APPOINTMENT BUREAU

Practically all of these students were members of the 1933 graduating class. A few of them completed their work during the year 1932. This is, a minimum list, for it is quite likely that a number of our graduates of the present year may have secured positions and then failed to notify the office. This report seems highly encouraging.

Bowling Green State College last year had a rather enviable record for the placement of teacher. Our records showed that at least 75 per cent of the graduates of the class of 1932 either had positions or did not desire the services of the appointment bureau in securing places. The number of appointments reported to us thus far this year is somewhat larger than the same date reported to us last year and is as follows:

Name Where To Teach
Askins, Ardatha, Rushmore Dist., Putnam County.
Altman, Margaret E., Putnam County.
Bates, Wilda, Fostoria, Ohio.
Bowman, Edith M., Sycamore County.
Bricker, Celeste, Hopewell Twp., Seneca County.
Burke, DeWayne, Portage, Ohio.
Campbell, Frank C., Boston, Mass.
Campbell, Frank C., Fostoria, Ohio.
Campbell, Frank C., Upper Sandusky, Ohio.
Campbell, Frank C., Leipsic, Ohio.
Cole, Lucile, Upper Sandusky, Ohio.
Cone, Burton, Seneca County.
Engle, Dorothy, Grand Rapids, Ohio.
England, Dorcas, Vanlue, Ohio.
Flaherty, Grace, Al, Ohio.
Flanery, Manabeth, Fort Recovery, Ohio.
Flanery, Manabeth, Fort Recovery, Ohio.
Flanery, Manabeth, Fort Recovery, Ohio.
Giltz, Audrey, Auglaize Twp., Paulding.

THE TEACHING GAME

Many of our graduates the last year or so has found it extremely hard to find a position. Just ask almost any student or teacher that has been looking for a position. It has been estimated that there are from three to four thousand trained teachers in Ohio without work. Many of this horde of teachers could have work, if it was not for one or two conditions.

Think of the untrained teachers in the field. I know from my own experience that they have been going out every year with only one years preparation. This is one thing which is not right. If we are going to give the school to him or her, with one years training because they need it, why not do this? Make a 'sinecure or pension' out of it, and give the position to the most needy one in the community. Then our school systems would be putting the teacher first and the pupils second. Any good teacher can tell you that, that is not good (teaching). Let us look at another thing which is a hindrance to the beginning teacher.

After you have taught in Ohio a few years you get what they call a life certificate. This certificate says, so and so, can teach school until he is disabled or dies. I actually know a teacher who has been teaching for years on six weeks of college work or less. Do you suppose there is ever a chance they do not know the modern methods. Do you suppose any of them have fallen into a teaching rut? Just teach the same thing year after year. Thus, you see we have the problem before us. How are we going to solve it? I am sure I have no solution or I would start working on it immediately.

MOTION PICTURES EFFECT CHILDREN

About four years ago, at the instance of the Motion Picture Research Council, the Payne Fund (New York) undertook to organize a thorough study of the effects of motion pictures on children and engaged a number of scientists to conduct the inquiry. Professor W. W. Charters of Ohio State University directed the study, as chairman of the Payne Fund's Committee on Educational Research. The results are being gathered into nine volumes and a summary volume. The latter, written in popular style for general consumption, is now available (New York, Macmillan Company, $2.50). The general findings of the study as given in the summary volume include the following:

A conservative estimate of 77,000,000 is arrived at as the number of weekly admissions to motion picture theatres in the United States. Of these 28,000,000 are minors and 11,000,000 of them are thirteen years of age and younger.

While certain very excellent pictures are shown from time to time—"The Covered Wagon," "Ben Hur", "Abraham Lincoln," etc.—an examination of 1,500 feature pictures showed that the average is "heavily weighted with sex and crime pictures."

The youngest children carry away "at least 52 per cent of what their parents would carry away from any given picture," and the average for all the children in the sample studied was 70 per cent retention. From the second grade to the second year of high school the children tested seemed

(Continued on page 2, col. 2)

ACTIVITIES OF THE WOMEN'S PHYSICAL EDUCATIONAL DEPARTMENT

"Elbow slightly bent! Wrist straight! Shoulder Down! And don't forget to Close the left eye."

The Dillinger cottage on the Maumee river where W. A. A. girls have spent many happy week-ends. Genevieve Swain and Dorothy Zieg are seen here enjoying the scenery.

"A team for every girl and every girl on a team" is the slogan for women's athletics at Bowling Green.

The above photographs show a physical education class Soccer team.
WHITHER?

Education seems to be undergoing a process of regeneration. The schools are reaching out into rich homes, homes of the average citizen, and to homes in the slums. Every child is being taught in so far as possible the essentials of living with other human beings and every child is grasping the idea.

But to what end will this new educational program avail if public sentiment is not back of it? If the people do not realize the necessity for maintaining good schools through encouraging legislation fitted to the new educational program, the cause cannot advance in proportion as our industrial age advances.

It is the business of the school to educate the people to the desirability of maintaining good schools despite this thing we call depression, for a lapse in the educational program now will mean a weakness that cannot advance in proportion as our industrial age advances.

We congratulate Dr. Hissong, the graduate of Bowling Green State College for thorough scholarship and the satisfaction his 1933 graduates are better than they enjoyed the disadvantages of a college education. He has been wondering. Never having been a part of the faculty, he has not seen, nor is he aware of its progress and growth. He has belonged to one of the deans and as far as we know he doesn't know that we have it. We hope he doesn't find it out or we might lose this box.

We were rewarded one morning with the appearance of the ice box but found we must also wait until the ice man arrived before we could get our first cold drink. The first outfit was not made up strictly according to specifications and was therefore not entirely satisfactory. The job was done over, however, and is now capable of delivering cold water continuously so long as ice remains in the chamber. (It might be said by way of passing that the ice box had belonged to one of the deans and as far as we know he doesn't know that we have it. We hope he doesn't find it out or we might lose this box.)

It works fine! The ice man puts in his appearance every morning now. Ice water can be obtained by turning a faucet. Just bring your own glass for with all of Dr. Otis' ingenuity we couldn't produce the means to purchase Dixies.

Dr. Otis attributes the cool and pleasant weather we have been having to our ice water system. The very mention of the plan seemed to cool the entire atmosphere. Don't you wish he would have thought of it sooner?

Maybe a cold drink is not quite so much appreciated now as it would be were the weather warmer. Just the same, I think you agree, that ice cold water tastes better than tepid water. If you don't believe it's so just come over to the Biological Science room and try it for yourself.

Then you'll appreciate the fact that Dr. Otis not only is a scientist but is a potential economist as well and might well be chosen by the president to be a part of the brain trust of his super cabinet along with Dr. Moley and the rest.

This cooling system is a contribution of capital equipment by the students taking science room and try it for yourself. Then you'll appreciate the fact that Dr. Otis not only is a scientist but is a potential economist as well and might well be chosen by the president to be a part of the brain trust of his super cabinet along with Dr. Moley and the rest.

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REMINISCENCE
To night I started thinkin'; and it made me mighty blue
Just to think of all my failures, and the work I've muddled through
It seems that nothin' goin', just the way that I have planned,
And I find myself a searchin', for someone who'll understand.

I started in to college, tryin' just the best I could,
But, I guess I've not been doin', all the things I really should;
It don't show on my record, but someone I feel it's true.
That I'm gradually a losin', the best friend I ever knew.

I was a long time choosin', 'tween her and another friend,
But she did a lot of dearyin', and it won me in the end.
Some fellows say, "She's foolin'", and "she doesn't care for you"
But I want to keep a thinkin', that her blood still runs true blue.

I hope I'm not mistaken, and that very soon she'll learn
That I haven't been a bluffin', that I really am concerned;
If, however she's a missin', friendships greater than my own,
Just for her I'll start pretendin', that her name I've never known.

It'll take some hard forgettin', and I'll have to force a smile,
But, if I can cheer her livin', it will all be well worth while.
It'll take some burden bearin', and a heap of laugh and song,
But if I know she's really happy, it will help the way along.
—R. Wallace Lackey, '33

Budding Celebrity
Little laddie do not weep
When you're asked to go to sleep.
Like a soldier, run along
To your bed to grow up strong.
Little laddie, don't be rude
When you're asked to eat your food.
You must munch your oatmeal so
Even stronger will grow.
If you'll do what you are told
You will grow up brave and bold.
And when you reach Man's Estate,
Hale and husky, strong and straight,
College deans will surely slip
You a football scholarship.

When you have pledged your love for him, shivering and sighing, and he has pledged his love for you passionately undyin'—"Honey make a note of this, one of you is lying."

A young preacher who had just finished his first marriage ceremony said, "I suppose it is customary to cuss the bride."
controlled, more deceptive and less emot-

tion of education, amounting often to a

were found to have a socially desirable ef-

"The King of Kings", and "Over the Hill,"

of interpretation and individuality of style

"Disregarding those differences in details

"Blimey, Bill," one of them ejaculated,

Jerry ain't much of a farmer, I'm

Molly (Very hurried and flurried, got

Don't wait until her weary steps reach

Don't wait 'till you forget it; but whisper

Don't wait until her weary steps reach

"Sorta so so; but they won't last."

"I reckon so, but we've all got to die!"