Special Program Issue

October 15–18, 2003
The Westin Great Southern Hotel, Columbus, OH
Information for Contributors to the Mid-Western Educational Researcher

The Mid-Western Educational Researcher accepts research-based manuscripts that would appeal to a wide range of readers. All materials submitted for publication must conform to the language, style, and format of the Publication Manual of the American Psychological Association, 5th ed., 2001 (available from Order Department, American Psychological Association, P.O. Box 2710, Hyattsville, MD 20784).

Four copies of the manuscript should be submitted typed double-spaced (including quotations and references) on 8 1/2 x 11 paper. Only words to be italicized should be underlined. Abbreviations and acronyms should be spelled out when first mentioned. Pages should be numbered consecutively, beginning with the page after the title page. Manuscripts should be less than 20 pages long. An abstract of less than 100 words should accompany the manuscript.

The manuscript will receive blind review from at least two professionals with expertise in the area of the manuscript. The author's name, affiliation, mailing address, telephone number, e-mail address (if available), should appear on the title page only. Efforts will be made to keep the review process to less than four months.

The editors reserve the right to make minor changes in order to produce a concise and clear article. The authors will be consulted if any major changes are necessary.

Manuscripts should be sent with a cover letter to:

James A. Salzman, MWER Co-Editor
Cleveland State University, Rhodes Tower Rm. 1343, 2121 Euclid Avenue, Cleveland, OH 44114

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POSTMASTER: Send address change to Jean W. Pierce, Dept. EPCSE, Northern Illinois University, DeKalb, IL 60115.
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Welcome to MWERA 2003!

On behalf of the Board of Directors, Officers, and the 2003 Program Committee I would like to welcome you to the 2003 Annual Meeting of the Mid-Western Educational Research Association. The program for this year, as in the past, is made up of papers, which have undergone a rigorous peer-review process. Many volunteers have devoted countless hours in reading, evaluating, and commenting on this year’s submissions. It is the dedication of our membership that allows MWERA to have a meeting with only the highest quality presentations!

This year I am pleased to welcome two nationally recognized scholars who will share their critical insights in each day’s invited addresses. Our meeting opens on October 15th, Wednesday evening, with an informal conversation and social with Patricia Alexander, Distinguished Scholar–Teacher in Human Development from University of Maryland. Professor Alexander’s Keynote Address on October 16th, Thursday morning at 9:30 am in the Grand Ballroom, titled “Rethinking Schooling as Academic Development” will examine the nature of academic development—the systematic changes that occur in learners as a result of positive educational experiences.

The Friday, October 17th Luncheon Address will feature Chancellor Professor of Anthroplogy, John U. Ogbu, from the University of California at Berkeley. Professor Ogbu’s research on minority and urban education and cultures and collective identity has been a dominant influence in shaping educational thought, both in the U.S. and abroad. His recent book, Black Students in an Affluent Suburb: A Study of Academic Disengagement (2003), examines school and community factors contributing to the low academic performance of middle- and working-class Blacks. He has recently been featured in Eminent Educators: Studies in Intellectual Influence by Maurice Berube, along with John Dewey, Howard Gardner, and Carole Gilligan, as four of the most influential figures in American education in the 20th century. Professor Ogbu’s Luncheon Address is titled: “The Significance of Minority Status”.

On Saturday October 18th we will welcome the current President of MWERA, Robert Barcikowski, Professor in the Department of Educational Studies at Ohio University. President Barcikowski’s talk titled “Undergraduate and Graduate Preparation in Educational Research Methods” will report on how we are currently preparing our undergraduate and graduate students in educational research methods and relate this to the current NCLB legislation and the emphasis on scientifically-based research.

In addition to the traditional paper presentations, this year’s meeting will feature an array of session types, including symposia, workshops, best practice sessions, alternative session formats, roundtables, and tabletop poster sessions. Sessions that follow the theme of the conference, “Research and Practice: Building Bridges” are identified in the program by a small bridge icon and are scheduled throughout the conference. Roundtable and tabletop poster sessions have been scheduled for Thursday and Friday afternoons. Also, Division meetings have been scheduled for both Thursday and Friday—feel free to participate in the divisions that interest you. Your participation keeps the organization strong and vital!

We have a wonderful slate of sessions this year that should be of interest to both the academician and the P-12 practitioner. I would like to thank those that worked hard to bring this program together including the presenters, reviewers, discussants, chairs, Division Chairs and Co-Chairs, the Association Council and the Board of Directors. I appreciate your dedication to the organization.

I’m looking forward to seeing each of you in October!
General Information

The 2003 Annual Meeting of the Mid-Western Educational Research Association will be held from Wednesday, October 15th through Saturday, October 18th, at the Westin Great Southern in Columbus, Ohio. Registration and a pre-conference workshop will begin Wednesday afternoon, with the Kick-Off speaker starting the formal program at 8:00 pm that evening. Thursday, Friday, and Saturday morning will consist of research papers presented in a variety of different formats, workshops, invited speakers, meetings, and social events. The conference will conclude following the final sessions at Noon on Saturday.

Meeting Registration is expected of everyone participating in or attending the 2003 annual meeting of the Mid-Western Educational Research Association. Registrants are provided a MWERA-03 Name Tag, which must be worn at all times while at the conference. Those planning to attend MWERA-03 are strongly encouraged to pre-register for the conference and workshops, and to make hotel reservations as soon as possible. Pre-registration and hotel reservations must be received by September 24, 2003. Registrations mailed after September 24th may not be received in time for processing, and on-site payment in the form of cash or personal checks will be expected. If double-payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available at the registration desk on the Lobby of the Westin Great Southern at the following times:

- Wednesday, October 15, 3:00 pm–8:00 pm
- Thursday, October 16, 8:00 am–5:00 pm
- Friday, October 17, 8:00 am–5:00 pm

Membership in the Mid-Western Educational Research Association provides reduced conference registration fees and a subscription to the Mid-Western Educational Researcher, the official MWERA publication. Attendees are encouraged to join. Conference presenters must be paid members for 2003.

MWERA Publications are available through pre-registration. These include the Directory of MWERA Members for $8 and the MWERA 2003 Program Abstracts for $8. These items may not be available at the conference unless ordered through pre-registration. If additional items are available they will be offered for sale at the registration table by cash or checks only.

This year’s Exhibit Hall will feature publishers and others providing materials and services to educators on Friday from 9:00 am to 4:40 pm. The Exhibit Hall will be located in the Mezzanine. Help evaluate the sessions and the annual meeting! We are requesting that all Session Chairs distribute evaluation forms to attendees at each session. In your registration packet you will also receive a form to evaluate the meeting as a whole. Please complete these forms and return them either directly to each Session Chair, or to the Registration Table in the lobby. Your comments are critical for improving our meetings.

Session Formats

Paper Presentation

Paper sessions allow presenters the opportunity to make short, relatively formal presentations in which they overview their papers to an audience. Three to four individual papers dealing with related topics are grouped into a single session lasting no longer than one hour and twenty minutes. The presenter(s) of each paper is (are) allowed 10 to 15 minutes to present the highlights of the paper. Sessions will have a Session Discussant who will, following all papers, provide comments and a critical review. A Session Chair moderates the entire session. Presenters are expected to provide complete copies of their papers to all interested audience members.

Roundtable Discussion/Poster

Roundtable Discussion/Poster sessions provide opportunities for interested individuals to participate in a dialogue with other interested individuals and the presenter(s) of the paper. Presenters are provided a small table around which interested individuals can meet to discuss the paper. Presenters may elect to provide small, tabletop poster-type displays, ancillary handouts, or other tabletop A/V materials to augment their discussions. Interested individuals are free to move into and out of these discussions/posters as they wish. Presenters are expected to make available complete copies of the paper to all attendees. Multiple roundtable discussion/poster sessions are simultaneously scheduled in a common session slot lasting fifty minutes.

Symposium

A symposium provides an opportunity for examination of specific problems or topics from a variety of perspectives. Symposium organizers have identified the topic or issue along with individual speakers who will participate in the session. Participants may be provided with papers or other handouts relevant to, reflective of, or drawn from the symposium, and may be encouraged to participate in discussions and/or focused exercises as a part of the symposium’s activities. Symposia are typically scheduled for one hour and twenty minutes.

Workshop

Workshops provide an extended period of time during which the workshop leader(s) help participants develop or improve their ability to perform some process (e.g., writing grant proposals, using the latest features of the Internet, or conducting an advanced statistical analysis). Workshops have been scheduled throughout the conference, allowing attendees the opportunity to attend several workshops of their choosing. Most workshops involve pre-registration.

Alternative Session

Only the imagination and creativity of the session organizer limit the form, topics, format and length of time of alternative format sessions. The presenter(s) of alternative sessions have recruited the major participants or speakers, developed and provided necessary materials. They will conduct or mediate the session as detailed in the program description.
Patricia Alexander will open MWERA-03 at the Kick-Off Session with an informal Fireside Chat Wednesday evening at 8:00 pm in the Mezzanine. Refreshments will be provided. On Thursday at 9:30 am Dr. Alexander will present the Keynote Address, “Rethinking Schooling as Academic Development” in the Grand Ballroom. Dr. Alexander will examine the nature of academic development—as it relates to a research-based stage model, the Model of Domain Learning. Dr. Alexander will be available for further discussion and questions following the Keynote in the Chittenden Parlor.

Dr. Alexander was recently named one of the 10 most productive scholars in Educational Psychology, and was the 2001 recipient of the Oscar S. Causey Award for outstanding contributions to literacy research from the National Reading Conference.

Division Meetings have been scheduled throughout the day on Thursday and Friday. Divisions A, B, C, D, H and K have invited speakers at their meetings and Divisions F, G, and I have run a session in tandem with their meetings Participation in a division is an important part of MWERA membership. Get to know the other folks in the division of your choice and become active in the happenings of that division, including helping to recruit new members and plan next year’s conference.

New Members are encouraged to attend a new member welcome session Thursday morning at 10:30 am in the Mezzanine. Come meet other MWERA members both new and old, and find out what this wonderful organization is all about.

The MWERA Association Council will hold its annual meeting over lunch on Thursday, beginning at Noon in the Grand Ballroom. All Association Council members are expected to attend.

Two Roundtable Discussion sessions have been scheduled for MWERA-03, both running from 4:40 pm to 5:40 pm on Thursday and Friday in the Grand Ballroom. Numerous interesting presentations on a variety of topics will take place during these times. In addition one Tabletop Poster session has been scheduled Thursday at 3:10 pm in the Grand Ballroom.

The Cracker Barrel Social will be held from 6:00 pm to 8:00 pm in the Mezzanine on Thursday. This informal event offers a chance to relax and enjoy the company of your MWERA colleagues and friends. A cash bar and snacks will be provided.

Division Chairs and Co-Chairs are invited to the Continental Breakfast on Friday at 7:00 am and the Division Chair Co-Chair meeting on Friday at 8:00 am in the Hartman Parlor.

Everyone is encouraged to attend the annual Business Meeting, scheduled on Friday from 9:30 am through 10:20 am in the Grand Ballroom. President Robert Barcikowski will preside over an agenda of issues critically important to the association. Your input is both needed and welcome!

A special invited MWERA session on What matters most in Research in the Schools will be hosted by Laurie Elish-Piper, Northern Illinois University, on Friday at 10:30 am in the Chittenden Parlor.

At the Friday Luncheon Address, we are honored to have the eminent, John U. Ogbu, Chancellor Professor of Anthropology at the University of California, Berkeley, speak on The Significance of Minority Status in the Grand Ballroom. Remember, you must pre-register for the conference in order to be guaranteed a seat at the Luncheon! Immediately following the Luncheon, Professor Ogbu will be available for questions, in the Chittenden Parlor beginning at 1:50 pm.

Professor Ogbu’s research on minority and urban education and cultures and collective identity has been a dominant influence in shaping educational thought, both in the U.S. and abroad. He has recently been featured in Eminent Educators: Studies in Intellectual Influence by Maurice Berube, along with John Dewey, Howard Gardner, and Carole Gilligan, as four of the most influential figures in American education in the 20th century.

All newly elected Association Council Members and Officers should attend the MWERA Association Council and Officers’ Orientation Friday at 3:20 pm in the Grand Ballroom. All members holding elected positions within the Association are requested to attend this session.

The highlight of Friday evening will be the President’s Reception, scheduled from 6:00 pm until 8:00 pm in the Mezzanine. Your host for the evening will be Robert Barcikowski, the current President of MWERA. This reception promises to be a great time with fine food, drink and company for all!

The Editorial Board of the Mid-Western Educational Researcher will meet on Saturday morning at 8:00 am in the Vendome Board Room. All members of the Editorial Board should attend.

Robert Barcikowski, Professor in the Department of Educational Studies at Ohio University and President of MWERA, will deliver the Presidential Address on Saturday at 9:30 am in the Grand Ballroom. President Barcikowski’s talk titled Undergraduate and Graduate Preparation in Educational Research Methods will address how we are currently preparing our undergraduate and graduate students in educational research methods and relate this to the current NCLB legislation and the emphasis on scientifically-based research.

The current Program Chair, Janet Holt, and the 2004 Program Chair, Rodney Greer, will be available to listen to your comments about the 2003 Annual Meeting at the Conference Feedback session Saturday morning starting at 10:30 am in the Mezzanine. Your feedback will be helpful as the conference planning for 2004 will begin on Saturday after the 2003 meeting. All Division Chairs and Co-Chairs for the 2003 and 2004 conferences should attend this 10:30 am Conference Feedback session to get a jump-start on next year!
Professional Development: Workshops

MWERA will sponsor a series of Professional Development Workshops held in conjunction with the Annual Meeting. These workshops are organized to meet specific training needs and to transmit specific research, development, and evaluation skills.

NOTE: No fee is charged for the workshops; however, advance registration is strongly encouraged. All workshops are subject to cancellation for insufficient registration. Workshops may be open to on-site and same-day registration, space permitting.

Tips for Students and Professors Regarding Ways to Advance Professionally

Wednesday, 3:30 pm to 5:00 pm—Chittenden Parlor. Presenters: Kris T. Bolhuis, Scott Michels, and Thomas S. Parish, Upper Iowa University. This workshop will seek to provide insight for students and professors alike in order to aid them in their professional endeavors to present at professional meetings and/or publish in refereed journals. Those in attendance will learn some key strategies that should help them to advance professionally, and more likely enjoy the experience while they do so.

Preparing White Teachers to Teach Black Children

Saturday, 8:00 am to 9:20 am—Mezzanine. Presenters: Rose M. Moore and Janet Floyd, University of Wisconsin–Parkside. Teacher education students are mostly white females in colleges and universities throughout the nation. To help them to become successful teachers, several topics are addressed: a) acceptance and valuing, b) Ebonics and c) multicultural literacy.

Whom can we Motivate and How can we Motivate Them?

Saturday, 9:30 am to 10:20 am—Chittenden Parlor. Presenters: Scott A. Michels and Thomas S. Parish, Upper Iowa University. The proposed presentation will seek to explain how different motivational approaches may work under certain circumstances in the classroom and elsewhere, but not under other circumstances. Educators (e.g., teachers, administrators, counselors, or other ancillary personnel), and others (parents, friends, employers) all should greatly benefit from the insights they will gain from attending this workshop since few truly understand the reasons that motivate others, which will be the actual focus of this particular presentation.

Receptions and Socials

Kick-Off Fireside Chat and Social with Patricia Alexander

Wednesday, 8:00 pm–9:30 pm, Mezzanine

Cracker Barrel Social

Thursday, 6:00 pm–8:00 pm, Mezzanine

A MWERA Tradition!

President’s Reception

Friday, 6:00 pm–8:00 pm, Mezzanine

Hosted by President Robert Barcikowski, Ohio University.
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Aimin Wang, Miami University
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Division H: School Evaluation and Program Development
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John Fraas, Ashland University

Division I: Education in the Professions
Francine Michel, Reassure America

Division J: Postsecondary Education
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Carol Newman, The University of Akron
Thomas Smith, Northern Illinois University
E. Jane Williams, The Ohio State University
Proposal Reviewers

The 2003 Program Committee wishes to express our appreciation to the following individuals who donated their time to assist in the process of reviewing proposals:

Jennifer Aldrich, CMSU
Nicole Allgood, Northern Illinois University
Thomas Andre, Iowa State
Sheila A. Arens, McREL/Indiana University
Linda Bakken, Wichita State University
Mary Bendixen-Noe, The Ohio State University
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Michael Meagher, The Ohio State University
Sean Meegan, Western Illinois University
Program on the Internet

This year’s Annual Program is available on the internet at:

http://etra.cedu.niu.edu/MWERA/

The online program contains all of the information in the printed program. In addition, users may search the program for presentations matching specific descriptors, key words in the title or abstract of the paper, or specific presenters. In addition, full text of each presentation’s abstract is available online. This site is courtesy of the Department of Educational Technology, Research and Assessment at Northern Illinois University, Jeffrey B. Hecht, Department Chair.
Conference Registration and Hotel Reservations

Attending MWERA-2003 begins with a two-step process: registering for the conference and reserving a room at the hotel. These two steps require the completion of two different forms, mailed to two different locations, with different information needed and deposits. **DO NOT SEND YOUR CONFERENCE REGISTRATION TO THE HOTEL, OR SEND YOUR HOTEL RESERVATION IN WITH YOUR CONFERENCE REGISTRATION!** This can delay your registration/reservation, or result in your not being registered for the conference and/or not having a place to stay in Columbus.

Pre-Registration vs. On-Site Registration

MWERA allows both pre-registration and on-site registration; however, for the following reasons, pre-registration is strongly encouraged. Pre-registrants have first opportunity to enroll in Workshops, to purchase Materials, and to attend the catered Luncheon on Friday. Pre-registration is also less expensive! To pre-register for the 2003 Annual Meeting you must complete the form on the following page and return it, with your check or money order for payment in full, to Jean W. Pierce, MWERA's Executive Officer.

Pre-registrations must be postmarked by September 24th 2003 to qualify for the reduced rates!

On-site registration will be available at the registration desk in the lobby of Westin Great Southern Hotel beginning at 3:00 pm on Wednesday, October 15th and continuing through 5:00 pm on Friday, October 17th.

The dates of our conference (October 15–18, 2003) are very busy ones in the city of Columbus, with several other activities going on at the same time. Hotel space could be tight, if not completely unavailable, to those who do not have confirmed reservations. Our convention hotel, the Westin Great Southern, is holding a block of rooms for MWERA-2003 attendees; however, they will only hold these rooms until September 24th! To ensure that you have a place to stay please make your reservations with the hotel early; the hotel must receive your reservations by September 24th. Participants in the conference are strongly urged to register at the Westin Great Southern, since that directly affects the amount which MWERA will owe the hotel. Please help us keep our costs low so that we can continue to provide a high quality conference.

Hotel Facilities and Services

The Westin Great Southern opened its doors as The Great Southern Fireproof Hotel and Opera House in 1897. The hotel is the most historic of all Westin properties worldwide and has consistently won the coveted AAA Four-Diamond rating for the past 5 years. The hotel is also listed on the National Register of Historic Places, and is the only 19th century hotel building in Columbus today. The Westin Columbus recaptures the original grandeur along with providing every modern convenience.

Located in the heart of Downtown Columbus, on the corner of Main and High streets, the Westin Great Southern offers easy access to the City Center Mall, German Village, the Short North and Arena Districts, State House, Convention Center and many restaurant, entertainment and nightlife diversions the city has to offer.

The 196 luxurious guestrooms boast the Westin Hotels’ infamous Heavenly Bed™ and the Heavenly Bath™, coffee makers, irons and ironing boards, hair dryers, refreshment centers and 27” televisions that are equipped with Nintendo®, pay-per-view movies and web access. Each phone includes data ports and personalized voice-mail, and for extra security, an in-room safe is offered. A fitness room is conveniently located on the 3rd floor and the city has many walking/jogging paths close to the hotel.

Sebastian’s Pub is a favorite gathering place for many groups with drink specials and a menu of snacks, salads, and lighter fare. Theatre Café is a wonderful bistro offering breakfast, lunch and dinner for the most discernable of tastes, or you may take advantage of the 24-hour room service to satisfy any craving.

MWERA will provide a standard overhead projector in each presentation room throughout the conference. Presenters may use this projector with overhead transparencies, however, it is up to each presenter to either provide their own laptop and projection unit or to rent one from the hotel for computer presentations. The hotel has a wide variety of audio-visual equipment for rent. Contact the hotel directly well before the meeting for your needs, hotel pricing and availability, and payment, (614) 228-3800.
MWERA-2003 Conference Registration Form
Great Southern Hotel, Columbus, OH
October 15–18, 2003

Your Name: ___________________________________________________________
(First Name)                                  (Middle Initial)                                    (Last Name)

Affiliation: __________________________________________________________________________________________________

Mailing Address: __________________________________________________________________________________________________

Home Phone: (_______)__________________         Office Phone: (_____ )__________________

FAX: (_______)__________________         E-mail: _______________________________________

Highest Degree: ___________________________         Institution Awarding Degree: ___________________________

MWERA Division Preference: ___________________________         Area of Specialization: ___________________________

Is this your first MWERA conference? □ Yes □ No     If YES, who told you about MWERA? ___________________________

Meeting Registration

By After
9/24/03 9/24/03

MWERA Member $65.00 $75.00
Non-Member $70.00 $80.00
Student Member (see note below) $30.00 $35.00
One day registration $40.00 $50.00
(Includes Friday Luncheon)

TOTAL Registration Fee Enclosed: $ ______________________

Membership Dues

Regular Student
2003 Membership $25.00 $15.00
2004 Membership $25.00 $15.00
Lifetime $250.00 $250.00

Consult your mailing label to determine your current membership year.

TOTAL Membership Dues Enclosed: $ ______________________

MWERA-2003 Materials

MWERA Membership Directory $8.00
MWERA-03 Program Abstracts $8.00
MWERA Lapel Pin $3.00

TOTAL Materials Costs Enclosed: $ ______________________

TOTAL AMOUNT ENCLOSED: $ ______________________

The Friday Luncheon is included in the Registration Fee. Please help us plan for the correct number of attendees!

Will you be attending the Friday Luncheon?     Yes        No

Will you require a special menu?     Yes        No    If YES, please describe: __________________________________________________________________________________

Will you be staying at the Great Southern Hotel? □ Yes □ No     If YES, circle all that apply:     Tue  Wed  Thu  Fri  Sat

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Dr. Jean Pierce
Northern Illinois University
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DeKalb, Illinois 60115
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Mid-Western Educational Research Association Meeting  
October 15–18, 2003

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Accommodations Requested

Arrival Date: _____/_____/_______ Departure Date: _____ / _____ / ______

Bed Type: ____Single (1 King) ____Double (2 Doubles)

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Number of People: rooms based upon availability

❑ Single   ($112.00 / night)  ❑ Single or double ($89.00/night)
❑ Double   ($112.00 / night)  ❑ Triple ($99.00/night)
❑ Suite    ($132.00 / night)  ❑ Quad ($109.00/night)
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❑ Quad     ($132.00 / night)  ❑ Quad ($109.00/night)

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The Westin Great Southern Hotel
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Reservations only: (800) 228-3000
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Getting to the Conference

Directions to the Westin Great Southern
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(614) 228-3800
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Take I-71 South to I-670 West. Take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of the Hotel on High Street.

Traveling North on I-71 (from Cincinnati Area)
Take I-71 North. Just before reaching the downtown area, exit onto I-70 East. Take the first exit, which is Front/High Street exit. Go straight to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

Traveling East on I-70 (from Dayton/Indianapolis Areas)
Take I-70 east to the Front/High Street exit. Go straight off the exit to High Street and turn left. Approximately 3 blocks you will see the Hotel on your right. Valet parking is available in front of Hotel on High Street.

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By car: Take the International Gateway (the main airport road) and follow it to I-670 west. This will take you to downtown. Once you are downtown, take the Third Street exit and go approximately 11 blocks to Mound Street and turn right. Go one block to High Street and turn right. We are on the corner of High and Main Streets. Valet parking is available in front of Hotel on High Street.

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**Chronological Listing of Sessions**

**WEDNESDAY, October 15, 2003**

**W.0330.CP**  
**Tips for Students and Professors Regarding Ways to Advance Professionally**  
Division K: Teaching and Teacher Education—Workshop  
Wednesday, 3:30 pm to 5:00 pm—Chittenden Parlor

**ABSTRACT**  
This proposed workshop will seek to provide insight for students and professors alike in order to aid them in their professional endeavors to present at professional meetings and/or publish in refereed journals. Valuable checklists and helpful hints will be shared that should facilitate students in their efforts to gain entry into the graduate program of their choosing, and/or help junior professors in obtaining favorable tenure decisions or promotions to higher ranks. Either way, those in attendance will learn some key strategies that should help them to advance professionally, and more likely enjoy the experience while they do so.

**PRESENTATIONS**  
Tips for Students and Professors Regarding Ways to Advance Professionally. *Kris T. Bolhuis, Upper Iowa University; Scott Michels, Upper Iowa University; Thomas S. Parish, Upper Iowa University*

**W.0800.M**  
**Kick-off Fireside Chat and Social with Dr. Patricia Alexander**  
MWERA — Alternative Session  
Wednesday, 8:00 pm to 9:30 pm — Mezzanine

**CHAIR**  
Janet K. Holt, Northern Illinois University

**DISCUSSANT**  
Janet K. Holt, Northern Illinois University

**NOTES**  
Join Professor Alexander for an informal discussion with refreshments.

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**Kick-Off Fireside Chat and Social with Patricia Alexander**  
8:00 pm - 9:30 pm  
Mezzanine

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THURSDAY, October 16, 2003

T.0800.CP The Professional Development and Evaluation of Faculty
Division J: Postsecondary Education — Paper Presentation
Thursday, 8:00 am to 9:20 am — Chittenden Parlor
CHAIR Gary T. Daytner, Western Illinois University
DISCUSSANT Katrina M. Daytner, Western Illinois University
PRESENTATIONS
Assessment of Professional Development Activities, Instructional Needs, and Methods of Delivery for Part-Time Technical and Occupational Faculty in U.S. Community Colleges. Brian A. Sandford, National Center for Career and Technical Education; N.L. McCaslin, National Dissemination Center for CTE
Faculty Job Satisfaction in Four Year American Universities: Mohamed A. Nur-Awaleh, Illinois State University, Zeng Lin, Illinois State University
The Effects of Course Specific Factors on College Students’ Ratings of Instructors. Cynthia Campbell, Northern Illinois University, Thomas J. Smith, Northern Illinois University
Validation and structural analysis of the Student Evaluation of Course Experience instrument. Thomas J Smith, Northern Illinois University, Cynthia Campbell, Northern Illinois University

T.0800.DP Factor Analytic Techniques: Issues and Applications
Division D: Measurement and Research Methodology — Paper Presentation
Thursday, 8:00 am to 9:20 am — Deshler Parlor
CHAIR Beverly Klecker, Morehead State University
DISCUSSANT Isadore Newman, University of Akron
PRESENTATIONS
A Monte Carlo Study Of The Influence Of Reliability On Four Rules For Determining The Number Of Components To Retain In A Principal Components. Gibbs Y Kanyongo, Ohio University; Gordon P. Brooks, Ohio University
An Exploratory Factor Analysis of a Preparedness Scale for K-12 Teachers in South Florida. David A. Walker, Northern Illinois University
Dimensional structure of College BASE. Yanyan Sheng, University of Missouri-Columbia, Zhaohui Sheng, University of Missouri-Columbia
Like Fog in a Telescope: Hidden Subjectivity across Methods of Factor Analysis. J. Lyon Skillings, University of Toledo, Sema Kalaian, University of Toledo

T.0800.HP Issues in Learning and Technology
Division C: Learning and Instruction — Paper Presentation
Thursday, 8:00 am to 9:20 am — Hartman Parlor
CHAIR Tracey Stuckey-Mickell, Northern Illinois University
DISCUSSANT Richard Thurman, Western Illinois University
PRESENTATIONS
Cognition in a Web-enhanced course. Larry E. Miller, Ohio State University; Kai-ning Kao, Ohio State University
Computer Algebra Systems in Mathematics Education: Where do we Stand? Michael Meagher, The Ohio State University
Utilization of Distance Education in Career & Technical Education: Current and Future Implications. Chris J. Zirkle, The Ohio State University
T.0800.M  Division A Meeting
Division A: Administration — Meeting
    Thursday, 8:00 am to 9:20 am — Mezzanine
CHAIR  Randall L. Turk, Wichita State University
DISCUSSANT  Victor Smole, Ashland University
NOTES  All conference participants interested in Division A - Administration - are encouraged to participate in this session.
Invited speaker, Ian Gibson, Wichita State University, will be speaking on “The Principal’s Role in the Integration of Technology and Education”.

T.0800.PP  A Look at Secondary Special Education
Division E: Counseling and Human Development — Paper Presentation
    Thursday, 8:00 am to 9:20 am — Park Parlor
CHAIR  Thomas J. Cody, Western Illinois University
DISCUSSANT  Linda Bakken, Wichita State University
PRESENTATIONS  
Illuminating Secondary Special Education in Michigan. Emily C. Bouck, Michigan State University; Leah Wasburn-Moses, Michigan State University; Joyce Burgener, Michigan State University
Investigating secondary special education: Snapshot of mild mental impairment and learning disabilities. Emily C. Bouck, Michigan State University
Teachers’ perspective: An analysis of aspects of secondary special education. Emily C. Bouck, Michigan State University

T.0800.S  The Development and Use of Instruments
Division H: School Evaluation and Program Development — Paper Presentation
    Thursday, 8:00 am to 9:20 am — Seneca Parlor
CHAIR  Kathy A. Sommers, Ohio Department of Education
DISCUSSANT  E. Jane Williams, The Ohio State University
PRESENTATIONS  
The Force and Motion Conceptual Evaluation: Part II. Susan E. Ramlo, University of Akron
The predictive characteristics of the Learning and Study Strategies Inventory (LASSI). Jerry C. Obiekwe, The University of Akron-Wayne College
The Role of Stakeholder Input in the Design of a Service Learning Evaluation Instrument. Janet K. Holt, Northern Illinois University, Alan Clemens, Northern Illinois University; Delight Pitman, Lee/Ogle Regional Office of Education, IL
Validation of a Locally-Developed Instrument for the Evaluation of School Effectiveness for NCACOS Standards. Xin Liang, University of Akron
T.0800.TC *Establishing characteristics of successful mentoring*
Division K: Teaching and Teacher Education — Paper Presentation
Thursday, 8:00 am to 9:20 am — Thurber Conference Suite

**CHAIR**
Jill Lindsey, Wright State University

**DISCUSSANT**
Carmen Giebelhaus, Educational Testing Service

**PRESENTATIONS**
- Does Mentoring Work? Mary K. Bendixen-Noe, The Ohio State University; Carmen Giebelhaus, Educational Testing Services
- Today’s Coaches Prepare Tomorrow’s Mentors: Sustaining and Growing Teacher Success. Debra L. O’Connor, Purdue University, Ertmer, Peggy A., Purdue University

T.0930.GB *Keynote Address*
MWERA — Paper Presentation
Thursday, 9:30 am to 10:20 am — Grand Ballroom

**CHAIR**
Janet K. Holt, Northern Illinois University

*Patricia A. Alexander*
University of Maryland

*Rethinking Schooling as Academic Development*

Dr. Patricia Alexander is Professor and Distinguished Scholar-Teacher in the Department of Human Development at the University of Maryland. She is Past President of Division 15 (Educational Psychology) of the American Psychological Association, and Vice-President of Division C (Learning and Instruction) of the American Educational Research Association. Her address will examine the nature of academic development using a research-based stage model.

Dr. Alexander is a Fellow of the American Psychological Association, and was a Spencer Fellow of the National Academy of Education. Recently, she was named one of the 10 most productive scholars in Educational Psychology, and was the 2001 recipient of the Oscar S. Causey Award for outstanding contributions to literacy research from the National Reading Conference. In addition, she has received various national, university, and college awards for teaching.

T.1030.CP *Follow-up Discussion from the Keynote Address*
MWERA — Alternative Session
Thursday, 10:30 am to 11:50 am — Chittenden Parlor

**CHAIR**
Janet K. Holt, Northern Illinois University
T.1030.DP  The Role and Evaluation of the Superintendent  
Division A: Administration — Paper Presentation  
Thursday, 10:30 am to 11:50 am — Deshler Parlor  
CHAIR Theodore J. Kowalski, University of Dayton  
DISCUSSANT William Stone, Xavier University of Chicago  
PRESENTATIONS  
Role Conceptualizations of the District Superintendent in the 21st Century: Implications for Professional Preparation. Theodore J. Kowalski, University of Dayton  
Superintendent and School Board Evaluation. William L. Sharp, Ball State University, Bobby G. Malone, Ball State University; James K. Walter, Texas A&M, Corpus Christi

T.1030.HP  What happens to power and control when the Internet can Go anywhere?  
Division G: Social Context of Education — Alternative Session  
Thursday, 10:30 am to 11:50 am — Hartman Parlor  
CHAIR Larry Sherman, Miami University  
PRESENTATIONS  
What happens to power and control when the Internet can Go anywhere? Rita L. Schaner, The Ohio State University; Robert Dixon, The Ohio State University

T.1030.M  New Member Welcome  
MWERA — Alternative Session  
Thursday, 10:30 am to 11:50 am — Mezzanine  
CHAIR Francine E. Michel, Reassure America  
DISCUSSANT Thomas J. Smith, Northern Illinois University  
NOTES All new and existing MWERA members are invited to this new member welcome session. Come and meet each other, and get to know what this great organization is all about!

T.1030.NH  Research on early childhood education practices  
Division K: Teaching and Teacher Education — Paper Presentation  
Thursday, 10:30 am to 11:50 am — Neil House Parlor  
CHAIR Cynthia Campbell, Northern Illinois University  
DISCUSSANT Mary Bendixen-Noe, The Ohio State University  
PRESENTATIONS  
Early Childhood Preservice Teacher’s Pedagogical Content Knowledge about Teaching Mathematics to Preschoolers and Kindergartners. Myoungwhon Jung, Indiana University  
Helping Teachers Incorporate Art into Their Classes. Ruslan Slutsky, University of Toledo, Katherina Danko-McGhee, University of Toledo  
Making Learning Visible: Documentation of Pre-service Teacher’s Work. Terri Jo Swim, IPFW, Linda Norton-Smith, Kent State University

T.1030.PP  Pre-service explorations in Math and the Sciences  
Division K: Teaching and Teacher Education — Paper Presentation  
Thursday, 10:30 am to 11:50 am — Park Parlor  
CHAIR Barbara M. Powell, Eastern Illinois University  
DISCUSSANT Larry Miller, The Ohio State University  
PRESENTATIONS  
Action Research “Design” as a Change Model in Educational Inquiry: A Case Study in a Chemistry Laboratory. Rohini Vanchiswaran, Iowa State University, Ames, IA  
Definition of Math: The challenges of coding student essays in a content analysis. Katya A. Fridman, University of Akron, Lynne Pachnowski, University of Akron  
Inquiry-Based Instruction in a Teacher Preparation Program for Mathematics Teachers. Virginia F. Marion, Ursuline College, Rosemarie Emaue., Ursuline College; Laura Anfang, Ursuline College
T.1030.S  Using Digital Video in Field-Based Research  
Division D: Measurement and Research Methodology — Symposium  
Thursday, 10:30 am to 11:50 am — Seneca Parlor  
CHAIR  Clinton I. Chase, Indiana University  
DISCUSSANT  Jeffrey B. Hecht, Northern Illinois University  
PRESENTATIONS  
Using Digital Video in Field-Based Research. Daniel J Walsh, University of Illinois at Urbana-Champaign; Nesrin Bakir, Hugo Campanzano, Yu-ting Chen, Kayoun Chung, Ya-hui Chung, Yore Kedem, Tony Lee, Wei Liu, Yasin Ozturk, So-young Sung, Aysel Tufekci, Noemi Waight, University of Illinois at Urbana-Champaign

T.1030.TC  Division H Meeting  
Division H: School Evaluation and Program Development — Meeting  
Thursday, 10:30 am to 11:50 am — Thurber Conference Suite  
CHAIR  Isadore Newman, University of Akron  
DISCUSSANT  John Fraas, Ashland University  
NOTES  All conference participants interested in Division H - School Evaluation and Program Development - are encouraged to participate in this session. The Invited speaker, Gregory Marchant, Ball State University, will be speaking on “Evaluating High Stakes Testing”.

T.1200.GB  MWERA Association Council Meeting  
MWERA — Meeting  
Thursday, 12:00 pm to 1:30 pm — Grand Ballroom  
CHAIR  Robert S. Barcikowski, Ohio University  
DISCUSSANT  A. William Place, University of Dayton  
NOTES  All MWERA Association Council Members and MWERA Officers should attend. Luncheon will be served.

T.0140.CP  IDEA and School Violence  
Division A: Administration — Paper Presentation  
Thursday, 1:40 pm to 3:00 pm — Chittenden Parlor  
CHAIR  Charles E Kline, Purdue University  
DISCUSSANT  Judith A. Zimmerman, Bowling Green State University  
PRESENTATIONS  
Implementation of IDEA: From Policy to Practice. Ellen Sigler, Indiana University Kokomo, Division of Education; Richard Hofmann, Indiana University Kokomo, School of Business  
Dealing with Special Education Students and the Law: Help for Educators and Principals. Candace R Joles, Ball State University  
Student Exposure to Protective and Risk Factors and Relationships with Incidents of School Violence. Charles E. Kline, Purdue University, William W. Taylor, South Haven Public Schools, South Haven, Michigan.

T.0140.DP  Evaluating Factors Related to School Effectiveness  
Division H: School Evaluation and Program Development — Paper Presentation  
Thursday, 1:40 pm to 3:00 pm — Deshler Parlor  
CHAIR  Keith McNeil, New Mexico State University  
DISCUSSANT  Keith McNeil, New Mexico State University  
PRESENTATIONS  
An Alternative Out of School Suspension Program. Lisa B Ncube, Ball State Univeresity; Gregory Marchant, BSU; Sharon Paulson, BSU; Barbara Rothlisberg, BSU  
Class Size Matters: One District’s Experience. Janice Noga, University of Cincinnati  
The Attitudes of the Agriculture Teachers Toward Adult Program Activities in Ohio’s Comprehensive High Schools. Yung-Chul Kim, The Ohio State University, Larry E. Miller, The Ohio State University.
T.0140.HP  Teaching Strategies for P12 Education
Division B: Curriculum Studies — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Hartman Parlor
CHAIR  Emery Hyslop-Margison, Ball State University
DISCUSSANT  Emery Hyslop-Margison, Ball State University
PRESENTATIONS
Life After Capstone Projects: A Follow-up Study. Martha A. Brueggeman, Ashland University
Reciprocal teaching as a platform for communicative activities in the secondary foreign language classroom: a case study. Rebecca A. Barrett, The University of Akron
The effectiveness of class context provided by history of science on student interest in learning science. Hayati Seker, Ohio State University, Laura Welsh, Ohio State University

T.0140.NH  Development: Men and Women’s Perceptions of Themselves
Division E: Counseling and Human Development — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Neil House Parlor
CHAIR  Linda Bakken, Wichita State University
DISCUSSANT  John Laux, The University of Toledo
PRESENTATIONS
Education College Student’s Perceptions of Themselves and Their Fathers on 22 Prosocial Attributes. Jupian J. Leung, University of Wisconsin Oshkosh
Ms. Ward: A First Year Teacher’s Development. Katrina M Daytner, Western Illinois University
Predicting the Behavior of Traditional Men When Women Initiate Intimacy. Barbara J. Clark, Wichita State University, Linda Bakken, Wichita State University
The relationship of infant feeding method to attachment security and maternal sensitivity. Angie Perry-Martin, Wichita State University, Linda Bakken, Ph.D., Wichita State University

T.0140.PP  Effective Teachers for English Language Learners
Division K: Teaching and Teacher Education — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Park Parlor
CHAIR  Bruce Jones, Notre Dame College
DISCUSSANT  James A. Salzman, Cleveland State University
PRESENTATIONS
Middle Level Education: Successful Practices for Valuing Our ESL Population. Emily Craighead, Butler University; Hema Ramanathan, Butler University

T.0140.S  Facets of Effective Teaching
Division K: Teaching and Teacher Education — Paper Presentation
Thursday, 1:40 pm to 3:00 pm — Seneca Parlor
CHAIR  Adria Karle, Lynn University
DISCUSSANT  Rick Breault, Illinois State University-Normal
PRESENTATIONS
Affect of Teaching Experience on Teaching Strategies. John L. Witt, Capital University
Making Undergraduate Students Successful in Substitute Teaching Situations. Carolyn Driewer, Wayne State College School of Education/Counseling, Carolyn Driewer, Paul Theobald, Wayne State College; Daniel Hoesing, Laurel-Concord Schools; Joseph Kreizinger, Northwest Missouri State University
Nurturing teacher dispositions through reflective practice. Lee D. Breese, Alverno College, Rita Nawrocki-Chabin, Alverno
Who are you Mrs. G.? The figured world of a student teacher supervisor. Jeanne Galbraith, The Ohio State University
T.0140.TC  Investigations and Conceptualizations of Validity  
Division D: Measurement and Research Methodology — Paper Presentation  
Thursday, 1:40 pm to 3:00 pm — Thurber Conference Suite  
CHAIR  Joyce McCabe, Columbus State Community College  
DISCUSSANT  Thomas S. Parish, Upper Iowa University  
PRESENTATIONS  
Passing Score Validation Study for Content Knowledge Teacher Certification Tests. Abdulla Ferdous, James C. Impara, University of Nebraska-Lincoln  
The Predictive Validity of Florida’s CLAST for Predicting GPA: A Revisal. David A Walker, Northern Illinois University  
Using School-level Scores from Large-Scale Student Assessments for Assessing School Improvement. Feifei Ye, William Loadman, The Ohio State University

T.0310.CP  No Child Left Behind and Diverse Populations in Schools  
Division A: Administration — Paper Presentation  
Thursday, 3:10 pm to 4:30 pm — Chittenden Parlor  
CHAIR  Victor Smole, Ashland University  
DISCUSSANT  Victor Smole, Ashland University  
PRESENTATIONS  
Exploring the Growth in Gender Knowledge, Dispositions, and Performances among Graduate Students in an Educational Administration Preparation Program. Mary L. Andrews, Carolyn S. Ridenour, University of Dayton  
Leadership and Diversity: The Bridges that Connect. Judy A Alston, Lillian Schumacher, Pamela Speaks, Bowling Green State University  
School Board Members Respond to No Child Left Behind: Theory, Practice, and Political Reality. Judy J. May, Pamela Speaks, Bowling Green State University  
Superintendents Building Bridges to No Child Left Behind: Perceptions and Realities of Research and Practice. Judy J May, Bowling Green State University

T.0310.DP  Narrative Analysis, Creativity, and Professional Development  
Division J: Postsecondary Education — Best Practices Forum  
Thursday, 3:10 pm to 4:30 pm — Deshler Parlor  
CHAIR  Katrina M Daytner, Western Illinois University  
PRESENTATIONS  
Narrative Analysis, Creativity, and Professional Development: Pedagogy of Becoming Writers, Teachers, and Researchers. Glenda C Moss, Indiana University Purdue University Fort Wayne; Krista Jauregui, Norwell High School; Heather Alexander, DeKalb Middle School; Lindsay Wolf, Homestead High School

T.0310.GB  Poster Session  
MWERA —Poster  
Thursday, 3:10 pm to 4:30 pm — Grand Ballroom  
PRESENTATIONS  
TABLE 1  Re-approaching the digital divide at the intersection of the local practices and the official discourses of The Preparing Tomorrow’s Teachers to Use Technology Initiative. Arzu Arikan, The Ohio State University

TABLE 2  Inquiry-Based, Preservice Science Education for Democratic Participation. Elizabeth Meadows, Roosevelt University

TABLE 3  Building Bridges: Universities and Schools. Joy D. McCullough, Trinity Western University

TABLE 4  Grammar Instruction and Teacher Identity. David R Loe, Kent State University

TABLE 5  Reconstructing teacher identity: Experiences of a Turkish teacher aide in an American early childhood education setting. Arif Yilmaz, Indiana University Graduate Student
TABLE 6 A Case Study of the Impact of a Staff Development Program on the Development of Teacher Efficacy and Teachers’ Willingness to Implement Inclusive Practices. Kathy O Mrsnik, Cleveland State University

TABLE 7 Similar Employability Skills, But Different Labor Market Outcomes. Zeng Lin, Illinois State University

TABLE 8 Hearing Student Voice: Contributions toward the Learning Paradigm Ambitions of a College of Education. Marc Cutright, Joe Mull, Ohio University

TABLE 9 Fair Use in Digital Environments: A Survey of Educators’ Understanding and Use. Sebastian Diaz, The Research Center for Educational Technology; Annette Kratcoski, Research Center for Educational Technology/KSU

T.0310.HP School policy and the Performance of Students
Division G: Social Context of Education — Paper Presentation
Thursday, 3:10 pm to 4:30 pm — Hartman Parlor
CHAIR Kagendo Mutua, University of Alabama
DISCUSSANT Mark Brown, Eastern Illinois University
PRESENTATIONS
The Effects of Tracked vs. Non-Tracked Education Systems on 6th Grade Student Reading Achievement Test Performance. Aimin Wang, Miami University, Lisa Slone, Ross Middletown City Schools; Megan Elasky, Miami University
The Relationship of Dress Code Policy on Student Achievement. David L. Bell, St. Xavier University, Martha E. Wynne, Loyola University

T.0310.NH Culture, Context and Democracy; Foundational Issues in Curriculum
Division B: Curriculum Studies — Paper Presentation
Thursday, 3:10 pm to 4:30 pm — Neil House Parlor
CHAIR Nancy Saunders, Indiana Wesleyan University
DISCUSSANT Cynthia Bertelsen, Bowling Green State University
PRESENTATIONS
Technology and Teaching: Opening Democratic Learning Spaces With Virtual Pedagogy. Emery J. Hyslop-Margison, Ball State University
Dangerous Maneuvers: The Dilemmas of Teaching Global. Binaya Subedi, Stacy Rierson, Ohio State
Multicultural curriculum: School practices and community perceptions. Linda H. Chiang, Azusa Pacific University, Jay C. Thompson, Ball State University
Phenomenological Disclosures: Drawing on a Deictic Perspective to Support Teachers’ Envisionments that Promote the Immediacy and Directness of New Literacies Emerging from New Technologies. George Font, Sharon Snyders, Christine Ekaitis, Purdue University

T.0310_PP Issues in Student Attitudes and Motivation
Division C: Learning and Instruction — Paper Presentation
Thursday, 3:10 pm to 4:30 pm — Park Parlor
CHAIR Greg P. Montalvo, Western Illinois University
DISCUSSANT Steve Wallace, Aurora University
PRESENTATIONS
Looking at the Single-Sex Class Component of a School Improvement Plan. Amanda N. Davis, University of Louisville
Motivation Across Domains: Do Goals and Attributions Change with Subject Matter? Jane S. Vogler, Wichita State University, Linda Bakken, Wichita State University
Student Perceptions of Learning Chemistry. Kenneth S. Lyle, William R. Robinson, Purdue University
The Development of Metacognitive Knowledge Monitoring:. Randy M. Isaacson, Frank Fujita, Indiana University South Bend
Preparing Teachers for Ethnic and Gender Diversity in the Classroom
Division K: Teaching and Teacher Education — Paper Presentation
Thursday, 3:10 pm to 4:30 pm — Seneca Parlor
CHAIR Emily Craighead, Butler University
DISCUSSANT Hema Ramanathan, Butler University
PRESENTATIONS
Culturally Relevant Teaching Practices in Teacher Training Programs. Bruce W. Jones, Notre Dame College
Teacher Preparation Faculty’s Perspective on Teaching Diversity. Susan G. Colville-Hall, University of Akron,
Xin Liang, University of Akron; Lynn Smolen, University of Akron
The 2002 Annual Survey of Educator Supply and Demand In Great Lakes States of the United States. Yesim
Capa, The Ohio State University, William E. Loadman, The Ohio State University; B. J. Bryant, American
Association for Employment in Education

Division D Meeting
Division D: Measurement and Research Methodology — Meeting
Thursday, 3:10 pm to 4:30 pm — Thurber Conference Suite
CHAIR Beverly J. Dretzke, University of Wisconsin-Eau Claire
DISCUSSANT Dimitar Dimitrov, Kent State University
NOTES All conference participants interested in Division D - Measurement and Research Methodology - are
encouraged to participate in this session.
The Invited speaker, Schuyler Huck, University of Tennessee, will be speaking on “Puzzles
and Poetry for Educational Researchers”.

Education in the United States: A Variety of Histories
Division F: History and Historiography — Paper Presentation
Thursday, 4:40 pm to 5:40 pm — Deshler Parlor
CHAIR Janet Giesen, Northern Illinois University
DISCUSSANT Judith Rabak-Wagener, Northern Illinois University
PRESENTATIONS
James Green, College of Mount St. Joseph
Did the Eight-Year Study Make a Difference? Joseph Watras, University of Dayton
The Morehouse College Glee Club: A Century of Brothers in Song. Floyd G. Carroll, II, The University of
Toledo, Sema Kalaian, The University of Toledo

Roundtables
MWERA — Roundtable Discussion
Thursday, 4:40 pm to 5:40 pm — Grand Ballroom
DISCUSSANT Erica M. Brownstein, Capital University
PRESENTATIONS
TABLE 1 Hegemonic Masculinity and Homophobia in Middle Schools. Sandra Spickard Prettyman,
University of Akron
TABLE 2 Students’ Disconnection From School: A School-Based Report. Thomas S. Parish, Joycelyn G.
Parish, Upper Iowa University
TABLE 3 Classroom Discipline and Socialization. Kayoun Chung, University of Illinois at Urbana -
Champaign
TABLE 4 A Reflective Lens: Clarifying Teachers’ Visions. Kim M Pittman, Aurora University
TABLE 5 A Multi-Method Study: Definitions, Identification, Assessment, and Instruction for Dispositions
in a School of Education. R. Lee Smith, Indiana University South Bend, Leslie Stockdale,
Indiana University South Bend
TABLE 6 Using Retrospective Pretest Methodology in Leadership Development for Government Officials.
Joseph E. Lucente, Gregory A. Davis, Ohio State University Extension
TABLE 7  The Events and Aftermath of 9/11/01: the Effects on Public Education. *Meghan E. O’Shea, Butler University*


TABLE 9  Course Grades: On Factorial Structure. *Bruce G. Rogers, University of Northern Iowa*

TABLE 10  Teachers as Leaders: A Case Study in School Improvement. *Beth A. Whipple, Sarah Peterson, Duquesne University*

TABLE 11  Our research to your best practices: Aligning program assessment strategies to the needs of educators. *Haag Michelle, Cleveland State University, Robert Haag, Mentor Public Schools*

TABLE 12  Curriculum as Unconditional Love. *Amar Llewellyn E. Simmons, University of Dayton*

TABLE 13  Reading Between the Lines: Critical Viewing of Magazine Advertisements by Middle School Readers. *Roberta A. Linder, Harlem Middle School, Francine Falk-Ross, Northern Illinois University*

TABLE 14  Will Integrating Critical Race Feminist Pedagogy into a GED Program for Low-Income Women Increase Self-Efficacy? *Cassandra Bolden-Haraway, University of Cincinnati*

TABLE 15  Program Implications of Self-appraisal of ISLCC Knowledge Skills by. *Victor Smole, Tucker Self, Carol Engler, George Bowdouris, Carla Edlefson, Norman Sommers, Ashland University*

TABLE 16  Dealing With Adults With Learning Disabilities. *Tom J. Cody, Western Illinois University*

T.0440.HP  Teaching Students with Special Needs  
Division G: Social Context of Education — Paper Presentation  
Thursday, 4:40 pm to 5:40 pm — Hartman Parlor  
CHAIR  Doris Bergen, Miami University  
DISCUSSANT  Mark Brown, Eastern Illinois University  
PRESENTATIONS  
Diminishing the Achievement Gap: An analysis of factors that are shared by successful law students and the dissemination of these factors. *Scott Lee Graves, Jr, University of Kentucky; Kelly D. Bradley, University of Kentucky*  
The portrayals of individuals with physical disabilities in picture books. *Kevser Koc, Indiana University*  
Who can be Included or Excluded From the Gifted/Talented Program? *Hala M. Elhoweris, State University of New York at New Paltz*

T.0440.M  Division J Meeting  
Division J: Postsecondary Education — Meeting  
Thursday, 4:40 pm to 5:40 pm — Mezzanine  
CHAIR  Katrina M. Daytner, Western Illinois University  
DISCUSSANT  Eric A Mansfield, Western Illinois University  
NOTES  All conference participants interested in Division J - Postsecondary Education - are encouraged to participate in this session.

T.0440.NH  Spelling Perspectives  
Division B: Curriculum Studies — Alternative Session  
Thursday, 4:40 pm to 5:40 pm — Neil House Parlor  
CHAIR  Martha A. Brueggeman, Ashland University  
PRESENTATIONS  
Spelling Perspectives. *Martha A. Brueggeman, Ashland University; Marianne Kozlowski, Ashland U.; Jill Pellior, Ashland U.; Mindy Adkins, Ashland U.*
T.0440.PP  Technology Rich Classrooms  
Division C: Learning and Instruction — Symposium  
Thursday, 4:40 pm to 5:40 pm — Park Parlor  
CHAIR  
Michael Meagher, The Ohio State University  
PRESENTATIONS  
Exploring a Theoretical Model of Student Learning in Technology Rich Classrooms. Karen Swan, Research Center for Educational Technology; Sebastian Diaz, RCET, Kent State University; Annette Kratcoski, RCET, Kent State University; Karyn Katz, University of Akron; Mark vant Hooft, RCET, Kent State University; Margarete Juliana, RCET, Kent State University

T.0440.S  Voices on Teacher Leadership  
Division K: Teaching and Teacher Education — Alternative Session  
Thursday, 4:40 pm to 5:40 pm — Seneca Parlor  
CHAIR  
Joy Cowdery, Muskingum College  
PRESENTATIONS  
Voices on Teacher Leadership. Jill L. Lindsey, Wright State University; Timothy J. Rafferty, Wright State University

T.0440.TC  Impact of Speededness, Testing Frequency, and Experience on Test Performance  
Division D: Measurement and Research Methodology — Paper Presentation  
Thursday, 4:40 pm to 5:40 pm — Thurber Conference Suite  
CHAIR  
Clinton I. Chase, Indiana University  
DISCUSSANT  
Beverly Klecker, Morehead State University  
PRESENTATIONS  
Does Frequent Testing Increase Academic Achievement? Gulsah Gocmen, Ohio University  
Preservice Versus Inservice Teachers’ Assessment Literacy: Does Classroom Experience Make a Difference? Craig A. Mertler, Bowling Green State University

T.0600.M  Cracker Barrel Social  
MWERA — Alternative Session  
Thursday, 6:00 pm to 8:00 pm — Mezzanine  
NOTES  
Everyone is welcome!
FRIDAY, October 17, 2003

F.0700.HP Division Chair and Co-Chair Breakfast  
MWERA — Meeting  
Friday, 7:00 am to 7:50 am — Hartman Parlor  
All 2003 Division Chairs and Co-Chairs are invited to a continental breakfast as thanks for their efforts in putting together a great program for the 2003 conference.

F.0800.CP Division K Meeting  
Division K: Teaching and Teacher Education — Meeting  
Friday, 8:00 am to 9:20 am — Chittenden Parlor  
CHAIR Hema Ramanathan, Butler University  
DISCUSSANT Kelly Bradley, University of Kentucky  
NOTES All conference participants interested in Division K - Teaching and Teacher Education - are encouraged to attend this session.  
The Invited speakers for this session, Anindita Sen and David Miller, American Institutes for Research, will be speaking on “Separating Education Myth from Reality with International Data”.

F.0800.DP Division I Meeting  
Division I: Education in the Professions — Meeting  
Friday, 8:00 am to 9:20 am — Deshler Parlor  
CHAIR Francine E. Michel, Reassure America  
DISCUSSANT William E. Loadman, The Ohio State University  
NOTES All conference participants interested in Division I - Education in the Professions - are encouraged to participate in this session.  
A Session on Best Practices and Career Exploration in the Health Sciences will accompany this meeting.

PRESENTATIONS
Aultman Jackson Academy for Careers: An Exemplary School and Business Partnership. Joan L Frey, Aultman Health Foundation; Susan J. Stewart, Jackson Local School District  
Health Promotion Practices in Dental Education: The Prevalence of Dietary Counseling and Tobacco Cessation Activities in North American Dental School Clinics. Laura M. Romito, Creighton University  
Psychological Factors and Interests Associated with Primary Care versus Non-Primary Care Specialty Choice. Bonnie J. Jones, Northeastern Ohio Universities College of Medicine, Nicole J. Borges, NEOUCOM  
Web-Enhanced Community of Learners: Exploring RN to BSN Perceptions of Effectiveness of Web-course. Masoud Ghaffari, East Tennessee State University, Roland R. Pourdavood, Cleveland State University

F.0800.HP Division Chairs and Co-Chairs  
MWERA — Meeting  
Friday, 8:00 am to 9:20 am — Hartman Parlor  
CHAIR Robert S. Barcikowski, Ohio University  
DISCUSSANT Janet K Holt, Northern Illinois University  
NOTES All current Division Chairs and Co-Chairs encouraged to attend.

F.0800.M Exhibits  
MWERA — Alternative Session  
Friday, 8:00 am to 5:00 pm — Mezzanine
F.0800.NH   Bilingual Education
Division G: Social Context of Education — Paper Presentation
Friday, 8:00 am to 9:20 am — Neil House Parlor

CHAIR    Kagendo Mutua, University of Alabama
DISCUSSANT Doris Bergen, Miami University

PRESENTATIONS
Cultural agents: Analysis of L2 writing of Korean students. Seon-hwa Eun, Bartlett High School
In a Cultural Island: Voices of Parents at a Private Japanese Preschool in Ohio. Chiharu H. Uchida, The Ohio State University, College of Education
Legitimate speakers in ESL discourse. Ling-Miao Yeh, Ohio State University
The Factors that Contribute to the Academic Achievement of Hispanic Middle School Students: An Ecological Approach. Kamau O Siwatu, University of Nebraska-Lincoln; Deborah Carlson, University of Nebraska-Lincoln; Stephanie Sic, University of Nebraska-Lincoln; Christy Horn, University of Nebraska-Lincoln; Roger Bruning, University of Nebraska-Lincoln

F.0800.PP   Block Scheduling and Learning Culture
Division A: Administration — Paper Presentation
Friday, 8:00 am to 9:20 am — Park Parlor

CHAIR    Ian W. Gibson, Wichita State University
DISCUSSANT Bobby G. Malone, Ball State University

PRESENTATIONS
A Qualitative Look at Student Attitudes/Perceptions About Block Scheduling. Edward L. Corley, Heidelberg College
A Quantitative Look at Student Attitudes/Perceptions About Block Scheduling. Edward L. Corley, Heidelberg College
Leading and evaluating educational change: The impact of five years of block scheduling on the learning environment of a mid-western high school. Ian W. Gibson, Wichita State University; Nancy Bolz, Assistant State Director, NCA; Gladys Ritterhouse, Dir. of Teacher Ed, Sterling Community College

F.0800.S   Educational Measurement and Item Response Theory
Division D: Measurement and Research Methodology — Paper Presentation
Friday, 8:00 am to 9:20 am — Seneca Parlor

CHAIR    Craig A. Mertler, Bowling Green State University
DISCUSSANT Gordon P. Brooks, Ohio University

PRESENTATIONS
A Monte Carlo Simulation of the Effect of a Standard Test Equating Algorithm on the Number of Students at or above a Given Cut Score in Parallel Forms of a Test. Gregg M. Gascon, Francis Rogers, The Ohio State University
A valid and reliable measurement for non-native reactions to non-native speakers of English as an international language. Reiko Kachi, The Ohio State University
The Invariance and Variability of estimated Parameters across Gender and Grade. Yi-Chen Wu, Mark L. Davison, University of Minnesota

F.0800.TC   Professional Development in Curriculum
Division B: Curriculum Studies — Paper Presentation
Friday, 8:00 am to 9:20 am — Thurber Conference Suite

CHAIR    Rebecca Barrett, University of Akron
DISCUSSANT Martha Brueggeman, Ashland University

PRESENTATIONS
Mentoring the Mentor: A Preliminary Study of ITEAM’s Mentor Training Program. Nancy G. Saunders, Indiana Wesleyan University
What Are Preferences of Students? Constructivist Pedagogy. Ni Chang, Indiana University SB
MWERA Business Meeting

MWERA — Meeting
Friday, 9:30 am to 10:20 am — Grand Ballroom

CHAIR
Robert S. Barcikowski, Ohio University

DISCUSSANT
A. William Place, University of Dayton

NOTES
Everyone is encouraged to attend the MWERA Business Meeting! Nominations for next year's officers and general business will be addressed.

What Matters Most in Research in the Schools

MWERA — Symposium
Friday, 10:30 am to 11:50 am — Chittenden Parlor

CHAIR
Laurie Elish-Piper, Northern Illinois University

DISCUSSANT
Laurie Elish-Piper, Northern Illinois University

NOTES
Special Invited Session

Presentations
Research in the Schools: Understanding Research from Both Sides of the Fence. Laurie A. Elish-Piper, Northern Illinois University; Kelly D. Bradley, University of Kentucky; Janet K. Lunn, University of Kentucky; Eugene Toth, Lafayette High School; Brian Toy, Lafayette High School; Carmen Giebelhaus, Educational Testing Service; Pat Ward, Miamisburg City Schools

Standards and Best Practice

Division K: Teaching and Teacher Education — Best Practices Forum
Friday, 10:30 am to 11:50 am — Deshler Parlor

CHAIR
Connie Bowman, University of Dayton

Presentations
Teacher Candidates’ Perceptions of a Student Teaching Learning Assessment Project. James H. Powell, Gregory J. Marchant, Melinda K. Schoenfeld, Ball State University

Inter-disciplinary Collaboration in Higher Education

Division K: Teaching and Teacher Education — Alternative Session
Friday, 10:30 am to 11:50 am — Grand Ballroom

CHAIR
Kelli R Thomas, Central Missouri State University

Presentations
Project SWEEP: We Now Have A Name! An Education/Social Work Collaboration at the Undergraduate Level: An Action Plan, Part II. Kenny O. McDougle, Richard P. Lipka, Bradley P. Cameron, Julie Samuels, Kathleen Brown-Cecora, Ray Willard, Pittsburgh State University

Division B Meeting

Division B: Curriculum Studies — Meeting
Friday, 10:30 am to 11:50 am — Hartman Parlor

CHAIR
Nancy Saunders, Indiana Wesleyan University

DISCUSSANT
Emery Hyslop-Margison, Ball State University

NOTES
All conference participants interested in Division B - Curriculum Studies- are encouraged to participate in this session.

Invited Presentation by Theresa Richardson, Ball State University on “Education Curriculum Reform”.

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F.1030.NH  Evaluating Teacher Certification, Preparation and Professional Development
Division H: School Evaluation and Program Development — Paper Presentation
Friday, 10:30 am to 11:50 am — Neil House Parlor
CHAIR  Sharon Valente, Ashland University
DISCUSSANT  Carole Newman, The University of Akron
PRESENTATIONS
Developing a Middle School Teacher Certification Program for Illinois. Sharon L. McNeely, Angelia Roberts, Northeastern Illinois University
Factors Related to Classroom Computer Use by Teachers. Cathy Pugh, Medina Public Schools, Susan Bon, John W. Fraas, Ashland University
Preparing early childhood teachers through a learning community model. Ruslan Slutsky, Amy Allen, The University of Toledo

F.1030.PP  Changing and Restructuring Schools
Division A: Administration — Paper Presentation
Friday, 10:30 am to 11:50 am — Park Parlor
CHAIR  Judith A. Zimmerman, Bowling Green State University
DISCUSSANT  Randall L. Turk, Wichita State University
PRESENTATIONS
Balancing Research-Based Initiatives: Help for the Practitioner. Judith A. Zimmerman, Bowling Green State University
Principal Coaching: Positive Change for K-12 Education or Business as usual? Floyd D. Beachum, University of Wisconsin - Milwaukee; Audrey Dentith, University of Wisconsin - Milwaukee
School Restructuring: Fitting the Pieces Together. Judith A. Zimmerman, Bowling Green State University, Harriett Grier, Toledo Public Schools
The Ohio Jennings Initiative: Systemic Change to Guide the Implementation of Standards-Based Education in Ten Ohio School Districts. Lucy Seabrook, Ohio Department of Education, Janice Noga, University of Cincinnati

F.1030.S  Topics in Teaching Statistics
Division D: Measurement and Research Methodology — Paper Presentation
Friday, 10:30 am to 11:50 am — Seneca Parlor
CHAIR  Adria Karle, Lynn University
DISCUSSANT  Beverly J. Dretzke, University of Wisconsin-Eau Claire
PRESENTATIONS
A Statistics Class with No Instructor? Why Students Would Revolt. Mark A. Earley, Bowling Green State University
STAT 101: Using MS Excel Analysis Features. Tom Atkinson, Central Missouri State University
The effectiveness of MC2G in an introductory statistics course. Gulsah Gocmen, Lydia Blankson, Gibbs Y. Kanyongo, Ohio University

F.1030.TC  Online Learning
Division J: Postsecondary Education — Paper Presentation
Friday, 10:30 am to 11:50 am — Thurber Conference Suite
CHAIR  Greg P. Montalvo, Western Illinois University
DISCUSSANT  Rodney J. Greer, Western Illinois University
PRESENTATIONS
Exploring Collaboration and Cooperation in the Online Classroom. Scott E. Schopieray, Michigan State University
Linking Theory to Practice Using a Case Based Method of Instruction and On-line Discussions. Deborah J. Carlson, Stephanie L. Sic, Kamau Oginga Siwatu, Christy Horn, Roger Bruning, Xiongyi Liu, University of Nebraska-Lincoln
Online Learning: Student Role and Readiness. Selma Vonderwell, University of Akron
F.1200.GB  Luncheon Address
MWERA — Paper Presentation
Friday, 12:00 pm to 1:40 pm — Grand Ballroom
CHAIR  Robert S. Barcikowski, Ohio University
PRESENTATION

John U. Ogbu
University of California–Berkeley

The Significance of Minority Status.

John U. Ogbu is Chancellor’s Professor of Anthropology at the University of California – Berkeley. Professor Ogbu is considered one of the leading educational anthropologists in the world. His fields of specialization include minority status and education in comparative perspective, education and culture, and identity. His address will focus on the influence of community forces in minority students’ school adjustment and performance.

Professor Ogbu has published several books on minority education. His recent book, *Black Students in an Affluent Suburb: A Study of Academic Disengagement* (2003), examines school and community factors contributing to the low academic performance of middle- and working-class Blacks. Professor Ogbu’ recognitions include: being noted as one of the four of the most influential intellectual figures in American education in the 20th century in *Eminent Educators: Studies in Intellectual Influence*, by Maurice Berube, (Greenwood Press, 2000); and in 1998 he was awarded the prestigious *Distinguished Contributions to Educational Research Award* by the American Educational Research Association.

F.0150.CP  Follow-up Discussion from the Luncheon Address
MWERA — Alternative Session
Friday, 1:50 pm to 3:10 pm — Chittenden Parlor
CHAIR  Janet K. Holt, Northern Illinois University
NOTES  This is a follow-up session for Professor Ogbu’s Luncheon Address. There will be opportunities to pose questions and interact with Professor Ogbu.

F.0150.DP  Division G Meeting
Division G: Social Context of Education — Meeting
Friday, 1:50 pm to 3:10 pm — Deshler Parlor
CHAIR  Aimin Wang, Miami University
DISCUSSANT  Kagendo Mutua, University of Alabama
NOTES  All conference participants interested in Division G - Social Context of Education - are encouraged to participate in this session.
A paper session on Cross-cultural Perspectives of Learning and Teaching will accompany this meeting.

PRESENTATIONS
African American New Teachers’ Critical Stories: Learning to Teach, Becoming Certified, and Teaching. *Glenda C. Moss, Indiana University - Purdue University Fort Wayne; Alicia Russell, Paul Harding High School; Lichelle Beeler, Paul Harding High School; Alan Jones, Prince Chapman Academy; Felicia Lewis, Christina Hayes, East Allen County Schools*
What Matters In My Education. *Oliver Mogga, Annie Wang, Miami University*
What Motivates Students to Learn? A Sudanese Perspective. *Scopas Poggo, Ohio State University at Mansfield*
F.0150.HP  **Division E Meeting**
Division E: Counseling and Human Development — Meeting
Friday, 1:50 pm to 3:10 pm — Hartman Parlor
CHAIR  Thomas J. Cody, Western Illinois University
DISCUSSANT  Doug Feldmann, Franklin College
NOTES  All conference participants interested in Division E - Counseling and Human Development - are encouraged to participate in this session.

F.0150.NH  **School Choice Options in Ohio: The Impact of Vouchers and Charter Schools**
Division H: School Evaluation and Program Development — Symposium
Friday, 1:50 pm to 3:10 pm — Neil House Parlor
CHAIR  Kim Metcalf, Indiana Center for Evaluation — Indiana University
DISCUSSANT  James A. Salzman, Cleveland State University

F.0150.PP  **Teacher Accountability and Teacher Compensation**
Division A: Administration — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Park Parlor
CHAIR  William L. Sharp, Ball State University
DISCUSSANT  Daniel C. Raisch, University of Dayton
PRESENTATIONS  Commonalities and Differences of Teachers’ Views on Compensation Packages. James P. Van Keuren, Harold Wilson, Ashland University
Maintaining autonomy in the age of accountability: measuring and responding to customer satisfaction. Meiling Tang, Francis Rogers, Ohio State University
Using the SASS data base to evaluate the extent of the adoption of developmentally-responsive reforms in U. S. middle schools. Nancy B. Mansberger, Western Michigan University

F.0150.S  **Effective Preservice Teacher Practices**
Division K: Teaching and Teacher Education — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Seneca Parlor
CHAIR  Sharon McNeely, Northeastern Illinois University
DISCUSSANT  Sharon McNeely, Northeastern Illinois University
PRESENTATIONS  A Longitudinal Study Examining the Merit of Internet Message Board Use and Related Student Expertise During Practicum Experiences. David W. Moffett, College of Mount Saint Joseph
Concerns of Preservice Teachers Before and After a Six-Week Field Experience. Barbara M. Powell, Eastern Illinois University
Evaluating the Integration of Technology in a Teacher Preparation Program. Beverly M. Klecker, Lesia Lennex, Katherine Lackner, Morehead State University
The Predictors of Pre-service Elementary Teachers’ Anxiety. Nefla Yuruk, The Ohio State University
F.0150.TC  Language and Literacy Learning
Division C: Learning and Instruction — Paper Presentation
Friday, 1:50 pm to 3:10 pm — Thurber Conference Suite
CHAIR  Angeline Stuckey, Northern Illinois University
DISCUSSANT  Katrina M. Daytner, Western Illinois University
PRESENTATIONS

Hand in Hand: A Program to Minimize Failure for At-Risk Preschoolers. Phyllis Agness, Beverly N. Parke, Indiana-Purdue Ft. Wayne
Reading Fluency: Interventions That Help Students Improve Their Reading Rate, Does Visualization Help? Rachel L. Buck, Notre Dame College of Ohio
Technology and Literacy Learning: A National Survey. Karen Swan, Research Center for Educational Technology
The Assessment and Intervention of Language Developmental Delays in Kindergarten Children. Patti S. Speck, Sema Kalaian, The University of Toledo

F.0320.CP  The Assessment of College Students
Division J: Postsecondary Education — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Chittenden Parlor
CHAIR  Glenda Moss, IUPUI-Fort Wayne
DISCUSSANT  Eric A. Mansfield, Western Illinois University
PRESENTATIONS

A case study of ESL students’ experiences with college writing portfolios. Yuerong Liu, The Ohio State University
Classroom Assessment in Web-Based Instructional Environment: Instructors’ Perceptions. Xin Liang, University of Akron
Perceptions of college faculty regarding outcomes assessment. Heath Marrs, Tabor College

F.0320.DP  School Personnel and Positive School Culture
Division G: Social Context of Education — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Deshler Parlor
CHAIR  Anne Stinson, University of Wisconsin-Whitewater
DISCUSSANT  Kagendo Mutua, University of Alabama
PRESENTATIONS

A Case Study of the Personal Experiences, Beliefs, and Instructional Practices of Two Effective Title I White Reading Teachers of African American Students. Peggy A. Honaker, The University of Akron
Moral Order in High School Authority: Disenabling Care and (Un)scrupulous Achievement. Annette B. Hemmings, University of Cincinnati
Shaping positive school culture: Judgments of school administrators. Linda H. Chiang, Azusa Pacific University

F.0320.GB  MWERA Association Council and Officers’ Orientation
MWERA — Workshop
Friday, 3:20 pm to 4:30 pm — Grand Ballroom
CHAIR  Robert S. Barcikowski, Ohio University
DISCUSSANT  A. William Place, University of Dayton
NOTES  This session will provide orientation for newly elected Association Council members and MWERA officers. The session will overview our By-Laws, Policies and Procedures, history, and issues that all elected officials should be familiar with as they start serving the Association. All members holding elected positions within the Association are requested to attend this session.
A Look at At-Risk Adolescents
Division E: Counseling and Human Development — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Hartman Parlor
CHAIR Doug Feldmann, Franklin College
DISCUSSANT Linda Bakken, Wichita State University
PRESENTATIONS
Assessing Dissociation in Adolescents: A Validation Study of the A-DES. Sandra L. Perosa, University of Akron; Susan M. Seeley, Marion City Schools; Linda M. Perosa, University of Akron
The Impact of the Quality of Mentor-Protege Closeness and Communication on At-Risk Behaviors of Youth. Kris A. Fletcher, Charles A. Romig, Wichita State University
The Role of family Conflict and Individuation in Adolescent Females at Risk for Eating Disorders. Linda M. Perosa, Sandra L. Perosa, University of Akron

Preparing for an NCATE Accreditation Visit in a Perfect World: A Conversation
Division K: Teaching and Teacher Education — Alternative Session
Friday, 3:20 pm to 4:30 pm — Neil House Parlor
CHAIR Jennifer J. Fager, Central Michigan University
PRESENTATIONS

Addressing Educational Questions Using Large Data Bases
Division A: Administration — Symposium
Friday, 3:20 pm to 4:30 pm — Park Parlor
CHAIR Rich Hofmann, Miami University
DISCUSSANT Rich Hofmann, Miami University
PRESENTATIONS
Discipline and Schooling: Inequity in School Discipline. Nancy Hulshult, Miami University
The Relationship between School District Levy Status and Academic Achievement—or Parental Involvement, Jean Eagl Campbell, Miami University
Effects of Class Size and Poverty on School Math Achievement, Brenda Campbell, Miami University
Appalachian School Districts: A Unique Grouping o School Districts, Tod Music, Miami University

Division C Meeting
Division C: Learning and Instruction — Meeting
Friday, 3:20 pm to 4:30 pm — Seneca Parlor
CHAIR Greg P. Montalvo, Western Illinois University
DISCUSSANT Angeline Stuckey, Northern Illinois University
NOTES All conference participants interested in Division C - Learning and Instruction - are encouraged to participate in the session.

The Invited speaker, Mary Sudzina, The University of Dayton, will be speaking on Strategies for Successfully Engaging Students in Case Analysis Through Role Play.
**F.0320.TC  Evaluation Methodology in Medicine, Education, and Criminal Justice**
Division H: School Evaluation and Program Development — Paper Presentation
Friday, 3:20 pm to 4:30 pm — Thurber Conference Suite

CHAIR  David Newman, Akron City Hospital
DISCUSSANT  John Laux, The University of Toledo

PRESENTATIONS
- An Application of the First Level of the Systematic Treatment Selection Model for the Purpose of Improving Cardiac Rehabilitation Services: Typologies and the Relationship between Typologies and Quality of Life. Russell C Brown, Summa Health Care Systems Cardiac Rehabilitation; Isadore Newman, Sandy Perosa; Sue Hardin, Linda Perosa, John Queener, The University of Akron; Richard Josephson, SUMMA Cardiac Rehabilitation
- An Evaluation of a Family Preservation Juvenile Justice Program with Cox and Logistic Regression. John W. Fraas, Ashland University, Don Allen, Columbia Counseling, Inc.
- Estimates of the quality of field experiences using an application of the Delphi technique: The first step in developing a quality of experiences instrument. Susan R. Heiser, Isadore Newman, The University of Akron; Kent Seidel, Stephanie Gilbertson, University of Cincinnati

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**F.0440.CP  Teaching Statistics with the Help of Three New Computer Programs**
Division D: Measurement and Research Methodology — Alternative Session
Friday, 4:40 pm to 5:40 pm — Chittenden Parlor

CHAIR  Thomas J. Smith, Northern Illinois University
DISCUSSANT  Mark A. Earley, Bowling Green State University

PRESENTATIONS
- Teaching Statistics with the Help of Three New Computer Programs. Gordon P Brooks, Holly Raffle, Fang Hua, Victor Heh, Ohio University

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**F.0440.DP  Strategies for Implementing an Enrichment Program for Southeast Asian Refugee Youth**
Division G: Social Context of Education — Best Practices Forum
Friday, 4:40 pm to 5:40 pm — Deshler Parlor

CHAIR  Anne Stinson, University of Wisconsin-Whitewater

PRESENTATIONS
- Strategies for Implementing an Enrichment Program for Southeast Asian Refugee Youth as in the Healthy Asian Youth Program. Judy Yeh, Asian American Community Services; Deborah Kwon, Asian American Community Services

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**F.0440.GB  Roundtables**
MWERA — Roundtable Discussion
Friday, 4:40 pm to 5:40 pm — Grand Ballroom

PRESENTATIONS
- TABLE 1  Building Bridges: Student teachers and co-operating teachers. Joy D. McCullough, Trinity Western University
- TABLE 2  Measuring and Reporting Physician’s Performance. Ana L. Kazan-Fishman, The Ohio State University Medical Center
- TABLE 3  The Perils of Neglecting “Purpose” in Education Research and Strategies for Rethinking its Crucial Place in Design: An Interactive Session. Carolyn S Ridenour, University of Dayton, Isadore Newman, University of Akron; George M. De Marco, University of Dayton; Carole Newman, University of Akron
- TABLE 4  The Development Of Different Concept Mapping Techniques And Corresponding Qualitative Analyzing Methods. Asli S. Ozgun-Koca, Hacettepe University, Ahmet Ilhan Sen, Hacettepe University
TABLE 6  What-Another Survey?? Patterns of Response and Nonresponse from Teachers to Traditional and Web Surveys. Craig A. Mertler, Bowling Green State University
TABLE 7  Calculating Effect Sizes from Reported n, M, and SD for 2 Group Designs. David A. Walker, Northern Illinois University
TABLE 8  Literacy and Cultural Diversity in the Adult ESOL Classroom. Cathryn R. Crosby, The Ohio State University
TABLE 9  Parent Perceptions of Their Children’s Literacy Development. Christine Palumbo, Cleveland State University

TABLE 10  Multicultural education, disability studies, and inclusion: From affirmation to transformation. Frank Fitch, Miami University
TABLE 11  A Case Study on Three Children’s Star Wars Play. Ya-hui Chung, University of Illinois at Urbana-Champaign
TABLE 12  Beware of Standards Bearing Gifts. Anita P. Bohn, Illinois State University
TABLE 13  Sex Differences in Early Adolescent Music Students’ Self-Concept. Kristen M Rizzo, The University of Iowa, Walter P. Vispoel, The University of Iowa

F.0440.HP  Division F Meeting
Division F: History and Historiography — Meeting  
Friday, 4:40 pm to 5:40 pm — Hartman Parlor  
CHAIR  Rebecca Butler, Northern Illinois University  
DISCUSSANT  William Bianchi, Northern Illinois University  
NOTES  All conference participants interested in Division F - History and Historiography - are encouraged to participate in this session. 
A Symposium on Philosophy into Practice will accompany the Division Meeting.  
PRESENTATIONS  
Busting out of class: Putting Philosophy Into Practice. Sandra Spickard Prettyman, Elisa Gargarella, Jacqueline L. Holmes, Brian Morrison, Alan Mostov, Akron Public Schools

F.0440.NH  Teaching Through Web-Enhancement  
Division K: Teaching and Teacher Education — Best Practices Forum  
Friday, 4:40 pm to 5:40 pm — Neil House Parlor  
CHAIR  Beverly Klecker, Morehead State University  
PRESENTATIONS  
Teaching Through Web-Enhancement: Lessons Learned Over 10+ years. Sharon L. McNeely, Northeastern Illinois University

F.0440.PP  School Culture and Structure  
Division A: Administration — Paper Presentation  
Friday, 4:40 pm to 5:40 pm — Park Parlor  
CHAIR  Ian W. Gibson, Wichita State University  
DISCUSSANT  Ian W. Gibson, Wichita State University  
PRESENTATIONS  
Building a Culture for Learning from Shared Experience. Deborah G. Zawislan, Institute for Educational Renewal  
Implementation of a School-within-a-school and Reflection on Transformational Leadership during that Change. Ted A. Zigler, Univ. of Cincinnati  
Research Based Criteria For Selecting a School Architect. George J. Bowdouri, Ashland University, Victor Smole, Ashland University  
Participatory Strategic Planning. Warren R. Foster, University of Cincinnati
F.0440.S  Narrative Analysis as Critical Pedagogy in Field-Based Methods
Division K: Teaching and Teacher Education — Symposium
Friday, 4:40 pm to 5:40 pm — Seneca Parlor
CHAIR  Elizabeth Wilkins, Towson University
PRESENTATIONS
Narrative Analysis as Critical Pedagogy in Field-Based Methods: A Story of Preservice English Teachers Learning to Teach in an Urban High School. Glenda C. Moss, Lori Bender, Indiana University Purdue University Fort Wayne; Matthew Birkenbeul, Indiana University Purdue University Fort Wayne; Dusti Duckworth, Theresa Sistrunk, Indiana University Purdue University Fort Wayne; Justin Smith, Michelle Sorg, Indiana University Purdue University Fort Wayne

F.0440.TC  Should College Exist Behind Bars?
Division J: Postsecondary Education — Alternative Session
Friday, 4:40 pm to 5:40 pm — Thurber Conference Suite
CHAIR  Thomas J. Cody, Western Illinois University
PRESENTATIONS
Should College Exist Behind Bars? A Scripted Debate on the Subject of Postsecondary Correctional Education. Cathryn A. Chappell, University of Akron; Julie Clemens, Ohio State University

F.0600.M  President’s Reception
MWERA — Alternative Session
Friday, 6:00 pm to 8:00 pm — Mezzanine
HOST  Robert S. Barcikowski, Ohio University

Invitation to the President’s Reception

Friday at MWERA stands for fun! Refreshments served!
Great piano music will be provided by Dave Bott of Columbus.
From 6:00 pm to 8:00 pm. Come join us when you can.

The President’s Reception
Mezzanine Function Room
S.0800.CP  Rasch Analysis
Division D: Measurement and Research Methodology — Paper Presentation
Saturday, 8:00 am to 9:20 am — Chittenden Parlor
CHAIR  Jerry C. Obiekwe, University of Akron-Wayne College
DISCUSSANT  Thomas J. Smith, Northern Illinois University
PRESENTATIONS
Adjusted Rasch Person-Fit Statistics. Dimiter M. Dimitrov, Kent State University
Rasch Analysis of Educator Supply and Demand Starting at the Level of Measurement: An Alternative to the True-Score Model. Shannon Sampson, University of Kentucky, Kelly D. Bradley, University of Kentucky
Re-estimation of Ability in the Rasch Model. Dimiter M. Dimitrov, Kent State University
Using Rasch Measurement to Evaluate the Organizational Climate Index. Bengu Borkan, Yesim Capa, Claudia Figueiredo, The Ohio State University

S.0800.DP  A Look At Students in the Classroom
Division E: Counseling and Human Development — Paper Presentation
Saturday, 8:00 am to 9:20 am — Deshler Parlor
CHAIR  Doug Feldmann, Franklin College
DISCUSSANT  John Laux, The University of Toledo
PRESENTATIONS
Attachment and the defiant school child. Mark L. Beischel, Peru State College
Comparing Students’ Classroom-Related Behaviors Across Grade Levels and Happiness Levels. Thomas S. Parish, Joycelyn G. Parish, Upper Iowa University
Teachers’ Perceptions Regarding Implementing Behavior Intervention Plans in the Classroom: A Realistic Examination of IDEA ’97 Prescriptions. Sheri L. Rasmussen, Linda Bakken, Wichita State University

S.0800.HP  Professional Development in the Schools
Division K: Teaching and Teacher Education — Paper Presentation
Saturday, 8:00 am to 9:20 am — Hartman Parlor
CHAIR  E. Jane Williams, The Ohio State University
DISCUSSANT  Clara Fitzpatrick, Columbia College-Chicago
PRESENTATIONS
Best Practices in Professional Development: Meeting Teachers at their Point of Need. Rachel G. Ragland, Lake Forest College
Critical Characteristics of Professional Development Coaches. Peg Ertmer, Purdue University, Jennifer Richardson, Purdue University; Jeff Cramer, Purdue University; Yekyung Lee, Purdue University; Debra O’Connor, Purdue University; John Ulmer, Purdue University; Eun Joon Um, Purdue University, Laura Hansen, Purdue University; Wenhao Huang, Purdue University
Four Years Later: Changes in the Implementation of Local Professional Development Committees. Janet M. Herrelko, University of Dayton, C. Richele O’Connor, Wright State University

S.0800.M  Preparing White Teachers to Teach Black Children
Division K: Teaching and Teacher Education — Workshop
Saturday, 8:00 am to 9:20 am — Mezzanine
ABSTRACT  Teacher education students are mostly white females in colleges and universities throughout the nation. Based on their preconceived ideas and stereotypes, these teachers will have problems with black students. Without special cultural preparation, white teacher education students will not be successful in urban classrooms considering that teacher success is measured by student academic success. To help them to become successful teachers, several topics are addressed: a) acceptance and valuing, b) Ebonics and c) multicultural literacy.
PRESENTATIONS
Preparing White Teachers to Teach Black Children. Rose M. Moore, University of Wisconsin-Parkside; Janet Floyd, UW-Parkside Professor
S.0800.NH  Entering the Policy Arena:
Division H: School Evaluation and Program Development — Symposium
Saturday, 8:00 am to 9:20 am — Neil House Parlor
CHAIR  Kathleen Brown, University of Missouri St. Louis
DISCUSSANT  Carla Edlefson, Ashland University
PRESENTATIONS
Kathleen S. Brown, University of Missouri St. Louis; Jane Lindle, University of Kentucky; James Murray,  
University of Missouri St. Louis; Corey Drake, University of Missouri St. Louis; Darleen Opfer, The Ohio State  
University; Michelle Young, UCEA; Discussant

S.0800.PP  Leadership and the Principalship
Division A: Administration — Paper Presentation
Saturday, 8:00 am to 9:20 am — Park Parlor
CHAIR  Randall L. Turk, Wichita State University
DISCUSSANT  George Bowdouris, Ashland University
PRESENTATIONS
An Investigation of the Relationship Between Indiana High School Principals’ Leadership Behaviors and  
Administrator Stress.  Bobby G. Malone, Ball State University; Jacquelyn S. Nelson, Ball State University  
Leadership as a Flowing River.  Randall L. Turk, Wichita State University  
Model for a School Administrator-Mentor Training Program.  Timothy J. Ilg, University of Dayton, Fred  
Lindley, University of Dayton  
Collaborating to Connect Theory and Practice: The Principalship Cohort Leadership Academy’s First Five  
Years Judith A. Zimmerman, Jeffry S. Bowman, Marcia Salazar-Valentine, Roger Barnes, Bowling Green State  
University

S.0800.S  Readin’, Ritin’ and Rememberin’: Bridging Literacy Strategies
Division B: Curriculum Studies — Alternative Session
Saturday, 8:00 am to 9:20 am — Seneca Parlor
CHAIR  Cynthia Bertelsen, Bowling Green State University
PRESENTATIONS
Readin’, Ritin’, and Rememberin’: Bridging Literacy Strategies.  Cynthia D. Bertelsen, Judy A. VandenBroek,  
Lessie L. Cochran, Bowling Green State University

S.0800.TC  Preparing Students to Teach In All Classrooms:
Division K: Teaching and Teacher Education — Best Practices Forum
Saturday, 8:00 am to 9:20 am — Thurber Conference Suite
CHAIR  Virginia Marion, Ursuline College
PRESENTATIONS
Preparing Students to Teach in All Classrooms: An Innovative Dual-Licensure Early Childhood/Special  
Education Blended Program.  Dana R. Prager, Ann Riall, Robin Fox, Simone DeVore, University of Wisconsin -  
Whitewater

S.0800.VB  Mid-Western Educational Researcher Editorial Board Meeting
MWERA — Meeting
Saturday, 8:00 am to 9:20 am — Vendome Board Room
CHAIR  James A. Salzman, Cleveland State University
DISCUSSANT  Jane Ann Zaharias, Cleveland State University
NOTES
All MWERA Board members are encouraged to attend this session where discussion about the focus  
and business of the Researcher will be addressed.  The editors (James Salzman and Jane Zaharias)  
will be there to answer questions.
S.0930.CP  Whom Can We Motivate and How Can We Motivate Them?
Division K: Teaching and Teacher Education — Workshop
Saturday, 9:30 am to 10:20 am — Chittenden Parlor

ABSTRACT
Some have said that individuals are strictly internally motivated (e.g., Glasser, Parish), while others say that students are often subject to various types of external control (e.g., Baer, Bijou, Skinner, Watson). The proposed presentation will seek to explain how these different motivational approaches may work under certain circumstances in the classroom and elsewhere, but not under other circumstances. Educators (e.g., teachers, administrators, counselors, or other ancillary personnel), and others (parents, friends, employers) all should greatly benefit from the insights they will gain from attending this workshop since few truly understand the reasons that motivate others, which will be the actual focus of this particular presentation.

PRESENTATIONS
Who Can We Motivate and How Can We Motivate Them? Scott A. Michels, Thomas S. Parish, Upper Iowa University

S.0930.GB  MWERA — Presidential Address
MWERA — Alternative Session
Saturday, 9:30 am to 10:20 am — Grand Ballroom

MWERA 2003 President
Robert S. Barcikowski
Ohio University

Undergraduate and Graduate Preparation in Educational Research Methods

The advent of high stakes state testing in K-12 education and The No Child Left Behind Act of 2001, with its focus on “scientifically-based research” (SBR), has opened new challenges for both undergraduate and graduate preparation programs in education. This address will report on how we are currently preparing our undergraduate and graduate students in educational research methods and then offer specific recommendations that would allow our graduates to better understand and use the information generated by these new public policies.

S.1030.CP  Methodological Advances in Research on Self-Concept, School Connectedness, and High-Risk Youth
Division D: Measurement and Research Methodology — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Chittenden Parlor

CHAIR  Larry Miller, The Ohio State University
DISCUSSANT  Ayres G D’Costa, The Ohio State University

PRESENTATIONS
Are Students Disconnecting/Disconnected? Jon M. Porras, Thomas S. Parish, Upper Iowa University
The use of HLM in Understanding Students’ Self-Concept. Andrew M. Burck, Sema Kalaian, University Of Toledo
The Use of Propensity Scores for Treatment Selection and Attrition Bias adjustment: An application to multi-sites analysis using High Risk Youth (HRY) data. Rafa M. Kasim, Kent State University, Sema A. Kalaian, University of Toledo
Ways to Assess School Climate and Connectedness: A Longitudinal, School-Based Study. Thomas S. Parish, Joycelyn G. Parish, Upper Iowa University
S.1030.DP  Cross-cultural Studies
Division G: Social Context of Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Deshler Parlor
CHAIR  Mark Brown, Eastern Illinois University
DISCUSSANT  Aimin Wang, Miami University
PRESENTATIONS
  Burakugaku (Buraku Study): a New Paradigm for Minority-Multicultural Education in Japan. Hidetada Shimizu, Northern Illinois University; Yoshikazu Kawamoto, Rikkyo University, Japan
  Jamaica Reads! Teaching Reading in a Developing Nation. Anne D. Stinson, University of Wisconsin-Whitewater
  Space, Identity Development, and Community Membership: A comparative exploration of community spaces in a suburban and urban high school. Jill C. Lynch, Ashland University, Peter Demerath, Ohio State University
  The merits and pitfalls of Americanization on school and family life: Perspectives of an Asian Indian immigrant family. Brinda L. Jegatheesan, University of Illinois at Urbana-Champaign

S.1030.HP  Student Retention and First Year of College
Division J: Postsecondary Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Hartman Parlor
CHAIR  Eric A. Mansfield, Western Illinois University
DISCUSSANT  Gary T. Daytner, Western Illinois University
PRESENTATIONS
  A Consortium to Improve the First Year of College: Results and Recommendations. Marc Cutright, Ohio University
  Effects of Freshmen Experience Courses and Students’ First Semester Exposure to Full-Time/Part-Time Faculty on Overall Academic Achievement and Retention Rate. Hasina Khanom, Cleveland State University, Joe Jurczyk, Cleveland State University
  In Their Own Words: Assessment To Understand the Dynamics of College Retention. Hope Elkins, Indiana University, Lynn Cochran, Indiana University; Tom Buckingham, Indiana University
  Undergraduate Mathematics Achievement in the Emerging Ethnic Engineers Program. Joy Moore, University of Cincinnati

MWERA — Meeting
Saturday, 10:30 am to 12:50 am — Mezzanine
CHAIR  Janet K. Holt, Northern Illinois University
DISCUSSANT  Rodney Greer, Western Illinois University
NOTES  All Division Chairs and nominated Chairs-Elect for both the 2003 and 2004 conferences should attend this session to get a jump start on next year.

S.1030.NH  Assessing Teacher Effects and Proficiency
Division K: Teaching and Teacher Education — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Neil House Parlor
CHAIR  Ervin Sparapani, Saginaw Valley State University
DISCUSSANT  Barbara Graham, Ball State University
PRESENTATIONS
  An Analysis of the Factor Structure of the Teacher Sense of Efficacy Scale. Dee Knoblauch, Brian Harper, The Ohio State University
  Development of a Pre-Service Teacher Classroom Performance Assessment Instrument. Tracy Huziak, Bowling Green State University, Nancy Schaefer, Bill Jones, The Ohio State University; Tim McKeny, The Ohio State University
  Self-Efficacy and Prior Experiences as Predictors of Prospective Teachers’ Teaching Anxiety. Ifyet E. Yetkin, The Ohio State University
  What’s Love Got to Do with It? Urban Teacher Satisfaction and Dissatisfaction. Kimberly Ann Kappler, Miami University of Oxford, OH
S.1030.PP  School Demographics and Finance
Division A: Administration — Paper Presentation
Saturday, 10:30 am to 12:50 pm — Park Parlor
CHAIR  Jay C. Thompson, Jr., Ball State University
DISCUSSANT  Jay C. Thompson, Jr., Ball State University
PRESENTATIONS
  Autonomy as a Factor Linked to Success in Small Schools. Lorrie C. Reed, Northern Illinois University, Arthur Redman, Chicago State University; Cynthia Valenciano, Chicago State University
  Rural Community Growth: Economic Versus Student Success. Randall L. Turk, Wichita State University, Sherry Bever, Maize USD 266; Dalia Hale, Wichita USD 259; Charles Stockton, Clay County USD 379
  Education and the state budget crisis: A two-state comparison. Carla Edlefson, Ashland University
  Superintendents’ Perceptions of Current Financial Conditions. William L. Sharp, Ball State University, Bobby G. Malone, Ball State University; James K. Walter, Texas A&M, Corpus Christi

S.1030.S  Optimal Learning Environments
Division C: Learning and Instruction — Best Practices Forum
Saturday, 10:30 am to 12:50 pm — Seneca Parlor
CHAIR  Sharon McNeely, Northeastern Illinois University
PRESENTATIONS
  Developing Optimal Learning Environments For All Students. Daniel P. Grace, James A. Knoll, Morehead State University

S.1030.TC  Teacher Resistance to Multicultural Education
Division K: Teaching and Teacher Education — Symposium
Saturday, 10:30 am to 12:50 pm — Thurber Conference Suite
CHAIR  Bruce Jones, Notre Dame College
PRESENTATIONS
  Teacher Resistance to Multicultural Education. Pamela L. Ross McClain, Patricia Calahan, Saginaw Valley State University

S.0100.VB  MWERA Board of Directors Meeting
MWERA — Meeting
Saturday, 1:00 pm to 5:30 pm — Vendome Board Room
CHAIR  Robert S. Barcikowski, Ohio University
DISCUSSANT  A. William Place, University of Dayton.
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**Thursday, Oct 16, 2003**

**Friday, Oct 17, 2003**

**Saturday, Oct 18, 2003**

*Mid-Western Educational Researcher* Volume 16, Number 3 - Summer 2003