The Third Visit to the Toledo Art Museum

Thursday afternoon all the Nathan Hale student teachers made their third visit to the Art Museum.

Miss Knapp gave us a survey of the painting done from the 16th to the 19th centuries, pointing out the remarkable change in so short a time in the direction of the humanistic.

A Spanish “Flight into Egypt”, and Goya’s portraits in the 17th century led directly to Dutch, painting at the time when Spain and Holland were politically joined. Its development in the portrayal of common people and ordinary daily life was the direct outcome of the overthrowal of Spanish domination by the sturdy Netherlanders; Frans Hals, Rembrandt, and Hoogh were the outstanding artists.

From portrait painting England, Holland and France passed on to landscapes, led in England by Constable.

The impressionist school developed in France—artists who painted what they saw, rather than what they really knew to be present in a scene. We saw a Whistler from the American school; and also a beautiful picture of the sea by Winslow Homer.

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Emerson Parliament Meets

The parliamentary practice group chose Emerson Parliament as the name for their organization at the meeting of July 25. A lone opponent to this suggested name (who voted for it later) conducted a filibuster until within one minute of the time however, was approved by unanimous of adjournment. The designation, vote.

The final meeting of Parliament will take the form of a mock Parent-Teachers session. Several questions of vital importance to those in the educational field will be settled (?) and an enjoyable evening is promised. Everybody is invited. Room 103A Wednesday, August 1, 7:00 P. M.
PROGRESS AT LAST

It is decidedly interesting to note that recognition of ability and results is taking the place of dead formalism in determining the membership of schools and colleges in the North Central Association. Let us hope that it is not too much to assume that this same privilege may be extended to the students of educational institutions by the institutions, even as the same favor and consideration is extended to its members or would be members by the Association.

The problem of mass education has been a difficult one to master, and every educator is ready to admit its weaknesses. However, the fact that every student must "run the same gauntlet" in order to get to the same place has made many a promising individual turn to forms of physical labor or otherwise because he was unable to master a small part of the required work necessary for him to obtain a degree. Examples of these misfortunes are numerous about us; we see the young mathematician who understands and can expound his own subject well, but is unable to retain his ranking in the profession because he fails to meet the foreign language requirement necessary for him to graduate; because of one small phase of training which would be of little or no practical benefit to him as an instructor of mathematics, his entire career is destroyed. There are those of us who admittedly excel in core subjects while in others we register practically zero. It would seem, that under the present system, much worth while talent is lost. Incidentally, this is no argument for the all-around poor scholar.

This rigid formalism to which the student is subjected as a result of educational requirements has a tendency to discourage private study and initiative. It leads one to depend upon someone else to show him the way through every new study which he wishes to attack. Regardless of how much ability to write an individual may have acquired as a result of private study, he must nevertheless go through the procedure of a course in elementary composition if he is working toward a degree in English; regardless of the great store of knowledge and thought one may have con-
ATTENTION, PLUMBERS!

I was agreeably disappointed the morning when I stepped into the rest room in No. 216 to find the soap-container no longer clogged. Someone’s hairpin must have worked. Mine didn’t.

Last spring when I came in to have my credits evaluated I was actually disturbed at the condition of the Women’s Rest Rooms. Why is it that the soap-containers have been removed from some of the rooms (and do not work in others)? Why aren’t the faucets repaired? Why are the drain closets clogged? Until recently there have been no towels in the rest room in the Science building (and incidentally there is no mirror there). The only decent rest room is in the Library building. This should naturally be the case, but why let those in the other buildings fall into such a sad state of repair?

Don’t tell me it’s the depression. A lot of good plumbers are willing to do their share in pulling us out of that hole. Come on, girls! Let’s demand better rest room facilities.  

The Week at Nathan Hale

Our Monday conference was on "The Teaching of Literature in the Grades.”

Wednesday morning we had the pleasure of a visit from Dr. Williams and Mr. Jordan. They went through the building and saw the student teachers at work with their groups of children.

Wednesday afternoon at two o’clock, Mrs. Ben Johnson of Toledo gave us an interesting talk on some recent books—dwelling specially on one of Dorothy Parker’s and on Dr. Pitkin’s “More Power to You.” She brought a large number of publications for us to see; and we are to have copies of the list she recommended to take away with us. A social hour, with refreshments, followed.

SOCIAL CALENDAR
College Sing Friday Evening

It has been several years since Bowling Green students gathered together for community singing. “Sing-fests” are a delightful part of college life on many campuses. All members of the faculty and student body are asked to meet on the steps of the Administration Building Friday evening of this week to take part in an especially fine program under the direction of Professor McEwen.

Arrangements have been made for orchestra accompaniment, and we are promised some excellent solos, both vocal and instrumental. The music department is hard at work to make this an outstanding occasion of the summer session. It is even rumored that there may be something in the way of refreshments after the singing.

The program will begin promptly at 7:30 p.m., and should last about an hour.

NATHAN HALE TRAINING CENTER

The last party of the season was held in the auditorium Wednesday, July 25th, at 1:30 p.m. A clever program of dramatizations and topical songs was put on by the student teachers. Refreshments followed.

Dr. and Mrs. Hissong were present, and the former spoke to critics and student teachers for a few minutes.

In spite of the unusual heat, the average attendance of children at the center was 451.8 for the season.

Assembly

Mr. Grove Patterson, editor of the "Toledo Blade," who recently returned from a visit to Spain and other European countries, was the assembly speaker, Tuesday, July 24. Mr. Patterson gave a very interesting account of his experiences at the festival in Toledo Spain. The reception which he is representative of Toledo, Ohio, received consisted of adventures ranging anywhere from the novelty of being showered with rose petals to that of attending a bull fight.

He told about the present day life in Spain, the people’s love of independence, and the success of their democratic government. He discussed the general political condition of Europe, especially the German situation which is a natural outgrowth of the pressure in the form of reparations, etc., placed upon her after the war. His travels have reaffirmed his faith in our American form of government.

It is always an easy proposition to stand on the sidelines and criticize the players in athletics or in life.

EAT

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ABOUT SCHOOL

Upon going over the gym the other day I encountered a group of rather masculine looking men. They seem to have an exceedingly happy look upon their faces as I found them playing tennis, ping-pong, horseshoe or baseball. I, wanting to be in such a happy mood, asked some of these fellows what they had to be happy about. I got the reply that they had jobs. This personnel was from the coaching class. Some of the notables were M. Stacy coach at Whitmer; H. Fearnside assistant coach at Whitmer; J. Heubner coach at Tontogany; M. Stout of Lake township; G. Partany; M. Fretz of Sheffield Village; M. Johnson of Farreneville; J. Markle of Tontogany; M. Stacy coach at Whitmer; H. Fearnside assistant coach at Whitmer; asked some of these fellows what they had to be happy about. I got the reply that they had jobs. This personnel was from the coaching class. Some of the notables were M. Stacy coach at Whitmer; H. Fearnside assistant coach at Whitmer; J. Heubner coach at Tontogany; M. Stout of Lake township; G. Partany; M. Fretz of Sheffield Village; M. Johnson of Farreneville; J. Markle of Tontogany; M. Stacy coach at Whitmer; H. Fearnside assistant coach at Whitmer;