2-25-1985

Monitor Newsletter February 25, 1985

Bowling Green State University

Follow this and additional works at: https://scholarworks.bgsu.edu/monitor

Recommended Citation
https://scholarworks.bgsu.edu/monitor/763

This Book is brought to you for free and open access by the University Publications at ScholarWorks@BGSU. It has been accepted for inclusion in Monitor by an authorized administrator of ScholarWorks@BGSU.
An Advisory Committee to help prevent asbestos exposure has issued a report warning that many educational facilities may have asbestos in various areas. The committee is concerned about the dangers associated with asbestos and has recommended that schools develop a plan to reduce exposure to this hazardous material.

### Datebook

**Exhibits**
- **Graduate Student Art Exhibition**
  - Dates: Feb. 25, Fine Arts Gallery, School of Art, University Center
  - Hours: 9 a.m. to 5 p.m., Monday through Friday

**Monday, Feb. 18**
- **COCO Creative Arts Reading, 7 p.m.**
  - On-Campus Student Center, Fine Arts Building, Seating: 170, 400 University Center, 220 University Center, 1124 Young Hall
  - Fee: Free

**Tuesday, Feb. 19**
- **Freshman Piano Scholarship Recital**
  - Time: 7:30 p.m.

**Wednesday, Feb. 20**
- **Women's Basketball vs. Eastern Kentucky at 7:30 p.m.**
  - Glick Center, 710 basin Road
  - Fee: Free

### Nuts and Bolts

The university’s grounds crew has spent much of the past several weeks in one of its least favorite chores -- snow removal. Above all, it needs to be done effectively and efficiently. In addition, the students are always careful about where the snow goes and how much is used on the grounds.

**Students to be hosted at receptions**

Students from Bowling Green State University will be hosting students from other institutions as part of a national program. The program aims to provide opportunities for students to network and learn about different cultures and traditions. Students will be hosted in various settings, such as homes, community centers, and cultural events. This initiative is part of a larger effort to promote intercultural understanding and collaboration among students from diverse backgrounds.

**Monitor**

The Monitor is a popular student publication that covers local and national news. The latest issue features articles on campus events, student life, and current events. Students are encouraged to submit their work to the Monitor for publication.

Students interested in joining the Monitor should contact the editor-in-chief for more information.
Faculty Senate

Probationary faculty received a new "bill of rights" in a series of changes announced by University President James Hodge. The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted to foster the tenure track, and to provide a "clear window" to the tenure review process, President Hodge said. The changes were adopted by the Senate after a series of meetings with the Faculty Senate's Committee on Probationary Faculty, which has been working on the issue for several years.

The changes include:

- Probationary faculty members are entitled to a review of their performance at least once every two years.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.
- Probationary faculty members are entitled to a review of their performance at least once every two years. The purpose of this review is to provide feedback and guidance to the faculty member and to ensure that they are making satisfactory progress toward tenure.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.

The changes were adopted by the Faculty Senate at its meeting on Feb. 5.
Faculty Senate

Probationary faculty received a new "bill of rights" in a series of amendments to the Academic Charter at its meeting on Feb. 5. President Olscamp announced that the amends had been approved by the faculty at the Jan. 28 meeting of the faculty. The faculty was also asked to vote on the president's re-election to the Senate. The faculty will meet again on Feb. 19 to discuss the amendments.

Merton biography to receive prestigious Christopher Award

The University of Arizona announced that Merton has been selected as one of the 20 winners of the 1985 Phi Kappa Phi National Honorary Society award. Merton is a member of the Phi Kappa Phi honor society and has received numerous awards for his work in philosophy, history, and religion.

Parnell donates art collection to library

In 1980, Parnell donated a collection of art to the University of Arizona Library. The collection includes works by Impressionists and Post-Impressionists, as well as a few art books. It was announced that the collection will be used to help faculty teach more about American history and culture.

Undergraduate Council

The Undergraduate Council approved a proposal to increase the number of students who will have access to a computer lab. The proposal was approved by a vote of 5-3. The council also approved a resolution to increase the number of staff members who will be hired to work in the computer labs.

Women's studies offers manuscript prize

The Women's studies program has announced its annual competition for manuscripts of 50,000 words or less. The competition is open to both graduate and undergraduate students. The award is $5,000 and will be presented annually.

Faculty & Staff

Know someone who is doing great things? Nominate them for the Christopher Award! The deadline for nominations is Feb. 28. To learn more, visit the Christopher Award website at christopheraward.org.
Dancer to visit area schools through Arts Unlimited outreach

The University’s Arts Unlimited Program has made dance presentations in three area schools during the coming month as part of the arts organization’s representation for the Ohio Arts Council. The group’s director of operations, Miltan Francome, is bringing the dance program to the students of Dayton Elementary and Eastwood High Schools. In addition, Arts Unlimited activities include a trip to the University’s Arts Unlimited activities. The trip is being handled by the Ohio Arts Council.

As part of its work the group has been invited to the Dayton Elementary School and Eastwood High School. The students will then have the opportunity to perform at the Ohio Ballet on April 26.

Arts Unlimited seeks a strong understanding of dance and the ability to perform on the spot.

Phi Beta Kappa lecturer to speak on Indian politics

Susanne Hoerl Rudolph, a faculty member at the University of California and an expert on Indian politics, will speak on "Bihar Gandhi and the Yashwant Indra Nagi" at 1:30 p.m. Friday (March 1) in the Alumni Union, both on campus.

Mrs. Rudolph, a representative for the Ohio Arts Council, shares his dance expertise in his classroom teaching.

WBUQ production wins Moscow award

The WBUQ production of "Bishop Luinge Swing Choir" (1984) has received a diploma of merit in the Soviet Union’s 38th Radio Festival.

The festival, held each year in Moscow, recognizes programs that are notable for their musical and folklore. Forty-six countries participated in the competition this year.

The "Bishop Luinge" production was selected to compete in the Radio Festival after it was internationally recognized at the Golden Rose International Festival of Radio and Television programs in Switzerland in May 1983. The program was the only U.S. entry.

It is now to be aired in both Moscow and Yugoslavia.

Exceeds national averages

University maintains strong retention rate

As the year winds down, student administrators have discovered a significant increase in the number of students who are graduating, and this increase has been attributed to the fact that more students are returning to the University.

This year, the University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.

The University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.

The University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.

The University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.

The University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.

The University’s retention rate for the freshman and sophomore years was 71.7 percent, which is 71.7 percent, which is 1.7 percent higher than the national average.

The average rate of retention to a third year of studies during the past three years has been 68.3 percent, which is 68.3 percent, which is 8.3 percent higher than the national average.

What this means is that students are much more likely than before to continue their studies beyond their sophomore year.