10-5-1978

Board of Trustees Meeting Minutes 1978-10-05

Bowling Green State University

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Mr. Emmanuel 1) commented on the publication of the new Graduate Student Handbook and indicated copies were given to the Board members; 2) acknowledged with appreciation the allocation of funds from the Provost's Office to permit graduate students to attend conventions during the year; and 3) reported information would be submitted to the Board at a future meeting concerning the results of the survey of the graduate students' educational experience at BGSU.

Firelands Campus Board Representative - Wallace Glenwright

Mr. Glenwright reported

1) much interest in higher education in counties beyond the area served by the Firelands College;
2) completion of ten years of operation at the Huron campus, with 360 associate degrees having been awarded during this period;
3) strong and aggressive leadership from Dean Adams and staff;
4) increased enrollment both at the freshman level and during the summer;
5) members of the Firelands Campus Board are becoming more involved and are vigorously seeking new functions and roles for the Campus; and
6) the Firelands Board, staff, and faculty appreciate the fine cooperation from President Moore and all faculty personnel.

EXECUTIVE SESSION

Hearing no objection, Chairman Lipaj recessed the regular session at 6:00 p.m. and asked the Board to meet in an executive session for approximately 15 minutes in the McFall Center Chart Room.

At 6:18 p.m., the Chairman reconvened the regular session in the Assembly Room, announced the members had met in an executive session to discuss personnel matters with no official action taken, and called for a motion to adjourn. Mr. Savage moved, Mr. Dyckes seconded, with all members concurring, that the meeting be adjourned.

MISCELLANEOUS AND INFORMATIONAL MATERIAL

The following data were submitted to the Board of Trustees but not considered as a formal agenda item:

1. Letter of July 30, 1978, from Jonathan D. Iten, 607 E. Oak Street, Orrville, Ohio 44667, regarding his June 1978 graduation and the three years of support at BGSU provided by a Trustees Scholarship.
3. Clipping - The Daily Sentinel-Tribune, Bowling Green, Ohio - regarding the 1978 Buckeye Boys State held at BGSU.

Handout material:

1. Research & Development Newsletter, Issues 4 through 8 (5)
2. 1978-1979 BGSU General Bulletin and Orange Pages
3. The 1978-79 Day-By-Day Calendar (UAC)
4. Graduate Student Handbook (Last Word Dictionary)
5. Athletic brochures: Men's Lacrosse, Women's Tennis, 1978 Falcon Football

ADJOURNMENT

The Chair declared the meeting adjourned at 6:18 p.m.

President

Secretary

Bowling Green, Ohio
October 5, 1978
MINUTES

No. 21-79

Mr. Rood moved and Mr. Savage seconded that the minutes of the August 25, 1978, meeting be approved as written. The motion carried.

PRESIDENT'S REPORT

Dr. Moore stated that in view of the plan to give as much time as possible to the "listening session" he would forego a regular report until the next meeting.

FACILITIES COMMITTEE

Chairman Rood reported the Committee met just prior to the regular meeting, reviewed two improvement projects (replacement of trash compactor in Offenhauer Residence Hall; low pressure steam project, Phase I, in McDonald Residence Hall), and unanimously recommended funding in the amount of $18,050. Mr. Rood said Vice President Postich also reviewed a number of auxiliary projects which were funded since the August 25 meeting in accordance with previously established guidelines approved by the Board.

The report of Status of Capital Improvements, as presented by Architect Roland Engler, was submitted to the full Board for the official record.

FINANCE COMMITTEE

Acting Chairman Hanna reported the Committee met for a brief session just prior to the regular meeting and considered the recommendations of the Facilities Committee regarding funding of the two improvement projects totaling $18,050. He stated the members concurred in recommending approval of the projects.

Auxiliary Projects to be Funded

No. 22-79

Mr. Hanna moved and Mr. Dyckes seconded that approval be given to the allocation of funds for Improvement Projects totaling $18,050, as listed.

IMPROVEMENT PROJECTS

<table>
<thead>
<tr>
<th>Accounting Unit/Project Description</th>
<th>Replacement</th>
<th>Improvements</th>
<th>Maintenance</th>
<th>Source of Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>OFFENHAUER</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Replace Trash Compactors</td>
<td>$ 10,550.00</td>
<td></td>
<td></td>
<td>Reserve for Depreciation</td>
</tr>
<tr>
<td>MCDONALD</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Low Pressure Steam Project Phase I</td>
<td>$ 7,500.00*</td>
<td></td>
<td></td>
<td>Pledged Dorm Surplus</td>
</tr>
<tr>
<td>C - Outside Contract (*) Total Project Cost is estimated at $75,000.00. The $7,500.00 is to cover Engineering, Consultant, Advertising and other pre-bid expenses. The Secretary conducted a roll call vote with the following results: Voting &quot;yes&quot;—Mr. Dyckes, Mr. Hanna, Mr. Lipaj, Mr. Ludwig, Mr. Rood, Mr. Savage, Mr. Spiegel. The motion was approved by seven affirmative votes.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Auxiliary Improvement Projects Funded - Report

The report of Auxiliary Improvement Projects Funded was accepted for the official record.

AUXILIARY IMPROVEMENT PROJECTS FUNDED

Resolution No. 38-77, approved February 10, 1977, gave authorization to the President or his designee to proceed with various auxiliary projects without prior approval of the Board as long as the stated guidelines in the Resolution were followed. The attached list shows the auxiliary projects funded in accordance with this Resolution during the period August 26, 1978, to October 5, 1978.

<table>
<thead>
<tr>
<th>Accounting Unit/Project Description</th>
<th>Replacements</th>
<th>Improvements</th>
<th>Maintenance</th>
<th>Source of Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>FOUNDER'S</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Kitchenette - Lowry</td>
<td>$ 1,500.00</td>
<td></td>
<td></td>
<td>Reserve for Depreciation</td>
</tr>
<tr>
<td>CONKLIN</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Paint Interior (A)-(Total Project Cost $6,900)</td>
<td>$ 500.00</td>
<td>1959 Dorm Surplus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Refinish Doors (A)-(Total Project Cost $14,161.84)</td>
<td>161.84</td>
<td>1959 Dorm Surplus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>R - 8 &amp; R - 9</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4. Install Ice Machine R-8 (A)-(Total Project Cost $944.85)</td>
<td>$ 44.85</td>
<td>Pledged Dorm Surplus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Install Ice Machine R-9 (A)-(Total Project Cost $949.52)</td>
<td>49.52</td>
<td>Pledged Dorm Surplus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KOHL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6. Shut Off Valves (A)-(Total Project Cost $1,010)</td>
<td>$ 610.00</td>
<td>Pledged Dorm Surplus</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting Unit/Project Description</td>
<td>Type of Project</td>
<td>Source of Funding</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------</td>
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<td>------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Replacements</td>
<td>Improvements</td>
<td>Maintenance</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>McDonald</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Extend Air Line (A)-(Total</td>
<td></td>
<td>$ 88.81</td>
<td>Reserve for Depreciation</td>
<td></td>
</tr>
<tr>
<td>Project Cost $688.81)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8. Radiator Valves (A)-(Total</td>
<td></td>
<td>$ 136.80</td>
<td>Reserve for Depreciation</td>
<td></td>
</tr>
<tr>
<td>Project Cost $1,636.80)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9. Install Pumps</td>
<td></td>
<td>8,500.00</td>
<td>Reserve for Depreciation</td>
<td></td>
</tr>
<tr>
<td><strong>W - Dorms</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10. Paint Exterior Trim (A)-(Total</td>
<td></td>
<td>$ 703.10</td>
<td>Unpledged Surplus</td>
<td></td>
</tr>
<tr>
<td>Project Cost $7,489.87)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>R - Dorm</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Paint Exterior Trim (A)-(Total</td>
<td></td>
<td>489.87</td>
<td>Unpledged Surplus</td>
<td></td>
</tr>
<tr>
<td>Project Cost $6,703.10)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Cottages</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12. #4 Water Damaged Furniture</td>
<td></td>
<td>3,560.50C</td>
<td>Pledged Dorm Surplus</td>
<td></td>
</tr>
<tr>
<td><strong>McDonald</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13. 60-Quart Food Mixer</td>
<td></td>
<td>3,500.00C</td>
<td>Reserve for Depreciation</td>
<td></td>
</tr>
<tr>
<td><strong>Commons</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14. Clean Grills (A)-(Total</td>
<td></td>
<td>129.77</td>
<td>Unpledged Surplus</td>
<td></td>
</tr>
<tr>
<td>Project Cost $1,329.77)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Stadium</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Paint Chair Seats (A)-(Total</td>
<td></td>
<td>$ 1,376.21</td>
<td>Reserve for Depreciation</td>
<td></td>
</tr>
<tr>
<td>Project Cost $28,876.21)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTALS</strong></td>
<td></td>
<td>$ 17,197.30</td>
<td>$ 793.18</td>
<td></td>
</tr>
<tr>
<td>(A) = Additional Amount Needed</td>
<td></td>
<td></td>
<td>$ 3,360.79</td>
<td></td>
</tr>
<tr>
<td>(C) = Outside Contract</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Sponsored Grants and Contracts**

<table>
<thead>
<tr>
<th>Period</th>
<th>Fiscal Year to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 1978</td>
<td>$103,748.00</td>
</tr>
<tr>
<td>September 1978</td>
<td>$999,847.34</td>
</tr>
<tr>
<td>Total for Period</td>
<td>$1,103,595.34</td>
</tr>
<tr>
<td>Fiscal Year to Date</td>
<td>$2,069,128.58</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Total for August 1978</td>
<td></td>
</tr>
<tr>
<td>Total for September 1978</td>
<td></td>
</tr>
<tr>
<td>The motion was approved with no negative votes.</td>
<td></td>
</tr>
</tbody>
</table>

**COMPARATIVE SUMMARY OF GRANTS AND CONTRACTS AWARDED**

<table>
<thead>
<tr>
<th>Period</th>
<th>Fiscal Years to Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>July 1 through August 31</td>
<td></td>
</tr>
<tr>
<td>I. Research Grants</td>
<td></td>
</tr>
<tr>
<td>A. Federally Sponsored</td>
<td>$40,800.00</td>
</tr>
<tr>
<td>B. Privately and State Sponsored</td>
<td>$29,700.00</td>
</tr>
<tr>
<td>Total Research Grants</td>
<td>$70,500.00</td>
</tr>
<tr>
<td>II. Institutes and Workshops</td>
<td>$30,000.00</td>
</tr>
<tr>
<td>III. Public Service Grants and Contracts</td>
<td>$623,061.03</td>
</tr>
<tr>
<td>IV. Program Development and Innovation Grants</td>
<td>$342,156.00</td>
</tr>
<tr>
<td>V. Equipment Grants</td>
<td>$30,822.00</td>
</tr>
<tr>
<td>VI. Student Aid Grants</td>
<td>$1,178,018.00</td>
</tr>
<tr>
<td>Total All Grants and Contracts</td>
<td>$2,854,557.03</td>
</tr>
<tr>
<td>$1,103,595.34</td>
<td>$2,069,128.58</td>
</tr>
<tr>
<td>$2,854,557.03</td>
<td>$3,069,281.24</td>
</tr>
</tbody>
</table>
COMPARATIVE SUMMARY OF GRANTS AND CONTRACTS AWARDED

July 1 through Sept. 30
Fiscal Years to Date

I. Research Grants
   A. Federally Sponsored
      1977-78 $265,038.24  1978-79 $362,787.57
      1977-78 29,700.00  1978-79 118,161.00
      Total Research Grants $294,738.24 $480,948.57
   B. Privately and State Sponsored
      1977-78 32,257.00  1978-79 2,500.00
      Total All Grants and Contracts $327,055.24 $503,448.57

II. Institutes and Workshops
   1977-78 668,734.13  1978-79 1,074,637.74
   III. Public Service Grants and Contracts
      1977-78 345,996.00  1978-79 592,251.27
      Total All Grants and Contracts $1,014,730.13 $1,666,888.01
   IV. Program Development and Innovation Grants
      1977-78 30,822.00  1978-79 18,400.00
      Total All Grants and Contracts $2,447,586.00 $1,074,637.74
   V. Equipment Grants
      1977-78 2,447,586.00  1978-79 1,074,637.74
      Total All Grants and Contracts $2,447,586.00 $1,074,637.74
   VI. Student Aid Grants
      1977-78 2,447,586.00  1978-79 1,074,637.74
      Total All Grants and Contracts $2,447,586.00 $1,074,637.74

PERSONNEL CHANGES

Robert Kaiser, Director, Materials Management, effective September 30, 1978

New Appointments
John J. Buckenmyer, University Bookstore Director, effective August 10, 1978; $20,000 fiscal year rate
Thomas H. Misuraca, University Union Program Advisor, effective August 1, 1978; $10,000 fiscal year rate

Transfer from Classified Service to Contract Appointment
Dean Gerkens, Associate Director for Field Operations, effective August 1, 1978; $19,000 fiscal year rate
John Matthews, Coordinator of Inventory Control, effective August 1, 1978; $16,400 fiscal year rate

ACADEMIC AREA*
Deaths
Selma Wanna, Visiting Assistant Professor of Mathematics and Statistics, September 22, 1978

Leaves of Absence
Gary Hess, Professor of History; Fall Quarter 1978
Ricardo Girona, Professor of Educational Foundations and Inquiry; partial for Academic Year 1978-79, 45%
Kenneth Rothe, Associate Professor of Physics; Winter and Spring Quarters 1979

Resignations
Robert Adam, Junior Systems Programmer, J. Preston Levis Regional Computer Center; effective October 13, 1978
Roger Card, Research Associate, Chemistry; effective August 31, 1978
Bart Grauzalski, Visiting Assistant Professor of Philosophy; effective August 25, 1978
Mark Lemie, Assistant Piano Technician, College of Musical Arts; effective October 1, 1978
David Malfera, Communications Manager, J. Preston Levis Regional Computer Center; effective August 25, 1978
Dale Neitzel, Producer/Director, WBGU-TV; effective September 15, 1978
Joel Rappaport, Piano Technician, College of Musical Arts; effective August 25, 1978
Joanne Stryker, Instructor in the School of Art; effective August 17, 1978
Richard Swanson, Professor in the School of Technology; effective June 15, 1978
Amy Tressel, Instructor of Accounting and Management Information Systems; effective August 25, 1978
Lawrence Van Horn, Assistant Professor of Ethnic Studies; effective August 23, 1978

Changes in Assignment, Rank and Salary
Mark Asman, Associate Professor of Accounting and Management Information Systems, appointed Chair of Accounting and Management Information Systems, and from $24,150 to $26,150 academic year rate; effective September 15, 1978

* Changes and appointments effective since the Board of Trustees meeting of August 25, 1978
Personnel Changes (continued)

Changes in Assignment, Rank and Salary (cont.)

Personnel Changes

** Rank and/or salary increase effective first day of pay period during which certification of completion of requirements for a master of library science degree is received.

** Rank and/or salary increase effective first day of pay period during which completion of certification of completion of doctoral requirements is received. Cannot be later than January 1, 1979.

Cary Brewer, from Acting Registrar to Registrar, Office of the Registrar, and from $19,574 to $22,000 fiscal year rate; effective July 1, 1978

Clifford Brooks, from part-time Instructor to full-time Assistant Professor of Educational Curriculum and Instruction, from $8,853 to $20,865 academic year rate; effective September 15, 1978

John Deal, Instructor of Music Education, appointed Administrative Assistant to the Dean in the College of Musical Arts during Fall and Winter Quarters 1978-79, and $750 per quarter supplemental stipend

Richard Zaklin, from Vice Provost for Student Affairs to Vice Provost for Institutional Planning and Student Affairs; Associate Professor of Mathematics and Statistics; effective October 1, 1978; reorganization of the Office of the Provost

Allan Gallaher, from Instructor to Assistant Professor in the School of Speech Communication, and from $13,000 to $14,000 academic year rate; effective September 15, 1978; completion of doctoral requirements

Rita Haunert, from Lecturer to Intern Instructor of English, and from $10,500/$11,000 to $9,500 academic year rate; effective September 15, 1978; acceptance of new position

Margit Heskel, Associate Professor of Physical Education and Recreation, from $17,620 to $19,620 academic year rate; effective September 15, 1978; special service increment

H. Kenneth Ribbens, from Instructor to Assistant Professor of Political Science, and from $14,000 to $14,500 academic year rate; effective September 15, 1978; completion of doctoral requirements

Alex Johnson, from Instructor to Assistant Professor of Special Education; effective September 15, 1978; completion of doctoral requirements

Mary Habry, Assistant Professor, transferred from Educational Curriculum and Instruction to the School of Art; effective September 15, 1978

Charles Means, from Vice Provost for Academic Services to Vice Provost for Educational Development; Assistant Professor of Sociology; effective October 1, 1978; reorganization of the Office of the Provost

Robert Patton, Professor of Applied Statistics and Operations Research, appointed Chair of Applied Statistics and Operations Research, and from $27,950 to $29,450 academic year rate; effective September 15, 1978

Jon Piercel, Associate Professor of Music Education and Associate Dean, appointed Acting Dean of the College of Musical Arts during Fall and Winter Quarters 1978-79, and $400 per month; effective September 15, 1978; supplemental stipend

P. Thomas Tallarico, Chair and Associate Professor of Music Education, appointed Acting Director of the Provost

Jeffrey Wagner, from Instructor to Assistant Professor of History, and from $1,000 to $1,200; effective September 15, 1978; completion of doctoral requirements

FULL-TIME FACULTY APPOINTMENTS

<table>
<thead>
<tr>
<th>Name/Rank and Area</th>
<th>Salary</th>
<th>Contract</th>
<th>Notes and Period of Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>NEW FACULTY</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>David P. Beach, Asst. Prof.-School of Technology</td>
<td>$16,250 ayr</td>
<td>3/7</td>
<td>9/8/78 - 6/15/79</td>
</tr>
<tr>
<td>William S. Beggs, Assoc. Prof., School of Technology</td>
<td>17,600</td>
<td>4/7</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Deborah L. Brown, Asst. Librarian/Instructor-Firelands Humanities</td>
<td>11,500/12,000 fyr</td>
<td>Temporary</td>
<td>9/1/78 - 6/30/79</td>
</tr>
<tr>
<td>Bernetta Canton, Instructor - Home Economics</td>
<td>12,000</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>V. Michelle Chenault, Instructor - Medical Technology</td>
<td>16,000 fyr</td>
<td>Temporary</td>
<td>9/11/78 - 6/30/79</td>
</tr>
<tr>
<td>David W. Chilson, Asst. Prof.-Computer Science/Res. Assoc.-Soc. and Registrar</td>
<td>14,000</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Anestis Diakopoulos, Instructor - Journalism</td>
<td>14,900</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Elenaak Dial, Vis. Asst. Instructor - Romance Languages</td>
<td>11,500</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Patricia Erickson, Asst. Prof.-Home Economics</td>
<td>16,700</td>
<td>3/7</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Nancy J. Evans, Counseling Psychologist/Asst. Prof.-Counseling and Career Development Center</td>
<td>15,600 fyr</td>
<td>Temporary</td>
<td>9/1/78 - 6/30/79</td>
</tr>
<tr>
<td>Steven F. Feinberg, Career Spec./Asst. Prof.-Counseling and Career Development Ctr.</td>
<td>13,000</td>
<td>Temporary</td>
<td>9/1/78 - 6/30/79</td>
</tr>
<tr>
<td>Paul A. Fritz, Asst. Prof.-Speech Communication</td>
<td>12,000</td>
<td>Terminal</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Anthony Galvin III, Instructor-School of Technology</td>
<td>12,710</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Marilyn F. Grieswalt, Instructor-School of Art</td>
<td>11,500</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Carol S. Bolton, Instructor-Clinical Psychology</td>
<td>16,000 fyr</td>
<td>Temporary</td>
<td>9/13/78 - 6/30/79</td>
</tr>
<tr>
<td>Robert Hurstine, Instructor-School of Art</td>
<td>12,000</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Dvora L. Krueger, Instructor-School of Art</td>
<td>14,000</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Martin J. Kula, Instructor/Asst. Prof.-Firelands Nat. and Soc. Sciences</td>
<td>12,500/13,000**</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Steven Payton Lee, Vis. Asst. Prof.-Philosophy</td>
<td>12,000</td>
<td>Terminal</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Andrea McCarter, Asst. Prof.-Psychology</td>
<td>14,000</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Beverly J. Piper, Instructor-Acct. Management</td>
<td>13,225</td>
<td>Temporary</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Information Systems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patricia Remmington, Asst. Prof.-Ethnic Studies</td>
<td>14,500</td>
<td>1/7</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>C. Carney Strange, Asst. Prof.-College Student Personnel</td>
<td>16,000</td>
<td>3/7</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Gerald Trask, Instructor-Firelands Nat. and Soc. Sciences</td>
<td>11,000</td>
<td>Terminal</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Luigi Vaili, Lecturer - English</td>
<td>10,500</td>
<td>Terminal</td>
<td>1978-79 Academic Year</td>
</tr>
</tbody>
</table>

* Rank and/or salary increase effective first day of pay period during which certification of completion of requirements for a master of library science degree is received.

** Rank and/or salary increase effective first day of pay period during which completion of certification of completion of doctoral requirements is received. Cannot be later than January 1, 1979.
Personnel Changes (continued)

FULL-TIME FACULTY APPOINTMENTS

Name/Rank and Area | Salary | Contract Notes and Period of Employment
---|---|---
Julian Williford, Jr., Assoc. Prof.-Home Economics | $21,500 ayr | 4/7 | 9/1/78 - 6/15/79
Floris W. Wood, Asst. Prof.-University Library | 14,500 fyr | Temporary | 9/1/78 - 6/30/79
Jong Sik Youn, Assoc. Prof.-Biological Sciences | 20,000 | Temporary | 1978-79 Academic Year

REAPPOINTMENTS

Andrew Altman, Vis. Asst. Prof.-Philosophy | 12,200 | Terminal | 1978-79 Academic Year
James F. Davidson, Asst. Prof.-Foundations and Inquiry | 17,500 | Tenure | 1978-79 Academic Year
Christopher Geist, Instructor-Popular Culture | 11,687 | Temporary | 1978-79 Academic Year
Robert McObber, Instructor-Finance & Insurance Education | 15,000 | Terminal | 1978-79 Academic Year
Allan Scarfani, Vis. Asst. Prof.-Economics | 15,500* | Temporary | 1978-79 Academic Year
Gary Schuster, Vis. Instructor-School of Art | 11,000 | Terminal | 1978-79 Academic Year
Deborah Jean Smith, Instructor-Home Economics | 12,500 | Terminal | 1978-79 Academic Year
Jerry Wicks, Res. Assoc./Vis. Asst. Prof.-Sociology | 13,900 | Temporary | 1978-79 Academic Year

* Rank and/or salary increase effective first day of pay period during which certification of completion of doctoral requirements is received.

PART-TIME FACULTY APPOINTMENTS - TEMPORARY CONTRACTS

NEW FACULTY

Philip Friedman, Lecturer-Management | $2,000 | Fall Quarter/Winter Quarter-1978-79
Charles Hutchings, Jr., Lecturer-School of Technology | 1,200 | Fall Quarter 1978
David E. Kennedy, Lecturer-Speech Communication | 7,035 | 1978-79 Academic Year
Joseph Maskovvay, Instructor-Political Science | 3,000 | Fall Quarter 1978
James H. Miller, Asst. Prof.-Computer Science | 1,200 | Fall Quarter 1978
Jane M. Negbre, Asst. Prof.-Women's Studies Program | 1,200 | Fall Quarter 1978
Steven Platte, Math Instructor-Developmental Education | 4,800 | 1978-79 Academic Year
Robert Solomon, Vis. Prof.-Philosophy | 12,000 | Spring Quarter 1979

REAPPOINTMENTS

Robert Austin, Prof. Emeritus-School of Technology | 1,600 | Fall Quarter 1978
Donald Bowman, Lecturer-Physics | 2,400 | Fall Quarter 1978
Caroline Burt, Instructor-Special Education | 1,000 | Fall Quarter 1978
Nancy Jean Coleman, Instructor-School of Art | 2,500 | Fall Quarter 1978
Samuel Cooper, Prof. Emeritus-Health and Physical Education | 1,030 | Fall Quarter 1978
Beverly Ann Fisher, Instructor-School of Art | 750 | Fall Quarter 1978
James Paul Kennedy, Professor-Music Performance | 3,600 | Winter Quarter 1978
David Kline, Asst. Instr.-Health and Physical Education | 500 | Fall Quarter 1978
Norman Latianza, Adjunct Lecturer-Special Education | 1,200 | Fall Quarter 1978
Charisama Lindberg, Asst. Prof.-Home Economics | 900 | Fall Quarter 1978
Robert Minsel, Lecturer-Business Education | 3,300 | 1978-79 Academic Year
Barbara Ober, Instructor- Dance Education | 1,200 | Fall Quarter 1978
Garnet Ohs, Instructor-Home Economics | 1,750 | Fall Quarter 1978
Barbara Rohde, Instructor-Health and Physical Education | 800 | Fall Quarter 1978
Dean Roush, Instructor-Music Composition-History | 2,250 | Fall Quarter 1978
Marilyn Sampen, Instructor-Music Composition-History | 1,250 | Fall Quarter 1978
Kenneth Searfoss, Lecturer-Business Education | 1,100 | Winter Quarter 1979
Janet Sheldon, Instructor-Special Education | 1,000 | Fall Quarter 1978
Harold Skinner, Professor-Music Performance | 7,200 | 10/15/78 - 6/15/79
Judith Wahrman, Lecturer, Management | 2,200 | Fall/Spring Quarters 1978-79
Larry Whitelawer, Instructor-Political Science | 2,000 | Fall Quarter 1978
Laura Wilson, Prof. Emeritus-Home Economics | 1,200 | Fall Quarter 1978

CONTRACT STAFF APPOINTMENTS - TERM CONTRACTS

Name/Title and Area | Salary | Notes and Period of Employment
---|---|---
Charlene Beach, Child Development Ctr. Staff-Home Economics | $5,500 | Part-time 1978-79 Academic Year
Debra Boyd Buggs, Academic Counselor-Developmental Education | 13,500 fyr | 8/1/78 - 6/30/79
Faith K. Clinger, Program Intern-College of Education | 8,000 | 10/1/78 - 6/30/79
Anne F. Coburn, Asst. to Director of Admissions - Firelands | 9,000 fyr | 9/18/78 - 6/30/79
Warren B. Davis, Coord. of Res. & Recruit. Spec.-Developmental Education | 18,378 | 7/1/78 - 6/30/79

Notes and Period of Employment

1978-79 Year; Special Notes and Period of Employment

1978-79 Year; Special Notes and Period of Employment

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<table>
<thead>
<tr>
<th>Name/Title and Area</th>
<th>Salary</th>
<th>Notes and Period of Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fatma De Eskinazi, Research Associate-Psychology</td>
<td>$10,970 fyr</td>
<td>9/1/78 - 8/31/79</td>
</tr>
<tr>
<td>Jane J. Oddam, Clinical Supervisor-Speech Communication</td>
<td>$11,250 yr</td>
<td>1978-79 Academic Year (2/3 time)</td>
</tr>
<tr>
<td>Sharon M. Gilbert, Administrative Asst.-University Library</td>
<td>$8,000 yr</td>
<td>9/5/78 - 6/30/79</td>
</tr>
<tr>
<td>Gloria G. Jones, Assistant Director-University Placement Services</td>
<td>$12,500 yr</td>
<td>8/23/78 - 6/30/79</td>
</tr>
<tr>
<td>Larry D. King, Field Coord.-Professional Development Program</td>
<td>$16,500 yr</td>
<td>9/15/78 - 8/31/79</td>
</tr>
<tr>
<td>John P. Kluesener, Photographer-WBGU-TV</td>
<td>$10,500 yr</td>
<td>8/7/78 - 6/30/79</td>
</tr>
<tr>
<td>James W. Middleton, Asst. to Dean-College of Musical Arts</td>
<td>$3,000 yr</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Joan C. Morgan, Staff Associate-University Division</td>
<td>$14,200 yr</td>
<td>9/5/78 - 6/30/79</td>
</tr>
<tr>
<td>John B. Morgan, Assistant Director-University Placement Services</td>
<td>$14,000 yr</td>
<td>8/23/78 - 6/30/79</td>
</tr>
<tr>
<td>Denise L. Mutsko, Dir. Admissions and Public Affairs-Firelands</td>
<td>$14,500 yr</td>
<td>8/21/78 - 6/30/79</td>
</tr>
<tr>
<td>Trina H. Pajonk, Academic Advisor-Developmental Education</td>
<td>$13,500 yr</td>
<td>8/13/78 - 6/30/79</td>
</tr>
<tr>
<td>Constance Schaffer, Program Intern-College of Education</td>
<td>$5,000 yr</td>
<td>Part-time 1978-79 Academic Year</td>
</tr>
<tr>
<td>Daniel R. Shelley, Assistant Director-Admissions Communication</td>
<td>$14,500 yr</td>
<td>9/1/78 - 6/30/79</td>
</tr>
<tr>
<td>Christine Taylor, Theatre Costumer-Speech</td>
<td>$7,750 yr</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Lambertus Thijs, Research Assistant-Chemistry</td>
<td>$10,250 yr</td>
<td>8/15/78 - 8/14/79</td>
</tr>
<tr>
<td>Dante Thurafratnam, Instructional Intern; Workshop Way-EDAS</td>
<td>$11,000 yr</td>
<td>1978-79 Academic Year</td>
</tr>
<tr>
<td>Lynn F. Walters, Academic Advisor-Environmental Studies Program</td>
<td>$5,600 yr</td>
<td>Part-time 1978-79 Academic Year</td>
</tr>
</tbody>
</table>

### EXTERNALLY-FUNDED APPOINTMENTS

<table>
<thead>
<tr>
<th>Name/Title and Area</th>
<th>Salary</th>
<th>Notes and Period of Employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>LaVerne Dillon, Supervisor-Distributive Education</td>
<td>$18,429 yr</td>
<td>8/1/78 - 6/30/79</td>
</tr>
<tr>
<td>William E. McMillen, Educ. Spec.-Grant Writer</td>
<td>$5,000 yr</td>
<td>8/21/78 - 6/30/79</td>
</tr>
<tr>
<td>Kristin Vessey, Jr., Research Scientist-Chemistry</td>
<td>$1,650 yr</td>
<td>8/21/78 - 1/25/79</td>
</tr>
</tbody>
</table>

### FACULTY IMPROVEMENT LEAVES

**1978-79**

- **Alessen, Liuda**
  - Spring Quarter 1979
  - Department of German and Russian
  - Research: Historical analysis of Nicholas von Jeroschin's Di Eronde von Pruvinland. Examination of documents in Berlin and Munich.

- **Bradford, Carole**
  - Academic Year 1978-79
  - Department of Romance Languages
  - Research and Creative Activity: Participation in a seminar "From Symbolism to Surrealism." Examination of poetry of Claudio Rodriguez, Francisco Brines, Jose Angel Valente, and Angel Gonzalez.

- **Chamberlain, Leslie**
  - Fall and Winter Quarters 1978-79
  - Department of Educational Administration and Supervision
  - Research: Status study of educational supervisor preparation programs in the United States and Brazil with comparison of models and recommendations. Supported by a Fulbright-Hays Research Grant and by the governments of the United States and Brazil.

- **Glenn, Mary Lee**
  - Spring Quarter 1979
  - Department of Home Economics
  - Professional Development and Research: Work with staff of Metropolitan Museum of Art in New York studying techniques of restoration of historic garments. This knowledge to be applied in preserving department's costume collection and in fashion merchandising classes and theatre costume projects.

- **Graves, Robert C.**
  - Spring Quarter 1979
  - Department of Biological Sciences
  - Research: Study of distribution and environment of tiger beetles (Cicindelidae) in southwestern United States, as a supplement to earlier studies of other areas of the country and leading toward a complete monograph of the 200 species found in the country.

- **Hoare, Richard**
  - Spring Quarter 1979
  - Department of Geology
  - Research and Professional Development: Research on Pennsylvanian invertebrate fossils, Gastropods; involving collection of samples in Ohio, Pennsylvania, West Virginia and Kentucky. Participation from May 10 to June 1, 1979, in IX International Congress on Carboniferous Geology and Stratigraphy.

- **Johnson, Harold**
  - Spring Quarter 1979
  - Department of Psychology
  - Research and Professional Development: Advanced study of cardiovascular physiology and central nervous system correlates of various cognitive states. Study to be conducted at Nevada School of Medical Sciences, Reno.
## Personnel Changes (continued)

### FACULTY IMPROVEMENT LEAVES

#### 1978-79

<table>
<thead>
<tr>
<th>Name</th>
<th>Position/Department</th>
<th>Time Frame</th>
<th>Research Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lockard, Barbara</td>
<td>Department of Performance Studies</td>
<td>Academic Year 1978-79</td>
<td>Professional Development: Direction of the premiere performance of a new musical comedy by Nelson Keyes of the University of Louisville, performance to be assisted by the Louisville Symphony. Leave will also include auditioning for and performance of operatic roles in major cities of the United States.</td>
</tr>
<tr>
<td>Miesfeldt, Willard</td>
<td>School of Art</td>
<td>Spring Quarter 1979</td>
<td>Research: Investigation into life and work of two nineteenth century artists: Jules-Elie Delaunay and Baron Hendrik Leyse. Research to be done in Europe with visitation to museums, churches and public buildings.</td>
</tr>
<tr>
<td>Nagi, Mostafa</td>
<td>Department of Sociology</td>
<td>Academic Year 1978-79</td>
<td>Research: Research project on labor force and participation and on employment and labor mobility in Pakistan, part of a two-year project partially supported by the National Science Foundation.</td>
</tr>
<tr>
<td>Noble, Reginald</td>
<td>Department of Biological Sciences</td>
<td>Spring Quarter 1978, Fall Quarter 1978, Spring Quarter 1979</td>
<td>Research: Study of effects of selected air pollutants (sulphur dioxide and ozone) on photosynthetic productivity. Includes attempt to determine at what point pollutants have inhibitory effect and identification of mechanism of inhibition. Study supported in part by U. S. Department of Agriculture Forest Service.</td>
</tr>
<tr>
<td>O'Connor, Philip</td>
<td>Department of English—Creative Writing</td>
<td>Fall Quarter 1978 and Winter Quarter 1979</td>
<td>Creative Activity: Completion of the first draft of a novel.</td>
</tr>
<tr>
<td>Payne, Alma</td>
<td>Department of English</td>
<td>Spring Quarter 1978</td>
<td>Research: Completion of a critical bibliographical study of works done under the name of Louisa May Alcott and her pseudonyms.</td>
</tr>
<tr>
<td>Perry, Joseph</td>
<td>Department of Sociology</td>
<td>Spring Quarter 1979</td>
<td>Research and creative activity: Completion of a study of neighborhood action groups in Sweden including the topics of urbanization, modernization, social planning, and a case study of neighborhood organization.</td>
</tr>
<tr>
<td>Raab, Emil</td>
<td>Department of Performance Studies</td>
<td>Spring Quarter 1979</td>
<td>Professional Development: Study of techniques, methods and materials employed in the teaching of conducting, study to be done by observation at a selected group of leading university schools of music.</td>
</tr>
<tr>
<td>Scott, John S.</td>
<td>School of Speech Communication</td>
<td>Winter Quarter 1979</td>
<td>Research: Interview fifteen to twenty-five well known Afro-American playwrights regarding their biography, training, motivations, literary intentions, and theories, experiences in American theatre and their ideas concerning future directions of American writing.</td>
</tr>
<tr>
<td>Smith, Kirk</td>
<td>Department of Psychology</td>
<td>Fall Quarter 1978</td>
<td>Research: Research on cognitive psychology—processing order information to encompass an analysis of individual differences. Study procedures and techniques used by the University of Washington.</td>
</tr>
<tr>
<td>Starr, Virginia</td>
<td>Department of Performance Studies</td>
<td>Fall Quarter 1978, Winter Quarter 1979</td>
<td>Research and Professional Development: Observation of outstanding voice teachers regarding pedagogy, vocal repertoire, and technique. Leave will include giving concerts in Europe and arranging future engagements there.</td>
</tr>
<tr>
<td>Tucker, Raymond</td>
<td>School of Speech Communication</td>
<td>Fall Quarter 1978</td>
<td>Research: Completion of a text on multivariate data analysis for social and behavioral scientists.</td>
</tr>
<tr>
<td>Wilson, Donald</td>
<td>Department of Music Composition-History</td>
<td>Spring Quarter 1979</td>
<td>Research and creative activity: Completion of &quot;Alpha/Omega, an Allegory in Modern Dance.&quot; Involves completing the composition and creation of a computer-music tape.</td>
</tr>
</tbody>
</table>
Personnel Changes (continued)

FACULTY IMPROVEMENT LEAVES
1978-79

Wright, Marjorie
Spring Quarter 1979
School of Art
Research and creative activity: Study of portraiture in New York City, including interviews of artists, private lessons, and attendance at a John Howard Sanden Workshop

Wyant, Nancy
Winter Quarter 1979
Counseling and Career Development
Professional Development: Participation in a post-doctoral internship in Student Affairs Administration at the University of Florida. Study of how areas within student affairs determine policies, goals, programs, budgets, and evaluation procedures.

Resolution concerning Selma S. Wanna

No. 25-79
Mr. Hanna read the following Resolution and moved it be approved, seconded by Mr. Dyckes:

RESOLUTION

WHEREAS, the Board of Trustees received word of the death of Selma S. Wanna, Assistant Professor in the Department of Mathematics, on September 23, 1978; and

WHEREAS, Dr. Wanna, a native of Lebanon, received broad training in mathematics and physics at the American University in Beirut and at the University of Illinois at Urbana, where she earned the doctor of philosophy degree in 1976; and

WHEREAS, since joining the University staff in mathematics in 1977, she served with distinction in meeting her classroom responsibilities as evidenced by outstanding teaching performance and a conscientious effort to do a good job; and

WHEREAS, she earned respect and praise from advisers, colleagues, and students for her dedication to maintaining high standards of instruction in the field of mathematics;

THEREFORE, BE IT RESOLVED, That the Board of Trustees recognizes the loyal service of Dr. Wanna and expresses sincere regret in the loss of a valued member of the faculty; and

BE IT FURTHER RESOLVED, That this Resolution be spread upon the Official Minutes of the Board of Trustees and that a copy be sent to her sister, Mrs. Suad Nakamura.

The motion was approved unanimously.

NEW ITEMS

"Listening session" related to collective bargaining for the University's faculty

As indicated in the preliminary announcement, Chairman Lipaj stated the next agenda item would be statements and/or reports from the faculty staff, students, and others who want to address the Board on the issue of collective bargaining for the University's faculty. Chairman Lipaj asked the Board Secretary to introduce each speaker.

The following speakers were recognized:

1. Dr. Ralph Wolfe, Professor of English and President of the Bowling Green Faculty Association. Dr. Wolfe stated:

   We of the Bowling Green Faculty Association come to you in friendship. Like you we are deeply concerned for the future of this University, and like you we have given a great deal of our free time to seeking solutions of university problems. Though we may possibly disagree upon the question of collective bargaining, this should not obscure our common concern for the health of the University and the success of its educational mission.

   Over the past several years, the Faculty Association has issued many newsletters and public statements indicating why we favor unionization at Bowling Green and other state universities and colleges through the Ohio Education Association - National Education Association. Among other benefits, OEA-NEA unionisation of higher education faculties in Ohio will assure substantially greater political effectiveness for Ohio's colleges and universities in Columbus and in Washington. This in turn should assure better funding of institutions of higher education and consequently assure much less internal contention over inadequate operating funds. The OEA-NEA played a crucial role in enforcing the incorporation of state employees into the Social Security System, the OEA-NEA has had an obvious influence on the Carter Administration, and the OEA has played an important role in numerous present and past Ohio elections. For us to ignore the influence of the OEA-NEA on state and national political processes and appropriation patterns would result, we believe, in making Bowling Green State University relatively powerless politically in the low-student enrollment decade of the 1980's.

   Last spring more than 43% of the Bowling Green State University faculty agreed with our thinking and signed confidential American Arbitration Association approved pledge cards endorsing our efforts to gain a collective bargaining election and designating us at that time as their agent in the collective bargaining process. This very substantial show of support indicates that the Bowling Green campus will never return to "business as usual" until a demonstrably fair election on collective bargaining is held. To ignore so substantial a portion of the faculty would be to court bitterness, discord, and perhaps costly litigation that could cloud normal university operations.
for years to come.

Therefore, we urge you, as persons committed like us to the well-being of Bowling Green State University, to authorize President Moore and Provost Ferrari to arrange, as the University Senate has recommended, a prompt and fair election on collective bargaining. Most of us have worked with the President and the Provost on issues in the past. We are convinced that they are honest administrators committed to fair election procedures despite their personal reservations about collective bargaining. The Bowling Green Faculty Association Executive Committee believes that President Moore and Provost Ferrari perceive the necessity of openness and conciliation at this crossroads in the life of the University.

2. Dr. Brian Hamor Lee, Associate Professor of Speech and representative of the Bowling Green Faculty Association. Dr. Lee stated:

Typically in the unionization process a set course of events occurs:

A. A need for collective bargaining is perceived.

B. A group joins forces to gain collective bargaining.

C. If in the private sector, such a group would fall under the protection and mandates of the National Labor Relations Act, with its rules and regulations for the pursuit of collective bargaining. If, as in our case, the group falls in the public sector, their actions are not preceded by law, but by precedent already established at a number of major campuses in Ohio and in academe nationally. That precedent follows National Labor Relations Act guidelines, which are:

(1) Thirty per cent of the identified collective bargaining group must sign a standard recognized form, such as that suggested by the American Arbitration Association, identifying a specific agent for the purposes of collective bargaining. The identified group: full-time faculty at Bowling Green State University.

(2) That agent approaches management (the administration and the Trustees of Bowling Green State University) to request a collective bargaining election.

(3) Assuming a collective bargaining election is granted, guidelines are drawn up for the election with input from potential agents, plus additional groups like the Bowling Green State University Faculty Senate and representatives of the administration and Trustees of the University.

(4) In due course, an election is held. In most cases, a simple majority of those voting, 50% plus one vote, indicates selection of a collective bargaining agent.

(5) With considerable mandated input from the group which it represents, representatives of the agent and of the administration and the trustees meet to bargain collectively.

The Bowling Green Faculty Association is at step (2) of this process. We have identified a need for collective bargaining at Bowling Green State University. We approached the whole faculty of the University last Spring, via mailings, individual contacts, and at their request to make presentations to several departments on the campuses of the University. We have the signed agent identifying cards of over 43% of the faculty, identifying Bowling Green Faculty Association as their preferred agent for collective bargaining.

Therefore, we request of you, the administration and Trustees of Bowling Green State University, a collective bargaining election.

3. Dr. Klaus M. Schmidt, Professor of German and Russian, and Second Vice President, Bowling Green Chapter, American Association of University Professors, submitted the following official statement to summarize and clarify oral presentation:

WHAT IS THE AAUP?

The American Association of University Professors is not a union and does not intend to become such an organization. It has protected and advanced the professional interests of faculty members in higher education for some sixty years. AAUP policy and governance is totally controlled by faculty members in higher education - part of the Association's creed is the type of local autonomy exercised by chapters and individuals that it advocates for educational institutions. No outside group can dominate or control the policies or priorities of AAUP.

AAUP has a distinguished record of promoting the professional interests of faculty and colleges and universities in the nation and in Ohio. AAUP established the concept of tenure which protects our profession and the students and the public it serves from political interference and corrupt pressure. The Association's 1940 statement on academic freedom and responsibility, which has been endorsed by institutions, institutions, and associations, is now established as the rock of responsible freedom on which the public's trust in the integrity of higher education is based.

AAUP has become an effective political champion of higher education. The Association played a leading role in persuading the Congress to enact the Higher Education Act over President Ford's veto - saving the federal student aid program; and in obtaining IRS withdrawal of its proposal to tax fee remission scholarships for faculty as ordinary income.

In 1971, when the Ohio Legislature made fee waivers for teaching and research associates unlawful, Ohio AAUP Conference spokesmen persuaded the Legislature to allow the institutions to pay the fees. AAUP led a successful state-wide campaign for legislation restoring
sabbaticals in publicly supported colleges and universities. AAUP has long been a strong and effective advocate of adequate funding for higher education and for student loan and grant programs providing access to students from all economic backgrounds. AAUP is today the strongest and most effective champion of faculty professional rights, and of competent, responsible institutional leadership in the state.

**WHY IS AAUP FOR COLLECTIVE BARGAINING?**

AAUP for more than sixty years has insisted that participation of faculty in the policy-making and governance of a college or university is essential to the academic health, quality, and educational integrity of the institution. AAUP now holds the view that at major institutions (especially those exceeding a certain size), collective bargaining is the best - and sometimes the only - means of securing this essential participation.

Does BGSU need faculty collective bargaining at this time? We think it does. A negotiated agreement will restore the faculty to its proper role of partnership in planning, allocation of resources, and development and implementation of academic policy. It will provide a framework for solving institutional problems, within which faculty and administration are compelled to look at the total picture together and to understand one another's viewpoints and concerns. This has been the result of collective bargaining at other major universities, and there is every reason to expect that it will be the result here. The university is strengthened when faculty members become a fully integrated - not just an advisory - part of the decision-making process; for the determination of compensation and matters of professional concern will be made in the context of the whole picture of institutional support, mission, and role. The conduct of collective bargaining, performed in good faith negotiation, is the business of finding solutions to problems and accommodating differences. Strike means that such a process has ceased to take place. A sound collective bargaining process is the best guarantee that such a breakdown will not occur. It will safeguard an atmosphere of peaceful cooperation and improve academic performance by restoring the faculty's self-confidence.

**WHAT WOULD AAUP STAND FOR IN THE COLLECTIVE BARGAINING PROCESS?**

---Institutional autonomy that protects the unique character and mission of the University.
---A faculty voice, as a full partner, in allocation of resources to implement educational and academic policy.
---Strong and effective collegial governance, protecting the rightful authority of University Senate, College Councils, departments, committees and other academic units to make appropriate decisions.
---Comprehensive University grievance procedures.
---A faculty workload definition broad and flexible enough to fit the unique variety of mixes of faculty contributions in a comprehensive university devoted to instruction, research, and public service.
---Equal opportunity employment, in compliance with the spirit as well as the letter of the law.
---Benefits such as fee remission programs for faculty dependents, improved health benefits, professional liability insurance.
---Salary levels that will attract and retain top talent from institutions of comparable strength and distinction.

AAUP does not believe that any faculty member should be required to become a member of any representing agency.

AAUP opposes the imposition of tenure quotas.

Klaus M. Schmidt

2nd Vice President, BG AAUP Chapter

Janice Pallister

President, BG AAUP Chapter

Dr. Robert Romans, Associate Professor of Biology, stated:

There are at least three groups of faculty on campus in respect to this issue of collective bargaining. The proponents, the opponents, and the undecided.

Proponents of unionization have been actively disseminating information for some time on campus. The opponents have not been heard from.

The proponents, apparently on the basis of their need for organization and group identification, have made their presence on campus known. The opponents, perhaps because of their distaste for collectivism and their adherence to the principles of scholarly individualism, have remained virtually unknown. Thus, the undecideds have been exposed to but a single point of view.

However, opponents of collective bargaining on the part of the faculty do exist on campus. Such a group met last week to initiate a campaign to inform the faculty about the negative aspects of collective bargaining for university governance.

There are many facets to unionization. There are advantages and disadvantages for both faculty and administration. The undecided group on campus probably will determine the fate of this movement.

Therefore, I am requesting that you, the Board of Trustees, support the request for an election to determine the fate of collective bargaining for the faculty at Bowling Green. I do, however, request a reasonable amount of time for study and reflection on this issue. It is certainly appropriate for members of the faculty to request such a delay and I represent such a group.

Proponents of unionization will probably perceive delaying tactics in any request that a vote for or against collective bargaining not be held for some reasonable length of time. I see the intervening time as a period of enlightenment in which the advantages and disadvantages of unionization can be studied by not only the proponents and opponents, but by those faculty members who are undecided at the present time.
It is imperative that we, the faculty, do not rush blindly into a vote for collective bargaining, regardless of how we feel the vote may come out. Unionization is a deadly, serious business and very careful deliberation must precede any vote on the subject.

The requested period of time will not likely cause any of the vocal adherents of collective bargaining to change his mind, nor will any of the detractors. But it will allow for a period of thoughtful analysis and introspection on the part of those faculty members who espouse neither side at the present time. Spur of the moment decisions without benefit of counsel and intelligent thought are not characteristic of educated men and women.

Therefore, I believe it necessary and I ask that the faculty have until Spring Quarter, 1979, to receive and to evaluate facts and informed opinions about potentially dissatisfying alterations of the academic environment. Most undecided faculty are dedicated to meeting the learning needs of Bowling Green State University students, and a demand for immediate, intensive concentration on the issue of collective bargaining will be at the expense of this central commitment. Soundly reasoned decisions with such long-range consequences require at least a few months time for reasonable integration with the central duties of teaching and scholarship.

Also, when balloting on collective bargaining is performed, each ballot should have a place where a faculty member can vote "no representation" if he chooses. In addition, other unions interested in organizing this campus should have an opportunity to proselytize and to be represented on any ballot.

5. Dr. Robert Guion, Professor of Psychology, stated:

Seventeen years ago this campus was in a turmoil. A faculty member had been fired. A substantial minority of the faculty believed that an injustice had been done and it had violated the academic integrity of the institution. When that same petition erupted into a full scale revolution. It was fought (verbally, of course) throughout the campus, in the newspapers, and among sympathizers on both sides in the community.

During this time, I overheard one man in a local store say, "professors are just hired hands like anyone else." In a letter to The Blade, I commented that his observation was interesting but not quite accurate. A college professor is not hired for what he can do with his hands; he is brought into the academic community for what he can do with his head: read, listen, weigh, consider, think, and talk to and about ideas. He is expected to arrive at his conclusions by himself; it has been said, with more than a little truth, that when two professors begin to agree, each should reconsider his position.

In my letter, I quoted a document written by the dissidents, and it is still germane: "We want to aid in building a great university with a tradition of excellence and a respect for academic integrity in every aspect of the operation of the university. We see as necessary and proper . . . a climate of mutual trust, respect, and confidence where all members of the academic community are freely listening to and debating without fear every issue."

The issue basic to that revolution was the right of an individual to hold an unpopular opinion without being fired, denied promotion or a raise in pay, or, in two individual cases, being denoted from positions as department chairmen. To promote this cause of individualism, we took collective action. In the name of the group, we met with individual members of the Board of Trustees; we prepared documents; we even hired, for the sum of one dollar, a lawyer. Clearly, we were an organization and we were engaged in collective action, even when in the adversarial climate of the time, we couldn't bargain for anything.

Although we were a minority (the majority of the faculty did not want the boat rocked), we accomplished our goals. The fired faculty member was reinstated; the demoted department chairmen were returned to their chairs, a faculty charter was written and approved by the Board, and a system was created for faculty participation in university governance. And then we disbanded.

I bring up this history because it is an example of ad hoc collectivism. The people who banded together on the issue of the fired faculty member never needed to agree on any other issue (and frequently didn't). If new issues had arisen that truly demanded the kind of collective action we had taken, it is likely that those who had once been adversaries on the earlier issue would have instead been comrades on the new one.

I bring up this history also because it describes a time when some of us thought more deeply about the nature of a university than we ever did before or since. It was not a very pleasant time; as a matter of fact, it was a time of great insecurity. We were forced to think about our most important values when we took stands for which one member of the Board publicly said we should be fired.

I have been a member of the Faculty Senate, and I will not argue that it has functioned as the drafters of the original charter intended. I know that we have in other ways failed to accomplish what we had hoped. But nothing that has happened in the intervening seventeen years has threatened our concept of a great university as much as the threat of faculty unionization.

My argument is that the concept of a union is antithetical to the concept of greatness in a university. It violates the principles of the university in at least the following ways:

1. In following the model of the factory, it formalizes the insidious idea that we are, after all, just hired hands like anyone else. In this model, we are labor, you all are management, and the students are merely raw material to be processed.

2. Unionization necessarily stifles the revolutionary power of the unpopular idea. Our campaign of seventeen years ago could never have been a union. With a recognized union, there would have already been a bargaining agent, and the minority of us who petitioned the trustees would not have been it. The principal
rallying cry of a union seems always concerned with financial gain for its members. The majority seventeen years ago, including those who 'were with us in spirit, would take no action that would jeopardize the gravy train of salary increases for those who were either loyal or at least quietly appearing to be loyal. Would a union today be any different?

3. It would be a permanent alignment of faculty versus administration. Ad hoc collectivism is, according to my argument, a regrettable but often necessary vehicle for the reassertion of the independence and individuality so long concealed from the university. Permanent collectivism allows no re-alignment as issues change. It is an automatic adversary system far removed from the ideal that "all members of the academic community" can debate issues without following pre-arranged ideological or political positions. Defining administration and faculty as permanent adversaries destroys the ideal that both have useful and important functions in a community of scholars. Or has that ideal become too archaic to take seriously?

There are other reasons why I consider talk about a faculty union as a threat to the academic integrity of the university. In whatever time is available before any election that might be held, I expect to be not at all shy about expressing them. I’ve said enough, I think, to show that this is not an individual, and several others who have looked over these comments, are very strongly opposed to unionization.

However, we have a problem. Quite frankly, we did not take the talk of faculty unionization very seriously; in fact, it seemed a preposterous notion until this fall when the president, the vice president, and the president of the Senate all made it clear that unionization would be the issue of the year.

Perhaps we were caught napping. I prefer to say we were caught minding our real business of student learning, and have not analyzed or been organized. We have not presumed benefits offered by the local pro-union organizers. We have not communicated to the university community other available data that may present a more nearly accurate picture of the likely costs of unionization. In our overly optimistic here," we simply failed to engaged in either scholarly or political debate of the issues.

We need time to catch up. It takes time and organization to prepare and disseminate information which we feel more closely represents the truth of the effects of unionization, such as effects on operating budget and student fees. In saying this, I do not at all imply that those who would have collective bargaining have not had collective bargaining in presenting their information; I simply recognize that different points of view may produce not only different sets of facts but different interpretations of the same facts.

For that reason, the university community also needs time for debate. University faculty members take pride in their penchant for deliberation; our training in basic scholarship requires that we avoid hasty conclusions.

Therefore, if you feel you must approve an election, I urge you to schedule it so that there is time for the organization of reasonable opposition, time for presenting further information and critiques and counter-critiques, and time for the exercise of scholarly deliberation. I do not, of course, want the deliberation to be interminable; there should be a reasonable limit on how much of our time and energy should be devoted to this unfortunate issue.

Finally, I urge you to partition the vote logically. Call first of all for a vote on whether the faculty will or will not approve the principle of permanent collectivism. Wait to see whether the fundamental idea of collective bargaining is repugnant or attractive to the majority of the faculty before authorizing a vote on what group, if any, will become the so-called bargaining agent. Maybe, if there are enough who feel as I do, the second vote may not even be necessary.

6. Dr. Robert Holmes, Assistant Professor of Legal Studies, spoke to the issue as follows:

My discussion does not relate to the economic issues, for I am not an economist; it doesn't relate to the social issues, for I am not a sociologist. But I will discuss something that I have not heard this morning and which are the most important issues here, which I think are the legal issues. I am a lawyer; I practiced law for approximately six years, mainly on the East Coast. I have been active in labor disputes, representing both management and unions, and I teach a course in labor law here. And I would like to add, I do not represent any particularly group; these statements are really my own. First of all, the first issue that we should address ourselves to is the right to organize. Every group has the right to organize; this is guaranteed to us by the First Amendment. The problem here is that we have to operate in a legal system. As of yet, in Ohio, there is no public collective bargaining statute. So, the State of Ohio, at this point in time, does not give the right to collective bargain to university professors or to any state employee. The term collective bargaining has been bantered about this morning. I think that term has been used quite loosely. The term collective bargaining in the legal sense means that the collective bargaining agent has the exclusive right to represent all members of the appropriate bargaining unit. That means simply that if there were a collective bargaining agent on this campus representing faculty, it would have the legal right to represent all faculty. That only occurs when there has been a public collective bargaining statute enacted by the state legislature. So even if there was a union here that claims to represent the entire faculty, that would not be legally correct because there is no bargaining agent. The member that was represented by that collective bargaining agent then that agency, that union, whatever term you desire to use, does not have the right to represent that individual. In other words, what I am saying in the First Amendment gives one the freedom to organize and also gives one the right or freedom not to associate. So of the faculty here, if one member decided not to join this organization then that organization could not represent him in any collective bargaining agreement. And if this body did engage to represent
Proceedings, Trustees Bowling Green State University

October 5, 1978

Dr. Joseph Perry, Professor of Sociology, stated: (edited statement of Dr. Perry)

Mr. Chairman and gentlemen of the Board of Trustees, I would like to take a few minutes to discuss what I believe to be some aspects of the motivation behind the movement for collective bargaining both at Bowling Green State University and at so many other distinguished colleges and universities across the country. I have heard expressions of puzzlement from students, faculty members, administrators, and members of the Board of Trustees.

One primary motivation has to do with the problem of the standard of living. Most faculty over the nation and at Bowling Green State University have fallen behind the cost of living which has risen faster than faculty incomes. There is a vast amount of data, both national and local, on this situation. It is the intention of the Bowling Green Faculty Association to bring much more of this material to the attention of the University community for its consideration. I should like here to call to your attention a recent study of our situation by Dr. Genevieve Stang. There is a copy on file in the office of the Faculty Senate. I am sure that they will be pleased to share it with interested persons.

We, those for whom I speak, feel that we are doing a good and vital service to the citizens of the state of Ohio and the country. We feel that we do not need to apologize for making a vigorous effort to stay up with inflation and even getting ahead of it.

Another primary motivation which influences a substantial proportion of the faculty is that there has been a serious erosion of faculty influence and independence during the last few years. How does this loss of influence and independence express itself? There are many ways, and I would like to give one local example. Fear before last, when I was chair of the Faculty Senate, I had occasion, from time to time, to ask persons to serve on or run for committees and other offices. In a number of cases faculty members refused with the comment that it was a waste of time to serve as the administration would ignore their recommendations and suggestions.

At this point I should like to observe that a large number of the members of the Bowling Green Faculty Association are senior faculty. They are among our most distinguished teachers and scholars and command national and international reputations. They also enjoy the highest faculty salaries at this University. I believe that they and others feel that it is only through collective action that faculty influence and independence may be preserved. They fear that they are more likely to become "hired hands" without rather than with collective bargaining.

Our effort to form an effective association is not unusual. Members of other professions, law and medicine for example, have formed associations to insure the preservation of their influence and independence. They insist that they are not simply hired hands, their remuneration, their conditions of work, and to police themselves. They argue that their associations help create the conditions under which they can provide the best possible service to their clients. Should not faculties do the same?

I hope that this short statement will help those who have been puzzled by our movement to better understand why it happened. We, in the Bowling Green Faculty Association, believe that agreement with the concerns outlined above and, no doubt, others, was responsible for our highly successful pledge card campaign and the recent action of the Faculty Senate. We believe that these expressions of sentiment fully justify calling for an election conducted under fair conditions. We believe also that should there be an election and should the Bowling Green Faculty Association Chapter of the OEA-NEA win, then we would have a happier and better campus.

Thank you.

Dr. Lawrence Friedman, Professor of History, described the "OU Plan" (Ohio University Plan) and indicated his support for a faculty election concerning collective bargaining.

Dr. Roger Anderson, Associate Professor of Political Science, supported the collective bargaining election and some type of organization whereby the interest of the University administration and faculty could be more effectively demonstrated before the state legislature.

Dr. Don Romney, Associate Professor of History, supported the points made by Dr. Anderson, expressed concern for higher education's lack of voice at the state level, and endorsed the creation of an organization for collective bargaining.

Dr. Leo Havlin, Professor of Economics, addressed the Board on the issue and in addition submitted the following official statement:

Some faculty are concerned about long run economic issues. This concern has caused them to turn to a collective bargaining model as an alternative to existing structures to serve as a vehicle for effectively articulating the faculty position.
The long run concerns, for example, arise out of the pattern of capital commitments which are perceived as potential impingements on academic budgets. These impingements derive from a) reduction in the ability to adjust academic fee structures because of fee commitments to bonded facilities, b) the potential assumption of bonded indebtedness into academic budgets as has been our experience with such facilities as the Health Center, c) the increased commitment of funds which will be required to maintain and provide utilities to these facilities.

The Faculty Senate and its subcommittees have served in advisory capacities to the Administration insofar as this advice may or may not filter through the current stream of information from the Administration, many perceive the collective bargaining process and the accompanying organizational structure as a means of articulating a "faculty position" and providing direct input into the decisions of the institution either through negotiations (where appropriate) or as a clear faculty lobby. An election will afford an opportunity to determine whether the concerns expressed above and the collective bargaining model are widely endorsed by the faculty.

12. Dr. David Roller, Associate Professor of History, Faculty Senate Chair, and Faculty Representative to the Board of Trustees, summarized his viewpoint and presented the Senate's resolutions concerning a collective bargaining organization. In addition, he directed the following written statement to the Board of Trustees:

The question before you today is whether or not there should be an election to determine if the faculty wishes to adopt collective bargaining. We have heard today from people who believe there should be collective bargaining; we have heard from some who believe there should not be collective bargaining. Given the points of view expressed, I would point out that there appears to be a consensus in favor of an election. That point of agreement among the speakers is a direct expression of a faculty opinion already articulated by faculty representatives in the Senate.

Tuesday the Faculty Senate passed two resolutions addressed to you, the members of the Board. By almost 3 to 1, the Senate passed a resolution saying:

"A collective bargaining election (should) be conducted during the 1978-79 academic year in consideration of the interest expressed by a significant portion of the faculty." Such an election would be in accord with this university's traditions of faculty self-governance.

The Senate unanimously passed a second resolution saying:

"The conditions of the election (should) be negotiated by representatives of the Board of Trustees and the Faculty Senate."

In the Senate's opinion, one of the first problems in developing fair election procedures in which the faculty will have confidence is to determine which parties have a bona fide interest in appearing on the ballot and/or in working out election procedures. That question -- and thus the entire election process -- might best begin with representatives of the Senate and the Board.

As you consider the points that have been made today, I would urge you not only to make note of the specific arguments, but also to bear the generalized unease of a faculty which is grappling with changes we neither initiated nor desired. Professor Robert Guion referred back to the revolution of 1961, and to a system of governance that was working then after that revolution. In some ways many of us would like to go back to 1961, to expanding enrollments, flexible budgets, and the model of governance inherent in that charter. But the problems addressed by that Faculty Charter were the problems of the 1960's, not those of the 1970's or the 1980's.

Regardless of one's opinions pro or con on collective bargaining, I think Dr. Don Rowney articulated the kind of transformation that we as a society of transformation that we as an educational institution are going through. It is a transformation which may have outdated existing patterns for running any university. Dr. Joseph Perry pointed to the perceived decline in the role of faculty in governance. Dr. Klaus Schmidt pointed to the need for a political voice in Columbus, a need which did not seem to be so important in the middle 60's. Dr. Ralph Wolfe pointed out the degree to which congressional actions and executive decisions of the Federal government now affect us as a university and how close we came to being placed into the Social Security System last year. Moreover at a spring meeting last year, Mr. Lipaj himself commented on a feeling that there is a need for the trustees of the several state university boards to develop greater liaison with one another so that they might exert a more organized influence when dealing with the Ohio Board of Regents, an entity, the very existence of which, points to the decline in the autonomy of local boards of trustees. All of these are expressions of the unease we feel as we try to use old methods of governance to reach resolution of new problems.

Even if we do not have collective bargaining, even if we do not have an election to determine the faculty's wishes on collective bargaining, we are necessarily changing University governance in order to respond to such problems as student enrollments, tighter budgets, rising costs. These problems have impressed upon us the need for long-range planning. Yet if we are going to have long-range planning, we will need a much stronger centralised administration than we needed as an institution back in the early and middle 60's. That already has caused some unease among faculty, deans, and maybe even among some of those now called the "central administration."

The proposal initiated by some faculty members that we adopt collective bargaining similarly is offered as a response to the new problems before us. It too creates unease. Yet it is a strategy which its proponents believe will augment existing forms of faculty governance and give us a model of governance more appropriate to the present and to the foreseeable future. Whether or not it is to be one of the changes incorporated at Bowling Green can only be determined by yourselves and by a vote of the Bowling Green faculty. I know that you will give serious attention to the two resolutions of the Faculty Senate and for that I thank you.
13. Frank Aveni, Senior, College of Business Administration, and Undergraduate Student Representative to the Board of Trustees, submitted the following statement on behalf of the student body and student organizations as listed:

Gentlemen of the Board of Trustees: (Dated October 23, 1978)

During the Trustee meeting of October 5, 1978, I presented a few statements concerning the students' viewpoints on the issue of collective bargaining for the faculty of Bowling Green State University. These statements are listed below along with a list of student organizations that back these statements.

- Collective bargaining would diminish the student role in the decision-making process.
- The threat of a strike would be detrimental to the students and to the university.
- I foresee a good possibility of a raise in student tuition and/or a cutback in student programs to cover the costs of litigation and the outcomes of collective bargaining.
- Bargaining for faculty benefits and better working conditions may result in a cutback of academic offerings, while maintaining all staff members presently employed.
- Job security tends to decrease motivation
- Collective bargaining would be unattractive to prospective students, which may decrease B.G.S.U.'s marketability.

The organizations listed below support these statements:

- Student Government Association
- Resident Student Organization
- Interfraternity Council
- Panhellenic Council
- Commuter Off-Campus Organization

Respectfully submitted,

/s/
Frank Aveni, Student Representative to the Board of Trustees
Student Government Association

14. Dean Karl Vogt, College of Business Administration, requested that should an election be conducted the ground rules be defined to include not only faculty with teaching responsibilities but also faculty with administrative assignments.

15. Nerbeth (Nobby) Emmanuel, President, Graduate Student Senate, and Graduate Student Representative to the Board of Trustees, submitted a written statement as follows:

TO: The Board of Trustees, Bowling Green State University  (Dated October 18, 1978)
FROM: Nobby Emmanuel, Graduate Student Representative to the Board
SUBJECT: "Listening Session" - Collective Bargaining

At the last meeting of the Board of Trustees I expressed the views of graduate students relative to the issue of collective bargaining. At the time I did this, I expressed what I believed to be in the best interest of all graduate students. My comments were not the "official position" of the Graduate Student Senate.

Since the Senate has not yet met for the academic year, and the Senators are only elected/nominated by their departments early in October, it was therefore not possible to discuss the issue of collective bargaining with the students at large. However, during the year we intend to have open discussion on this matter and perhaps develop a Senate position.

At this time I am expressing to the Board what I, as President of the Graduate Student Senate, believe would be in the best interest of the Graduate Student Senate, given the available information that we have about collective bargaining at Bowling Green State University. It must be made clear that at no time did any "interest group" discuss the matter of collective bargaining with the Senate. The position I have taken on behalf of graduate students is on two dimensions: (1) an election to have collective bargaining, which is supported, and (2) the concept of collective bargaining itself, which is not supported. At the "listening session" I expressed very real concerns relative to the following questions:

a. What will happen to the learning climate of this institution?

b. What will be the economic burden that the student will have to carry?

c. What is the role of graduate assistants in the bargaining process?

d. What of the graduate assistant stipends and professional responsibilities?

e. In the event of a strike, what is the role and responsibility of the graduate assistant?

f. What happens to the role of student participation in the institutional governance?

g. In the event of a faculty walkout, what are the real dangers in terms of the graduate learning process, given that we only have ten weeks in a quarter.

h. Would the reputation and integrity of the University be damaged so as to have adverse affects upon the institution?

i. Would we lose our educational model and develop a corporate or factory model with the management-labor concept?
It would appear that the benefits for graduate students would be minimal, if none at all, and that the concept of collective bargaining would be detrimental to the graduate educational process. Therefore I have taken the position not to support collective bargaining at this time.

cc: John LaTourette, Dean, Graduate College
    Hollis Moore, President
    David Roller, Chair, Faculty Senate
    Ralph Wolfe, President, Bowling Green Faculty Association
    Jan Pallister, President, American Association of University Professors
    Michael Ferrari, Provost
    Graduate Student Senators

16. Dr. Genevieve Stang, Associate Professor of Education, expressed support for an election and said she believed the University as a whole—faculty, students, and administration—was working toward a common goal.

17. Robert Braley, Senior, College of Arts and Sciences, representing the commuter off-campus organization, emphasized that students did not want to lose any of the power gained in University governance and commented on the possibility of strikes should a collective bargaining organization be established.

18. Carlton Smith, Ohio Educational Association organizer, addressed the Board briefly concerning membership in the OEA and its effectiveness in the process of collective bargaining.

At the conclusion of the statements and the "listening session," Chairman Lipaj called for the next item on the formal agenda.

REPORTS - CONSTITUENT REPRESENTATIVES

Faculty Representative - David Roller

Dr. Roller discussed collective bargaining as a possible route for improvement of the management function of the University and made the following points:

1) a feeling of general unease among the faculty may be leading a number of individuals to the collective bargaining route;

2) there is need for stronger central administration in order to undertake more effectively long-range planning;

3) the system of University governance should be improved in order to give faculty members more input in the decision-making processes.

Undergraduate Student Representative - Frank Aveni

A written report was submitted by Mr. Aveni for the official files. He also introduced the newly elected Assistant Representative, Tom Washbush, a junior majoring in Political Science/Pre-Law.

Mr. Aveni commented on the completion and successful inauguration of the mailboxes for off-campus students and on the establishment of a "Hot-Line" (renamed "Gripe Vine") by the Student Government Association to assist students with University problems.

Chairman Lipaj announced there would be no report from the Graduate Student Representative, Narbeth Emmanuel (in addition to that report given during the "listening session"), or from the Firelands Campus Board Representative at this time.

ANNOUNCEMENTS

Chairman Lipaj stated that the date for the next meeting is November 16, and called attention to a change of the time from 10:00 a.m. to 2:00 p.m.

MISCELLANEOUS AND INFORMATIONAL MATERIAL

The following material was made available for handout to the members present (forwarded to those not present by mail):

Research & Development Newsletter - issues for September, 1978 and for October, 1978
Center for Archival Collections - Annual Report for 1977-1978
Bowling Green Football publication - Growth in '78
Admissions brochures: BGSU general Information; Discover Bowling Green - Preview Day, November 4, 1978
BGSU Faculty/Staff/Student Telephone Directory - September 1978

ADJOURNMENT

Following motion by Mr. Savage, second by Mr. Dyckes, with all members concurring, the Chair declared the meeting adjourned at 1:15 p.m.

js

President

 Secretary