A Technological Vision for BGSU: Progress and future directions

This semester, the Provost's Office will begin providing the campus community with regular updates on campus technology initiatives. The update which follows was submitted by Charles Middleton, provost and vice president for academic affairs, and prepared by Ann-Marie Lancaster, vice provost for technology.

It is a status report on technology projects underway at BGSU. It also provides an overview of the implementation approach and illustrates the variety of ways academic and administrative units have participated in setting priorities related to technology integration. The full report appears on the University's World Wide Web home page under "Special Features" at <www.bgsu.edu/welcome/feature.html>.

In addition to upgrading desktop systems in academic and administrative units, the University will move forward this semester with planning for a comprehensive campus network infrastructure. President Sidney Ribeau has appointed a CABINET Working Group on Technology Infrastructure, chaired by Middleton, to lead this charge. The working group will be scheduling open forums during spring semester for all interested members of the campus community. Information on this process, along with a schedule of meeting dates, will be provided in next week's Monitor.

Background

Spring 1996 — Campus Technology Committee Submits Report

In fall 1995, Ribeau established the Campus Technology Committee, chaired by Dean Lou Kazner, and charged it with developing a comprehensive campus technology plan. In spring 1996, after several months of meeting with campus constituents, the committee issued its report, identifying 10 components of a "technological vision for the University:" comprehensive, high-speed network incorporating voice, data, and video; state-of-the-art hardware and software for all faculty and staff; student access to state-of-the-art hardware and software in lab facilities, classrooms and on-campus residences; student-of-the-art teaching technologies—including multimedia technology—in the classrooms as well as state-of-the-art video for both on-campus instruction and distance learning; regular and substantial investment in technology; the regular replacement of outdated hardware and software; prompt and reliable maintenance; regularly available, high-quality technology training; and an efficient and effective technology administration. In May 1996, the Board of Trustees endorsed the conceptual framework proposed in the committee's report.

Technology Transition Plan

1997-98
- replace student lab systems
- add to student lab facilities
- replace some faculty/staff systems
- eliminate "really old" systems
- upgrade technology support services
- introduce end-user training and support
- pilot integrated workgroup environments

1998-99
- eliminate additional older models
- replace additional desktop systems
- replace systems as required
- enhance technology support services
- enhance end-user training and support
- expand number of workgroup environments

1999-2000
- replace remaining desktop systems (all desktop systems on 3-year cycle)
- replace systems as necessary
- fully integrate workgroup environments

Implementation Plans

Fall 1996 — Academic and Administrative Units Submit Requests

Spring 1997 — Technology and OBOR Requests Evaluated

Non-Computing Projects

Non-Computing Allocations

from business administration and libraries and learning resources were addressed under Classroom Technology enhancements (description).

This distribution was based upon the priorities specified by the departmental, college, and vice-presidential areas (see pie chart). In spring 1997, the total requests were merged and analyzed. Total funds available to support requests was approximately $3.7 million.

Start-up Costs

Approximately $401,657 of OBOR funds was allotted for start-up costs for 80 new faculty hired in 1996-97 and 1997-98. This includes both computing and non-computing equipment, and responds to repeated requests from academic units for support.

Desktop Computing

The wide spectrum of desktop computing environments on campus today ranges from hardware and software supporting a variety of instructional, research and administrative applications to more primitive environments that support basic word processing and electronic mail. The range of environments with the inclusion of many models of obsolete equipment makes effective management and technical support virtually impossible. Consequently, implementing a plan for the University to transition to a stable and manageable desktop environment is a high priority.

The basic goal for this year is three-fold:
- to ensure that all student faculty and staff have current systems configured to support the wide range of applications used for instruction;
- to provide each faculty and staff member with a computing environment that adequately supports basic office applications, electronic mail and Web access; and
- to initiate new, responsive technical support and training processes to ensure that faculty, staff and students are able to use the electronic facilities effectively and that problems are resolved in a timely manner.
Current Status of Desktop Project
This fall, the focus of the desktop project has been replacing systems in student facilities. Substantial progress has been made in this area and remaining work will be completed this semester.

Systems removed from student labs are being refurbished (for example, additional memory is being installed) for faculty and staff use. The task of replacing large numbers of faculty and staff computers is more complex than replacing lab facilities, and the desktop project team is piloting this task in a few units before proceeding. The goal is to have all replacements completed by the end of February.

This semester, the primary focus of the desktop project team will be improving processes for technical support.

Consultations with Academic and Administrative Units
In summer 1997, Lancaster and Nick Gorant, WRGU-TV, began meeting with academic and administrative units to assess each situation and develop a unit technology plan. Visits will be completed by mid-January. (Note: for purposes of this project, the term “unit” has different meanings. For example, in the College of Arts and Sciences, each department was considered an individual unit whereas the College of Education and Human Development was considered a single unit because it has college-wide technology coordination.)

Desktop Technology Training for Faculty/Staff
Training classes on both Macintosh and PC platforms are being offered for faculty and staff. These include classes on using basic desktop computing software such as word processing, file management, and spreadsheets as well as classes on electronic mail and Web browsing. Several classes have been offered in fall 1997 and spring 1998 semesters.

Desktop implementation plans were based upon a combination of the overall guidelines in the Technology Committee’s 1996 report and the priorities specified by collegiate and vice-presidential units in their technology requests. Academic and administrative units were consulted regarding any upgrades to facilities in their areas.

Computer Classroom Enhancements
Through a project to be completed this semester, approximately 90 classroom televisions purchased between 1977-87 will be replaced and 30 new video projection systems will be installed in classrooms or seminar rooms. This project is being coordinated by the Classroom Technology Group with members from Instructional Media Services, Televison Learning Services, Office of Registration and Records, University Computer Services and Capital Planning. All classroom enhancements have been based upon priorities specified in the technology requests.

Problem-Reporting
The Classroom Technology Working Group is developing a problem-reporting process to ensure that any type of classroom problem, from ‘no chalk’ to the projector doesn’t work, is resolved in a timely manner. These processes will be implemented in the spring semester.

Specialized Computing Facilities
BGNix Upgrades
Memory and processor upgrades are scheduled for the Alpha and Sigma systems in the BGNix environment. These computing systems are used for a variety of research and instructional applications.

These upgrades are in response to significant performance problems. The need for these upgrades is also reflected in the priorities indicated in the technology requests.

Shared Math/Science Facilities
A shared computational classroom/lab facility is being established in the mathematics and science departments. This facility is expected to be operational this semester. This facility was initiated as a result of needs identified from technology requests and a joint proposal from the math/science department chairs. A committee with a representative from each math/science department has been established to coordinate the use and evolution of this facility.

Web Servers
University Web servers will be upgraded to support the increased demand for Web-based academic and administrative activities. These upgrades are tentatively scheduled for January. These upgrades are in response to technology requests from a wide variety of academic and administrative units and groups.

Campus Student Residence Ethernet
The University has contracted with IBM Corporation to implement the Ethernet network in the campus residences. Work on this project began in September and is scheduled to be completed by the beginning of spring semester. This switched Ethernet network will provide each student port with a 10Mbps network connection. This project is in response to significant student demands for in-room connectivity.

Summary of Upgrades to Student Facilities
The following new computing facilities opened this semester:

- Four computer lab facilities in Harshman Quadrangle - Chapman, Dunbar, Anderson and Brownfield (26 Macintosh and 17 PC systems)
- Four Computer Classroom/Facilities in BA Building (4 Macintosh and 132 PC systems)
- General Computing Lab in Jerome Library (14 Macintosh and 10 PC systems)
- Off-Campus Computer Lab Facility (14 Macintosh and 14 PC systems)
- Four Computer Classroom/Facilities in Bagley (58 Macintosh and 42 PC systems)
- Computer Classroom/Facilities in Clinical Psychology Building (37 Macintosh and 21 PC systems)
- Computer Classroom/Facilities in Clinical Psychology Building (24 Macintosh systems)
- Computer Classroom in Olscamp Hall (21 PC systems)
- Williams Hall Instructional Lab (27 Macintosh systems)
- Political Science Lab Facility in Williams Hall (1 Macintosh and 7 PC systems)
- Academic Enhancement Lab Facilities (7 Macintosh systems)
- Philosophy Lab Facility in Shatel Hall (5 Macintosh systems and 3 PC systems)
- Student Lab Facility in Athletics Area (8 Macintosh systems)

A demonstration of this system was held in September for associate deans and staff in Registration and Records. Additional demonstrations will be scheduled in January and February for department chairs as well as faculty and staff involved in scheduling activities.

Alumni/Development Software
The ASCEND software system, designed for alumni, development, and foundation operations, is being installed to enhance the University’s fund-raising capabilities. This system is scheduled to go live in July 1998.

The following new computing facilities have all been replaced with new systems:

- General Computer Lab in Psychology Building (15 Macintosh systems)
- General Studies Writing Lab in Psychology Building (15 Macintosh systems)
- Education Building (25 Macintosh systems)
- Computer Science Lab Facility in Hayes Hall (10 Macintosh systems)
- Graphics Design Computing Lab in Fine Arts Center (22 Macintosh systems)
- Instructional Computing Lab in College Park (24 Macintosh systems)
- Introductory Physics Computing Lab Facility in Over­ man Hall (21 Macintosh systems)
- Psychology Instructional Computing Lab in Psychology Building (25 Macintosh systems)
- Faculty/Staff Graduate Workroom in Hayes Hall (11 Macintosh and 11 PC systems)
- Two Seminar Rooms in Hayes Hall (21 Macintosh and 21 PC systems)
- Scientific Computing Facility in Math Sciences Building (30 Macintosh systems)
- General Computing Lab in the Student Union (52 Macintosh and 40 PC systems)
- Shared Dept. Lab Facility in

Administrative Computing Projects
A number of administrative computing projects are being considered. The following major projects are underway:

- Year 2000
  Many administrative software and hardware systems are being upgraded and replaced to ensure Year 2000 compliance.

- Classroom Scheduling
  Currently, staff members in the Office of Registration and Records schedule classrooms manually. This labor-intensive task consumes several weeks during the registration process. Sched­ule 25, a classroom scheduling system, is currently being installed and will be used this spring for fall 1998.

- Summary of Upgrades to Student Facilities

Overman Hall (4 Macintosh and 5 PC systems)
- Digital Imaging Lab in the College of Technology (20 Macintosh systems)
- General Computing Lab in Jerome Library (23 Macintosh and 18 PC systems)
- Off-Campus Computer Lab Facility (14 Macintosh and 14 PC systems)
- Four Computer Classroom/Facilities in BA Building (4 Macintosh and 132 PC systems)
- General Computing Lab in the Technology Building (41 Macintosh and 21 PC systems)
- Education Clinical Lab in the Education Building (24 Macintosh systems)
- Education Clinical Lab Open Lab in the Education Building (13 Macintosh systems)
- Education Computer Classroom in Life Science Building (24 Macintosh systems)
- Computer Classroom in Olscamp Hall (21 PC systems)
- Williams Hall Instructional Lab (27 Macintosh systems)
- Political Science Lab Facility in Williams Hall (1 Macintosh and 7 PC systems)
- Academic Enhancement Lab Facilities (7 Macintosh systems)
- Philosophy Lab Facility in Shatel Hall (5 Macintosh systems and 3 PC systems)
- Student Lab Facility in Athletics Area (8 Macintosh systems)

The systems in the following existing facilities were upgraded and replaced:

- Technical Writing Lab in East Hall (24 Macintosh systems)
- Student Lab Facility in Athletics Area (8 Macintosh systems)

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The following issues and developments affecting all administrative staff were discussed during the Jan. 8 council meeting:

Educational forums on collective bargaining

Council plans to conduct public forums designed to educate administrative staff about collective bargaining. The forums will explore the impact of three possibilities: maintaining status quo, instituting collective bargaining with and without union representation.

“The objective is to keep the University's best interests in mind and to create an environment that nurtures employees and fosters a healthier, more productive institution,” said Joe Luthman, computer services, who is responding to an ASC initiative proposed last year.

Luthman is seeking ideas and suggestions for the educational forums. Any feedback or opinions regarding potential speakers, desired formats, times and locations are welcome. One suggestion was made to hold forums during lunch hours. Other suggestions should be emailed to jluthma@bgsu.edu.

Performance appraisal and pay grades

Council Chair Duane Whitmire, computer services, thanked Rebecca Ferguson, assistant provost for human resources, and her staff for providing two recent documents to all administrative staff: a memo and friendly reminder about the performance appraisal process and a list of administrative staff pay grades.

Ferguson said that mid-year performance appraisals should be completed by the end of January, and the new performance appraisal forms should be forwarded to Karen Woods, human resources. Goals may be revised/updated and additional information may be attached to the completed forms.

A committee spent two years devising the form and building the structure for a new appraisal process intended to be uniform across campus for all administrative staff. In part through mid-year reviews, the process is designed to encourage communication and note exceptional areas of interest, both positive and negative, so there are no surprises during an annual evaluation. “The form is not that bad if you do it in an electronic format,” which is available from human resources, said Ferguson. Her office also has information on how to give and receive feedback as well as sample forms.

Performance appraisal refresher courses will be offered three times during the coming months, as follows:
• at 7-9 a.m., Feb. 10
• at 5 p.m., Feb. 15
• at 8 a.m., March 11.

All training takes place in the classroom in the College Park Office Building.

On the Web:

Administrative Staff Council

bsgu.edu/organizations/ascl

• membership
• committees
• meetings
• minutes

Ferguson acknowledged that the list of pay grades contains some errors. She encouraged anyone who has questions or notes inaccuracies in pay ranges, titles, point values or other items on the list to contact her at ferguson@bgsu.edu or 2-2259. An updated, corrected version of the list will soon be available in Jerome Library and provided to ASC leadership, she said. Eventually, the list will be posted on the World Wide Web.

“We're intent to share it,” said Ferguson, noting that the information will also be available at the front desk of her office.

Professional Connections

The Professional Development committee, chaired by Dawn Mays, student activities, will be organizing a Professional Connections program for new administrative staff beginning in the spring. The program will attempt to introduce employee to two current employees who will serve as volunteer mentors.

In an effort to recognize excellence, the committee also plans to solicit nominations for best practices among administrative staff in the near future.

ASC Web site

Calvin Williams, Center for Teaching, Learning and Technology, invites all administrative staff to visit and provide feedback, comments and suggestions about the new ASC Web site by contacting him at 2-7000 or calvinw@bgsu.edu. The address is: bgsu.edu/organizations/ascl. The site currently contains information about ASC members, committees, as well as random announcements including minutes from prior meetings.

The retention question:

Improving student retention is everybody's problem, but before permanent improvements can be made, it must first be determined why students are leaving.

Finding out "why" is a task that has been taken on by Bill Knight, Office of Institutional Research, which recently released An Initial Analytic Study of First Year Student Retention at BGSU. This inaugural study analyzes data related to the retention of first-year students on the BGSU main campus from fall 1996 to fall 1997. Because more than 91 percent of freshmen live on campus, analysis of the data was limited to on-campus residents.

Knight called improving retention "one of the most important challenges currently facing the University, noting that the percentage of new first-year students who return for a second fall term has declined from 82.2 percent in 1986-87 to 73.5 percent in 1997.

Financial incentives play a major role in the retention endeavor, according to Knight: "For every 100 students who do not return to BGSU between their first and second year, the University loses $1 million per year."

"Given a projected constant number of high-school graduates across the state for the next several years, competition for students will increase among higher education institutions," he said, "and given Ohio's historically low rate of subsidization for its public colleges and universities, improving student retention remains one of our few viable options for improving revenue."

—Bill Knight

531 (20 percent) did not, he said.

Assessing the effects of demographic, environmental and perception variables upon retention, the study showed that students more likely to re-enroll are those who were more committed to graduating from BGSU; who were more satisfied; who reported more positive interactions with faculty, staff, students and the community; who were more likely to perceive that BGSU has more of the courses they need; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing; who had higher first-year grade point averages and were in good academic standing.

"Given Ohio's historically low rate of subsidization for its public colleges and universities, improving student retention remains one of our few viable options for improving revenue."

—Bill Knight

A better understanding of the reasons for the students' departure, he said, "would help to inform planning and policy formation."

Knight explained the methodology regarding messages sent to students via email to all faculty and staff informing them that the retention study is available for review and that feedback is welcome.

The study is located under the heading "Studies" on the following BGSU Explorer Web site: www.bgsu.edu/offices/asc. BUEQ can be contacted at 2-7816.

His office also is working on alumni surveys, he said, which will query alumni on employment and post-graduate education activities, and how well the University prepared them for their futures.

"Our current plan is to send out two versions of that survey, one short-term and one long-term," Knight said.

"The short-term survey will be sent to people who received their bachelor's degrees in 1996 and the long-term survey will be sent to people who graduated in 1991. We'll send out the BUEQ and the first-year study questionnaires every year for five years, then we'll try to contact them again five years after they left.

"We won't really be in a position to compare results with the high-conducted surveys over several years," Knight said, "and we want at least one point in the future to compare our results with other universities like ours, but that's still in its infancy."

Statewide meeting

Jill Carr, student life, and Ann Bowers, archival collections, both previous ASC chairs, are exploring the possibility of BGSU hosting a one-day meeting with administrative staff leaders from other Ohio four-year colleges and universities. A meeting could be held this spring or summer allowing "people like us" from across the state to discuss common concerns, said Whitmire. The group might share information about bylaws, handbooks and governance issues, for example, as well as personnel welfare and salary matters. Potentially, joint communications could continue through a list serv and subsequent annual meetings.

"Affiliation..."
in brief

Graduate dean candidates to visit

The campus community will have an opportunity to meet two candidates being considered for the position of vice provost for research and dean of the Graduate College during open forums, as follows:
• Pamela Trotman Reid, associate provost and dean for academic affairs for the Graduate School and University Center at the City University of New York, will be available 9:45-10:45 a.m. on Tuesday, Jan. 27 in the Campus Room, Student Union.
• Steven Ballard, professor and director of the Margaret Chase Smith Center for Public Policy at the University of Maine in Orono, will be available from 11 a.m.-noon on Friday, Jan. 30 in the Alumni Room in the Student Union.

The third candidate, Carol Magi, professor and director of the Center for Studies of Ethnicity and Human Development at Long Island University in Brooklyn, N.Y., interviewed on campus Jan. 16.

Evening hours expand at Firelands

As of Jan. 12, Firelands College has expanded its hours for all enrollment services offices to accommodate evening students. Admissions, registration, financial aid and student services will be open Mondays through Thursdays until 7 p.m.

"Expanding our office hours and consolidating all offices that directly serve students into one central location is part of the plan to provide excellent service to students," said John Hartung, director of enrollment services.

The college will also hold an "imagination day" called "Making Magic Work" on Feb. 19 in Huron. Seven leaders from the college and other invited guests will discuss ways that Firelands might creatively and effectively employ ideas for improved customer service, drawing from information presented by Tom Connellan, author of Inside the Magic Kingdom: Seven Keys to Disney's Success.

Two prizes unclaimed

Two prizes intended for those who completed the recent health care benefits survey remain unclaimed. The Health Wellness and Insurance Committee is issuing final notice to those who hold winning tickets for University Bookstore gift certificates ($30 - #3157853 and $25 - #3156979).

Winners should bring their red ticket stubs to the benefits department in human resources by Tuesday, Jan. 20.

health & safety

New feature promotes health and safety

From food services to science laboratories to buildings across campus, the Environmental Health and Safety Department is working to make BGSU a more healthful and safe environment.

Department staff offer training and consultation to departments and units. They also track changes in the law and help ensure that the University community is aware of standards and regulations as well as University policies/procedures.

The department specializes in five areas:
• fire safety
• occupational safety and health
• radiation safety
• food protection, and
• hazardous/waste management.

Other health and safety concerns are addressed by other units on campus. For example, facilities services handles pest control (call 2-2942 for more information), fire extinguisher maintenance (2-7666) and recycling (2-8909).

To expand efforts to keep University staff informed of health and safety issues in general, environmental, health and safety is sponsoring a new regular feature in Monitor, "health & safety." This column will provide updates and information about safety and environmental issues as well as services offered by the department campus-wide.

For more information, visit bgsu.edu/offices/envhs/index.htm on the World Wide Web or call 2-2171.

Monday, January 19

Martin Luther King Jr. Day holiday

Tuesday, January 20

Classified Staff Council Meeting, 9 a.m., Tafi Room, Student Union

Faculty Senate Meeting, 2:30 p.m., Assembly Room, McFall Center.

Surefire Prospecting/Power Marketing. Learn the latest, most effective techniques used by the sales leaders of the 1990s. Ohio Division of Real Estate Certified, 6-9 p.m., 2 College Park. Fee. Information: continuing education, 2-8181.

Auditions for BGSU Theatre production of "Twilight, Los Angeles," monologues examining race and issues of prejudice, 7 p.m., 405 University Hall. Information: 2-2222. Repeated Jan. 21.

Wednesday, January 21

Martin Luther King Tribute, "Promoting Positive Race Relations: An Interactive Workshop," Marshall Rose and Barbara Waddell, affirmative action, will lead a dialogue about racial and ethnic perceptions and offer strategies for positive interaction. Part of the Issues in Cultural Diversity series, 10 a.m.-noon, Pallister Conference Room, Jerome Library.


Women's basketball hosts Ohio, 7 p.m., Anderson Arena.

Thursday, January 22

Volunteer Information Night, learn about opportunities to volunteer in five projects, sponsored by the United Christian Fellowship, 5-7 p.m., UCF Center, 313 Thruston Ave.

Friday, January 23

Workshop, "The Emerging Leadership Role," learn sound leadership practices to empower your staff and sustain high performance levels, 8-10 a.m., 2 College Park. Fee. Information/registration: continuing education, 2-8181.

Lecture, Economics Colloquium Series, "The Effect of 'Fair Housing Laws' on the Racial Integration of Neighbors," with Kelly DeAngelo, University of Wisconsin-Madison, 3:30 p.m., 4000 Business Administration Building.

Hockey hosts Northern Michigan, 7 p.m., Ice Arena.

Saturday, January 24

Men's basketball hosts Marshall, 1:30 p.m., Anderson Arena.

Hockey hosts Notre Dame, 7 p.m., Ice Arena.

Monday, January 26

Auditions for BGSU Theatre production of Samuel Beckett play, "Waiting for Godot," 7 p.m., 405 University Hall. Repeated Jan. 27. Information: 2-2222.

Auditions for BGSU Theatre production, "Enter the Night," 7 p.m., 402 University Hall. Repeated Jan. 27. Information: 2-2222.

International Film Series, the 1994 Chinese motion picture, "To Live," 8:15 p.m., Gish Film Theater. Free.

Continuing Events

January 13-February 6

Art exhibit, Dorothy Ober Bryan Gallery. "By Example" by Rick Valicenti. A retrospective exhibition by an internationally acclaimed designer and BGSU alumnus. Artists talk and reception is scheduled for 7 p.m., Friday, January 23.

January 14-February 7

Art exhibit, "The Body of a House," a series of eight oil canvases by Robert Beckmann, 10 a.m.-4 p.m. Tuesdays through Saturdays and 2-3 p.m. Sundays, Wankelman Gallery, Fine Arts Center. Free.

January 22-24

University Performing Dancers, 8 p.m., Eva Marie Saint Theatre. Tickets at the door: Sponsor: health, physical education and recreation. Information: 2-6918.

job postings

FACULTY

(Unless otherwise noted, all faculty positions are for assistant professors.)


Contact human resources, 2-8421, for information regarding the following:

CLASSIFIED

Posting expiration date for employees to apply: noon, Monday, Jan. 26.

Custodial work team leader (12-19-2) - facilities services. Re-posted with revised hours. Pay grade 4.

ADMINISTRATIVE

Nutrition educator (M-001) - Center for Wellness and Prevention. Deadline: Jan. 23.

Support services supervisor (M-003) - University computer services. Deadline: Feb. 6.

in memory

Robert Innis, 77, died Aug. 20, 1997, in Traverse City, Mich. He was a professor emeritus in the College of Technology. An aeronautical engineering and industrial teacher education scholarship was established in his name prior to his retirement in 1980.

Elsa McMullen, 69, died Oct. 18, 1997 in Penn Yan, N.Y. She chaired the family and consumer sciences department and was named scholar of the year in 1990. Memori­als may be made to the A.L.S. Association, 21021 Ventura Blvd., Suite 321, Woodland Hills, Calif. 91364.

George E. Stewart, 86, died Nov. 4, 1997 in Perryville. He retired in 1974 from the central supply department. Memorials may be made to Trinity United Methodist Church, Bowling Green, or to the Browning Masonic Community, Waterville.

Leslie Chamberlin, 71, died Jan. 3 in Toledo. A former teacher, principal and school administrator, Chamberlin chaired the Department of Education Administration and Supervision from 1973 until his retirement in 1985. Memori­als may be made to the BGSU Foundation for the Leslie J. Chamberlin Scholarship Fund for Disadvantaged Youth in the BGSU Leadership Academy.

Harold Van Winkle, 91, died Jan 4, in Florida. He was director of publications and news service from 1953-60.