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Bowling Green State University

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MONITOR

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Liang-aided research shows

Astronauts should take nutrition with a grain (and more) of salt

Note: This is the second of a two-part series on faculty who have contributed to the space program through research conducted with NASA.

After completing two Stanford Summer Faculty Fellowships at the Ames NASA Research Center near San Francisco, the best advice that Michael Liang, human movement, sport and leisure studies, can give astronauts is: eat more salt. While they're in space, that is.

"We found there is a definite correlation between bone strength and salt intake," Liang explained. "High salt will prevent bone loss."

NASA scientists are studying the effects on the body when people travel over a long period of time and how to prevent or at least ameliorate the loss of bone strength that will occur, especially with the months-long Mars flight and landing looming on the horizon.

"We already knew that the cosmonauts preferred salty food when they were in space," Liang said. "People's taste buds change when they're in space. They crave different things than when they are on earth. In the research we have done with rats, it has been the same thing. Animals are smart—they crave what they need and when they are in space, their hormones tell them to eat salty food. But why? We

had to figure that out."

"We suspended rats in space for the experiment," he said. "Their bones were supposed to lose minerals and get weaker when they were in space, but instead the rat with a high-salt diet experienced the opposite."

"Now, this does not mean that everyone should go out and eat salty food. What your doctors tell you about high-salt diets is still correct," Liang said. "But what this does mean is for someone with a broken bone and who is confined to bed for 14 days, a high-salt diet will help them prevent losing bone strength. And for someone who has had kidney dialysis surgery, they should be able to increase their salt intake to decrease the bone loss."

"The implications of this are more important than just figuring out the astronaut's diet. Our contributions on this can help people on earth, too," said Liang, whose professional interest is "to help the geriatric population to prevent osteoporosis and strengthen muscles."

The second part of Liang's research has involved designing exercise programs for the astronauts to maintain their bone strength during their months in space.

"They always used to say that jogging and walking would increase bone strength, and swimming is OK, too. That equally benefits the strength of the bone and muscles," Liang said.



Michael Liang was part of NASA research which indicated that a high-salt diet prevents bone loss in space

"But we needed something that was non-impact without heavy weightlifting, to build their muscles while they are in space. In space with zero gravity, lifting weights is pointless since the weights have no weight."

Researchers also have been working on what type of pre-flight exercise would be best for the astronauts, he said. "Before, they've always done the usual weightlifting, jogging. But everyone saw how wobbly John Glenn was when he came off the shuttle. They have to have something to maintain their strength so that the astronauts don't have trouble adjusting when they come back to earth after the long flights coming up."

For in-flight exercise, Liang said, "this research is important because we have

to invent an exercise that will maintain bone and muscle strength with no impact on the body. What we are looking into is muscle-strengthening exercises with rubberized cords."

As for pre-flight exercise, Liang has submitted another proposal for further NASA study on the effects of buoyancy and swimming adaptation in preventing and minimizing osteoporosis during space flight.

The proposal was submitted Oct. 1, and Liang is waiting to hear whether or not it was accepted.

"It's good knowing that this research is helping the astronauts and also people on earth; it's very important research," he said. "And it's opened doors to us at BG that we've never experienced before." ♦

Groups ready to study compensation issue

Note: The following is from the president's office.

The faculty, administrative staff and classified staff compensation working groups will begin meeting soon to examine all data necessary for consideration in the improvement of the University's compensation structure.

(President Sidney Ribeau said Dec. 1 that the groups will likely hold organizational meetings this week, then begin their work after the holidays.)

All working groups are advisory to the president and will bring forward options for his consideration in the development of a comprehensive five-to-seven-year compensation plan.

The faculty group is charged with recommending options for a process that will bring us on average by rank to the 70th percentile of public Research II, Doctoral I and Doctoral II universities.

Using benchmark criteria established after reviewing salary information from the College and University Personnel Association, the administrative staff group is charged with recommending options for a process that will bring administrative staff salaries on average to the benchmark level.

The classified staff group is charged with reviewing approaches to compensate classified employees. This includes reviewing classified staff salary survey results—paying particular attention to

the local labor market—and bringing forth recommendations for a plan to incorporate performance-based reward mechanisms for individuals and teams.

The following individuals have been appointed to the compensation working groups:

Faculty: C.J. Cranny, chair, dean of the College of Arts and Sciences; Donald Deters, Faculty Senate appointee, biological sciences; Daniel Bragg, management; Mary Ann Robertson, director, human movement, sport and leisure studies, and Virginia Marks, Distinguished Teaching Professor and chair, music performance studies.

Administrative staff: Bryan Benner, chair, director of campus services, facilities services; Joe Luthman, Administrative Staff Council appointee, information technology services; Marcos Rivera, academic enhancement; Shelley Appelbaum, athletics, and Cheryl Purefoy, director, materials handling.

Classified staff: Scott Blackwood, chair, dining services; Mariann Reiter, Classified Staff Council appointee, graduate studies in business; Cindy Koontz, bursar's office; Kristie Campbell, general counsel's office, and Steve Lashaway, facilities services.

Monitor reported incorrectly last week that Mary Wrighten was the CSC appointee to the classified staff panel. ♦

BGSU students serve, learn in Toledo tutoring program

Sometimes, the only way to begin a big new venture is to jump in feet first.

The University has taken the plunge this semester with its Literacy Serve and Learn program, pairing BGSU students with elementary school children in Toledo Public Schools (TPS) for tutoring in math and reading.

Three times a day, Mon-

day-Thursday, yellow school buses ply the route between Bowling Green and Toledo, delivering the college student volunteers to the targeted schools. There, they work either one-to-one or in small groups with children in grades 1-4 in one-hour, twice-weekly sessions. An important goal of the program is to create a bond between tutor and child.

Since the program's inception in September, the number of volunteer tutors has swelled to almost 125, serving eight of the 16 schools identified by TPS administration as needing a boost for students in reading and math. With state proficiency tests looming once more following low scores by Toledo elementary children in 1998, this has become a

major focus for the schools.

TPS Superintendent Merrill Grant's wish for help from BGSU was the seed. Within a short time, it grew from a dream into a reality when interested people at the University picked up on the idea.

BGSU had a vested interest in getting its students involved in service learning, said Sallye McKee, special

assistant to the provost and vice president for academic affairs.

"This pilot program will give us a powerful way to think about service learning," McKee said. "Service learning is a national movement that involves building of community partnerships to meet a need. It works best when there is clear need on both the part of the commu-

nity and the university. It enables the students to see that America works best when we figure out that we're all in this together.

"I think the capacity is here for us to make a real difference in the lives of our students and in the community. This is a chance for our students to build social capital in northwest Ohio."

(Continued on page 2)

BGSU students

(Continued from page 1)

she said.

Ultimately, McKee said, participation in the TPS project will build Bowling Green's capacity to be a part of Ohio Campus Compact, which, under the direction of BGSU alumnus Dick Kinsley, is part of a national organization devoted to the promotion of service learning. Among the advantages of membership are guidance in service learning, eligibility for grants and opportunities to send students and faculty to conferences for further study.

McKee's leadership was critical to the TPS partnership. "Sallye is just amazing in being a 'big idea' person and understanding how to make it happen," said Les Sternberg, dean of the College of Education and Human Development. Sternberg has also been heavily involved in getting the program off the ground, and oversees one of the Tuesday afternoon tutoring groups.

McKee got much of the program organized, spreading the word around campus, calling for volunteers, recruiting faculty mentors and working out the credit students would receive for participating.

Jean Sternberg came on board midway through the seven-week session as part-time interim project coordinator. She works out of the provost's office handling paperwork and other details.

"The response has been overwhelming," she said. "Students are still calling and emailing to inquire how they can get involved. It's very exciting because there are a lot of possibilities."

The other crucial part of the equation was transportation. TPS supplies the buses

that ferry the students back and forth, a large financial obligation on its part.

"This shows the commitment of Toledo Public Schools to doing the right thing in educating its students," Les Sternberg said. "The benefits and the rewards of doing this are obvious. All the data shows this."

Sternberg said he is reluctant to even refer to what the college students do as tutoring. "We're learning as much from them as we are teaching them. We're really more partners learning from each other," he said.

Student volunteers come from all over campus. Though many are education majors, there are also students from other disciplines, the honors program, Chapman Learning Community and graduate students.

Tia Thomas, a freshman majoring in elementary education, chose fourth grade to work with because she also tutors that age group in BGSU's math clinic, and wanted to parallel the two groups.

"I want them to do the best they can," she said. "For me, it's a learning experience. Every kid is different, so I want to learn to teach them as individuals."

Tiffany Hesson, a senior in elementary education, said her goal is to foster an "independent, natural desire to learn what's going to work for them even when I'm not there. For myself, I want to learn about children in different cultures to help me be a more effective teacher."

The program is a work in progress, Les Sternberg said. "This semester is an ongoing testing procedure as we learn what works and what doesn't. We still have more

work to do with the teachers to help them determine how they are going to use the college students, and making sure we're all on the same page. Now that we've made the commitment, the relationship and the understanding is something that has to be built over time," he said.

An important precept of service learning is that we learn better when we reflect on what we do, McKee noted. Students keep in regular contact with their mentors, as well as meet periodically as a group to share the things they feel are going well and those they feel are a struggle, which will also help in refining the program for next year.

They keep a journal of their experiences, and each week they have assigned topics to discuss en route to their schools. They also have a reading and movie list.

"We make sure they spend 45 hours doing different things to earn that credit hour for their participation. And all these activities help the students to see the larger societal issues involved," McKee said.

An orientation session, led by Donald Scherer, philosophy, and two visits to community centers and churches were held to prepare students for their forays into the inner-city schools—an environment largely unfamiliar to many of them.

The faculty involved are dedicated to the ideal of service learning, McKee added. About 25 of them met with her for a soup supper at the United Christian Fellowship offices in September to talk about what should comprise a service learning project and how to effect the TPS partnership. ♦

Haney weaving TAPESTRIES with BG, UT, school partners

Jodi Haney, educational curriculum and instruction, is co-author and co-director of a collaborative project in science education that has received more than \$5 million in funding from the National Science Foundation.

The grant, entitled TAP-ESTRIES (Toledo Area Partnership in Education: Support Teachers as Resources to Improve Elementary Science) was awarded to Haney and Charlene Czerniak, a faculty member at the University of Toledo. The five-year project is designed to improve elementary science education in Toledo Public Schools (TPS) and Springfield Local Schools through a sustained professional development program.

Haney and Czerniak collaborated with a group of school teachers and administrators from both Toledo and Springfield to plan and write the proposal. They received word that the grant had been approved late last spring and have recruited a group of 16 support teachers who will participate in more than 200 hours of training activities during summer institutes and academic-year sessions in the next two-to-three

years. A second group of 16 teachers will be recruited in year three of the grant.

The teachers are learning to use an inquiry-based science curriculum and instructional strategies in physical, earth/space and life science. The support teachers will provide assistance for classroom teachers as they implement their science curriculum, help teachers with district assessments and execute action plans for improving science literacy. A key feature of district action plans will be the involvement of community representatives, parents and principals.

"To facilitate the program, both TPS and Springfield adopted the same type of curriculum—FOSS (Full Option Science System) and STC (Science and Technology for Children)," Haney said. "These materials are among the best available on the market, and the joint action of the school districts was key to our selection to receive the NSF grant."

The initial 16 support teachers, recruited from several buildings within the Toledo and Springfield school systems, will receive academic credit from either

UT or BGSU and have been granted release time by the schools so they can share their new knowledge and demonstrate innovative teaching techniques to their colleagues.

Over the life of the grant, all 1,476 classroom teachers from the participating districts will be able to receive more than 104 hours of staff development in science content, pedagogy and student assessment as they implement their district-adopted curriculum materials. Haney and Czerniak anticipate one outcome to be improved science proficiency test scores for elementary students in the Toledo area.

They are involving many area scientists and university faculty from the science fields in the program, during both the summer institutes and the academic-year activities. BGSU participants include Roger Thibault, biological sciences and director of environmental programs; T. Berry Cobb, physics and astronomy, emeritus; W. Robert Midden, chemistry and photochemical sciences; Norman Levine, environmental programs and geology; Charles Keil, environmental health, and Charlene Waggoner, biological sciences.

Haney noted that the project will also benefit the undergraduate science methods programs at both BGSU and UT, because students enrolled in the programs are being placed with TAP-ESTRIES-trained teachers for their field experience.

"The opportunity to place our undergraduate students with knowledgeable teachers who are using exemplary science curriculum materials is a real plus for our program as well," she said. ♦

Fink, Gonsalves-Pinto, Cranny and Middleton part of large ODK class

One of the largest initiation classes in recent memory has been tapped for membership into the University circle of Omicron Delta Kappa, the most prestigious collegiate leadership honor society in the nation.

New members will be inducted during ceremonies Friday afternoon (Dec. 11).

The inductees include this year's Master Teacher Award recipient, three administrators, one retired administrator, two alumni and 11 students.

The students, all of whom are either juniors or seniors, were selected on the basis of excellence in one of five categories: creative and performing arts; social, service, religious and campus government activities; scholarship; athletics, or journalism, speech and mass media.

Bonnie Fink, English and this year's recipient of the Master Teacher Award, is the faculty member selected.

Administrators chosen are Charles "Joe" Cranny, dean of the College of Arts and Sciences; Lorna Gonsalves-Pinto, director of the Office of Diversity Initiatives, and Charles Middleton, provost and vice president for academic affairs.

Larry Miles, a retired executive with Marathon Oil in Findlay and a 1956 BGSU graduate, was selected for membership under the alumni category.

The other Bowling Green graduate, Julie Broadwell, is coordinator of the Sexual Assault Awareness For Empowerment (SAAFE) program operated through Behavioral Connections of Wood County. She was selected under the community involvement category.

Also selected under that category was Fayette Paulsen, a student affairs

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MONITOR

Published for faculty and staff of Bowling Green State University

University Vision Statement:

Bowling Green State University aspires to be the premier learning community in Ohio and one of the best in the nation. Through the interdependence of teaching, learning, scholarship and service we will create an academic environment grounded in intellectual discovery and guided by rational discourse and civility.

BGSU is an AA/EEO educator and employer.

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Copy deadline: 5 p.m. Tuesday for following Monday during the academic year. (Published every other week during the summer.)

ITS Bulletin available

The November/December edition of the ITS Bulletin is now available.

It contains information on remote access to BGSU, Dell Zip drive replacement, new software manuals at Jerome Library and name changes to some servers/zones. A software review is a new feature.

The bulletin can be found at http://www.bgsu.edu/departments/ucs/its_bulletin/. ♦

in brief

Card sale to aid assault victims

A Wednesday (Dec. 9) brown bag luncheon at the Women's Center will be devoted to a discussion of ways to honor the spirit of generosity and gratitude during the holiday season.

Available for purchase at the luncheon will be holiday cards benefitting domestic violence and sexual assault victims served by Behavioral Connections of Wood County.

Two Behavioral Connections programs provide crisis intervention, ongoing support, court advocacy and counseling to victims of domestic violence and sexual assault in Wood County. All profits from sale of the cards will be used to provide emergency supplies to battered women and rape survivors.

Cards may be purchased all month at the Women's Center, 107 Hanna Hall. For more information, call 2-7227. ♦

Kwanzaa celebration Friday

The Center for Multicultural and Academic Initiatives will host the second annual Kwanzaa celebration at 5:30 p.m. Friday (Dec. 11) in 101-B Olscamp Hall.

University students, faculty and staff will present traditional African dances, dramatic interpretation, short skits, poetry and song. The free program will conclude with the Karamu (feast), featuring soul food complete with collard greens, cornbread and sweet potato pie.

Kwanzaa, which means "first fruits of the harvest" in Swahili, is the only nationally celebrated African-American holiday in the U.S. It's not a religious holiday, but a time for families to come together to give thanks, enjoy life's blessings and celebrate the history and customs of African-Americans.

For more information, call Sheila Brown, 2-2642. ♦

New Year's Eve party for kids

Worried about what to do with the kids on New Year's Eve? Take them to the New Year's Eve Bash sponsored by the women's basketball program.

The event will be held from 8 p.m.-1 a.m. in Anderson Arena. There will be games, prizes, movies and food for the kids. Cost is \$25 per child and \$15 for each additional child in the same family. Security measures will be taken to ensure the children's safety. All children must be picked up by 1 a.m.

Reservations should be made now because space is limited. Reservation deadline is Dec. 18. For more information and/or a registration flier, call Suzy Venet, 2-0463. ♦

Alumni Association offers gifts

Affordable gifts for office exchanges, graduating seniors and soon-to-be-retirees can all be found at the Alumni Association Gift Shop.

Available BGSU items include a holiday ornament (\$6), a watercolor print of campus (\$35), a glass paperweight (\$25), a certificate/diploma frame (\$29.95) and two ties.

For more information, call the alumni office, 2-2701. ♦

Copy center hours extended

Printing services is extending the hours in its Student Union copy center this week (Dec. 7-11). Hours will be 9 a.m.-10 p.m. today-Thursday and 9 a.m.-7 p.m. Friday. ♦

Box office closing through Jan. 10

The Moore Musical Arts Center box office will be closed today (Dec. 7) through Jan. 10.

Regular hours (12-6 p.m. weekdays) will resume Jan. 11, when tickets will be on sale for violist Nokuthula Ngwenyama in the Louise F. Rees Memorial Concert on the 1998-99 Festival Series.

To reserve tickets, call 2-8171. Tickets may be reserved using VISA, MasterCard or Discover. ♦

Fink, Gonsalves-Pinto

(Continued from page 2)



Bonnie Fink



Lorna Gonsalves-Pinto



C.J. Cranny



Charles Middleton

administrator at the University for more than 27 years before her retirement in 1990.

Fink, who became the 17th recipient of the Master Teacher Award this fall, earned both her bachelor's and master's degrees from Bowling Green. She joined the faculty as a part-time instructor in 1987 and became full time in 1989.

Fink was named to "Who's Who of American Women" in 1997 and Adviser of the Year by the University's Student Organizations Leadership Development Program in 1995. In 1985, she was named Teacher of the Year in the Otsego School District.

Cranny joined the University faculty in 1966 as an instructor of psychology. In 1988, he was named chair of the department and the next year was promoted to full professor. He was named dean of the college in 1993.

During his academic career, he has gained national prominence for his research in industrial and organizational psychology. He has written extensively, most recently co-editing the book *Job Satisfaction* with faculty colleagues Patricia Smith and Eugene Stone.

Gonsalves-Pinto earned master's and doctoral degrees from the University before joining the faculty as an assistant professor of ethnic studies in 1991. Five years later, she was appointed director of diversity initiatives, where she organizes workshops, seminars and other educational programs on multicultural issues.

A native of India, she earned her bachelor's degree at the University of Bombay. In 1996, she was presented with both the Hollis A. Moore Outstanding Faculty Award by the Undergraduate

Student Government and the Adviser of the Year Award by the Student Organizations Leadership Development Program.

Middleton came to Bowling Green in 1996 as provost and vice president for academic affairs. He previously was dean of the College of Arts and Sciences at the University of Colorado at Boulder, where he received two awards for exceptional achievement.

A Phi Beta Kappa graduate of Florida State University, he was named to "Who's Who in America" earlier this year. He is also a member of the American Historical Association and the author of the textbook *The Administration of British Foreign Policy, 1782-1846*.

Miles, one of the most active members in the history of the University's Alumni Association, is past president of its Board of Trustees; a member of the College of Business Administration's Alumni Advisory Board, and in his second term on the board of directors for the Bowling Green State University Foundation Inc., serving this year as chair elect.

After earning her bachelor's degree at Bowling Green, Broadwell earned a master's degree at Indiana State University. As coordinator of SAAFE, Broadwell directs all aspects of the program, including the assessment and assignment of cases and the recruitment and training of volunteers.

Paulsen joined the University in 1963 as the then-Dean of Women. During her 27-year career, she held a number of positions within the student affairs area, retiring in 1990 as associate vice president for student affairs.

A member and leader in

more than a half dozen professional organizations, Paulsen is the only person to be elected state president of three student affairs professional organizations: the Ohio Association of Student Personnel Administrators, the Ohio College Personnel Association and the Ohio Association for Women in Education.

In 1996, the University named a conference room in the Saddleire Student Services Building in her honor. She is currently involved in the Bowling Green Meals on Wheels program.

Omicron Delta Kappa was founded in 1914 at Washington and Lee University. ♦

Holiday open house with President Sidney Ribeau

*Wed., Dec. 9
3-5 p.m.
McFall Center
Gallery*

LEADING & LEARNING TOGETHER

Faculty - Student Interaction

1. Positive student-professor relationships enhance student success.
2. Incorporate humor to become a "real" person in the students' eyes (instead of a formal authority).
3. Allow for flexibility (extra time for assignments when necessary, extra credit).
4. Take motivation and effort into account when assigning final grades.
5. Allow interruptions of lectures for student questioning.
6. Announce availability for special help (repeatedly throughout the course).
7. Allow lectures/discussions to be taped.
8. Lend lecture notes to students
9. Provide feedback often.
10. Seek out students who are doing poorly to discuss class content and individual progress.

From Amsel, R. & Fichten, C. S. (1990). *Interaction between college students and their professors: A comparison*, *The College Student Journal*, 24(2), 196-208.

For more information about how to improve your classroom techniques to enhance student success, contact the Center for Teaching, Learning and Technology at ctl@mailserver.bgsu.edu or 2-6898. This column is provided to the faculty and staff of BGSU by the Leading and Learning Together Team. If you have teaching suggestions to share, please contact Lee Meserve at lmeserv@bgsu.edu or 2-8361.

This is the fifth in a series of features appearing in Monitor this semester.

view points.....

It's early December, and while most of the non-academic world is preparing for a joyous holiday season, educators are cringing at the thought of grading ever-increasing stacks of papers, preparing final-exam questions and trying to get semester grades determined by the Monday after finals week.

Oh, we may put on the mask of holiday cheer, acting as though everything is under control, but deep in the back of our minds, the end-of-the-semester-rush looms large.

Sure, we may be around in body, but in mind and spirit, we can be far away. So what can we do as teachers to avoid the end-of-the-semester-blues? Here are a few suggestions:

1. Assign major projects which are due before November.

Teachers seem to live by an educational mandate that states major course requirements must come during the months of November and December. Not so! If the syllabus is arranged thoughtfully, major papers and projects can be assigned and due as early as late October.

The trick is to cover what's needed for the student to have a body of knowledge necessary to complete big assignments early in the semester. The students may grumble on opening day but they will applaud you in the last few weeks of the semester, when free time is theirs to prepare for final exams.

2. Develop exam questions throughout the semester.

Since finals week is written in stone and nothing can be done to change the time when it arrives, try developing exam questions a week at a time throughout the semester. This practice saves time spent looking back over previous lessons.

3. Be there for yourself.

This is probably one of the few times a teacher will be given permission to be selfish. However, there are times when selfishness is both necessary and important when under large amounts of mental and physical stress.

If a student can't make it to your office hours, don't feel guilty or agree to meet at a time inconvenient to you. I am not condoning indifference to a student's needs; I am simply saying teachers are people, too, and we have just as much right to our peace of mind and sanity as do our students.

The holidays are a time to enjoy family, friends, relaxing times and a much-needed break from the academic world. With a little planning and a healthy sense of boundary between professional and private life, we all can enjoy this festive season instead of harboring anxiety and becoming burned out before the new year.

Steve Oxer

Graduate student, guidance and counseling
Teaching assistant, EDFI

job postings.....

Contact human resources at 372-8421 for information regarding the following:

CLASSIFIED

Deadline for employees to apply is noon Friday (Dec. 11).

Secretary 2 (12-11-1)—Family and Consumer Sciences. Pay grade 7.

ADMINISTRATIVE
Manager, Postal and Printing Services (M-099)—Materials Handling. Administrative grade level 13. Deadline: Dec. 11.

Major Gift Officer (V-078)—Development. Administrative grade level 16. Deadline: Jan. 2 (search extended).

Associate Vice President for University Advancement and Director, Marketing and Communications (M-097)—University Advancement.

Administrative grade level 21. Deadline: Jan. 11.

Assistant Vice President for Student Affairs and Dean of Students (M-098)—Student Affairs. Administrative grade level 20. Deadline: Jan. 29.

Managing Editor (M-069)—Social Philosophy and Policy Center. Administrative grade level 12. Deadline: Jan. 31.

Psychologist (M-095)—Counseling Center. Administrative grade level 17. Deadline: Feb. 1.

In filling these positions, the University seeks to identify enthusiastic team players committed to serving the institution's faculty, staff and students in a manner consistent with the vision and core values of Bowling Green State University.

Philosophy graduate program ranked first in national report

The Department of Philosophy's graduate program in applied moral, political and social philosophy has been given a number one ranking by the Leiter Report, considered by most philosophy students as the primary guide to rating college and university graduate studies.

Bowling Green was also ranked highly in the specialty areas of metaethics (6th), decision and rational choice theory (6th) and political philosophy (9th).

Overall, the report ranked Bowling Green 42nd in the country, tied with Duke University, Rice University and Washington University

in St. Louis. New York and Princeton universities were rated the nation's top overall philosophy programs.

"We are very pleased with the ranking," said Marvin Belzer, philosophy department chair. "This will assist us in continuing to attract to Bowling Green some of the finest philosophy graduate students and faculty in the world."

The Leiter Report is used extensively by students planning to apply to graduate school and is regarded as the standard source of information on graduate study in philosophy in the U.S.

Criteria for the ranking is

based primarily on the quality of tenured faculty, including their professional reputation, as reflected by their work in professional journals and books as well as honors and informal polls.

Brian Leiter, founder of the report, said Bowling Green has outstanding strengths and has developed a strong program, especially in the areas of moral and political philosophy.

The department also has some eminent senior faculty, and the presence of the Social Philosophy and Policy Center means that excellent speakers and conferences are brought to campus on a

regular basis, said Leiter, who is currently a visiting professor at Yale Law School. ♦

Test scanning hours extended for final exams

Information Technology Services will extend its test scanning hours for final exams to include Saturday, Dec. 19, from 8 a.m.-noon. Participants should bring their National Computer System answer sheets to 301 Hayes Hall.

The window at 301 Hayes is open during the noon hour every weekday. ♦

campus calendar.....

Tuesday, Dec. 8

The Network, 8:30 a.m., Women's Center, 107 Hanna Hall. This is a group designed to create a space for women faculty, administrators and staff to discuss ideas, concerns, personal and professional issues.

Retired Faculty/Staff Holiday Tea, 3:30-5 p.m., Ice Arena Lounge. All retirees and their guests are invited, and those retiring since May 1997 will be individually recognized. RSVP to Carol Luce, 2-7600.

Men's Basketball hosts Oakland, 8 p.m., Anderson Arena.

Wednesday, Dec. 9

International Travel Grant Workshop, 10-11 a.m., 1103 Offenhauer West. For more information, call 2-0309 or email sallyr@bgnet.bgsu.edu.

Sexual Harassment Workshop, 10:30 a.m.-noon, 1 College Park Office Building. For more information, call affirmative action, 2-8472.

Holiday Open House, 3-5 p.m., McFall Center Gallery. President Sidney Ribeau invites the campus community to the annual open house.

Women's Basketball hosts Michigan, 7 p.m., Anderson Arena.

UAO Films, Student Films, 8 p.m., Gish Film Theater. Submissions for UAO student films may be made to the films committee. For more information, call Clayton Tinny at the UAO office, 2-2343.

Public Skating, 8:30-10 p.m., Ice Arena.

Thursday, Dec. 10

Celebration of the 50th anniversary of the Declaration of Human Rights, 9 a.m.-4 p.m., Student Union Foyer. Sponsored by Amnesty International.

Friday, Dec. 11

Last day of classes for fall semester.

Stress Reduction Through Humor, 3 p.m., Women's Center, 107 Hanna Hall. Bring Your Own Funny (BYOF) in the form of jokes, cartoons, video clips and stories.

Public Skating, 8-10 p.m., Ice Arena.

Board of Trustees meeting, 3 p.m., Assembly Room, McFall Center.

Saturday, Dec. 12

Hockey hosts Western Michigan, 7 p.m., Ice Arena.

Sunday, Dec. 13

Women's Basketball hosts Western Michigan, 2 p.m., Anderson Arena.

Public Skating, 3:30-5:30 p.m. and 7-9 p.m., Ice Arena.

St. Thomas More/Student Connection Advent/Christmas Service, 8-10 p.m., Lenhart Grand Ballroom, Student Union.

Monday, Dec. 14

Exam Week begins.

Sexual Harassment Workshop, 1-2:30 p.m., 1 College Park Office Building. For more information, call affirmative action, 2-8472.

Continuing Events

Dec. 7-8

Bake Sale, 9 a.m.-2 p.m., Student Union Foyer. Sponsored by the American Chemical Society Student Affiliation.

Auditions for "Flyin' West," 7 p.m., 400 University Hall, and for the 1999 Shorts Festival of one-act plays, 7 p.m., 402/405 University Hall. For more information, call the theatre department office, 2-2222.

Dec. 7-10

Multicultural Affairs Craft Sale, 8 a.m.-11 p.m., Lenhart Grand Ballroom, Student Union.

UAO Jewelry Sale, 10 a.m.-5 p.m., Mathematical Sciences Building.

Dec. 9-10

Record Sale, Jerome Library conference room, first floor. On sale from 2-8 p.m. Wednesday and 9 a.m.-4 p.m. Thursday will be LPs, 45s, 78s, magazines, books, CDs and comic books.

Dec. 11-12

31st Annual Olde English Yuletide Dinners, 7 p.m. both evenings in the Lenhart Grand Ballroom, Student Union. Tickets are \$17 for adults and \$12 for students and senior citizens. For more information, call the union, 2-2243.

Nov. 20-Dec. 11

Artists Across the Campus and Around the City, Willard Wankelman Gallery, Fine Arts Center. Hours are 10 a.m.-4 p.m. Tuesday-Saturday. Free.

Dec. 5-Feb. 5

Digital Tools and Output Media: Deleting the Discord Between Art and Technology, Dorothy Uber Bryan Gallery, Fine Arts Center. Hours are 10 a.m.-4 p.m. Tuesday-Saturday and 2-5 p.m. Sundays. Free.