Mid-Western Educational Researcher

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1996

Special Program Issue October 2-5, 1996

Kim K. Metcalf
Indiana University

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Special Program Issue
October 2 - 5, 1996
Information for Contributors to the Mid-Western Educational Researcher

The Mid-Western Educational Researcher accepts research-based manuscripts that would appeal to a wide range of readers. All materials submitted for publication must conform to the language, style, and format of the Publication Manual of the American Psychological Association, 4th ed., 1994 (available from Order Department, American Psychological Association, P.O. Box 2710, Hyattsville, MD 20746).

Four copies of the manuscript should be submitted typed double-spaced (including quotations and references) on 8 1/2 x 11 paper. Only words to be italicized should be underlined. Abbreviations and acronyms should be spelled out when first mentioned. Pages should be numbered consecutively, beginning with the page after the title page.

Manuscripts should be less than 20 pages long. An abstract of less than 100 words should accompany the manuscript. Manuscripts will receive blind review from at least two professionals with expertise in the area of the manuscript. The author's name, affiliation, mailing address, telephone number, e-mail address (if available), should appear on the title page only. Efforts will be made to keep the review process to less than two months. The editors reserve the right to make minor changes in order to produce a concise and clear article.

Manuscripts are now being accepted for review and possible publication in 1997 and beyond by Incoming Editor Deborah L. Bainer (1997-1999), The Ohio State University, Mansfield 1680 University Drive, Mansfield, Ohio 44906 bainer.1@osu.edu

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Conference Proposal Reviewers

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Registration: Everyone participating in or attending the MWERA annual meeting must be registered. Those planning to attend are encouraged to pre-register for the conference. Pre-registration and hotel reservations must be received by September 10, 1996. Registrations mailed after Sept. 10 may not be received in time for processing, and on-site payment in the form of cash or personal checks will be expected. If double payment is later determined, a refund will be issued. On-site registration and packet pick-up will be available on the 14th Floor of the Holiday Inn Mart Plaza at the following times:

- Wednesday, Oct. 2, 11:00 a.m. - 4:00 p.m.
- Thursday, Oct. 3, 8:00 a.m. - 4:00 p.m.
- Friday, Oct. 4, 8:00 a.m. - 4:00 p.m.

Name tags should be worn to all sessions (including workshops) and must be worn for admission to the conference luncheon on Friday.

Membership provides reduced conference registration fees and a subscription to the MWERA official publication, the Mid-Western Educational Researcher. Those attending the conference are encouraged to join. Conference presenters must be paid members for 1996.

Selected MWERA publications are available through pre-registration. These include the Directory of MWERA members for $7, the MWERA 1996 Meeting Abstracts for $4, paper, and $3 IBM computer disk. These publications may not be available at the conference unless ordered through pre-registration. If they are available at registration, cash or checks will be accepted.

MWERA lapel pins are available again this year. The pins are your way to show others that you support MWERA, and they add to your attire. These stylish pins were made available to us at a special discount, and we have passed along that discount to you.

This year's Exhibit Hall will feature publishers and others providing materials and services to educators on Friday, in the 14th Floor Lobby West. We have added a sharing table for you to bring job announcements, flou-er or mentor forms, and share other information which helps all of us. Plan on stopping by between 9 am and 4 pm.

New Member Welcome takes place from 8:00 to 8:30 a.m. Thursday in the Steamboat Hotel (Session 14). Connie Bowman, will chair this informal session. All MWERA members and conference participants are welcome.

Division Meetings will be held from 9:00 until 9:30 a.m. on Thursday morning (Session 15). All MWERA members are encouraged to attend as plans are made for the 1997 conference.

Dr. Carolyn Evertson will present her keynote address from 10:00 to 11:00 a.m. on Thursday in the Sauganash Ballroom East (Session 16). Dr. Evertson's address is entitled, "What Does It Mean To Teach for Understanding?"

New editors of the Mid-Western Educational Researcher, Deborah Bainer, Gena Kramer, and Richard Smith, will hold a "Meet the Editors" session on Thursday from 3:00 to 4:20 p.m. in the Mansion House (Session 33). Those interested in learning about publishing opportunities are encouraged to attend.

Dr. Mary Kennedy will be the featured speaker at the conference luncheon Friday in the Sauganash Ballroom East from 11:00 a.m. to 1:20 p.m. (Session 53). Dr. Kennedy's address, "Stability and Change in Education," will examine developments and trends in educational research. The luncheon is free to all paid conference attendees.

President Greg Marchant will host the President's Reception on Friday evening from 9:00 p.m. to midnight in the Wolf Point Galler on the 15th Floor (Session 72). This year's reception will feature a theme ("Parrot Head"), so come and enjoy the fun. Beer, wine, soft drinks, and complimentary hors d'oeuvres will be served.

The MWERA Conference Program Committee will meet with Vice-President Kim Metcalf and Vice-President Elect Tom Parish on Saturday from 8:00 to 9:20 a.m. (Session 73). All program chairs and co-chairs are encouraged to attend and discuss the 1996 conference and make plans for the 1997 conference.

Greg Marchant will make his Presidential Address on Saturday morning from 9:30 to 10:50 a.m. in the Steamboat Hotel (Session 81). Dr. Marchant will be discussing issues and obstacles for teacher education in his address entitled, "Top Ten Problems in Teacher Education."

Dr. Herbert Walberg will be the featured speaker during our Wednesday evening session (Session 12). Dr. Walberg will be presenting his recent research in a session entitled, "Perspectives on Educational Productivity." Dr. Carolyn Evertson will join in an informal discussion. You may join this conversation Wednesday evening from 8:00 until 10:00 p.m. in the Sauganash Ballroom East.

MWERA Association Council will meet from 8:00 to 9:50 a.m. on Thursday morning in the Western Stage House (Session 13). All Association Council members are urged to attend.

O'Hare Airport to the Holiday Inn (3 Options)
1. Take a CTA train to downtown for about $1.50. Catch the train in the basement of Terminal 3. Take an A or B line. Get off at the Clark/Lake station. Transfer to the Brown Line (Ravenswood), and take this to the Merchandise Mart.
2. Take the Continental Airport Bus for $13.50 one way or $25.00 round-trip. No reservations are required from the airport. See the agent at the booth in the lower level baggage claim area.
3. Take a cab for around $28.00 one-way. Wait in the cab stand area. In off-hours a ride takes about 30 minutes. In rush hours (7-10:00 a.m., 3-7:00 p.m.) the ride could take an hour or more. Tips average 15-20%.

Midway Airport to the Holiday Inn (3 Options)
1. Take a CTA train to downtown for about $1.50. Catch the train at the east end of the airport. Get off at the Clark/Lake station. Transfer to the Brown Line (Ravenswood), and take this to the Merchandise Mart.
2. Take a Continental Airport Bus for $11.50 one-way or $19.50 round-trip. No reservations are required from the airport. See the agent at the booth for tickets.
3. Take a cab for around $25.00 one-way. See O'Hare information above regarding time.

Driving and Parking Downtown (3 Options)
1. From the South, East, or West: Take I-90/94 (Dan Ryan). Exit at Washington Street East (Exit 51C), turn right on Washington. Go to Wacker Drive and turn left. Make another left on Orleans Street and cross over bridge. The hotel is on the left-hand side.
2. From I-88: I-88 connects to I-290 (Eisenhower). Exit at Franklin Street. Follow Franklin until it turns into Orleans Street (just over the river). The hotel is on the left-hand side.
3. From the North, I-90/94 (Kennedy Expressway): Exit at Ohio Street. Go to Wells Street (3rd light). Turn right, cross the river and turn right on Wacker Drive. Go 1 block, turn right on Orleans, and cross bridge. The hotel is on the left-hand side.

The Holiday Inn Mart Plaza sits atop The Apparel Center. Take the elevators on the first floor of The Apparel Center to the 15th Floor Hotel Lobby.
Getting to the Conference
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(312) 836-5000

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The Holiday Inn Mart Plaza sits atop The Apparel Center. Take the elevators on the first floor of The Apparel Center to the 15th Floor Hotel Lobby.
Wednesday October 2, 1996

WORKSHOP SESSIONS
12:00 p.m. - 5:00 p.m.

Session 1
How Do We Assess Inquiry-Based Science Education?
The workshop provides hands-on experience and guidance in using authentic assessment techniques in science. Participants will learn how to use a newly developed CD-ROM computer package which simulates scientific discovery in seven environmental settings.

Liesl Hirschtub, University of Akron; John Hirschbi, University of Akron; Rowena Hubler, Ohio Department of Education; Jim Jackson, University of Akron; Kathy Sparrow, Akron Public Schools

Fees: $5

Session 2
Process and Framework for Developing Innovative Teacher Education Programs
This hands-on workshop will guide participants in beginning the process of developing innovative teacher preparation programs. Participants will be helped to create a framework for such development, concrete ideas on how to continue, and a continuing support system.

Kenneth Addison, Beverly Otto, Vivian Walsh, Sharon McNeil, Janet Frederick, Patricia Schutt, Joanne Frey, Edward Olesho, Janet Beek, Northeastern Illinois University

Fees: $5

Session 3
What's New in Multiple Comparison Procedures
The main purpose of this workshop is to introduce educational researchers to new developments in multiple comparison procedures (MCPs). All presentations and examples will be provided in a notebook which will include a diskette containing the computer programs.

Robert Barcikowski, Elizabeth Randolph, Ronald Elliott, Suzy Green, George Johanson, Ohio University

Fees: $15

Session 4
Introduction to Structural Equation Modeling (SEM) with Amos
This workshop will provide an introduction to SEM in the Windows environment. Modern advances in structural modeling and statistical methods will be presented with fully documented examples distributed as handouts and on diskette. Some experience in multiple regression or factor analysis is recommended.

Werner Wothke, SmalWaters, Inc.

Fees: $10

Session 5
Children In Stress and the Adults Who Care for Them
This workshop is intended for those who work with children and their parents. Participants will learn about the nature of stress in children's lives, how to identify common stressors and signs of stress, and methods of helping children cope with stress, and available resources.

Lisa Cutter, Mary McMullen, Indiana University

Fees: $5

Session 6
Making Math Multicultural Using the Computer as a Tool
The objective of the workshop is to provide educators with methods of using the computer and math concepts to help children appreciate cultural differences. Hands-on problem-solving activities and handouts will be used. Participants may bring a diskette for copying programs.

Mian Muhammad Yusuf, Weber State University

Fees: $5

Session 7
A Five-Point Framework for Setting Up Instruction to Meet Student Learning Styles
The workshop will include a variety of activities that help participants learn more about their own and their students' learning styles, implications of learning style for instruction, and examples of how the five-point framework can be used to design more effective instruction.

Tim Green, Indiana University; William Green, Andrews University

Fees: $5

Conference Registration
11:00 a.m. - 4:00 p.m.
14th Floor, East Lobby

Wednesday October 2, 1996

WORKSHOP SESSIONS
12:00 p.m. - 5:00 p.m.

Session 8
Understanding the World Wide Web—Search Engines and Indexes
This workshop is intended to provide education professionals with an overview of the World Wide Web. Participants will learn how the World Wide Web works and how to use Web-based search engines and search indexes to find specific information.

Abbie Howard Brown, Indiana University

Fees: $5

Session 9
Designing and Implementing a New Teacher Education Program: University-Based and School-Based
This workshop is designed to provide participants with a realistic view of what can be achieved with a limited budget to provide support for new and beginning teachers. Specific examples and techniques will be provided.

Janet Berri, Northeastern Illinois University; Judith Herring, East Maine School District 63 (IL)

Fees: $5

Session 10
"Clustering": A Tool in Creative Writing; A Power Tool in Research
This workshop will provide participants the opportunity to explore "clustering" as a possible interview tool for conducting their research. Its purpose is to introduce the "clustering" technique, demonstrate its application in data collection, and to consider its value and utility for research.

Irene Karpuk, University of Oklahoma

Fees: $5

FEATURING SPEAKER
Session 12
8:00 p.m. - 10:00 p.m.
Sauganash Ballroom East

Perspectives on Educational Productivity
Herbert J. Walberg
University of Illinois at Chicago

Notwithstanding recent optimistic views of American educational accomplishments, the U.S. lags behind other countries in many achievement measures. The most recent comparisons of participating industrialized countries show that U.S. students declined in reading literacy during the period from 1970 to 1990 while inflation-adjusted educational spending rose substantially. U.S. students, moreover, appear to make the least reading progress from ages 9 to 14 among those of participating Organization for Economic and Cooperative Development countries even though U.S. costs are highest. For these reasons, the organization, productivity, and consumer-orientation of U.S. schools requires review and reform.

Research Professor of Education and Psychology at the University of Illinois at Chicago, Herbert J. Walberg is past chairman of the technical Committee on International Education Indicators for the Organization for Economic Cooperation and Development, and a founding member of the National Assessment Governing Board. Professor Walberg is one of three U.S. members of the International Academy of Education.
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Thursday October 3, 1996

Morning Hospitality Service
7:00 a.m. - 8:00 a.m.
14th Floor, West Lobby

Conference Registration
8:00 a.m. - 4:00 p.m.
14th Floor, East Lobby

BUSINESS/DIVISION MEETINGS

Session 13
MWERA Association Council Meeting
Greg Marchant, President
8:00 a.m. - 9:50 a.m.
Western Stage

Session 14
New Member Welcome
Connie Bowman, Chair
8:00 a.m. - 8:50 a.m.
Steamboat Hotel

MWERA Division Meetings
9:00 a.m. - 9:50 a.m.
Rooms listed below
Division A
Columbian House
Larry McNeal, Chair
A. William Place, Co-Chair

Division B
Fork's House
Jay C. Thompson, Chair
V. Ellen Goodman, Co-Chair

Division C
American House
Steven Benton, Chair
Melena Schommer, Co-Chair

Division D
Bull's Head
Thomas S. Parish, Chair
Bruce G. Rogers, Co-Chair

Division E
Sauganash Ballroom West
Eddie E. Glenn, Chair

Division F
Sauganash Ballroom West
Louise E. Fleming, Chair
Michael Penrod, Co-Chair

Division G
Lake House
Clara New, Chair
Joan Thower Timm, Co-Chair

Division H
Mansion House
John W. Fras, Chair
Kathleen Sparrow, Co-Chair

Division I
Sauganash Ballroom West
Richard M. Smith, Chair
Pamela A. Kahlich, Co-Chair

Division J
Sauganash Ballroom West
Gloria T. Sandoval, Chair
Wayne VanZomeren, Co-Chair

Division K
Steamboat Hotel House
Carmen Giebelhaus, Chair
Mary Bendix-Noe, Co-Chair

Thursday October 3, 1996

FEATURED SPEAKER

Session 16
10:00 a.m. - 11:00 a.m.
Sauganash Ballroom East

What Does It Mean to "Teach for Understanding"?
Carolyn M. Everson
Peabody College, Vanderbilt University

Teachers' and students' voices are notably absent in the current debate about educational reform, yet they are the most central participants. Dr. Everson will use information from a long term study of new teachers to highlight some of the dilemmas inherent in changing teaching practices.

Professor of Education and Chair of the Department of Teaching and Learning, Peabody College, Vanderbilt University, Carolyn M. Everson has published numerous books, handbook chapters, and articles about teacher education, learning to teach, creating and managing learning environments and the culture of the classroom, including two books, Learning from Teaching, and Student Characteristics and Teaching with Jere Brophy. Her tests for preservice teachers, Classroom Management for Elementary Teachers and Classroom Management for Secondary Teachers (co-authored with Edmund Emmer, Barbara Clements, and Murray Woreham) are soon to be published in their fourth editions.

RESEARCH SESSIONS

Session 17
11:00 a.m. - 12:30 P.M.

Defining Roles and Realities In Teacher Education
Western Stage
Paper Session (Division K)
Finding Parts Within the Theater of Education: Roles Developed by Preservice Teachers During Three Field Experiences
Jacqueline Collier, Miami University (OH)
Chair/Discussant
Jay Price
University of Wisconsin-Stevens Point
Early Clinical Experiences: How Do Teacher Candidates Spend Their Time?
Elizabeth Wilkins-Carter, Audrey Edwards, Eastern Illinois University
Reform in Middle-Level Education: Roles, Relationships, and Reality
Linda Morrow, Kaye Martin, Muskingum College

Session 18
11:00 a.m. - 12:30 P.M.

Improving Student Teaching and Preservice Teacher Education
Steamboat Hotel
Forum (Division K)
The Dilemmas of Evaluating Student Teachers/Instructors
Jennifer Fager, Western Michigan State University; Marcy Reetzler, University of Nebraska-Lincoln, Suzanne Timmer, Western Michigan State University; Thomas Dallario, Loy Noritz H.S.; Jana Ellington, Randolf H.S.
Lenses on Reflection: Enhancing the Professional Development of Preservice Teachers
Adrian Rodgers, Ohio State University; Annette Thomson, Ohio Dominican College; Debra Maloney, Fairborn City Schools (OH); Heather Boggs, Ohio State University

MVERA 1996 - 8

MVERA 1996 - 9
Thursday October 3, 1996

Morning Hospitality Service
7:00 a.m. - 8:00 a.m.
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Linda Elsenbeer
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Paper Session (Division K)
Jenny C. R. Collier,
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Elizabeth Wilkins-Canter,
Audrey Edwards,
Eastern Illinois University

Linda Morrow,
Kaye Martin,
Muskingum College

Forum (Division K)
Jennifer Fager,
Western Michigan State University

Nancy Reeter,
University of Nebraska-Lincoln

Suzanne Timmer,
Western Michigan State University

Thomas Dallario,
Loy Norrix H.S.

Jana Ellingson,
Flandreau H.S.

Adrian Rodgers,
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Debra Maloney,
Fairborn City Schools (OH)

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Thursday October 3, 1996
RESEARCH SESSIONS
11:00 a.m. - 12:20 p.m.

Session 19
Mansion House
Chair
Dierdre Jackson, Bradley University
Discussant
Donna Waechter, University of Akron
Socialization of Children
The Relationship of Locus of Control and Self-Esteem with Academic Achievement of Middle Adolescence
A Comparison of the Role of Mexican-American and Anglo-American Family Members in the Socialization Process

Session 20
Columbian House
Chair
Gerald Nunn, Educational Services, Inc.
Discussant
Christine Fox, University of Toledo
Recent Research Based on Diverse Perspectives
Gender, Program, and National Differences in Spatial Visualization
Racial and Ethnic Differences in the Effect of Family Background on Educational Attainment
Model Comparing Estimates of School Effects Based on Cross-Sectional and Longitudinal Designs

Session 21
Bull's Head
Chair
Marlene Schoomber, Wichita State University
Discussant
Anthony Ambrosio
Wichita State University
Cognitive Interventions for Academic Learning
Effect of Topical Frequency and Position on Recall of Test
Analogies and Reconstruction of Mathematical Knowledge
Investigating the Advantages of Constructing Multidigit Numeration Understanding Through Ojibwa and Ojibwa Native Languages
A Mnemonic Intervention for All Seasons

Session 22
Fork's House
Chair
Elizabeth Johnson
Eastern Michigan University
"Doing History": Some Tips on Obtaining Job and Publishing Opportunities in the History of Education
How to go about a job search; how to get published again and again; and how to keep a position once it is attained

Paper Session (Division E)
Stacey Pfenningsell, Linda Bakken, Wichita State University
Linda Lopez, Minami Hamilton, Western New Mexico University

Paper Session (Division D)
K.H. Chan, Ayres D’Costa, Ohio State University
Susan McIlroy, Carnegie Mellon University
Minsuk Shim, University of Illinois

Paper Session (Division C)
Linda Paleck, John Surber, University of Wisconsin-Milwaukee
Gerald Fast, University of Wisconsin-Oshkosh
Judith Towne-Hankes, University of Wisconsin-Oshkosh
Yooyeen Hwang, Joel Levin, University of Wisconsin-Madison; Willy Ranandy, Akademi Bahasa, Semarang, Indonesia

Forum (Division F)
Louise Fleming, Ashland University;
Michael Perroud, Southeast Kansas Education Service Center

Paper Session (Division J)
M. Cecil Smith, Northern Illinois University

Minsuk Shim, University of Illinois

CALL FOR NOMINATIONS
The Nominations Committee of the Mid-Western Educational Research Association is accepting nominations for offices to be elected early 1997. Vice-President/Program Chair, Member-at-Large, and Association Council Members will be elected. Those nominated must be members in good standing. If you are interested or know of someone who is, please contact Greg Marchant, Department of Educational Psychology, Ball State University, Muncie, Indiana 47306 (e-mail: SlyNIN@ix.netcom.com).
**Thursday October 3, 1996**

**RESEARCH SESSIONS**

<table>
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Donna Waechter, University of Akron

**Socialization of Children**
The Relationship of Locus of Control and Self-Esteem with Academic Achievement of Middle Adolescence

- Stacey Pfenningsief, Linda Bakken, Wichita State University
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**Recent Research Based on Diverse Perspectives**
Gender, Program, and National Differences in Spatial Visualization

- K.H. Chen, Ayres D'Costa, Ohio State University
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Anthony Ambrose, Wichita State University

**Effect of Topical Frequency and Position on Recall of Text**
Analogies and Reconstruction of Mathematical Knowledge

- Linda Palkock, John Surber, University of Wisconsin-Milwaukee
- Gerald Fast, University of Wisconsin-Oshkosh
- Judith Towne-Hankes, University of Wisconsin-Oshkosh

**Investigating the Advantages of Constructing Multidigit Numeration Understanding Through Ojibwa and Ojibwa Native Languages**
A Memonic Intervention for All Seasons

- Yooyun Hwang, Joel Levin, University of Wisconsin-Madison; Willy Ranantisa, Akademi Bahasa, Samarang, Indonesia

### Session 22
**Fork's House**

**Chair**
Elizabeth Johnson, Eastern Michigan University

**"Doing History": Some Tips on Obtaining Job and Publishing Opportunities in the History of Education**
How to go about a job search; how to get published again and again; and how to keep a position once it is attained

- Louise Fleming, Ashland University; Michael Perrodi, Southeast Kansas Education Service Center

### Session 23
**Lake House**

**Chair**
Wayne Van Zomeren, NW Missouri State University

**Discussant**
Gloria Sandoval, Ohio State University

**Higher Education Potpourri**
Literacy Practices of Undergraduate Teaching Assistants

- M. Cecil Smith, Northern Illinois University
- Mark Earley, University of Toledo

### Session 24
**American House**

**Chair/Discussant**
Clara Now, University of Wisconsin-Parkside

**Preschool Issues**
As Long as It's Developmentally Appropriate

- Angela Baum, Iowa State University
- Mandy Cole, Miami University (OH)

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RESEARCH SESSIONS
Thursday October 3, 1996
1:30 p.m. - 2:50 p.m.

Session 25
Western Stage
Chair
Mary Sudzina, University of Dayton
The Virtual Library
Molly Nicotra, Humphrey Loe, University of Missouri-Columbia

Session 26
Steamboat Hotel
Chair/Discussant
Karen Dutt, Indiana State University
Teacher Education: From Beginning to End
Ronald Mareo, Fred Pigga, Bowling Green State University
Admission to Teacher Education: An Examination of University Standards
George Petersen, Bowling Green State University; Kathryn Speckart, Center for Teaching Excellence
Prospective Teacher Educators Speak Out: Teacher Education Programs and Preservice Teachers
Joy McCueough, Trinity Western University

Session 27
Mansion House
Chair
Marilyn Grady, University of Nebraska-Lincoln
Legal, Finance, and Privatization Issues in Education
Lyndon Furst, Andrews University
Judicial Response to Discrimination in Education: The Case Study of the Non-Public Schools
Schliss Lampe, University of Wisconsin-Oshkosh
Alternative Education Service Delivery Systems: An Examination of Choice and Privatization Options in the United States
Daniel Raisch, University of Dayton
Privatization - Policy Implications for Public Education
Randi Dunn, Southern Illinois University
A History of Nebraska Public School Finance Law: 1867-1993
Harriold Gould, University of Nebraska-Lincoln

Session 28
Columbian House
Chair
Thomas Parish, Kansas State University
Important Ideas Regarding the Teaching of Statistics
Susan Cashin, Patricia Elmore, Southern Illinois University
Comparison of Psychometric Characteristics of Instruments Used to Assess Attitudes Toward Statistics
Linda Lange, Sacred Heart University
Thinking Critically About Statistics
Patricia Klassen, Illinois State University
The Creation and Use of Videotaped Computer Tutorials for Research and Statistics Classes

Session 29
Billy’s Head
Chair
Deborah Bader, Ohio State University-Mansfield
Educating the Professions Through School-Based Partnerships
Deborah Bader, Christine Halon, Ohio State University-Mansfield
Professional Development of Resource Professionals Through Partnerships
Don Williams, Ohio State University
Professional Development of Health Care Professionals Through Partnerships
Christine Halon, Deborah Bader, Ohio State University-Mansfield

Session 30
Fork’s House
Chair
Tom Vanden, Indiana University
Learning Styles and Learning Characteristics in Higher Education
Peter Brady, Clark State Community College
Four Tasks in College: A Case Study of Student Motivation in an Introductory Course
Edmund Hansen, Emporia State University
A Little Chaos in our Theories: Postsecondary Students with Invisible Disabilities
Jacqueline Rickman, Western Illinois University

Session 31
Lake House
Chair/Discussant
Linda Behar-Horenstein, University of Florida
Studies in Secondary and Post-Secondary Curriculum
Theodore Kowalski, Ball State University; Susan Seeman, Bloomingston North HS (IN)
Curriculum Change in Indiana’s School-To-Work Pilot Site High Schools
James Saltzman, Ursuline College
Measuring the Consistency of the Attitudes and Practices of College Composition Instructors
Susanne Granoff, Ohio State University
The Best Predictor Variables of Columbus Public School Students’ Performance on the Ohio Ninth-Grade Proficiency Test
Mary Robinson, Kids Wyler, Stark County Educational Service Center (OH)
StarkNet Boundary Breakers

Session 32
American House
Chair
William Loadman, Ohio State University
Examining Systemic Educational Reform in Ohio from Diverse Perspectives: Current Status, Projected Steps, and Ramifications for Statewide Reform of Public Education
William Loadman, Ohio State University
A presentation of the current status and future projections on Ohio’s Venture Initiative from a number of organizations involved in overseeing the project
Susan Streitberger, Ohio Department of Education; Zena Vincent, Central Ohio Regional Professional Development Center; William Wayson, Synnergistic Systems; Lenn Turner, Worthington Estates Elementary School (OH)

MVERA 1996 - 12

MWERA 1996 - 13
Thursday October 3, 1996

RESEARCH SESSIONS
1:30 p.m. - 2:50 p.m.

Session 25
The Virtual Library
A 3-D software program based on a library metaphor.
The purpose of the software is to support undergraduate
graduate students as they study educational
psychology and instructional design at a large
midwestern university.

Chair
Mary Sudzina, University of Dayton

Invited Speaker (Division K)
Molly Nicaise, Humphrey Loe, University of
Missouri-Columbia

Session 26
Teacher Education: From Beginning to End
The Relationship Between Pre- and Post-Preparation
Development of Teaching Career Attitudes, Anxieties,
and Confidence and Candidates' Success or Failure in
Making the Transition to Teaching
Admission to Teacher Education: An Examination of
University Standards
Prospective Teacher Educators Speak Out: Teacher
Education Programs and Preservice Teachers

Chair/Discussant
Karen Dutt
Indiana State University

Paper Session (Division K)
Ronald Mero, Fred Piggie, Bowling Green
State University
George Petersen, Bowling Green State
University; Kathryn Speaker, Center for
Teaching Excellence
Joy McCullough, Trinity Western
University

Session 27
Legal, Finance, and Privatization Issues in
Education
Judicial Response to Discrimination in Education: The
Case Study of the Non-Public Schools
Alternative Education Service Delivery Systems: An
Examination of Choice and Privatization Options in the
United States
Privatization - Policy Implications for Public Education
School Referenda Success in an Environment of Fiscal
Limitations
A History of Nebraska Public School Finance Law: 1867-
1993

Chair
Maryl Grady
University of Nebraska-Lincoln

Paper Session (Division A)
Lyndon Furst, Andrews University
Schita Lampe, University of Wisconsin-
Oaksho
Daniel Raisch, University of Dayton
Randy Dunn, Southern Illinois University
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Important Ideas Regarding the Teaching of
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Comparison of Psychometric Characteristics of
Instruments Used to Assess Attitudes Toward Statistics
Thinking Critically About Statistics
The Creation and Use of Videotaped Computer Tutorials
for Research and Statistics Classes

Chair
Thomas Pavlish
Kansas State University

Paper Session (Division D)
Susan Cashin, Patricia Elmore, Southern
Illinois University
Linda Lange, Sacred Heart University
Patricia Klass, Illinois State University

Session 29
Educating the Professions Through School-Based
Partnerships

Chair
Deborah Bainer, Ohio State University-Mansfield

Discussant
Ayres D'Costa, Ohio State University

Professional Development of Resource Professionals
Through Partnerships
Professional Development of Business Professionals
Through Partnerships
Professional Development of Health Care Professionals
Through Partnerships

Session 30
Learning Styles and Learning Characteristics in
Higher Education

Chair
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Indiana University

Discussant
Gloria Sandoval
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StarkNet Boundary Breakers
Examining Systemic Educational Reform in Ohio
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Projected Steps, and Ramifications for Statewide
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Paper Session (Division B)
Curriculum Change in Indiana's School-To-Work Pilot
Site High Schools
Measuring the Consistency of the Attitudes and
Practices of College Composition Instructors
The Best Predictor Variables of Columbus Public
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StarkNet Boundary Breakers

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Reform of Public Education

Chair
William Leidman, Ohio State University

American House

A presentation of the current status and future
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Symposium (Division H)
William Leadman, Ohio State University;
Susan Streitenberger, Ohio Department of
Education; Zana Vincent, Central Ohio
Regional Professional Development
Center; William Wayson, Synergistic
Systems; Lenn Turner, Worthington
Estates Elementary School (OH)
Thursday October 3, 1996

FEATURED SESSION
Session 33
3:00 p.m. - 4:20 p.m. Mansion House

Meet the NEW Editors of The Mid-Western Educational Researcher
Hosted by: Deborah Bainer, Ohio State University-Mansfield
Gene Kramer, American Dental Association
Richard Smith, Marianjoy Rehabilitation Hospital

RESEARCH SESSIONS
3:00 p.m. - 4:20 p.m.

Session 34
Western Stage
Chair Jacqueline Collier, Miami University (OH)

Publishing Student Evaluations of Teacher Performance: Debating the Issues
Live debate - Resolved: That Classroom Teaching Evaluations be Published. Issues and evidence that support the logic for and against publishing student evaluations.

Session 35
Steamboat Hotel
Chair/Discussant Mary Ellen Schmidt, Ohio State University-Mansfield

Teachers as Adult Learners: A Professional Development Study
Teach the Professional Development: An Interview Study
Adult Learning Principles: A Theoretical Framework for Comparing New Teacher/Faculty Induction Programs in Pre K-12 and University Settings
Launching School Change Through Teacher Study Groups: An Action Research Project

Session 36
Columbian House
Chair Donald Boyd, Arkansas Special Education Resource Center

Validity Issues
Validation of Item Difficulty Models
A Historical Comparison of Validity Standards and Validity Practices

Session 37
Bull's Head
Chair Nelson Dubois, SUNY-Oneonta

A Place for Ideas: A Description of Research Taking Place at the Center for Creative Learning and Research on Critical Thinking and Creativity
The creation of a center to facilitate a local community of learners for the purpose of nurturing and mentoring critical thinking and creativity. The environment strives to nourish and promote the creative process as well as celebrate the development of creative products.

RESEARCH SESSIONS
3:00 p.m. - 4:20 p.m.

Session 38
Fork's House
Chair Zoe Bailey, Western Michigan University

Getting to Scale: Focusing on the Classroom
Issues and strategies to link large-scale reform efforts to focused change in the fundamental conditions of teaching and learning for students and teachers.

Session 39
Lake House
Chair/Discussant Raquel Farnier, University of Illinois

Teenage Pregnancy
Composing Ordinary Lives: Two Perspectives
A Comparison of Adolescent Mothers in an Alternative Education Program: A Focus on Motivation and Persistence

Session 40
American House
Chair/Larry McNeal, Illinois State University

Sources of Miscommunication in Educational Reform
The Project for Educational Democracy: Creating a Forum for Citizen Participation in Education
Elementary Teachers Engaged in Site-Based Management: Issues Pertaining to Communication and Shared Commitment to Reaching Established Goals
Secondary Teachers Engaged in Site-Based Management: Issues Pertaining to Communication, Consensus, and Time Factors
Secondary Teachers engaged in Block Scheduling: Issues Pertaining to Communication and Accountability in Educational Reform

Cracker Barrel Social
Hosted by: Gregory Marchant, MWERA President

5:00 p.m. - 7:00 p.m.

Button's (off Mad Anthony's Lounge)
15th Floor
Thursday October 3, 1996

FEATURED SESSION
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Hosted by Deborah Biner, Ohio State University-Mansfield
Gene Kramer, American Dental Association
Richard Smith, Marianjoy Rehabilitation Hospital

RESEARCH SESSIONS
3:00 p.m. - 4:20 p.m.

Session 34
Western Stage
Chair: Jacqueline Coker, Miami University (Ohio)

Publishing Student Evaluations of Teacher Performance: Debating the Issues
Live debate - Resolved: That Classroom Teaching Evaluations be Published. Issues and evidence that support the logic for and against publishing student evaluations.

Forum (Division K)
Stephen Blatt, Carolyn Bentz, University of Dayton, John Pohlmann, Southern Illinois University, Isadore Newman, University of Akron

Session 35
Steamboat Hotel
Chair/Discussant: Mary Ellen Schmidt, Ohio State University-Mansfield

Teachers as Adult Learners
Teachers' Professional Development: An Interview Study
Adult Learning Principles: A Theoretical Framework for Comparing New Teacher/Faculty Induction Programs in Pre-K-12 and University Settings
Launching School Change Through Teacher Study Groups: An Action Research Project

Paper Session (Division K)
Jay Price, University of Wisconsin-Stevens Point
Patricia Koll, University of Wisconsin-Oshkosh, Lee Slutzkis, John Moore, Kaukauna School District (WI), Gregory Wypijewski, University of Wisconsin-Oshkosh
Heather Boggs, Ohio State University

Session 36
Columbian House
Chair: Donald Boyd, Arkansas Special Education Resource Center

Validity Issues
The Restoration of Critical Evaluation to Criterion-Referenced Standard Setting
A Historical Comparison of Validity Standards and Validity Practices

Paper Session (Division D)
Dimiter Dimitrov, Kent State University
Gregory Stone, The National Certification Corp.
Jessica Jonson, Barbara Plake, University of Nebraska-Lincoln

Session 37
Bull's Head
Chair: Nelson Dubois, SUNY-Oneonta

A Place for Ideas: A Description of Research Taking Place at the Center for Creative Learning and Research on Critical Thinking and Creativity
The creation of a center to facilitate a local community of learners for the purpose of nurturing and mentoring critical thinking and creativity. The environment strives to nourish and promote the creative process as well as celebrate the development of creative products.

Forum (Division C)
Ronald Morgan, Marla Edinger, Loyola University of Chicago

RESEARCH SESSIONS
3:00 p.m. - 4:20 p.m.

Session 38
Fork's House
Chair: Zoe Bailey, Western Michigan University

Getting to Scale: Focusing on the Classroom
Issues and strategies to link large-scale reform efforts to focused change in the fundamental conditions of teaching and learning for students and teachers.

Session 39
Lake House
Chair/Discussant: Raquel Farmer, University of Illinois

Teenage Pregnancy
Composing Ordinary Lives: Two Perspectives
A Comparison of Adolescent Mothers in an Alternative Education Program: A Focus on Motivation and Persistence

Session 40
American House
Chair: Larry McNeal, Illinois State University

Sources of Miscommunication in Educational Reform
The Project for Educational Democracy: Creating a Forum for Citizen Participation in Education

Session 41
Cracker Barrel Social
Hosted by: Gregory Marchant, MWERA President

Symposium (Division H)
Mark Jenness, Sharon Dodson, Cynthia Phillips, Rebecca Thomas, Cynthia Halderson, Western Michigan University

Paper Session (Division G)
Julie Biddle, University of Dayton
Barbara Hutchisone, Moore Public Schools (OH), Joe Nichols, Indiana University Purdue University-Fort Wayne

Paper Session (Division A)
Nicole Roberts, University of Illinois
Lou Anna Moore, Miami University (OH)
Catherine Keener, Miami University (OH)
Beth Muskopf, Miami University (OH)

5:00 p.m. - 7:00 p.m.

Button's (off Mad Anthony's Lounge)
15th Floor

Cracker Barrel Social
Hosted by: Gregory Marchant, MWERA President

5:00 p.m. - 7:00 p.m.
### Session 44
**Changing Ideas, Pedagogy, and Curriculum**
- **Chair/Discussant**: Mary Campbell, Saint Xavier University
- **Topic**: Students' Cognitive Representations of Practical Knowledge in Case-Based Teaching
- **Information**: A Case Study of the Implementation of a Non-Graded, Multiage, Continuous Progress Program: Issues and Influences that Shape the Teaching of U.S. History

### Session 45
**Beginning Teachers**
- **Chair/Discussant**: Mary Campbell, Saint Xavier University
- **Topic**: Developmental Stages of Preservice and Early Career Teachers Through Needs Identification
- **Information**: Support for Beginning Teachers: Present Situations and Prospects

### Session 46
**Issues About Serving Students With Disabilities**
- **Chair/Discussant**: Thomas Midgette, AWD/ADL; Eddie Glenn, Illinois State University
- **Topic**: Mainstreaming Revisited: Twenty Years Later
- **Information**: Career Planning and Development for Adolescents with Disabilities

### Session 47
**Improving Research Methodologies**
- **Chair/Discussant**: Dennis Leinheiser, Southern Illinois University
- **Topic**: Return Rates: An Investigation of Statistical Models
- **Information**: A Comparison of Follow-Up Strategies in Improving the Response Rate of Mail Surveys

### Session 48
**Testing the Effects of Classroom Intervention:**
- **Chair/Discussant**: Clara New, University of Wisconsin-Parkside
- **Topic**: The Effects of Classroom Environment Orientation on the Attitudes and Achievement of Developmental Readers
- **Information**: Exploring the Short-Term and Long-Term Effects of College Study Skills Courses on Performance in a General Psychology Course

### Session 49
**The Context of Teaching in Higher Education**
- **Chair/Discussant**: Pamela Kahlich, KU Learning Partners, Inc.
- **Topic**: Alternatives for Faculty Workload
- **Information**: A Survey of Administrators' Perceptions of Campus Climate and Related Issues

### Session 50
**Standardized Testing: Don't Throw the Baby Out With the Bath Water**
- **Chair**: Isadore Newman, University of Akron
- **Topic**: An examination of the performance of students on standardized tests, with focus on tests used to measure intelligence.

### Session 51
**Morning Hospitality Service**
- **Time**: 7:00 a.m. - 8:00 a.m.
- **Location**: 14th Floor, West Lobby

### Conference Registration
- **Time**: 8:00 a.m. - 4:00 p.m.
- **Location**: 14th Floor, East Lobby

### RESEARCH SESSIONS
- **Time**: 8:00 a.m. - 9:20 a.m.
- **Location**: MWERA General Business Meeting

### Exhibits
- **Time**: 9:00 a.m. - 5:00 p.m.
- **Location**: 14th Floor, West Lobby

### Paper Session (Division K)
- **Title**: Students' Cognitive Representations of Practical Knowledge in Case-Based Teaching
- **Authors**: Mark Mostert, Moorhead State University; C. Richie O'Connor, Ohio State University; Michael Romanowski, Ohio Northern University

### Paper Session (Division K)
- **Title**: Developmental Stages of Preservice and Early Career Teachers Through Needs Identification
- **Authors**: Charles Runyan, Rozanne Sparkle, David Huford, Richard Lipka, Pittsburgh State University

### Paper Session (Division K)
- **Title**: Support for Beginning Teachers: Present Situations and Prospects
- **Authors**: Lenore Wineberg, Beth Rost, University of Wisconsin-Oshkosh

### Paper Session (Division K)
- **Title**: The Effects of Ethnicity of Candidate Name and Candidate GPA in Teacher Employment Screening Decisions
- **Authors**: William Place, University of Dayton; Dazun Luo, Ball State University

### Paper Session (Division K)
- **Title**: Mainstreaming Revisited: Twenty Years Later
- **Authors**: David Wilcox, Wayne State University; Stanley Wilige, University of Tennessee-Martin

### Paper Session (Division K)
- **Title**: Career Planning and Development for Adolescents with Disabilities
- **Authors**: David Staton, Iowa State University; Dierdre Jackson, Bradley University; Thomas Midgette, AWD/ADL

### Session 47
**Columbian House**
- **Time**: 9:30 a.m. - 10:50 a.m.
- **Location**: 14th Floor, West Lobby

### Session 48
**Bull's Head**
- **Time**: 9:30 a.m. - 10:50 a.m.
- **Location**: 14th Floor, West Lobby

### Session 49
**Fork's House**
- **Time**: 9:30 a.m. - 10:50 a.m.
- **Location**: 14th Floor, West Lobby

### Session 50
**American House**
- **Time**: 9:30 a.m. - 10:50 a.m.
- **Location**: 14th Floor, West Lobby
Morning Hospitality Service
7:00 a.m. - 8:00 a.m.
14th Floor, West Lobby

Conference Registration
8:00 a.m. - 4:00 p.m.
14th Floor, East Lobby

BUSINESS MEETING
Session 42
8:00 a.m. - 9:20 a.m.
MWERA General Business Meeting
8:00 a.m. - 9:20 a.m.
Greg Marchant, President
Sauganash Ballroom East

RESEARCH SESSIONS
Session 44
9:30 a.m. - 10:50 a.m.
Changing Ideas, Pedagogy, and Curriculum
Mark Mostert, Moorhead State University
Students' Cognitive Representations of Practical Knowledge in Case-Based Teaching
C. Richele O'Connor, Ohio State University
A Case Study of the Implementation of a Nongraded, Multimedia, Continuous Progress Program and Issues and Influences that Shape the Teaching of U.S. History
Michael Romanowski, Ohio Northern University

Session 45
9:30 a.m. - 10:50 a.m.
Beginning Teachers
Charles Runyan, Rozanne Sparkes, David Hufford, Richard Lipka, Pittsburgh State University
Developmental Stages of Preservice and Early Career Teachers/Through Needs Identification
Lenore Wiencek, Beth Rost, University of Wisconsin-Oshkosh
Support for Beginning Teachers: Present Situations and Prospects
William Place, University of Dayton; Dazun Luo, Ball State University
The Effects of Ethnicity of Candidate Name and Candidate GPA in Teacher Employment Screening Decisions

Session 46
9:30 a.m. - 10:50 a.m.
Issues About Serving Students With Disabilities
Daryl Wilcox, Wayne State University; Stanley Wigle, University of Tennessee-Martin
Mainstreaming Revisited: Twenty Years Later
Dorothy Jackson, Bradley University; Thomas Midgett, AWO/ADL
Career Planning and Development for Adolescents with Disabilities

Session 47
9:30 a.m. - 10:50 a.m.
Improving Research Methodologies
Bruce Rogers, University of Northern Iowa
Return Rates: An Investigation of Mathematical Models
Christine Fox, Lynne Johnson, University of Toledo
A Comparison of Follow-Up Strategies in Improving the Response Rate of Mail Surveys
Mark Pomplun, Nita Sundbye, University of Kansas
Multiple Mark Items: An Alternative Objective Item Format
Kim Rasmussen, University of Toledo
Are Open-Ended Items Performance Assessments?

Session 48
9:30 a.m. - 10:50 a.m.
Testing the Effects of Classroom Intervention: Attitudes, Study Skills, and Critical Thinking
Talia Beckwith, Northern Illinois University
The Effects of Classroom Environment Orientation on the Attitudes and Achievement of Developmental Readers
George Overby, Kishwaukee College; Sarah Peterson, Northern Illinois University
Exploring the Short-Term and Long-Term Effects of College Study Skills Courses on Performance in a General Psychology Course
Julie Fisher-Robertson, Donna Rane-Szostak, Northern Illinois University
Evaluating the Effects of a Critical Thinking Course on Critical Thinking Skills and Dispositions of Undergraduate Students

Session 49
9:30 a.m. - 10:50 a.m.
The Context of Teaching in Higher Education
Russell Higham, Edward Hines, Illinois State University
Alternatives for Faculty Workload
Abbie Robinson-Armstrong, University of Toledo; Mary Clark, Wayne State University; Lisa Curry, Bowling Green State University
A Survey of Administrators' perceptions of Campus Climate and Related Issues

Session 51
9:30 a.m. - 10:50 a.m.
Standardized Testing: Don't Throw the Baby Out With the Bath Water
Iaodore Newman, Ronald McClendon, Calina Echols, University of Akron
An examination of the performance of students on standardized tests, with focus on tests used to measure intelligence.
**ROUNDTABLE PRESENTATIONS**

**Session 52**

**Table 1**

**Division A**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Middle Level Grades Initiative: A Three Year Follow-Up</td>
<td>Frederick Dawson, Joyce Flood, Illinois State Board of Education</td>
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</tbody>
</table>

**Division B**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Practicing What We Teach: One Approach to Modeling Best Practice</td>
<td>Joanne Frey, Northeastern Illinois University</td>
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**Division C**

<table>
<thead>
<tr>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td>The Use of Professional Development in Establishing an Inclusion Program in Indiana</td>
<td>Doris Speicher, Ball State University</td>
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</table>

**Division D**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>The Impact of Rotating Class Times Upon Students, Parents, and Teachers: An Alternative Middle School Schedule</td>
<td>Mark Seels, Carroll M.S. (IN); Jay Thompson, Ball State University; Kenneth Fowble, NW Allen County Schools (IN)</td>
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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>TQM in Educational Curriculum: Implications, Applications, and Considerations</td>
<td>Vicki Harris, New Castle Area Vocational Center (IN); Terry Wiedmer, Ball State University</td>
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</table>

**Division E**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Sources of Teacher Stress Associated with Teaching Students with Severe Disabilities: Contributing Factors and Management Strategies</td>
<td>H. Lynn Springfield, Donald Boyd, Arkansas Special Education Resource Center</td>
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**Division F**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Creating Overlap Between Teachers'/Professors' Worlds and their Students' Worlds</td>
<td>Thomas Parish, Kansas State University; James McCluskey, University of Oklahoma</td>
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**Division G**

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<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Foreign Language Learning Difficulties: A Decade of Cognitive, Affective, and Linguistic Research</td>
<td>James Javorsky, Purdue University; Richard Sparks, Mount Saint Joseph's College</td>
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**Division H**

<table>
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<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Issues Regarding Adolescent Identity Development</td>
<td>Linda Bakken, Christy Calvert, E. Jean Lytle, Carlaene Jonas, Wichita State University</td>
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**Division I**

<table>
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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Subjective Fourth-Grade Responses to TV and Video</td>
<td>Kenneth Brod, Governors State University</td>
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**Division J**

<table>
<thead>
<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Validation of a Self-Control Rating Scale in Chinese Preschool Children</td>
<td>Amin Wang, Miami University (OH); Mingxi Gao, Peking University; Jeanne Thibo Kamps, University of Nebraska</td>
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**Division K**

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Assessment of College and University Students</td>
<td>Louise Fleming, Ashland University</td>
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**Division L**

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Alternative Assessments: Establishing Benchmarks in the Preparation of Professional Educators</td>
<td>Charles Mangas, Texas A&amp;M University-Corpus Christi; Stanley Wigle, University of Tennessee-Martin</td>
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**Division M**

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Directors of Field Experience: Perceptions of Their Roles and Responsibilities in the Evaluation Process</td>
<td>Hema Ramanathan, Ohio State University</td>
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**Division N**

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Using Action Research to Inform Curriculum Deliberations in an Early Childhood Teacher Education Program</td>
<td>Mary Connolly, Margaret Dolson, Sinclair Community College</td>
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**LUNCHEON FEATURED SPEAKER**

**Session 53**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Stability and Change in Education</td>
<td>Mary M. Kennedy, Michigan State University</td>
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</tbody>
</table>

Professor Kennedy will address the relationship between research and teaching by examining a variety of contentions about how research can, should, or actually does contribute to improvements in education. Her review will suggest a surprising new interpretation of the relationship between research and practice.

Professor and the Director of the Institute for Research at Michigan State University, Mary M. Kennedy has won four awards for her work on the nature of knowledge needed for teaching. Professor Kennedy has authored numerous journal articles and book chapters in these areas, and has authored reports specifically for policy audiences, including the United States Congress. She recently edited Teaching Academic Subjects to Diverse Learners, a collection of articles examining the nature of knowledge teachers need in each of the major content areas and knowledge they need about students as learners.

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**RESEARCH SESSIONS**

**Session 54**

<table>
<thead>
<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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</thead>
<tbody>
<tr>
<td>Using Technology in Teacher Education</td>
<td>Susan Cramer, Henry Winterfeldt, University of Wisconsin-Oshkosh</td>
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**Session 55**

<table>
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<tr>
<th>Topic</th>
<th>Presenter(s)</th>
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<tbody>
<tr>
<td>Enhancing the Clinical Preparation of Teachers</td>
<td>Connie Bowman, Ohio State University; Carmen Gilbahaus, University of Dayton</td>
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**Chairs/Discussants**

<table>
<thead>
<tr>
<th>Chair/Discussant</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Sonja Smith</td>
<td>Mount Vernon Nazarene College</td>
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<tr>
<td>Barbara Matteau</td>
<td>Concordia College</td>
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**LUNcheon FEATURED SPEAKER**

**Session 53**

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<tr>
<th>Topic</th>
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<tbody>
<tr>
<td>Integrating Technology into a College of Education and Human Services</td>
<td>Karen Dutt, Susan Powers, Indiana State University</td>
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**Chairs/Discussants**

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<tbody>
<tr>
<td>Mary Connolly</td>
<td>Sinclair Community College</td>
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<td>Margaret Dotson</td>
<td>Sinclair Community College</td>
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<tr>
<td>Anthony Bader</td>
<td>Salem State College</td>
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</table>
**LUNCHEON**

**FEATURING SPEAKER**

**Session 53** 11:00 a.m. - 1:20 p.m.

**Sauganash Ballroom East**

Stability and Change in Education
Mary M. Kennedy
Michigan State University

Professor Kennedy will address the relationship between research and teaching by examining a variety of contentions about how research can, should, or actually does contribute to improvements in education. Her review will suggest a surprising new interpretation of the relationship between research and practice.

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**RESEARCH SESSIONS**

1:30 p.m. - 2:50 p.m.

<table>
<thead>
<tr>
<th>Session</th>
<th>Topic</th>
<th>Location</th>
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<tbody>
<tr>
<td>Session 54</td>
<td>Using Technology in Teacher Education</td>
<td>MWERA 1996-18</td>
</tr>
<tr>
<td>Western Stage</td>
<td>Integrating Technology into a College of Education and Human Services</td>
<td>MWERA 1996-18</td>
</tr>
<tr>
<td>Chair/Discussant</td>
<td>The Use of Electronic Communication to Develop Alternative Avenues for Classroom Discussion</td>
<td>MWERA 1996-18</td>
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<td>From the Bridge of the Starship Enterprise: Utilizing Interactive Distant Learning in Graduate Education</td>
<td>MWERA 1996-18</td>
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<td>Enhancing the Clinical Preparation of Teachers</td>
<td>MWERA 1996-18</td>
</tr>
<tr>
<td>Chair/Discussant</td>
<td>The Impact of Training Cooperating Teachers on the Professional Development of Student Teachers</td>
<td>MWERA 1996-18</td>
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<td>Phases of the Mentoring Environment: Developing Cluster Sites in Teacher Education</td>
<td>MWERA 1996-18</td>
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<tr>
<td></td>
<td>Combining Quantitative and Qualitative Methods to Improve the Research on Clinical Preparation</td>
<td>MWERA 1996-18</td>
</tr>
</tbody>
</table>
RESEARCH SESSIONS
1:30 p.m. - 2:50 p.m.

Session 56
Mansion House
Chair: Gregory Marchant, MWERA President
Discussant: Charles C. Anderson, Jr., Former MWERA Executive Officer

President Marchant has invited this distinguished panel of former MWERA presidents and our current Association Historian to discuss the history of MWERA. These individuals witnessed and promoted much of the growth experienced by MWERA. In an open discussion, they will share their unique perspectives and insights about MWERA.

Session 57
Columbian House
Chair: Thomas Parish, Kansas State University

How to Measure Up in Higher Education
This session will assist participants in developing skills which will enable them to obtain and thrive in positions in higher education. Specifically, discussed will be how to use technology, publish, and successfully work as professional consultant.

Session 58
Bull's Head
Chair: Gene Kramer, American Dental Association
Discussant: Benjamin Wright, University of Chicago

Designing and Scoring Patient Management Problems
Alternative Scoring Methods for Patient Management Problems
Symposium (Division I)

Session 59
Fork's House
Chair: Michael Pendell, Southeast Kansas Education Service Center
Discussant: Louise Fleming, Ashland University

Midwestern Educational Development, Minority, and Gender Issues
The Minority Student Experience in a Midwest School District
William Torrey Harris: His Life and Contributions to Education
By Women and About Women: What American Educational Historians Can Learn from Our Canadian Neighbors
Symposium (Division F)

Session 60
Lake House
Chair: Jay Thompson, Ball State University

Educational Change: A Conversation Regarding Research Agendas Needed to Impact Schools
A panel of school administrators will briefly discuss educational change, school reform, and innovations with which they have been involved. The main focus will be to generate a dialogue on needed research that would assist educational practitioners as they work to improve educational quality.

Session 61
Social Class and Schools
Chair: Mary Ann Flowers, Cleveland State University
Discussant: Terri Strand, MWERA Historian; Past MWERA Presidents and Officers

A New Look at the Old Schoolhouse
Gender, Ethnic, and Race Differences of Attitudes and Interest in Mathematics, Science, and Computers in Majority Hispanic Schools
Means and Effectiveness of Select Pre-College Programs
Paper Session (Division G)

American House
Chair: Thomas Oldenkamp, University of Dayton
Discussant: Bernard Amez, Sally Blake, University of Texas El-Paso

The 1996 MWERA Conference promises to be one of our most memorable yet!

Invite your Colleagues and Students to become involved.
### Session 56
**Mansion House**
**Chair**
Gregory Marchant, MWERA President
**Discusant**
Charles C. Anderson, Jr., Former MWERA Executive Officer

**Historical Perspectives, Lessons Learned, and Future Directions for MWERA**
President Marchant has invited this distinguished panel of former MWERA presidents and our current Association Historian to discuss the history of MWERA. These individuals witnessed and promoted much of the growth experienced by MWERA. In an open discussion, they will share their unique perspectives and insights about MWERA.

**Featured Panel (MWERA Special)**
Terri Strand, MWERA Historian; Past MWERA Presidents and Officers

### Session 57
**Columbian House**
**Chair**
Thomas Parish, Kansas State University
**Discusant**
Benjamin Wright, University of Chicago

**How to Measure Up In Higher Education**
This session will assist participants in developing skills which will enable them to obtain and thrive in positions in higher education. Specifically, discussed will be how to use technology, publish, and successfully work as professional consultant.

**Special Workshop (Division D)**
Thomas Parish, Kansas State University; James Necessary, Ball State University; James McCluskey, University of Oklahoma

### Session 58
**Bull's Head**
**Chair**
Gene Kramer, American Dental Association
**Discusant**
Kevin Fuss, Richard Smith, RFL/Marian Joy Rehabilitation Network

**Designing and Scoring Patient Management Problems**

**Symposium (Division I)**
Dorthea Judd, American Board of Psychiatry and Neurology

### Session 59
**Fork's House**
**Chair**
Michael Penrod, Southeast Kansas Education Service Center
**Discusant**
Louise Fleming, Ashland University

**Midwestern Educational Development, Minority, and Gender Issues**
The Minority Student Experience in a Midwest School District

**Paper Session (Division F)**
Mary Ann Sanduzo, University of Nebraska-Lincoln

### Session 60
**Lake House**
**Chair**
Jay Thompson, Ball State University

**Educational Change: A Conversation Regarding Research Agendas Needed to Impact Schools**
A panel of school administrators will briefly discuss educational change, school reform, and innovations with which they have been involved. The main focus will be to generate a dialogue on needed research that would assist educational practitioners as they work to improve educational quality.

**Symposium (Division B)**
Rex Bolinger, Angela H.S. (IN); Pam Frampton, Amelia Earhart Elementary School (IN); David Smith, Lake Park District 108 (IL); Jeff Swenson, Raymond Park M.S. (IN); Vicki Vaughn, Burris Laboratory School (IN)

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**The 1996 MWERA Conference promises to be one of our most memorable yet!**

**Invite your Colleagues and Students to become involved.**
ROUNDTABLE PRESENTATIONS
Session 62

Friday October 4, 1996
1:30 p.m. - 2:50 p.m.
Sauganash Ballroom West

Division A
Table 1 Substitute Teachers: A Vital Link in School Reform
William Hughee, Ashland University

Division B
Table 2 Establishing Curriculum Through Effective Public Relations
Teresa Finkline, Brad Oliver, Terry Wiedmer, Ball State University

Division C
Table 3 Developing, Implementing, and Evaluating a Quality School Program
Gary Louis, Pamela Ficke, Cincinnati Public Schools

Division D
Table 4 Two Checklists for Determining Teacher/Professor Effectiveness
James McCluskey, University of Oklahoma; Thomas Paris, Kansas State University

Division E
Table 5 A Systematic Approach to Instructional Delivery: A Collaborative Effort Emphasizing the Input of School Psychologists
Isadore Newman, University of Akron; Donna Waechter, Akron Board of Education (OH)

Division F
Table 6 Mother-Infant Attachment: Its Relationship to Mother Sensitivity and Infant Temperament
Maribeth Lenz, Linda Bakken, Wichita State University

Division G
Table 7 Community Involvement in the Implementation of Funded School Improvement Programs
Jerry Staggs, William Loadman, Ohio State University

Division H
Table 8 Disciplinary Policy and Suspension Rates: A Quantitative/Qualitative Analysis
Joe Nichols, William Ludwin, Peter Iadicola, Indiana University Purdue University-Fort Wayne

Division I
Table 9 Week of Welcome (4W Week); Preparing Ninth Graders for the High School Experience
Josephine Cammarata-Kawert, University of California-Irvine; Karen Gulden, Ocean View HS (CA)

Division J
Table 10 Cooperative Learning with Heterogeneous Populations: Inservice Teacher Education
Margaret Carroll, Saint Xavier University

Division K
Table 11 Distant Elementary Student Teachers' Concerns as Evidenced Through Bi-Weekly Journal Reflections
Susan Clayton-Randolph, Indiana University

Division L
Table 12 First-Year Special Educators' Use of Differentiated Teaching Strategies
Patricia Renick, Wright State University; Jeffrey Hacht, Illinois State University

Division M
Table 13 Professional Development Schools
Sandra Bland, Illinois State University

Division N
Table 14 Teachers' Perspectives on the Implementation of Portfolio Assessment: Views from the Field
Douglas Feldmann, Indiana University

Division O
Table 15 The Evaluation Process in Early Field Experiences: Perceptions of Cooperating Teachers and University Supervisors
Hema Ramanathan, Ohio State University

MWERA 1996 - 22
**Friday October 4, 1996**

**RESEARCH SESSIONS**

3:00 p.m. - 4:20 p.m.

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<th>Case-Based Pedagogy in Teacher Education</th>
<th>Symposium (Division K)</th>
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<tbody>
<tr>
<td><strong>Western Stage</strong></td>
<td><strong>Chair</strong> E. Marcia Sheridan, Indiana University-South Bend</td>
<td><strong>Chair</strong> Mary Sudzina, University of Dayton; Mark Mostert, Moorhead State</td>
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<td><strong>Session 64</strong></td>
<td>Voices from Afar: Distance Learning in Teacher Education</td>
<td>Symposium (Division K)</td>
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<tr>
<td><strong>Steamboat Hotel</strong></td>
<td><strong>Chair</strong> Kathleen Maury, Mankato State University</td>
<td><strong>Chair</strong> E. Lynne Weisenbach, University of Indianapolis</td>
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<td><strong>Session 65</strong></td>
<td>Technology in Higher Education</td>
<td>Paper Session (Division J)</td>
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<tr>
<td><strong>Mansion House</strong></td>
<td><strong>Chair</strong> Tom Vontz, Indiana University</td>
<td><strong>Chair</strong> Perry Schoon, Illinois State University</td>
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<tr>
<td><strong>Session 66</strong></td>
<td>Technology Use by Higher Education Faculty</td>
<td>Paper Session (Division J)</td>
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<tr>
<td><strong>Technology in Higher Education</strong></td>
<td><strong>Chair</strong> Technology Integration in Higher Education: A Case Study of the Networked Classroom</td>
<td><strong>Chair</strong> Danilo Baylen, Margaret Bailey, Northern Illinois University</td>
</tr>
<tr>
<td><strong>Session 67</strong></td>
<td>The Measurement of Self-Efficacy for Program Evaluations</td>
<td>Paper Session (Division D)</td>
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<tr>
<td><strong>Program and/or Instrument Evaluation</strong></td>
<td><strong>Chair</strong> The Measurement of Self-Efficacy for Program Evaluations</td>
<td><strong>Chair</strong> Everett Smith, Jr., Leslie Curda, Stephen Curda, University of Oklahoma</td>
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<td><strong>Symposium (Division K)</strong></td>
<td><strong>Chair</strong> Developing a Measure of Global and Content-Specific Efficacy of Preservice Teachers</td>
<td><strong>Chair</strong> Stephen Curda, Leslie Curda, Paul Klcine, University of Oklahoma</td>
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<td><strong>Chair</strong> Using a Correlational Aptitude-Treatment Interaction Design in Educational Research</td>
<td><strong>Chair</strong> Andrew Ridencour, Larry Hendrikson, Ball State University</td>
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<td><strong>Session 68</strong></td>
<td>Educational Psychology and Constructivism: What Do We Know and What We Need to Find Out</td>
<td>Symposium (Division C)</td>
</tr>
<tr>
<td><strong>Bull's Head</strong></td>
<td><strong>Chair</strong> Examination of constructivism theory and its role in educational psychology, with generation of ideas for research, as well as the introduction of new ideas for using constructivism in the classroom.</td>
<td><strong>Chair</strong> Sharon McNeely, Northeastern Illinois University; Anita Woolfolk Hoy, Ohio State University; Gregory Marchant, Ball State University</td>
</tr>
<tr>
<td><strong>Session 69</strong></td>
<td><strong>Discussant</strong> Hema Ramanathan, Ohio State University</td>
<td><strong>Discussant</strong> Orpha Duell, Wichita State University</td>
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**ROUNDTABLE PRESENTATIONS**

Session 62

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1:30 p.m. - 2:50 p.m.

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<td>Developing, Implementing, and Evaluating a Quality School Program</td>
<td>Gary Lowis, Pamela Ficke, Cincinnati Public Schools</td>
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<td>James McCluskey, University of Oklahoma; Thomas Parish, Kansas State University</td>
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<td>Maribeth Lentz, Linda Bakken, Wichita State University</td>
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**Friday October 4, 1996**

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<th>University</th>
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<tr>
<td>68</td>
<td>Aspects of Principals' Influences on School Culture</td>
<td>Dianne Ashby</td>
<td>Illinois State University</td>
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<td>Readiness for Change Among Urban School Principals: Leadership Style and Other Potential Influence</td>
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<td>Barbara Brock, Dianne Ashby</td>
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<td>The Relationship Between Gender of the Superintendent and Male and Female Principals' Perceptions of the Organizational Culture of the School District</td>
<td>Cynthia Beekeley, LuAnn Boyer</td>
<td>Bowling Green State University</td>
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<td>Collaboration is Not Just for Teachers: Special Education Leadership and Regular Education Principals Working Together</td>
<td>Theresa Guigney</td>
<td>Cleveland State University</td>
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<td></td>
<td>School Administrators’ Perceptions of Training as Related to Newly Established National Standards</td>
<td>William Sharp, James Walter</td>
<td>Southern Illinois University</td>
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<tr>
<td>69</td>
<td>Profiles of Successful Educational Researchers: Secrets to Their Success</td>
<td>Thomas Parish, Kansas State University</td>
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<tr>
<td></td>
<td>Educational Research Association will discuss approaches used by successful scholars in education which promote productivity and success.</td>
<td>Dr. Kiewra, former President of The Mid-Western Educational Research Association</td>
<td>University of Nebraska-Lincoln</td>
</tr>
<tr>
<td>70</td>
<td>Learning to Use Data for Continuous Improvement in Schools</td>
<td>Sharon Diodon, Cynthia Phillips</td>
<td>Western Michigan University</td>
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<td>Insights and examples from work done at Western Michigan University regarding the learning process taking place in schools attempting to drive improvement efforts through the use of data.</td>
<td>Jenness, Cynthia Halderman, Zoe Bailey,</td>
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**Help us prepare for the 1997 conference**

Volunteers are always welcomed as preparations are made for the 1997 MWERA conference. If you are interested in assisting, please contact Thomas Parish or your division chairperson.

**Wednesday October 2, 1996**

**Invited Address (Division D)**

Kenneth Kiewra, University of Nebraska-Lincoln

**Symposium (Division H)**

Sharon Diodon, Cynthia Phillips, Mark Jenness, Cynthia Halderman, Zoe Bailey, Western Michigan University

**Paper Session (Division A)**

Theodore Kowalski, Ball State University

**Paper Session (Division D)**

Barbara Brock, Creighton University

**Paper Session (Division G)**

Cynthia Beekeley, LuAnn Boyer, Jocelyn Quin, Sharon Smith, Bowling Green State University

(Copy the above text block for each session)
### WORKSHOP SESSIONS

**Wednesday October 2, 1996**

**12:00 p.m. - 5:00 p.m.**

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Western Stage</th>
<th>12:00 - 3:00</th>
<th>(Fee: $5) How Do We Assess Inquiry-Based Science Education?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td>This workshop provides hands-on experience and guidance in using authentic assessment techniques in science. Participants will also learn how to use a newly developed CD-ROM computer package which simulates scientific discovery in seven environmental settings. Isadore Newman, University of Akron; John Hirschbuhl, University of Akron; Rowena Hubler, Ohio Department of Education; Jim Jackson, University of Akron; Kathy Sparrrow, Akron Public Schools.</td>
</tr>
</tbody>
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<thead>
<tr>
<th>Session 2</th>
<th>Mansion House</th>
<th>12:00 - 3:00</th>
<th>(Fee: $5) Process and Framework for Developing Innovative Teacher Education Programs</th>
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<tr>
<td></td>
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<td></td>
<td>This hands-on workshop will guide participants in beginning the process of developing innovative teacher preparation programs. Participants will be helped to create a framework for such development, concrete ideas on how to continue, and a continuing support system. Kenneth Addison, Beverly Otto, Vivian Walkosz, Sharon McNeely, Janet Fredericks, Patricia Schutt, Joanne Frey, Edward Odoishi, Janet Bercl, Northeastern Illinois University.</td>
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</tbody>
</table>

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<thead>
<tr>
<th>Session 3</th>
<th>Bull's Head Room</th>
<th>12:00 - 3:00</th>
<th>(Fee: $15) What's New In Multiple Comparison Procedures</th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>The main purpose of this workshop is to introduce educational researchers to new developments in multiple comparison procedures (MCPs). All presentations and examples will be provided in a notebook which will include a diskette containing the computer programs. Robert Barokowski, Elizabeth Randolph, Ronald Elliott, Suzy Green, George Johanson, Ohio University.</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Session 4</th>
<th>Lake House</th>
<th>12:00 - 4:00</th>
<th>(Fee: $5) Introduction to Structural Equation Modeling (SEM) with Amos</th>
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<tbody>
<tr>
<td></td>
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<td>This workshop will provide an introduction to SEM in the Windows environment. Werner Wolffe, Small/Waters, Inc.</td>
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<thead>
<tr>
<th>Session 5</th>
<th>Columbian House</th>
<th>1:00 - 2:30</th>
<th>(No Charge) Children in Stress and the Adults Who Care for Them</th>
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<tbody>
<tr>
<td></td>
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<td></td>
<td>This workshop is intended for those who work with children and their parents. Participants will learn about the nature of stress in children's lives, how to identify common stressors and signs of stress, methods of helping children cope with stress, and available resources. Lisa Cutler, Mary McMullen, Indiana University.</td>
</tr>
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<table>
<thead>
<tr>
<th>Session 6</th>
<th>Fork's House</th>
<th>1:00 - 4:00</th>
<th>(Fee: $5) Making Math Multicultural Using the Computer as a Tool</th>
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<tbody>
<tr>
<td></td>
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<td>The objective of this workshop is to provide educators with methods of using the computer and math concepts to help children appreciate cultural differences. Hands-on problem-solving activities and handouts will be used. Participants may bring a diskette for copying programs. Mian Muhammad Yusuf, Weber State University.</td>
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### RESEARCH SESSIONS

**Friday October 4, 1996**

**3:00 p.m. - 4:20 p.m.**

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<tr>
<th>Session 70</th>
<th>American House</th>
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<tr>
<td>Chair</td>
<td>Sharon Dodson, Western Michigan University</td>
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<td>Zoe Bailey, Western Michigan University</td>
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HOTEL ROOM RESERVATION FORM

Mail this form to hotel—to be received by September 10, 1996
Organization: Mid-West Educational Researchers Association (MWERA)
To make your hotel room reservation, please complete and send this form to:
Reservations Manager
Holiday Inn-Mart Plaza
300 North Orleans Street
Chicago, IL 60654
Or Call: (312) 856-5000

Specially reduced room rates are available to conference participants. To ensure a room at the special rate, reservations must be received by the hotel by September 10, 1996. After that date, reservations will be made at the prevailing rate on a space available basis.

Name: ___________________________ Phone: ___________________________
Company/Affiliation: ___________________________
Address: ___________________________ City/ST/ZIP: ___________________________
Sharing room with: ___________________________

Method of payment: _ Check (attached) _ Credit Card (No. ______ Expiration Date: _______
Signature: ___________________________
Arrival Date: _______ Arrival Time: _______ Departure Date: _______

Reservations will be held until 6:00 p.m. unless guaranteed*.

Check type of Accommodation requested:
____ Single occupancy (1 double bed) $96
____ Double occupancy (1 double bed) $96
____ Quad occupancy (2 double beds) $116
____ No Smoking room if available

*To guarantee your reservation, please call Holiday Inn reservations at the number above or complete this form and mail it with a check for one night’s cost payable to the Holiday Inn-Mart Plaza Hotel, or provide your credit card (AMEX, VISA, or MasterCard) information in the above space. For guaranteed reservations only, I understand that I am responsible for one night’s room and tax charges which will be deducted from my deposit or charged to my credit card if I fail to cancel my reservation.

Signature: ___________________________
All rooms subject to local city tax

NOTE: Hotel parking is $12.00 per day (no valet)

MEETING REGISTRATION FORM

1996 MWERA Annual Meeting, Chicago, IL - October 2-5, 1996

Name: ___________________________
Affiliation: ___________________________
Address: ___________________________ City/ST/ZIP: ___________________________
Phone: (_____ ) __________ Hm (_____ ) __________ Fax(____ ) __________
Highest Degree: ___________________________
Institution Awarding Degree: ___________________________
Area of Specialization: ___________________________
MWERA Division Preference: ___________________________
E-mail address: ___________________________

Is this your first MWERA Conference? _Yes__ No

MEETING REGISTRATION

Postmarked by Sept. 10 After Sept. 10

MWERA Member $45.00 $55.00
Nonmember $50.00 $60.00
Student member (attach letter from advisor or copy of student ID) $30.00 $35.00
Attending Luncheon Only $25.00 $28.00

Total Registration Fee Enclosed: $ _______

The Friday luncheon is included in the registration fee. Will you be attending the luncheon? _Yes__ No

PRE-CONFERENCE WORKSHOPS
(not included in conference registration fee)
*See program for workshop descriptions

Assess Inquiry-Based Educ ($5) What’s New in Framework ($5)
Process and MCP’s ($5)
Introduction to Children in Stress Making Math
Sem ($10) and Adults (N/C) Multicultural ($5)
Five-Point Understanding the New Teacher
Framework (N/C) WWW ($10) Education (N/C)
Clustering” (N/C) Total Workshop Fee Enclosed: $ _______

MWERA MEMBERSHIP DUES

1996 Membership Dues (required for presenters) Regular $18.00 Student $10.00
1997 Membership Dues Regular $18.00 Student $10.00
Life Membership $180.00

Total Membership Dues Enclosed: $ _______

MWERA Materials (Please indicate quantity desired)
*Materials must be picked up at the conference

MWERA Membership Directory $7.00 (ea.)
MWERA 96 Annual Meeting Abstracts $4.00 paper, $2.00 IBM
MWERA Lapel Pin $3.00 (ea.)

Total Materials Fee Enclosed: $ _______

TOTAL FEES ENCLODED: $ _______

When registering and/or joining, please make check(s) payable to MWERA, and mail completed form(s) to: Dr. Jean Pierce, Northern Illinois University, Department EPCE, DeKalb, Illinois 60115.
MEETING REGISTRATION FORM

1996 MWERA Annual Meeting, Chicago, IL - October 2-5, 1996

Please complete each section of the form below. All attendees, including program presenters, must register and pay applicable fees. Please clearly print or type your name as you wish it to appear on your meeting badge. Nonmembers wishing to apply for membership may register at the member's rate if membership application (below) and fee are enclosed with conference registration. (Note: One individual registration per form; duplicate as necessary)

Name: ______________________________________ Phone: __________________________

Affiliation: ________________________________ Address: ____________________________

City/ST/ZIP: ______________________________ Phone: __________________________

Fax: ____________________

Highest Degree: ____________________________ Institution Awarding Degree: ____________

Area of Specialization: ____________________ MWERA Division Preference: ____________

E-mail address: ______________________________

Is this your first MWERA Conference? __Yes__ __No__

MEETING REGISTRATION

Postmarked by Sept. 10 After Sept. 10

MWERA Member $45.00 $55.00

Nonmember $50.00 $60.00

Student member (attach letter from advisor or copy of student ID) $30.00 $35.00

Attending Luncheon Only $25.00 $28.00

Total Registration Fee ____________________ Enclosed: $________

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PRE-CONFERENCE WORKSHOPS

(not included in conference registration fee)

Assess Inquiry-Process and What’s New in (N/C) Total Workshop Fee Enclosed: $________

--Based Educ ($5) Framework ($5) McC’s ($15)

Introduction to Children in Stress Making Math (N/C)

SEM ($10) and Adults (N/C) Multicultural ($5)

Five-Point Framework (N/C) Understanding the New Teacher (N/C)

“Clustering” (N/C) WWW ($10) Education (N/C)

“Clustering” (N/C) Total Workshop Fee Enclosed: $________

MWERA MEMBERSHIP DUES

1996 Membership Dues (required for presenters) Regular $18.00 Student $10.00

1997 Membership Dues Regular $18.00 Student $10.00

Life Membership $180.00

Total Membership Dues Enclosed: $________

MWERA Materials* (Please indicate quantity desired)

*Materials must be picked up at the conference

MWERA Membership Directory $7.00 (ea.)

MWERA 96 Annual Meeting Abstracts $4.00 paper $3.00 IBM

MWERA Lapel Pin $3.00 (ea.)

Total Materials Fee Enclosed: $________

TOTAL FEES ENCLOSED: $________

When registering and/or joining, please make check(s) payable to MWERA, and mail completed form(s) to: Dr. Jean Pierce, Northern Illinois University, Department EPSE, DeKalb, Illinois 60115.

Specially reduced room rates are available to conference participants. To ensure a room at the special rate, reservations must be received by the hotel by September 10, 1996. After that date, reservations will be made at the prevailing rate on a space available basis.

Company/Affiliation: __________________________

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Arrival Date: ____________ Arrival Time: ____________ Departure Date: ____________

Reservations will be held until 6:00 p.m. unless guaranteed*.

Check type of Accommodation requested:

____ Single occupancy (1 double bed) $96

____ Triple occupancy (2 double beds) $106

____ Double occupancy (1 double bed) $96

____ Quad occupancy (2 double beds) $116

___ No Smoking room if available

*To guarantee your reservation, please call Holiday Inn reservations at the number above or complete this form and mail it with a check for one night’s cost payable to the Holiday Inn-Mart Plaza Hotel, or provide your credit card (AMEX, VISA, or MasterCard) information in the above space. For guaranteed reservations only, I understand that I am responsible for one night’s room and tax charges which will be deducted from my deposit or charged to my credit card if I fail to cancel my reservation.

Signature: __________________________________

All rooms subject to local city tax

NOTE: Hotel parking is $12.00 per day (no valet)
Wednesday October 2, 1996
WORKSHOP SESSIONS (cont'd) 12:00 p.m. - 5:00 p.m.

Session 7
American House
1:00 - 4:00
(No Charge) A Five-Point Framework for Setting Up Instruction to Meet Student Learning Styles
The workshop will include a variety of activities to help participants learn more about their own and their students' learning styles, implications of learning style for instruction, and examples of how the five-point framework can be used to design more effective instruction. Tim Green, Indiana University; William Green, Andrews University

Session 8
Columbian House
2:45 - 3:30
(Fee: $10) Understanding the World Wide Web—Search Engines and Indexes
This workshop is intended to provide education professionals with an overview of the world wide web. Participants will learn how the World Wide Web works and how to use Web-based search engines and search indexes to find specific information.
Abbie Brown, Indiana University

Session 9
Mansion House
3:30 - 5:00
(No Charge) Designing and Implementing a New Teacher Education Program: University-Based and School-Based
This workshop is designed to provide participants with a realistic view of what can be achieved with a limited budget to provide support for new and beginning teachers. Specific examples and techniques will be provided.
Janet Bercik, Northeastern Illinois University; Judith Henning, East Maine School District 63 (IL)

Session 10
Bull’s Head Room
3:30 - 5:00
(No Charge) “Clustering”: A Tool in Creative Writing; A Power Tool in Research
This workshop will provide participants the opportunity to explore “clustering” as a possible interview tool for conducting their research. Its purpose is to introduce the “clustering” technique, demonstrate its application in data collection, and to consider its value and utility for research.
Irene Karpiak, University of Oklahoma

Friday October 4, 1996

ROUND TABLE PRESENTATIONS
Session 71
3:00 p.m. - 4:50 p.m.
Sauganash Ballroom West

| Table 1 | Induction Programs for Beginning Teachers | Barbara Brock, Creighton University |
| Division A |
| Table 2 | State Mandated Reforms: Utilizing Required Change to Make a Positive Difference in the Public Schools | Maria Israel, Illinois Resource Center |
| Division A |
| Table 3 | Community Relationships: The Keys to School Success (An Interview with Elaine Griffin – 1965 National Teacher of the Year) | Brad Oliver, Teresa Finkbine, Terry Wadimir, Ball State University |
| Division B |
| Table 4 | Making High School Curriculum Come Alive: Creating Alphabet Books | Marian Mocskol, National State Teacher of the Year; Edgewood City Schools (OH); Terry Wadimir, Ball State University |
| Division B |
| Table 5 | The Effects of Learning, Course Evaluation, and Team Evaluation of Changing STAD Teams at Midterm | William Gnagy, Kristen Potter, Illinois State University |
| Division B |
| Table 6 | Evaluation of Student Services | Charoula Angeli, Jennifer Chow, Maria Ferreira, Vally Sebou, Indiana University |
| Division D |
| Table 7 | A Cross-Sectional Comparison of Pre- and Early Adolescents: Perceptions of Parenting | Sharon Paulson, Cheryl Sputa, Ball State University |
| Division E |
| Table 8 | I Hate School! Is There a Turning Point Between Playing Teacher and Leaving School? | Adaia Karle-Weiss, Lee Lee, Murray State University |
| Division G |
| Table 9 | Liberal Rhetoric, Conservative Choices: The Pedagogical Preferences of Middle Class Mothers | Ellen Brantlinger, Indiana University |
| Division G |
| Table 10 | Origins of African and European American Stereotypes: An Analysis of Uncle Tom’s Cabin from the Perspective of New Historiography | Joan Timm, University of Wisconsin-Oshkosh |
| Division G |
| Table 11 | Performance-Based Evaluation in a Predominantly Black Medical College | Suzy Green, Ohio University; Pamela Williams, Meharry Medical College |
| Division I |
| Table 12 | A Three-Year University/School District Collaboration for Teacher Preparation: Comparing Project Opportunity | Nadine Kilm, Kathy Connor, Iowa State University |
| Division K |
| Table 13 | Educational Inquiry as a Path to Teacher Empowerment | Gayle Allen, Iowa State University |
| Division K |
| Table 14 | Effective Teacher Characteristics: A Qualitative and Quantitative Data Analysis | Joe Nichols, Indiana University Purdue University-Fort Wayne |
| Division K |
| Table 15 | The Importance of Support Through Induction Programming in the Teacher Socialization Process | Karen Peterson, Governors State University |
| Division K |

MWERA 1996 - 28
Wednesday October 2, 1996
WORKSHOP SESSIONS (cont'd) 12:00 p.m. - 5:00 p.m.

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1:00 - 4:00

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MWERA 1996 - 28

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Be a “Parrot Head”!

Come to the
President’s Reception

Hosted by:
Gregory Marchant, MWERA President

9:00 p.m. - Midnight

Wolf Point Grill

15th Floor
Be a “Parrot Head”!
Come to the
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9:00 p.m. - Midnight
Wolf Point Grill
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RESEARCH SESSIONS

Session 78
Fork's House
Chair
Peggy Simpson
University of Cincinnati
Discussant
Larry Michael
Illinois State University

State Efforts of Educational Reform
Essential School Restructuring in Illinois: Lessons Learned and Barriers Encountered
The Restructured Kentucky Department of Education-Does It Operate Differently?
Educational Reform Through the Implementation of National Standards: A Response
The Difficulty of the Educational Task in Ohio Public Schools
What Should be the State's Role in Improving Local Schools? A Study of State Mandated Accountability for Educational Reform

Session 79
Lake House
Chair/Discussant
Joan Timm, University of Wisconsin-Oshkosh

Diversity Intervention
The Effects of Cultural Sensitivity Training on the Perceptions of Preservice Teachers
Wisconsin Educational Institutions' Knowledge of Wisconsin American Indian Cultures and Issues: Compliance with Act 31
The Effect of Multicultural Education on College Students' Perception of Diversity Issues

Session 80
American House
Chair
Carmen Giebelhaus, University of Dayton

The True Partnership in Education: Teachers with Teachers
A discussion of the evolution and impact of a partnership between a suburban school district and university faculty members.

PRESIDENTIAL ADDRESS

Saturday October 5, 1996

PRESIDENTIAL ADDRESS

Session 81

9:30 a.m. - 10:50 a.m.
Steamboat Hotel

Top Ten Problems Facing Teacher Education
Gregory Merchant
Ball State University

There are many issues and obstacles related to producing quality beginning teachers. This presentation offers two challenges to teacher education. The list was developed in collaboration with Gary Griffin, University of Arizona. The session will include discussion time to pursue the issues presented and to consider other challenges and possible directions.

Gregory Merchant received his Ph.D. in Teaching-Learning Processes from Northwestern University and is currently Associate Professor of Educational Psychology at Ball State University. He was chair for the Midwest Association of Teachers of Educational Psychology and is currently President of the Mid-Western Educational Research Association. He served for three years as the co-editor of the Mid-Western Educational Researcher, and serves on the editorial board of several journals. He is also the Associate Editor of the Newsletter for Educational Psychologists (APAX, 15). He has more than 20 articles and 50 conference presentations on motivation, cooperative learning, home schooling, teacher perceptions, teaching educational psychology, and other topics. His current research focus is on the interaction effects of parents, teachers, and schools on student achievement.

RESEARCH SESSIONS

Saturday October 5, 1996

9:30 a.m. - 10:50 a.m.

Session 82
Western Stage
Chair/Discussant
Mark Mostert
Moorhead State University

Reflecting on Critical Aspects of Teaching
Critical Influences Experienced by Teacher Education Students and Professors
Reflective Teaching: Does Content Matter?
Reflective Teaching in Universities: Purposes, Patterns, and Pedagogy

Session 83
Mansion House
Chair/Discussant
Janet Berk
Northeastern Illinois State University

Preparing Preservice Teachers for the Unexpected
The Absence of Law Preparation in Teacher Education: Tragedies Waiting to Happen
An Emphatically-Based Violence Prevention Curriculum for Elementary Methodology Courses and Preservice Teachers
A Shift in Teachers' Responses Toward Serious Student Behavior Problems in Classrooms

Paper Session

Session 82
Sonja Smith, Mount Vernon Nazarene College, Joy McCullough, Trinity Western University
Gil Nazer, Mary Bendixen-Noe, Ohio State University
Elizabeth Biederstedt, Aaron Kercheval, Indiana University

Paper Session

Session 83
John Cochran, Douglas Clouts, Indiana University Purdue University-Fort Wayne
Kathryn Speaker, Center for Teaching Excellence, George Petersen, Bowling Green State University
Barbara Wittersman, Concordia College
### PRESIDENTIAL ADDRESS

**Session 81**

9:30 a.m. - 10:50 a.m.  
Steamboat Hotel

**Top Ten Problems Facing Teacher Education**

Gregory Marchant  
Ball State University

There are many issues and obstacles related to producing quality beginning teachers. This presentation offers ten challenges to teacher education. The list was developed in collaboration with Gary Griffin, University of Arizona. The session will include discussion time to pursue the issues presented and to consider other challenges and possible directions.

Gregory Marchant received his Ph.D. in Teaching-Learning Processes from Northwestern University and is currently Associate Professor of Educational Psychology at Ball State University. He was chair for the Midwest Association of Teachers of Educational Psychology and is currently the President of the Mid-Western Educational Research Association. He served for three years as the co-editor of the Mid-Western Educational Researcher, and serves on the editorial board of several journals. He is also the Associate Editor of the Newsletter for Educational Psychologists (APA/Div. 15). He has more than 20 articles and 50 conference presentations on motivation, cooperative learning, home schooling, teacher perceptions, teaching educational psychology, and other topics. His current research focus is on the interaction effects of parents, teachers, and schools on student achievement.

### RESEARCH SESSIONS

**Saturday October 5, 1996**

**8:00 a.m. - 9:20 a.m.**

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<td>Essential School Restructuring in Illinois: Lessons Learned and Barriers Encountered</td>
<td>Frederick Dawson, Illinois State Board of Education</td>
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<td>Lake House</td>
<td>The Effects of Cultural Sensitivity Training on the Perceptions of Preservice Teachers</td>
<td>Judith Jackson-May, Eugene Sanders, Bowling Green State University</td>
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<td>American House</td>
<td>A discussion of the evolution and impact of a partnership between a suburban school district and university faculty members.</td>
<td>Carmen Giebelhausen, Dan Raiche, University of Dayton, Jane Chance, Sharon Angel, Miamisburg City School District; Patricia Ward, Nancy Hamilton, and Grace Wilcox, Miamisburg H.S. (OH)</td>
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**9:30 a.m. - 10:50 a.m.**

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MWERA 1996 - 32

MWERA 1996 - 33
Saturday October 5, 1996

RESEARCH SESSIONS
9:30 a.m. - 10:50 a.m.

**Session 84**
Columbian House
Chair/Discussant: James McCluskey, University of Oklahoma
- Computer Technology in Research
- Incorporating Graphics, Audio, and Video Into Your World Wide Web
- Free Form Data-Base Management
- Issues Arising from the Use of National Data Sets in Educational Research

**Session 85**
Bull's Head
Chair: Steven Benton, Kansas State University
- Significant Issues in Professional Development Schools

**Session 87**
Lake House
Chair: John Fraas, Ashland University
- Program Implementation and Evaluation: Public School and College Issues

**Session 88**
American House
Chair/Discussant: Suean Brookhart, Duquesne University
- Technology in Teacher Education
- Integrating the Internet into the Teacher Education Curriculum
- Successful Use of Computers to Teach Writing: First-Year Teachers, Technology Integration, and Assessment
- Transforming Teacher Education, Teaching and Student Learning in a Professional Development School Collaborative

**Session 89**
Western Stage
Chair/Discussant: Perry Lanier, Michigan State University
- Pedagogy and Cultural Awareness
- Elementary Teachers' Pedagogical Content Knowledge in Mathematics
- Evaluating Multicultural Awareness in Preservice Mathematics Education Classes
- Comparing Knowledge, Skills, and Confidence of Cross-Cultural Interactions of Field-Based and Campus-Based Preservice Teachers

**Session 90**
Steamboat Hotel
Chair/Discussant: Joy McCullogh, Trinity Western University
- Reflecting on Teachers and Teaching
- A Longitudinal Study on Reflection of Preservice Teachers

**Session 91**
Mansion House
Chair: Joan McGuire, LaSalle Elementary (IL)
- Promoting Schools and Students
- A Plan to Increase Student Enrollment in a Small Rural District
- Why Urban Students Succeed When School Becomes Their Extended Families: Project F.A.S.T.
- A Marketing Study for Riverdale School: Serving a Culturally Diverse Community
- An Analysis of Four Preschool Programs: Implications for School Leadership

**Session 92**
Columbian House
Chair: William Place, University of Dayton
- Preparation of Superintendents and School Board Members
- Transformational Leadership and Change in Education
- Preparation for School Board Membership
- Organizational Socialization Practices of the Urban School Deputy Superintendent
- Faculty and Student Perceptions of a Cohort Structure on an Educational Leadership Doctoral Program: A Four Year Review

Saturday October 5, 1996

RESEARCH SESSIONS
11:00 a.m. - 12:20 p.m.

**Session 93**
Columbian House
Chair: William Place, University of Dayton
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**Session 94**
American House
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- A Plan to Increase Student Enrollment in a Small Rural District
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