The exhibition emphasizes the important role art plays in the development of children. Works by children kindergarten through sixth grade now on display in the Northeast Regional Exhibit of Cricket-Dreams National Art Education Program of the School of Education. The exhibit runs through Feb. 12. For more information, call the Student Recreation Center at 772-2600.

**DATEBOOK**

**Monday, Jan. 31**
- Faculty Senate Meeting, 2:30 p.m., Administration Building, room 244.
- M.A. in Creative Writing Program Graduation Ceremony, 3:00 p.m., Convocation Center.
- Faculty Senate meeting, 3:30 p.m., Administration Building, room 244.
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- Faculty Senate meeting, 3:30 p.m., Administration Building, room 204.
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**Concert commemorates orchestral milestone**

The Boling Green Philharmonic, conducted by Dennis Smelser, will celebrate its 75th year of presenting orchestral music this weekend. The series will begin on Saturday (Feb. 11) at 8 p.m. in the Stroh Center. Dr. Charles Shirley will conduct the 75th anniversary concert.

**African Holocaust Conference to be Feb. 11-12**

The fourth annual African Holocaust Conference will be held on Feb. 11-12 in the University Center. The theme of the conference is "The Meaning of the Holocaust - The Holocaust in African Perspective," and the conference will feature lectures by several African scholars.

**Two Reflective Teaching Series sets program**

The Reflective Teaching Series, supported by the College of Education and Allied Professions, will feature two workshops aimed at helping faculty and staff learn how to better teach. The two workshops are: "Teaching Strategies to Promote Reflective Think-

**Oberlin College president to speak on Russia**

In preparation for his spring trip to the Soviet Union, the president of Oberlin College and an internationally recognized expert on Russia, has decided to speak on campus Thursday (Feb. 16).

**Q&A about collective bargaining**

A safety of questions have been raised about faculty collective bargaining and its potential effects. The group of Green's College and University Association has asked the Monitor to publish their answers to questions posed by the members of the University community.

**Question: The BGSU FA recently mentioned that during the SERA hearings in Columbus last summer, the administrator's willingness to negotiate collective bargaining is a key factor in the preparation of a contract for June and July 1984 or later. Is the administration planning to challenge these faculty proposals?**

**Answer from the administration: The ability to negotiate at such a crucial stage is likely to be dependent on the support of the faculty union and its willingness to work with the administration.**

**Question: Has there been a lack of talk about what might happen during negotiation of a first contract should the BGSU-FA win the upcoming vote?**

**Answer from the administration: There is a lack of a lot of misunderstanding about the actual process of negotiation, and the fact that negotiations will be conducted on a system-wide basis for the first time in February and April of 1984. The BGSU-FA and its bargaining team will be involved in the process.**

**SCHRIFT USA**

INK SHOWS THROUGH
The barrage of paper that has been coming across my desk in recent months has been overwhelming. The identification of the faculty and collective bargaining has become the main concern. It seems that there has been a lot of talk about it. The "collective bargaining" and the "university administration" seem to be using the same tools, but I don't see a clear plan of action. Are we going to see a change in the way the university operates? I'm not sure.

On the other hand, another view has been circulating that there is a clear plan and detailed action. This involves improving some aspects of the university, such as the teaching and learning environment. However, I'm not sure if this plan is sufficient to meet the needs of all stakeholders. It seems that the administration is more focused on keeping wages and salaries down, rather than addressing the needs of students and faculty.

The current situation is complex, and it seems that there is a lack of clear communication. The university administration must work with all stakeholders to ensure that the goals of the collective bargaining are met. It is important to involve all parties in the decision-making process to ensure that everyone's needs are addressed. The university must be transparent and accountable in its decision-making process.

In conclusion, I believe that the university administration should focus on improving the teaching and learning environment and addressing the needs of all stakeholders. The university must be transparent and accountable in its decision-making process to ensure that everyone's needs are addressed. It is important to involve all parties in the decision-making process to ensure that everyone's needs are addressed.

Senators have been discussing the matter in the Senate, and some may argue that it is a matter of personal opinion. However, it is important to consider the impact of collective bargaining on the university and its stakeholders. It seems that the administration should focus on improving the teaching and learning environment and addressing the needs of all stakeholders. The university must be transparent and accountable in its decision-making process to ensure that everyone's needs are addressed.

In conclusion, I believe that the university administration should focus on improving the teaching and learning environment and addressing the needs of all stakeholders. The university must be transparent and accountable in its decision-making process to ensure that everyone's needs are addressed. It is important to involve all parties in the decision-making process to ensure that everyone's needs are addressed.
Faculty say no to collective bargaining in SERB election

The collective bargaining issue went down in defeat Feb. 19 after a two-day election in which faculty members cast ballots both on the main campus and in Findlay.

President in his Statehouse office at 12:30 p.m. on Tuesday, Feb. 21.

Committee recommends guidelines for faculty workload, teaching shift

The Ohio Board of Regents' recommendations for faculty workload were given legal authority in 1995 when the Statehouse passed Senate Bill 145. The bill made the Board of Regents the final authority on faculty workload.

While faculty while the Board remains in existence, the Ohio Board of Regents is the final authority on faculty workload.

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