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Special Program Issue October 12-15, 2005

Sharon A. Valente
Ashland University

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Special Program Issue

October 12–15, 2005
The Westin Great Southern Hotel, Columbus, Ohio
On The Cover

Ashland University

Ashland University’s new College of Education Building, which is expected to be completed in the spring of 2006, will be home to the undergraduate teacher education program as well as the master of education and doctor of education programs. The two-story, 52,000-square-foot building will provide much needed student instructional space in the form of 12 classrooms, four seminar rooms, 60 faculty and staff offices, several commons or meeting areas, state-of-the-art media center, peer teaching studio with one-way viewing mirror and 120-seat lecture hall.

The education program, which offers pre-K through doctorate level courses, is one of the largest among independent and state institutions in Ohio. The undergraduate teacher education program is the largest academic program on campus and has been NCATE accredited since 1973. All of AU’s education programs—undergraduate, master of education, doctor of education and professional development services—are recognized on a state and national basis.

Founded in 1878, Ashland University is a private, comprehensive institution committed to challenging and supporting students intellectually, spiritually, socially, culturally and physically. Located midway between Cleveland and Columbus off Interstate 71, Ashland University is home to 2,150 full-time, undergraduate students. The University’s total enrollment is 6,900 students, and this includes graduate programs in business, education and theology and the off-campus centers in Cleveland, Columbus, Massillon and Elyria.

To find out more about Ashland University and its College of Education, visit the AU web site at www.ashland.edu.

Call for Manuscripts

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is accepting manuscripts for review and possible publication. Manuscripts are submitted to blind reviews by three researchers with knowledge of the literature in the appropriate area. The editors will review the manuscript and make the final decision. The review process requires approximately four months.

Manuscripts are accepted from faculty, students, and professionals working in educational or non-educational settings. Membership in the MWERA is not required in order to submit a manuscript for review. The editors encourage the submission of revised papers that have been presented at the annual meetings of the MWERA, AERA, and other professional organizations.

Manuscripts may be submitted for review as hard copy or electronically.

Hard Copy Submission. Submit four (4) copies of the manuscript with a cover letter to Deborah Bainer Jenkins, Co-Editor. Manuscripts should conform to the style and format described in the Publication Manual of the American Psychological Association, 5th edition. All manuscripts should be typed, double-spaced, and on 8½ x 11 paper with 1½ inch margins on all sides. An abstract of less than 100 words should accompany the manuscript. The author’s name, contact information, and affiliation should appear on the title page only. Submissions typically are less than 20 pages in length. A disk file (3½ inch diskette, MS Word) is also required with the submission.

Electronic Submission. Submit the manuscript to Deborah Bainer Jenkins, Co-Editor, at mer@westga.edu as an e-mail attachment. Indicate in the subject line that this is a MWERJ manuscript. As with hard copy, the manuscript should conform to APA style, be produced in MS Word, and be limited to 20 pages, including abstract and references, and contain full contact information for the author(s).

All manuscripts, whether submitted in hard copy or electronically, will be acknowledged upon receipt. Please note that authors are responsible to submit manuscripts that are free of grammatical and mechanical errors. The editors reserve the right to make minor modifications in order to produce a more concise and clear article.

Questions regarding the journal or the submission of feature columns should be directed to the co-editors listed below.

Deborah Bainer Jenkins, Ph.D. Adrian Rodgers, Ph.D.
Professor and Director Assistant Professor
University of West Georgia The Ohio State University
228 Education Annex 1179 University Drive
Carrollton, GA 30118 Newark, OH 43055
(678) 839-6078 (740) 366-9261
mer@westga.edu rogers.50@osu.edu

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POSTMASTER: Send address change to Jean W. Pierce, Dept. EPCSE, Northern Illinois University, DeKalb, IL 60115.
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MWER Publication Address
Deborah Bainer Jenkins
State University of West Georgia
228 Education Annex
Carrollton, GA 30118
Phone: (770) 836-4461
e-mail: djenkins@westga.edu

MWER Subscription & Membership Information
Jean W. Pierce
LEPF Department
Northern Illinois University
DeKalb, IL 60115
Phone: (815) 753-8470
Fax: (815) 753-8750
e-mail: jtpierce@niu.edu
Welcome to MWERA 2005!

On behalf of the Board of Directors, Officers, and the 2005 Program Committee, I would like to welcome you to the 2005 Annual Meeting of the Mid-Western Educational Research Association. The program is comprised of keynote addresses; papers, which have undergone a rigorous peer-review process; invited addresses and panels; workshops; roundtables; and symposiums.

Our meeting opens on Wednesday, October 12, with three workshops. Later that evening, it is our honor to host Dr. Michael Schwartz, President of Cleveland State University for an informal conversation, our traditional Fireside Chat. Dr. Schwartz’s Keynote Address, The Chief Purpose of Universities: Academic Discourse and the Diversity of Ideas, will be delivered on Thursday, October 13, at 9:30 am in the Grand Ballroom.

The Luncheon Keynote Address on Friday, October 14, will feature Dr. Bernard Franklin, Senior Vice President of the National Collegiate Athletic Association (NCAA). Dr. Franklin will be addressing College Athletics as a Model For Promoting Academic Integrity in Higher Education.

On Saturday, October 15, we will welcome the current President of MWERA, Dr. Janet K. Holt. Dr. Holt is an Associate Professor in the Department of Educational Technology, Research and Assessment at Northern Illinois University. Her talk is titled How Do We Measure Up? Capturing the Complexities of Educational Growth. Dr. Holt will address how advances in growth modeling approaches facilitate the measurement of educational policy goals.

Dr. Holt’s presidential address will tie in with the variety of invited addresses at this year’s meeting. It is our honor to host Dr. Barbara Byrd-Bennett, CEO of Cleveland Municipal Schools; Ohio Senate President Bill Harris; Dr. Nina Dorsch, Department of Teaching and Learning at Northern Illinois University; Dr. William Bowen, Director of the Ph.D. program in Urban Studies and Public Affairs at Cleveland State University; and many other learned colleagues. In addition, an invited panel on the topic of Faculty Issues in Academic Integrity is scheduled for 3:10 pm on Thursday.

Our fellow MWERA authors will be hosting a book discussion/signing at 4:40 pm in the Grand Ballroom on Thursday and at 10:30 am in the Seneca Parlor on Friday. Come and meet the authors. See how their materials can work in your classrooms and your own research.

We have an exciting program this year that should be of interest to everyone who has a personal and professional interest in academic integrity. I would like to thank those that worked hard to bring this program together including the presenters, reviewers, discussants, chairs, Division Chairs and Co-Chairs, the Association Council and the Board of Directors. This program would not have been possible without your efforts.

Come join the dialogue centering on a neglected role in the academic integrity debate, the faculty. Faculty Issues in Academic Integrity, Session F.0310.TC, an invited panel, will do just that. Panel members represent a cross-section of administration and faculty in the K – College, public/private academic community.
General Information

The 2005 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 12 through Saturday, October 15, at the Westin Great Southern in Columbus, Ohio. Registration and a pre-conference workshop will begin Wednesday afternoon, with the Fireside Chat starting the formal program at 8:00 pm. Thursday, Friday, and Saturday will consist of research papers presented in a variety of different formats, workshops, invited speakers, meetings, and social events. The conference will conclude following the final sessions at noon on Saturday.

Meeting Registration is expected of everyone participating in or attending the 2005 annual meeting of the Mid-Western Educational Research Association. Registrants are provided a MWERA-05 Name Tag, which must be worn at all times while at the conference. Those planning to attend MWERA-05 are strongly encouraged to pre-register for the conference and workshops, and to make hotel reservations as soon as possible. Pre-registration and hotel reservations must be received by September 23, 2004. Registrations mailed after this date may not be received in time for processing, and on-site payment in the form of cash or personal check will be expected. If double-payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available at the registration desk in the Lobby of the Westin Great Southern at the following times:

- **Wednesday, October 12, 1:00 pm–6:00 pm**
- **Thursday, October 13, 8:00 am–5:00 pm**
- **Friday, October 14, 8:00 am–5:00 pm**
- **Saturday, October 15, 8:00–10:00 am**

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the Mid-Western Educational Researcher, the official MWERA publication. Attendees are encouraged to join. Conference presenters must be paid members for 2005.

MWERA Publications are available through pre-registration. These include the Directory of MWERA Members for $8 and the MWERA 2005 Program Abstracts for $8. These items may not be available at the conference unless ordered through pre-registration. If additional items are available they will be offered for sale at the registration table by cash or check only.

This year’s Exhibit Hall will feature publishers and others providing materials and services to educators on Friday from 9:00 am to 4:40 pm. The Exhibit Hall will be located in the Mezzanine.

Session Formats

**Paper Presentation**

Paper sessions allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to four individual papers dealing with related topics are grouped into a single session lasting no longer than one hour and twenty minutes. The presenter(s) of each paper is (are) allowed approximately 15 minutes to present the highlights of the paper. Sessions will have a Session Discussant who will, following all papers, provide comments and a critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

**Roundtable Discussion/Poster**

Roundtable Discussion/Poster sessions provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, tabletop poster-type displays, ancillary handouts, or other tabletop A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper to all attendees. Multiple roundtable discussion/poster sessions are simultaneously scheduled in a common session slot lasting one hour and twenty minutes.

**Symposium**

A symposium provides an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers have identified the topic or issue along with individual speakers who will participate in the session. Participants may be provided with papers or other handouts relevant to, reflective of, or drawn from the symposium, and may be encouraged to participate in discussions and/or focused exercises as a part of the symposium’s activities. Symposia are typically scheduled for one hour and twenty minutes.

**Workshop**

Workshops provide an extended period of time during which the workshop leader(s) helps participants develop or improve their ability to perform some process (e.g., writing grant proposals, using the latest features of the Internet, or conducting an advanced statistical analysis). Workshops have been scheduled throughout the conference, allowing attendees the opportunity to attend several workshops of their choosing. All workshops involve pre-registration, although same day registration will be considered on a space-available basis.

**Alternative Session**

Only the imagination and creativity of the session organizer limit the form, topics, format and length of time of alternative format sessions. The presenter(s) of alternative sessions have recruited the major participants or speakers, as well as developed and provided necessary materials. They will conduct or mediate the session as detailed in the program description.
Dr. Michael Schwartz will open the 2005 Annual Meeting of MWERA with an informal Fireside Chat Wednesday evening at 8:00 pm in the Mezzanine. Refreshments will be provided. On Thursday at 9:30 am Dr. Schwartz will present the Keynote Address, The Chief Purpose of Universities: Academic Discourse and the Diversity of Ideas, in the Grand Ballroom. Dr. Schwartz will discuss academic integrity from the role of the state in funding education and the responsibility of institutions to fulfill their mandates. Dr. Schwartz will be available for further discussion and questions following the Keynote in the Chittenden Parlor.

Division Meetings have been scheduled throughout the day on Thursday and Friday. All division meetings have invited speakers! Just a few of our more notable invited addresses includes: Dr. Barbara Byrd-Bennett, CEO of Cleveland Schools; Mr. Bill Harris, President of the Senate of the State of Ohio; Dr. William Bowen, Director of the Ph.D. program in Urban Studies at Cleveland State; and Dr. Nina Dorsch, Chair of the Department of Teaching and Learning at Northern Illinois. Participation in a division is an important part of MWERA membership. Get to know some of your colleagues in a division and become active by helping to recruit new members and plan next year’s conference.

New Members are encouraged to attend a new member welcome session Thursday morning at 10:30 am in the Mezzanine. Come meet other MWERA members both new and old, and find out why we are proud of our research efforts, collegiality, support, and friendships. Student Members are encouraged to attend the Division E invited address by current doctoral candidates, entitled, The Road Less Traveled: How to Make a Difference in Your Doctoral Studies, at 3:10 pm on Thursday. Our student member welcome session follows at 4:40 pm in the Seneca Parlor. Come and get acquainted with your fellow students and the benefits of MWERA membership.

The MWERA Association Council will hold its annual meeting over lunch on Thursday, beginning at Noon in the Grand Ballroom. All Association Council members are expected to attend.

Two Roundtable Discussion/Poster sessions have been scheduled in the Grand Ballroom. Both are scheduled for 3:10 pm with one on Thursday and one on Friday. Numerous interesting presentations on a variety of topics will take place during these times.

The Cracker Barrel Social will be held from 6:00 pm to 8:00 pm in the Mezzanine on Thursday. This informal event offers a chance to relax and enjoy the company of your MWERA colleagues and friends. A cash bar and hors d’oeuvres will be provided. Division Chairs and Co-Chairs are invited to the Continental Breakfast on Friday at 7:00 am and the Division meeting on Friday at 8:00 am in the Hartman Parlor.

Everyone is encouraged to attend the annual Business Meeting, scheduled on Friday from 9:30 am through 10:20 am in the Grand Ballroom. President Janet K. Holt will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

At the Friday Luncheon Keynote Address, we are honored to have Dr. Bernard Franklin, Senior Vice-President of the National Collegiate Athletic Association. The title of Dr. Franklin’s talk is College Athletics as a Model For Promoting Academic Integrity in Higher Education. Remember, you must pre-register for the conference in order to be guaranteed a seat at the luncheon! Immediately following the luncheon, Dr. Franklin will be available for questions, in the Chittenden Parlor beginning at 1:40 pm.

All newly elected Association Council Members and Officers should attend the MWERA Association Council and Officers’ Orientation Friday at 4:40 pm in the Chittenden Parlor. All members holding elected positions within the Association are requested to attend this session. The highlight of Friday evening will be the President’s Reception, scheduled from 6:00 pm until 8:00 pm in the Mezzanine. Your host for the evening will be Janet K. Holt, the current President of MWERA. This reception is a great way to unwind and catch up with your colleagues!

The Editorial Board of the Mid-Western Educational Researcher will meet on Saturday morning at 8:00 am in the Vendome Board Room. All members of the Editorial Board should attend.

Dr. Janet K. Holt, Associate Professor in the Department of Educational Technology, Research and Assessment at Northern Illinois University and President of MWERA, will deliver the Presidential Address on Saturday at 9:30 am in the Grand Ballroom. Her talk is titled How Do We Measure Up? The Complexities of Growth. Dr. Holt will address how advances in growth modeling approaches facilitate the measurement of educational policy goals. Sharon Valente, the 2005 Program Chair, and the 2006 Program Chair, Craig Mertler, will be available to listen to your comments about the 2005 Annual Meeting at the Conference Feedback session Saturday morning starting at 10:30 am in the Mezzanine. Planning for the 2006 conference begins at this session so be sure your comments are heard.
Professional Development: Workshops

MWERA will sponsor a series of Professional Development Workshops held in conjunction with the Annual Meeting. These workshops are organized to meet specific training needs and to transmit specific research, development, and evaluation skills.

**Hierarchical Linear Modeling**
Fee: $150
Wednesday, 1:00 pm—4:00 pm—Neil House Parlor
PRESENTER: Rafa M. Kasim, Kent State University and Sema A. Kalaian, Eastern Michigan University.

This workshop covers the basics and applications of multilevel modeling via Hierarchical Linear Modeling (HLM). Participants will learn: (1) how to conceptualize the basic two-level structured multilevel data; (2) how to analyze multilevel data using the HLM6 software; and (3) how to interpret the HLM6 analysis results. Each participant will be provided with a binder that includes the workshop outline and handouts of how to use HLM6, and HLM6 outputs. Participants are encouraged to bring their own laptop computers.

**Writing and Securing Grants**
Fee: **
Wednesday, 1:00 pm—3:30 pm—Park Parlor
PRESENTERS: Howard Walters and Sharon Valente, Ashland University.

The overall objective of the workshop is to utilize an organized, focused approach to seek, write, and obtain grant funds. The first part of the presentation will deal with successful grant seeking strategies. The importance of defining your request and creating a list of relevant search terms will be emphasized and modeled on-line. The second part of the workshop will focus on the key elements to writing a successful grant. Finally, the presenters will conclude with tips for grant writing success from their own experience.

**Focus Group Interview Moderator Training**
Fee: N/C
Wednesday, 4:00 pm—6:00 pm—Park Parlor
PRESENTER: Thomas M. Archer, The Ohio State University

In a Focus Group Interview (FGI), a small group is guided through a pre-thought line of questioning for 1-2 hours by a trained Moderator. But the role of a Moderator is not easy. A good FGI Moderator possesses skills that are markedly different from other group facilitation. This workshop will highlight the process of FGI research. Detailed skills of high quality FGI Moderators will be discussed and demonstrated. Guidelines and tips will be shared for completing FGI projects on low budgets and in a variety of settings.

**Facilitating Stimulating Case Study Discussions**
Fee: N/C
Thursday, 1:40 pm—3:00 pm—Park Parlor
PRESENTER: Mary R. Sudzina, The University of Dayton.

Case studies are being increasingly integrated into teacher preparation programs. This increase appears to be in response to the need for preservice teachers to be exposed to case studies in preparation for the Praxis II: Principles of Learning and Teaching Test, which is case-based. Instructors who have experienced traditional, teacher-centered instruction are looking for ways to apply case studies, a constructivist, student-centered approach to teaching and learning, in their courses. Workshop highlights include: a 5-step process for case analysis; 20 techniques for facilitating case discussions; and, a video of a case discussion in progress in which those techniques are demonstrated and modeled.

**Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education**
Thursday, 1:40 pm—3:00 pm—Park Parlor
PRESENTER: Randy M. Isaacson, Indiana University South Bend.

One of the most frustrating teaching dilemmas in post-secondary education is helping students who claim to have mastered the course content but are unable to demonstrate their understanding. But instructors who carefully question these students realize this is not the case. This workshop will report on research from the last decade on metacognitive knowledge monitoring and present a program that teaches both self-regulated learning and metacognition. Over the past five years the author has researched the relationship between metacognitive knowledge monitoring and classroom learning and has developed a program in his educational psychology class which compels student to self-regulate their learning and develop skills in metacognitive knowledge monitoring.

**The Five Ws of Getting Published**
Friday, 10:30 am—11:50 am—Chittenden Parlor
PRESENTER: Deborah Bainer Jenkins, State University of West Georgia.

Everyone can be effective at scholarship once they consider the five Ws of publishing. Prospective writers need to decide WHAT they’ll write about, WHO they’ll target with their manuscript, WHEN they work best on scholarship, WHERE the will submit their manuscript, and WHY they want to publish at all. This interactive workshop aims to answer questions commonly posed by would-be publishers, and to inspire participants to take action in setting concrete goals and becoming published. Information about the MWERA journal and submission processes will also be presented.
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Join me in congratulating our newly elected officers:

Dimiter Dimitrov, Vice-President-Elect Elect;
Gordon Brooks, Member-at-Large, and the new members of the Association Council.

Welcome!
Proposal Reviewers

The 2005 Program Committee wishes to express our appreciation to the following individuals who donated their time to assist in the process of reviewing proposals:

Albert Adusah, Ohio University
Christian Anderson, Pennsylvania State University
David Anderson, Eastern Michigan University
Robert Archer, Notre Dame College
Debi Askelson, Northern Illinois University
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Linda Bakken, Wichita State University
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Heath Marrs, *Fort Hays State University*
Catherine A. Marsh, *North Park University*
Joy L. Matthews-Lopez, *Ohio University*
Charles May, *University of Northern Iowa*
Nelly Maynard, *Chicago State University*
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Willie R. Mickell, *Northern Illinois University*
Larry Miller, *Ohio State University*
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A. William Place, *University of Dayton*
John Poster, *University of Michigan-Dearborn*
Cathy Pugh, *Ohio University*
Hema Ramanathan, *Butler University*
Adah Ward Randolph, *Ohio University*
Carolyn S. Ridenour, *University of Dayton*
Jeff Ritchey, *Pennsylvania State University*
Bruce Rogers, *University of Northern Iowa*
Chris Roseman, *University of Toledo*
Amanda Rovnak, *The University of Akron*
Kenneth Royal, *University of Kentucky*
Joy Russell, *Eastern Illinois University*
J. Paul Rutter, *Pennsylvania State University*
Ann Marie Ryan, *Loyola University Chicago*
Lesa Sadler, *Pennsylvania State University*
Shannon Sampson, *University of Kentucky*
Susan J. Sanner, *Clayton College*
Alvin J. Schilling, *University of Florida*
Marlene Schommer-Aikins, *Wichita State University*
Lucia Schroeder, *Eastern Illinois University*
Greg Seals, *College of Staten Island/CUNY*
Hiral Shah, *Eastern Michigan University*
Carla Shaw, *Northern Illinois University*
David Sheppard, *TriCounty Special Education*
Shelley Sherman, *Lake Forest College*
Cathy Siebert, *Ball State University*
Ellen Sigler, *Indiana University-Kokomo*
Thomas Sinclair, *Eastern Illinois University*
Ruslan Slutsky, *University of Toledo*
Denise M. Smith, *California State University-Monterey Bay*
Thomas J. Smith, *Northern Illinois University*
Sandra Spickard Prettyman, *University of Akron*
W. Franklin Spikes, *Kansas State University*
Barbara Sposet, *Notre Dame College*
William M. Stone, *Saint Xavier University*
Angie Stuckey, *Northern Illinois University*
KayAnn Taylor, *SUNY Fredonia*
Shawgi Tell, *Nazareth College of Rochester*
Kelli R. Thomas, *University of Kansas*
Randy Turk, *Wichita State University*
Paul Vogt, *Illinois State University*
Selma Vonderwell, *Cleveland State University*
Steve Wallace, *Aurora University*
Peter Wallenstein, *Virginia Tech*
Aimin Wang, *Miami University*
Joseph Watras, *University of Dayton*
Deborah D. Webster, *Cleveland State University*
Kathryn Wiggins, *DePaul University*
Elizabeth Wilkins, *Northern Illinois University*
Robert S. Wolff, *Central Connecticut State University*
Jennifer L. Young, *University of Wisconsin*
Mary Zahner, *University of Dayton*
Ted A. Zigler, *University of Cincinnati*
Judy Zimmerman, *Bowling Green State University*
Conference Registration and Hotel Reservations

Attending MWERA begins with registering for the conference and reserving a room at the Westin. These two steps require the completion of two different forms, mailed to two different locations, with two different deposits and sets of required information. DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION! This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

Pre-Registration vs. On-Site Registration

MWERA allows both pre-registration and on-site registration; however, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase Materials, and to attend the catered Luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2005 Annual Meeting, complete the form on the following page and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA's Executive Officer.

Pre-registrations must be postmarked by September 24, 2005, to qualify for the reduced rates!

Be sure to mention MWERA when making your reservations

On-site registration will be available at the registration desk in the lobby of the Westin Great Southern Hotel beginning at 1:00 pm on Wednesday, October 12, and continuing through 10:00 am on Saturday, October 15.

October 12–15, 2005, is an unusually busy time in Columbus. A few of the events include a Renoir exhibit and an Ohio State home football game. Hotel space could be tight, if not completely unavailable, to those who do not have confirmed reservations. Our convention hotel, the Westin Great Southern, is holding a block of rooms for MWERA attendees; however, they will only hold these rooms until September 24! To ensure that you have a place to stay please make your reservations with the hotel early. The hotel must receive your reservations by September 24. Participants in the conference are strongly urged to register at the Westin Great Southern, since that directly affects the amount which MWERA will owe the hotel. Please help us keep our costs low so that we can continue to provide a high quality conference.

Hotel Facilities and Services

The 196 luxurious guestrooms at the Westin Great Southern boast the Westin Hotels' infamous Heavenly Bed™ and the Heavenly Bath™, coffee makers, irons and ironing boards, hair dryers, refreshment centers and 27” televisions that are equipped with Nintendo®, pay-per-view movies and web access. Wireless Internet access is available for a fee. Each phone includes data ports and personalized voice-mail, and for extra security, an in-room safe is offered. A fitness room is conveniently located on the 3rd floor and the city has many walking/jogging paths close to the hotel.

Overhead projectors and screens will be provided by MWERA. However as was stated clearly in our call, presenters needing additional A/V equipment, such as a laptop and LCD projector, are responsible for providing their own equipment or for arranging to rent from the hotel at the presenter’s own expense. The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment. The telephone number is (614) 228-3800.
MWERA-2005 Conference Registration Form
Great Southern Hotel, Columbus, OH
October 12–15, 2005

Your Name: ___________________________________________________________________________________________
(First Name)                         (Middle Initial)                                             (Last Name)
Affiliation: ___________________________________________________________________________________________
Mailing Address: __________________________________________________________________________________________
Home Phone: ( _____ ) __________________ Office Phone: ( _____ )______________________________
FAX: ( _____ ) ________________________ E-mail: ___________________________________________
Highest Degree: __________________ Institution Awarding Degree: __________________
MWERA Division Preference: _____________ Area of Specialization: _______________________________
Is this your first MWERA conference? □ Yes □ No     If YES, who told you about MWERA?

Meeting Registration

By After
9/24/05 9/24/05
❑ MWERA Member $65.00 $75.00
❑ Non-Member $70.00 $80.00
❑ Student Member (see note below) $30.00 $35.00
❑ One day registration $40.00 $50.00
(includes Friday Luncheon)
❑ Attending Luncheon Only $25.00 $28.00
TOTAL Registration Fee Enclosed: $ _____________

Membership Dues

 Regular Student
2005–2006 Membership $45.00 $25.00
Lifetime $450.00 $450.00
TOTAL Membership Dues Enclosed: $ _____________

MHERA-2005 Conference Materials

<table>
<thead>
<tr>
<th>Cost per</th>
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<td>___</td>
</tr>
<tr>
<td>MWERA-05 Program Abstracts</td>
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<tr>
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<td>$2.00</td>
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TOTAL Materials Costs Enclosed: $ _____________

TOTAL AMOUNT ENCLOSED: $ _____________

The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees!

Will you be attending the Friday Luncheon? □ Yes □ No
Will you require a special menu? □ Yes □ No
If YES, please describe:_____________________________________________________________________________________

Will you be staying at the Great Southern Hotel? □ Yes □ No
If YES, circle all that apply: Tue Wed Thu Fri Sat

Make your check or money order payable to “MWERA”. Register before September 24, 2005, to receive the lowest conference rates!
Persons applying for Student Membership must provide proof of student status (copy of a current student ID or registration, or letter from advisor). All presenters must register for the meeting and be a current (2005–2006) member of the Association. New presenters may join using this registration. Mail completed form and payment to:
Dr. Jean Pierce
Northern Illinois University
LEPF Department
DeKalb, Illinois 60115
The Westin Great Southern Hotel Reservation Form

Mid-Western Educational Research Association Meeting
October 12–15, 2005

Your Name: ______________________________________________________________________
(First Name)                                    (Middle Initial)                                           (Last Name)

Affiliation: _____________________________________________________________________

Mailing Address: _______________________________________________________________

Day Telephone: (______)_______________   E-mail __________________________________

Accommodations Requested

Arrival Date: _____/______/_______   Departure Date:   _____ / _____ / ______

Bed Type: ____Single (1 King) ____ Double (2 Doubles)

Smoking Preference: ____Smoking ____Non-Smoking

Number of People: Rooms based upon availability

Graduate Students

$120 / Night–Single
$120 / Night–Double
$130 / Night–Triple
$140 / Night–Quad
$150 / Night–Single/Double Suite
$160 / Night–Triple Suite
$170 / Night–Quad Suite

Graduate Students

Documented Student status only!

$97 / Night–Single or Double
$107 / Night–Triple
$127 / Night–Quad

These group rates are only guaranteed UNTIL SEPTEMBER 24, 2005.

BE SURE TO MENTION MWERA WHEN YOU MAKE YOUR RESERVATIONS.

Name(s) of Roommate(s) (if any): __________________________________________________________________

Special Needs:  _________________________________________________________________________________

To confirm your reservation, the hotel requires a first night’s deposit or a credit card guarantee.

Method of Payment

Check or Money Order
Credit Card (circle to indicate card):
MasterCard       Visa       American Express
Discover       Diners Club

Credit Card Number: ____________________________
Name on Credit Card: ___________________________
Expiration Date: ____________
Signature: ____________________________

Phone or send completed form and deposit by mail or fax to:

The Westin Great Southern Hotel
310 South High Street
Columbus, OH  43215
(614) 228-3800
Reservations only: (800) 228-3000
FAX: (614) 228-7666

These group rates are only guaranteed UNTIL SEPTEMBER 24, 2005.

You must cancel this reservation 72 hours prior to your expected date of arrival and receive a cancellation number to avoid billing on your credit card for the first night’s room and tax or the loss of your deposit. The above rates do not include state and local taxes. Automobile parking (valet or self-parking) is available at the hotel for an additional $20 per day (plus taxes) for registered hotel guests. Check in time is 3:00 pm; check out time is 1:00 pm. On site luggage storage is available for early arrival and late check out. The above group rates are only guaranteed UNTIL SEPTEMBER 24, 2005.
Directions to the Westin Great Southern

310 South High Street
Columbus, OH 43215
(614) 228-3800
FAX: 614-228-7666

For Personalized Directions

Go to http://Westin.com/Columbus. Click on the link labeled Driving Directions. General driving directions are given, followed by instructions to obtain directions from your own starting address.

From Cleveland
Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

From Cincinnati
Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

From Dayton and Indianapolis
Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

From Pennsylvania and West Virginia
Take I-70 west to the Fourth Street exit. Stay in the middle lane. Proceed straight through the first light. Approximately 3 blocks turn right on to High Street. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

From the Airport
By car: Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

By Bus: There is a bus that can take you from the airport to downtown (the cost is $5).

The Westin parking lot is located on Main Street behind the hotel.
Self-parking is available adjacent to the Southern Theatre.
Chronological Listing of Sessions

Wednesday, October 12, 2005

1:00 PM – 6:00 PM   MWERA Registration Desk
MWERA allows both pre-registration and on-site registration; however, pre-registration is strongly encouraged. Pre-registrants have the first opportunity to enroll in workshops, to purchase materials, and to attend the luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2005 Annual Meeting, complete the conference registration form and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA’s Executive Officer.

W.0100.NH Hierarchical Linear Modeling (HLM) Workshop
D: Measurement and Research Methodology — Workshop
Wednesday, 1:00 PM to 4:00 PM — Neil House Parlor
PRESENTER  Rafa M. Kasim, Kent State University
CO-PRESENTER  Sema A. Kalaian, Eastern Michigan University
ABSTRACT
This three-hour workshop covers the basics and applications of multilevel modeling via Hierarchical Linear Modeling (HLM). Participants will learn (1) how to conceptualize the basic two-level structured multilevel data, (2) how to analyze multilevel data using the HLM6 software, and (3) how to interpret the HLM6 analysis results. Participants are expected to have a working knowledge of multiple regression using any of the available statistical software (e.g., SPSS, SAS, or Minitab). The instruction for this workshop will consist of lectures, hands-on HLM6 computer experience, and individualized tutorials and consultations.

The workshop covers the following topics:

- Basics of multilevel modeling
- Examples of two-level models
- Multilevel applications using HLM6
- Other HLM applications

Each Participant will be provided with a binder that includes the workshop outline, handouts of how to use HLM6, and HLM6 outputs.

Participants are encouraged to bring their own laptop computers.

FEE: $150

W.0100.PP Writing and Securing Grants
H: School Evaluation and Program Development — Workshop
Wednesday, 1:00 PM to 3:30 PM — Park Parlor
PRESENTER  Howard D. Walters, Ashland University
CO-PRESENTER  Sharon A. Valente, Ashland University
ABSTRACT
The overall objective of the workshop, Writing and Securing Grants, is to utilize an organized, focused approach to seek, write, and obtain grant funds. The first part of the presentation will deal with successful grant seeking strategies. The importance of defining your request and creating a list of relevant search terms will be emphasized and modeled on-line. The second part of the workshop will focus on the key elements to writing a successful grant. Finally, the presenters will conclude with tips for grant writing success from their own experience.

FEE: There is no fee, but attendees are requested to bring their own wireless laptops and procure the hotel’s wireless internet connection.

Consider turning your MWERA paper into a Mid-Western Educational Researcher manuscript! Refer to the Call for Manuscripts on the inside front cover for details on submissions. Information about the MWERA journal and submission processes will also be presented at the workshop, The Five Ws of Getting Published, Friday at 10:30 AM in the Chittenden Parlor.
Focus Group Interview Moderator Training

D: Measurement and Research Methodology — Workshop
Wednesday, 4:00 PM to 6:00 PM — Park Parlor

PRESENTER  Thomas M. Archer, The Ohio State University

ABSTRACT
One robust qualitative data collection method is the Focus Group Interview (FGI). The basic idea of an FGI is simple: A small group is guided through a pre-thought line of questioning for 1-2 hours by a trained Moderator. The Moderator focuses the discussion on issues of interest to the research. The goal is to give the participants the opportunity to express their ideas/ thoughts/ views. The interaction and stimulation among the people in the group are the biggest advantages. Analysis of gathered information attempts to discern patterns and trends that develop among participants and across Focus Groups. But the role of a Moderator is not easy. A good FGI Moderator possesses skills that are markedly different from other group facilitation. This workshop will highlight the process of FGI research. Detailed skills of high quality FGI Moderators will be discussed/ demonstrated. Guidelines and tips will be shared for completing FGI projects on low budgets and in a variety of settings.

FEE: No charge.

Fireside Chat and Social
with Dr. Michael Schwartz

Wednesday, 8:00 PM to 9:30 PM — Great Southern Gallery

CHAIR  Sharon A. Valente, Ashland University


Call for Graduate Student Reviewers

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns.

The editors seek to support doctoral students in building their vita by adding their names to our growing list of reviewers.

Please e-mail Deborah Bainer-Jenkins at mer@westga.edu for further information.
Thursday, October 13, 2005

8:00 AM – 5:00 PM  MWERA Registration Desk

T.0800.CP  Improving Learning Through Professional Development for Educators
C: Learning and Instruction — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Chittenden Parlor
CHAIR  Craig Mertler, Bowling Green State University
DISCUSSANT  Steve Wallace, Aurora University
PRESENTATIONS
  Identifying Essential Topics in General and Special Education Assessment Textbooks. Cynthia Campbell, Northern Illinois University, Vicki L. Collins, Northern Illinois University
  Using a test analysis program to improve classroom assessment in the K-12 setting. Marsha S. Lewis, Ohio University, Gordon Brooks, Ohio University, Mike Nicholson, Battelle for Kids
  Action Research concerning the transfer and application of reflective practices for professional development. Janet M. Herrelko, University of Dayton, Barbara DeLuca, University of Dayton, Darla Twale, University of Dayton

T.0800.DP  The Mirror of Comparative Analysis in Policy and Practice
L: Educational Policy and Politics — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Deshler Parlor
CHAIR  Corey Drake, University of Missouri St. Louis
DISCUSSANT  Virginia Navarro, University of Missouri St. Louis
PRESENTATIONS
  Hypocritical oaths: Gifted, talented, and other exclusionary programs and the ethic of doing harm to children of lower socioeconomic class. Ashimuneze Heanacho, Central Michigan University
  Comparative Analyses of School Effectiveness: Ohio Public School Districts vs the Community Schools Within The Districts. Lawrence W. Sherman, Rich Hofmann, Percy Jenkins, Susan Mosley-Howard, Miami University
  Misconnections between Policy and Practice in the Educational Reform in an EFL Context. Yun-chi Chen, Pennsylvania State University
  Learner Participation & Outcomes: A Comparison Study Between A Community ABE/GED Program And Family Literacy Program In Three Countries: Do Different Strategies Yield Different Results. William K. Koomson, Pennsylvania State University

T.0800.HP  Self-Perception and Culture: Exploring Their Unique Interrelationship in the Classroom
Thursday, 8:00 AM to 9:20 AM — Hartman Parlor
CHAIR  Camille Clark, Revere High School
DISCUSSANT  Michelle Partlow, University of Dayton
PRESENTATIONS
  College Teachers! Performances and College Students! Motivation to Learn: A Quantitative Comparison of Graduates and Undergraduates. Zongmin Kang, University of Toledo, Sema A. Kalaian, Eastern Michigan University
  Intermarriages in Taiwan and Methods of Working with and Educating the Immigrant Females and children. Min Ju Tsai, Pennsylvania State University
  How different levels of education change students’ minds and their perceptions of themselves and the society. Xiao Qin, Miami University, Diyan Liu, Miami University, Aimin Wang, Miami University
Simulations and Online Technology as Learning Tools in Statistics Courses
T.0800.NH

D: Measurement and Research Methodology — Symposium
Thursday, 8:00 AM to 9:20 AM — Neil House Parlor

CHAIR
David Walker, Northern Illinois University

DISCUSSANT
Mark A. Earley, Bowling Green State University

PRESENTATIONS
Simulations and Online Technology as Learning Tools in Statistics Courses. David Walker, Northern Illinois University, Beverly Dretzke, University of Wisconsin-Eau Claire, Thomas J. Smith, Northern Illinois University, Robert Barcikowski, Ohio University

Philanthropy and Educational Reform in the Early Twentieth Century
T.0800.PP

F: History and Historiography — Symposium
Thursday, 8:00 AM to 9:20 AM — Park Parlor

CHAIR
Joseph Watras, University of Dayton

DISCUSSANT
Laurie A. Hines, Kent State University - Trumbull Campus

PRESENTATIONS
Pedro Orata, Fundamental Education and Developing Nations. Joseph Watras, University of Dayton
"Invisible Women" of Educational Philanthropy: Flora Rhind and the General Education Board. Jayne R. Beilke, Ball State University
Thomas W. Salmon: The National Committee for Mental Hygiene and Progressive Ideas About Children and Youth, 1899 to 1939. Theresa Richardson, Ball State University

Models for Teacher Preparation
T.0800.S

K: Teaching and Teacher Education — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Seneca Parlor

CHAIR
Francine C. Falk-Ross, Northern Illinois University

DISCUSSANT
Tracey Stuckey-Mickell, Northern Illinois University

PRESENTATIONS
Professional Learning Communities and Critically Reflective Practice. David R. Loe, Kent State University
Did Undergraduate Students Support A Hybrid Course? Ní Chang, Indiana University South Bend
Processing a constructive curriculum: Breaking Down and Building Up. Hema Ramanathan, Butler University
A model approach to pre-service teacher efficacy. James A. Freeman, III, Ohio State University

Expanding Services to Reach More Students
T.0800.TC

H: School Evaluation and Program Development — Paper Presentation
Thursday, 8:00 AM to 9:20 AM — Thurber Conference Suite

CHAIR
Amanda Rovnak, University of Akron

DISCUSSANT
Russell C. Brown, Cleveland Municipal School District

PRESENTATIONS
Broadening the Roles of School Psychologists through an Evaluation of Learning Environments: A Pilot Study. Jessica K. Faulkner, Kelly D. Bradley, University of Kentucky
Parents’ Perceptions of Ideal After-School Programs. Chia-Shen Shen, Huei-Ling Wang, Pennsylvania State University

Call for Manuscripts

The Mid-Western Educational Researcher is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns.

Submit manuscripts or obtain a complete version of the Call for Manuscripts by contacting Deborah Bainer-Jenkins, Co-editor, at mer@westga.edu.
Keynote Address
MWERA — Alternative Session
Thursday, 9:30 AM to 10:20 AM — Grand Ballroom
CHAIR
Sharon A. Valente, Ashland University
PRESENTATION

Michael Schwartz
Cleveland State University
The Chief Purpose of Universities:
Academic Discourse and the Diversity of Ideas

From the Foreward: “...Bowen and Schwartz also understand the importance of science and technology in the university. They decry the dilution of the curriculum and of teaching loads for senior faculty, which result in students getting less education in science and technology than they once did.... As the authors concede, political correctness was born of legitimate concerns, but it has spun out of control. Their critics will argue that excesses are rare and minor. Bowen and Schwartz are right, though, that political correctness pervasively chilled academic discourse and inquiry. Such intolerance spreads unless schools affirmatively defend academic freedom. Sadly, administrators fearing personal criticism often cave in to the demands of political correctness.... No treatise can dramatically alter higher education. The interests threatened by maximizing the variation of ideas will not be won over by any argument, however rational and cogent it may be. But this volume will inform those who care about the public interest and perhaps inspire them to help defend our embattled universities.” – Dr. George W. Dent, Jr., Schott-van den Eynden Professor of Law, Case School of Law

Schwartz was unanimously selected as President of Cleveland State University by the Board of Trustees on November 13, 2001, after serving six months as Interim President. Recently, he agreed to serve through at least June 2008. Dr. Schwartz came to Cleveland State from Kent State, where he is President Emeritus and Professor Emeritus.

Schwartz has published in the area of social psychology of adolescent deviant behavior and with Sheldon Stryker, was the author of the first monograph published by the American Sociological Association in the Arnold and Carolyn Rose Monograph Series. He has authored numerous articles on higher education issues. He has served as a trustee of the Northeastern Ohio Universities College of Medicine and Central State University. He is a member of the North Central Association of Colleges and Schools’ consultant-evaluator corps and its Accreditation Review Council. He also has served on the Association of Governing Boards’ Commission on Strengthening the Academic Presidency. He was named Distinguished Alumnus of the Institute of Labor and Industrial Relations at the University of Illinois in Champaign-Urbana. Youngstown State University awarded him a Honorary Doctor of Laws Degree, and the American Association of State Colleges and Universities has given him its Distinguished Service Award.

Follow-Up Discussion From the Keynote Address
MWERA — Alternative Session
Thursday, 10:30 to 11:50 AM — Chittenden Parlor
CHAIR
Sharon A. Valente, Ashland University
NOTES
This is a follow-up session for Dr. Schwartz’s address. There will be opportunities to pose questions and interact with Dr. Schwartz.

Challenges to Academic Development
E: Counseling and Human Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Deshler Parlor
CHAIR
Tom Cody, Western Illinois University
DISCUSSANT
Doug Feldmann, Northern Kentucky University
PRESENTATIONS
The effect of comorbid AD/HD + LD on academic and behavioral outcomes. Thomas J. Smith, Northern Illinois University, Gail Adams, Northern Illinois University
Television Viewing: Its Impact on Obesity and the Age of Onset of Menarche. Bonnie E. Tandoc, Wichita State University, Linda Bakken, Wichita State University, Christy Calvert, Wichita State University
The Effect of School Type on the Domain-Specific Self-Concept and Global Self Esteem of Early Adolescents: An Observation of Schools in Rural Southeast Kansas. Dale R. May, Pittsburg State University
Peer relationships between hearing and deaf/hard-of-hearing students in public secondary schools with inclusive programs. Hsin-Ling Hung, Ohio State University
T.1030.HP  Perceptions of International Students and Faculty
Thursday, 10:30 AM to 11:50 AM — Hartman Parlor
CHAIR  Cathy M. Spidell, University of Akron
DISCUSSANT  Mary E. Lavin Crerand, Ashland University - Columbus Center
PRESENTATIONS
Constraints on international students’ identities imposed by a second-language environment. Min-Hua Hsieh, Northern Illinois University
Age Differences in School-Aged Chinese Students’ Self-Perception. Jianxiang Yang, Miami University, Mingzhu Xia, Miami University, Aimin Wang, Miami University

T.1030.M  New Member Welcome
MWERA — Alternative Session
Thursday, 10:30:00 AM to 11:50:00 AM — Great Southern Gallery
CHAIR  Craig Mertler, Bowling Green State University
NOTES  All new and existing MWERA members are invited to this new member welcome session. Come and meet each other and get to know first-hand what MWERA collegiality is all about!

T.1030.NH  TQP Preservice Survey: Development, Implementation and Results
D: Measurement and Research Methodology — Symposium
Thursday, 10:30 AM to 11:50 AM — Neil House Parlor
CHAIR  William E. Loadman, The Ohio State University
PRESENTATIONS
TQP Preservice Survey: Development, Implementation and Results. William E. Loadman, The Ohio State University, Kevin Loy, Ohio State University, James Freeman, Ohio State University, Yonghee Kim, Ohio State University, Dirk Richter, Ohio State University, Raeal Moore, Ohio State University

T.1030.PP  Trends for Leadership
A: Administration — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Park Parlor
CHAIR  Charles Kline, Purdue University
DISCUSSANT  Tim Ilg, University of Dayton
PRESENTATIONS
Practicing Scholarly Partnerships: Educators from the University and K-12 Researching Together. Glenda C. Moss, Indiana University Purdue University Fort Wayne, Barry Kanpol, Indiana University Purdue University Fort Wayne, Jeff Abbott, East Allen County Schools, Kathleen Murphey, Indiana University Purdue University Fort Wayne, Joe Nichols, Indiana University Purdue University Fort Wayne, Kevin Kempton, Smith-Green Community Schools, Terry Springer; Fort Wayne Community Schools
A Call to Action: The Moral Imperative in School Leadership. Frederick C. Buskey, Putnam County Educational Service Center, Mark Earley, Bowling Green State University
Institutionalizing Service Learning in Higher Education: Change or Not to Change. Paula K. Reams, University of Dayton

T.1030.S  Data to Inform School Decision Making Processes
H: School Evaluation and Program Development — Paper Presentation
Thursday, 10:30 AM to 11:50 AM — Seneca Parlor
CHAIR  Roger J. Goudy, South Euclid-Lyndhurst Schools
DISCUSSANT  John Fraas, Ashland University
PRESENTATIONS
Using the Illinois Interactive Report Card to Select Control Schools for a Teacher Quality Enhancement Grant. David Walker, Northern Illinois University
T.1030.TC Using Technology in the Classroom for Assessment and Instruction  
K: Teaching and Teacher Education — Paper Presentation  
Thursday, 10:30 AM to 11:50 AM — Thurber Conference Suite  
CHAIR David Loe, Chardon High School  
DISCUSSANT Rafa Kasim, Kent State University  
PRESENTATIONS  
Computer Education in Ghanaian Schools. Sandra V. Turner, Ohio University  
Teacher preparation of ECE Teachers for Science Competencies in Korea. Yang Eun Kim, Pennsylvania State University  
Media and Middle Level Literacy Lessons: Case Studies in Action Research. Francine C. Falk-Ross, Northern Illinois University

T.1200.GB MWERA Association Council Meeting  
MWERA — Meeting  
Thursday, 12:00:00 PM to 1:30:00 AM — Grand Ballroom  
CHAIR Janet Holt, Northern Illinois University  
DISCUSSANT Rodney J. Greer, Western Illinois University  
PRESENTATIONS  
NOTES All MWERA Association Council Members and MWERA Officers should attend. Luncheon will be served.

T.0140.CP Issues in Reliability  
D: Measurement and Research Methodology — Paper Presentation  
Thursday, 1:40 AM to 3:00 AM — Chittenden Parlor  
CHAIR Kelly D. Bradley, University of Kentucky  
DISCUSSANT Ayres G. D’Costa, Ohio State University  
PRESENTATIONS  
Reliability Estimation in Item Response Theory. Tianli Li, Michigan State University  
The History and Development of Cohen’s Kappa as a Means of Establishing Interrater Reliability for Nominal/Qualitative Data. John L. Rausch, John Carroll University

T.0140.DP Education and the Struggle for African American Education during the 1960s and 1970s in Two Northern Cities in the Delaware Valley: Philadelphia and Camden  
F: History and Historiography — Symposium  
Thursday, 1:40 PM to 3:00 PM — Deshler Parlor  
CHAIR Matthew Davis, Rowan University  
DISCUSSANT Kim Kit Holder, Rowan University  
PRESENTATIONS  
African American Studies and its Relationship to the Surrounding Community. Patrick Spearman, Rowan University  
Investigations in Technology and Learning
C: Learning and Instruction — Paper Presentation
Thursday, 1:40 PM to 3:00 PM — Hartman Parlor

CHAIR  Angie Stuckey, Northern Illinois University
DISCUSSANT  Tracey Stuckey-Mickell, Northern Illinois University

PRESENTATIONS
The Role of Technology Coordinators as Leaders in Technology Integration. Judith N. Oberlander, University of Dayton, Carolyn Talbert-Johnson, University of Dayton
Electronic and Traditional Print Text: Student Preference, Effort, and Achievement in Writing Expository Papers. Courtney A. Farrell, The University of Iowa, Kathy L. Schuh, The University of Iowa
Modeling Teachers’ Use of Computer Technology in K-12 Classrooms. Dipendra R. Subedi, Michigan State University
Improving the Learner’s Experience With Technology Driven Learning Solutions. Kellye L. Guidry, Northern Illinois University

Division Meeting
L: Educational Policy and Politics — Meeting
Thursday, 1:40 PM to 3:30 PM — Neil House Parlor

CHAIR  Kathleen Brown, University of Missouri St. Louis
DISCUSSANT  James E. Murray, University of Missouri St. Louis

INVITED ADDRESS
The Honorable Bill Harris
President of the Ohio Senate
Ohio’s FY06-07 Budget:
Primary, Secondary, and Higher Education

Facilitating Stimulating Case Study Discussions
C: Learning and Instruction — Workshop
Thursday, 1:40 PM to 3:00 PM — Park Parlor

PRESENTER  Mary R. Sudzina, University of Dayton

ABSTRACT
Case studies are being increasingly integrated into teacher preparation programs. This increase appears to be in response to the need for preservice teachers to be exposed to case studies in preparation for the Praxis II: Principles of Learning and Teaching Test, which is case-based. Instructors who have experienced traditional, teacher-centered instruction are looking for ways to apply case studies, a constructivist, student-centered approach to teaching and learning, in their courses. Workshop highlights include: a 5-step process for case analysis; 20 techniques for facilitating case discussions; and, a video of a case discussion in progress in which those techniques are demonstrated and modeled.

FEE: No charge.

Division Meeting
G: Social Context of Education — Meeting
Thursday, 1:40 PM to 3:00 PM — Seneca Parlor

CHAIR  Aimin Wang, Miami University
DISCUSSANT  Mark S. Brown, Eastern Illinois University

INVITED ADDRESS
William M. Bowen
Cleveland State University
The University and Its Enemies: Social and Economic Implications of the Idea Variation Hypothesis
T.0140.TC  Effective and Ineffective Metacognitive Knowledge Monitoring in Post-Secondary Education  
J: Postsecondary Education — Workshop  
Thursday, 1:40 PM to 3:40 PM — Thurber Conference Suite  
PRESENTER  Randy M. Isaacson, Indiana University South Bend  
ABSTRACT  
One of the most frustrating teaching dilemmas in post-secondary education is helping students who claim to have mastered the course content but are unable to demonstrate their understanding. These students are often convinced they have a command of the material and may even be able to persuade their instructor that their failure is due to the test. But instructors who carefully question these students realize these students have not mastered the material. This workshop will report on research from the last decade on metacognitive knowledge monitoring and present a program that teaches both self-regulated learning and metacognition. Over the past five years the author has researched the relationship between metacognitive knowledge monitoring and classroom learning and has developed a program in his educational psychology class which compels student to self-regulate their learning and develop skills in metacognitive knowledge monitoring.  
FEE: No charge.

T.0310.CP  Diversity Issues in Higher Education  
J: Postsecondary Education — Paper Presentation  
Thursday, 3:10 PM to 4:30 PM — Chittenden Parlor  
CHAIR  Eric Mansfield, Western Illinois University  
DISCUSSANT  Tom Cody, Western Illinois University  
PRESENTATIONS  
Campus Climate for Diversity. Lawrence J. Mrozek, The Ohio State University, Barbara I. Wharton, The Ohio State University  
Orientation and Minority Student Retention. Dustin C. Derby, Northern Illinois University  
The influence of gender awareness on ESL communication in a cross-cultural context. Ling-Miao Yeh, The Ohio State University  
An Exploratory Study of the Experiences of Mexican American Women Attending Community College. Diane P. Sarther, Northern Illinois University

T.0310.DP  Division Meeting  
C: Learning and Instruction — Meeting  
Thursday, 3:10 PM to 4:30 PM — Deshler Parlor  
CHAIR  Tracey Stuckey-Mickell, Northern Illinois University  
INVITED ADDRESS  
Greg Montalvo  
Western Illinois University  
Online Design Elements: Improving Student Success and Minimizing Instructor Load

T.0310.GB  Roundtables and Posters  
C: Learning and Instruction and D: Measurement and Research Methodology — Roundtable Discussion/Poster  
Thursday, 3:10 PM to 4:30 PM — Grand Ballroom  
PRESENTATIONS  
TABLE 1  The Importance of Anchor Item Selection for Accuracy of Equating in Test Adaptation. Hua G. Senteney, Ohio University  
TABLE 2  Do Cohort Groups Promote Student Feelings of Success? A Correlation Study. Mark A. Clark, Illinois State University, Nancy Gardner, Illinois State University, Carolyn Koos, Illinois State University, Scott Laird, Illinois State University, John Rugutt, Illinois State University  
TABLE 3  Identifying Ways to Enhance Students' Successes in the Classrooms and Beyond. Thomas S. Parish, Upper Iowa University, Joycelyn Gay Parish, Upper Iowa University, Kenneth Adderley, Upper Iowa University  
(Listing continued on next page)
TABLE 4 What motivates Chinese students to achieve better academically than their American peers? Qingling Yang, Cleveland State University

TABLE 5 Teacher Perceptions of Student Behavior. Joshua M. Englehart, Cleveland State University

TABLE 6 The Circularity of Goals and Personal Standards. Angeline Stuckey, Northern Illinois University

TABLE 7 Personal Epistemology and the constructivist metaphor: An alternative. Paul J. Wendel, Kent State University

TABLE 8 Concept Map as a Tool to Display Mathematical Knowledge. Feiye Yew, The Ohio State University

TABLE 9 The influence of a student-designed rubric for self-assessment of a 6th grade writing activity. Dan C. McGuire, Northern Illinois University, Jean Pierce, Northern Illinois University

TABLE 10 Elite or Mass education: A continuing tension in educational policy making in socialist China since 1949. Guofang Yuan, Cleveland State University

T.0310.HP Division Meeting
B: Curriculum Studies — Meeting
Thursday, 3:10 PM to 4:30 PM — Hartman Parlor
CHAIR Bruce W. Jones, Notre Dame College
DISCUSSANT Doug Feldmann, Northern Kentucky University
INVITED ADDRESS
Doug Feldmann
Northern Kentucky University
Curriculum and Community Involvement

T.0310.NH Assessment of Learning in Preservice Teachers
D: Measurement and Research Methodology — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Neil House
CHAIR Gibbs Y. Kanyongo, Duquesne University
DISCUSSANT Rich Hofmann, Miami University
PRESENTATIONS
The Impact of Classroom Assessment Training on Teachers’ Assessment Literacy. Craig A. Mertler, Bowling Green State University
Psychometric Evaluation of the Assessment of Learner-Centered Practices. Mark A. Earley, Bowling Green State University, Ron Skidmore, Morehead State University, Dan Fasko, Bowling Green State University
Validation of the Assessment Literacy Inventory (ALI) With Preservice Teachers. Cynthia Campbell, Northern Illinois University, Craig A. Mertler, Bowling Green State University
Measuring Teacher Candidates Beliefs, Knowledge and Expectation about Diversity. Xin Liang, University of Akron, Kay Alderman, University of Akron, Susan Colville-Hall, Cathryn Chappell, University of Akron

T.0310.PP Leadership Issues
A: Administration — Paper Presentation
Thursday, 3:10 PM to 4:30 PM — Park Parlor
CHAIR Carla Edlefson, Ashland University
DISCUSSANT Anne Christo-Baker, University of Toledo
PRESENTATIONS
A Profile of Educators Who Use Baldrige: A Learning and Improvement Framework. Judith A. Zimmerman, Bowling Green State University
Parental Involvement Factors That Influence High School Student Achievement. Ovella V. Roulette-McIntyre, Cleveland State University
T.0310.S  Division Meeting  
E: Counseling and Human Development — Meeting  
Thursday, 3:10 PM to 4:30 PM — Seneca Parlor  
CHAIR  John Laux, University of Toledo  
DISCUSSANT  Andrew Burck, University of Toledo  
INVITED ADDRESS  
Andrew Burck and Jean Roberts  
University of Toledo  
**The Road Less Traveled: How to Make a Difference in Your Doctoral Studies**

T.0310.TC  Faculty Issues in Academic Integrity  
H: School Evaluation and Program Development — Alternative Session  
Thursday, 3:10 PM to 4:30 PM — Thurber Conference Suite  
CHAIR  Oscar T. McKnight, Ashland University  
INVITED PANEL  
Oscar T. McKnight, Ashland University, Robert Suggs, Ashland University, Scott Quade, Medina High School, Marc Cutright, Ohio University  
NOTES  Come join the dialogue centering on a neglected role in the academic integrity debate, the faculty. Panel members represent a cross-section of administration and faculty in the K-12 and higher education communities.

T.0440.CP  Analyzing Test Items  
D: Measurement and Research Methodology — Paper Presentation  
Thursday, 4:40 PM to 6:00 PM — Chittenden Parlor  
CHAIR  Jerry Obiekwe, University of Akron-Wayne College  
DISCUSSANT  Gordon Brooks, Ohio University  
PRESENTATIONS  
An IRT Approach to Validation of Cognitive Operations for Test Items. *Dimiter M. Dimitrov, George Mason University*  
Validating an Assessment through Rasch techniques: The process of measurement, feedback, reflection, and change. *Shannon O. Sampson, University of Kentucky, Kelly D. Bradley, University of Kentucky, Jaclyn W. Babcock, University of Kentucky*  
Investigating the Effect of Multidimensionality on Unidimensionality-Based DIF Analyses. *Sungworn Ngudgratoke, Michigan State University*  
Ideal Item Pool Design for a Stratified Adaptive Testing. *Wei He, Michigan State University, Mark D. Reckase, Michigan State University*

T.0440.DP  Processes of Life: Jobs, Satisfaction, and Learning  
I: Education in the Professions — Paper Presentation  
Thursday, 4:40 PM to 6:00 PM — Deshler Parlor  
CHAIR  Catherine Marsh, North Park University  
DISCUSSANT  LeAnn Derby, Air Force Academy  
PRESENTATIONS  
Hurry, Hurry, Beam Me Up Scotty: Implications of Trinity Paradigm of Intelligence in Developing a Culture of Integrity. *Masoud Ghaffari, East Tennessee State University*  
Differences in Satisfaction of Nurses related to Career Track Choice. *Joan L. Frey, Aultman College of Nursing and Health Sciences*  
The Application of Adult Education Principles to Teaching Doctors How to Better Listen to and Communicate with Patients. *Frank R. DiSilvestro, Indiana University*  
Job Satisfaction and Organizational Commitment of Ohio State University Extension Educators. *Larry E. Miller, Ohio State University, Jessica M. Fontana, Ohio State University*
T.0440.GB  MWERA Member Authors
MWERA — Alternative Session
Thursday, 4:40 PM to 6:00 PM — Grand Ballroom

PRESENTATIONS
TABLE 1  Doug Feldmann, Northern Kentucky University: *Curriculum and the American Rural School*, University Press
TABLE 2  Craig A. Mertler, Bowling Green State University: *Action Research: Teachers as Researchers in the Classroom*, Sage Publications; and more!
TABLE 3  Mary Sudzina, *Case Study Applications for Teacher Education*, A. B. Longman; *Teaching and Learning with Case Studies*, Insight Media

NOTES  Come hear our member authors discuss their books. Get your very own autographed copy!

T.0440.HP  Building Leaders, Building Schools, and Building a Sense of Community
L: Educational Policy and Politics — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Hartman Parlor

CHAIR  Joy Matthews-Lopez, Ohio University
DISCUSSANT  James E. Murray, University of Missouri St. Louis

PRESENTATIONS
Ohio’s New Leadership Standards: Redefinition or Policy Alignment. *Kathleen T. Jorissen, Bowling Green State University*, Julie Edmister, *Bowling Green State University*
The Ohio School Facilities Commission & Ohio’s Constitutional Crisis, 1997-2005. *Guy L. Parmigian, Miami University*
The Development of an Educational Paradox Index and Its Meaning, *Rich Hofmann, Miami University*

T.0440.NH  Factors in Teacher Preparation
K: Teaching and Teacher Education — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Neil House Parlor

CHAIR  Hema Ramanathan, Butler University
DISCUSSANT  Cathryn Crosby, The Ohio State University

PRESENTATIONS
The Influence of Initial Teacher Preparation on Teacher Efficacy. *Dirk Richter, Ohio State University*
A University Assessment System for Teacher Education: What Do We Really Need to Know? *Beverly M. Klecker, Morehead State University*

T.0440.PP  Faculty Issues
J: Postsecondary Education — Paper Presentation
Thursday, 4:40 PM to 6:00 PM — Park Parlor

CHAIR  Jeff Ritchey, Pennsylvania State University
DISCUSSANT  Greg Montalvo, Western Illinois University

PRESENTATIONS
Grade Inflation: The Role of the Vietnam Draft at the University of Kansas. *Sylvia L. Martinez, University of Kansas*
Out of the Loop: Adjunct Faculty in Schools of Education. *Naomi Jeffery Petersen, Indiana University South Bend*, Barbara Garri, *SUNY Oswego*
Non-Instructional Factors Influencing Job Satisfaction of Department Chairs in American Colleges and Universities. *Paul M. Madden, Ohio University*, Valerie Martin Conley, *Ohio University*
Faculty Beliefs about Grades and Grade Inflation: Pilot Study. *Terri L. Lane, University of Dayton*
T.0440.S  
**Student Member Meeting**  
MWERA — Meeting  
Thursday, 4:40 PM to 6:00 PM — Seneca Parlor  
CHAIR  
Kelly D. Bradley, University of Kentucky  
NOTES  
*After Andrew and Jean’s scintillating presentation at T.0310.S on surviving doctoral studies, stay in the Seneca Parlor for this session devoted to students. All new and existing MWERA student members are invited. Come and meet fellow students. Learn to make the most of your MWERA membership!*

T.0440.TC  
**Exploring Diversity Issues in the Classroom and In Society:**  
*Broadening our Cultural-Familial Awareness*  
Thursday, 4:40 PM to 6:00 PM — Thurber Conference Suite  
CHAIR  
Steve Corfman, Antioch College  
DISCUSSANT  
Doris Bergen, Miami University  
PRESENTATIONS  
- Personal Epistemology and Culture. *Heath Marrs, Fort Hays State University*  
- An exploration of factors related to the decline in black marriages. *William Harris, Jr., University of Kentucky, Kelly D. Bradley, University of Kentucky*  
- Diversity Study Circles in Teacher Education Practice: A Critical Experiential Learning Project. *Glenda C. Moss, Indiana University Purdue University Fort Wayne, Christine Patterson, Indiana University Purdue University Fort Wayne*  
- The Impact of Teacher/Student Gender Congruency on Mathematics Anxiety. *Pamela C. Charity, Cleveland State University, Yvette N. Daugherty, Cleveland State University, Joshua G. Bagakas, Cleveland State University*

T.0600.M  
**Cracker Barrel Social**  
MWERA—Alternative Session  
Thursday, 6:00 PM to 8:00 PM — Great Southern Gallery  
NOTES  
*Come and join us for some fun! Hors d’oeuvres and cash bar.*

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**Call for Papers**

**Advocating for African American Students:**  
*Cultural Perspectives on Best Practices*  

Our research on African American women teachers provides insights on how teachers have historically made and currently make valuable contributions to students lives while offering significant insights on how best to reach African American children. The voices of African American are at best, rarely heard in the teacher education and best practices literature, and thus, commonly marginalized in larger conversations of improving the academic performance of African Americans and other children of color.

This special edition is intended to instead, expand examples of best practices articulated through racial/ethnic, cultural, and familial frameworks. We are seeking papers that present principles of practice situated in research, narratives of classroom practices, and theory.

Manuscripts are due by December 1, 2005, to the editors:

Adrienne D. Dixson, The Ohio State University, dixson.1@osu.edu and  
Jeannine E. Dingus, University of Rochester, jdingus@its.rochester.edu
Friday, October 14, 2005

F.0700.HP  Division Chair and Co-Chair Breakfast
MWERA — Meeting
Friday, 7:00 AM to 7:50 AM — Hartman Parlor

NOTES  All 2005 Division Chairs and Co-Chairs are invited to a continental breakfast as MWERA’s way of expressing our sincere gratitude for their hard work on the 2005 program.

8:00 AM – 5:00 PM  MWERA Registration Desk

F.0800.CP  Factors Affecting Students’ Success in the Classroom
K: Teaching and Teacher Education — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Chittenden Parlor

CHAIR  Glenda Moss, Indiana University Purdue University Fort Wayne
DISCUSSANT  Deborah D. Webster, Cleveland State University

PRESENTATIONS
Impact of the Arts on Children’s School Readiness Skills. Ruslan Slutsky, University of Toledo, Mahpara Siddiqui, Project ABC, Stacey Pistorova, University of Toledo
Service Learning as a Bridge Between Theory and Practice in Literacy. Susan Z. Turner, University of Akron, Jennifer Bozek, University of Akron

F.0800.DP  The Superintendency
A: Administration — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Deshler Parlor

CHAIR  Ted Zigler, University of Cincinnati
DISCUSSANT  Carla Edlefson, Ashland University

PRESENTATIONS
Profile of First-Time Ohio Superintendents: Characteristics and Dispositions toward Preparation and Licensing. Theodore J. Kowalski, University of Dayton
Impact of New Board Member Orientation on Effective School Governance: School Board - Superintendent Relations. Charles E. Kline, Purdue University, Brent A. Wilson, Purdue University

F.0800.HP  Division Chairs and Co-Chairs
MWERA — Meeting
Friday, 8:00 AM to 9:20 AM — Hartman Parlor

CHAIR  Janet K. Holt, Northern Illinois University
DISCUSSANT  Sharon A. Valente, Ashland University

NOTES  All 2005 Division Chairs and Co-chairs are encouraged to attend.

F.0800.NH  Exploring the Effective Use of Technology as a Tool for Expanding a Student’s Knowledge and Facilitating Peer Social Interaction
Friday, 8:00 AM to 9:20 AM — Neil House Parlor

CHAIR  Mark S. Brown, Eastern Illinois University
DISCUSSANT  Steven Corfman, Antioch College

PRESENTATIONS
Instructional technology research: reviewing the definition and role of technology. David R. Moore, Ohio University
Non-native speakers of English in U.S. classrooms: Their classroom interaction within classroom and in cyberspace. Mikyung Baek, The Ohio State University
Calling All Bloggers! Engaging Student Writers With Technology. Cathy M. Spidell, University of Akron
How unhealthy internet content as well as education and family environment have influenced juvenile delinquency. Diyan Liu, Miami University, Xiao Qin, Miami University, Aimin Wang, Miami University
F.0800.PP Division Meeting
D: Measurement and Research Methodology — Meeting
Friday, 8:00 AM to 9:20 AM — Park Parlor
CHAIR Gordon Brooks, Ohio University
DISCUSSANT Sema Kalaian, Eastern Michigan University
INVITED ADDRESS

Mark A. Earley
Bowling Green State University
Improving Statistics Education: Can We Collaborate with Faculty in Other Departments?

F.0800.S Americanization, Sport and Oral History
F: History and Historiography — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Seneca Parlor
CHAIR Sandra Spickard-Prettyman, University of Akron
DISCUSSANT Mary Zahner, University of Dayton
PRESENTATIONS
The women’s marathon: Lessons in history for the sports scientist. Jon K. Linderman, University of Dayton, Julia M. Erbacher, University of Dayton
The Influence of Lilian G. Katz on Early Childhood Education: An Oral History. Lauren A. Wellen, Concordia University
Hawaiian Female Education in the Service of American Hegemony during the 19th Century. Carl K. Beyer, Concordia University
Learning to be American: Slovenian Immigrant Women and Education. Marlene E. Gombach, Cleveland State University

F.0800.TC Measuring Learning
H: School Evaluation and Program Development — Paper Presentation
Friday, 8:00 AM to 9:20 AM — Thurber Conference Suite
CHAIR Russell C. Brown, Cleveland Municipal School District
DISCUSSANT David O. Newman, Cleveland State University
PRESENTATIONS
On the Question of Gender Difference in the Construct Validation of the 1985 Version of Kolb’s Learning Style Inventory. Jerry Obiekwe, The University of Akron-Wayne College
The role of critical thinking in the learning of physics concepts. Susan E. Ramlo, The University of Akron
Managerial Competency Assessment of MBA Students. Carol L. Pietrasz, Ashland University, John W. Fraas, Ashland University

F.0930.GB MWERA Business Meeting
MWERA — Meeting
Friday, 9:30 AM to 10:20 AM — Grand Ballroom
CHAIR Janet Holt, Northern Illinois University
DISCUSSANT Rodney J. Greer, Western Illinois University
NOTES Nominations for next year’s officers and general business will be addressed.

F.1030.CP The Five Ws of Getting Published
K: Teaching and Teacher Education — Workshop
Friday, 10:30 AM to 11:50 AM — Chittenden Parlor
PRESENTER Deborah Bainer Jenkins, University of West Georgia
ABSTRACT
Everyone can be effective at scholarship once they consider the five Ws of publishing. Prospective writers need to decide WHAT they’ll write about, WHO they’ll target with their manuscript, WHEN they work best on scholarship, WHERE the will submit their manuscript, and WHY they want to publish at all. This interactive workshop aims to answer questions commonly posed by would-be publishers, and to inspire participants to take action in setting concrete goals and becoming published. Information about the MWERA journal and submission processes will also be presented.
FEE: No charge.
F.1030.DP  Curriculum Studies in Multiple Field-Based Contexts
B: Curriculum Studies — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Deshler Parlor
CHAIR  Bruce W. Jones, Notre Dame College
DISCUSSANT  Charlotte G. Andrist, Educational Consultant and Language-Learning Tutor
PRESENTATIONS
Looking at Israel Through a Scientific Lens. Eugenia S. Johnson-Whitt, University of Akron, Carole Newman, University of Akron
The Cross-Cultural Literary Canon: Gender roles in the Curriculum of India and Canada. Abigail Parker, Butler University, Hema Ramanathan, Butler University
The State of Civics Education in the High Schools. Doug Feldmann, Northern Kentucky University
The effect of science context based curriculum in language development of k-graders. Yang Eun Kim, Pennsylvania State University

F.1030.HP  Issues in Post-Secondary Education
J: Postsecondary Education — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Hartman Parlor
CHAIR  Selma Vonderwell, Cleveland State University
DISCUSSANT  Mark Magnuson, Ivy Tech State College – Central Indiana
PRESENTATIONS
Organizing Anarchy: A Case Study of Using Cohen and March to Affect Institutional Change. Marc Cutright, Ohio University, J. Malcolm Smith, Ohio University
Evaluating KCTCS Teacher Attitudes and Perceptions Regarding Student Outcomes by Examining Teacher Background and Self-Classification Within Hard and Social Sciences. Jennifer A. Eli, University of Kentucky, Kenneth D. Royal, University of Kentucky, Kelly D. Bradley, University of Kentucky
Personal Coping Resources to Prevent Stress and Burnout Among Teachers. M. Susie Whittington, Ohio State University, Jaime Chenevey, West Holmes High School

F.1030.NH  Enhancing Reading Achievement: Research on Parental and Classroom Initiatives
C: Learning and Instruction — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Neil House Parlor
CHAIR  Tracey Stuckey-Mickell, Northern Illinois University
DISCUSSANT  Angie Stuckey, Northern Illinois University
PRESENTATIONS
What parents do in the home and community that influences their child’s reading. Tasha M. Almond, Northern Illinois University, Janet K. Holt, Northern Illinois University
Why Ask Why?: An Evaluative Study of the Use of Higher-Level Questions with Kindergarten Students in Reading and Their Effect on Reading Comprehension. Gail L. Bradach, Notre Dame College of Ohio
The Effects of Total Class Peer Tutoring on Sight-Word Acquisition, Maintenance, Reading Fluency and Comprehension of Students at Risk for Reading Failure. Lefki Kourea, Ohio State University, Gwendolyn Cartledge, Ohio State University

F.1030.PP  Learning Outside the Traditional Classroom
Friday, 10:30 AM to 11:50 AM — Park Parlor
CHAIR  Camille Clark, Revere High School
DISCUSSANT  Scott Schopieray, Michigan State University
PRESENTATIONS
Experiential Learning and Action Research in the Business Classroom, Kristen Hovsepian, Ashland University, Ashland University Students in Free Enterprise
Where the Academy and Community Meet: Experiential Education and Career Preparation. Michael P. Brown, Ball State University
(Listing continued on next page)
Who Are They? Military Parents Who Homeschool Their Children: Recommendations for Adult Educators in the Military Community. Melissa S. Silva, Northern Illinois University

What Happened to Field Trips? A Descriptive Study of Community Resources Traditionally Visited by School Groups. Naomi Jeffery Petersen, Indiana University South Bend

F.1030.S  MWERA Member Authors
MWERA — Alternative Session
Friday, 10:30 AM to 11:50 AM — Seneca Parlor

PRESENTATIONS

TABLE 1  Isadore Newman, University of Akron, Carolyn Ridenour, University of Dayton, David Weis, University of Akron, and Keith McNeil, New Mexico State University, Theses and Dissertations: A Guide to Writing in the Social and Physical Sciences, University Press.

TABLE 2  Isadore Newman, University of Akron, Keith McNeil, New Mexico State University, Conducting Survey Research in the Social Sciences, University Press.

TABLE 3  Keith McNeil, New Mexico State University, Isadore Newman, University of Akron, Francis J. Kelly, Testing Research Hypotheses with the General Linear Model, Southern Illinois University Press.


Flyers will be available for:
Keith McNeil, New Mexico State University, Isadore Newman, University of Akron, and Jim Steinhauser, University of Akron, How to be Involved in Program Evaluation: What Every Administrator Needs to Know, University Press.
Gonzalez, Maria Luisa, Huerta-Macias, Anna, and Tinjero, Josie, Educating Latino Students, Technomic Publishing Company.

NOTES  Come hear our member authors discuss their books. Get your very own autographed copy!

F.1030.TC  Ideology, Context, and Educational Change
F: History and Historiography — Paper Presentation
Friday, 10:30 AM to 11:50 AM — Thurber Conference Suite

CHAIR  Joan Mari Johnson, Northeastern Illinois University

DISCUSSANT  Sandra Spickard Prettyman, University of Akron

PRESENTATIONS

Building Historical Sociocultural Context from Victorian Period Journalism. Sharon A. Pinzone, Cleveland State University
The Power of an Idea: Harry Hopkin’s Approach to Adult Education during the Great Depression. Robert E. Nolan, Oklahoma State University, Randal D. Ice, University of Central Oklahoma

F.1200.GB  Luncheon Keynote Address
MWERA — Alternative Session
Friday, 12:00 PM to 1:30 PM — Grand Ballroom

CHAIR  Janet K. Holt, Northern Illinois University

PRESENTATION

Bernard Franklin
National Collegiate Athletic Association
College Athletics as a Model for Promoting Academic Integrity in Higher Education

The Coalition on Intercollegiate Athletics adopted a resolution on April 1, 2005 that recognized the unique value of intercollegiate athletics lies in its potential to enhance education through engagement in sports. It can contribute to the personal development of athletes, it can form a focus of campus community for other students, and it can create bonds of shared loyalties to educational institutions among students, alumni, faculty, and broader communities. However, a century’s experience has taught us that athletics can also compete with the educational missions of schools in ways that may negate this positive potential and undermine higher education. College sports should be pursued in a way that supports the value to enhance education. None of the values ascribed to college sports can be realized if we abandon the principle that personal development through athletics participation and academic achievement are linked.

(Listing continued on next page)
Dr. Bernard Franklin is currently Senior Vice-President for the National Collegiate Athletic Association (NCAA) Governance and Membership. He is responsible for working with the NCAA president, senior vice presidents, vice presidents, and governance structure team for the national office. Dr. Franklin has responsibility for assuring the development of policies and procedures that support the effective functioning of the governance groups and to work closely with the president to support the NCAA Executive Committee. Administrative areas also reporting to him are governance, membership services and research.

**F.0140.CP**  
**Follow-Up Discussion From the Luncheon Keynote Address**

MWERA — Alternative Session  
Friday, 1:40 PM to 3:00 PM — Chittenden Parlor

CHAIR  
*Sharon A. Valente, Ashland University*

NOTES  
*This is a follow-up session to Dr. Franklin’s luncheon address. There will be opportunities to pose questions and interact with Dr. Franklin.*

**F.0140.DP**  
**A Mixture of Methodologies**

D: Measurement and Research Methodology — Paper Presentation  
Friday, 1:40 PM to 3:00 PM — Deschler Parlor

CHAIR  
*Marsha Lewis, Ohio University*

DISCUSSANT  
*Paul Vogt, Illinois State University*

PRESENTATIONS  
- Mythocentric Methods: Serving A Civic Social Science. *Rich Hofmann, Miami University*

**F.0140.HP**  
**Issues in On-Line and Distance Learning**

J: Postsecondary Education — Paper Presentation  
Friday, 1:40 PM to 3:00 PM — Hartman Parlor

CHAIR  
*Mark Magnuson, Ivy Tech Community College – Central Indiana*

DISCUSSANT  
*Scott Schopieray, Michigan State University*

PRESENTATIONS  
- Examining student roles in asynchronous discussions. *Selma Vonderwell, Cleveland State University*
- Interactive Television (ITV) and Student Satisfaction: A Review of Selected Literature. *Kenneth D. Royal, University of Kentucky, Kelly D. Bradley, University of Kentucky*
- Academic Integrity in On-line Learning: Current Status and Future Directions. *Jeffrey A. Ritchey, Pennsylvania State University*

**F.0140.NH**  
**Applications of Multivariate Statistical Techniques to Specialized Situations**

D: Measurement and Research Methodology — Paper Presentation  
Friday, 1:40 PM to 3:00 PM — Neil House Parlor

CHAIR  
*Hua Fang, Ohio University*

DISCUSSANT  
*Rafa Kasim, Kent State University*

PRESENTATIONS  
- Re-evaluating social capital and homicide rates using structural equation modeling. *Raeal Moore, Ohio State University*
- Latent Trait Modeling of Longitudinal Changes in Treatment Effects on Constructs of Teens’ Sexual Abstinence. *Dimiter M. Dimitrov, George Mason University, Charles L. Thomas, George Mason University*
- Persistence of Interest in Science, Technology, Engineering, and Mathematics: An Analysis of Persisting and Non-Persisting Students. *Jeffry L. White, Ohio State University*
Division Meeting

K: Teaching and Teacher Education — Meeting
Friday, 1:40 PM to 3:00 PM — Park Parlor
CHAIR: Francine C. Falk-Ross, Northern Illinois University
DISCUSSANT: Glenda Moss, Indiana University Purdue University Fort Wayne

PRESENTATIONS

Nina Dorsch
Northern Illinois University
Perspectives on Responsibilities in Teacher Education

School Improvement

H: School Evaluation and Program Development — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Seneca Parlor
CHAIR: Carole Newman, The University of Akron
DISCUSSANT: Bruce Rogers, University of Northern Iowa

PRESENTATIONS

Mixed Ability Grouping: A Qualitative View of De-Tracking Classes. John L. Morris, Cleveland State University
An Assessment of the Degree of Implementation of the Baldrige in Education Initiative. Kathleen A. Sommers, Ashland University, Harold E. Wilson, Ashland University, Beverly A. Heimann, Ashland University, John W. Fraas, Ashland University
Could the full service school concept help students improve academic achievement? Yu-Chuan Huang, Pennsylvania State University

The Principalship

A: Administration — Paper Presentation
Friday, 1:40 PM to 3:00 PM — Thurber Conference Suite
CHAIR: Michelle Partlow, University of Dayton
DISCUSSANT: Judy Zimmerman, Bowling Green State University

PRESENTATIONS

Superintendent Perceptions of Traits of Effective and Ineffective Principals. Derek Arrowood, Purdue University, Charles Kline, Purdue University
Principals’ Organizational Activities. Sharon K. Kellogg, Ashland University, Carla Edlefson, Ashland University, John W. Fraas, Ashland University, Carol Engler, Ashland University

Certification and Licensure Issues in Teacher Education

K: Teaching and Teacher Education — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Chittenden Parlor
CHAIR: Kathryn Wiggins, DePaul University
DISCUSSANT: Beverly Klecker, Morehead State University

PRESENTATIONS

A Longitudinal Study of Educator Supply and Demand in the United States (1997-2004). Lingling Ma, University of Kentucky, Kelly D. Bradley, University of Kentucky, Shannon O. Sampson, University of Kentucky
The Demand for Alternative Educator License in Ohio. Ted A. Zigler, University of Cincinnati, Steffi Gilbertson, University of Cincinnati, Judy Wahrman, University of Findlay, Mary West, College of Mount St. Joseph, Corey Lee, University of Findlay
Alternative Pathways to Teacher Certification: Do we want them? Are they ethical? Deborah Bainer Jenkins, University of West Georgia, Kent Layton, University of West Georgia, Myrna Gantner, University of West Georgia
**Division Meeting**

I: Education in the Professions — Meeting  
Friday, 3:10 PM to 4:40 PM — Deshler Parlor

**CHAIR**  
LeAnn Derby, Air Force Academy

**DISCUSSANT**  
Catherine A. Marsh, North Park University

**PRESENTATIONS**

*Major LeAnn Derby*  
United States Air Force Academy  
*Academic Integrity: Responsible Learning*  
*A Current Perspective from the United States Air Force Academy*

**Roundtables and Posters**

G: Social Context of Education and L: Educational Policy and Politics —  
Roundtable Discussion/Poster  
Friday, 3:10 PM to 4:30 PM — Grand Ballroom

**PRESENTATIONS**

| TABLE 1 | Validation of a Retrospective Classroom Learning Procedure. Charles L. Thomas, George Mason University, Dimiter M. Dimitrov, George Mason University |
| TABLE 2 | Understanding the t-test: Explanations in educational statistics textbooks. Bruce G. Rogers, University of Northern Iowa |
| TABLE 3 | Program Evaluation in Deaf Education: How Do They Evaluate Their Programs? Noriko Nagata, The Ohio State University, Mary K. Bendixen-Noe, The Ohio State University |
| TABLE 4 | A Review of the Literature on Perceived Prevalence Rates and Reasons for Academic Dishonesty. Jennifer A. Weber, University of Kentucky, Kelly D. Bradley, University of Kentucky |
| TABLE 5 | Course Evaluation and Student Satisfaction: What Are They Really Saying? Naomi Jeffery Petersen, Indiana University South Bend, Randall Davies, Indiana University South Bend, Bruce Spitzer, Indiana University South Bend |
| TABLE 6 | Social and Psychological Barriers to Parent School Involvement: What Can Teachers Do? Angeline Stuckey, Northern Illinois University |
| TABLE 7 | Constructing an Academic Project. Craig Vivian, Monmouth College |
| TABLE 8 | Gender Differences in School-Aged Chinese Students’ Self-Perception. Jianxiang Yang, Miami University, Aimin Wang, Miami University, Jinyu Xia, Miami University |
| TABLE 9 | An Exploration of College Student Comfort Regarding Sexual Orientation and Gender Identity. Vicki Johnson, Cleveland State University, Paul Putman, Cleveland State University |
| TABLE 10 | Learning With Writing Exercises in Introductory Statistics. Mark A. Earley, Bowling Green State University |

**Call for Reviewers**

The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns.

The editors seek professionals and faculty members from all ranks to add to its growing list of reviewers. Please e-mail Deborah Bainer-Jenkins at mer@westga.edu for further information.
F.0310.HP  Redefining Traditional Education as We Have Come to Know it for Culturally Diverse Learners  
Friday, 3:10 PM to 4:30 PM — Seneca Parlor  
CHAIR  Doris Bergen, Miami University  
DISCUSSANT  Mark S. Brown, Eastern Illinois University  
PRESENTATIONS  
Alternative Education for Street Children in Ghana.  Agya Boakye-Boaten, Ohio University  
New Pathways in the Workplace and Career Technical Education for the Disabled in Korea.  Hyosun Kim, The Ohio State University, Chris Zirkle, Ohio State University  

F.0310.NH  Thinking and Learning: Research on Cognitive Processes  
C: Learning and Instruction — Paper Presentation  
Friday, 3:10 PM to 4:30 PM — Neil House Parlor  
CHAIR  William Overton, Ashland University  
DISCUSSANT  Beverly Dretzke, University of Wisconsin - Eau Claire  
PRESENTATIONS  
Metacognitive Performances of Hearing and Deaf and Hard-of-Hearing Students on Two Types of Measures: Visual-Verbal VS. Visual-Visual Stimuli.  Yasser A. Al-Hilawani, Kuwait University  
The Effect of scientific models on students’ mental models of atomic structure in college chemistry.  Eun Jung Park, Ohio State University  
Problem-based learning of middle school students in the presence or absence of a teacher.  Jean W. Pierce, Northern Illinois University, Debra Gerdes, Illinois Mathematics and Science Academy

F.0310.PP  Addressing the Needs of Students At-Risk for Learning in the Classroom  
K: Teaching and Teacher Education — Paper Presentation  
Friday, 3:10 PM to 4:30 PM — Park Parlor  
CHAIR  Martha Brueggeman, Ashland University  
DISCUSSANT  Sharon McNeely, Northeastern Illinois University  
PRESENTATIONS  
“Too Little Too Late:” Parental Perspectives on Transition Planning for Students with Asperger Syndrome.  Deborah D. Webster, Cleveland State University, Penny L. Griffith, Kent State University  
Language Minority Students in the U.S. Mainstream Classroom.  Soonhyang Kim, The Ohio State University  
Comparison of Transition Studies: Two Studies, Two Voices.  Joyce A. Burgener, Michigan State University

F.0310.S  Co-Sponsored Meeting of Division H and Division A  
H: School Evaluation and Program Development and  
A: Administration — Meeting  
Friday, 3:10 PM to 4:30 PM — Seneca Parlor  
CO-CHAIRS  Isadore Newman, University of Akron, Charles Kline, Purdue University  
CO-DISCUSSANTS  Russell C. Brown, Cleveland Municipal School District, Ted A. Zigler, University of Cincinnati  
PRESENTATIONS  
Dr. Barbara Byrd-Bennett  
Cleveland Municipal School District  
NOTES  
This session is scheduled to overlap with F.0440.S. It is anticipated that F.0310.S will be time for Dr. Byrd-Bennett’s invited address and F.0440.S will allow time for discussion and Division H and Division A business.
Survey Research
D: Measurement and Research Methodology — Paper Presentation
Friday, 3:10 PM to 4:30 PM — Thurber Conference Suite

CHAIR
Ayes G. D’Costa, Ohio State University

DISCUSSANT
Keith McNeil, New Mexico State University

PRESENTATIONS
Assessing the Needs of Nonprofit Organizations for Business Services. Joe Jurczyk, University of Akron
Web Based Surveys Basics. Thomas M. Archer, The Ohio State University

MWERA Association Council and Officers’ Orientation
MWERA — Meeting
Friday, 4:40 PM to 6:00 PM — Chittenden Parlor

CHAIR
Janet K. Holt, Northern Illinois University

DISCUSSANT
Rodney J. Greer, Western Illinois University

PRESENTATIONS
NOTES
This session will provide an orientation for newly elected Association Council members and MWERA officers. An overview will be given of our by-laws, policies and procedures, history, and issues that all elected officials should be familiar with as they start serving the Association. All members holding elected positions within the Association are requested to attend this session.

Perceptions of Quality Teaching
K: Teaching and Teacher Education — Paper Presentation
Friday, 4:40 PM to 6:00 PM — Deshler Parlor

CHAIR
Beverly Klecker, Morehead State University

DISCUSSANT
Deborah D. Webster, Cleveland State University

PRESENTATIONS
An investigation into traits that characterize high quality mathematics teachers and instruction. Ali Webb, University of Kentucky, Kelly D. Bradley, University of Kentucky
Preservice Teacher Concerns: A Teacher Quality Partnership Initiative. Stephanie Gilbertson, University of Cincinnati, Judy Wahrman, University of Findlay, Mary West, College of Mount St. Joseph, Corey Lee, University of Findlay, Ted Zigler, University of Cincinnati
A Survey of English Language Learners’ Perceptions of Characteristics of Quality Math Teachers. Tiffany A. Martinez, University of Kentucky, Shannon O. Sampson, University of Kentucky, Kelly D. Bradley, University of Kentucky

Division Meeting
J: Postsecondary Education — Meeting
Friday, 4:40 PM to 6:00 PM — Hartman Parlor

CHAIR
Heath Marrs, Fort Hays State University

DISCUSSANT
Mark Magnuson, Ivy Tech State College – Central Indiana

PRESENTATIONS
Mark Magnuson
Ivy Tech State College – Central Indiana
Indiana’s New Community College: Changing to Meet the Needs of Its Higher Education Partners and the Workforce

Be sure to join us later at 6 p.m. at the Presidential Reception in the Great Southern Gallery. Music provided by the Ashland University Jazz Combo under the direction of Scott Garlock.
F.0440.NH  Issues of Diversity in the Field of Teacher Education  
K: Teaching and Teacher Education — Paper Presentation  
Friday, 4:40 PM to 6:00 PM — Neil House Parlor  
CHAIR  Mary E. Lavin Crerand, Ashland University, Columbus Center  
DISCUSSANT  Hema Ramanathan, Butler University  
PRESENTATIONS  
Pedagogy for Diversity and Social Justice while Maintaining Academic Integrity: Preparing Preservice Teachers.  
Grace A. McDaniel, Otterbein College, Roland Coloma, Otterbein College, Dee Knoblauch, Otterbein College, Diane Ross, Otterbein College  
The Experiences of Turkish Faculty Members in the United States. Sibel Duru, Indiana University  
An elementary school teacher’s expectation with her cross-cultural background. Chen-Ling Chang, Pennsylvania State University  
Satisfaction and retention of teachers in an urban school district. Janet E. Kearney, Ashland University, Columbus Center  

F.0440.PP  Monte Carlo Analyses of Statistical Methods  
D: Measurement and Research Methodology — Paper Presentation  
Friday, 4:40 PM to 6:00 PM — Park Parlor  
CHAIR  David Newman, Cleveland State University  
DISCUSSANT  Thomas Smith, Northern Illinois University  
PRESENTATIONS  
A Modified Shrinkage Formula for Extreme Conditions. David Walker, Northern Illinois University  
A Monte Carlo Study for Comparing LM and HLM. Hua Fang, Ohio University, Maria Rizzo, Ohio University, Gordon P. Brooks, Ohio University, Marsha Lewis, Ohio University, Robert Barcikowski, Ohio University  
The relationship between internal consistency and goodness of fit in maximum likelihood EFA. Gibbs Y. Kanyongo, Duquesne University, James Schreiber, Duquesne University  

F.0440.S  Co-Sponsored Meeting of Division H and Division A  
H: School Evaluation and Program Development and A: Administration — Meeting  
Friday, 4:40 PM to 6:00 PM — Seneca Parlor  
CO-CHAIRS  Isadore Newman, University of Akron, Charles Kline, Purdue University  
CO-DISCUSSANTS  Russell C. Brown, Cleveland Municipal School District, Ted A. Zigler, University of Cincinnati  
PRESENTATIONS  
Dr. Barbara Byrd-Bennett  
Cleveland Municipal School District  
NOTES  This session is a continuation of F.0310.S. It is anticipated that F.0310.S will be time for Dr. Byrd-Bennett’s invited address and F.0430.S will allow time for discussion and Division H and Division A business.  

F.0440.S  Division Meeting  
F: History and Historiography — Meeting  
Friday, 4:40 PM to 6:00 PM — Seneca Parlor  
CHAIR  Amy D. Rose, Northern Illinois University  
DISCUSSANT  Sandra Spickard Prettyman, University of Akron  
PRESENTATIONS  
Adah Ward Randolph  
Ohio University  
Mining the Coal Fields: Conducting Historical Research About African Americans in Ohio  

F.0600.M  President’s Reception  
MWERA — Alternative Session  
Friday, 6:00 PM to 8:00 PM — Great Southern Gallery  
CHAIR  Janet K. Holt, Northern Illinois University
Saturday, October 15, 2005

8:00 AM – 10:00 AM    MWERA Registration Desk

S.0800.CP  College Students and Responsible Learning
J: Postsecondary Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Chittenden Parlor
CHAIR Katrina Daytner, Western Illinois University
DISCUSSANT Eric Mansfield, Western Illinois University
PRESENTATIONS
  How does community service learning affect college students’ career choice? Jie Yao, Ohio State University
  Student Attrition and Retention at the University Level. John L. Rausch, John Carroll University
  An Analysis of Learning and Study Strategy Gains for Students Enrolled in Study Skills Courses. Ellen A. Sigler, Indiana University Kokomo, Mark Magnuson, Ivy Tech State College – Central Indiana
  Developing Relationships and Communities: Relational and Entitative Frameworks for Learning. Steven F. Corfman, Antioch College

S.0800.DP  Integration of Instructional Technology in Educational Classes
K: Teaching and Teacher Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Deshler Parlor
CHAIR Ni Chang, Indiana University-South Bend
DISCUSSANT Francine C. Falk-Ross, Northern Illinois University
PRESENTATIONS
  Identifying Factors that Impact Teachers’ Sustained Integration of Instructional Technology. Jaclyn W. Babcock, University of Kentucky, Kelly D. Bradley, University of Kentucky, Shannon O. Sampson, University of Kentucky
  The impact of teacher preparation on teacher technology integration into early childhood classrooms. Rachel Adeodu, Northeastern Illinois University
  Is this on the test? Technology integration in education courses. Lesia C. Lennex, Morehead State University, Beverly Klecker, Morehead State University, Erika Ross, Morehead State University

S.0800.HP  The Impact of Professional Development on Teacher Efficacy
K: Teaching and Teacher Education — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Hartman Parlor
CHAIR Cathryn Crosby, the Ohio State University
DISCUSSANT Carole Newman, The University of Akron
PRESENTATIONS
  Results of Professional Development in Acid-base Chemistry and Oxidation-reduction Chemistry. Elizabeth A. Roland, University of Kentucky, Diane Johnson, Lewis County School System
  Opening Classroom Doors to Technology; Designing, Implementing, and Sustaining New Classroom Technologies. Thomas F. Jackson, Northern Illinois University
  Technology empowerment through a learning community model: Impact on professional development in early childhood education. Ruslan Slutsky, University of Toledo, Amy Allen, University of Toledo, Bob Cryan, University of Toledo
  Insiders’ Perspective: What Distance Education Faculty Expect from Attending Training. Haijun Kang, Pennsylvania State University

S.0800.NH  Recent Trends in Counseling Research
E: Counseling and Human Development — Paper Presentation
Saturday, 8:00 AM to 9:20 AM — Neil House Parlor
CHAIR Jean Roberts, University of Toledo
DISCUSSANT John M. Laux, U. Toledo
PRESENTATIONS
  Technology Mediated vs. Face-to-Face Internship Supervision: A Study of Students’ Perceptions. Barbara M. Powell, Eastern Illinois University

(Listing continued on next page)
General self-efficacy, assertiveness, and religion/spirituality as predictors of acculturative stress among international students. Seongjik Lee, University of Kentucky, Kelly D. Bradley, University of Kentucky
Issues in Using the SASSI-3 to Determine Substance Use Dependence Disorders. Sandra L. Perosa, The University of Akron, Gregg Emmanuelson, Massillon Community Hospital, Linda Perosa, The University of Akron
Family Background and Parenting Style: How Well Do They Correlate With College Students’ Subsequent Alcohol and Drug Consumption? Christina Johnson, Upper Iowa University, Amanda Luker, Upper Iowa University, Thomas S. Parish, Upper Iowa University

S.0800.PP  Structure of Schools for Improvement
A: Administration — Paper Presentation
CHAIR Judy Zimmerman, Bowling Green State University
DISCUSSANT Nancy Mansberger, Western Michigan University
PRESENTATIONS
Comparison of Magnet School Program Options and Magnet School to Non-Magnet School Program Options. Charles E. Kline, Purdue University, Nikki C. Woodson, Purdue University
Integration of Social and Emotional Learning in Middle Schools: Relationship to Adequate Yearly Academic Progress. Jeffrey K. Butts, Purdue University, Charles Kline, Purdue University

S.0800.TC  Examining the Impact of Teacher-Related Factors on Student Affect and Motivation
C: Learning and Instruction — Paper Presentation
CHAIR Carmen R. Giebelhaus, ETS Praxis Workshop
DISCUSSANT Greg Montalvo, Western Illinois University
PRESENTATIONS
The effects of teacher expectations (academic press) on student self-efficacy and motivation in mathematics classrooms. Matthew D. Deevers, Cleveland State University, Sean Folk, Baldwin Wallace College
Does endorsement of mastery goals increase motivation in mathematics classrooms? Matthew D. Deevers, Cleveland State University, Sean Folk, Baldwin Wallace College
Pre-Service Teachers’ Conceptions of Student Intelligence: Have Ideas About Intelligence Changed Over the Past 20 Years? Phase II. John L. Morris, Cleveland State University, James Harvey, Cleveland State University, Vic Higgins, Cleveland State University, Josh Englehart, Cleveland State University, Anthony Pizzuti, Cleveland State University

S.0800.VB  Mid-Western Educational Researcher Editorial Board Meeting
MWERA — Meeting
CHAIR Deborah Bainer Jenkins, University of West Georgia
DISCUSSANT Adrian Rodgers, The Ohio State University
NOTES All MWERA Editorial Advisory Board members are encouraged to attend this discussion about the focus and business of the Researcher. The editors, Deborah Bainer Jenkins and Adrian Rodgers, will be there to answer questions.

S.0930.GB  Presidential Address
MWERA — Alternative Session
PRESENTATION
MWERA 2005 President
Janet K. Holt
Northern Illinois University
How Do We Measure Up?
Capturing the Complexities of Educational Growth
Recent advances in growth modeling have introduced new possibilities for capturing the nuances of educational achievement growth. Yet, typical methods of assessing achievement progress often fail to take advantage of best practices in growth modeling. This address explores how advances in growth modeling approaches facilitate the measurement of educational policy goals. Analyses of policy questions regarding educational progress that are best addressed with state-of-the-art growth modeling approaches are illustrated.
S.1030.CP  Studying Standardized Testing
D: Measurement and Research Methodology — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Chittenden Parlor
CHAIR  Marsha Lewis, Ohio University
DISCUSSANT  Bruce Rogers, University of Northern Iowa
PRESENTATIONS
Examining the Literacy Skills of Kindergartners in the Mid-Western region of the United States: A Hierarchical Analysis of the Early Childhood Longitudinal Study (ECLS-K). Dipendra R. Subedi, Michigan State University
The ‘Gender Gap’ in NAEP Fourth and Eighth Grade Reading Scores Across Years. Beverly M. Klecker, Morehead State University
Comparability of student performance on basic science tests across academic years. Margarita D. Kokinova, Northeastern Ohio Universities College of Medicine

S.1030.DP  MWERA 2005 Conference Feedback and Planning
MWERA — Meeting
Saturday, 10:30 AM to 11:50 AM — Deschler Parlor
CHAIR  Sharon A. Valente, Ashland University
DISCUSSANT  Craig A. Mertler, Bowling Green State University
NOTES  All Division chairs for both the 2005 and 2006 conferences should attend this session. Feedback from this session will be integrated into the conference planning that begins at this afternoon’s board meeting.

S.1030.HP  Academic Achievement in College: Factors and Influences
C: Learning and Instruction — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Hartman Parlor
CHAIR  Steve Wallace, Aurora University
DISCUSSANT  Cynthia Campbell, Northern Illinois University
PRESENTATIONS
An Attempt to Assist Student-Athletes Succeed in Various Ways: A Pilot Study. Thomas S. Parish, Upper Iowa University, Brad Baker, Upper Iowa University

S.1030.NH  Measuring Teacher and Student Attitudes and Learning
H: School Evaluation and Program Development — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Neil House Parlor
CHAIR  John Fraas, Ashland University
DISCUSSANT  David Newman, Cleveland State University
PRESENTATIONS
Part II: Evaluation of the Ohio Based Red Flags Depression Awareness Program. Amanda M. Rovnak, University of Akron, Isadore Newman, University of Akron, Carole Newman, University of Akron, Shannon Smith, University of Nevada Las Vegas, Russell C. Brown, Cleveland Municipal School District, Rudy Libertini, Mental Health Association of Summit County, Victoria Doepker, Penny Freese
Teacher Trust in Building Principals: A Contextual Relationship to School Climate in K-4 Buildings, Roger J. Goudy, South Euclid-Lyndhurst Schools
E-Learning Revisited: Applying Formative Data to Shape Program Development, Russell C. Brown, Cleveland Municipal School District
S.1030.PP  Teachers, Schools, and Teacher Training
F: History and Historiography — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Park Parlor
CHAIR  Mary Zahner, University of Dayton
DISCUSSANT  Carl Beyer, Concordia University
PRESENTATIONS
  - Competition and Collaboration within Independent Schooling: A Historical Case Study. James L. Green, College of Mount St. Joseph
  - Boom and Bust in the Free Market of Education: A historical case study of National Normal University, 1855-1917. Nathan R. Myers, Ashland University

S.1030.S  Educational Politics and Market Pressures
L: Educational Policy and Politics — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Seneca Parlor
CHAIR  James E. Murray, University of Missouri St. Louis
DISCUSSANT  Kathleen Brown, University of Missouri St. Louis
PRESENTATIONS
  - Privatization: An Overview of the Trends in and Consequences of Privatizing Education. Rosaire I. Ifedi, Ashland University
  - Swallowing Cames and Straining at Gnats: School Choice Politics in Ohio. Frances C. Fowler, Miami University
  - Accountability through market-based ideology: Academic integrity or political smokescreen. Judy J. May, Bowling Green State University

S.1030.TC  Research Approaches in Teacher Education Topics
K: Teaching and Teacher Education — Paper Presentation
Saturday, 10:30 AM to 11:50 AM — Thurber Conference Suite
CHAIR  James A. Freeman, III, The Ohio State University
DISCUSSANT  Sharon McNeely, Northeastern Illinois University
PRESENTATIONS
  - Testing for the Structural Validity of Scores from a Preservice Teacher Survey. Yonghee Kim, Ohio State University, William E. Loadman, Ohio State University
  - Teacher Quality Partnership - State Profile & Analysis of Cohort 1 Data. Kevin G. Kula, The Ohio State University - TQP Project, William E. Loadman, Ohio State University
  - Promoting Academic Integrity and Responsible Learning Through the Pedagogy of Plagiarism. Cathryn R. Crosby, The Ohio State University

S.1230.VB  MWERA Board of Directors Meeting
MWERA — Meeting
Saturday, 12:30 PM to 5:00 PM — Vendome Board Room
CHAIR  Janet K. Holt, Northern Illinois University
DISCUSSANT  Rodney J. Greer, Western Illinois University
NOTES  Lunch will be served at 12:30 with the board meeting starting promptly at 1 pm. All board members including the past president, the president, the president elect, the vice president, the secretary, the member-at-large, the vice president-elect, the executive director, the historian, and the journal co-editors, are expected to attend the entire meeting.
Division Meetings/Invited Addresses

It is with great honor and pride that the 2005 MWERA Program Committee announces that each of our 12 divisions has an invited address! For those of our speakers who are new to our research organization, welcome. We know you will enjoy the experience of the MWERA style of hospitality: collegiality, research inquiry, challenge, and support. After all, that is what responsible learning is all about!

To our members, please take advantage of this wonderful opportunity to hear from such learned professionals. Come prepared to have your expertise challenged and reinvigorated. Engage in what is sure to be exciting debates within a collegial atmosphere.

Co-Sponsored Meeting of Division H and Division A

H: School Evaluation and Program Development and A: Administration
Friday, 3:10 PM to 4:30 PM; 4:40 PM to 6:00 PM — Seneca Parlor

CO-CHAIRS
Isadore Newman, University of Akron,
Charles Kline, Purdue University

CO-DISCUSSANTS
Russell C. Brown, Cleveland Municipal School District,
Ted A. Zigler, University of Cincinnati

INVITED ADDRESS
Barbara Byrd-Bennett
Cleveland Municipal School District

Division B: Curriculum Studies

Thursday, 3:10 PM to 4:30 PM — Hartman Parlor

CHAIR
Bruce W. Jones, Notre Dame College

DISCUSSANT
Doug Feldmann, Northern Kentucky University

INVITED ADDRESS
Doug Feldmann
Northern Kentucky University
Curriculum and Community Involvement
Division C: Learning and Instruction

Thursday, 3:10 PM to 4:30 PM — Deshler Parlor

CHAIR  Tracey Stuckey-Mickell, Northern Illinois University

INVITED ADDRESS

Greg Montalvo  
Western Illinois University  
Online Design Elements: Improving Student Success and Minimizing Instructor Load

Division D: Measurement and Research Methodology

Friday, 8:00 AM to 9:20 AM — Park Parlor

CHAIR  Gordon Brooks, Ohio University

DISCUSSANT  Sema Kalaian, Eastern Michigan University

INVITED ADDRESS

Mark A. Earley  
Bowling Green State University  
Improving Statistics Education: Can We Collaborate with Faculty in Other Departments?

Division E: Counseling and Human Development

Thursday, 3:10 PM to 4:30 PM — Seneca Parlor

CHAIR  John Laux, University of Toledo

DISCUSSANT  Andrew Burck, University of Toledo

INVITED ADDRESS

Andrew Burck and Jean Roberts  
University of Toledo  
The Road Less Traveled: How to Make a Difference in Your Doctoral Studies
Division F: History and Historiography

Friday, 4:40 PM to 6:00 PM — Thurber Conference Suite

CHAIR  Amy D. Rose, Northern Illinois University

DISCUSSANT  Sandra Spickard Prettyman, University of Akron

INVITED ADDRESS

Adah Ward Randolph
Ohio University
Mining the Coal Fields: Conducting Historical Research About African Americans in Ohio

Division G: Social Context of Education

Thursday, 1:40 PM to 3:00 PM — Seneca Parlor

CHAIR  Aimin Wang, Miami University

DISCUSSANT  Mark S. Brown, Daemen College

INVITED ADDRESS

William M. Bowen
Cleveland State University
The University and Its Enemies: Social and Economic Implications of the Idea Variation Hypothesis

Division I: Education in the Professions

Friday, 3:10 PM to 4:40 PM — Deshler Parlor

CHAIR  LeAnn Derby, Air Force Academy

DISCUSSANT  Catherine A. Marsh, North Park University

INVITED ADDRESS

Major LeAnn Derby
United States Air Force Academy
Academic Integrity: Responsible Learning A Current Perspective From the United States Air Force Academy
Division J: Postsecondary Education

Friday, 4:40 PM to 6:00 PM — Hartman Parlor

CHAIR  Heath Marrs, Fort Hays State University

DISCUSSANT  Mark Magnuson, Ivy Tech State College – Central Indiana

INVITED ADDRESS

Mark Magnuson
Ivy Tech State College – Central Indiana
Indiana’s New Community College: Changing to Meet the Needs of Its Higher Education Partners and the Workforce

Division K: Teaching and Teacher Education

Friday, 1:40 PM to 3:00 PM — Park Parlor

CHAIR  Francine C. Falk-Ross, Northern Illinois University

DISCUSSANT  Glenda Moss, Indiana University Purdue University Fort Wayne

INVITED ADDRESS

Nina Dorsch
Northern Illinois University
Perspectives on Responsibilities in Teacher Education

Division L: Educational Policy and Politics

Thursday, 1:40 PM to 3:30 PM — Neil House Parlor

CHAIR  Kathleen Brown, University of Missouri St. Louis

DISCUSSANT James E. Murray, University of Missouri St. Louis

INVITED ADDRESS

The Honorable Bill Harris
President of Ohio Senate
Ohio’s FY06-07 Budget: Primary, Secondary, and Higher Education
## Cross-Index to Session Sponsors

### A: Administration
- T.1030.PP: Trends for Leadership
- T.0310.PP: Leadership Issues
- T.0310.PP: T.0310.PP
- F.0800.DP: The Superintendency
- F.0140.TC: The Principalship
- F.0310.S: Co-Sponsored Meeting of Division H and Division A
- F.0440.S: Co-Sponsored Meeting of Division H and Division A
- S.0800.PP: Structure of Schools for Improvement

### B: Curriculum Studies
- T.0310.HP: Division Meeting
- F.1030.DP: Curriculum Studies in Multiple Field-Based Contexts

### C: Learning and Instruction
- T.0800.CP: Improving Learning Through Professional Development for Educators
- T.0140.HP: Investigations in Technology and Learning
- T.0140.PP: Facilitating Stimulating Case Study Discussions
- T.0310.DP: Division Meeting
- T.0310.GB: Roundtables and Posters
- F.1030.NH: Enhancing Reading Achievement: Research on Parental and Classroom Initiatives
- F.0310.NH: Thinking and Learning: Research on Cognitive Processes
- S.0800.TC: Examining the Impact of Teacher-Related Factors on Student Affect and Motivation
- S.1030.HP: Academic Achievement in College: Factors and Influences

### D: Measurement and Research Methodology
- W.0100.NH: Hierarchical Linear Modeling (HLM) Workshop
- W.0400.PP: Focus Group Interview Moderator Training
- T.0800.NH: Simulations and Online Technology as Learning Tools in Statistics Courses
- T.1030.NH: TQP Preservice Survey: Development, Implementation and Results
- T.0140.CP: Issues in Reliability
- T.0310.GB: Roundtables and Posters
- T.0310.NH: Assessment of Learning in Preservice Teachers
- T.0440.CP: Analyzing Test Items
- F.0800.PP: Division Meeting
- F.0140.DP: A Mixture of Methodologies
- F.0140.NH: Applications of Multivariate Statistical Techniques to Specialized Situations
- F.0310.TC: Survey Research
- F.0440.PP: Monte Carlo Analyses of Statistical Methods
- S.1030.CP: Studying Standardized Testing

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Gardner, Nancy, T.0310.GB
Gari, Barbara, T.0440.PP
Gerdes, Debra, F.0310.NH
Ghaffari, Masoud, T.0440.DP
Giebelhaus, Carmen R., T.1200.GB
S.0800.TC
Gilbertson, Stephanie, F.0310.CP
F.0440.DP
Gombach, Marlene E., F.0800.S
Goudy, Roger J., T.1030.S S.1030.NH
Green, James L., S.1030.PP
Greer, Rodney J., T.1200.GB
F.0930.GB F.0440.CP S.1230.VB
Griffith, Penny L., F.0310.PP
Guidry, Kellye L., T.0140.HP
Harris, Bill, T.0140.NH
Harris, Jr., William, T.0440.TC
Harvey, James, S.0800.TC
Haynes, Thomas S., T.0440.NH
He, Wei, T.0440.CP
Heanacho, Ashimuneze, T.0800.DP
Heimann, Beverly A., F.0410.S
Herrniero, Janet M., T.0800.CP
Higgins, Vic, S.0800.TC
Hines, Edward, F.1030.HP
Hines, Laurie A., T.0800.PP
S.1030.PP
## Address Directory of Participants

<table>
<thead>
<tr>
<th>Name</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adeodu, Rachel</td>
<td><a href="mailto:radeodu@neiu.edu">radeodu@neiu.edu</a></td>
</tr>
<tr>
<td>Adusah, Albert</td>
<td><a href="mailto:aad363803@ohio.edu">aad363803@ohio.edu</a></td>
</tr>
<tr>
<td>Al-Hilawani, Yasser</td>
<td><a href="mailto:yhilawani@netscape.net">yhilawani@netscape.net</a></td>
</tr>
<tr>
<td>Almond, Tasha</td>
<td><a href="mailto:Tasha_Almond@hotmail.com">Tasha_Almond@hotmail.com</a></td>
</tr>
<tr>
<td>Anderson, David</td>
<td><a href="mailto:DAnderson@emich.edu">DAnderson@emich.edu</a></td>
</tr>
<tr>
<td>Andrist, Charlotte</td>
<td><a href="mailto:CharlotteAndrist@aol.com">CharlotteAndrist@aol.com</a></td>
</tr>
<tr>
<td>Archer, Thomas</td>
<td><a href="mailto:archer.3@osu.edu">archer.3@osu.edu</a></td>
</tr>
<tr>
<td>Arrowood, Derek</td>
<td><a href="mailto:chuck@purdue.edu">chuck@purdue.edu</a></td>
</tr>
<tr>
<td>Babcock, Jaclyn</td>
<td><a href="mailto:weberjm2@hotmail.com">weberjm2@hotmail.com</a></td>
</tr>
<tr>
<td>Baek, MiKyung</td>
<td><a href="mailto:Baek.7@osu.edu">Baek.7@osu.edu</a></td>
</tr>
<tr>
<td>Bagakas, Joshua</td>
<td><a href="mailto:j.bagakas@csuohio.edu">j.bagakas@csuohio.edu</a></td>
</tr>
<tr>
<td>Bainer Jenkins, Deborah</td>
<td><a href="mailto:djenkins@westga.edu">djenkins@westga.edu</a></td>
</tr>
<tr>
<td>Bakken, Linda</td>
<td><a href="mailto:linda.bakken@whicita.edu">linda.bakken@whicita.edu</a></td>
</tr>
<tr>
<td>Barcikowski, Robert</td>
<td><a href="mailto:barcikow@ohio.edu">barcikow@ohio.edu</a></td>
</tr>
<tr>
<td>Basham, Jamie</td>
<td><a href="mailto:jdbasham@eiu.edu">jdbasham@eiu.edu</a></td>
</tr>
<tr>
<td>Beilke, Jaylyn</td>
<td><a href="mailto:jbeilke@bsu.edu">jbeilke@bsu.edu</a></td>
</tr>
<tr>
<td>Bergen, Doris</td>
<td><a href="mailto:bergend@muohio.edu">bergend@muohio.edu</a></td>
</tr>
<tr>
<td>Beyer, Carl</td>
<td><a href="mailto:beyerc@sbglobal.net">beyerc@sbglobal.net</a></td>
</tr>
<tr>
<td>Boakye-Boaten, Agya</td>
<td><a href="mailto:agya_boaten@yahoo.com">agya_boaten@yahoo.com</a></td>
</tr>
<tr>
<td>Bolliger, Doris</td>
<td><a href="mailto:dubolliger@stcloudstate.edu">dubolliger@stcloudstate.edu</a></td>
</tr>
<tr>
<td>Bowen, William M.</td>
<td>b <a href="mailto:Owen@urban.csuohio.edu">Owen@urban.csuohio.edu</a></td>
</tr>
<tr>
<td>Bradach, Gail</td>
<td><a href="mailto:amethyst_04@hotmail.com">amethyst_04@hotmail.com</a></td>
</tr>
<tr>
<td>Bradley, Kelly</td>
<td><a href="mailto:kdbrad2@uky.edu">kdbrad2@uky.edu</a></td>
</tr>
<tr>
<td>Bradley, Will</td>
<td><a href="mailto:jwillsbradley@hotmail.com">jwillsbradley@hotmail.com</a></td>
</tr>
<tr>
<td>Brooks, Gordon</td>
<td><a href="mailto:brookeg@ohiou.edu">brookeg@ohiou.edu</a></td>
</tr>
<tr>
<td>Brown, Kathleen</td>
<td><a href="mailto:kathleen_brown@umsl.edu">kathleen_brown@umsl.edu</a></td>
</tr>
<tr>
<td>Brown, Mark</td>
<td><a href="mailto:mbrownneiu@hotmail.com">mbrownneiu@hotmail.com</a></td>
</tr>
<tr>
<td>Brown, Michael</td>
<td><a href="mailto:mbrown@bsu.edu">mbrown@bsu.edu</a></td>
</tr>
<tr>
<td>Burck, Andrew</td>
<td><a href="mailto:amburck@yahoo.com">amburck@yahoo.com</a></td>
</tr>
<tr>
<td>Burgener, Joyce</td>
<td><a href="mailto:burgene2@msu.edu">burgene2@msu.edu</a></td>
</tr>
<tr>
<td>Buskey, Frederick</td>
<td><a href="mailto:tworainbows63@yahoo.com">tworainbows63@yahoo.com</a></td>
</tr>
<tr>
<td>Butts, Jeffrey</td>
<td><a href="mailto:chuck@purdue.edu">chuck@purdue.edu</a></td>
</tr>
<tr>
<td>Camardese, Amy</td>
<td><a href="mailto:camardah@westminster.edu">camardah@westminster.edu</a></td>
</tr>
<tr>
<td>Campbell, Cynthia</td>
<td><a href="mailto:ccampbell@niu.edu">ccampbell@niu.edu</a></td>
</tr>
<tr>
<td>Chang, Chen-Ling</td>
<td><a href="mailto:cusc180@psu.edu">cusc180@psu.edu</a></td>
</tr>
<tr>
<td>Chang, Ni</td>
<td><a href="mailto:nchang@uioh.edu">nchang@uioh.edu</a></td>
</tr>
<tr>
<td>Charity, Pamela</td>
<td><a href="mailto:p.charity@csuohio.edu">p.charity@csuohio.edu</a></td>
</tr>
<tr>
<td>Chen, Yun-chi</td>
<td><a href="mailto:yxyc213@psu.edu">yxyc213@psu.edu</a></td>
</tr>
<tr>
<td>Christo-Baker, Anneanne</td>
<td><a href="mailto:christo-baker@utoledo.edu">christo-baker@utoledo.edu</a></td>
</tr>
</tbody>
</table>

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Mid-Western Educational Researcher
Clark, Camille  cclark@revere.k12.oh.us  
Revere High School, 6502 Cross Creek Trail, Brecksville, OH 44141

Clark, Mark  MClark@ilstu.edu  
Illinois State University, 4950 N. 450th Rd., Plymouth, IL 62367

Cody, Tom  TJ-Cody@wiu.edu  
Western Illinois University, 80 Horrabin Hall, Macomb, IL 61455-1590

Corfman, Steven  scorfman@antioch-college.edu  
Antioch College, 795 Livemore Street, Yellow Springs, OH 45387

Corley, Ed  ecorley@heidelberg.edu  
Heidelberg College, 310 E. Market Street, Tiffin, OH 44883

Coupland, Daniel  dbcoupla@svsu.edu  
Saginaw Valley State University, EN 235 Regional Education Center, 7400 Bay Road, University Center, MI 48710

Cox, Jane  jane.cox@utoledo.edu  
University of Toledo, MS 119, Toledo, Oh 43650-3390

Crosby, Cathryn  crosby.69@osu.edu  
The Ohio State University, 60 Arps Hall, 1945 N. High Street, Columbus, OH 43210

Cunningham, Jessica  jvirgin@ms.uky.edu  
University of Kentucky, College of Education, Lexington, KY 40506

Cutright, Marc  cutrightm@ohio.edu  
Ohio University, Counseling and Higher Education, 305-D McCracken Hall, Athens, OH 45701

Davis, Matthew  davis@rowan.edu  
Rowan University, School of Education, Millford, NJ 08035

Davis, Sally  sally.a.davis@verizon.net  
Northern Illinois University, P. O. Box 985, DeKalb, IL 60115

Daytner, Gary  GT-Daytner@wiu.edu  
Western Illinois University, Horrabin Hall 80, One University Circle, Macomb, IL 61455

Daytner, Katrina  km-daytner@wiu.edu  
Western Illinois University, Horrabin Hall 80J, One University Circle, Macomb, IL 61455

Daza, Stephanie  daza.1@osu.edu  
Ohio State University, 141 Ramseyer, 29 W. Woodruff Ave, Columbus, OH 43210

D’Costa, Ayres  dcosta.1@osu.edu  
Ohio State University, 315A Ramseyer, 29 W Woodruff Ave, Columbus, OH 43210

Deevers, Matthew  deevers@crestwood.sparcc.org  
Cleveland State University, 2260 Frost Road, Streetsboro, OH 44241

Derby, Dustin  dderby10@niu.edu  
Northern Illinois University, 1802 Kennicott Ct., Sycamore, IL 60178

Derby, LeAnn  leann.derby@usafa.af.mil  
United States Air Force Academy, 2354 Fairchild Dr. Suite 4L8, Colorado Springs, CO 80840

Dimitrov, Dimiter  ddimitrov@gmu.edu  
George Mason University, GMU, 4400 University Drive, MS 4B3, Fairfax, VA 22030

DiSilvestro, Frank  disil@indiana.edu  
Indiana University, Owen Hall, Room 105, Bloomington, IN 47405

Dorsch, Nina  pahlfsf1@wpo.cso.niu.edu  
Northern Illinois University, Chair, Department of Teaching and Learning, DeKalb, IL 60115

Drake, Corey  drakec@umsl.edu  
University of Missouri St. Louis, One University Boulevard, 369 Marillac Hall, St. Louis, MO 63121

Drezkne, Beverly  drezkbj@uwec.edu  
University of Wisconsin - Eau Claire, Department of Psychology, Eau Claire, WI 54702

Driana, Elin  elindr@emaillink.net  
Ohio University, 314D McCracken Hall, Athens, OH 45701

Duru, Sibel  sduru@indiana.edu  
Indiana University, 417 N. Grant Apt. 6, Bloomington, IN 47408

Earley, Mark  earleym@bgnet.bgsu.edu  
Bowling Green State University, 550 Education Building, Bowling Green, OH 43403

Edlefsen, Carla  cedlefs@ashland.edu  
Ashland University, 1900 E. Dublin-Granville Road, Columbus, OH 43229

Eli, Jennifer  jrice@ms.uky.edu  
University of Kentucky, 1101 Beaumont Centre Lane, Apt 18305, Lexington, KY 40513

Englehart, Joshua  pa_englehart@lgca.org  
Cleveland State University, 112 Chestnut Street, Painesville, OH 44077

Ewing, John  Ewing.104@osu.edu  
The Ohio State University, 2120 Yffe Rd., Columbus, OH 43210

Falk-Ross, Francine  ffalkross@niu.edu  
Northern Illinois University, Department of Literacy Education, DeKalb, IL 60115

Fang, Huai  fang@ilgard.ohiou.edu  
Ohio University, 22 First St, Athens, OH 45701

Farrell, Courtney  courtney-farrell@uiowa.edu  
The University of Iowa, 505 E. Burlington Apt. 10B, Iowa City, IA 52240

Faulkner, Jessica  jkfaulkner8@aol.com  
University of Kentucky, 506 Steele Street #3, Frankfort, KY 40601

Feldmann, Doug  feldmand1@nku.edu  
Northern Kentucky University, College of Education, BEP 281, Highland Heights, KY 41099

Fitzpatrick, Clara  cfitzpatrick@colu.edu  
Columbia College, 600 S. Michigan, Chicago, IL 60605

Fowler, Frances  fowlerfc@muohio.edu  
Miami University, EDL 304 McGuflley Hall, Miami University, Oxford, OH 45056

Fraas, John  jfraas@ashland.edu  
Ashland University, 401 College Avenue, Ashland, OH 44805

Franklin, Bernard  bfranklin@ncaa.org  
National Collegiate Athletic Association, P. O. Box 6222, Indianapolis, IN46206-6222

Freeman, III, James  freemanj@columbus.rr.com  
The Ohio State University, 1283 Hunter Avenue, Columbus, OH 43201

Frey, Joan  jfrey@aultman.com  
Aultman College of Nursing and Health Sciences, 2600 Sixth Street SW, Canton, OH 44710

Ghaffari, Masoud  ghaffari@etsu.edu  
East Tennessee State University, 195 Eastern Star Road, Kingsport, TN 37663

Giebelhaus, Carmen  drgieb@aol.com  
ETS Praxis Workshop, 9500 Lehr Court, Manassas, VA 20110

Gilbertson, Stephanie Gilbersa@ucmail.uc.edu  
University of Cincinnati, 511 C Dyer Hall, PO Box 210002, Cincinnati, OH 45221
<table>
<thead>
<tr>
<th>Name</th>
<th>Email</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phillips, Anne</td>
<td><a href="mailto:phillips@rowan.edu">phillips@rowan.edu</a></td>
<td>Rowan University, 935 Manatawna Avenue, Philadelphia, PA 19128</td>
</tr>
<tr>
<td>Pierce, Jean</td>
<td><a href="mailto:jeanpie@auburn.edu">jeanpie@auburn.edu</a></td>
<td>Northern Illinois University, LEPF Department, DeKalb, IL 60115</td>
</tr>
<tr>
<td>Pietrasz, Carol</td>
<td><a href="mailto:cpietras@ashland.edu">cpietras@ashland.edu</a></td>
<td>Ashland University, 401 College Avenue, Ashland, OH 44805</td>
</tr>
<tr>
<td>Pinzone, Sharon</td>
<td><a href="mailto:sharoncom@adelphi.edu">sharoncom@adelphi.edu</a></td>
<td>Cleveland State University, 16401 Claire Avenue, Cleveland, OH 44111</td>
</tr>
<tr>
<td>Pittman, Kim</td>
<td><a href="mailto:KPitt39264@aol.com">KPitt39264@aol.com</a></td>
<td>Aurora University, 980 Raleigh Road, Glenview, IL 60025</td>
</tr>
<tr>
<td>Place, A. William</td>
<td><a href="mailto:will.place@notes.udayton.edu">will.place@notes.udayton.edu</a></td>
<td>University of Dayton, Dept. of Educational Leadership, Dayton, OH 45469</td>
</tr>
<tr>
<td>Poster, John</td>
<td><a href="mailto:jposter@umd.umich.edu">jposter@umd.umich.edu</a></td>
<td>University of Michigan-Dearborn, School of Education, 19000Hubbard Dr., Dearborn, MI 48126</td>
</tr>
<tr>
<td>Powell, Barbara</td>
<td><a href="mailto:cfhmp@eiu.edu">cfhmp@eiu.edu</a></td>
<td>Eastern Illinois University, Department of Counseling and Student Development, 600 Lincoln, Charleston, IL 61920</td>
</tr>
<tr>
<td>Pugh, Cathy</td>
<td><a href="mailto:pugh@ohio.edu">pugh@ohio.edu</a></td>
<td>Ohio University, College of Education, Athens, OH 45701</td>
</tr>
<tr>
<td>Qin, Xiao</td>
<td><a href="mailto:qinx@muohio.edu">qinx@muohio.edu</a></td>
<td>Miami University, Education Psychology Department, Dayton, OH 45469</td>
</tr>
<tr>
<td>Quad, Scott</td>
<td><a href="mailto:quades@mail.mcsoh.org">quades@mail.mcsoh.org</a></td>
<td>Medina High School, 777 East Union Street, Medina, OH44256-1992</td>
</tr>
<tr>
<td>Ramanathan, Hema</td>
<td><a href="mailto:hramanat@butler.edu">hramanat@butler.edu</a></td>
<td>Butler University, 4600 Sunset Avenue, Indianapolis, IN 46208</td>
</tr>
<tr>
<td>Ramlo, Susan</td>
<td><a href="mailto:sramlo@uakron.edu">sramlo@uakron.edu</a></td>
<td>The University of Akron, Department of Engineering &amp; Science Technology, Schrank Hall South 123, +6104, Akron, OH 44325</td>
</tr>
<tr>
<td>Randolph, Adah</td>
<td><a href="mailto:wardrand@ohio.edu">wardrand@ohio.edu</a></td>
<td>Ohio University, 248 McCracken Hall, Athens, OH 45701</td>
</tr>
<tr>
<td>Rausch, John</td>
<td><a href="mailto:jrausch@jcu.edu">jrausch@jcu.edu</a></td>
<td>John Carroll University, Dept. of Education, 20700 North Park Blvd., University Heights, OH 44118</td>
</tr>
<tr>
<td>Reams, Paula</td>
<td><a href="mailto:PaulaR128@earthlink.net">PaulaR128@earthlink.net</a></td>
<td>University of Dayton, 128 Deer Trail Drive, Springboro, OH 45066</td>
</tr>
<tr>
<td>Richardson, Theresia</td>
<td><a href="mailto:carolyn.ridenour@notes.udayton.edu">carolyn.ridenour@notes.udayton.edu</a></td>
<td>University of Dayton, Chaminade Hall 310, Dayton, OH 45469</td>
</tr>
<tr>
<td>Ritchey, Jeffrey</td>
<td><a href="mailto:jritchey@psu.edu">jritchey@psu.edu</a></td>
<td>Pennsylvania State University, 302 Beaver St., Hollidaysburg, PA 16648</td>
</tr>
<tr>
<td>Roberts, Jean</td>
<td><a href="mailto:jeana_roberts@yahoo.com">jeana_roberts@yahoo.com</a></td>
<td>University of Toledo, MS 119, 2801 West Bancroft, Toledo, OH 4306-4208</td>
</tr>
<tr>
<td>Rogers, Bruce</td>
<td><a href="mailto:bruce.rogers@uni.edu">bruce.rogers@uni.edu</a></td>
<td>University of Northern Iowa, Dept. of Educational Psychology, Cedar Falls, IA 50614</td>
</tr>
<tr>
<td>Roland, Elizabeth</td>
<td><a href="mailto:elizabeth.edwards@uky.edu">elizabeth.edwards@uky.edu</a></td>
<td>University of Kentucky, 335 Dickey Hall, Lexington, KY 40324</td>
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<tr>
<th>Name</th>
<th>Email</th>
<th>Affiliation</th>
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<tr>
<td>Rose, Amy</td>
<td><a href="mailto:arose@niu.edu">arose@niu.edu</a></td>
<td>Northern Illinois University, Dept. of Counseling, Adult, and Higher Education, DeKalb, IL 60115</td>
</tr>
<tr>
<td>Roseman, Chris</td>
<td><a href="mailto:christopher.roseman@verizon.net">christopher.roseman@verizon.net</a></td>
<td>University of Toledo, MS 119, Toledo, OH 43606-3390</td>
</tr>
<tr>
<td>Roseman, Chris</td>
<td><a href="mailto:christopher.roseman@verizon.net">christopher.roseman@verizon.net</a></td>
<td>University of Toledo, MS 119, Toledo, OH 43606-3390</td>
</tr>
<tr>
<td>Roulette-McIntyre, Ovela</td>
<td><a href="mailto:ovrm@earthlink.net">ovrm@earthlink.net</a></td>
<td>Cleveland State University, 2996 Warrensville Center Road, Shaker Heights, OH 44122</td>
</tr>
<tr>
<td>Rovnak, Amanda</td>
<td><a href="mailto:taylor3@ukron.edu">taylor3@ukron.edu</a></td>
<td>University of Akron, 426 Marvuel Drive, Fairlawn, OH 44333</td>
</tr>
<tr>
<td>Royal, Kenneth</td>
<td><a href="mailto:kdroya2@uky.edu">kdroya2@uky.edu</a></td>
<td>University of Kentucky, 131 Taylor Education Building, Lexington, KY 40515</td>
</tr>
<tr>
<td>Rugutt, John</td>
<td><a href="mailto:jkrugut@ilstu.edu">jkrugut@ilstu.edu</a></td>
<td>Illinois State University, Campus Box 5900, 331 DeGarmo Hall, Normal, IL 61790</td>
</tr>
<tr>
<td>Russell, Joy</td>
<td><a href="mailto:cfjr@cfn.edu">cfjr@cfn.edu</a></td>
<td>Eastern Illinois University, Dept of Special Education, 1212 Buzzard Hall-600 Lincoln Avenue, Charleston, IL 61820</td>
</tr>
<tr>
<td>Sampson, Shannon</td>
<td><a href="mailto:shannon.sampson@uky.edu">shannon.sampson@uky.edu</a></td>
<td>University of Kentucky, 131 Taylor Education Building, Lexington, KY 40506</td>
</tr>
<tr>
<td>Sarther, Diane</td>
<td><a href="mailto:sarther@outlook.com">sarther@outlook.com</a></td>
<td>Northern Illinois University, 818 S. Vine St., Hinsdale, IL 60521</td>
</tr>
<tr>
<td>Schilling, Alvin</td>
<td><a href="mailto:al@alschilling.com">al@alschilling.com</a></td>
<td>University of Florida, 641 NW 36th Drive, Gainesville, FL 32607</td>
</tr>
<tr>
<td>Schommer-Aikins, Marlene</td>
<td><a href="mailto:marlene.schommer-aikins@wichita.edu">marlene.schommer-aikins@wichita.edu</a></td>
<td>Wichita State University, College of Education #123, Wichita, KS 67260</td>
</tr>
<tr>
<td>Schopieray, Scott</td>
<td><a href="mailto:schopieray@msu.edu">schopieray@msu.edu</a></td>
<td>Michigan State University, 4103 Kirkway Ct., Howell, MI48843</td>
</tr>
<tr>
<td>Schroeder, Lucia</td>
<td><a href="mailto:cfias@axl.eiu.edu">cfias@axl.eiu.edu</a></td>
<td>Eastern Illinois University, Early Childhood/Elementary Education/ Middle Level, 2200 Buzzard Hall, 600 Lincoln, Charleston, IL 61920</td>
</tr>
<tr>
<td>Schwartz, Michael</td>
<td><a href="mailto:michael.schwartz@csuohio.edu">michael.schwartz@csuohio.edu</a></td>
<td>Cleveland State University, 2121 Euclid Avenue, RT 1201, Cleveland, OH44115</td>
</tr>
<tr>
<td>Seals, Greg</td>
<td><a href="mailto:seals@mail.csi.cuny.edu">seals@mail.csi.cuny.edu</a></td>
<td>College of Staten Island/CUNY, Education Dept 3S-208, 2800 Victory Blvd., Staten Island, NY 10314</td>
</tr>
<tr>
<td>Senteney, Hua</td>
<td><a href="mailto:senteneh@ohio.edu">senteneh@ohio.edu</a></td>
<td>Ohio University, 54 Nurad Rd., Athens, OH 45501</td>
</tr>
<tr>
<td>Shah, Hiral</td>
<td><a href="mailto:hiral.shah@emich.edu">hiral.shah@emich.edu</a></td>
<td>Eastern Michigan University, 118 Sill Hall, Ypsilanti, MI 48197</td>
</tr>
<tr>
<td>Shaw, Carla</td>
<td><a href="mailto:cshaw@niu.edu">cshaw@niu.edu</a></td>
<td>Northern Illinois University, Dept. of Teaching and Learning, Gabel Hall 156, DeKalb, IL 60115</td>
</tr>
</tbody>
</table>

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The Board of Directors of MWERA would like to extend special thanks to the Ashland University Chapter of Students in Free Enterprise for their assistance during our 2005 conference.

SIFE is a global, non-profit organization that is literally changing the world through highly dedicated student teams on more than 1600 university campuses in 40 countries. SIFE offers these students the opportunity to develop leadership, teamwork and communication skills through learning, practicing and teaching the principles of free enterprise, thereby improving the standard of living for millions in the process. Guided by distinguished faculty advisors and supported by businesses around the globe, SIFE Teams teach important concepts through educational outreach projects, including market economics, entrepreneurship, personal and financial success, and business ethics to better themselves, their communities and their countries.
Meeting space at-a-glance
12004 square feet

Lobby Level

Second Floor

GRAND BALLROOM

THURSTON'S CONFERENCE SUITE

VENDOME BOARD ROOM

DESHLER PARLOR

CHITTENDEN PARLOR

HARTMAN PARLOR

THE THEATRE CAFE

GREAT SOUTHERN GALLERY

NEIL HOUSE PARLOR

PARK PARLOR

SENIOR SYMPOSIUM PUB

SENIOR SYMPOSIUM PUB
# Conference At-A-Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Wednesday, October 12, 2005</th>
<th>Thursday, October 13, 2005</th>
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</thead>
<tbody>
<tr>
<td>1:00 p.m.</td>
<td>HLM Workshop (MWERA Registration Desk)</td>
<td>Division C Division L</td>
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<tr>
<td>4:00 p.m.</td>
<td>Fireside Chat Dr. Schwartz</td>
<td>Division C Division L</td>
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<tr>
<td>8:00 p.m.</td>
<td>HLM Workshop (MWERA Registration Desk)</td>
<td>Division C Division L</td>
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<tr>
<td>8:00 a.m. - 5:00 p.m.</td>
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<td>8:00 a.m. - 5:00 p.m.</td>
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<tr>
<td>9:30 a.m.</td>
<td>Keynote Address Dr. Schwartz</td>
<td>Keynote Address Dr. Schwartz</td>
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<tr>
<td>10:30 a.m.</td>
<td>Association Council</td>
<td>Association Council</td>
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<tr>
<td>12:00 p.m.</td>
<td>New Member Welcome</td>
<td>New Member Welcome</td>
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<tr>
<td>1:40 p.m.</td>
<td>Division D Invited Panel</td>
<td>Division D Invited Panel</td>
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<tr>
<td>3:10 p.m.</td>
<td>Metacognitive Knowledge Monitoring Workshop</td>
<td>Metacognitive Knowledge Monitoring Workshop</td>
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<tr>
<td>4:40 p.m.</td>
<td>Cracker Barrel Social</td>
<td>Cracker Barrel Social</td>
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<tr>
<td>6:00 p.m.</td>
<td>Cracker Barrel Social</td>
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<tr>
<th>Time</th>
<th>Friday, October 14, 2005</th>
<th>Saturday, October 15, 2005</th>
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<tbody>
<tr>
<td>7:00 a.m.</td>
<td>MWERA Registration Desk</td>
<td>President's Reception</td>
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<tr>
<td>8:00 a.m.</td>
<td>Thurber's Conference Suite (TC)</td>
<td>Division C</td>
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<tr>
<td>8:00 a.m.</td>
<td>Deschler Parlor (DP)</td>
<td>Division C</td>
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<td></td>
<td>Chittenden Parlor (CP)</td>
<td>Division C</td>
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<td>Great Southern Gallery (GSG)</td>
<td>Division C</td>
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<td>Neil House Parlor (NH)</td>
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<td></td>
<td>Park Parlor (PP)</td>
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<td></td>
<td>Seneca Parlor (S)</td>
<td>Division C</td>
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<tr>
<td>9:30 a.m.</td>
<td>Hartman Parlor (HP)</td>
<td>Division C</td>
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<tr>
<td>10:30 a.m.</td>
<td>Grand Ballroom (GB)</td>
<td>Division C</td>
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<tr>
<td>12:00 p.m.</td>
<td>Whitcomb Conference Suite (WC)</td>
<td>Division C</td>
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<tr>
<td>1:40 p.m.</td>
<td>Time MWERA Meeting</td>
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