2009

Index of Articles: 2008-2009

Savilla Banister  
*Bowling Green State University*, sbanist@bgsu.edu

Julia Matuga  
*Bowling Green State University*, jmatuga@bgsu.edu

Tim Murnen  
*Bowling Green State University*, tmurnen@bgsu.edu

Follow this and additional works at: [https://scholarworks.bgsu.edu/mwer](https://scholarworks.bgsu.edu/mwer)  
How does access to this work benefit you? Let us know!

Recommended Citation  
Available at: [https://scholarworks.bgsu.edu/mwer/vol22/iss4/5](https://scholarworks.bgsu.edu/mwer/vol22/iss4/5)

This Back Matter is brought to you for free and open access by the Journals at ScholarWorks@BGSU. It has been accepted for inclusion in Mid-Western Educational Researcher by an authorized editor of ScholarWorks@BGSU.


**Sau Hou Chang** is an Assistant Professor at Indiana University Southeast. Her research interests are in professional development of teacher candidates, reading of struggling readers, and application of cognitive psychology to education. E-mail: sauchang@ius.edu.

---

**Index of Articles: 2008-2009**

*Applied Use of a Health Communications Model to Generate Interest in Learning*, Volume 22, #4, Fall 2009  
Jennifer Rebecca Banas, American College of Education

*Assessment Systems and Data Management in Colleges of Education: An Examination of Systems and Infrastructure*, Volume 22, #2, Spring 2009  
Noela A. Haughton, The University of Toledo  
Virginia L. Keil, The University of Toledo

*Concerns of Teacher Candidates in an Early Field Experience*, Volume 22, #4, Fall 2009  
Sau Hou Chang, Indiana University Southeast

*Diving into an Issue and Dragonflying on the Surface: Two Contrastive Discursive Patterns of Class Discussions*, Volume 22, #2, Spring 2009  
Wen Ma, Le Moyne College

Elaine Jarchow, Northern Kentucky University

*Globalization and Teacher Education*, Volume 22, #1, Winter 2009  
David J. Flinders, Indiana University

*Instructional Approaches in Middle-Level Reading Programs: A State-Wide Profile of Focus and Support*, Volume 22, #2, Spring 2009  
Francine Falk-Ross, Pace University

*Need for Practice-Based Research in School Administration*, Volume 22, #4, Fall 2009  
Theodore J. Kowalski, University of Dayton  
A. Will Place, University of Dayton  
Julie Edmister, University of Southern Indiana  
Ted Zigler, Ohio Association of Secondary School Administrators

*Our Experience: The Voices of Instructors Teaching a Course on Families*, Volume 22, #4, Fall 2009  
Azure Dee Smiley, University of Indianapolis

*Preparing Teachers of Tomorrow with Global Perspectives*, Volume 22, #1, Winter 2009  
Sara Eisenhardt, Northern Kentucky University  
Kelli S. Sittason, Northern Kentucky University

*Principals and School Factors That Impact Elementary School Student Achievement*, Volume 22, #2, Spring 2009  
Sharon Gieselmann, University of Evansville

Doug Feldmann, Northern Kentucky University

Matthew D. Conley, Ohio Dominican University  
Lesley Colabucci, Millersville University

*A Systematic Approach to Transforming the Art of Teaching into the Science of Teaching: Developing a D-DIDM Mindset*, Volume 22, #1, Winter 2009  
Craig A. Mertler, Bowling Green State University

*The Teacher Work Sample: Candidate and Mentor Perceptions*, Volume 22, #2, Spring 2009  
David Bell, Saint Xavier University, Chicago  
Maureen Spelman, Saint Xavier University, Chicago  
Holly Mackley, Saint Xavier University, Chicago  
Liang Zhao, Saint Xavier University, Chicago