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Monitor Newsletter April 26, 1999

Bowling Green State University

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MONITOR

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Middleton takes Maryland post

Charles Middleton's successor as provost and vice president for academic affairs won't be in place until Jan. 1 at the earliest, President Sidney Ribeau said last week.

Speaking to Faculty Senate April 20, Ribeau said an interim replacement will be appointed effective June 1—the same day Middleton assumes his new position as vice chancellor for academic affairs for the University System of Maryland (USM).

A national search for the next provost will begin at the same time, the president said.

In Maryland, Middleton will oversee the provosts and academic programs of USM's 13 member institutions. The 12th largest university system in the nation, it has nearly 100,000 undergraduate students, 30,000 graduate students, 6,300 full-time faculty, more than 600 academic programs and an operating budget of nearly \$2 billion.

USM Chancellor Donald Langenberg said Middleton "will be a great asset as we continue to raise the academic bar for all of our institutions."

Ribeau said Middleton's

departure after three years at Bowling Green "leaves me with mixed emotions.

"It is a wonderful opportunity for him and adds to his already impressive academic credentials," the president said. "That a system as prestigious as Maryland's sought him for this key position is a compliment to both Bowling Green's academic program and the work Dr. Middleton has been doing at this University.

"In a short period of time he has made a major contribution to Bowling Green's progress," Ribeau added. "He had very specific objectives

when he first arrived, and he has met them.

"I wish him well and know that Maryland's higher educational system has attracted a man of enormous talent, energy and integrity."

Middleton came to BGSU in 1996 from the University of Colorado at Boulder, where he had been dean of the College of Arts and Sciences for eight years.

The holder of master's and doctoral degrees in history from Duke University, he is a specialist in British history, particularly its politics and society of the early 19th century.

Family Campaign winding down

The Family Campaign is entering its final week with gifts that will bring in nearly \$10,000 by June 30, and many more payroll deductions that will continue into the 1999-2000 year.

During the campaign's first four weeks, 227 new gifts to the University produced \$9,540. Those figures increased total giving from faculty and staff this fiscal year to \$128,277 from 788 donors.

The percentage of participation this year stood at 32 percent, up from 23 percent when the campaign began March 22.

Topping off the campaign on its next-to-last day will be an ice cream celebration, from 11:30 a.m.-1:30 p.m. Thursday (April 29). The site will be announced.

All cones will cost \$1—with proceeds going to the planned family room of the renovated and expanded Student Union—or the person's completed pledge card.

Also, a reception is still planned for donors of \$100 or more. President Sidney Ribeau will host the event May 20 from 4-5:30 p.m. in the McFall Center Gallery.

Faculty Senate hears email update, approves program reconfiguration

Faculty Senate heard an update on the email situation April 20 from Ann-Marie Lancaster, vice provost for technology and chief information officer.

Receiving senate approval at the meeting was the com-

mittee of criminal justice, gerontology and social work programs into a Department of Human Services.

Also approved, each after extensive discussion, were a revised high school articulation policy and a charter

amendment regarding faculty improvement leaves.

Addressing the email problems, Lancaster apologized for what she acknowledged has been "a great inconvenience," and said the system "is now stable and working."

She outlined technical difficulties which arose with the spring-break conversion to the new system, as well as two April outages which were caused by "denial of service attacks." The first flooding of the system probably came from outside the University, she said, and the second was an inside, "strategic attack designed to bring down the system."

The sources are being tracked, and additional security is being added to the system, Lancaster said. But dealing with those problems has delayed response to others, she said, citing attachments as one example.

She said she believes most of the problems with attachments have been resolved, but information has been added on the Web to help those still having trouble. The Web page will continue to be maintained, she noted.

Demand for technology support has "just exploded" in the last year, Lancaster said, asking senators to "just work with us" as Information Technology Services

(Continued on page 2)

Overland named dean of students

A top student affairs administrator at North Dakota State University in Fargo is BGSU's new assistant vice president for student affairs and dean of students.

Wanda Overland, who earned her doctoral degree in higher education administra-

tion from Bowling Green in 1996, will replace Gregory DeCrane, who is retiring after a 30-year career in student affairs administration at the University. She is expected to begin her new duties in late June.



Wanda Overland

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Announcing the appointment, Edward Whipple, vice president for student affairs, said, "Everyone who talked to Dr. Overland during the interview process was impressed with her breadth of experience and her commitment to developing a partnership between the academic affairs and student

affairs areas." Whipple also noted her experience in managing a student union. "Dr. Overland is currently managing a facility which is very similar to Bowling Green's planned student union. Her experience will be invaluable in the development of the project and the management of the facility once it opens."

Construction of Bowling Green's new union, which will have 125,000 square feet and cost an estimated \$32 million, will begin next spring. The building is expected to open in the fall of 2001.

Overland said she is excited about returning to Bowling Green, a place that she said she considers her second home.

"I enjoyed both the University and the city when I was there as a graduate student, and I am looking forward to returning.

"There are a lot of exciting things happening at Bowling Green, and I hope I can provide the leadership that will develop and enhance those programs and projects," she added.

A native of North Dakota, Overland received her bachelor's and master's degrees from North Dakota State in 1975 and 1983, respectively.

After earning her undergraduate degree, she taught high school home economics

for two years before returning to her alma mater to work as a residence hall director while completing her master's degree.

Later, she was executive director of the Young Men's Christian Association and assistant dean of student affairs at North Dakota State.

After earning her doctoral degree, she returned there in 1995 as assistant dean for student life and director of the Memorial Union, the position she currently holds.

As assistant dean, Overland is responsible for the management and budget of the student center, including all student organizations housed in the building and all student activities held there. She also supervises a staff of 20 full-time employees, three graduate students and more than 80 student employees.

In addition, she serves as an adviser to the fraternity and sorority system and the student government association.

While completing her degree at Bowling Green, Overland worked in the Office of Planning and Budgeting and the Office of Institutional Planning and Research, where she co-authored the annual freshman survey report and directed production of the University's annual Resource Planning Handbook.

Spring cleaning



Becky Wickard, facilities services, had a sunny spring day for washing windows recently at the Child Development Center.

Interview with a view



Vincent Freeland (left), a senior mathematics and education major from Columbus, and Dean Olson, principal of Morena Valley High School in California, found a quiet place to talk above the bustle of the Teacher Job Fair April 20 in the Student Union's Lenhart Grand Ballroom. California was among 15 states represented at the event, which drew recruiters from a record 143 school districts.

Dolores Black receives national, local honors

Every other Saturday morning for almost 20 years, Dolores Black, then health, physical education and recreation, would stand in the middle of what could only be described as total chaos—and she would catch herself smiling.

Creating the chaos were children, who were running, jumping, dancing, throwing balls, playing games or otherwise having a great and noisy time. Adding to the confusion were their University student partners.

What made the scene worth smiling about was that all of the children were handicapped—most were blind—and the nerve-jangling noise was the sound of them learning to minimize their disabilities and build their self-confidence.

During those years, hun-

dreds of children came to the campus to run, swim, bike, play ball or do other physical activities. Even more University students got valuable experience they could take into their classrooms someday.

For her efforts, both Black and her program were honored by the national Adapted Physical Activity Council of the American Alliance for Health, Physical Education, Recreation and Dance at its national convention April 22 in Boston.

Black was honored for her lifetime commitment to helping handicapped children. Her program, which became known as the "Saturday Morning Love Affair" and was the only one of its kind in Ohio, received a Program Recognition Award.

The national awards join

local honors bestowed upon Black with the creation of the Dolores A. Black Special Olympics Internship scholarship.

The scholarship was initiated by Janet Parks, human movement, sport and leisure studies, who provided the Wood Lane Foundation with a \$15,000 donation. The goal is to reach the \$30,000 endowment level by next year. Once the scholarship is endowed, the interest derived from it will be used to allow a full-time student intern to work with Special Olympics of Wood County twice a year.

Black has been involved with Wood Lane programs for more than 30 years and with Special Olympics since 1972.

She retired from BGSU in December 1993.

BGSU gets high marks from surveyed alumni

Ever wonder how BGSU graduates fare in "the real world" after they leave our hallowed halls?

Well enough, according to the first alumni survey in 20 years, that the University should be pleased with the results, reports Bill Knight, director of institutional research.

His office developed and sent questionnaires to all 1991 and 1996 baccalaureate graduates, with the goal of collecting data on employment status, continued educational activity, satisfaction with the University, and familiarity and satisfaction with BGSU Alumni Association programs and services.

The major findings:

- Almost 70 percent of respondents from both years have full-time jobs related to their majors, "and the vast majority are satisfied or very satisfied with the way that the University prepared them for employment," according to Knight. Most found their post-graduation jobs in a timely manner, and nearly all who were required to take a certification examination passed it.

- Nearly all 1991 alumni have taken additional college courses, and many have earned additional degrees. "Nearly all alumni who took additional college courses were satisfied or very satisfied with the way that the University prepared them," he indicated.

- The vast majority of

alumni agreed that having a college education has improved the quality of their lives. More than 80 percent of alumni would choose to attend BGSU if they could start over again, more than two-thirds would choose the same major and more than 90 percent would encourage others to enroll at BGSU," according to Knight. Most were satisfied with the quality of instruction and advising, ease of access to instructors and concern shown for them as individuals, both within and outside their major, he added.

The survey brought out significant differences between genders and across colleges within the University, he noted.

Men, and alumni from the colleges of Musical Arts and Technology, more frequently reported being employed full-time in jobs related to their majors. Those same alumni more often said they were satisfied or very satisfied with their careers.

Men were also more likely to have taken additional coursework after graduation, and on average, reported higher salaries than women. By college, a significantly greater percentage of health and human services alumni had salaries in the \$50,000-plus range, while many more arts and sciences graduates had salaries of less than \$20,000.

Several open-ended ques-

tions were asked on the questionnaire, including "What activities, events, programs, or individuals contributed the most to your educational and personal development at BGSU?" Members of the class of 1996 most often credited individuals—especially faculty—as significant influences, while 1991 alumni mentioned activities most.

"BGSU's faculty and staff, programs and services, and the general institutional climate were cited as most helpful and positive," Knight noted, while changes to the curriculum, providing more "real-world" experiences in the classroom, advising and career services were among the areas identified as needing improvement.

As for maintaining ties with their alma mater, the majority of respondents have read "At BG" magazine and voiced satisfaction with it. Most, however, were unfamiliar with other programs and services for alumni, including the alumni association's Web site.

"Keeping in touch with BGSU, networking and career assistance were roles that the majority of respondents felt that alumni chapters should fulfill," Knight said.

Complete questionnaire results are posted on the Web at: <http://www.bgsu.edu/offices/ir/studies/alumni/coverpage.htm>.

Faculty Senate

(Continued from page 1)

tries to respond. She told them to email either her (alancas@bgsu.edu) or Toby Singer of ITS (singer@bgsu.edu) if they have email problems they can't resolve.

President Sidney Ribeau said many people have contacted him about the situation, which, he added, is "to a point where it's very untenable." He promised resolution of the technical problems, improved communication about what's happening and proper support for Lancaster and ITS.

On action items, the senate:

- Unanimously agreed—with two abstentions—to forward approval of the Department of Human Ser-

vices proposal to the Board of Trustees for informational purposes. Board action isn't required because the reconfiguration is within a college (health and human services) rather than between colleges, which would require a board vote.

The combination of the three programs won't bring changes in the degrees offered by each. It should help promote interdisciplinary programming among the three areas and reduce administrative assignments, among other advantages listed in a written outline.

- Approved, with five dissenting votes, a revised articulation policy that had been sent back to committee earlier this year.

The policy removes prior ambiguities, requiring, for instance, that students complete courses to meet articulation within the first 60 credit hours at the University.

Such courses may not be used to satisfy general education requirements, according to the policy, but they will count toward graduation if they're at the 100 level or above. That difference was explained as a matter of fairness for students who don't have deficiencies to make up when they come to campus.

The senate also heard that comments on the proposed responsible technology use policy will be taken for another week or so.

MONITOR

Published for faculty and staff of Bowling Green State University during the summer.)

University Vision Statement:

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Through the interdependence of teaching, learning, scholarship and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility.

BGSU is an AA/EEO educator and employer.

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in brief

Entrepreneurs on 'Breakfast' menu

BGSU alumnus Larry Davenport, partner-in-charge of entrepreneurial services in the Toledo office of Ernst & Young LLP, will describe the challenges and rewards of serving entrepreneurs at Friday's (April 30) "Breakfast in BG."

Davenport, who directs E&Y's Northwest Ohio Entrepreneur of the Year program, will also discuss who entrepreneurs are and why they should be recognized for their achievements in "Entrepreneurs Extraordinaire!"

The buffet breakfast will begin at 7 a.m. in 101 Olscamp Hall. Davenport's presentation will begin at 7:45 a.m. and conclude by 8:45 a.m. Cost is \$8 per person, and Wednesday (April 28) is the deadline to make reservations with Carol Sanner, University advancement, at 2-2708.

A CPA and a 1972 University graduate, Davenport has worked at E&Y since 1972 and was named a partner in the firm in 1983.

At the University, he is active in the College of Business Administration Dean's Advisory Council and the BGSU Foundation Board of Directors.

Chorale, narrative to be presented

"A Joyous Sunrise, Let Freedom Ring," a symphonic chorale and narrative focusing on Martin Luther King's "I Have a Dream" speech, will be presented at 3 p.m. Sunday (May 2) in Kobacker Hall, Moore Musical Arts Center.

The composer, Fred Wilson, will direct, while the narrator will be Les Sternberg, dean of the College of Education and Human Development. University music students will comprise the orchestra, and the chorus will include faculty, staff, students and singers from area churches. About 50 children from Detroit's Gardner Elementary School will also take part.

The audience will be involved in the opening and closing hymns of the program, which is free and funded in part by the University's Ethnic Cultural Arts Program.

For more information, contact either Fred or Ruth Wilson at 352-5107.

May continuing education

The continuing education office will offer the following classes in May. Call the office (2-8181) to register or for more information.

Reducing Workplace Stress, 9 a.m.-4 p.m. May 3, 2 College Park Office Building, \$99.

Applied Food Service Sanitation, 1:30-4:30 p.m. Tuesdays and Thursdays, May 4-18, Wood County Health Department board room, \$140.

Media 100 User Certification, Level I, 8 a.m.-5 p.m. May 10-11, Technology Building, \$995 per session.

Media 100 Editor Certification, Level II, 8 a.m.-5 p.m. May 12-13, Technology Building, \$995 per session.

Adobe After Effects for Digital Video Specialists, 8 a.m.-5 p.m. May 14-15, Technology Building, \$795 per session.

Cinco de Mayo to be celebrated

Bowling Green's annual Cinco de Mayo Festival is set for 1-6 p.m. Saturday (May 1) in the Wood County Junior Fair Building.

Entertainment will include Imagenes Mexicanas, folkloric dancers from Toledo; mariachi music; a magician; an international costume contest for children and adults, and to end the day, a Latino talent show.

The festival will also feature authentic Mexican food, bingo and raffles. Admission is free.

For more information, call Marsha Olivarez, business education, at 2-2901.

ITS extending test scanning hours

Information Technology Services will extend test scanning hours for final exams the week of May 3. Hours will be 8 a.m.-6 p.m. Monday-Friday and 8 a.m.-noon Saturday.

The window at 301 Hayes Hall will be open from 8 a.m.-6 p.m. daily during finals week.

view points.....

Another perspective on caring for students

Professors Neil Browne and Stu Keeley wrote a provocative essay that was published in the (March 15) *Monitor*, titled "Suppose we really cared about freshmen." This essay was also circulated to all faculty in their mailboxes, which is when it came to my attention. As a philosopher in education whose research work centers around caring, I am pleased to have this topic come up for discussion, for colleagues to show that they care about caring. I hope that what I have to say here will be taken in the spirit it is intended, as a contribution to the conversation. I think some effort to clarify what caring means, and then consider its implications for education, will go a long way toward alleviating some of Browne's and Keeley's concerns.

What is caring?

Milton Mayeroff (1971) initiated current interests in caring by describing caring as a means to individual growth and self-actualization.

Mayeroff is careful to distinguish "care" from "well-wishing, liking, comforting, maintaining, or having an interest in." Care involves an appreciation of the other and respect of the other; it is not something that is imposed on the other. To care for another I must know the other directly and indirectly, explicitly and implicitly. I cannot care by habit.

Notice that caring is not described as a personal attribute, a personal disposition, like how we describe a person as being an honest person, or a trustworthy or courageous person. Caring must involve another. Nel Noddings (1984) contributes more to this relational definition of caring. I only can describe myself as caring if I have established a caring relationship with another—my caring must be received by the other and be reciprocated in some way.

Caring does not mean caring for another person, such as liking or loving someone. People do not have to like or love each other in order to care. People do need to develop the ability to be receptive and open to other people and their ideas, willing to attend to them, to listen and consider their possibilities. Care does not entail that people agree with each other. Care does mean people are open to possibly hearing others' voices more completely and fairly. Caring is an attitude that gives value to others, by denoting that others are worth attending to in a serious or close manner. An attitude of acceptance and trust, inclusion and openness, is important in all caring relationships.

What are the implications of caring for education?

Charles Bacon and I have interviewed several university professors who described caring as a focus for their education. These people defined caring in terms of: trying to be approachable and welcoming to their students, placing their emphasis on the learning process and on learning conceptually, offering students a say in what they are learning so they can experience engaged learning, and being concerned with making their classrooms safe, supportive environments where engaged learning can take place. A caring approach to education commits teachers to treating their students as whole beings, not just minds. It also commits teachers to treating their students as unique, concrete subjects rather than

Chang among 'Who's Who' at Chinese premier's speech

Stephen Chang, geography department chair, had a front-row seat to history April 13 at the New York Economic Club event where Chinese Premier Zhu Rongji addressed many of the biggest names in business and politics.

"Everybody who's anybody was there. I guess I was the only nobody there," Chang said with a laugh. "The chairman of Dupont, the chairman of FedEx, Motorola, Merrill Lynch, Eastman Kodak, the former commerce secretaries for

Nixon and Bush ... It was a Who's Who."

Normally a black tie affair, last week's event was different, he said. "The Chinese delegation did not want to wear tuxedos, so the New York Economic Club sent out notices telling everyone to wear business suits. No exceptions. The seating and guest list was very strict; because of security, there were no last-minute changes. If you said you were going, you went, and there was no such thing as someone going in your place," he said.

disembodied, disembodied, generalized others.

Caring is time-consuming and wrenching to the self. It involves a great deal of work for teachers, but it does not cost in resources the way that Browne and Keeley fear. Caring is good pedagogy; in that caring teachers are more likely to be successful in teaching their students. This is because caring teachers attempt to relate to their students at a personal level, and by doing so they learn more about their students' lives, thus increasing the chances that they can connect new ideas to students' previous experiences and interests and help students understand.

Caring teachers give students the message that what they have to say is valuable and will be attended to. Caring teachers receive student contributions in a generous, serious and close manner. These teachers acknowledge, rather than ignore, what goes on outside of the classroom as being relevant for learning. Each student is treated as a unique and whole person who is respected, accepted and perceived as being worthy of caring. In a setting full of these messages, students are more likely to feel safe and trust that they can open up and expose their thoughts and ideas. With a willingness to open up and risk, the students' opportunities for actively engaging in the learning process are greatly enhanced.

A caring approach is limited in that it depends on students who are willing to relate to their teachers, and there are always some students who are unwilling to be in such a relationship. There are also many forms of false caring: when teachers act like they care but they really do not, when teachers are "enabling" or "pandering" to students' immediate desires, or when teachers are only willing to "care" for students as long as they mirror qualities the teacher admires, for example. It is vital that the trust teachers work to establish with their students not be violated in caring relationships. But caring is not a waste of time, it is an investment in our students. And caring does not mean teachers lower their standards for their students. The results are quite the opposite. We are all more motivated to work for people who notice our efforts, and we are less likely to "slack off" when we know someone values our contributions and is attending to our work. A caring approach to education does not mean that teachers accept everything and do not critique students' work, or that teachers emphasize recall and simple application skills. There is nothing in caring that commits us to that kind of course of action. But caring does commit us to making time for our students, in the classroom as well as out. It means making ourselves available to students and attempting to be approachable. It means working to create a welcoming classroom environment, and helping students to get to know each other and feel supported in their efforts to understand. Caring cannot be imposed on students; it must be willingly received, for it is not an individual virtue or disposition but rather a reciprocal relationship.

Barbara J. Thayer-Bacon,
Educational foundations and inquiry

Following protocol, the premier spoke in his native language, "even though he speaks perfect English," said Chang, who was invited by a friend. "At one point, he even corrected the translator. She didn't get what he said exactly right, and he corrected what she said."

The purpose of his U.S. visit was "essentially an economic offensive, to try to get China back into the WTO (World Trade Organization)," Chang said.

"He's a blunt, very persuasive speaker," Chang said.

"He has a way of framing his remarks so that even if he's speaking of a tough concept, he makes it easy to listen to. He makes his points without offending the audience."

"He related to us that President Clinton had called him earlier that afternoon, wanting to talk to him about joining WTO. So I guess his visit was successful," Chang said.

The premier's speech was carried by C-SPAN and covered by all the major news outlets.

Firelands hands out awards

Firelands College honored its finest, both on and off campus, at its April 16 recognition banquet.

Among the award winners were Victor Odafe, mathematics, who received the Distinguished Teacher Award, and George Mayer, general chairman of Firelands' University Center campaign, who took home the college's most prestigious service award, Links to Progress.

Cedar Point, which last month donated \$1 million to the University Center campaign, won the Community Service Award, while the Dean's Special Recognition Award went to Frank Glann, speech.

Odafe is the 14th recipient of Firelands' top teaching award. Since joining the faculty in 1993, his activities have included organization of "Math Counts" competitions and advising the Minority Student Union.

His bachelor's degree in mathematics and education is from Lagos (Nigeria) University. He has master's and doctoral degrees from Temple University.

The Links to Progress Award won by Mayer goes to the person or organization who has been both "a significant link in the chain of growth" of Firelands, and instrumental in linking it "to the broader human community."

In addition to his chairmanship of the current University Center campaign, Mayer, a banker, is a member of the college's Business Advisory Council and a former president of its advisory board.

Construction is expected to begin next year on the \$5 million center, which will provide lifelong learning opportunities and bear Cedar Point's name.

The amusement park has also aided Firelands in other ways, contributing to its selection for the Community Service Award. Among them: serving since 1986 as the site for the annual Physics Day with the Ohio Section of the American Association of Physics Teachers. High school students and science teachers from four states conduct experiments at the event each May.

job postings.....

FACULTY

Chapman Learning Community. Two instructors, one in the social sciences and one in the arts, both non-tenure track. Call Robert Midden, 2-0563. Deadline: May 15.

Applied Statistics and Operations Research. Visiting assistant professor, non-tenure track. Call Danny Myers, 2-2363. Deadline: May 10.

College of Arts & Sciences. Associate dean. Call the dean's office, 2-2340. Deadline: May 28.

Contact human resources at 372-8421 for information regarding the following:

CLASSIFIED

Deadline for employees to apply is noon Friday (April 30).

Tree Trimmer (C-58-S)—Facilities Services. Open competitive examination. Pay grade 6.

Custodial Worker (C-66-V)—Facilities Services. Pay grade 2.

ADMINISTRATIVE

Assistant Director of Recreational Sports for Outdoor Programs (M-026)—Recreational Sports. Administrative grade level 14. Deadline: April 30.

Sponsored Projects Spe-

cialist (S-028)—College of Education and Human Development, Division of Teaching and Learning, Business Education. Administrative grade level 14. Deadline: April 30.

Events Specialist (M-029)—Television Services-WBGU-TV. Part-time position. Administrative grade level 11. Deadline: April 30.

Systems Specialist (V-030)—Facilities Services. Administrative grade level 13. Deadline: April 30.

Assistant Director of Residence Life; Director of Conference Programs (V-027)—Residence Life. Administrative grade level 14. Deadline: May 7.

Assistant Director of Admissions for Community College Relations (S-031)—Admissions. Administrative grade level 13. Deadline: May 14.

Network Technician (98-100)—Firelands College. Search reopened; administrative grade level 10. Deadline: May 31.

In filling these positions, the University seeks to identify enthusiastic team players committed to serving the institution's faculty, staff and students in a manner consistent with the vision and core values of Bowling Green State University.

Nominees sought for Ferrari Award, ASC ballot

Nominations are being accepted for the 17th annual Michael R. Ferrari Award.

Authorized by the Board of Trustees to honor the University's interim president during 1981-82, the award is presented to an administrative staff member.

Recipients receive an inscribed plaque, a cash award and a reserved parking space for one year. A plaque with the honoree's photo is displayed in the Student

Union lobby.

Nominations of full-time administrative staff will be accepted until 5 p.m. May 7. They may be submitted to Deb Burris, Graduate College, 120 McFall Center, by fellow administrative staff, classified staff, faculty or students.

The recipient will be chosen by a committee of administrative staff representing each of the vice presidential or presidential

areas. Prominence of the position held by nominees won't be considered; selection will be made based upon information supplied through the nomination process.

A letter of support and three-to-five additional letters of reference must accompany nomination forms, which are available in the Faculty Senate and human resources offices; the bookstore; the union infor-

mation desk, and the Administrative Staff Council Web site.

ASC is also seeking self-nominations from administrative staff interested in being on the ballot for election to three-year terms on council.

Self-nomination forms provided via email should be completed and returned to Joyce Blinn, Study Skills Lab, 213 Moseley Hall, by 5 p.m. Friday (April 30).

campus calendar.....

Monday, April 26

Affirmative Direction series, "No Real Winners: Analyzing Harassment in Academia," 10-11:30 a.m., Pallister Conference Room, Jerome Library. For more information on the video presentation, which will also serve as a sexual harassment prevention workshop, call affirmative action, 2-8472.

Lecture by Hirofumi Ando, assistant secretary general of the United Nations and deputy executive director of the U.N. Population Fund. "Is the Land Shrinking? A History of Population Policy in Asia," 10 a.m., Alumni Room, Student Union, followed by an 11 a.m. reception.

Used CD sale, 10 a.m.-4 p.m., Education Building steps. **Board of Trustees,** 3 p.m., Community Suite, Student Union. The meeting will follow a 2 p.m. session of the board's Financial Affairs/Facilities Committee, which is expected to hear a technology infrastructure update.

Burlap to Cashmere Concert, 7 p.m., Lenhart Grand Ballroom, Student Union. Sponsored by the Fellowship of Christian Students.

Bowling Green Summer Musical Theater Auditions, 6-10 p.m., Moore Musical Arts Center. The summer production of "Guys and Dolls" is scheduled for July 9-10 and 16-17, and Aug. 27-28. For more information, call E. Eugene Dybdahl at 2-8623.

Tuesday, April 27

"Maverick," a five-member western swing band from Tulsa, Okla., will perform at 10 a.m. and noon, and again at 10 a.m. Thursday (April 29), in Kobacker Hall, Moore Musical Arts Center. The band is also performing at northwest Ohio schools this week, sponsored by Arts Unlimited.

BGSU No Diet Day, 10 a.m.-3 p.m., Student Union Foyer. Healthy living that doesn't include dieting will be encouraged. For more information, call Claudia Clark, Counseling Center, at 2-2081.

Project update on Student Union renovation and expansion, Ohio Suite. Design materials will be on display from noon-7 p.m., with presentations scheduled at 2:30 p.m. and 5:30 p.m.

Softball hosts Miami, doubleheader, 2 p.m., Softball Field.

Baseball hosts Wright State, 3 p.m., Steller Field.

Women's Entrepreneurial Network, 4:30 p.m., Women's Center, 107 Hanna Hall.

Planetarium, "They Found a World of Ice and Beauty: Polar Exploration at the Ends of the Earth," 8 p.m., \$1 donation.

Wednesday, April 28

Sexual harassment prevention workshops, 10-11:30 a.m. and 1-2:30 p.m., Pallister Conference Room, Jerome Library. For more information, call affirmative action, 2-8472.

Brown Bag Luncheon, noon-1 p.m., Women's Center, 107 Hanna Hall. "Ecofeminist Visions," with Jeannie Ludlow, American culture studies.

Baseball hosts Ball State, 1 p.m., Steller Field.

Senior Honors Project Presentation and Reception, 3-5 p.m., Alumni Room, Student Union. If planning to attend, notify the Honors Program office, 2-8504.

Women Graduate Student Support Group, 5-6:30 p.m.,

Women's Center, 107 Hanna Hall.

Thursday, April 29

Retirement reception for Joan Morgan, director of academic enhancement, 3-5 p.m., 101 University Hall.

Retired Faculty and Staff Tea, 3:30-5 p.m., Mileti Alumni Center.

Womyn 4 Womyn, 7 p.m., Women's Center, 107 Hanna Hall.

Friday, April 30

Spring semester ends

Breakfast in BG, 101 Olscamp Hall. Larry Davenport of Ernst and Young, Toledo, will discuss the challenges and rewards of serving entrepreneurs, beginning at 7:45 a.m. A buffet breakfast will be available starting at 7 a.m. Cost is \$8. Reservations must be made by Wednesday (April 28) with Carol Sanner, 2-2708.

Softball hosts Ball State, doubleheader, 2 p.m., Softball Field.

Planetarium, "New Worlds? Columbus and the Great Explorers from the Stone Age to the Space Age," 8 p.m., \$1 donation.

Saturday, May 1

Softball hosts Toledo, doubleheader, 1 p.m., Softball Field.

Sunday, May 2

Planetarium, "Don't Duck-Look Up!" 2 p.m., \$1 donation.

Planetarium, "New Worlds? Columbus and the Great Explorers from the Stone Age to the Space Age," 7:30 p.m., \$1 donation.

Monday, May 3

Exam week begins.

Continuing Events

April 26-27

BGSU theatre department auditions for The Reduced Shakespeare Company's "The Complete Works of William Shakespeare" (abridged) by Jess Winfield, Adam Long and Daniel Singer. Open auditions will begin at 7 p.m. both nights in 405 University Hall, with callbacks at 7 p.m. Wednesday (April 28). Production dates are Sept. 22-25. For more information, call Mary Kate Riddell, stage director, at 2-8856.

Through April 30

MFA and BFA Senior Thesis Exhibitions, Dorothy Uber Bryan and Willard Wankelman galleries, Fine Arts Center. Gallery hours are 10 a.m.-4 p.m. Tuesday-Saturday and 2-5 p.m. Sundays. Free.

May 11-12

Alternative Retirement Plan vendors on campus for sessions with eligible faculty and staff. To reserve a half-hour block between 9:30 a.m. and 4 p.m., contact Dean Gerken's, human resources, at 2-7987 or email dean@bgnnet.bgsu.edu.