4-9-1981

Board of Trustees Meeting Minutes 1981-04-09

Bowling Green State University

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Proceedings, Trustees Bowling Green State University

April 9, 1981

Bowling Green, Ohio

In keeping with the official meeting notice, the Board of Trustees met in the McFall Center Assembly Room, with all members present: Albert Frazier, Chairman; Francis Dyckes, Vice Chairman; Albert Ludwig; Melvin Murray; Ann Russell; Charles Shanklin; William F. Spengler, Jr.; and S. Arthur Spiegel.

Also present were Michael Ferrari, Provost and Executive Vice President; Richard Edwards, Vice President and Secretary to the Board; Bill Reynolds, Faculty Representative to the Board; Drew Forhan, Undergraduate Student Representative to the Board; Jonathan Rice, Treasurer, Graduate Student Senate, representing Roy Finkenbine, Graduate Student Representative; Myron Chenault, Associate Vice President for Legal, Staff and Contract Relations; Richard Eakin, Executive Vice Provost for Planning and Budgeting; Roland Engler, Director of Technical Support Services and University Architect; Paul Ruser, Assistant Vice President for Operations and Treasurer; George Postich, Vice President for Operations; Donald Ragusa, Dean of Students; Dean Algalee P. Adams, Firelands College; E. J. (Ned) Gerken, Firelands College Board Representative; media representatives; and Treasurer to the Board; George Postich, Vice President for Operations; Donald Ragusa, Dean of Students; Dean Algalee P. Adams, Firelands College; E. J. (Ned) Gerken, Firelands College Board Representative; media representatives; and a number of observers.

Chairman Dyckes called the meeting to order at 10:04 a.m.; the Secretary called the roll and announced a quorum present.

MINUTES

April 9, 1981

Mr. Ludwig moved and Mr. Spiegel seconded that the minutes of the meeting of March 12, 1981, be approved as written. The motion was approved.

PROVOST'S REPORT

FEDERAL BUDGET CUTS

While it is too early to assess fully the probable impact of proposed cuts in the federal budget, I wish to alert you to some of the developments as they are unfolding. We are informing the appropriate representatives in the Congress of the impact of BGSU of proposed reductions in funds for student aid, research and development, and television programming and equipment. We shall continue to monitor closely federal legislation as it affects these areas and to keep you advised.

BEOG (Pell) Grant Program

The processing of applications for next year's Basic Educational Opportunity (Pell) Grants has been delayed because of a controversy in the Congress over proposals by the Reagan Administration to cut costs. A compromise has now been reached that allows the Department of Education to begin processing these applications. Under the compromise, the Administration has withdrawn its proposal to require grant applicants to contribute $750 a year toward their education costs. In exchange, the House Subcommittee on Postsecondary Education has agreed to drop its opposition to new eligibility standards proposed by the Administration. The revised standards eliminate a cost-of-living increase that is built into the family contribution schedule; establish $1,750 as the maximum grant that may be awarded in 1981-82; and eliminate liberalized standards for calculating the education costs that can be covered by these grants. What is more significant, however, is the provision for additional spending reductions through the limitation of the size of individual grants.

Of the 3,415 BGSU students who are recipients of Pell grants in 1980-81, we know that approximately 68% have adjusted gross family incomes of less than $20,000; 14% fall in the $20,000-$25,000 range; 12% in the $25,000-$30,000 range; 4% in the $30,000-$35,000 range; and 2% above $35,000.

For a family of four, with one child in college and with an adjusted family income of $20,000, we estimate that the probable reduction in a Pell Grant for 1981-82 may be $300.

We anticipate that our neediest students will continue to receive their full awards. Students whose parents have adjusted family income in excess of $17,000 will be adversely affected.

In the event Congress passes a supplemental appropriations bill for fiscal 1981 that provides funds over and above the $461 million requested by the Administration, the awards may not have to be reduced. We are not optimistic, however, that additional funds will be appropriated.

LOAN FUNDS

The Growth in the Guaranteed Student Loan Program has been dramatic at Bowling Green and elsewhere since the passage of the Middle-Income Student Assistance Act in November, 1978. This legislation made loans available to all students, regardless of family income. We estimate that 7,150 of our students will have borrowed $14 million this year, compared with the 1,604 students who borrowed $2.8 million in 1978-79. The average loan is $2,000-$2,100.

It now appears that Congress may establish a maximum income eligibility for a Guaranteed Student Loan in the neighborhood of $30,000 to $35,000, with the requirement that a need analysis be submitted for a subsidised loan above the maximum income eligibility. We estimate that such an income ceiling would result in a 50% reduction in the number of our students who would be eligible for one of these loans. If the $25,000 ceiling were reinstated, we would probably see a more substantial reduction, perhaps 70 to 75%.

It is difficult to gauge the impact of cuts in the Guaranteed Student Loan Program, because the University does not have a record of the family income of loan recipients.

The University has received a tentative federal 1981-82 level of funding authorization of $958,197 for the National Direct Student Loan Program. This authorization was determined by a federal formula, and it is based on 90% of our 1979-80 expenditures.

This year $1,438 students are receiving National Direct Student Loans totaling $1,174,520. We anticipate that, projecting some cash carryover next July and expected loan collections, only $804,760 will be available for NSDL loans in 1981-82, or $369,760 less than in 1980-81. We have filed an appeal requesting a federal contribution that would be adequate to fund our level of lending, but the probability of receiving such funds does not appear good.
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Inasmuch as National Direct Student Loans were designed for the most needy students who must borrow funds for their college education, we anticipate that a reduction in the allocation will result in an increased demand for Guaranteed Student Loans.

SEOG and College Work-Study

The allocation for the supplemental-grant program, although a small portion of our total student aid funds, has been increased slightly for 1981-82 — by just under $100,000.

The 1981-82 allocation for College Work-Study is approximately $37,000 less than for this year. By eliminating the expenditure of work-study funds this summer, we expect to go into the next academic year with approximately the same amount as was available last year.

Research

The University receives this year about $1 million in indirect as well as direct research and development money from the federal government.

Reductions in the federal budget for research will have their heaviest impact on grants funded by the National Science Foundation and other science education.

There will be some decline in research funded through the National Institute of Health.

A 50% proposed reduction for the National Endowment for the Humanities may result in a portion of the University's challenge grant to the Library. It is still too early to tell whether Congress may restore some funds to NEH.

Thus far I have been talking about the probable direct impact on the University and referring to funds already allocated. Even more serious will be the indirect impact as federal agencies continue to operate with greatly reduced budgets. Increased competition for research grants means that fewer faculty will be able to obtain funding; eventually they may question whether it is worth their time and effort to seek outside funding.

At this time the University has received about $400,000 less in research grant monies than at this same time last year. Part of this lag may be due to the delay in the making of awards. Many projects have been approved for which funds are still frozen.

WBGU-TV

WBGU-TV currently receives almost one-fourth of its total budget from the federal government in the form of a Community Service Grant from the Corporation for Public Broadcasting.

Although Congress has already appropriated funds to the Corporation for Public Broadcasting for fiscal 1982 and 1983, the Administration is proposing a recission of 25%. If the Corporation were to pass on to the University a comparable reduction in its Community Service Grant, WBGU-TV’s budget would be cut by $92,082. The President of the Corporation, Robben Fleming, has proposed that the Community Service Grants be cut by only 16%, which would amount to a cut at BGSU of just under $60,000.

At present our Community Service Grant funds 61% of our PBS program schedule. A budget reduction of 25% or even 16%, means that we would have to ask PBS to release us from some of the purchase commitments we have already made, including popular programs such as Nova, Great Performances, Wall Street Week, Electric Company and others.

The alternative would be to eliminate the majority of WBGU-TV’s locally produced programs, which are responsive to community needs and interests and are in fulfillment of our public service responsibilities under the terms of our Federal Communications Commission license.

Another effect of recission would be a reduction in hours of broadcasting. The elimination of locally produced programs and reduction of hours would have a serious impact on the quality of education received by our communication majors in Speech, Journalism, and Technology. The station regularly employs 55-60 students who gain professional on-the-job training.

We realize that reduced federal funding for public television is inevitable. We need time, however, to develop alternative sources of income. The restoration of funds already appropriated by Congress for fiscal 1982 and 1983 would give us some lead time to accomplish this difficult task.

FACILITIES COMMITTEE

Chairman Ludwig reported that the members held a lengthy meeting on Wednesday evening to review one action item and to receive briefings and reports on several current issues, including the present fire safety procedures on the campus—reviewed by Selden Garby, Director of Environmental Services, and the removal of architectural barriers—reviewed by Roland Engler, University Architect. The report of status of capital improvements was submitted by Mr. Engler, Chairman Ludwig added.

1981-1987 Capital Request

Chairman Ludwig stated that each university is required to develop a list of capital improvements every two years for endorsement by the trustees and submission to the Ohio Board of Regents, and the Regents in turn forward recommendations for funding to the Legislature. He described the process by which capital needs are identified and said that since its inception the Facilities Committee has monitored the proposed capital expenditures. The Committee Chairman noted that for the 1981-1987 planning period twenty-one capital projects have been proposed—including those recommended for the current biennium but not yet funded.

Mr. Ludwig moved and Mr. Reams seconded that the Proposed 1981-1987 Bowling Green State University Capital Request be approved for submission to the Chancellor of the Ohio Board of Regents, as requested.

The Secretary conducted a roll call vote with the following results: Voting "yes"—Mr. Dykes, Mr. Hanna, Mr. Ludwig, Mr. Reams, Mrs. Russell, Mr. Shanklin, Mr. Spengler, Mr. Spiegel; voting "no"—Mr. Murray. The motion was declared approved by eight affirmative votes.
Chairman Shanklin reported the members met on Wednesday evening and began the annual review of the instructional and general fee budgets. He noted that in recent years the University has studied these budgets very carefully—of necessity—because funds received from the State subsidy have not kept up with the rate of inflation and the pressures created by the enrollment ceiling imposed by the Ohio Board of Regents (subsidy not being received for those students over the enrollment limit). He explained that an effort is being made to reduce the number of students admitted next year in order to come closer to the enrollment limit.
Chairman Shanklin reported that the House would take action on April 9 on the State budget bill and that in real dollars the University will have substantially less subsidy than last year. In anticipation of the subsidy reduction and the increased costs for utilities next year, the Board took action in March and increased the room and board charges by $10 per student, per quarter, Mr. Shanklin stated, and an effort is being made to keep the increases at a level that minimizes the financial burden on the students and their families. He pointed to the necessity of finding ways to manage University operational costs and continue to maintain the high quality of educational programs in the future. An increase in fees is inevitable, Mr. Shanklin said, and the level of increase is to be considered by the Trustees and the administration within the next month.

Chairman Shanklin commended the administration for the excellent job in "formulating and gathering data for the Board" and said that after the State acts on the budget, additional information will be submitted to the Board to permit a decision to be reached concerning the proposed 1981-82 budgets and the level of fees.

NEW ITEMS

Proposed Amendments to the Academic Honesty Code

Provost Ferrari outlined the changes proposed and expressed support for the amendments as submitted to the Board.

No. 43-81  Mr. Spiegel moved and Mr. Spengler seconded that approval be given to the proposed amendments to the Academic Honesty Code, as recommended by the Academic Honesty Committee and approved by the Faculty Senate, with the concurrence of Provost Ferrari.

PROPOSED AMENDMENTS TO THE CODE

SECTION 6. Penalties for offenses are defined as follows:

ADDITION (FINAL PARAGRAPH):

Academic credit earned at another institution during a period of suspension or dismissal for violation of the University Policy on Academic Honesty will not be accepted at Bowling Green State University.

SECTION 7. Penalties for first offenses shall be in accordance with the following table:

DELETIONS:

Double asterisk (** superscript and the accompanying footnote ("All or part of penalty may be suspended")

ADDITION:

<table>
<thead>
<tr>
<th>Offenses</th>
<th>Minimum Penalty</th>
<th>Maximum Penalty</th>
<th>Original Jurisdiction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Possession and/or use of stolen examinations, papers, or other course assignments</td>
<td>Suspension for two quarters</td>
<td>Expulsion</td>
<td>Student's Academic Dean</td>
</tr>
</tbody>
</table>

EDITORIAL: Administrative title of "Vice Provost for Institutional Planning and Student Affairs" changed to "Dean of Students" throughout the Academic Honesty Code.

The motion was approved.

REGULAR ITEMS


No. 44-81  Mr. Ludwig moved and Mrs. Russell seconded that grants and/or contracts in the amount of $201,707.50, as listed for the following period, be accepted and expenditures applicable thereto in that amount be authorized.

Total for Period March, 1981 $ 201,707.50

The motion was approved.

COMPARATIVE SUMMARY OF GRANTS AND CONTRACTS AWARDED

July 1 through March 31 Fiscal Years to Date

<table>
<thead>
<tr>
<th>Fiscal Year to Date</th>
<th>$ 7,321,280.26</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Research Grants</td>
<td></td>
</tr>
<tr>
<td>A. Federally Sponsored</td>
<td>701,059.00</td>
</tr>
<tr>
<td>B. Privately and State Sponsored</td>
<td>206,876.97</td>
</tr>
<tr>
<td>Total Research Grants</td>
<td>907,935.97</td>
</tr>
<tr>
<td>II. Institutes and Workshops</td>
<td>16,695.00</td>
</tr>
<tr>
<td>III. Public Service Grants and Contracts</td>
<td>1,940,662.70</td>
</tr>
<tr>
<td>IV. Program Development and Innovation Grants</td>
<td>1,207,384.07</td>
</tr>
<tr>
<td>V. Equipment Grants</td>
<td>172,533.00</td>
</tr>
<tr>
<td>TOTAL RESEARCH AND DEVELOPMENT GRANTS</td>
<td>4,245,210.74</td>
</tr>
<tr>
<td>VI. Student Aid Grants</td>
<td>4,588,055.44</td>
</tr>
<tr>
<td>TOTAL ALL GRANTS AND CONTRACTS</td>
<td>8,833,266.18</td>
</tr>
</tbody>
</table>
Personnel Changes (since March 12, 1981, meeting)

No. 45-81  Mr. Hanna moved and Mr. Ludwig seconded that approval be given to the personnel changes as listed. The motion was approved.

PERSONNEL CHANGES

April 9, 1981

Administration

Resignations

Name  Title/Area  Effective Dates

Michael J. Rasmussen  Assistant Football Coach and Lecturer in Health, Physical Education and Recreation  March 6, 1981

Charles Baggett  Assistant Football Coach  March 31, 1981

John Matthews  Coordinator of Inventory Control, Management Support Services  March 31, 1981

Retirement

Changes in Assignment, Rank and Salary

Adele Solomon, Administrative Assistant to the Honors Program, from part-time to full-time $10,358 fiscal year rate; effective March 16, 1981

Dr. Michael Stanley, Assistant Professor of Marketing, from $21,500 to $23,500 academic year rate; effective March 31, 1981; market adjustment

Norman Eckel, Assistant Professor of Accounting and Management Information Systems, from $24,921 to $26,500 academic year rate; effective March 31, 1981; market adjustment

Lynne Carlson, Instructor of Accounting and Management Information Systems, from $15,787 to $17,000 academic year rate; effective March 30, 1981; market adjustment

Changes and appointments effective since the Board of Trustees meeting of March 12, 1981

PART-TIME FACULTY APPOINTMENTS

Name  Rank and Area  Salary  Contract  1980-81 Year; Special Notes and Period of Employment

NEW FACULTY

Anna Chang  Instructor, Computer Science  $ 2,200  Temp  Spring Quarter, 1981

Leslie Fishel  Adjunct Professor, History  2,125  Temp  Spring Quarter, 1981

Jan G. Krayz  Visiting Professor, Mathematics & Statistics  9,000  Temp  Spring Quarter, 1981

David Zuercher  Instructor, Marketing  5,333  Temp  Spring Quarter, 1981

REAPPOINTMENTS

Robert Austin  Professor Emeritus, Technology  1,700  Temp  Spring Quarter, 1981

Vali Baghal-Kar  Instructor, English  2,200  Temp  Spring Quarter, 1981

Gregory Beene  Instructor, English  2,200  Temp  Spring Quarter, 1981

Bruce Cote  Instructor, Technology  2,475  Temp  Spring Quarter, 1981

Marek Emmanuel  Assistant Professor, Health Physical Education and Recreation  650  Temp  Spring Quarter, 1981

Elin Elpersson  Instructor, English  2,200  Temp  Spring Quarter, 1981

Ray Heyde  Instructor, Technology  1,100  Temp  Spring Quarter, 1981

Sarah Hogan  Adjunct Instructor, Business Education  1,200  Temp  Spring Quarter, 1981

Ralph Johnson  Adjunct Lecturer, Journalism  1,300  Temp  Spring Quarter, 1981

Janice Mastman  Lecturer, Women's Studies Program  1,300  Temp  Spring Quarter, 1981

Marvin Pearce  Adjunct Lecturer, Finance and Insurance  1,400  Temp  Spring Quarter, 1981

Ann Pope  Instructor, Music Performance  750  Temp  Spring Quarter, 1981

Ronald Sheffler  Assistant Professor, English  2,600  Temp  Spring Quarter, 1981

Marc Speulding  Lecturer, Sociology  2,200  Temp  Spring Quarter, 1981

CONTRACT STAFF APPOINTMENTS - TERM APPOINTMENTS

Name  Title and Area  Salary  Contract  1980-81 Year; Special Notes and Period of Employment

Ardith Sudduth  Coordinator, School of Nursing  $ 8,000  4/1/81 to 7/31/81

Wendy G. Scobey  Systems Coordinator, Institute for Organizational Research and Development  4,000  3/1/81 to 6/30/81

* Changes and appointments effective since the Board of Trustees meeting of March 12, 1981

ACADEMIC AREA*

Resignations

Thomas Rohrer, Instructor, Accounting and Management Information Systems; effective March 21, 1981

Dr. Klaus Sorg, Visiting Professor, Marketing; effective March 21, 1981

Dr. Richard T. Thomas, Associate Professor, Computer Science; effective March 21, 1981

Richard Burkett, Instructor, Home Economics; effective March 21, 1981

Dr. Robert Norland, Assistant Professor, Applied Statistics and Operations Research; effective March 21, 1981
Chairman Dyckes expressed appreciation to Judge Spiegel for his nearly nine years of service on the Board and for his many, many contributions to the ongoing programs of the University. He said that the University "has profited considerably by Mr. Spiegel's appointment."

Judge Spiegel responded with the following statement:

What does one say at the end of a tour of duty? As I think back to the first day that I came on campus, after being appointed a trustee of this University by Governor Gilligan, and try to recall the significant things that have happened since then, it is like looking through a kaleidoscope. Everything runs together, but my perceptions and impressions of those years are feelings of warmth and gratitude for having been permitted to serve as a trustee here, of the intellectual stimulation from my colleagues on the Board, of genuine affection for the students, and of respect and admiration for the faculty.

There are a few things that stand out that I would like to talk about, however.

I have been involved with other educational institutions in my career, and can say without reservation that the essence of Bowling Green State University is the sense of collegiality that exists here. We members of the Board of Trustees are strong minded, have differing political backgrounds and social philosophies. Yet, none of these differences has stood in the way of working together for the best interest of the University. We have respected and cared for each other, although we have argued mightily for our respective points of view, and when it came down to making
a decision, the minutes of the meetings over the past years will probably reflect that the Board acted unanimously on practically all matters that have come before it. This is a tribute to the leadership of the University and the recognition by all of us as Trustees that we not only represent all of the people of Ohio, but that we exercise our discretion together in what we consider to be the best interests of the University and this community.

This collegiality that I have mentioned includes the faculty and the administration as well. The faculty of this University is dedicated, respected, and in many instances, emulated by other schools. Even when the union organizing campaigns were under way, it maintained its sense of balance and mutual respect. I have been involved with other educational institutions that have voted in collective bargaining representatives, primarily because it was the only way the faculty could make known its position. I don’t think the industrial mode of collective bargaining is appropriate for all educational institutions. This University, because of the respect the Board, administration and faculty have felt for each other, and the collegial attitude that permeates it, is able in most instances to accomplish those things which collective bargaining seeks to do when all else fails.

In regard to the administration, I believe everyone here is aware that this University is a role model for other state universities. I have heard from others that the administration of Bowling Green is the best. I can attest to that fact from my own personal experience, and credit President Moore and his Vice Presidents for the honor accorded the school. Anyone who travels around the state and sees other schools, and then looks at this campus can’t help but be impressed with the way it is cared for. The facilities are kept in the best possible condition under our tight budget—much better than those of other schools I have seen. The hallmark of this University in regard to its attitude toward students is the new Recreation Center. I am proud to have participated in its creation and construction.

I have always had good vibrations from the students on this campus. It seems that it is a tradition for them to be friendly, outgoing, and respectful. That is not to say that some are subdued and don’t have fun, but it appears to me that learning is of paramount importance at Bowling Green.

When I joined the Board in the Fall of 1973, the first thing that impressed me, and continues to do so, was the fact that the University has four commencements a year. I know of no other school that has that number. When I asked about it, I was told that many of the students who come to Bowling Green are the first in their families to have been afforded a college education, and that graduation is an important event in all their lives and, therefore, each quarter we have a commencement exercise so that those students who graduated during that period and their families will not be left out. As you know, most schools have one commencement a year, in June, which means that those who graduated in the Summer quarter, Fall quarter, or Winter quarter would have to come back to the campus to participate in the Spring commencement exercises. Here that is not true, and it has been a genuinely exciting experience for me to come to as many of the commencements as I have been able to because of the joy that I have witnessed on the faces of family members—grandparents to grandchildren—when they see their relatives graduate.

These eight years have been a great educational experience for me, and I shall treasure them. I find that I use, in my daily work in my new career, much that I have learned from my colleagues on the Board and the faculty and students of the University.

Although this University is considered by many to be the intellectual leader of the state system because of its innovative programs and research, we can’t keep looking backwards to see how far we have come, but we must look forward to see how far we have to go to improve the quality of life for everyone through the learning process.

I have some concerns I would like to mention, for what they are worth. First, I believe it imperative that the senior professors, the heads of departments, teach beginning classes, as the students need the inspiration of the top people on the faculty as their teachers and role models. In the College of Education, I believe that Black culture and family life should not be taught from a historical point of view only, but should be taught from the viewpoint of Black communities and their family life under the most recent a course on the history, as well as the current family life and culture of our Southern Appalachian citizens who have migrated to the North, should be included in the curriculum. Similar courses should be taught regarding people who are handicapped. These problems, as well as the learning problems, of handicapped people should also be pointed up in the curriculum so that those who will become teachers will be sensitive and understanding, and above all will be able to communicate with their students of varied backgrounds.

Furthermore, I think it would be a good idea if freshmen and sophomore students in their early years in the College of Education have teaching experience rather than wait until their last years. I have always felt that a course in desegregation planning ought to be taught here. Maybe it is.

In the Business College, not only should there be courses in communications, there should be courses dealing with current living styles of our Black citizens, those with Hispanic and Appalachian background, and the handicapped. There should be a required course in the area of affirmative action since not only public but private institutions generally must employ such a program.

In the area of counseling with students, I think there ought to be a marriage between career counseling and placement as distinguished from the mere availability of faculty to meet with the student who might be having difficulty. I think that a technique should be developed whereby students may relate to faculty members of their choice for whatever purpose since that is part of the learning process.

I don’t think any of the above will entail substantial costs to the University, but it will make the University and its students more sensitive to the needs of our citizens in the 21st century and keep Bowling Green in the forefront of excellence as a learning institution.

It is with regret that I find my term of office as a Trustee drawing to a close because I shall miss all of you. I hope that I will be called upon in the future to participate in some way at the University, other than using its landing field from time to time.
Chairman Dyckes announced the next meeting date as Thursday, May 14, 1981.

The meeting was declared adjourned at 11:10 a.m.

The following publication was mailed to each trustee on the date indicated:

MONITOR - Vol. 4, No. 9 (April 6, 1981) - mailed 4/6/81

In keeping with the official meeting notice, the Board of Trustees met in the McFall Center Assembly Room, with all members present: Albert Dyckes, Chairman; Frazier Reams, Jr., Vice Chairman; M. Shad Hanna; Robert Ludwig; Melvin Murray; Ann Russell; Charles Shanklin; William F. Spengler, Jr.; and S. Arthur Spiegel.

Also present were Michael Ferrari, Provost and Executive Vice President; Richard Edwards, Vice President and Secretary to the Board; Bill Reynolds, Faculty Representative; Drew Forhan, Undergraduate Student Representative; Randal Reardon, Assistant Undergraduate Student Representative; Jonathan Rice, Graduate Student Representative; Myron Chenault, Associate Vice President for Legal, Staff and Contract Relations; Richard Eakin, Executive Vice Provost for Planning and Budgeting; Roland Engler, Director of Technical Support Services and University Architect; James Hof, Vice President for Development and Alumni Affairs; Paul Nusser, Assistant Vice President for Operations and Treasurer; George Postich, Vice President for Operations; Donald Ragusa, Dean of Students; Dean Algie P. Adams, Firelands College; E. J. (Red) Gerken, Firelands College Board Representative; media representatives; and a number of observers.

Chairman Dyckes called the meeting to order at 10:05 a.m.; a quorum present.

Before proceeding with the formal agenda, Chairman Dyckes stated, on behalf of the Board of Trustees, that although the past few weeks had been difficult ones for everyone, throughout this period the affairs of the University were extremely well managed. He said that the cooperative, understanding, and helping spirit demonstrated in so many, many ways by students, faculty and staff speaks well of the University and reflects favorably upon the administrative team assembled by President Moore.

Mr. Dyckes stated that although there is deep sadness in the loss of Hollis Moore, it is a source of considerable pride and joy, especially for the Board members, to note and observe the workings of the University community. He applauded the support on the part of the various constituent elements within the University and commended especially senior administrative officers and the staff members in the President's Office. He termed the memorial service for Dr. Moore, held on April 22, a moving and memorable experience for those in attendance and thanked all participants and persons who assisted in so many other ways in the tribute to Hollis Moore.

ELECTION OF OFFICERS

As the first order of business, Chairman Dyckes called for the election of officers for the 1981-82 year and nominations for President (Chairman) of the Board.

Mr. Shanklin moved and Mr. Spiegel seconded that Frazier Reams be nominated for President of the Board for 1981-82. Mr. Ludwig moved and Mr. Spiegel seconded that nominations be closed and that the Secretary be instructed to cast a unanimous ballot for Mr. Reams. The motion was approved.

Mr. Spiegel moved and Mrs. Russell seconded that Robert Ludwig be nominated for Vice President (Vice Chairman) of the Board for 1981-82. Mrs. Russell moved and Mr. Hanna seconded that nominations be closed and that the Secretary be instructed to cast a unanimous ballot for Mr. Ludwig. The motion was approved.

Mr. Spiegel moved and Mr. Spengler seconded that Richard Edwards be elected Secretary to the Board for 1981-82. The motion was approved.

Chairman Dyckes congratulated the new officers on behalf of the Board:

President - Frazier Reams, Jr.
Vice President - Robert Ludwig
Secretary to the Board - Richard Edwards

The gavel was passed to Mr. Reams, who in turn expressed appreciation on behalf of the Board for the service of Mr. Dyckes during his terms as Board President during 1979-1981. He said the chairmanship of Mr. Dyckes "is a tough act to follow" and called for a round of applause in appreciation. Mr. Reams said the office is a challenging one and that the present Board is an excellent group of decision-making individuals.

MINUTES

No. 46-81

Mr. Spiegel moved and Mr. Dyckes seconded that the minutes of the meeting of April 9, 1981, be approved as written. The motion was approved.