to your schools, colleagues, anyone you think might be interested. I hope that you will share your program with others, and ask them to join us. I hope that I will have the opportunity to see you here.

Sharon McNeely, MWERA 1995 Program Chair
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Gloria Sandoval, Univ. NV-Las Vegas

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Mary Bendixon-Noe, OH Dept. of Education

WORKSHOPS, LIAISONS
Nancy Fellows, Arthur Anderson and Assoc.
Ellen Fiedler, Northeastern IL Univ.

EXHIBITS
Nancy Fellows, Arthur Anderson and Assoc.
Ellen Fiedler, Northeastern IL Univ.
MAIL THIS FORM TO HOTEL -- TO BE RECEIVED BY SEPTEMBER 25, 1995

HOTEL ROOM RESERVATION FORM

Organization: Mid-West Educational Researchers Association (MWERA)

To make your hotel room reservation, please complete and send this form to:

Reservations Manager
Bismarck Hotel
171 West Randolph Street
Chicago, IL 60601
PH.312/236-0123 FX.312/236-3177 Res. 800/643-1500

Specially reduced room rates are available to conference participants. To ensure a room at the special rate, reservations must be received by the hotel by September 25, 1995. After that date, reservations will be made at the prevailing rate on a space available basis.

Name: ___________________________ Ph: _______________________

Company/Affiliation: ____________________________

Address: ____________________________________________

City/St/ZIP _________________________

Sharing room with: ____________________________

Method of payment: ____________________________ Credit Card No.: ____________________________

Signature: ____________________________ Expiration Date: ____________________________

Arrival Date: ______ Arrival Time: ______ Departure Date: ______

(Room may not be available before 2:00 p.m.) (Check out by 12 noon)

Reservations will be held until 6:00 p.m. unless guaranteed*

Check type of Accommodation requested:

___ Single occupancy (1 double bed) $75  ___ Triple occupancy (2 double beds) $99
___ Double occupancy (1 double bed) $79  ___ Quad occupancy (2 double beds) $109
___ No Smoking room if available

* To guarantee your reservation, please enclose a check for one night's cost payable to the Bismarck Hotel, or provide your credit card (AMEX, Diners, Cart Blanche, VISA, or MasterCard) information in the above space. For guaranteed reservations only, I understand that I am responsible for one night's room and tax charges which will be deducted from my deposit or charged to my credit card if I fail to cancel my reservation.

Signature: ____________________________

All rooms subject to local city tax

NOTE: Hotel Valet parking is $17.00 in/out per 24 hours.
In addition to the Program Committee, the following people are owed thanks:

- Carol Albright, Ft. Wayne Community Schls, IN
- Diane Anderson, Bryan Memorial Hosp, Shl Nursing
- Daisy Arrendondo, Univ, MO-Columbia
- Grover H. Baldwin, Univ. of Toledo
- Jerrolle Barnett, NW MO State Univ.
- Linda Behar-Horenstein, Univ. FL
- Carolyn Benz, Univ. of Dayton
- Ruth Bomback, Univ. of MI
- Connie Bowman, Ohio State Univ.
- Susan Brookhart, Duquesne Univ.
- Roger Carlsen, Univ. of Dayton
- Russell Carney, SW MO State Univ.
- Jacqueline Collins, Miami Univ.
- Alice Corliff Dempster, Univ. NV-Las Vegas
- Karen Cullan, Indiana State Univ.
- Kenneth S. Elliott, Northern IL Univ.
- Melissa Frieberg, Univ. of WI-Whitewater
- Lyndon G. Furst, Andrews Univ.
- Carol Futwengler, Wichita State Univ.
- William Futwengler, Wichita State Univ.
- Maria Elena Galvez, Ohio State Univ.
- Jesus Garcia, Univ. of IL
- Julie Gedeon, Kent State Univ.
- Crystal Gips, Ohio University
- Dorothy Giroux, Loyola Univ.-Chicago
- Marilyn Grady, Univ. of NE-Lincoln
- Jeffrey B. Hecht, IL State Univ.
- Donald Hendricks, Reed-Custer Schools
- Rich Hofmann, Miami Univ.
- Linda Houser, Ball State Univ.
- Judythe GE Hummel, Ctr OH Reg 7 Prof Dev. Ctr
- Jim Impara, University of Nebraska
- Steve Jurs, University of Toledo
- Pam Kahlich, PRC, Inc
- Kenneth Kiewra, Univ. NE-Lincoln
- Charles Kline, Purdue Univ.
- Ruth Koskieta, Univ. of WI-Whitewater
- Perry Lanier, MI State Univ
- Kevin C. Larkin, American Dental Assoc.
- Julie Larson, West Suburban Col. Nursing
- Dennis Leitner, Southern IL Univ.
- Judith Levinson, Evanston/Skokie Schl Dist. 65-11
- Daniel Lewis, Kent State Univ.
- Earl L. Loschen, So IL Univ. Schf Medicine
- Leslie Lukin, Kansas City, MO Public Schools
- Mary Lunt, American Soc. Clinical Pathologists
- Ronald Marso, Bowling Green State Univ.
- Kathleen Maury, Mansfield State Univ.
- Don McCarty, Unv. of WI-Madison
- Joan McQuade, LaSalle Elem. Dist. 199, IL
- Sandra Michelsen, Valparaiso Univ.
- Jean Morrow, Emporia State Univ.
- Mark Mostart, Moorhead State Univ.
- Ralph Mueller, George Washington Univ.
- Gii Naizer, Ohio State Univ.-Newark
- James R. Necessary, Ball State Univ.
- Carole Newman, Univ. of Akron
- Peggy Fast Okerstrom, Ball State Univ.
- Beverly Ochs, National Louis Univ.
- Tom Oldemari, Univ. Dayton.
- Jeff Peck, Ohio State Univ.
- Barbara S. Plake, Univ. of NE
- Jay Price, Univ. of WI-Stevens Point

Neil Prokosch, National-Louis Univ.
- Dan Raisch, Univ. of Dayton
- Joan Rankin, Univ. NE
- Jacqueline Rickman, Western Illinois Univ
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- Charles Runyan, Pittsburgh State Univ.
- Teri Sandoval, Arizona, VA
- Gregg Schaw, Univ. NE-Lincoln
- Terry Schurr, Ball State Univ.
- William Sharp, SO IL Univ.-Carbondale
- Peggy Simpson, Univ. of Cincinnati
- Ervin Sparapovi, Saginaw Valley State Univ.
- Sherwood Smith, Ball State Univ.
- Soria Smith, MI, Vernon Nazarene College
- Cheryl Spauls, Ball State Univ.
- Brian Stone, Wichita State Univ
- Maricia Summers, Ball State Univ.
- William Thiel, Thiel Enterprises.
- Joan Thrower Timm, Univ. of WI-Oshkosh
- Yue Wang, Delco Electronics Corp.
- Mary Ann Wham, Univ. of WI-Whitewater
- Sara Willis, IL State Univ.
- Martha Wilson, Capital University
- Jeff Winter, National-Louis Univ.
- Ted A. Zigler, Wm Henry Harrison High Schh, OH
- Donna Zuelke, Jacksonville State Univ.

In all, Program Reviewers considered over 300 different proposals. The Reviewers, and the entire program committee faced tough decisions, with some Divisions having to reject nearly 50% of their proposals due to space limitations. I thank these people for all of their hard work.

If you would like to be a Program Reviewer next year, attend your Divisional meeting and submit your name there. Also, send your name directly to Kim Metcalf, 1996 MWERA Program Chair, Indiana University, School of Education, Bloomington, IN 47405; email: kmetcalf@ucs.indiana.edu

If you are not the kind of person who reads the back first, I suggest you consider just that! Page 40 has a checklist of important items, and may save you time and inconvenience if you keep track of these items as you mail in your registration forms, etc.
MEETING REGISTRATION FORM
1995 MWERA ANNUAL MEETING CHICAGO, IL—OCTOBER 11-14, 1995

All attendees, including program presenters, must register and pay applicable fees. Please clearly print or type your name as you wish it to appear on your meeting badge. Nonmembers wishing to apply for membership may register at the member’s rate if membership application and fee is enclosed with registration.

Name ______________________________ ________________
Affiliation ____________________________ __________________
Address ____________________________________________
City/ST/ZIP __________________________________________

Highest Degree __________________________ MWERA-Division Preference __________________
Institution Awarding Degree ________________ Major area of Specialization ________________

Telephone: Bus. ______________________ Hm. __________________
E-mail ______________________________ Fax __________________

Is this your first MWERA Conference? Yes ______ No ______

Pre-Conference Workshops (see following pages for details)
* Fee for these workshops is separate from Registration fee.

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Meeting Registration

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<tr>
<td>Nonmember*</td>
<td>$50 $60</td>
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<tr>
<td>Student Member (must enclose proof of current status)</td>
<td>$30 $35</td>
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<tr>
<td>Attending Luncheon ONLY</td>
<td>$23 $25</td>
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* The Friday lunch is included in the registration fee. Will you be present at the luncheon? __ Yes ___ No ___

Membership Dues

1995 Membership dues (required for all participants/registration discount rate) must be paid by Sept. 25, 1995.
- Regular $18, Student $10 __________ $_____
- Regular $18, Student $10 __________ $_____

1996 Membership dues
- Regular $18, Student $10 __________ $_____
- $180 __________ $_____

Conference Workshops: fee will be waived if meeting registration is paid in full

<table>
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| Total for Workshops $_________

MWERA Material All materials must be picked up at the registration desk at the conference, prices do not include postage. Payment now guarantees that we will try to have materials available for you.

Indicate quantities below:

<table>
<thead>
<tr>
<th>Item</th>
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<th>Price</th>
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<td>MWERA 95 Annual Meeting Abstracts paper</td>
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<tr>
<td>MWERA 95 Annual Meeting Abstracts IBM</td>
<td></td>
<td>$3</td>
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<tr>
<td>MWERA Lapel Pin</td>
<td></td>
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</table>

TOTAL AMOUNT ENCLOSED FOR MEETING $_________

When registering and/or joining, please make check(s) payable to MWERA, and mail with completed form(s) by Sept 25 to: Jean Pierce, Northern Illinois Univ., Dept EPCSE, DeKalb IL 60115

MWERA 1995 PROGRAM PAGE 5
GENERAL INFORMATION

Registration: Everyone participating in or attending the MWERA annual meeting must be registered. Those planning on attending the annual meeting are encouraged to pre-register for the conference, any workshops, and make hotel reservations early (pre-registration and hotel reservations must be received by September 25, 1995). Registrations mailed after Sept. 25 may not be received, and on-site payment in the form of cash or personal checks will be expected. If double payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available in the lobby of the Bismarck at the following times:

Wednesday, Oct. 11, 11:30-4:30 pm
Thursday, Oct. 12, 8:00 am-4:00 pm
Friday, Oct. 13, 8:00 am-4:00 pm
Saturday, Oct. 14, 8:00-10:30 am

Shared Housing: Mary Sudzina is coordinating shared housing arrangements. Please call her at (513)229-3389 if you have a room to share or are looking to find someone to share with.

Name tags should be worn to all sessions and must be worn to the conference luncheon. Those teachers, administrators, and others who are registering for workshops only should come to the registration desk to receive their special tags and permits to enter workshops.

Membership provides reduced conference registration fees and a subscription to the MWERA official publication, the Mid-Western Educational Researcher. Those attending are encouraged to join. Conference presenters must be paid members for 1995.

Selected MWERA publications are available through pre-registration. These include the Directory of MWERA members for $7, the MWERA 1995 Meeting Abstracts for $4 paper, and $3 IBM computer disk. These publications may not be available at the conference unless ordered through pre-registration. If they are available at registration, cash or checks will be accepted.

MWERA lapel pins are available this year for the first time. The pins are your way to show others that you support MWERA, and they add to your attire. These stylish pins were made to be worn to the conference lunch and for $7, the MWERA 1995 Meeting Abstracts for $4 paper, and $3 IBM computer disk. These publications may not be available at the conference unless ordered through pre-registration. If they are available at registration, cash or checks will be accepted.

Conference presenters must be paid members for 1995.

Session Formats

Paper sessions provide each author an opportunity to present an abbreviated version of a paper. The presenter usually has 15 minutes for the presentation. The author should not read the paper as a form of presentation. When a discussant is included in the session, comments should be made that synthesize, compare, or contrast the papers, or point out the strengths and weaknesses to the studies. The discussant should not provide a detailed critical review, but rather focus on the conceptual and methodological nature of the papers and their results.

Table poster/small discussion groups allow the author an opportunity to interact with small groups of interested colleagues for a longer period of time (usually 40 minutes). Authors are encouraged to use poster display boards to present their work on the top of the table. The poster should include a brief abstract as well as highlights or significant information from the paper presented in a large font size for easy reading from a distance.

Symposia allow the panel of presenters with a shared topic an opportunity to make a presentation and share views.

Invited speakers and panels have been invited to address the conference. They are recognized leaders in education and have been asked to share their experience and knowledge.

Roundtables allow the author an opportunity to discuss their work with a small group in a circle, participative manner.

Workshops are designed to allow presenters to involve those attending in the active development of new skills or knowledge. They are scheduled for 1.5 or 3 hours. A small fee is charged for pre-conference workshops and for those workshops scheduled during the conference. The during-conference workshop fee is waived for members who have paid for full conference registration.
EVENTS AND INFORMATION

Division Meetings provide colleagues within MWERA Divisions an opportunity to discuss experiences and plan future events. Possible invited speakers are discussed as well as the Annual Meeting as a whole. One of the most important activities is to gather names of those interested in serving as Division Chairs. The Program Chair chooses Chairs to head each Division for the next year. Often a "junior" Chair becomes the "senior" Chair for the next year. To make this early hour easier, we are having coffee and rolls sponsored by various publishers. The hotel also has agreed to have its continental breakfast bar open in the lobby for members to purchase other items. This year’s Division Meetings are held on Friday and Saturday, 8:00-9:00 a.m. Check the program schedule for your Division’s specific meeting place. Feel free to attend a different one each morning!

The Association Council is the governing body of MWERA. It includes the elected members of the Association Council and the Board of Directors. At the Annual Meeting financial reports and other Association business are discussed. This year’s Association Council meeting is Thurs. at 3:10 p.m.

The Cracker Barrel Social is an informal get together to wind up the first full day of the conference. A cash bar is planned.

The General Business Meeting is open to all paid members. It is the only activity scheduled during the 9:00-10:00 a.m. time slot on Friday. It is hoped that everyone will attend. Information is presented and Association business is discussed. The Graduate Student award drawing is held. Nominations for officers and councilors are also accepted.

The Friday Luncheon is included in the conference registration fee. Announcements are made and an address will be given by Gerald Bracey. This year both the keynote speaker and the luncheon speaker have agreed to be available after their presentations for informal discussion and questions and answers.

The Program Committee Meeting will take a look at the positives and negatives of the current Annual meeting and begin preparations for next year’s meeting. Comments, criticisms, and volunteers are invited. Division Chairs are expected to attend.

The President’s Reception is held in the Regency Suite of the Bismarck beginning at 9:00 p.m. on Friday. Everyone is invited to relax with new and old friends and finish discussions or start new ones. Soft beverages will be provided.

Thomas Andre’s Presidential Address entitled Science, Gender, and the Thinking School will be on Saturday morning at 9 a.m.

Suggestions to Presenters
To make the conference sessions as helpful and enjoyable as possible, the Board of Directors ask presenters to please follow these guidelines:

1. Send a completed copy of your paper to the Session Chair and Discussant so that it is received no later than September 25, 1995. Discussants are not obligated to discuss papers received after this date.
2. Bring at least 40 copies of your paper to the conference. People interested in your paper should receive a copy at the conference.
3. Make overheads and handouts that are attractive and readable. Posters should be firm enough to lean or lay on a table and should include an abstract and highlights from the paper.
4. Plan to present, rather than read your paper in the time allotted.
5. Session chairs should divide the time available equally among the presenters, discussants, and the audience.
6. Because of purchase costs, storage space, and maintenance issues, equipment other than overheads will not be provided.
How to Get to the Conference
When coming to Chicago, attendees have a variety of transportation options:

O'Hare Airport to the Bismarck Hotel (3 options)
1. Take a CTA train to downtown for about $2.00. Catch the train in the basement of Terminal 3. Take an A or B line. Get off at the Lake Station. This is in the basement of the State of Illinois Building. Climb the stairs and proceed to the Bismarck, one block. This is the fastest way during rush-hours, and the cheapest.
2. Take the Continental Bus for $12.50 one-way or $22.00 round-trip. No reservations are required from the airport. See the agent at the booth in the lower level baggage claim area.
3. Take a cab for around $22.00. Wait in the cab stand area. In off-hours a ride takes about 30 minutes. In rush hours (7-10 a.m., 3-7 p.m.), the ride could take an hour or more. Tips average fifteen percent.

Midway Airport to the Bismarck Hotel (3 options)
1. Take a CTA train to downtown for about $2.00. Catch the train at the east end of the airport. Get off at the Clark & Lake station. Climb down the stairs and proceed to the Bismarck, one block.
2. Take a Continental Airport Bus for $9.50 one-way or $18.75 round-trip. No reservations are required from the airport. See the agent at the booth for tickets.
3. Take a cab for around $18.00. See O'Hare information above regarding time.

Driving But NOT Parking Downtown (3 options)
From the North or West
1. Park near a Metra station and take a Metra Train downtown. From the Metra station you will need to take a cab to the hotel. Depending on where you board the train, your ride can be inexpensive. For details call (312)636-7000. Be certain to find out about return trips, especially on weekends.
2. Park at O'Hare remote (follow highway signs to O'Hare), take a shuttle into O'Hare and follow any of the O'Hare options. Remote parking is inexpensive.
3. Park at Kiss and Ride at either the Cumberland or the Harlem Avenue exits off of I-94 (the Kennedy). Take the CTA train (See O'Hare option 1). Parking is inexpensive.

From the South or East
1. Park near a Metra station and take a Metra Train. See #1 above.

Driving and Parking Downtown (5 options)
1. Coming in on I-94 from the North: I-94 junctions with the Kennedy at Irving Park Road. Continue downtown. If traffic is good, it should take 20 minutes. Beyond the Ohio Street exit, get in the right-hand lane. Exit at Washington Street going East. At LaSalle, make a left, go one block and make a left on Randolph to the hotel. After you drop off your baggage, you can park your car in a self-park (about $15.00/day) or have the hotel park it for an in/out fee of $17.00 per day. There is no street parking.
2. Coming in on I-90 from the Northwest: Follow I-90 downtown. This becomes the Kennedy. Follow directions in #1 above for exits and parking.
3. Coming in on I-90/94 from the Southeast: Take the I-90 (Skyway) in. The toll will be about $2.00, but it will save you alot of time. Get in the Express Lanes to downtown. When you approach the LOOP, follow the signs saying I-94. Kennedy and Wisconsin. Exit at Monroe Street and head East (right). At LaSalle, take a left, then a left on Randolph to the hotel. After you drop off your baggage, you can park your car in a self-park (about $15/day) or have the hotel park it for an in/out fee of $17.00/day.
4. Coming from the South or Southwest: Take the I-57 in. This junctions with I-94 and I-90. Read #3 above.
5. Coming from the West: Take the I-55 or I-290 into downtown. Follow the signs saying to I-94 Wisconsin. Read #3 above.

If you are arriving some other way, or have any questions, please call Sharon McNeely at (312)784-2788 before your trip. She will be happy to help.

The Bismarck Hotel 171 W. Randolph St., Chicago IL 60601
The Bismarck Hotel has recently been partially renovated and no longer has any single beds in any rooms. Each room has a security chain, peep hole and voice mail. The Bismarck has been home to the Annual Meeting of the Midwest Educational Research Association for several years and is a friend to the Association. It continues to offer some of the most reasonable rates in Chicago. A change in management has brought major renovations to the Hotel as well as additional services and activities. The Bismarck's Gate 3 1/2 Sports Bar is open 11am-1am with lunch, dinner and snacks. The Palace Cafe' serves breakfast and lunch. The Crown room is open for Breakfast, lunch, dinner and serves a great lunch buffet! The Green Orchid Lounge has Jazz music Thursday-Saturday, 7pm to midnight. The Hotel is also offering complimentary shuttle bus service to many of the sights in Chicago including the museums, Art Institute, and the Water Tower shopping area.
GERALD BRACEY

Distinguished Fellow for the Agency for Instructional Technology, Policy Analyst, Researcher, Writer, Author of Numerous Articles and Texts

Author of the Bracey Reports. The Fourth Bracey Report has been nominated by Project Censored as one of the best under-reported articles of 1994. Also author of Transforming America’s Schools. Currently travels worldwide speaking, and training educators and educational researchers.

Dr. Bracey will join us on Friday for the Luncheon address, which will provide new insights into recent trends in reporting American students’ achievement test scores. Immediately following the luncheon he will provide an informal discussion of the issues he raises.

DAVID BERLINER

Professor, Arizona State University, Educational Psychologist, Researcher, Author of Numerous Articles and Texts

Recent author of book on the crisis in education, and co-editor of the Handbook of Educational Psychology, Past-President of the American Psychological Association’s Division of Educational Psychology, and world-renowned lecturer on critical topics in education.

Dr. Berliner joins us for the Wednesday night forum on the manufactured crisis in education. He will provide the Opening Keynote address on Thursday morning, and then informally discuss issues he raises in a smaller session immediately following the keynote.
BARBARA MCCOMBS (at right)

Senior Director for the Motivation and Human Development group at the Mid-continent Regional Educational Laboratory, Aurora, Colorado; Educational Psychologist, Researcher, Author of Numerous Articles

Primary author of the Learner-Centered Psychological Principles: Guidelines for School Redesign and Reform, developed by the American Psychological Association's Task Force on Psychology in Education. Works for systemic school reform, and trains practitioners in putting the Learner-Centered Principles (LCPs) into practice.

Dr. McCombs will join us on Wednesday to do a pre-conference training workshop on the LCPs. On Wednesday night she will join in the forum on the crisis in education. On Thursday afternoon, she will provide an Invited Address on promoting teacher leadership through self-assessment and reflection tools.

THOMAS ANDRE (at right)

Professor, Iowa State University, Educational Psychologist, Researcher, Author, President of the Mid-Western Educational Research Association.

Dr. Andre’s researches issues related to teaching subject area content, particularly science, and to issues of gender. Although he has several other commitments for the meeting, and will be hosting the President’s Reception on Friday night, he will be giving his Presidential address bright and early Saturday morning. His talk will talk about science, gender, and the thinking school.
BARBARA SHADE (above)
Dean of the School of Education at the University of Wisconsin-Parkside, educational psychologist, and author of numerous articles on teaching to culturally different information-processing styles. Dr. Shade will join us on Friday morning for an Invited Address on creating culturally compatible classrooms.

KENNETH KIEWRA (above)
Professor of educational psychology at the University of Nebraska, Lincoln, and author of numerous articles on note-taking and knowledge representations. On Thursday afternoon, Dr. Kiewra, a former MWERA president, will present his overdue address on knowledge representation.

GREG MARCHANT (above)
Professor, Ball State University, MWERA President-Elect, Past-President of the Teaching Educational Psychology SIG of AERA, and fully recovered 1994 MWERA Program Chair! Dr. Marchant will be one of the panelists at the Wednesday night forum on the manufactured crisis in education.

MICHAEL CARL (above)
Dean of the College of Education, Northeastern Illinois University. Dr. Carl has developed a forum/panel of school development and outreach professionals who will discuss new initiatives in forming professional development liaisons with schools.
### WEDNESDAY

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<tr>
<th>Time</th>
<th>Parlor B</th>
<th>Parlor C</th>
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<td>1:00-4:00pm</td>
<td>Workshop Multiple Regression</td>
<td>Workshop Simulation Studies Studies</td>
<td>Workshop Teacher Evaluation</td>
<td>Workshop Self-Esteem Mentoring</td>
<td>Workshop Portfolios</td>
<td>Workshop NCREL Information</td>
<td>Workshop Learner Center</td>
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<td>Workshop Simulation Studies Studies</td>
<td>Workshop Self-Esteem Mentoring</td>
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**BISMARCK HOTEL LAYOUT**

**THIRD FLOOR**

(MWERA IS ALSO USING ROOM 505 FOR SOME EVENTS.)
W.1. Me For Our Students, For Ourselves: Implementing Learner-Centered Practices

Medit - Fee $10.00
PRESENTER: Barbara McCombs, Mid-Continent Regional Educational Laboratory in Aurora, CO

This workshop is designed to engage teachers, administrators, professors, and other participants in an exploration of the concept of learner-centered and how it is implemented in practice at the school and classroom levels. Participants will engage in activities designed to increase their awareness of the need for learner-centered practices, understanding of effective practices associated with a learner-centered model, and skills for engaging in these practices. Video models will complement the training activities.

W.1. Li Obtaining educational information from and developing collaborative relationships with the North Central Regional Educational Laboratory (NCREL)

Lincoln - Fee $10.00
PRESENTERS: Depne Durett, Randy Kouth, Bill Quinn, Lynn Stinnette, Art van der Ploeg, NCREL

NCREL serves educational needs in Illinois, Indiana, Iowa, Ohio, Michigan, Minnesota, and Wisconsin. It's work focuses on comprehensive and systematic school restructuring that is research-based and learner-centered. It disseminates information about effective programs, develops educational products, holds conferences, provides technical assistance, and conducts research and evaluation. NCREL uses telecommunications technology to link and sustain a variety of "job-shop" networks and task forces in the region, including assessment directors, intermediate service agencies, state mathematics and science specialists, and others. It works with numerous university staff and seeks collaborative relationships. This workshop will provide more information on programs, and demonstrate some work in progress including the Strategic Teaching and Reading Project, Pathways to School Improvement (NCREL's WWW information server that delivers educational research to the desktop), the Leadership Academy, the Census Web server, the NCES School District Data Book, and the State Student Assessment Programs data base.

W.1. D A Primer on Building Teacher Evaluation Instruments

Parlor F - Fee $10.00
PRESENTER: Carole Newman, University of Akron

This workshop will present a "how to" model to help teachers and administrators take the initial steps to begin the portfolio process in classrooms. There will be a brief discussion of the philosophy and value of implementing portfolios as a means of motivating and empowering students to become active decision makers in their learning. Participants will then learn about the policies and procedures used to get started and how to make the process manageable and rewarding for both student and teacher. Discussion will focus on establishing teacher goals for the portfolio, management techniques, selecting appropriate evidence, developing criteria and rubrics for student self-evaluation and teacher assessment, student goal setting and parent involvement.

W.1. B Multiple Regression for the Evaluation Practitioner

Parlor B - Fee $10.00
PRESENTER: Isadore Newman, University of Akron

This workshop is an introduction to the General Linear Model and its relationship to various tests including simple regression and multiple regression. Participants will be shown how to use multiple regression to do analysis of covariance. The relationship of regression and traditional analysis of variance, repeated measures designs and discriminate analysis, policy capturing and multivariate T will be discussed. Examples of interactions between (a) categorical *continuous variables, (b) continuous *categorical variables and (c) categorical *categorical variables will be provided. Cunnilinear relationships, power analysis and meta-analysis will also be discussed.

W.1. C Developing a Self-esteem Mentoring Program for Children and Adolescents with Disabilities in Public Schools

Parlor E - Fee $5.00
PRESENTERS: Eddie E. Glenn, Illinois State University Judy Walker, Developmental Psychologist (Private Practice)

This workshop will provide more information on programs, and demonstrate some work in progress including the Strategic Teaching and Reading Project, Pathways to School Improvement (NCREL's WWW information server that delivers educational research to the desktop), the Leadership Academy, the Census Web server, the NCES School District Data Book, and the State Student Assessment Programs data base.

PRESENTERS: Ted Bitner, Ron Kraitsre, Anderson University

Teachers, administrators, professors, and other participants will be presented with information designed to build accurate teacher evaluation instruments. These instruments use a scientifically oriented knowledge base which requires that the concepts of validity and reliability be understood. Both content and construct validity are discussed, including suggestions for developing them. Reliability and how to establish it is presented. A checklist of key questions is included with suggestions for moving from present instruments to more valid and reliable evaluation instruments.

W.1. E Designing and Implementing Simulation Studies in Rasch Measurement

Parlor C - Fee $10.00
PRESENTER: Richard M. Smith, Rehabilitation Foundation Inc, Alexander Rehabilitation Hospital and Clinica

This workshop is designed to provide researchers and graduate students with the theoretical foundations and computer expertise necessary to conduct simulation studies in Rasch measurement, including the design of studies to determine the
null distribution of statistics, Type I error rates, and the power of
statistics to detect departures from the null distribution. Three
Rasch measurement models will be discussed: rating scale,
dichotomous, and partial credit models. Research on the
number of replications necessary for stable results will be
summarized. Participants will be trained to use computer
programs to generate data for simulation studies, including
batch processing techniques. Each participant will be able to
purchase ($15) a copy of the handouts and a DOS-based
simulation program that can be used to generate response data.

THURSDAY, DURING-CONFERENCE WORKSHOPS

T.1010.E A Self-esteem Mentoring Program for
Children and Adolescents with Disabilities in Public Schools
Medill - Fee $5.00 (Fee waived if conference fee paid)
PRESENTERS: Eddie E. Glenn, Illinois State University
Jody Walter, Developmental Psychologist (Private Practice)
Catherine Jackson, Bradley University
Thomas McQuate, University of Arkansas
See Wednesday, W.1.E for a complete description.

Student Assessment Data Bases in General, and the Illinois
Base in Particular
Maximilian - No Fee
PRESENTER: Arie van der Ploeg, North Central Regional
Educational Laboratory
This interactive presentation/workshop will provide information
on how student assessment data bases are currently
functioning, how to access these, and what potential benefits
they may have to educational researchers. The Illinois data base
will be used as an example to explain set-up, access, and what
types of information are available. The participants will have a
chance to discuss potential feasibility of use of the data bases
for their own research applications.

T.450.805 Writing a Letter of Application: Addressing
the Pertinent Issues
Room #505 - $5.00
(Fee waived if conference fee paid)
PRESENTERS: Mary K. Bendixen-Noe and Gilbert L. Neizer,
Ohio State University-Newark
This presentation will focus on how to write a high
quality letter of application for the field of academia.
Participants will be involved in identifying key criteria in actual
academic advertisements, and addressing these in a letter of
application. Additionally, individuals will be able to recognize
their professional strengths and will learn how to highlight these
qualifications for specific positions.

FRIDAY, DURING-CONFERENCE WORKSHOPS

F.1010.F Developing Research-Based Student
Teaching Supervision Materials Medill - $5.00
(Fee waived if conference fee paid)
PRESENTERS: Donald Williams, Doug Smith, Horne
Ramanathan, Laura Upsett, Ohio State University
This workshop is designed to involve participants in an
examination of student teaching supervision materials based
upon current research and theory regarding the student teaching
practicum. Findings from recent research concerning the
content and current knowledge base of student teaching
programs will be used to link theory and practice in the analysis
of student teaching materials. Workshop participants will
consider the process of developing a student teaching handbook
beginning with the underlying philosophy and goals of a program
and maintaining these through all the elements of the student
teaching experience. A structural "model" for handbook
development and lists of research-based roles and tasks of
supervisors will be provided to guide workshop activities.

F.130.Me A Primer on Building Teacher Evaluation
Instruments 1:30-3:00 p.m. Medill - Fee $5.00
(Fee waived if conference registration paid)
PRESENTERS: Ted Bithir, Ron Krestner, Anderson University
See W.1.D for complete description.

F.310.Me Getting and Keeping an Academic Position
Medill - Fee $10.00 (Fee waived if conference fee paid)
PRESENTERS: Jerry Jinks, Illinois State University
Gregory Merchant, Ball State University
Kim McKeef, Indiana University
This three-hour workshop is intended primarily for graduate
students anticipating careers in higher education and early
career faculty who are in the initial stages for establishing their
records for tenure and promotion. Others who might find the
workshop of interest include those who may not have had recent
experience with the academic job market but are serving as
advisors for graduate students as well as faculty and
administrators interested in faculty recruitment. The workshop
is presented in two parts. The first part deals with the job
search and the second part deals with adjusting to the faculty
role and with preparing oneself for merit review, tenure, and
promotion. Faculty search and evaluation procedures will be
reviewed, examples of application letters and vitae will be
provided as well insights into the screening and interview
processes. Suggestions for managing the teaching,

S.1010.ME Ways to Assess and Enhance Students' Self-Concepts
Medill - Fee $5.00
(Fee waived if conference fee paid)
PRESENTERS: James R. Necessary, Ball State University
Thomas Parnell, Kansas State University
This 90 minute workshop will discuss ways to assess self-
concepts and other social-emotional attributes, focusing on
different approaches to measure and interpret results of various
scales. Then, various methods for enhancement will be
presented, including regular and alternative pathways. Specific
strategies will be discussed.
CRISIS IN EDUCATION

WHO ARE THE PLAYERS?
WHO PROFITS?
WHAT IS THE AGENDA?

David Berliner

David Berliner, Arizona State University

With Gregory Marchant, Ball State University and Barbara McCombs, McREL as Panel participants.

Medill Room, Bismarck Hotel, 171 W. Randolph, CHICAGO, IL
Public Invited - 8:00 pm - No Charge
Sponsored by the Mid-Western Educational Research Association

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THURSDAY

Coffee 8:00 a.m.
Sponsored by Brown & Benchmark Publishers

9:00 a.m. - 10:00 a.m.

T.9.MAX
Opening Keynote Address

The Manufactured Crisis in Education: Separating Facts from Fancy

SPEAKER: David Berliner, Arizona State University

9:00-10:00 a.m.
in the Maximillian Room

CHAIRS: Sharon McNeely, Northeastern Illinois University
Gregory Merchant, Ball State University

10:10 a.m. - 11:40 a.m.

T.1010.F New Member Welcome:
An introduction for those new to MWERA or the annual meeting
10:10-11:40 a.m. Parlor F
CHAIR: Connie Bowman, University of Ohio

T.1010.G Discussion Group
10:10-11:40 a.m. Lincoln
CHAIR: Clint Chase

T.1010.H Preservice Teacher Education
(Division K-Paper Session) 10:10-11:40 a.m. Parlor A
CHAIR: Linda Plevyak, Ohio State University

T.1010.I Issues on School Climate and Student Perceptions
(Division D-Symposium) 10:10-11:40 a.m. Parlor D
CHAIR: Christine Fox, University of Toledo
ORGANIZER/PARTICIPANT: Jan Crandell, Ohio Dept of Ed
PARTICIPANTS: Sharon Frey, Sara Hennings, Tom Hirsch, Riverside Publishing Company

T.1010.J Impediments to Minority Success
(Division G-Paper Session) 10:10-11:40 a.m. Parlor G
CHAIR/DISCUSSANT: Mary Ann Flowers, Cleveland State U.
PARTICIPANTS:
Refuting the Myth of the Model Minority: The Case of Asian Americans in Education
Judy H. Kim, U. of Ill, Urbana-Champaign
The Grammatical Glass Ceiling Impacting Minority Employees
Roger Dore, Loyola University of Chicago
The Learning Climate for Junior High Minority Students in a Midwestern School
Mary Ann Bendezu, U. of Nebraska-Lincoln

T.130.ME A Self-esteem Mentoring Program for Children and Adolescents with Disabilities in Public Schools
1:00-2:30 p.m. (90 minute workshop) Medill
$5 fee waived if registered with full conference payment
CHAIR: E. Jane Williams, Columbus Ohio
PRESENTERS: Eddie E. Glenn, IL State U.; Judy Walker, Dev Psychologist; Diedre Jackson, Bradley U.; Thomas Midgley, University of Arkansas

11:50 a.m. - 12:00 p.m.

T.1150.A Educational and Training Issues in the Professions
(Division I-Paper Session) 11:50-12:00 p.m. Parlor A
CHAIR: Mary E. Lunz, American Society of Clinical Pathologists
PARTICIPANTS: Enhancing Learning for Future Work: A Description of an On-going Research Program
Predicting Persistence in Distance Learning Programs
Nancy F. Fjortoft, University of Illinois at Chicago
Policy Influences and Effects on Post-Baccalaureate Educational Opportunities in Engineering
Peggy Simpson, University of Cincinnati
DISCUSSANT: Kevin C. Lawrie, American Dental Association
T.1150.ME Attitudes of Under-Represented Groups Toward Mathematics, Science, and Other School Subjects
(Cross-Divisions Symposium) 11:50-1:20 p.m. Medill
CHAIR/ORGANIZER: Thomas Andre, Iowa State University
PARTICIPANTS: Myrna Whigham, Carole C. Tartakou, Charlotte Haselhuhn, Thomas Andre, Iowa State University

T.1150.B Teaching as Research: Educational Research, Teachers and the Missing Paradigm
(Division K-Symposium) 11:50-1:20 p.m. Parlor B
CHAIR: Sandra Michelon, Valparaiso University
ORGANIZER: Jeff Kusmic, DePaul University
PARTICIPANTS: Jessie Trepagnier-Mougette, Ranchview Elem. School; Robert Mankiewicz, Chgo Voc. School; Steven Strull, Du Sable High School; Stephanie Turrell, Brookside Elementary

T.1150.C Individual Differences
(Division D-Paper Session) 11:50-1:20 p.m. Parlor C
CHAIR/DISCUSSANT: Martina Schonmer, Wichita State U.
PARTICIPANTS: Further Validation of the Coping Strategies Inventory for Statistics Shawn M. Fitzgerald, Michael LeBlanc, U. of Toledo
A Model of Collegiate Aviation Performance Gerald E. Larson, Navy Perst. Research and Devt. Ctr; Roma F. Dillon, Ft. Wayne Comm. Schools
Gender Differences in SAT Scores: Analysis by Race and Socioeconomic Level Charles Frederick Haigh, Ball State U. & Ft. Wayne Comm. Schools

T.1150.D Statistical Methods: Monte Carlo Techniques
(Division D-Paper Session) 11:50-1:20 p.m. Parlor D
CHAIR: James R. Necessary, Ball State University
PARTICIPANTS: The Effects of Skewed Pretest and Posttest Marginal Distributions on the Dependent T-Test and the Wilcoxon Signed Rank Test Reed A. Castle, Barbara S. Plake, U. of Nebraska MANOVA Simultaneous Test Procedures: A Comparison of the Robustness Properties of Selected Contrasts Janet K. Sheehan, Joanne Summer, University of Wisconsin-Whitewater

T.1150.E Expanding Multicultural Understanding
(Division G-Paper Session) 11:50-1:20 p.m. Parlor E
CHAIR/DISCUSSANT: Ruth Kacheta, U. of Wis.-Whitewater
PARTICIPANTS: The Multicultural Mentorship Project. Norville Carter, IL State U.
Expanding Multicultural Understanding Through the Story Time Experience Mary Ann Wham, U. of Wisconsin-Whitewater

T.1150.F Preservice Teacher Education
(Division K-Paper Session) 11:50-1:20 p.m. Parlor F
CHAIR: Anna Austin, National Louis University
PARTICIPANTS: Preservice Teachers Changing Attributions to Elementary Students Success or Failure Stephen R. Wallace, Thomas E. Thompson, Northern Illinois University
Teaching and Learning: Calculators in 5th and 6th Grade Mary Ellen Schmidt, Ohio State University
Preservice Elementary Teachers' Representations of Science: Photography of Science in Your Neighborhood Gilbert L. Naizer, Ohio State University at Newark
DISCUSSANT: Kathleen Maury, Manistate State University

T.1150.MAX State-wide Assessment Practices: Using Student Assessment Data Bases in General, and the Illinois Data Base in Particular
11:50-1:20 p.m. (Presentation/Workshop) Maximilian PRESENTERS: Aric van der Ploeg, North Central Regional Educational Laboratory
See description on workshop pages.

T.130.A Legal Issues and State Trends
(Division A-Paper Session) 1:30-3:00 p.m. Parlor A
CHAIR: Charles Klime, Purdue University
PARTICIPANTS: Public School Academies: Legal and Administrative Challenges to Charter Schools in Michigan. Lyndon G. Furst, Andrews U.
Censorship Attempts in Ohio Schools, 1990-1995 Norman L. Sommers, Ashland University
DISCUSSANT: Carolyn Benz, The University of Dayton

T.130.B Teacher Education Programs
(Division K-Paper Session) 1:30-3:00 p.m. Parlor B
CHAIR: Carole Newman, University of Akron
PARTICIPANTS: The Effect of Specialized Middle Level Preparation: A Case Study S. Carmen Giebelhaus, U. of Dayton
Frame Theory Analysis of the Cultures of Three Outstanding Teacher Induction Programs Karen M. Peterson, Gov State U.; Janet T. Berck, Northeastern Illinois U.
A Variety of Ideal Visions: A Study of Teacher Education Mary Lou Morton, Joan Kravens, Kwee Hong Ong, Kelly Spuh, Indiana U.
DISCUSSANT: Kathleen Maury, Manistate State University

T.130.C Reforms and Reformers: A Historical Perspective
(Division F-Paper Session) 1:30-3:00 p.m. Parlor C
CHAIR: Louise Fleming, Ashland University
PARTICIPANTS: Charles William Eliot: His Life and Contributions to Education Kenny O. McDougall, Pittsburg State University
The Importance of the Music Educator in the Missions Cultural Experiment During the Era of Socialist Education in Mexico David G. Tovey, The Ohio State University, Mansfield
Political Theory in the Classroom: The Black Panther Party and Cultural Nationalists Joy Williamson, U. of Illinois at Urbana
DISCUSSANT: Michael Penrod, SE Kansas Ed. Service Center

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T.130.D Assessing Behaviors and Methods
(Division H-Paper Session) 1:30-3:00 p.m. Parlor D
CHAIR/DISCUSSANT: Kim Metcalf, Indiana University
PARTICIPANTS:
- Do Cooperative Behaviors Differ For Groups Which Include
  Students With Disabilities? Mark Pompilii, U. of Kansas
- Assessing the Relationships Between Three Test Instruments
  and Teachers’ Estimations of Students’ Argumentation Skills
  Linda Weiner, U. of Akron
A Comparison Among Four Methods Used to Test Single-Case
Designs: A Monte Carlo Study Isadore Newman, U. of Akron

T.130.E Interactive Learning in Higher Education
(Division J-Paper Session) 1:30-3:00 p.m. Parlor E
CHAIR/DISCUSSANT: Wayne Van Zomeren, WW Missouri State U.
PARTICIPANTS:
- Development of Selected Teaching Styles for Interactive
  Television in Distance Education [this is a 45 min. presentation]
  Richard C. Pugh, James E. Stantz, Robert Appelman, Indiana U.
- Interactive Learning Environments for Teaching Basic Statistical
  Concepts Abbot L. Packard, Glen A. Holmes, Jimmie C.
  Fortune, Virginia Polytechnic Institute and State University

T.130.L Futurework: The Multicultural Revolution Reshaping
American Business
(Division G-Symposium) 1:30-3:00 p.m. Lincoln
CHAIR: Roger Carlsten, University of Dayton
PARTICIPANTS: Ronald Morgan, Loyola U. of Chicago; Linda S.
Behav-Havesteen, U. of Florida; Angela Durnette, Nat. Louis U.;
Linda Jeleniowski, Organizational Resources

T.130.M New Association Council Training
(Division J-Symposium) 1:30-3:00 p.m. Maximilian
CHAIR: Christine Fox, U. of Toledo
PRESENTERS: Barbara McCombs, Mid-continent Regional
Educational Laboratory (McREL)

T.130.A Measurement Issues and Research in the
Professions
(Division I-Paper Session) 1:30-4:40 p.m. Parlor A
CHAIR: Ayse D’Costa, The Ohio State University
PARTICIPANTS:
- Predicting Item Performance Based on Variables Involved in
  Spatial Cognition: Genia A. Kramer, Am. Dental Association
- Teaching the Development of Residents’ Interpretative Abilities
  Using the Rasch Model Thomas R. O’Neill, Mary E. Lunt,
  American Society of Clinical Pathologists
- Reducing the Error of Measurement for Medical Performance
  Examinations Mary E. Lunt, Am. Soc. of Clinical Pathologists
  Assessing Differences in Disease Class Specific Diagnostic
  Ability Between Experts and Novices: A Practical Adaptive Test
  Approach Frank J. Papa, U of N. Texas Hlth Sc. Ctr - Ft. Worth;
  Randall E. Schumacker, U. of N.Texas, David G. Aldrich, Ed.
  Res., Inc.; Robert C. Stone, U of N.Texas Hlth Sc Ctr-Ft. Worth

T.310.B Issues on Curriculum and Instructional
Methodologies
(Division B-Paper Session) 3:10-4:40 p.m. Parlor B
CHAIR/DISCUSSANT: Jay T. Thompson, Ball State University
PARTICIPANTS:
- A Structural Model of Academic Dishonesty David J. Dreyer,
  Illinois State University
- The Flow of Values in History: A Case Study of a Teacher
  Neddine Doby, University of Illinois at Urbana-Champaign
- The Effects of School Policy on a Research-Based Curriculum
  in Reading Virginia Ellen Goodman, Chicago State University
- The Effect of a Literature-Based Approach on the Reading
  Attitudes of Male Students in the Third and Fifth Grades Anna
  Christine Friend, Pittsburg State University

T.310.C Literacy
(Division C-Paper Session) 3:10-4:40 p.m. Parlor C
CHAIR/DISCUSSANT: Stephen Benton, Kansas State U.
PARTICIPANTS:
- Implicit Models of Reading Gregory Schraw, U. of Neb-Lincoln
  Teaching Novice Writers to Revise: Can It Be Accomplished in a
  “Real” Classroom and Who Really Benefits? Cheryl K. Kish,
  Northern Illinois University
- An Evaluation of the Writing to Read Computer Program Using
  the Woodcock-Johnson Psychoeducational Battery-Revised
  Robert G. Harrington, Dick B. Truesdell, University of Kansas

T.310.D Issues in Ratings and Standard Setting
(Division D-Paper Session) 3:10-4:40 p.m Parlor D
CHAIR: Christine Fox, The University of Toledo
PARTICIPANTS:
- Application of Rasch Analysis to Patient Satisfaction Surveys
- Ethnic Bias in Scoring an Essay Clinton J. Chase, Indiana U.
  The Influence of Familiarity with Test Items in Standard Setting
  June E. Smith, Reed Castle, Mark Cooper, Barbara Pake, James
  Impara, U. of Neb-Lincoln
DISCUSSANT: James Stantz, Indiana University

T.310.E Teacher Preparation
(Division K-Paper Session) 3:10-4:40 p.m. Parlor E
CHAIR: Robert Appelman, Indiana University
PARTICIPANTS:
- Beginning Teacher Assessment: Prospectives from Assessors
  Using Praxis III Awilda Hamilton, Kent State University;
  Rosemane Mucci, Strongsville City Schools
- The Effect of the Socratic Learning Model and Preservice
  Teacher Perceptions Regarding Preparedness for the Field
  Schene E. Lang, Shelley Detert, Brian Vogt, U.Wis-Oshkosh
  Characteristics Associated with Teacher Attrition: Pre- and Post-
  Preparation Teaching Concerns of Candidates Teaching or Not
  Teaching Five Years After Graduation Ronald N. Marso, Fred L.
  Pigge, Bowling Green State University
DISCUSSANT: Linda Houser, Ball State University

T.310.L Becoming a Mentor: Does This Just Happen?
(Division K-Symposium) 3:10-4:40 p.m. Lincoln
CHAIR/ORGANIZER: Janet T. Bents, Northeastern IL Univ.
PARTICIPANTS: Ray Kuper, Union Ridge School Dist., Judy
Heening, Pam Shodes, School District #83; Irene Reilly, Dennis
Leeds, School Dist. #43, Joanna Frey, Northeastern IL Univ.

T.310.ME Association Council Meeting
3:10-4:40 p.m. Medill
T.310.F Cooperative Teaching (Division J-Paper Session) 3:10-4:40 p.m. Parlor F
CHAIR/DISCUSSANT: Jacqueline Rickman, W.L. U.
PARTICIPANTS: A Professor's Evolving Conceptions of Collaboration Within a Professional Development School James H. Powell, Ball St. U.; Thomas M. McGowan, Arizona State U.; Teacher and Student Perceptions of Computer Integration Efforts in the Writing Classroom: Implications for Further Research Danilo M. Baylen, Northern Illinois University A Study of the Hidden Cost of Higher Education: The Out of Pocket Spending of Intuitional Staff Kathleen Maury, William Olizewski, Mankato State U.; David Sebberson, St Cloud St. U.

T.310.505 Interpretations of American Education (Division F-Alternative Session: Short Presentation and Discussion) 3:10-4:40 p.m. Room #505
CHAIR/DISCUSSION FACILITATOR: Florence Estes, Northern Illinois U. University
PARTICIPANTS: Historical Perspectives on American Education Michael Penrod, SE Kansas Ed Service Ctr, Charles Litt, KS State U.

ROUND TABLES
3:10-3:50

T.310.Max (Mixed Divs-Round Table/Small Discussion Groups) 3:10-3:50 p.m. Maximillian
CHAIR: Orpha Duell, Wichita State University

T.410.Max Teaching, Socialization and Satisfaction Issues (Mixed Divs-Table Poster/Small Discussion Groups) 4:10-4:40 p.m. Maximillian
CHAIR: Orpha Duell, Wichita State University
PARTICIPANTS: A Critical Review of Gender and Socialization in Children's Play E.P. Johnsen, University of Kansas An Examination of Cognitive Dissonance and Computer Attitudes James R. Necessary, Ball State U.; Thomas S. Parkish, KS State U.; Thomas Charles, Ball State U. Writing Style, Writing Apprehension and the Narrative Essay Ellen Lavelle, Independent Computer Assisted Drafting Vs. Traditional Drafting in an Educational Setting David E. Suddick, Mark N. Browning, Governors State University Gender Equity Issues Related to School Psychologists' Salary Alex Thomas, Miami University

4:50 p.m. - 6:20 p.m.

T.450.ME Benefits of Knowledge Representations for Researchers, Teachers, and Students (Invited Address) 4:50-6:20 p.m. Medill
CHAIR: Thomas Andre, Iowa State University
PRESENTER: Ken Kiwira, U. of Nebraska-Lincoln

T.450.A Leadership in the Principalship (Division A-Paper Session) 4:50-6:20 p.m. Parlor A
CHAIR: Joan McGuire, School District #122
DISCUSSANTS: Ted Zigler, William Henry Harrison High School, Harrison OH

T.450.B Differences in the Classroom (Division K-Paper Session) 4:50-6:20 p.m. Parlor B
CHAIR: Mary Ellen Schmidt, Ohio State University
PARTICIPANTS: Beyond the U.S. History Textbook: Teachers, Students and the Japanese Internment Michael H. Romanowski, Ohio Northern U. Gender Differences in Preservice Teachers' Preferences for College Learning Activities - A Validity Study Charles E. Skipper, Miami University
Prejudice and Discrimination in Classrooms: The Influence of Multicultural Education on Preservice Teachers' Perceptions M. Gail Hickey, Indiana University - Purdue U. at Ft Wayne
DISCUSSANT: Perry Lanier, Michigan State University

T.450.C Teaching Issues and Perspectives (Division K-Paper Session) 4:50-6:20 p.m. Parlor C
CHAIR/DISCUSSANT: Elaine Koffman, Northeastern IL U.

T.450.E Research Findings with Implications for Prevention and Intervention in Counseling (Division E-Paper Session) 4:50-6:20 p.m. Parlor E
CHAIR/DISCUSSANT: Cheryl Spota, Ball State University
PARTICIPANTS: Using Peer Relations to Assist in the Diagnosis of Children with Attention Deficit Disorders Cheng-Yen Li, Christine Fox, University of Toledo Women and Depression: A New Perspective Christine Knuth, Christina Berardinelli, and Paula Britton, John Carroll University Being Real and Being Realistic: Chemical Abuse Prevention, Teen Counselors and an Ethic of Care Anna G. Donch, N LL U.
T.450.D Technological Innovations in Educational Research
(Division D-Symposium) 4:50-6:20 p.m. Parlor D
CHAIR: Jeffrey Hecht, Illinois State University
PARTICIPANTS: David J. Dwyer, Gigai Fansler, Nicole K. Roberts, Perry L. Schoon, Illinois State University

T.450.F Access and Success in Higher Education
(Division J-Paper Session) 4:50-6:20 p.m Parlor F
CHAIR/DISCUSSANT: Wayne Van Zomeren, NW Missouri S.U.
PARTICIPANTS:
- Students' Perceptions of Exceptional Teaching: Traditionally or Cooperatively Defined? Monica Silva-Raveau,Pontificia Universidad Catolica de Chile; Frances Stage, Indiana University
- Access to Higher Education in South Africa: The Role of 'Black' and 'White' Universities in the Provision of African Graduates Roademusse O. Mabokela, U. of Illinois at Urbana-Champaign
- Examining the Ramifications of Pre-collegiate Intervention for Disadvantaged African American Students Allen J. Bryson, University of Illinois at Urbana

T.450.I Social, Moral and Motivation Issues in Schooling
(Division G-Paper Session) 4:50-6:20 p.m Lincoln
CHAIR/DISCUSSANT: Clara New, U. of Wisconsin, Parkside
PARTICIPANTS:
- Peer Disputes Among Preschoolers: Issues and Strategies Elizabeth J. Lokon, Miami University
- Influencing the Academic Achievement of At-Risk Students Through Computer Technology Linda Behar-Horenstein, University of Florida
- A Qualitative Study of Volunteer Experience and Motivation in a Christian Setting Nancy G. Saunders, Ball State University

T.450.M (Mixed Divisions) Maximilian
CHAIR: Mian Yusuf, University of Wisconsin, Parkside
PARTICIPANTS:
- The Classroom as a Moral Context Cary A. Buzzelli, Lisa Cutter, Ali Al Jafar, Indiana University
- The Interaction of Self and Science: Raising Questions About the Validity of Inquiry in Educational Research Carolyn Bentz, Julie Biddle, University of Dayton
- Individualism-Colectivism as Predictors of Stress Type, Attribution, and Stress Coping Changming Duan, Hoyoung Kim, Lucy Hlavac, Paul Vu, University of Missouri-Columbia
- An Explanation into the Role of Support Community as a Negotiation Toward Meaning for Doctoral Students in Education Tammy Gooch, Indiana University
- How Does Centering Affect Interpretable in Hierarchical Linear Modeling? Tianqi Han, Janet K. Schehan, Northern I. U.
- Job Satisfaction and Dissatisfaction among a National Sample of School Psychologists Alex Thomas, Miami University
- A Multi-faceted Evaluation of Satisfaction and Reading Improvement Using the Writing to Read Computer Program Robert G. Harrington, Dick B. Tracy,University of Kansas

T.450.505 Writing a Letter of Application: Addressing the Pertinent Issues 4:50-6:20 Room #505 Fee $5.00
(Fee waived if conference registration paid)
CHAIR: Cheryl Kish, Northern Illinois University
PRESENTERS: Mary K. Bendixen-Noe, Gilbert L. Naizer, Ohio State University-Newark
* See descriptor on workshop pages
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**FRIDAY**

**PALACE BALCONY: GERALD BACEY**

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The Greatly Exaggerated Death of our Schools

Gerald Bracey

INVITED GUEST at the MWERA LUNCHEON, Friday, October 13

This talk will review trends of the SAT, achievement tests, national Assessment, and various international comparisons. The review will show that American students perform at much higher levels than has been alleged by many critics.

Palace Ballroom, Bismarck Hotel, 171 W. Randolph, CHICAGO, IL

Public Invited - 11:50 a.m. - $23.00

Sponsored by the Mid-Western Educational Research Association

All attendees must pre-register with:
Jean W. Pierce, EPCSE Dept., NIU, DeKalb, IL 60115-2854
PH: 815/753-8470 FX: 708/232-1892 INTERNET: JPIERCE@NIU.EDU

* Please duplicate, distribute, and post this announcement
FRIDAY

Coffee 8:00 a.m.

F.8.A-4. Division Meetings (DIVISIONS A-F&K) 8:00-8:00 a.m. Parlors A-L respectively Discussion-bring your coffee and rolls and review past and plan future with your Division colleagues

F.8.B-4. Business Meeting 9:00-10:00 a.m. Medill (General business meeting for all to attend-information, input, and graduate student awards) CHAIR: Thomas Andre, Iowa State University

PARTICIPANTS: All MWERA Members

EXHIBIT HALL

9:00-4:00 p.m. Maximilian
Publisher and materials showroom
COORDINATORS: Nancy Fellows and Ellen Fiedler
Bring notices for jobs, mentoring and miscellaneous items for resources sharing table.

10:10 - 11:40 a.m.


PARTICIPANTS: Longitudinal Study of an Experimental Field-Based Pre-Service Elementary Education Program Bernard W. Arena, U of Texas-El Paso; David Brown, SW Missouri State U.

Early Clinical Experiences: The Debate Between Continuity and Diversity Elizabeth Wilkins, Audrey Edwards, Eastern Il. University Components of a Pre-Service First Year Experience: Focus on Preparation, Peer Advising, Portfolio, and Professional Attitudes Donna Barron, Susan Ferguson, University of Dayton

F.1010.B. Various Assessments Related to Schools (Division H-Paper Session) 10:10-11:40 a.m. Parlor B PRESENTER: Sharon Laskovich, Ashland College

CHAIR: Alan Johnson, Stockley Center, Delaware

PARTICIPANTS: Assessing Elementary Teachers' Training in Teaching Science by Inquiry Kathleen Sparrow, Akron City Schools

The Transition Process From Middle School to High Schools: An Evaluation Study Carol Furtwengler, Wichita State U.; David Hurst, Bill Furtwengler, Randall Turc, Wichita State U.

A Comparison Among Four Methods Used to Test Single-Case Designs: A Monte Carlo Study Isadore Newman, U. of Akron

Teaching Language Arts: Perspectives from the College and Elementary Classroom Elizabeth G. Biederstadt, Indiana U.

F.1010.C. Cognitive Development (Division C-Paper Session) 10:10-11:40 a.m. Parlor C CHAIR/DISCUSSANT: Jennifer Fager, Western Michigan U.

PARTICIPANTS: Epistemological Beliefs and Valuing School: Touching the Heartstrings of Learning Marlene Schonmer, Kersten Walker, Wichita State University

Reconstructing the Paradigm of Learning Disabilities: A Holistic/Constructivist Interpretation, Betty Grobecker, University of Southern Indiana

Life-Span Developmental Psychology: Implications for Adult Education and Learning Thomas L. Poucho, Northern Illinois U.

F.1010.D. Generalizability Theory, Rasch, and Equating (Division D-Paper Session) 10:15-11:40 a.m. Parlor D CHAIR: Julie Gedeon, Kent State University


DISCUSSANT: Susan Holmes, Riverside Publishing

F.1010.E. Applications of Functional Assessment in Rehabilitation Medicine (Division I-Symposium) 10:10-11:40 a.m. Parlor F CHAIR: Gene A. Kramer, American Dental Association

PARTICIPANTS: Measuring the Extent of Disability With the FIM*® Alan Heinemann, Rehabilitation Institute of Chicago Using LifeScales® to Assess Levels of Disability Richard M. Smith, Reha fndln, Inc. Manojoy Rehab Hospital and Clinics

DISCUSSANT: Benjamin D. Wright, University of Chicago

F.1010.F. Developing Research-Based Student Teaching Supervision Materials (Division C-Paper Session) 10:10-11:40 a.m. Parlor F PRESENTER: Donald Williams, Doug Smith, Hena Ramanathan, Laura Uptal, Ohio State University

* see description on workshop pages

F.1010.G.505 Issues for Success and Inclusion (Mixed Diva-Table Poster/Small Discussion Groups) 10:10-11:40 a.m. #505 CHAIR: Richard Liptak, Pittsburgh State University

PARTICIPANTS: Cross-Modal or Cross-Hemispheric Deficits for Dyslexia? A Comparison of Average and Reading-Disabled College Students Sharon K. Chambers, Iowa State University

Prevalence of Attention Deficit Hyperactivity Disorder in Adults with Mental Retardation Gholam Kibria, Delaware State U.; Lew Miller, Stockley Center, Delaware

Performance of Students in an Inclusion Setting David E. Sudick, Irene Fioravanti, Governors State University

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**LUNCHEON**
11:55 a.m. - 1:20 p.m.
Lunch is included with registration. Please wear your MWERA name tag.

**SPEAKER:** Gerald Bracey

F.130.C The Greatly Exaggerated Death of our Schools

PRESENTER: Jerry Jinks, IL State U.; Gregory Marchant, Ball State U.; Kim Metcalf, Indiana U.

DISCUSSANT: Dale H. Schunk, Purdue U.

F.310.ME Getting and Keeping an Academic Position

PRESENTERS: Jerry Jinks, IL State U.; Gregory Marchant, Ball State U.; Kim Metcalf, Indiana U.

See descriptors on workshop pages.

**ROUND TABLES**
1:30 p.m. - 2:10 p.m.

F.130.#055 Issues of School Practices and Learning (Mixed Divs-Round Tables/Sm Disc Grps) #055

CHAIR: Mian Yusuf, University of Wisconsin, Parkside

PARTICIPANTS: Practice in School Public Relations: A Study of Superintendents in Four Midwestern State Terry L. Wiedmer, Theodore J. Kowalski, Ball State University

The Educational System's Promotion of Second Class Citizenship Through School Funding Policies Raquel Farmer, University of Illinois at Urbana-Champaign

Grade Inflation or Student Opportunity to learn? Susan R. Kramer, University of Wisconsin-Oshkosh

Highlighting Text as a Study Strategy: Beyond Attentional Gary/Dimiter M. Dimitrov,

John T. Mouw, Southern Illinois U.

On The Cutting Score Determination in Dichotomous Classification Dinkler M. Dimitrov, So. Illinois U.-Carbondale

F.310.ME Getting and Keeping an Academic Position

PRESENTERS: Jerry Jinks, IL State U.; Gregory Marchant, Ball State U.; Kim Metcalf, Indiana U.

See descriptors on workshop pages.
F.450.D Validity in Qualitative Research: A Symposium
(Division D-Symposium) 4:50-6:20 p.m. Parlor D
CHAIR/ORGANIZER: Marcia Salner, Sangamon State U.
PARTICIPANTS: Reenie Alley, U. Akron; John Creswell, Dana Miller, U. Neb; Jeffrey Hecht, U. S.U; Rich Hoffman, Peter Magolda, Miami U.
This is a symposium of five presentations. They are as follows:
How Qualitative Research Makes Differing Demands on Validity Terminology; Important Methodological Steps to Improving Validity of Qualitative Results; Issues Such as Self-Deception and How it Differs from Benign Self-reflexivity; How to Relate Various Methods; How Technological Media Affect Validity of Researchers' Interpretations of Subjects' Experience

F.450.E Facilitating Student Achievement
(Division E-Paper Session) 4:50-6:20 p.m. Parlor E
CHAIR/DISCUSSANT: Sharon E. Paulson, Ball State University
PARTICIPANTS:
A Comparison of Standardized Measures of Achievement and Ability with Locally Normed Curriculum Based Measures of Reading in a High Achieving District Ann Glessen, Ronald R. Morgan, Loyola University of Chicago
School Achievement, Age, and Students' Perception of Parental Encouragement for Schoolwork Jupian J. Leung, Daniel O. Lynch, UWis-Oshkosh
The Family Interview: A Technique of Early Childhood Assessment Barbara Lowenthal, Northeastern Illinois University

F.450.F Learning to Become a Teacher: Exploratory Studies into the Phenomena of Pre-Service Preparation
(Division K-Symposium) 4:50-6:20 p.m. Parlor F
CHAIR/DISCUSSANT: Jesse Goodman, Indiana University
PARTICIPANTS:
Betsy Biederstedt, Marie Boozer, Susan Clayton-Randolph, Merrie Beth Fisher, Tammy Gooch, Evelyn Horn, Melody Shank, Indiana University

F.450.L A Relational Approach to School Change: Chicago Teachers Center/Chicago Public Schools (Forum) 4:50-6:20 p.m. Lincoln
CHAIR/ORGANIZER: Dean Michele Carl, Northeastern Illinois University
PARTICIPANTS: Wendy Stack, Elaine Koffman, Marilyn Kluze George, Margie Neal, Jerry Olson, Mike Carl, Northeastern Illinois University

President's Reception
Everyone is invited!
It's casual Soft beverages provided
9:00 p.m. until ? Regency Suite
HOST: Thomas Andre, Iowa State University
COORDINATOR: Adria Karle-Weiss, MurraySU

DID YOU KNOW THAT YOUR ATTENDANCE ON SATURDAY MAKES A BIG DIFFERENCE?
YES, DIVISIONS ARE ALLOCATED SESSIONS BASED ON THE NUMBER OF MEMBERS IN A DIVISION AND BASED ON THE ATTENDANCE AT SESSIONS.
IN THE PAST, SOME MEMBERS WHO HAVE BEEN VERY VITAL TO SESSIONS ON THURSDAY AND FRIDAY HAVE NOT COME TO SATURDAY SESSIONS, LOWERING ATTENDANCE COUNTS THAT DAY. THIS LEADS SOME TO BELIEVE THAT SATURDAY SESSIONS ARE LESS IMPORTANT.
SATURDAY SESSIONS ARE PUT TOGETHER JUST LIKE ANY OTHER SESSIONS. THEY WERE NOT RATED LOWER BY REVIEWERS, AND THE PRESENTERS ARE LOOKING FORWARD TO HAVING AN AUDIENCE. I HOPE YOU WILL BE THERE!
### SATURDAY

**8:00 a.m. - 9:00 a.m.**

**S.8.B-F DIVISION MEETINGS**

(Divisions G-K) Parlor B-F  
Div G in Parlor B  Div J in Parlor D  Div K (2nd Part) Parlor F  
Div H in Parlor C  Div J in Parlor E

**9:00 a.m. - 10:00 a.m.**

**S.9.Max**

**PRESIDENTIAL ADDRESS**

*Science, Gender and The Thinking School*

**SPEAKER:** Thomas Andre, Iowa State U.

9:00 a.m. in the Maximilian Room

**10:10 a.m. - 11:40 a.m.**

**S. 1010.A Collaboration and Programmatic Initiatives**

(Mixed Divs-Paper Session) 10:10-11:40 a.m. Parlor A  
CHAIR: Thomas Oldenski, The University of Dayton  
DISCUSSANT: Marilyn Grady, University of Nebraska at Lincoln

**S.1010.B Preservice Teachers**

(Division K-Paper Session) 10:10-11:40 a.m. Parlor B  
CHAIR: Nancy Fjortoft, U of Illinois  
Preservice Teachers’ Change in Perceptions of Their Needs in a Two-Week Pre-Student Teaching Experience Jacqueline K. Collier, Miami University  
DISCUSSANT: Marilyn K. Unguhart, University of South Dakota
PARTICIPANT ADDRESSES AND SESSION INDEX:

(These are addresses supplied when proposals were submitted, or obtained from membership rosters. Some addresses may be incomplete or invalid. I apologize for any inconvenience...Sharon McNeely)

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Aldrich, David G.; 3500 Camp Bowie, Univ N Texas Hth Sc, Fort Worth, TX 76107; T.310.A
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Alley, Reene A.; Univ. Akron, 284 Starline Drive, Tallmadge, OH 44278; T.50.A, F.450.D
Al-Shayeb, Abdellatif K.; 287 Arps Hall, OH State U., 1945 N. High St, Columbus, OH 43210; F.1010.D
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Appelman, Robert L; Ed. Tech Srvs, School Ed., IN U., Bloomington, IN 47405; T.450.E, T.310.E
Arnez, Bernard W.;College Educ, Univ Texas El Paso, El Paso, TX 79968; F.1010.A
Austin, Anna; National-Louis Univ, 2840 Sheridan Road, Evanston, IL 60202; T.1150.F
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Berkovitz, Janet T.; Northeastern IL Univ, Clinical Experience, 5550 N. St. Louis Ave., Chicago, IL 60625; T.130.B, T.310.L, F.1010.F
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YOUR PERSONAL PREPARATION CHECKLIST:
(Those experienced MWERA attendees may not need this list, but, I prepared it in case you want to make sure you covered
the basics, and, in case you are new to MWERA...Sharon)

This Program belongs to: __________________________

If found, my address for return is:

If I am presenting in a session with a discussant, I mailed my paper to the
discussant: __________________________ on the date of: _______________

I made by hotel reservation by: mail phone FAX
on the date of: _______________ my hotel confirmation number is: _________
I reserved a ____________ room for the dates of: _______________
I am sharing a room with: __________________________

I mailed my MWERA annual meeting registration on the date of: ___________
I paid by check # ______________ in the amount of: _______________

I made my travel plans as follows:
airlines: __________________________ flights: __________________________
other: __________________________

I have everything I need if I am presenting: I have everything I need for Chicago:
___30 copies of my paper ___warm clothes for cold winds
___business cards ___money for tips, cabs, tolls, parking
___prepared overhead transparencies ___casual clothes for Pres. reception
___poster prepared ___this copy of my program

I notified someone where I will be, and how to reach the hotel if they need to reach me.
I know that if I am presenting, I made a commitment to be there. If an emergency delays me, I will
contact Sharon McNeeley at the hotel.

OTHER NOTES:
From the #1 Publisher in Teacher Education, a new text in Motivation from Paul R. Pintrich and Dale H. Schunk.

See Motivation in Education as well as our other Educational Psychology titles at the Merrill Education booth!

Merrill, An Imprint of Prentice Hall