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Bowling Green State University

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Classified staff reveal thoughts on job issues

More than half of the University's classified staff accepted an offer to give their opinions regarding work-related issues.

Classified Staff Council recently surveyed full-time and part-time staff from both main campus and Firelands. Of the 1,037 forms sent out, 545 were filled out and returned.

Slightly more than half of the respondents were in favor of the idea of a catastrophic leave bank program where classified staff could donate a portion of their paid vacation time for other employees to use in an emergency, such as extended family illness. However, only 12 percent were willing to donate a portion of their vacation time voluntarily to the program and 20 percent said they might.

Most of the classified staff surveyed (63 percent) knew how compensatory time is administered in their areas and had at some time worked more than 40 hours per week (78 percent), although it appears that regular overtime work is rare.

A high percentage of employees indicated an interest in receiving reciprocal fee waivers for other state institutions (45 percent said it was a "definite" issue and 20 percent said it was "probably" an issue). Seventy-seven percent felt that part-time classified staff should be offered pro-rated fee waivers for dependent children since they have worked 6,240 hours. Only 45 percent felt that the current policy should be modified to offer fee waivers for dependents beyond the five-year, after-retirement limit.

Thirty-seven percent of those surveyed indicated that their position could use a second part-time and 30 percent said they may sometimes be able to use it. Fifty-two percent said that they had no remaining flex time or had been asked to take it at some point during their employment. A majority of respondents (65 percent) said they were able to take vacation when they wanted it and an even larger number (77 percent) have not had problems getting time off to serve on University committees. However, only 35 percent said they were permitted to take time off normal work hours to compensate for University committee meetings held after hours.

A majority of those surveyed (64 percent) said they feel secure in their jobs.

The survey results were discussed at the first meeting of the 1995-96 Classified Staff Council, held at Firelands College July 11.

Eighty-four percent of those responding were full-time staff and 16 percent were part-time. Ninety-six percent were employed on the main campus and four percent were employed at Firelands.

Although all presidential and vice presidential areas were represented, the greatest numbers came from operations (39 percent) and academic affairs (33 percent). Thirteen percent of the respondents worked in the planning and budgeting area, three percent in University relations and 2 percent in the presidential area.

Most of the respondents had worked at the University for 6 years or more — 28 percent for 6-10 years and 30 percent for 11-20 years. In addition to discussing the survey results, CSC made plans for the fall staff convocation and discussed goals for the coming year.

The sale of Bowling Green State University commemorative covetteles, a fundraising project instituted last year, resulted in modest success and will be continued this year. The group ordered approximately 700 covetteles from a central Ohio-based firm and sold about 400. There was some discussion of selling the remaining covetteles at freshman Pre-registration and other campus events.

Distance learning pioneers share ideas at teleteaching workshop

Faculty can receive hands-on instruction in teleteaching and an opportunity to discuss the future of the medium at a summer workshop being held in 105 Ossicamp Hall all this week.

The first session, from 1-4 p.m. today (July 17), will provide an overview of distance learning at the University and information on how faculty can use teleteaching in their classrooms.

Dr. Suzanne Crawford, dean of continuing education, international and summer programs, will moderate a discussion. Panelists will be Dr. Inge Kropp, business administration, Tony Short, WBGU-TV, and Dr. Robert Vincent, geology.

Klopping and Vincent recently attended the national workshop, "Creative Television Teaching: Bringing Imagination to the Distance Classroom" in New Mexico.

Tuesday's session, from 1-4 p.m., will include a panel discussion with faculty who have pioneered the teleteaching concept at Bowling Green and introductory workshops on PowerPoint and Persuasion software.

Dr. Noffet D. Williams, a member of the Commission on Information Technologies for the National Association of State Universities and Land-Grant Colleges, will be a guest speaker at Wednesday's session, from 1-4 p.m.

This session is open to the public.

Williams, former associate dean for distance learning at the University of Kentucky, will facilitate a discussion on "The Future of Teleteaching: From a 20-Year Perspective in Distance Education." Later in the session, attendees will be given hands-on instruction in the use of teleteaching equipment.

Participants will put what they have learned from the workshop into practice on Thursday when they prepare an original 10-minute presentation for teleteaching. Those who sign up for the workshop are asked to bring a pre-recorded tape of a classroom lesson to use for the presentation development.

The teleteaching presentations will be delivered in front of an audience of workshop participants on Friday for critique and suggestions.

For more information or to register for the workshop, contact Vicki Guthrie at 2-8181.
Careers of faculty retiring this month are highlighted

This is the final installment in a series looking at the careers of 22 faculty who have reached mandatory retirement age.

Fred Pigge joined the Bowling Green faculty in 1964. His research interest is teaching observation at the secondary level. He has been especially interested in the evaluation of teaching and learning projects at the elementary level in high school level, and served as a consultant to several school districts. A prolific author, he has published two textbooks and dozens of journal articles.

Pigge was director of the College of Education's Secondary Services office from 1971-87. From 1970-72 he was director of graduate studies in education. He received the Phi Delta Kappa award for service in 1978, the Phi Delta Kappa award for research in 1975; the College of Education and Allied Professions research award for best research journal article in 1986 and the Martha Holden Jennings Foundation award for outstanding services in 1989.

A native of Kansas, Kenneth Rothrock taught sociology at the University since 1966. From 1991-94 he was department undergraduate adviser. He was assistant dean of the College of Arts and Sciences for three years, beginning in 1980. From 1975-77 he was coordinator of institutional research and director of the Office of the Provost. He also served as director of graduate studies in sociology from 1970-72.

Genevieve Stang's long career of service to the University began in 1967. She was active on numerous committees and served on Faculty Senate for 23 years. She was active in Kappa Delta Pi, the international honorary, from 1976-95 and participated in the redesigning of the History and Business education component of the University's elementary education program.

Before this, she regularly advised undergraduates in that program. She also was involved in the development of the professional development program for graduate assistants.

Stang studied the use of computers in education while serving as a faculty improvement leader in 1986, and continued this afterwards in workshops and seminars. She also made independent studies of schools in Brazil and Austria, and regularly visited public schools to keep current on educational practices. Another area of interest was higher education. In 1981, Stang was director of "Conversation Circles," a series of meetings held throughout the year with representatives of the University, public schools and other foundation departments within the state to promote communication.

Descended from a family of educators, she was well known for her contributions to the field. She was active on numerous committees and served on Faculty Senate for 23 years. She was active in Kappa Delta Pi, the international honorary, from 1976-95 and participated in the redesigning of the History and Business education component of the University's elementary education program.

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