6-6-1930

Bee Gee News June 6, 1930

Bowling Green State University

Follow this and additional works at: https://scholarworks.bgsu.edu/bg-news

Recommended Citation
Bowling Green State University, "Bee Gee News June 6, 1930" (1930). BG News (Student Newspaper). 105.
https://scholarworks.bgsu.edu/bg-news/105

This Article is brought to you for free and open access by the University Publications at ScholarWorks@BGSU. It has been accepted for inclusion in BG News (Student Newspaper) by an authorized administrator of ScholarWorks@BGSU.
FINE COMMENCEMENT PROGRAM OF COLLEGE

The program of activities at the State College campus from now on until the close of classes on June 13, is to be one of varied items featured by countless informal meetings and the unusual traditional affairs.

Starting with next Monday at 5 o'clock in the crowning of the May Queen and ending with a band program at 3 o'clock on graduation day, June 12, the program is full of attractions. On June 3 the Gold Mask appears in their final play, a mystery number "The Inner Circle", and on the 5th the Play Production class will present "Lady Windemere's Fan."

This is featured by the annual appearance of the Treble Clef Club in concert numbers and Saturday, June 7th will be Alumni Day.

From then on it is a succession of events which promise to draw numerous alumni, former students and friends to Bowling Green for the week.

The climax of the program will be the Commencement address on June 12, as delivered by Governor Myers Y. Cooper, who has been a visitor at the college within the past year in the first tour of inspection ever made of this institution by the administrator of the business affairs of Ohio.

Candidates For Graduation at Bowling Green State College

Fifty degrees of Bachelor of Science in Education will be conferred upon students this June, according to the list of tentative candidates for graduation, announced by the college administration after a checking up of credits. Graduation will depend upon completion of courses now being taken by the seniors and sophomores listed in the published announcement.
Thirty-three will obtain degrees in general courses; three in special work in Commercial Education; four in Home Economics; three in Industrial Arts, and seven in Public School Music.

One hundred forty-four are listed as candidates for diplomas in Elementary Education.

The following is a complete tentative list of candidates for graduation this June:

Bowling Green State College
Candidates for Graduation, June 12
Diplomas in Elementary Education

Allen, Dorothy
Alloway, Pauline
Anderson, Lillian
Baldwin, Dottie
Beckler, Frances
Beebe, Winifred
Beins, Bernadine
Bergman, Gladys
Bernthisel, Margaret
Bowers, Marcella
Brower, Helen
Brown, Grace
Buck, Elizabeth
Buck, Glendora
Burris, Clarissa
Canfield, Dorothy
Carstensen, Alice
Chaudion, Jean
Childs, Adelaide
Clarke, Grace
Clarke, Virginia
Claypool, Ruth
Cleveland, Esther
Clouse, Esther
Collins, Dorcas
Compo, Dorothy
Condon, Alice
Conrad, Marjorie
Cook, Ethel
Coulon, Ethel
Coulon, Genevieve
Cox, Effie
Crites, Mary
Crowley, Velma
Darington, Catherine
Decker, Dorothy
Deehr, Thelma
Dicke, Mildred
Dricoll, Julia

Eiseman, Elizabeth
Farmer, Neva
Fay, Mary
Fender, Mary
Ferguson, Hazel
Fosty, Florence
Fox, Helen
Fralick, Lucille
Francy, Vivien
Geahlen, Velma
Geib, Dorothy
Gorny, Angela
Gosnell, Miriam
Goughler, Nedra
Haddad, Zetta
Henning, Thelma
Herringshaw, Gladys
Hershiser, Odesa
Hollinger, Nathalia
Hutchison, Mary
Jensen, Margaret
Johnston, Antonia
Jordan, Thelma
Kagy, Mabel
Kaufman, Dorothy
Kessmar, Helen
Kinney, Iris
Klein, Erma
Kintigh, Dorothy
Knoble, Eleanor
Kolbe, Laverne
Koons, Margaret
Kunce, Geneva
Lambert, Dorothy
Lare, Ardeth
Lee, Audrey
Leininger, Helen
Livingway, Gaynelle
Locher, Elizabeth
Luedoman, Ruth
Masters, Gertrude
Mattern, Christine
Miller, Jeanette
Miller, Pauline
Moorhead, Margaret
Morgan, Elva
Morgart, Hulda
Morlock, Luella
Morrow, Laura
Mutach, Thirza
Neal, Merle
Ogle, Maxine
Oxley, Helen
Bachelor of Science Degree in Education

General

Pauken, Mary
Pope, Evelyn
Quandt, Frances
Raub, Marguerite
Remlinger, Martha
Reynolds, Dorothy
Rice, Gladys
Richter, Helen
Robb, Edna
Roser, Julia
Rush, Nannie
Russell, Margaret
Ruth, Edna
Rutter, Dorothy
Salwicz, Stella
Sanzenbacher, Marian
Schatz, Esther
Schmunk, Grace
Schock, Elizabeth
Secrist, Kathryn
Serrick, Dorothy
Shaw, Velma
Sheneman, Alice
Shilling, Lois
Shocker, Jean
Sipe, Irene
Smith, Edna
Smith, Sarah
Stalter, Lenore
Sterling, Kathryn
Stewart, Letta
Stinehart, Delores
Stine, Meriam
Swallen, Bertha
Thomas, Donna
Van Etten, Dora
Wagenknecht, Betty
Walters, Helen
Weaver, Genevieve
Weitzel, Virginia
Welch, Selma
Werley, Ruth
Willey, Grace
Williams, Louise
Volcott, Charlotte
Woods, Geraldine
Woodman, Beatrice

Bachelor of Science Degree in Education

General

Crecelius, Esther
Daniels, Raymond
Dermer, Otis
Eckel, Cletus
Edington, Ancel
Evans, George
Fortney, Leethel
Ginder, Vera
Hayhurst, Esther
Housley, Charles
Johnson, Glenn
Jump, Lloyd
Lerch, Vernon
Mercer, Lois
Milkey, Ruth
Miller, Ruth
Miller, Mary
Munger, Elizabeth
Munsel, Helen
Mutach, Leatha
Myers, A. L.
Price, Erwin
Shanower, Blanche
Snyder, Bernice
Storey, Genevieve
Treece, Harold K.
Van Dorn, Lois
Wagner, Isabelle
Yawberg, Howard

Special in Commercial Education

Bosse, Elsa
Davis, Eleanor
Kreischer, Ervin

Special in Home Economics

Danio, Grace
Havens, Marilla
Rosendale, Ruby
Studer, Edith

Special in Industrial Arts

Case, Myron
Crawford, Frank
Franklin, Max

Special in Public School Music

Armstrong, Donald
George, Marvin
House, Kathryn
Menz, Marie
Percy, Ellena
Stover, Ellen
Wickham, Ruth

Miss Neilson: “Are you using a crib?”
Kammerer: “No, just a regular bed.”
THE COLLEGE OF LIBERAL ARTS

In 1929 the General Assembly passed an Act changing the name of our Alma Mater from Bowling Green State Normal School to Bowling Green State College, and authorizing the board of trustees to establish and maintain courses leading to the degrees of Bachelor of Arts and Bachelor of Science. As a result of this legislation our Alma Mater, is now organized into two co-ordinate colleges, the College of Education and the College of Liberal Arts. Each of these colleges is in charge of a dean and both are under the general administration of the president of the college.

The courses in the new College of Liberal Arts are planned to meet the needs of two classes of students. The primary purpose of the college is to provide four year courses leading to the degrees of Bachelor of Arts and Bachelor of Science, for students who desire a general training in the broad fields of history, literature, philosophy, mathematics, science and of the ancient and modern languages. In order to insure this breadth of training all students in the first two years are required to complete a definite number of semester hours in each of the four groups or fields of study; and to prevent too great scattering and insure thorough scholarship they are required to center their work around a major and a minor subject.

The College of Liberal Arts also provides preliminary training for those who intend to enter professional courses in law, medicine, dentistry, theology, engineering, library science, etc. Many such professional courses require graduation from an arts college as a prerequisite for entrance, and the majority require a minimum of two years of general college training. The needs of all such students can now be satisfied by a proper selection of courses from the four year curricula offered in the College of Liberal Arts.

A number of students now enrolled in the College of Education and several former students and graduates have manifested an interest in a combined Arts-Education course leading to the two degrees of Bachelor of Arts and of Bachelor of Science in Education. By a careful selection and free electives it is possible to satisfy the combined requirements for the two degrees within a period of nine semesters or the equivalent in summer school attendance. Those who already hold the degree of Bachelor of Science in Education can, in many cases, satisfy the requirements for the degree of Bachelor of Arts by attending an additional semester or three summer terms.

The coming of the College of Liberal Arts with all of its traditions to Bowling Green will undoubtedly result in many changes. Among other things it will probably increase the number of students in the four year courses and the number of men, both of which should result in the development of a richer college life and a college spirit even better than that which already exists.

Furthermore, it is believed that the presence of the two colleges on the same campus will prove mutually beneficial. The College of Liberal Arts will tend to encourage emphasis on a higher type of scholarship and a wider culture in the Teachers College, both of which are so essential for successful teaching; and the Teachers College, in turn, will promote better teaching in the College of Liberal Arts.

In spite of the fact that there was little opportunity for announcement of the new offerings before the opening of college last Fall sixty students have enrolled in the new college during the current year. With the increased offerings next year it is expected that this number will be largely increased. The greatest service that the present student body and the larger body of Alumni and former students can render to their Alma Mater at the present time is to give wide publicity to the fact that Bowling Green State College is now in a position to render high-class service in the fields of liberals arts and pre-professional training.
as well as in education; and that as a State supported institution it can offer this service at a minimum expense to the student.

Bowling Green is entering a new field of service; whether she is as successful in the new work that she now holds in the field of teacher training, depends not only on the loyalty, support and faith of all her students and Alumni. The greatest present need is a larger enrollment, particularly in the new College of Liberal Arts. In order to secure this a representative of the college has been visiting all of the counties in our territory. In addition to this every present and former student who is interested in the progress of his Alma Mater should make it his business to see that the high school graduates in his home community are informed of the opportunities at Bowling Green, and that our college gets its share of the students interested in liberal education, as well as the majority of those who are preparing to teach. In a very few years the enrollment in the new College of Liberal Arts should equal that in the College of Education if we all work together for a bigger and better BOWLING GREEN STATE COLLEGE.

The Normal Course of Bowling Green State College Is Not As Efficient As It Might Be

Bowling Green State College is usually thought of as a very good educational institution, but a moment's consideration will reveal a number of deficiencies in the Normal Course.

Bowling Green offers only two years' normal training for elementary teachers, while high school teachers are given four years of preparation. Does the work required of each justify this difference? Let us consider first the work of the elementary teacher. In a one-room school she has eight grades under her supervision and has to teach more than twenty different subjects. Perhaps the elementary teacher goes into a graded school, but even there she usually has a number of different subjects to teach, while the high school teacher is seldom given more than one or two. I shall not say that more than two years' elementary preparation should be required, but it does seem that grade school teachers should be able to come back to their home college to take further training in their particular field if they wished to do so.

One great cry which we hear against the normal course is in regard to the number of methods courses required. More emphasis seems to be placed on those courses than on the subject matter. A number of teachers have expressed this feeling by saying that the only thing lacking in their knowledge of methods was the subject matter on which to use it. It seems then that the need is for more subject matter in relation to the methods courses required.

In a two year course there are so many things that must be included that every minute should be made to count, yet we must waste several hours each week in the study of things for which we have no practical use.

These are only a few faults of our normal course, but it seems that they are sufficient to warrant a thoughtful consideration for a change in the course of study outlined for elementary students in Bowling Green State College.

—Aleda Hershiser

Physical Education For College Girls Should Be Made Compulsory

In grandmother's day, the daughter was limited to very slight forms of exercise. She was a "rowdy" if she ran and jumped. In fact it was hard for her to do this, even though she had wished to, for her costume was so tight fitting and long that she was restricted to a great extent. At this period, physical education for girls was unknown in either schools or colleges, and no one saw any need for it whatever.

Now, since it has been introduced into both our schools and colleges, the question still arises among some, "Why should we be compelled to take physical
education?"

It is fitting and proper that physical education be compulsory with college girls, because college girls really do not get the required daily exercise, and even though they do believe themselves to be strong and healthy, it is physical education which helps them to retain this degree of health. In this type of work many muscles and tendons of the body are exercised and used which would otherwise be entirely unused. Through this type of work the girls are given a chance to pause from the day's whirl and confusion long enough to "exhale the bad air and inhale the good," thus strengthening their lungs and breathing capacity and perhaps lengthening their lives.

Physical education fosters sociability that is, the girls are brought into closer contact with one another, and have a better understanding of each other after being together in this type of work. Through the various games and contests of the curriculum the girls are able to choose from their group the would-be leaders, the true sports, as well as the poor and unqualified ones. The information obtained from this type of work may be of great value in the other work of the college. When the girls of a class or group are at the point of choosing a director or leader for themselves, very often the best sport and fairest player in the gymnasium or on the play-ground is brought forward and many times comes out on top.

Physical education keeps the college girl alive and full of vim and vigor. The enthusiasm of the student, and, in many cases, would-be teachers, is not given a chance to become dead or dormant, by being crowded out by studier, but bursts forth while participating in the activities arranged in the physical education period.

There are many other reasons for compelling college girls to take physical education, but those which I have tried to bring forth are: That sociability is fostered, thus causing the girls to become better acquainted with one another, and therefore that through this more closely connected society, the good and poor sports are discovered and likewise the leaders, another point is that physical education keeps the college girl fit and alive, and awakens her from this work and problems of the day, thus making her more suited for the work which she has chosen.

—Bernice Strohl

THE COLLEGE MAN

There was once a belief that business looked askance at college graduates. If such an attitude ever existed, it certainly exists no longer. As is well known, business,—and especially big business—yearly about this time has its scouts on the lookout for promising new blood. And the very numbers of college men employed the year after their graduation would show distinctly where the preference lies.

Not every college graduate will be successful in after life, but it is certain that college trained men and women have a better chance than the untrained to succeed in commercial and industrial pursuits.

There is a bit of snobbery in the criticism that, since it became possible for anybody to acquire a college education, institutions of high education are turning out a lower percentage of successes. There is just as much evidence that the percentage is higher than ever.

Twenty thousand of the 40,000 young men graduated this year by American colleges and universites will enter the ranks of business. This fact is an important one for business.

There is another myth relating to the college man that may well bear refuting. It is that business prefers the FAIR student, whose college activities are not limited to the class and study rooms, to the honor student. The American Telephone and Telegraph Co. has made a survey which seems to indicate that the good student has the best chances for succeeding in business, and that the only reason there are fewer honor men in business is because they have spurned it
for the professions or the arts. Superintendents nearly always look over the student's scholastic record before hiring him as a teacher and the student with A's and B's always gets the preference. If you have not been doing your best work this year, start in next year to raise your average and become one of those in demand everywhere. It pays. — H. G. J.

BEE BEE AND YPSILANTI HOLD JOINT RECITAL

A fine program of interpretative reading was offered in the auditorium of the State College, Friday, May 16, beginning at eight o'clock.

Miss Gladys Burling, assistant librarian at the college, ably acted as chairman of the program, introducing the speakers, and welcoming the Ypsilanti delegation.

The program was as follows:

Miss Pearl Urschalitz, Bee Gee—"The Rivals."
Miss Ruth Roat, Ypsilanti—"Les Miserables."
Miss Helen DeVerna, Bee Gee—"Decentful Man."
Miss Helen Osborn, Ypsilanti—"Herne Riel."
Miss Elizabeth Munger, Bee Gee—"The Walrus and the Carpenter."
Miss Evelyn Turnbull, Ypsilanti—"Maude."
Miss Ruthanna Brinkman, Bee Gee—"The Revolt of Mother."

After the recital a fine reception was given by Les Liseur, for the readers and their parents, the Ypsilanti guests, and the members of the faculty. Miss Martha Sharp was chairman of the reception committee.

Prof. J. R. Overman of the mathematics department read a paper before the Research Conference of the Michigan Schoolmaster's club which was held in Ann Arbor, on April 24, 25 and 26. The title of his paper was "An Experimental Study of the Effect of the Method of Instruction an Transfer of Training in Arithmetic."

Bowling Green State College Alumni Day

Registration of Alumni—10:00 A. M.
Ball Game—2:30 P. M.
Banquet—6:00 P. M. Shatzel Hall.
(Plates $1.00. Reservations must be made by Wednesday, June 4, to Helen Hays, 409 S. Main St., Bowling Green.)
Dance, Men's Gym—8:00 P. M.
(Those attending dance must have been registered for some other activity during the day.)

CHAPEL

Tuesday, May 20—For an hour this morning we enjoyed the beauty and rarity of the ancient and quaint city of Constantinople—the city of two continents, Europe and Asia. Dr. Siebens, our genial Presbyterian minister, presented the colored slides which he acquired during his visits to this old city. Dr. Siebens enjoys the kindly attitude which all college students hold for him, and is a welcome visitor any time on the campus.

Tuesday, May 27—A great change has been made in chapel programs, lately. It is becoming an obligation to pay for the privilege of occupying a cold seat in Chapel. No, we just had an opportunity to help dress up our college band this morning. Mr. Church and his Bowling Green Symphony Band rendered their recital the second time this season. They are fairly and worthily earning money to purchase new and presentable band uniforms by our first football game next fall. Let's throw in a dance now and collect our interest any time later. What say?

The greatest affliction of modern youth in college is EXAMS. We have to study to pass them.

Why don't someone invent some self-washing dishes?
SPORTS

TRIANGULAR MEET

The Bowling Green Falcons driven on by Coach Trethaway copped the triangle meet here against Toledo and Defiance. The Falcons “prepping” for the Conference meet a week later tore into the scoring column and by the end of the second event had a point lead that was never even threatened thereafter. The point totals: Bowling Green 77 1-2, Toledo 48, Defiance 33 1-2.

By placing two men in 10 of the fourteen events and copping the relay (in record time for this track 3:41) the wonderful strength and team balance is easily seen. Firsts gained by the Falcons were: Edington, in the 100 and 200 yard dashes Stevenson nad Eichoff, pole vault 10’9”; mile run, Parks 4:51; 220 yard low hurdles Kennemuth 27.2 sec.; broad jump Treece, 20’11 1-3”; relay (Mac Artor, Delo, Doyle, Edington).

The meeting brought out the value of the Falcon's first year men whose fine showing in this meet gives promise of bigger and better track teams for Bowling Green in the future. Those men showing up well under the coaching of Trethaway are: Delo, Stevenson, Eichoff Madaras and Traub. These men are all comers and will be back next year to better some of the fine marks which they have already made.

CONFERENCE MEET

After two years supremacy on the Conference cinder track the Bowling Green Falcons were finally unseated at Bluffton, May 24 the scene of the Conference meet this year. After a desperate and sensational fight to overcome an early 22 point lead the Falcons were forced to taste defeat by the narrow margin of one-half point. Six records fell in the closest and hardest fought meet on the Conference record. Final standings were:

Bluffton—57 2-3.
Bowling Green—57 1-6
Toledo—31.
Defiance—17 1-6.

Two records fell to Bowling Green by the work of Doyle in the low hurdles and the speedy relay team composed of Delo, McArtor, Doyle, Edington. Other firsts earned by Bowling Green were: mile, Parks; broad jump, Treece; two mile, Woodring; tie for first in high jump, Price.

Coach Trethaway deserves a lot of credit for the fine showing made by the Falcons this year and the failing to win the Conference Championship he and the team gain a great deal of satisfaction from the fact that B. G. does have the best team in the Conference. Great improvement has been shown by many of the men and many new men have been developed.

Summary:
Shot Put—Won by Dunn, T. U. (2)
Discus—Won by Dunn T. U., (2) Kliewer B. (3) Geiger B, (4) Traub B. G. Distance 117’1 1-2”.
High Jump—Schaeblin and Campbell B., Price B. G. tie for first; (4) Avery B. G., Bleczarde and Getrosh D. Height 5'5".

Pole Vault—Won by Risser B., (2) Judson B., (3) Stevenson B. G., (4) Eichoff B. G. and Conkey D. Height 11' 3-4".

High Hurdles—Won by M. Hilty B., (2) Freisen B., (3) Bleczarde D., (4) Kennemuth B. G. Time 17.3 sec.


Broad Jump—Won by Treece B. G., (2) Hilty B., (3) Judson B., (4) Briggs T. U. Distance 20'4 3-4".


This meet was the final performances in Orange and Brown colors for four men: Woodring in the two mile, Edington in the dashes, Price in the shot put and high jump and Treece in the broad jump and javelin.

DEFIANCE

Bowling Green’s chance to win over Defiance this year’s conference champ in Baseball slipped thru several players hands. The chief cause of the 7-3 defeat administered to the Falcon’s “bat and glove” club was a failure to connect for some good hits in the pinches.

Bowling Green started alright and led until the fifth when the Defiance men grew restless and tired at seeing Spengler’s offerings go by connected with three of them to send them over the left field fence one for a homer. Defiance scored three in the fifth, two in the sixth and one in the seventh, whereupon “Jack the Giant Killer” arrived upon the scene once again in the form of Felix Mainz to relieve Spengler. Felix retired them in the seventh, eighth, ninth with one hit and no runs.

Bowling Green had chances in both eighth and ninth innings to score but in each case the Defiance twirler was too much, striking the batter out both times for the third out with bases loaded.

Score by innings.

<table>
<thead>
<tr>
<th>R</th>
<th>H</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>4</td>
</tr>
</tbody>
</table>

Batteries: Defiance, Bowers and Bowers; B. G., Spengler, Mainz and Tennant.

NORTHERN GAME

In their return game the Ohio Northern baseball nine downed the Falcons 11 to 6.

The game started out like a real pitcher’s battle between Mainz and Kohn. In the third inning the Polar Bears got onto Mainz’s slants and started to pasting them all over the lot. With two down Thompson was sent in but he was even less effective and was relieved in the next inning by Spengler who pitched good ball the rest of the way. His support was good and the boys started hitting. In the fifth they got two runs on Hough’s single, a walk, fielder’s choice, and Spengler’s double. Then in the seventh they batted around and drove Kohn to the showers under a barrage of hits, walks and errors. When the smoke cleared away Bee Gee had scored four runs and it looked like anybody’s game.

The Falcons were held scoreless during the remainder of the game and the Northern boys put the game on ice by scoring three runs in the ninth on a lucky drive against the fence just out of reach of the fielder.

Score by innings.

<table>
<thead>
<tr>
<th>R</th>
<th>H</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Batteries: Defiance, Bowers and Bowers; B. G., Spengler, Mainz and Tennant.
BLUFFTON GAME

After winning the first game with Bluffton at home by the score of 2 to 0 the Falcons handed them the second game 8 to 3.

Bowling Green played a very ragged game afield, erring eight times when errors meant runs. Bluffton was held to eight hits by Spengler while his teammates were only able to bag five off Swartz.

The Falcons played without Yawberg and Cox, who are two of the steadiest players on the team.

Scoring by innings:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>H</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bee Gee</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>Bluffton</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>8</td>
<td>4</td>
</tr>
</tbody>
</table>

FINDLAY GAME

Bowling Green downed the Findlay nine 7 to 5 in an abbreviated contest, ended in the fifth by rain which had threatened all afternoon.

Findlay got to Mainz for a run in the first on a double an dtriple but the Stellarites came back in their half and scored three. They continued slamming Vermillion until he decided to call it a day and was relieved by Taylor in the fourth.

Mainx pitched good ball until the fourth when he was hurrying his pitching in order to complete the 4 1-2 innings necessary to constitute a game. After two runs had been scored by Findlay in each of the fourth and fifth innings and the first two Findlay batters had got a base in the sixth, Spengler relieved him and ended the game auspiciously by whiffing the last two batters.

Score by innings:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>H</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td>Findlay</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>0</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>Bowling Green</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
</tbody>
</table>

Gerry: “My husband talks in his sleep every night.”

Howey Y: “Why not try letting him talk in the daytime once in a while.”

TRAINING SCHOOL NOTES

Pupil: “What is a litter?”

Student Teacher: “A litter is what they carry injured persons on.”

Pupil: “Who’d think of puppies coming in a thing like that!”

“Saved by the bell,” sighed the sleepy student as he ambled out of class.

Our idea of a big calamity is losing your notebook just before exams.

CLOUDS

Serene and calm they seem to be
Those clouds that float on high,
They’re so remote: so fair and free
As they sail across the sky

On a warm and drowsy afternoon
In the shade of a friendly tree,
I love to lie and watch the clouds
Unfold their mystery.

I see a house; I see a grove
And now when the sun’s bright ray
Shines upon yon fleecy mound
I see a child at play.

The scenes all pass with fleeting grace.
I am loth to see them go.
It seems a shame to keep no trace
Of such a lovely show.

And then I think how like the clouds
We come for a brief stay
Then, part of the ever shifting scene,
We slowly fade away.

—Margaret A. Burkland
"WE FASHION MODERN STYLE INTO EVERY REPAIR JOB."

Church Shoe Shop

Newberry's
—For—
Every College Necessity
J. J. Newberry Co.
123 S. Main St.

"Better Dry Cleaning"
Sanitary Dry Cleaners
DYEING PLEATING
Phone 28 139 E. Wooster

WRIGHT AND DITSON
Pennsylvania Tennis Balls, Tennis Rackets, Golf Clubs, and Golf Balls.

Lincoln & Dirlam
The Drug Store on the Square

WOMEN'S BATHING SUITS
$3.98

Gay bathing suits that will prompt you to buy one, or even two... and to plan immediately to take to the water all summer long! One or two-piece... in solid colors, contrasting colors, stripes, or medallion-trimmed models. Pure rennyr varn.
<table>
<thead>
<tr>
<th>Gibson's Home Restaurant</th>
<th>CAMPUS FRIENDS MEET AND EAT AT Fetzer's Grill</th>
</tr>
</thead>
<tbody>
<tr>
<td>For Home Cooked Meals</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The CLA-ZEL THEATRE</th>
<th>Clark Patton Successor to Bolles Drug Store</th>
</tr>
</thead>
<tbody>
<tr>
<td>Western Electric Sound System</td>
<td>Buy your Stationery, Compacts, Perfumes, Toilet Articles, and School Supplies here.</td>
</tr>
<tr>
<td>&quot;THE TALKIES AT THEIR BEST&quot;</td>
<td>Nyal Family Remedies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>QUALITY DEVELOPING — PRINTING AND ENLARGING QUICK SERVICE</th>
<th>98c SPECIAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>WALKER'S STUDIO</td>
<td>Ladies' Pure Thread Silk Full Fashion Hose. French Heel, wanted shades for spring.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Petty's Garage WILLYS KNIGHT and WHIPPETS</th>
<th>98c</th>
</tr>
</thead>
<tbody>
<tr>
<td>WE NEVER CLOSE</td>
<td>Beautiful line of Ladies' Rayon Underwear, Made of Super Rayon Bloomers, French Pants Lace and Madallion Trimmed, Combination Tailor and Lace Trimmed in the Pastel Shades—Pink, Peach, Nile, and Orchid makes beautiful gifts.</td>
</tr>
</tbody>
</table>
YE OLDE FIVE BROTHERS

The weather man played havoc with the Spring Picnic held at Green Mill Gardens in Findlay. But we rather consider we pulled a “fast one” on him also as ample space was provided for indoor sports, such as billiards, bowling, duckpins and between showers tickets were purchased for the merry-go-round, whip and ferris wheel. Coach Landis, “Doc” Lake, and E. Price vied for riding honors on the speeding ponies, roosters and zebras but Price finally won the day by putting on a spectacular ride, dropping his handkerchief on one round and leaning out of the saddle and picking it up on the next round at full speed. Doc Lake rather lost out when the operator caused his team to shy when he was doing a “Ben Hur”. Marion McMahon was most adept at getting the brass ring and free rides. Traub suffered slightly on his ride on the whip from sea sickness.

Dancing was the high spot of the afternoon and evening’s party winning out over the eats by a narrow margin of just a few votes. Music and specialties were furnished in the spacious dance hall by “Richard’s Ramblers” a 10-piece dance band, which would be hard to beat in any city. The first casualty of the evening was Price quickly followed by Ryder, Mignin, Himes and Fries. (The latter complained of the cool breezes playing thru the dance hall).

Those braving the elements to enjoy the affair numbered about 50 couples, including Miss Miles, Miss Hough, Mr. Stellar, Mr. Trethaway, Mr. and Mrs. E. C. Powell, and Mr. and Mrs. P. E. Landis of the Faculty.

This event closes the program of the Five Brothers for this year and the Fraternity says goodbye and goodluck to its graduating members. Those leaving after having completed four years work and getting their degree B. S. in Education are: Ervin Kreischer, Convoy; Frank Crawford, Pemberville; Erwin Price, Convoy; Glenn Johnson, Bellefontaine; Max Franklin, Bowling Green; George Evans, Fostoria; Theodore Knight, Portage; Edward Fries, Bowling Green; Howard Yawberg, Grand Rapids.

SEVEN SISTER NEWS

On May 26, following the Annual May Day fete the Seven Sisters sorority entertained the students and faculty at an annual tea dance. The dance took place in Shatzel Annex. The decorative scheme was very attractive, large porch swings and chairs were placed around the annex. The tables were removed from the dining room and a lattice work formed a background against which purple wisteria were growing. A trellis was placed between the dining room and annex and a stone wall was formed at each side.

Over the orchestra pit there was a yellow and white awning. Leo Lake’s orchestra furnished the music.

Punch was served from a table whose centerpiece was yellow roses. On each end of the table were tall wax tapers.

The dance was very well attended both by faculty and students.

The Seven Sisters sorority extends its thanks to Althea Benner, chairman of the dance, to the social committee, for their assistance, to the Meeker Furniture Co. and Hankey Lumber Co. for their splendid aid.

This dance is being looked forward to next year. Let us hope it is as successful.

The last social event of the year will be the annual Seven Sisters breakfast, which will be held June 7 at the Women’s Club for the purpose of bidding farewell to the graduates. At this time officers will also be elected.
League of Women Voters
The last meeting of the League of Women Voters was held May 22. Miss Mollie Jackson of Toledo was the speaker. She talked very interestingly of the recent convention of the League in Louisville, Ky. Many speakers of national repute were at the convention and their talks were recounted to us by Miss Jackson. Among these were Newton Baker, Carrie Chapman Catt and Belle Sherwin, president of the League.

Miss Marrell Stall, president of the Toledo University League spoke on the plans and activities of her league for next year.

Geraldine Scott Byers, retiring president then introduced Lois Felsted, president elect for next year who took charge of the remainder of the meeting.

Officers who will serve with Miss Felsted were: vice president, Ruthanna Brinkman; secretary, Jayne Reynolds; treasurer, Pauline Spitler; faculty advisor, Laura Heston.

Plans are being made for greater League activity next year than was possible during this first year of the organization.

COMMONERS NEWS
The Commoners feel very fortunate in having their faculty advisor back again. Professor Zaugg has returned from a year's work in Columbia with all the good will and enthusiasm that has ever been his. It is the hope of the Fraternity that next year it will be fortunate enough to have both Professor Zaugg and Dean Hissong a part of the activities.

The only bad feature of the ball game with the Delhi was the score. However, if our tire had not gone flat at the end of the fifth inning even the score might have had its redeeming features.

Frosh Boy: "Don't tell the fellows about this date I had with you. They'll never get done kidding me."

Senior Girl: "Don't worry, I'm just as ashamed of it as you are."

FIVE SISTER NEWS
Five Sisters are completing one of their most active and successful years as a campus organization. Under the leadership of Eleanor Davis, the sorority has made rapid strides towards meeting the requirements for affiliating with a national organization.

The last social events of the year will be a picnic to be held early in June and the annual commencement luncheon. Mary Liz Walker with the assistance of the pledges is arranging the roast.

Officers for next year will be elected in the near future Five Sisters are losing by graduation the following members:

Mary Miller, Genevieve Storey, Katherine Taber, Ellen Stover, Marion McMahon, Geraldine Scott Byers, Marie Menz, Helen Oxley, Katherine Secrist, Dorothy Serrick, Charlott Wolcot, Margaret Moorhead, Eleanor Davis, Adelaide Childs.

Kathryn Secrest, one of our members was selected to be the Queen's attendant. At the recent May Day festival. The sorority is also proud of the fine work of Marie Menz, as soloist at the Band Concert.

May Day Program Brings Climax of Spring Festivities
After old Sol had taunted us all day from behind the gray clouds and then disappearing again many times he came to stay about four o'clock and beautifully lit up the fresh green of the campus to aid the final touches to the splendor of the crowning of the May Queen.

The gala colors of the girls' dresses and the pretty frocks of the kindergarteners completed the color ensembles of the royal procession. The gay music of the band breathed rhythm and grace into the procedure.

Miss Blanche Shanower was this year's May Queen; and Miss Katherine Secrist was her attendant. The senior girls carried a daisy chain, and following them were four girls from each class filling out the grand retinue.
The path of the May Queen was strewn with blossoms by Jean Powell and Mary Hornor Crowley. The satin pillow bearing the jeweled crown was carried to the throne by Danny Crowley; and the flowing train of the May Queen was borne by Teddy Thompson and John Holloway.

The program of music and gay dances representing the festivities of several countries blended into a scene with harmony and charm.

The pretty Tea Dance of the Seven Sisters Sorority at the Shatzel Annex climaxed the gayities of May Day. Leo Lake's orchestra thrilled the young folks and the merrymakers enjoyed two hours of dancing rather than one as originally planned.

The spring flowers and climbing vines of the terrace in the west wing of the dining room added taste and atmosphere to the hall.

Those who enjoyed the dance wish to extend their expression of gratitude to the Sorority for its fine hospitality and cordiality.

---

Home Economics Club News

The Home Economics club held their Annual Spring party in the Women's gym on Saturday evening, May 17. A beautiful old fashioned garden with trellises and rustic seats formed the background for an old time frolic. One of the main features was the dramatization of "The Red Plush Album." A large album held the center of the stage and the corner opened to disclose Home Ec girls in old-fashioned costumes and poses, accompanied by a history of their lives. Louise McMahon and Mary Elizabeth Walker danced the minuet. Baby pictures were thrown on the screen, all Home Ec girls and instructors and even Prexy's, the Cop's, and Chief Engineer's. Of course many laughs accompanied these. An old fashioned spelling-bee, was held in which Miss Henderson's team conquered. Tiny nosegays were given as favors. The old-fashioned costumes brought many memories to the older ones present and many a comment from the others. Grace Denio, Jean Robertson, Pauline Spitler, and Edith Studer were in charge of arrangements.

Our club spent Saturday afternoon, May 24, in Fremont, visiting Hayes Memorial and enjoying a picnic. Many interesting things were seen in the Memorial, including old costumes worn by Mrs. Hayes, and old cook books and household hints. A cottage along the river provided a fine place to seat an appetizing lunch and swimming and boating were also enjoyed.

Home Economics club officers for next year are: president, Pauline Spitler; vice-president, Marian McElhaney, and secretary-treasurer, Corrine Amos.

FRENCH CLUB

A group of interested French students recently organized an new association known as the French club. This is not "just another club", it is an organization formed with the definite purpose of increasing interest in and appreciation for French life and literature.

Shatzel Annex was the setting for the
first regular program presented by this
group. Wilma Stone gave a number of
entertaining French jokes. Three singers
—Marian Culbert, Elizabeth Munger,
and Miss Tressel—gave a very realistic
rendition of "Une Bergere", assisted by
the Pantomime of Esther Hayhurst and
Mildred Klopfenstein. Next came a re-
view of a modern French play by Ruth
Milkey, and a charming little play "Dans
Un Ascenseur", enacted by Blanche
Shanower and Isabelle Wagner, portray-
ing "Adrienne" and "Robert" respective-
ly. The meeting closed with the singing
of the "Marseillaise" in a spirited fash-
ion.

Truly a fine start has this been for
an organization so recently formed. The
work done this spring presages an active
year for the group when school reopens
next fall.

DELHI FRATERNITY

Thursday, May 29, was another "red
letter day" for the Delhimen. The an-
nual Spring Picnic which was held at
Vollmar's, occurred on that date.

The afternoon was spent in boating,
baseball and bridge teetering. At seven
o'clock a most welcome picnic dinner
was served to eighty eight hungry in-
dividuals.

Following the dinner the party jour-
neyed to the dance pavilion for the even-
ing's entertainment. Dancing continued
until a late hour at which time the party
ispersed, carrying with them fond mem-
ories of another good time.

Mr. J. W. Carmichael and family, Mr.
and Mrs. Charles F. Reeks, Mr. and
Mrs. Robert Overman, and Mr. Edwin
E. Trethaway were faculty guests.

With the approach of Commencement
and the close of another enjoyable year
we regret the loss of a number of men
who have played important roles in both
the fraternity and the college. And so it
is with pride and regret that we an-
nounce the following men as candidates
for graduation this June: Otis C. Der-
mer, Harold K. Treece, and Myron L.
Case.

We sincerely hope that when Mr.

Dermer graduates he will bequeath his
musical talent to the organization; that
Treece's "educated toe" may become re-
incarnate in some other deserving B. G.
'i:e; that Case's knowledge of electricity
and model airplane building (vocabulary
not included) may be carefully entrust-
cd to the keeping of Jack Heminger. We
feel that by these great gifts these men
may consider themselves fraternally
immortal.

MAHATMA GANDHI

Over a hundred and fifty years ago
the English colonies in America made
tea a symbol of their struggle for free-
dom. Today India is using salt to season
her defiance of the rule of Great Brit-
ain.

Will England ever learn her lesson? Her
colonial policy has always caused her trouble. The people in the colnoies
demand just treatment but England
seems to want to use them merely for
her own profit. She has lost several
possessions because of this policy and
others have forced her to give them bet-
ter terms. Ireland, Canada, and Egypt
all have obtained a certain amount of
liberty. At last the patience of India has
given way and revolts against England
are growing stronger.

The history of the grievance of India
is similar to that of all of England's
possessions. Perhaps the injustice done
the people of India is a little more un-
reasonable than that done to other
possessions. The Indians have been very
patient and have endured much without
complaint. England has taken advantage
of this. The country is overpopulated
and the living conditions poor. The dif-
ferent peoples of the country quarreled
among themselves and organization
seemed impossible. The country seemed
powerless in the control of England.
When any unrest was aroused many
promises were made and the trouble soon
calmed. When danger no longer threat-
ened, the promises were forgotten. When
England needed help in the Wrold War,
she appealed to India, she promised to
give the Indians the best of conditions
after the war if India helped her now. India responded generously. After the war England forgot her promises. Money was needed to pay the war debt, the taxes of the Indians were increased and more burdens were given to them. Instead of bettering their condition England made it worse.

India was indignant but open rebellion was impossible. It was under such conditions that Mahatima Gandhi rose to prominence. The world laughed at him and at his doctrine of passive resistance. It seemed foolish to expect a nation to win freedom from unjust government by bearing the punishment inflicted upon them by that government so bravely that the government would become ashamed. Yet that doctrine was what Gandhi preached to his people. He forbade violence but suggested a quiet disobedience to the laws of the government.

In no country but that of the Hindu could such a doctrine meet with such success. Disobedience spread and a quiet ignoring of the government became prevalent. Gandhi was put in jail but his teaching continued. No violence was shown. When Gandhi was released he again began his preaching. He ordered his followers to stop using products imported by the government. In homespun clothes he started them to making salt. It was no great crime for them to engage in this industry but it was illegal. It put the government in a difficult position. If the offenders were punished severely it was unjust for their crime was not great. They became martyrs of the cause. If the violation of the law was overlooked in this instance, or just mildly punished, the offenders would become bolder and disobedience would become more noticeable and uncontrollable.

The whole world has been watching to see how England will respond. Gandhi has succeeded in getting the struggle before the people of the world. Whatever England does the world will see and judge. A hitherto unorganized people have shown a sign of union.

England is now attempting to quell the rebellion by firm measures but the teaching of Gandhi have been sown far and deep. The people do not wish to be controlled again by the same means as before. Passive resistance is fast becoming active resistance. Riots and fighting are becoming an almost daily problem. We wonder if the rebellion is growing beyond the control of Gandhi or if this part of his well-laid plans. Calmly, patiently, methodically the Indian is working for his freedom; England does not understand these people or their ways. Only time will tell how the struggle will end, but it is certain that Mahatma Gandhi has done much for India.

Not only has he done much for India but he has done much for the world at large. All Christians are familiar with the teaching which says to love one's enemies and bear one's burdens uncomplainingly, but few people ever practice such a doctrine. Most of us have thought of it as a beautiful theory but unpracticable. Gandhi has proved it to be not only practicable but powerful. Not only has he preached the doctrines of Christ but he has lived them. A Hindu leading his people out of misery, he has proved a leader to the world. Whatever may be the success of India's rebellion, we must take off our hats to Mahatma Gandhi.

—Betty Dye

The Inadvisability of a College Education

Yes, we're going to college, but is it proving itself to be a paying proposition? The college youth of today have practically no learning power and at the same time are exhausting the family savings to the tune of millions of hard earned dollars. It is not the fault of youth if indulgent parents insist that son be sent to school, if enough money can be scraped together, when he really should be using his time and energy to increase rather than detract from the family income. These same prudent parents, that were deprived of even a high school education because they were needed at home to husk corn, are to blame. They do not realize that in the four years' time
spent in learning why King John was made to sign the Charter, their son’s interest in his once favorite occupation is gradually diminishing in favor of radical socialistic ideas.

College plucks youth out of the wholesome religious environment of his home and imbues him in the uncertainty of newly founded beliefs. We need not search for examples of young people who at one time were active workers in some church but are now idlers on Sunday mornings.

A large percent of college students, when they are still under the guiding hand of wary parents, are restricted in their entertainment to such an extent that when colleges offers a means of escape they “sow their wild oat” too thickly and are expelled. The money that was spent during their stay at college brings no return.

There is an urgent demand confronting the colleges to segregate the truly intellectual students from the joy-seekers. Is it fair to the supporters of an institution of learning to be compelled to raise funds to pay the salaries of professors whose duty it is never to discriminate in teaching a class regardless of whether the pupil is tinkering with the toys of life or is a genius, whose contribution to the world’s good will be of no slight mention?

The best citizens of to-morrow will not be the college graduates of today. The best citizens are and will be those who are able to perform the tasks confronting them with readiness and in a spirit of good will toward all concerned.

Yes, college life is a gay life, but can we all afford it?

—Berdine Rinnert

**Time Needed For Study**

Practically all professors expect each student to spend much of his time studying. Each student realizes this fact.

At Bowling Green State College the professors believe that each student should spend at least twice as much time on a lesson outside of class as he does in class. If the person making this requirement would realize the impossibility of a practice such as this one would become, he would alter his opinion on the subject. Consider, for instance, the student who has twenty-four hours in the classroom in a week. This number is not an exaggerated one as many have a schedule requiring that many hours a week. Twice twenty-four hours are forty eight hours. These two numbers added together give seventy-two hours, the total number of hours the professors expect each student to give to school work in one week.

Is such a thing reasonable? Dividing the total number of hours by seven, the number of days in the week, gives a quotient of ten hours plus. How many other positions require ten hours work a day, seven days a week? Men and women in the industrial world are seriously contemplating reducing the eight hour working day. Moreover, a great majority of men and women work only six days a week, and many work only five days a week. Does it seem fair to expect so much more of a student than of a person in industry?

Furthermore, if such a demand is made upon the student, when will he have time for other activities? Every student is urged to join various organizations, to attend certain college entertainments, and to take part in different sports. Should the student neglect all of these things to spend the required amount of time on his studies? If he did, he would certainly be leading a very narrow life. He would be poorly prepared indeed to enter the field of teaching if he developed only the mental side of his education, and neglected entirely the social and physical phase of it.

The student must use his own judgment. He must decide how much time is necessary for him to prepare his lesson well. He must also determine what per cent of his time should be given profitably to social activities, and to what type of social activity he should
give his time. In other words, the diligent student must budget his time so that he will derive the most benefit from it.

—Byronna Zimmerman

A CO-ED’S NOTEBOOK DIARY

He was so dumb he couldn’t see how telephone poles grew in a straight line.

George wasn’t on his best behavior today. When he saw his chance and the new lady cadet teacher from the school of education was not looking, he drew back a rubber band and planted a paper wad neatly on the ear of a girl in the front row.

Almost instantly the student teacher knew something was wrong. A look at the apprieved girl in the front row told her all, and she soon picked out George, sitting in strained, pseudo-innocence.

What was she to do? She was just a new practice teacher. Ideas and theories she had learned in her education courses were still fresh in her memory. Her thoughts went in these channels:

“Sympathy and kindness are the best ways to treat miscreants. I should treat George gently—

“Bagley says turn the pupil’s attention to the unsocial attitude of his act—

“Professional attitude should be maintained—

“Teacher should interpret acts correctly—

“Maybee the light comes from the wrong side and the irritation of George’s retina results in physicomental disturbances—

“George may not have enough work to keep him busy. Should I assign him to write ‘I like Tillie’ on the board 500 times?—

“Secondary education is supposed to develop individual abilities. Should I let him keep on shooting paper wads in hopes he will become a great marksman some day?—

“Maybe his seat is too high—

“What kind of parents has George? Are they influential and powerful in the community?—

“Should I appeal to his desire for self-

development and tell him to wait till he gets outside and then shoot paper wads at greater, better game, such as football players?—”

And so after spending ten minutes thinking over the various rules of procedure she had learned in her education classes, the cadet teacher suddenly remembered with dismay that Douglass says punishment must be immediate and sure.

Well, it was too late; so she wrote George’s name down in her deportment book and decided maybe she could congratulate him for being able to hit a small target like an ear from the rear of the room and under such poor lighting conditions.—Oregon Daily Emerald.

HOW ARE YOU LIVING?

In this modern age one does not have time to sit quietly in some obscure corner and think about the meaning of life, and try to see if he is fulfilling his part of the responsibility that everyone owes to millions of other people on this earth. Many times our lives get to be just a humdrum routine, and we wonder if the tasks we perform every day are of value at all to the rest of humanity. When we choose our way in life, we do not always know just what we wish to follow, and many times we change our choice to one that we think might of more importance.

The one who wishes to lead a useful and purposeful life will always find something useful to do, but will be easily discouraged by seeing others who do not seem to find anything of value to do, yet they seem to get on quite well. Think of all the scientists who work sixteen and eighteen hours a day for the government. “The toil unceasingly, making great discoveries or formulating scientific facts that aid the human race.” They do not get very large salaries, and seldom one hears of them, or of the great work which they perform while they are alive. Why not let these men know that we appreciate them now, why wait until they have passed on? They are real heroes of all the common wealth. It is a
great mistake of all people to take much for granted that happens from day to day. Those men who give so much of worthiness to humanity would be spurred on if they were given words of praise now and then. A few years ago Daniel Willard, who is the president of the Baltimore and Ohio, wrote to a certain engineer and praised him for his ability to handle the locomotive and the smooth ride that resulted from it. Mr. Willard probably did not think this letter he wrote to the engineer amounted to much, but it meant a great deal to the one who received it and to those in turn who rode on the train in after years, for as the engineer remarked, he always tried in after years to handle his train as though President Willard's car were at the rear of every train of cars. Think of the benefit that can be derived from just a few words of praise!

Sometimes it is hard to tell whether we are leading useful lives or not. It is not necessary to win fame or notoriety, although we would all like to be exceptions and do something that would help in a big way to make the world a better place to live in, or to lighten the burdens of many people as Edison did by showing how electricity could be harnessed so as to make it useful.

One person who recently achieved fame was Lindbergh. Through his interest much usefulness has been attached to the aeroplane that has aided humanity. His interest in the air mail service has been of great benefit to thousands of people whether in the business world or not. This is a day of speed, and especially must we have speed in mail. Think of the benefit the aeroplane would be in carrying serum to those in distant places!

To be of use in this life, we do not necessarily have to be leaders, as we cannot all be good leaders, but we can be good followers. In with the elite of society we do not place just the leaders, but also those who help to carry out what the leaders advocate. Could any leader be successful without an intelligent group of followers, a cooperative body of workers? No one need be ashamed of being a follower, if he is a good follower. He must alert, eager to aid, and always be pressing forward, just as the leader should be doing. In Toledo during the next week, two thousand eager earnest and enthusiastic young men and women will be giving of their time, and will sacrifice their interests that they might collect money from the more fortunate to aid those who are suffering from lack of food, clothing or some other want that can be supplied by the generous giving of others. These volunteer solicitors get nothing for their labor, but they get their compensation from the feeling that they are aiding humanity and are being of some use to others who need their help. If we cannot give of our time, we can be of use by giving as much money as we feel we are able to give. People who are willing to help others will find an endless field here, and their lives will not be one daily routine of an uninteresting nature. We see many people in poverty, but we cannot wait until tomorrow to help them, because tomorrow never comes. Do not put off to morrow what can be done today. A good motto to remember is "hands up" is what time says to the clock at noon and midnight."

Just as one hundred pennies make a Great American dollar, so will our small, unnumbered acts of charity and helpfulness, when put together, as a whole make one Great American Benefit. After all, don't we get more pleasure from living if we expand ourselves in the realm of aiding society, rather than keeping what we have for ourselves and crawling into a snail's shell?

Here is an interesting thought. How would you conduct your life if you had but one year to live? Would you spend that lone year in helping the unfortunate, the downcast and forlorn? Would you have to change your mode of living if this challenge were put before you? A certain poet says,

"For from afar
The call may come to cross the bar
At any time, and I must be Prepared to meet eternity."
So if I have a year to live, 
Or just one day in which to give 
A pleasant smile, a helping hand, 
A mind that tries to understand 
A fellow creature when in need, 
'Tis one with me."

No one regrets when someone passes on, if his life has been beautiful, devoted, and sincere to those about him. And idler is not respected by his friends, nor is he generally accepted by society as a true character, one whom everyone would want for his friend. It is much easier for us to choose the idler's way, but is it the way that will accomplish the ends that we must seek? We cannot be idle in this world and sit and fear the after life. Some people believe that Heaven is found right in their own dooryard. If this is the truth, then we must do the planting in our garden now. We cannot afford through our body, and we must live thus, to take a chance no matter which is the truth.

Everyone's choice is to a large extent his own choice. It might be well for us all to make a short resume of our lives and see just where we stand. If we wish to be useful, then we must feel this vibrate from beginning to end. Be sure your life means unity and cooperation and then go ahead.

—Isabelle Meyers

**MARCH WINDS**

I love the wind that sweeps each cloud away, 
That makes each leaf bough sway, 
That sets all leaves and flowers flying, 
When winter days are dying.

—Elizabeth Wilson
THE
STATE BANK
— of —
Bowling Green, Ohio

CAPITAL AND SURPLUS
$124,000.00

4% Interest paid on savings

Member Federal Reserve System

OFFICERS
Earl D. Bloom, President
Fred W. Uhlman, Vice-President
J. C. White, Vice-President
Henry J. Rudolph, Cashier
Alva O. Arnold, Ass't. Cashier

125 N. Main St. Phone 44-L

Marks Restaurant
E. J. Marks, Prop.

"THE PLACE OF QUALITY FOOD"

Quick Service Bowling Green

Ice Cream Sodas, Fancy Sundaes and Ices. Delicious Toasted Sandwiches served here in our Electric Soda Fountain and Luncheonette.

CALOMIRIS

DRUGS

FOUNTAIN PENS
MECHANICAL PENCILS
LOOSE LEAF NOTE BOOKS

... and ...

ALL STUDENT'S SUPPLIES

Butler's Drug Store

STATIONERY

PERFUMERY
THE WOOD COUNTY SAVINGS BANK COMPANY

4\%

ON TIME DEPOSITS

CAPITAL $100,000.00
SURPLUS $150,000.00

E. M. FRIES, President
J. H. LINCOLN, Cashier
S. W. BOWMAN, Vice-President
A. M. PATTERSON, Assistant Cashier

Student, Class, and College organization Accounts Solicited