

1999

## Back Matter

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*(continued from inside front cover)*

As one reviews this history of the College of Education and Allied Professions, it becomes evident that three factors influenced its history. First is the focus. What stands out is the consistency of the mission centered on collaboration with local schools and agencies to prepare teachers for area schools with an urban emphasis. Second, the college has a continuing succession of strong faculty who have provided leadership and vision. Third is success in faculty research and service.

From very humble beginnings, the College of Education and Allied Professions has evolved into a college of over 4,500 students spanning 80 programmatic options at four separate degree levels. It has been recognized for quality of instruction and cutting edge in programming. The faculty, staff and students of the college are proud of their heritage. By all objective criteria the college has never been stronger in terms of quality of its programs, quality of its faculty, quality of its students, support from the university, support from the community, sponsored research, service activities and national reputation.

As the new millennium is approaching the College of Education and Allied Professions is poised to accept the challenges of 21<sup>st</sup> Century teacher preparation. By requiring a strong liberal arts foundation, coupled with rigorous teacher training, the College has taken its place among other distinguished institutions that produce tomorrow's educational leaders.

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The *Mid-Western Educational Researcher* is a scholarly journal that publishes research-based articles addressing a full range of educational issues. The journal also publishes literature reviews, theoretical and methodological discussions that make an original contribution to the research literature, and feature columns. There are four issues of the journal published annually.

The journal is now seeking writers interested in contributing to three of its feature columns.

- 1) The **Conversations** column involves an in-depth, focused interview with a prominent person. Columns are generally up to 3000 words in length and must be accompanied by a photograph of the person interviewed.
- 2) The **Book Review** column focuses on a notable book, either a new publication or a "classic." Columns are generally up to 2500 words in length.
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The editors of the journal make final decisions on the acceptance and publication of feature columns. Questions regarding the journal or the submission of feature columns should be directed to the editors.

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