Nobody’s at the Golden Door: The Effect of Xenophobia on US University Enrollment

Abhijeet R. Shirsat  
*Bowling Green State University*, shirsaa@bgsu.edu

Richard Brown III  
*Bowling Green State University*, ricobro@bgsu.edu

Follow this and additional works at: [https://scholarworks.bgsu.edu/rbc](https://scholarworks.bgsu.edu/rbc)

Part of the Educational Leadership Commons, and the Higher Education Administration Commons

[https://scholarworks.bgsu.edu/rbc/2018conference/008/5](https://scholarworks.bgsu.edu/rbc/2018conference/008/5)

This Event is brought to you for free and open access by the Conferences and Events at ScholarWorks@BGSU. It has been accepted for inclusion in Ray Browne Conference on Cultural and Critical Studies by an authorized administrator of ScholarWorks@BGSU.
Nobody’s at the Golden Door: The effect of xenophobia on US university enrollment

A rise in xenophobic political rhetoric, presidential policy and far-right populism have led to a dramatic decrease in international student enrollment in US colleges and universities. For the first time since 9/11, American institutions of higher learning are facing the effect of widespread fear among prospective students from around the globe. After the election of President Donald J. Trump in 2016, universities reported the number of international students enrolling in their schools fell by seven percent and continues to decline. Seeking to allay the fear and uncertainty in their international student communities, colleges and universities are resisting proposed immigration policies currently being discussed in Washington and looking for ways to redirect students back to their campuses from more welcoming countries such as Canada and Australia. While larger more prestigious universities such as Harvard, Yale and Stanford may not experience significant losses of international talent, the student populations of Tier II and Tier III colleges and universities are visibly changing. The purpose of this phenomenological study is to explore how xenophobic political rhetoric, presidential policy, and far right populism affects international students’ decisions to attend US institutions. Data will be gathered through interviews of international student services program faculty and staff at a Tier II Midwestern university.

Keywords: xenophobia, immigration, policies, international, students, enrollment, institutions and universities.