Board of Trustees Meeting Minutes 1983-01-14

Bowling Green State University

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Proceedings, Trustees Bowling Green State University

December 10, 1982

ANNOUNCEMENTS

Chairman Reams announced the date of the next meeting — Friday, January 14, 1983 — and the Fall Commencement Exercises scheduled on Saturday, December 18, at 10:00 a.m. in the Anderson Arena (Memorial Hall).

Mr. Reams expressed appreciation for personal kindnesses extended to the Board by Richard Edwards during his term as Secretary and thanked him for his "tremendous contributions to the Board and to the University."

ADJOURNMENT

Following a motion for adjournment by Mr. Shanklin, the Chairman adjourned the meeting at 11:25 a.m.

President

Bowling Green, Ohio
January 14, 1983

In keeping with the official notice, the Board of Trustees met in the McFall Center Assembly Room with the following members present: Frazier Reams, Jr., Chairman; Robert C. Ludwig, Vice Chairman; J. Warren Hall; M. Shad Hanna; Melvin L. Murray; Ann L. Russell; Charles E. Shanklin; and William F. Spengler, Jr. Trustee Albert Dykes was unable to attend due to a schedule conflict.

Also present were President Paul J. Olscamp; Philip R. Mason, Assistant to the President and Secretary to the Board; Ronald E. Stoner, Faculty Representative to the Board; Everett E. Gallagher, Undergraduate Student Representative to the Board; Richard R. Eskin, Executive Vice Provost for Planning and Budgeting; Richard A. Edwards, Vice President for University Relations; Paul R. Nusser, Assistant Vice President for Business Operations and Treasurer; George Postich, Vice President for Business Operations; Donald M. Ragusa, Dean of Students; Karl E. Vogt, Interim Vice President for Academic Affairs and Provost; Algalee P. Adams, Dean, Firelands College; George R. Mayer, President, Firelands College Advisory Board; Ronald E. Stoner, Faculty Representative to the Board; Everett E. Gallagher, Undergraduate Student Representative to the Board; Karen E. Aldred, Graduate Student Representative to the Board; Richard R. Eakin, Executive Vice Provost for Planning and Budgeting; Richard A. Edwards, Vice President for University Relations; Paul R. Nusser, Assistant Vice President for Business Operations and Treasurer; George Postich, Vice President for Business Operations; Donald M. Ragusa, Dean of Students; Karl E. Vogt, Interim Vice President for Academic Affairs and Provost; Algalee P. Adams, Dean, Firelands College; George R. Mayer, President, Firelands College Advisory Board; Linda K. Joseph, representing the Office of the Resident State Examiner of Ohio; media representatives; and a number of observers.

Chairman Reams called the meeting to order at 10:05 a.m.; the Secretary called the roll and announced a quorum present.

MINUTES

No. 42-83

Mr. Spengler moved and Mr. Hall seconded that the minutes of the meeting of December 10, 1982, be approved as written. The motion was approved.

PRESIDENT'S REPORT

Undergraduate Admissions

The Office of Undergraduate Admissions has received 5,225 applications for freshman admission for the Fall Semester, 1983. These numbers represent 12.8% fewer applications than last year at this time. We will continue to accept applications, and we will provide guidance counselors with advance notification of any closing dates.

Enrollment

Preliminary headcount enrollment for Spring Semester is 15,755 headcount students on the main campus, which is 911 below corresponding preliminary numbers for Winter Quarter, 1982. Preliminary Firelands College and extension enrollments are 1,052 and 262 headcount students for Spring Semester, which are 90 and 13 more, respectively, than last year at the corresponding time. Final enrollment reports will be available during the week of January 24 and will be reported at the February meeting of the Board of Trustees.

Financial and Computerization Update

We have given top administrative computing priority to the development of a new financial aid processing system which makes use of current state-of-the-art computing technology. This system, already in the early stages of investigation and development, will replace current processing procedures which are slow and cumbersome. With this new financial aid system, we will be able to provide students with more prompt and complete financial aid information, especially during the admission process.

State Subsidy

As you know, the Ohio Board of Regents publicly announced Bowling Green's official 1982-83 subsidy levels at $37,451,760.

Approval of Education Programs

The College of Education teacher education programs have received full approval of the State Board of Education. This approval follows six years of curriculum revision and one year of program review in response to the new State standards for preparation of teachers.

Industrial Technology Accreditation

The Industrial Technology Program at Bowling Green (School of Technology) has been accredited for a period of four years, effective October 1982, by the National Association of Industrial Technology.

Search Process for Vice Presidents for Academic Affairs and Student Affairs — Update

The Vice President for Academic Affairs Search and Screening Committee has begun the solicitation for nominations. The calendar has been set up for the search with the target date for the official announcement of the successful candidate to be the May 1983 Board of Trustees meeting. The Vice President for Student Affairs search is in progress — the Search and Screening Committee is in the early stages of being set up. The May 1983 Board of Trustees meeting is also the target date for the official announcement of this position. As well as being advertised in the national publications, etc., the University community, faculty, staff and the
student leaders have been asked to submit nominations for these positions.

Planning Systems

Two standardized planning systems, one for operating budget planning and the other for academic facilities capital planning, are in the process of preparation and will be instituted at the University no later than March 1. It is expected that these new systems will involve the faculty at the department and collegiate levels much more in the overall governance of the institution than heretofore.

North Central Accreditation Visit

Preparations for our review by the North Central Association, the accrediting agency for this University, are now complete. The accrediting team has been picked by the Association and will visit the campus during the week of April 18, 1983.

Academic Charter

The Committee to review the Academic Charter is expected to have their first report to the Senate by February 9, 1983. At this point, the Committee is on schedule and optimistic about meeting the May deadline.

University Student Loan Update as of January 11, 1983

As of January 11, 1983, the University had 30 loans outstanding with a value of $15,616.41. This is 7% of the total money loaned in Fall 1982 ($231,929.00). Efforts are being continued and enhanced in order to collect these outstanding loans. This is to be distinguished from our national student loan programs, where we have one of the lowest default rates in the country, 2.9%.

Grants and Contracts Awarded

The comparative numbers for grants and contracts for the December 31, 1982, month ending in 1981-82 as opposed to 1982-83 are as follows:

1981-82

Total special projects grants and contracts = $2,649,086.63

1982-83

Total special projects grants and contracts = $2,409,915.12

When total student aid contracts are added to these numbers, the 1981-82 total of all grants and contracts is $6,533,198.83; in 1982-83 it is $5,050,188.12. Clearly this is a significant downturn.

It should be noted that although the Student Financial Aid Office had placed a total of $2,827,673 in Pell Grant student records as of December 31, 1982, the official Federal award document had not been received for approximately $1,648,176 of this amount. If this $1,648,176 is added to the 1982-83 student aid totals, then this year's total dollars exceed those of 1981-82 considerably. We expect to receive official Federal notification of the award of these monies. Therefore, the decline in total Federal grant, contract and student award monies is more apparent than real.

NCAA Update

Mr. Jack Gregory, Athletic Director, and I attended the National Collegiate Athletic Association Convention in San Diego, California, on January 7-11, 1983.

Bowling Green State University has regained its Division I-A status for another four years — the Conference for one year.

The NCAA passed a rule called Proposal 48 which toughens the academic standards for incoming athletes. The proposal states that athletes must have completed a "core curriculum" of English, math, and social sciences courses and must have scored a minimum of 700 on the Scholastic Aptitude Test (SAT) or a score of 15 on the American College Testing exam (ACT).

In addition, President Olscamp stated that he continues to be sensitive to the burden placed on parents and students by the changeover to the semester system and the initial payment required for fees. He indicated that he is asking Dr. Richard Eakin to prepare a proposal, to go into effect next fall, which will ensure that semester fees are no greater burden for the students than quarterly fees would be.

Dr. Olscamp also read the following communications:

1) A letter from former President William T. Jerome III indicating his pleasure at the official action of the Board of Trustees at the December 10, 1982, meeting in the naming of the University Library in his honor; and
2) A letter from Dr. James Paul Kennedy, Dean Emeritus of the College of Musical Arts, expressing appreciation to the Board of Trustees for the official action on December 10, 1982, in the naming of the "green room" in the Moore Musical Arts Center in his honor.

FACILITIES COMMITTEE

Acting Chairman Murray reported that members met on Thursday evening to consider 1) the report of the status of capital improvements; 2) the options for use of farm lands owned by the University; and 3) a proposed improvement project requiring action by the full Board. He indicated the members voted to recommend funding of the improvement project (totaling $10,000).

FINANCE COMMITTEE

Chairman Shanklin reported that members met on Thursday evening to consider the funding of the improvement project as recommended by the Facilities Committee; the Committee concurred in its endorsement of the project and voted to recommend approval by the full Board.

Proposed Improvement Project to be Funded

No. 43-83 Mr. Murray moved and Mrs. Russell seconded that approval be given to the allocation of funds for the following improvement project:
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Mr. Ludwig moved and Mr. Spengler seconded that approval be given to the proposed revision of No. 45-83

the business community would be enhanced by independent schools; and 2) the placement services would be in a more favorable position to place graduates of a school.

The motion was approved with no negative votes.

NEW ITEMS

Appointment of Trustee Committee to Review Bylaws

Chairman Reams announced the appointment of a committee to review the Board of Trustees Bylaws:

Robert Ludwig, Chairman
Shad Hanna
William Spengler (Warren Hall, alternate)
Frazier Reams, Jr. (ex officio)

Confirmation of Appointments to the Firelands College Board

Dean Adams introduced the newly elected 1983 Firelands Board President, Mr. George Mayer, of Huron, and asked him to report concerning the proposed appointments to the Board. Mr. Mayer stated that the Nominating Committee to the Firelands Board submitted the names of Mary F. B. Mohammed of Milan, to replace retiring member Patricia Fisher, and Dr. John E. Rosso of Willard, to replace deceased member Dale Crossen, and reported concerning the qualifications of each.

No. 44-83

Mrs. Russell moved and Mr. Hanna seconded that approval be given to the appointment of the following to the Firelands College Board in accordance with actions taken at the December 9 meeting of the Firelands Board:

Mary F. B. Mohammed, Milan, Ohio - Term ending 1986
Dr. John E. Rosso, Willard, Ohio - Term ending 1986

The motion was approved with no negative votes.

Proposed School Autonomy Plan

President Olscamp stated that two types of schools come under the proposed plan — one under collegiate affiliation and one with autonomous status. The plan outlines the status of the director in either of the above instances; under both, the director would be responsible for establishing curricula. The proposed plan does not have additional cost implications. A proposal for a new school would need to be reviewed on its own merits. The plan was submitted to the President in August, 1982, for transmittal to the Board of Trustees. Dr. Olscamp expressed support for the document and called on Dr. Vogt to comment.

Dr. Vogt presented two arguments in support: 1) in the recruiting of students, the University's position in the business community would be enhanced by independent schools; and 2) the placement services would be in a more favorable position to place graduates of a school.

No. 45-83

Mr. Ludwig moved and Mr. Spengler seconded that approval be given to the proposed revision of the Academic Charter regarding the School Autonomy Plan (Article XII - Schools).

Section 1: Definition and Composition of the School

The school is an academic unit which administers instruction, research and service in a common but diverse disciplinary field or in areas of professional specialization or practice. The faculty of a school shall include all those members of the University faculty (as defined in Article II) who have been appointed to the school with the consent of other members of the faculty of the school or, if applicable, by the program unit, division, or department. It is represented typically by at least one undergraduate degree which is the responsibility of the faculty of the school.

The school shall have the fullest measure of autonomy consistent with its function and responsibility within the college and/or the University subject to the provisions of this Charter.

The school shall have as its administrative leader a director who is duly elected.

Section 2: Organizational Structure of the School

Schools may be part of the structure of a college or may function independently of a college. When a school is organized within a college, the Director of the faculty shall make necessary organizational arrangements to accommodate the distinctive administrative needs of the school with the Dean. In the case of an independent school, such arrangements shall be made with the Provost.

Schools may be organized with divisions, program units or departments. Divisions/program units may be given the status of departments in compliance with Article XIII.6. When such occurs, they would function under the provisions of Article XIII.

Each school shall have a school council to act in an advisory capacity to the Director and such other councils and/or committees as the Director, in consultation with the faculty, shall establish to formulate and implement the academic programs and procedures of the school. Among the members of the school council shall be the Director (ex officio), and at least one department/program unit Chair. Provision shall be made for all councils and committees to have major membership elected by the faculty of the school to represent various interests of the school.

A school shall have a Curriculum Review Committee, which shall review curricula and programs of instruction in the school. Recommendations shall be forwarded by the Director of the school directly to the Dean or Provost, as appropriate.

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A school shall have a Curriculum Review Committee, which shall review curricula and programs of instruction in the school. Recommendations shall be forwarded by the Director of the school directly to the Dean or Provost, as appropriate.
A school shall have an elected Personnel Review Committee, which shall be responsible for the policies and procedures of faculty tenure and promotion reviews within the school and for criteria and procedures for review of faculty for merit pay. Recommendations for tenure and promotion shall be forwarded directly to the Dean or to the Provost by the Director of the School.

Section 3: Responsibilities of the Director

The Director shall be the person administratively responsible for any and all activities of the school. The Director of an independent school shall be responsible to the Provost. The Director of the college-based school shall be responsible to the Dean of the college with which the school is associated and through him to the Provost. Through this administrative line, the Director derives the authority to execute his/her responsibilities. Further, the Director is the primary representative of the school faculty with authority and responsibility, by virtue of election, to represent their views and to promote their best interests as a school. The responsibilities of the Director are:

1. to organize, in conjunction with the faculty, the administrative structure of the school and within the limits of his/her budget, appoint whatever administrative personnel appear to be requisite to the effective functioning of the school office. The Director shall assign the respective functions of all personnel working in the school;

2. to serve as the fiscal officer of the school. This entails preparing the budget in consultation with the division/program unit or department Chairs; allocating resources to the division/program units or departments; overseeing the administration of operating and personnel budgets; and supervising the use of resources, including facilities, equipment and supplies;

3. to provide academic leadership for the instructional, research, service, and administrative personnel of the school. This involves participation in the recruitment, selection, employment, inservice training, promotion, nonreappointment and dismissal of personnel;

4. to perform or delegate and oversee the development of the curricula and programs of instruction. This responsibility is to be shared with committees of the school and with divisions/program units or departments;

5. to supervise any graduate program within the school. The Director or designated coordinator or graduate advisor shall administer the program.

Section 4: Selection and Evaluation of the Director

The selection, evaluation and recall of a Director of a school presumes close contact between the Dean or Provost and the faculty of the school. The process by which this occurs is:

A. Selection of the Director

When the selection of a new Director becomes necessary, an ad hoc selection committee will be elected by the school. This committee shall consult with the Dean or Provost to establish search and screening procedures which will allow broad participation in the selection process by the school faculty. The process shall minimally provide:

1. for compliance with applicable policies on equal opportunity and affirmative action;

2. for an opportunity for every eligible faculty member to express a written opinion on each candidate;

3. for the nomination to the Dean and/or Provost of one or more persons strongly endorsed by the school. The incumbent Director may be nominated. The nomination shall document the strengths and qualifications of each candidate;

4. the Dean or Provost shall consider all nominations, and will discuss with the ad hoc committee any questions or concerns raised by the documentation or by other information which is brought forward by the evaluation process. The ad hoc committee will have the opportunity to consult with the faculty of the school and respond to any such questions or concerns before an appointment is made by the Dean or Provost.

The term of office of the Director shall be five years. New terms of office shall normally begin at the start of the academic year. In cases of interrupted or unfinished terms of office or in case of emergency, the Dean in consultation with other applicable policies with the Provost, or Provost and an ad hoc committee elected by the school shall appoint an Acting Director. The Acting Director shall serve until such time as a permanent Director of the school is appointed on the basis of the outlined procedures. The permanent Director would normally take office not later than the beginning of the academic year following the appointment of an Acting Director.

The Director of a school may resign at any time without embarrassment or the presumption of prejudice.

B. Evaluation of the Director

Each year an appropriate elected school committee shall assess the progress of the school under the leadership and direction of the Director. It shall submit a report and/or recommendations to the Dean or Provost with copies to the Director and tenured and probationary faculty of the school. Each year the Dean or Provost shall conduct an evaluation of the Director’s administration of the school, taking into consideration the faculty’s report and/or recommendations to him/her. The evaluation process shall be completed by a personal conference between the Dean or Provost and the Director to discuss the Dean’s or Provost’s evaluation and the faculty’s report and/or recommendations to him/her.

C. Recall of the Director

A special review of the Director’s administration may be undertaken at any time with a view to recall for cause, upon the initiative of the Dean or Provost or by petition of two-fifths of the eligible faculty of the school. Such petition shall clearly state why the recall is desired.

When a recall procedure is begun, the Director is to be informed at once by the Dean or Provost. The Dean or Provost shall submit to the Director a written statement of the indicated reasons for the proposed recall. When recall is initiated by petition, the petitioners are required to supply the Director with a copy of the petition. In such case, the petitioners are required to participate in such efforts at negotiations and reconciliation as the Dean or Provost may deem appropriate. If the petitioners’ desire for recall persists, and in those cases where recall has been initiated by the Dean or Provost, the Dean or Provost shall call and chair a meeting of those faculty members of the school eligible to participate in the evaluation and recall process. After the
issues have been discussed, the Dean or Provost shall put the matter of the Director's recall to a secret vote, after having made a personal recommendation either for or against recall or after having declined to make a recommendation. Recall shall be recommended to the Provost or in the case of an independent school, the President, by a two-thirds majority vote of the eligible faculty members of the school in favor of recall. The ballots from the vote shall be transmitted to the Office of the Provost or President. The Dean or Provost shall also transmit to the Provost or President a separate statement elucidating the recommendation that he/she made to the faculty prior to the vote.

Section 5: Periodic Evaluation of the School

Every school shall prepare, at least once every five years, an assessment concerning its problems, plans and objectives. Specific performance objectives shall be established prior to each evaluation period and shall be used to determine the extent to which the goals are being met. The school shall endeavor to apply the highest possible standards in evaluation of its own performance. This report should be prepared by the Director with input from the faculty, graduate students and undergraduate majors of the school. If deemed appropriate by the Dean or Provost or the school, persons outside the school may be invited to participate in the evaluation process. Attention should be given to the effectiveness of personnel, the quality of the academic programs, efficiency in utilization of existing resources and of the research and service activities of the school, adequacy of physical facilities, long-range plans and objectives, adequacy of monetary support and appropriateness of internal organizations and communications. The report shall be presented to the school faculty and filed by the Director with the appropriate Dean or the Provost; a copy shall also be submitted to the Provost, when appropriate, the Academic Council and the President of the University.

Section 6: Proposal to Create an Autonomous School

The proposal to create an autonomous school may originate with a group of faculty members or with the administration. The following considerations should be made:

1. The proposal shall be presented to the appropriate college council or councils and the Provost's Office.

The college council, together with the Dean, shall conduct a preliminary investigation of the merits and ramifications of the proposal. This report shall be sent to the Provost within three months.

2. The proposal for the autonomous school and the investigative report of the college shall be forwarded to the Academic Council, which shall hold hearings regarding the merits of establishing an autonomous school. After such hearings, the Academic Council shall make a report to the Provost within three months.

3. After considering the advice of the Academic Council, the proposal for the school, and the investigative report of the college, the Provost may submit the proposal to the President for consideration.

4. If in favor of the proposal, the President shall submit it to the Board of Trustees for final disposition.

The motion was approved with no negative votes.

Resolution - Richard A. Edwards

No. 46-83    Mr. Ludwig read the following Resolution and moved its adoption, seconded by Mr. Hall:

RESOLUTION

WHEREAS, Richard A. Edwards served as Secretary to the Bowling Green State University Board of Trustees from July 1976 until December 10, 1982; and

WHEREAS, during that time he discharged the duties of Secretary to the Board in a highly professional manner, placing the welfare and progress of the University above any personal ambitions or concerns; and

WHEREAS, he has extended many courtesies to the members of this Board, both individually and collectively; and

WHEREAS, in the judgment of this Board, his service now entitles him to smoke his pipe and to drink his English tea in peace;

NOW, THEREFORE, BE IT RESOLVED: That Richard A. Edwards be extended a unanimous vote of thanks by this Board, together with best wishes for success and happiness in his position as Vice President for University Relations.

The motion was approved by unanimous vote of the members present.

Resolution - MAC Football Team

No. 47-83    Mr. Shanklin read the following Resolution and moved its adoption; seconded by Mr. Spengler:

RESOLUTION

WHEREAS, the Bowling Green State University football team won the Mid-American Conference Championship in 1982; and

WHEREAS, by representing the ten universities in the MAC, as well as the entire State of Ohio, in a hard-fought game in the California Bowl in Fresno, California, on December 18, 1982, the Falcons brought honor and wide media attention to their alma mater; and

WHEREAS, the conduct of the entire team during their stay in Fresno created a highly favorable impression on all those with whom they came in contact; and
WHEREAS, many news accounts and messages commending the team have been received by University officials;

NOW, THEREFORE, BE IT RESOLVED, That the Board of Trustees extend hearty congratulations to the members of the team and to Coach Dennis Stolz and his staff on their outstanding record and responsible behavior, which are a source of pride and satisfaction to the entire University community.

The motion was approved by unanimous vote of the members present.

Mr. Spengler proposed that the resolution for the football team be prepared in a form suitable for framing and that a copy be given to each member of the team. All members concurred.

REGULAR ITEMS
Sponsored Grants and Contracts Awarded - December, 1982

Mr. Ludwig moved and Mr. Hall seconded that grants and/or contracts in the amount of $84,839.00, as listed for the following period, be accepted and expenditures applicable thereto in that amount be authorized.

Total for Period

December $84,839.00

COMPARATIVE SUMMARY OF GRANTS AND CONTRACTS AWARDED

<table>
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<tr>
<th>Fiscal Year to Date</th>
<th>1981-82</th>
<th>1982-83</th>
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<td>$ 5,050,188.12</td>
<td>$ 5,050,188.12</td>
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I. Research
A. Federally Sponsored
   $ 197,729.68 $ 435,828.00
B. Privately and State Sponsored
   $ 165,359.72 $ 95,252.48

TOTAL RESEARCH GRANTS $ 363,089.40 $ 531,080.48

II. Institutes and Workshops
    $ -0-  

III. Public Service Grants and Contracts
     $1,415,528.43  $ 1,200,890.64

IV. Program Development and Innovation Grants
    $ 738,364.00  $ 627,961.00

V. Equipment Grants
    $ 131,905.00  $ 28,000.00

TOTAL SPECIAL PROJECTS GRANTS AND CONTRACTS $2,649,086.83  $ 2,409,915.12

VI. Student Aid Grants
     $3,886,112.00  $ 2,640,273.00

TOTAL ALL GRANTS AND CONTRACTS $6,535,198.83  $ 5,050,188.12

The motion was approved with no negative votes.

REPORTS

Services of the University's Instructional Media Center - Dr. Glenn Daniels, Director

Dr. Daniels distributed to the Board copies of the Center's organization chart, with additional pages giving the goals, levels of involvement and objectives of the service. With the use of overhead projector, Dr. Daniels explained the types of services as follows:

1) The Campus Service Area supplies equipment for classroom presentations; film strips and slides may be ordered for use by both faculty member and student.

2) The Technical Services is a specialized type of service involving repair of equipment and the preparation of presentations for the classroom. The service is available to both faculty and students.

3) The Student Services Area assists the student in the preparation of tapes or slides to be used in making visual presentations in the classroom.

4) The Production Services area assists with photographs, graphic arts and typesetting, supplies some photographs and materials for presentations made in the classroom and for presentations by faculty members at national and international meetings.

5) The Instructional Development program assists the faculty member on a strictly voluntary basis by providing consultative service. In the interest of improving the learning environment, the Center may be asked to 1) conduct a total class audit; 2) conduct a partial class audit; 3) give individual consultation; 4) assist with special projects as requested by the faculty and administration; and 5) perform research work with graduate students and faculty for special reports and presentations.

In response to questions posed by the Trustees, Dr. Daniels noted that 1) the Center is contacted on a personal basis by the faculty member if a classroom audit is desired, and 2) the Center Director reports to the Dean of Libraries and Learning Resources and the Vice President for Academic Affairs.

Presentation concerning Evaluation/Approval of the University's Teacher Education Programs -
Dean Sandra Packard, College of Education

Dean Packard reported as follows:

I am delighted to be invited to come before you today to share with you the very happy outcome of our State Board of Education review of teacher certification programs at Bowling Green State University. This review culminated more than six years of extensive curriculum revision.

On December 9, 1974, as a result of a large scale effort by the State Board of Education including basic research on teacher education, hours of public testimony, and committee discussions, the State Board of Education adopted new standards for teacher education which have drastically altered the teacher preparation programs in colleges and universities throughout Ohio, and provided a model for other states, as well.
Presentation concerning Evaluation/Approval of the University's Teacher Education Programs -

Dean Sandra Packard, College of Education (Continued)

The new standards are to ensure that all teacher-education students, regardless of their particular area of specialization, be prepared in the teaching of reading, human relations skills, managing behavior problems, and clinical use of diagnostic instruments. The standards also recognize the need for more extensive field experiences in a variety of school types—urban, suburban, rural, and those with multicultural population. A total of 300 clock hours of clinical and field experiences are now required, in addition to the traditional student teaching experience.

In addition, Colleges of Education are to assure:

-a complete syllabus and specification of essential prerequisites for each course, practical school experiences beginning in the freshman or sophomore year, a close working relationship with public schools, a broadly representative committee advising on curriculum design and evaluation, follow-up of graduates to obtain data for further progress in teacher education, faculty with a minimum of three years of successful elementary or secondary teaching experience, a 14-to-1 FTE faculty-to-student ratio for education courses, and university funding and staffing at a level comparable to other professions.

Each of these standards is elaborated in a book we refer to as "The Red Book." This brief, but comprehensive, document is officially known as Chapter EDb-303, which became the law effective July 1, 1980.

In order to comply with this document, Bowling Green State University began an extensive effort to redesign curriculum for every teacher certification area in the university, of which there are 69.

In 1980, the State Department of Education began its cycle of reviews of the 49 colleges and universities in Ohio which are engaged in teacher-training. This extensive evaluation process combines the preparation of a written report, an audit of all records, and an on-site team visit by representatives of classroom teachers, administrators, college faculty, college students, and lay citizens. This evaluation cycle normally occurs every five years, and bowling green's turn for an on-site evaluation took place in May, 1982. A copy of our report is here. The documentation used by the team, and referred to in this report, filled two file cabinets; otherwise, I would have been happy to bring them with me for your perusal.

As you know, the outcome of this process was a rousing success. A copy of the team's report has been sent to you and, as you can see, BGSU is the proud recipient of eight written and two oral commendations. The oral commendations were shared with us by the team at their final meeting, but we did not include in the written reports, since they do not refer directly to the standards. These oral commendations were for the high quality of the review process, under the leadership of Dr. Patricia Reed, and the quality of the Dean's Office. The latter is a little embarrassing to admit, but the congratulations were good to hear as a new Dean last year.

Our College was cited on only one standard, that of guaranteeing the provision of urban field experiences for our students. This citation was readily responded to by extending our field placements to urban areas—establishing a computerized monitoring system for all our students' field placements. Our quick response has made us the only institution, to date, that has not had to undergo a reconciliation process, and approximately half of the teacher-training institutions in the state have undergone review at this point.

We received full approval at the State Board of Education's meeting on November 8, 1982.

Thus, I am most proud and pleased to tell you that Bowling Green University is now fully approved by the State Board of Education and the Department of Education for training teachers in Ohio. Furthermore, we can say with some pleasure that we have gone through the evaluation more successfully than any institution in Ohio. We are one of two institutions (the other being a small private college) that have received a single citation—no institutions received 0 citations, and the usual number is four to five. This, I believe, reflects the historical support of education by the Trustees and President of BGSU; the leadership of my predecessor, Dean Elsas; the College Chairs and Directors; and the quality and commitment of our faculty.

As a footnote to all of this, I would like to say that we are now finished with the program evaluation for the next five years, but program evaluation and revision is an ongoing process, as we continually endeavor to update and improve our programs. What's more, we are currently preparing for national visits next year in teacher education, home economics, and recreation. Hopefully, they will be able to come back to you in two more years with equally good news. Thank you very much.

Statement filed by Trustee Albert E. Dyckes in accordance with Ohio Revised Code, Section 102.04(D)

Chairman Reams acknowledged receipt of the statement filed by Mr. Dyckes (the eighth filing) and indicated acceptance of the document for the official record.

January 6, 1983

Eighth Filing
Original filing 9/9/76

Dr. Paul Olscamp
President
Bowling Green State University
Bowling Green, Ohio 43403

Frazier Reams, Jr., Chairman
Board of Trustees
Bowling Green State University
Bowling Green, Ohio 43403

Dear Dr. Olscamp:

In accordance with recent amendments to Section 102.04(D) of the Ohio Revised Code effective August 27, 1976, as a member of the Board of Trustees of Bowling Green State University it is incumbent upon me to inform you per this statement that I am employed as a Legislative Agent for the Ohio Hospital Association.

Required Statement

Name: Albert E. Dyckes
Home Address: 1285 Inglis Avenue, Columbus, Ohio 43212
Public Agency Served: Bowling Green State University-Board of Trustees
Bowling Green, Ohio 43403
Other Public Agency: Ohio General Assembly
Statehouse, Columbus, Ohio 43215
Employer: Ohio Hospital Association
Employer's Address: 21 West Broad Street, Columbus, Ohio 43215
Job Title: Vice President-Government Relations
Job Duties: Represent the Ohio Hospital Association on matters pending before the Ohio General Assembly relative to hospitals.
Statement filed by Trustee Albert E. Dyckes in accordance with Ohio Revised Code, Section 102.04(D)-(Continued):

Declaration:
I hereby disqualify myself for two years from participation as a member of the Board of Trustees, Bowling Green State University, on any matter that may come before the Board upon which matter I represented the Ohio Hospital Association before the Ohio General Assembly. I further disqualify myself from participation in any decision by the Board regarding the purchase of goods or services from the Association.

(Signed) Albert E. Dyckes
January 6, 1983

Should a matter come before the Board of Trustees of the University directly related to an action taken by me as a legislative agent for the Ohio Hospital Association, it would be necessary for me to disqualify myself from participation in any Board action that might be taken on the matter.

While it seems remote that any matters involving the OHA and my work for the Association would come before the Board, it is important to adhere wholeheartedly to Section 102.04(D) of the Ohio Revised Code which makes provision for a person to hold an appointive position in a non-elective office and for that person to file a statement annually with the public agency he serves that identifies the goods and services that he vends in his private employment.

I am transmitting copies of this letter and statement to the Clerks of the Ohio House of Representatives and the Ohio Senate and to the Ohio Ethics Commission to be certain that my serving as a member of the Board of Trustees of Bowling Green State University and as a Legislative Agent for the Ohio Hospital Association before the Ohio General Assembly will be a matter of record.

You may wish to consider acceptance of this letter and statement through formal action by the Board.

Sincerely yours,
(Signed) Albert E. Dyckes
Vice President-Government Relations

cc: Clerk, Ohio House of Representatives
    Clerk, Ohio Senate
    Ohio Ethics Commission
    Donald R. Newkirk, President, Ohio Hospital Association

REPORTS - CONSTITUENT REPRESENTATIVES

Faculty Representative - Ronald E. Stoner

Dr. Stoner reported as follows:

Chairman Reams and members of the Board:

Greetings from the faculty at the start of a new year and a new semester.

On behalf of the faculty who are members of schools, I want to thank the Board for action on the Charter amendment on Schools. This particular addition to the Charter was endorsed by Faculty Senate nearly two years ago. The faculty in schools will feel more secure now that they are not left out of the Charter.

I want to bring two recent articles from the press to your attention this morning. I will attach copies of each to the copy of this report in the minutes of this morning’s meeting. The first article is from the January issue of Harper's magazine. It shows how the salaries of various groups of workers have fared vs inflation between 1970 and 1980. At the top of the list are steelworkers whose wages increased 174%. After correction for inflation, their buying power increased nearly thirty percent in those ten years. At the bottom of the list are college professors, whose buying power has decreased by 21% during the same period. The buying power of college professors dropped nearly twice as fast as the nearest competitor for the bottom spot. The second article is from the Associated Press. It was carried in several Ohio newspapers in mid-December. This article reports that even in economically depressed Ohio, the average worker’s pay increased 8.75 from 1980 to 1981, or 1.52 more than the Bowling Green college professor’s salary increased that year. I hope you all will find time to read these two articles and draw your own conclusions from these figures.

At the last Board meeting, I reported that Faculty Senate had very strongly endorsed a Financial Exigency Plan which would be coming to you for consideration after a mandatory waiting period. I understand that you have each received an information copy of the financial exigency plan for discussion purposes.

So far, the Faculty Senate office has not received any request for a full faculty review, so you may be giving formal consideration to the plan as early as your February meeting. Since this would then be my last chance to make any comment to you on it in public, I want to give you a quick introduction to it this morning.

The phrase “financial exigency” is not used by newscasters to describe business bankruptcy or layoffs of factory workers, but it is used in academic circles to describe the layoffs of tenured faculty. In fact, financial exigency is defined to be a financial crisis so severe and persistent that “the termination of probationary and tenure contracts is necessary.”

The reason we need a new word, like financial exigency, is that faculty tenure means much more in a free society than job security for an individual. The tradition and rationale of faculty tenure is that students and professors must be free to study and learn in an atmosphere of free inquiry. To see how tenure is related to this kind of freedom, just consider how removal from employment is being used at this very moment to suppress dissident ideas in universities in the Soviet Union.

I don’t want to suggest that exactly the same thing would happen here. But in an atmosphere of financial emergency, it is very important in an American university that no tenured professor thinks his or her job depends on whether or not he or she agrees with the religion or politics of the boss. Otherwise, we may as well close down the university anyhow, because the spirit of academic freedom and free inquiry would disappear.
Faculty Representative - Ronald E. Stoner (Continued):

The financial exigency document you will be considering fully recognizes the legal authority and the responsibility of you, the members of the Board of Trustees of this University. At the same time, in drafting this document, the Faculty Senate has tried very hard to create an exigency plan that will preserve as much of an atmosphere of academic freedom as possible should, Heaven forbid, financial exigency ever happen here.

Please keep that in mind as you consider the document in future meetings.

Undergraduate Student Representative - Everett E. Gallagher

Mr. Gallagher announced "no report at this time."

Graduate Student Representative - Karen E. Aldred

Ms. Aldred reported as follows:

As the Spring Semester begins, I want to update you on the progress the Graduate Student Senate has made on their goals for the 1982-83 academic year.

Nontraditional Students

I have done some background research into the resources and support services for nontraditional students at BGSU. I discovered that there are several offices that offer services to nontraditional students, yet students, advisors and administrators often do not know about them. More communication between these support services is needed. A committee has been formed by Dr. Karl Vogt to identify the resources that are needed by our nontraditional student population.

Housing

The Housing Task Force is presently conducting a survey of graduate students to assess the current housing situation. From the survey, we hope to develop a list of landlords that we could recommend to new graduate students.

Hearing Board

The Hearing Board has been working on the problem of how to define a graduate student when he/she has been involved in disciplinary action. When are graduate students considered students and when are they considered employees? What are the limitations of the sanctions that can be given in each category? The Task Force is developing a flow chart that hopefully will better define these categories and standardize the sanctions.

Programming

Programming has been the one area that needs to be more productive. We are planning a Blue Grass Concert in March and a Wine Tasting Program in January. We also plan to co-sponsor the Graduate Student Art Show again this year.

Library

Our library survey returns have been poor, but we hope to do an effective follow-up. There have already been several positive changes in the library to meet the needs of graduate students and we hope that once the survey results are tabulated we can work with the library staff to continue to improve these services.

Improving Liaison Relationships Between GSS and Other University Organizations

This has been a personal goal for me. I am very pleased with the working relationship that has been formed between the GSS, USG, Faculty Senate and the Administration. This team effort approach has been much more effective and has improved the understanding of each other's needs and concerns. I no longer feel that GSS is an isolated section of campus but a vital part of the university community.

As the Spring Semester begins, impending budget cuts and their impact on graduate students is a concern, particularly with regards to the Thesis/Dissertation Fund and the Professional Development Fund. Maintaining continued support of these programs will be a priority.

Firelands College Board Representative - George R. Mayer

Mr. Mayer thanked the Board for the opportunity to report concerning the actions taken by the Firelands College Board at its annual meeting in December and noted the following:

1) Firelands College and the Board are exploring ways to improve the academic programs and to enhance the physical facilities on the campus;

2) the opera production, Merry Wives of Windsor, will be presented in Huron on March 12; and

3) the fund-raising campaign for the television service to the Firelands Campus is under way and progressing favorably.

ANNOUNCEMENTS

Chairman Reams announced the date of the next regular meeting: Friday, February 11, 1983.

ADJOURNMENT

The Chairman adjourned the meeting at 11:12 a.m.