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Bowling Green State University

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Underwritten by grant, Dubow leads research on aggressive children

Eric Dubow, psychology, is heading a team of campus researchers who are examining how aggressive behavior develops over time and generations.

According to Dubow, the research aims to show to what degree aggressive children become aggressive adolescents and adults. It will also help to identify what factors allow such children to remain aggressive or what makes them become non-aggressive.

The research was started in 1960 by Leonard Eron, now at the University of Illinois at Chicago. Dubow became involved in 1981 as a graduate student at the University of Michigan.

Dubow's work is being underwritten by about $50,000 in grant money, with similar funding anticipated annually for the next five years. The National Institute of Child Health and Human Development has awarded the University of Michigan more than $1.9 million for the total project.

At the beginning of the study in 1960, 856 eight-year-old third graders were interviewed in Columbia County, N.Y. At that time, roughly 80 percent of the children's parents were interviewed about child-rearing practices, their children's television viewing habits and their children's general behavior.

Participants in the study were re-interviewed in 1970, after graduating from high school, and again in 1981, when many had spouses and families. Next year, the participants will be 48 years old and interviewed again.

Data will also be collected from interviews with their spouses and children.

A team of Bowling Green researchers, headed by Dubow, will use the grant money to conduct telephone, mail and personal interviews and to analyze the data collected.

The researchers hope to show how factors such as violence in the media pertain to the development of aggression. Such findings potentially can be used to create intervention programs to decrease child aggression.

Lecture series to honor local public health leader

A lecture series is being created on campus to honor public health leader Ned E. Baker, founder of the Bowling Green-based National Association of Local Boards of Health.

Co-sponsored by the University's College of Health and Human Services and the Cove Charitable Trust of Boston, the annual series will be composed of more than 3,000 local boards of health nationwide. It will feature experts in health policy, environmental issues, preventive care and other issues.

Les Sternberg, dean of the College of Health and Human Services, has also announced plans to establish an endowed chair in Baker's name. Personal pledges of $250,000 have been made, as well as a commitment of $100,000 from Cove Charitable Trust. They will be designated as lead gifts in a multyear campaign to fund the chair.

Sternberg reappointed to dean's post

Les Sternberg has been reappointed for a second five-year term as dean of the College of Education and Human Development.

Following a reorganization of the college last year, Sternberg, "is currently working to develop closer ties between the University and area schools and social service agencies," according to an appointment announcement from the provost's office.

"At the core of his efforts is the successful creation of the Innovations Center for Urban and Regional Education, an interdisciplinary center that will coordinate existing programs and generate new ones through grant-funded faculty initiatives," the announcement adds.

Sternberg also is a faculty member in the Division of Intervention Services, and his major teaching and research interests involve services for children with severe to profound disabilities.

The Perrysburg resident has three degrees from the University of Connecticut, including a master's in special education and a doctorate in educational psychology. Before coming to BGSU in 1994, he was associate dean of academic affairs in Iowa State University's College of Education and, from 1988-91, chair of the Department of Exceptional Student Education at Florida Atlantic University.
August continuing education

The continuing education office will offer the following classes in August. Call the office (2-8181) to register or for more information.

Media 100 User Certification, Level I, 8 a.m.-5 p.m., Aug. 16-17, $995.

Media 100 Editor Certification, Level II, 8 a.m.-5 p.m., Aug. 18-19, $995.

Adobe After Effects for Digital Video Specialists, 8 a.m.-5 p.m., Aug. 20-21, $795.

Contact human resources to schedule classes.

Email system to be offline late Tuesday

The email system will be offline at 2 p.m. (Aug. 10) for software upgrades and maintenance.

Springside coaches sought

Volunteer coaches are needed for the program which helps new BGSU students improve their skills in problem-solving, leadership, communication, analysis and self-assurance.

To volunteer or for more information, contact Springboard Director Ellis McCreery at 2-9675 or emccree@bgnet.bgsu.edu.

Caldwell memorial service set

A memorial service for G. Caldwell memorial service set (M-076) - Psychologist, will be held at 1 p.m. in the College of Education and Human Services at Central Michigan University.

In her new position, Hammond will be responsible for such academic affairs functions as curriculum approval processes and procedures, classroom scheduling, program accreditation, student assessment and strategic planning.

Hammond assumes new duties as education’s interim associate dean

Rosalind Hammond assumes new duties today (Aug. 9) in the College of Education and Human Development.

Hammond, chair of the college's Division of Teaching and Learning (formerly educational curriculum and instruction) for the last two years, is now its interim associate dean for academic affairs.

According to Hammond, West German feminists were used to the notion that women had to make a choice between marriage and motherhood on one hand, and professional and political engagement on the other.

That question was tackled by Elizabeth Heineman, history, who conducted extensive research in German national and regional archives, and the archives of the U.S. occupying forces, to write her book, "What Difference Does a Husband Make? Women and Marital Status in Nazi and Postwar Germany" (University of California Press).

Elizabeth Heineman

In the book, Heineman studies the lives of postwar German women.

How did women fare in post-World War II Germany?

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Heineman cites the transition from early National Socialism through World War II and beyond, to the consolidation of democracy in the west and communism in the east.

The younger generations of East and West Germany were shaped by the dramatic events of the 1960s and 1970s which affected their countries, such as the extension of social benefits in East Germany and the West German feminist movement.

After the war, Heineman said, "Germans were painfully aware that the war had robbed masses of young women of their male contemporaries. The first post-war census showed that seven million more women than men lived in occupied Germany."

In the years following the war, she said, West German women continued to be defined in large part by their marital status, while by the time of reunification, marital status had become far less significant in the lives of East German women.

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East German feminists, she said, had grown up in quite a different culture: they took for granted that women combined marriage and motherhood on one hand and professional life on the other.