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Front Matter

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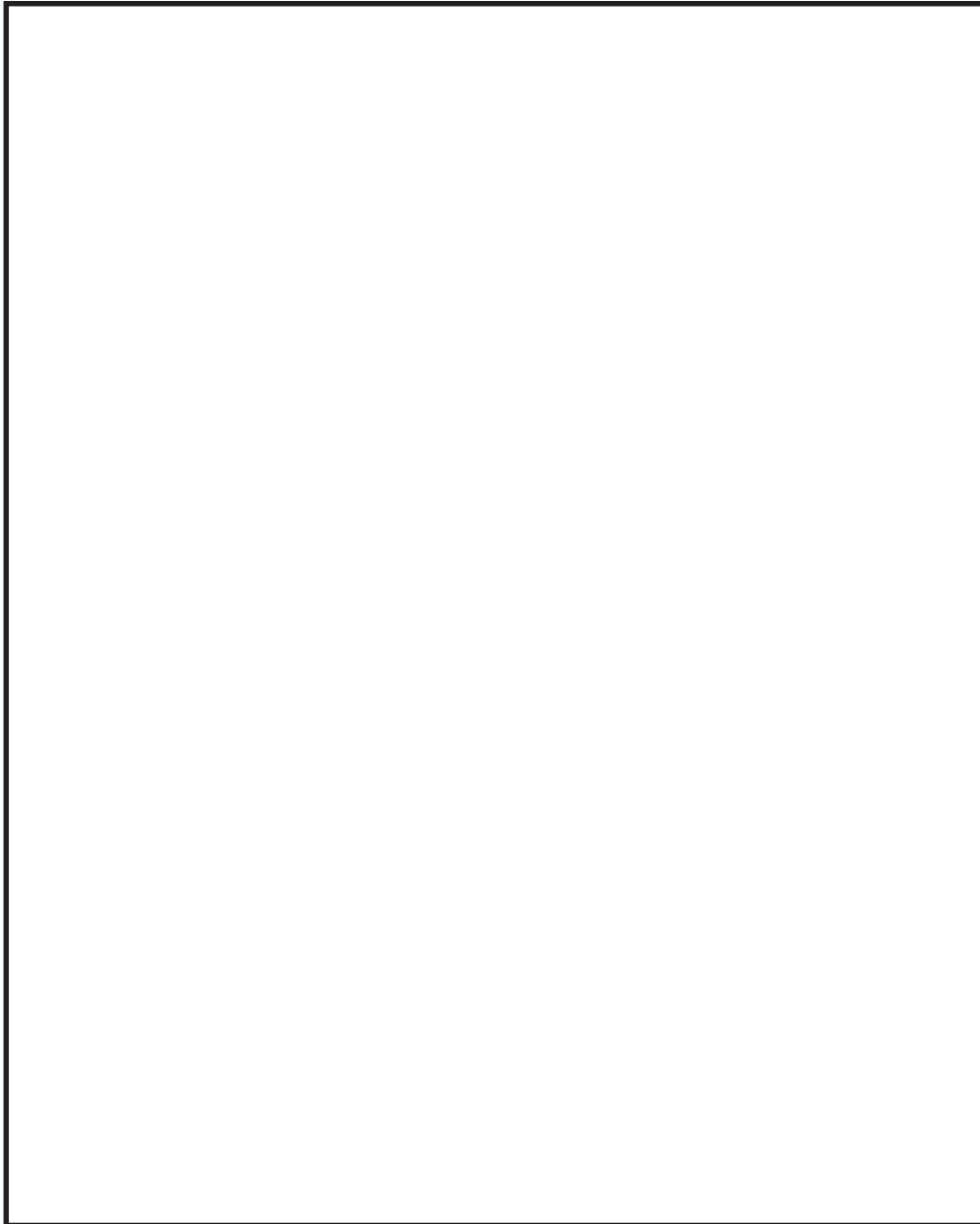
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MID-WESTERN EDUCATIONAL RESEARCHER

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The University of Toledo

On the Cover

The history of the College of Education and Allied Professions, University of Toledo, dates back to 1872 when education courses were offered for local teachers. On March 14, 1916, the faculty of the College of Arts and Sciences recommended to the University Board of Directors that the Education Department be reorganized as Teachers College. A few years later the name was changed to the College of Education.

From 1920-1950, the infant college developed the continuity and stability sufficient to identify a mission and to build a constituency necessary for the sustained progress and expansion of the college. Quickly, the college assumed a major leadership role in the improvement of education in Northwest Ohio and Southwest Michigan. A large percentage of alumni became local teachers, superintendents, principals, district supervisors, and specialists in schools; other became college professors.

The 50s to 70s was an era of program growth and enhancement. Some of the major accomplishments of the faculty during this period were to undertake the first doctoral program at The University of Toledo, gain full accreditation by the National Council for the Accreditation of Colleges for Teacher Education, and initiate the honorary societies Kappa Delta Pi and Pi Lambda Theta. By this time, the college offered teacher education programs in most all teaching fields then recognized by the State of Ohio.

In 1979, to recognize the breadth and importance of all programs offered through the College of Education, it was renamed the College of Education and Allied Professions. Subsequently, the college further broadened its scope and opened new degree and program options outside teacher training whose core learnings are found in education professions.

In the last several decades the college has flourished. It has reconstructed its teacher preparation programs and revised most other programs as well as adding a variety of additional program options. The curricula has been approved and commended by the Ohio State Department of Education and has been accredited and commended under the revised standards of the National Council for the Accreditation of Teacher Education.

(continued on inside back cover)

Information for Contributors to the Mid-Western Educational Researcher

The *Mid-Western Educational Researcher* accepts research-based manuscripts that would appeal to a wide range of readers. All materials submitted for publication must conform to the language, style, and format of the *Publication Manual of the American Psychological Association*, 4th ed., 1994 (available from Order Department, American Psychological Association, P.O. Box 2710, Hyattsville, MD 20784).

Four copies of the manuscript should be submitted typed double-spaced (including quotations and references) on 8 1/2 x 11 paper. Only words to be italicized should be underlined. Abbreviations and acronyms should be spelled out when first mentioned. Pages should be numbered consecutively, beginning with the page after the title page. Manuscripts should be less than 20 pages long. An abstract of less than 100 words should accompany the manuscript.

The manuscript will receive blind review from at least two professionals with expertise in the area of the manuscript. The author's name, affiliation, mailing address, telephone number, e-mail address (if available), should appear on the title page only. Efforts will be made to keep the review process to less than four months. The editors reserve the right to make minor changes in order to produce a concise and clear article.

The authors will be consulted if any major changes are necessary.

Manuscripts should be sent with a cover letter to:

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