In This Issue…

Stephen J. Langendorfer  
*Bowling Green State University*, slangen@bgsu.edu

Follow this and additional works at: [https://scholarworks.bgsu.edu/ijare](https://scholarworks.bgsu.edu/ijare)

**Recommended Citation**

DOI: [https://doi.org/10.25035/ijare.06.03.01](https://doi.org/10.25035/ijare.06.03.01)  
Available at: [https://scholarworks.bgsu.edu/ijare/vol6/iss3/1](https://scholarworks.bgsu.edu/ijare/vol6/iss3/1)

This Editorial is brought to you for free and open access by the Journals at ScholarWorks@BGSU. It has been accepted for inclusion in International Journal of Aquatic Research and Education by an authorized editor of ScholarWorks@BGSU.
In This Issue . . .

Update on an Impact Factor for *IJARE*

I reported in the last issue the distressing news that Thompson Reuters’ Institute for Scientific Information (ISI) had declined to calculate an impact factor for the *International Journal of Aquatic Research and Education*. Interestingly, within several weeks of receiving that “bad news,” I received the good news that *IJARE* would be included in another, newer index, Scopus, created by Elsevier B.V.

As part of the acceptance of *IJARE* within Scopus, the Content Selection & Advisory Board (CSAB) wrote to commend Human Kinetics on the high quality of the web-site information for authors, readers, and reviewers as well as the online Publisher Ethics statement. I was flattered to read that CSAB felt our editorial policy and guidance on papers was “excellent.” I also was delighted to learn that *IJARE* has become well cited by authors in Scopus, which will continue to increase *IJARE*’s acceptance into the Scopus database. They did suggest it might help to more clearly identify papers according to theme/journal sections so that researchers more easily can access published papers through Scopus in the future.

I trust readers are as encouraged by this news as I am.

Despite now being included within Scopus, I am assured that Human Kinetics will continue to apply for inclusion in the JCR (that allows calculation of an impact factor) until we are accepted. As soon as we are permitted, HK again will apply to PubMed and Medline for inclusion in their indices to enable even wider dissemination and access to our published papers. I promise to keep you updated on any new information as it becomes available.

2013 European Conference on Evidence-Based Aquatic Therapy Conference

I have received some early information including a general invitation and a call for abstracts to ECEBAT, the 1st European Conference of Evidence-Based Aquatic Therapy that is being organized for March 2013 in Izmir, Turkey. The Chair of the Scientific Committee is Johan Lambeck, one of the members of the *IJARE* Editorial Board. For further information about dates, registration, abstract and workshop proposal submissions, I refer you to www.aquatherapy2013.org. I hope interested readers will consider attending and participating in this first-ever conference.
In This Issue

We feature a wide variety of articles drawn from different aquatic topics in this third issue of the sixth volume of the *International Journal of Aquatic Research and Education*. I trust readers will find one or more of the eclectic collection of articles to be of interest. I know I have.

We begin this issue with two of my editorials on rather different topics. “What a Difference a Hemisphere Makes” reports on a unique aquatic collaboration I visited in Auckland, New Zealand in March 2012. I found the Marine Rescue Centre in Auckland to be a fascinating cooperative effort among several agencies that I felt should be emulated in other parts of the world. My second editorial, “Writing Style,” addresses the use of first person subject and active voice verbs in scientific writing. Recent *IJARE* authors likely should recognize my continuing recommendation to choose active voice over passive voice verbs. I welcome feedback and discussion from those who either disagree or agree with this stylistic approach to written communication.

Letter to the Editor

Frequent readers may recall a previous letter to the editor one year ago from Chris Wiant and the Water Quality and Health Council of the American Chemistry Council. The Council has provided us with an additional letter this year reporting data from 2009 and 2012 swimmer hygiene surveys about public practices associated with public swimming pools. I recommend all aquatic professionals check out their letter and table of descriptive results about the reported practices associated with public swimming pools and the potential for contamination of pool water. For those who may want to pass along these results to colleagues, an open access version of this letter is available on our journal website, http://journals.humankinetcs.com/IJARE, at the request of the Council to give their message the widest possible dissemination.

Research Articles

We publish several interesting research articles on diverse topics in this current issue. The first article, authored by Lyndsey Lanagan-Leitzel, from the department of Psychology at Eastern Connecticut State University, is second in a line of research about the observational behaviors of lifeguards that she is conducting. Her topic regarding how well lifeguards and others can identify critical events such as drownings is one of the topics recommended for further research by the U.S. Lifeguard Standards Coalition. Her findings reinforce that we desperately need to improve the observational scanning skills of our lifeguards.

The second research paper, “Organizational Support and Communication: A Case Study of a New Risk Management Tool for University Aquatic Supervision,” was authored by Richard Hsiao and Robert Kostelnik of Indiana University of Pennsylvania and Steven McCune, of Boston College. Their paper, a study surveying a University lifeguard staff, uses Organizational Support Theory and a new instrument, Communication about Risk Management (CRM), to explore how...
well the lifeguards appreciate in-service training efforts that are aimed at managing inherent risks within their environment.

Steven Erickson and Sally Guthrie from the College of Pharmacy at the University of Michigan authored “Health Status of USMS Swimmers Compared to a Representative Sample of the General Population.” As a Masters swimmer, I found this study to be personally interesting. It was nice to know that exercise and other behaviors by Masters swimmers seem to stand them in better stead than to matched members of the general population. Of course, wouldn’t we all have guessed this?

The final research paper in this issue comes to us all the way from the University of Malaga in Spain. The paper, “Evidence-Based Review of Hydrotherapy Studies on Chronic Obstructive Pulmonary Disease Patients,” was authored by Rocio Martin-Valero, A. Cuesta-Vargas, and M.T. Labajos-Manzanares. In their paper, they reviewed 16 aquatic studies with participants who suffered from chronic obstructive pulmonary disease (or COPD). They discovered that for the most part, the aquatic environment tended not to provide any unique advantages for COPD patients, but that there was still a great deal of further study needed.

Original Educational Articles

We include two very interesting educational articles in this issue. The first article was composed by Angela Beale from Adelphi University. I found her article, “Fulfilling the Promise of Making a Difference: Creating Guards of Life with TPSR,” to be a compelling narrative about the potential power that a theoretically-based aquatic program including learn-to-swim and lifeguarding can have on at-risk high school students. I encourage you to read it and appreciate how personal and social responsibility can be incorporated within aquatic programs.

Timothy Lynch from Monash University in Victoria, Australia describes in his article “Swimming and Water Safety: Reaching all Children in Australian Primary Schools” a number of suggestions for expanding the swimming programs in schools. Some of his ideas may be controversial, but they certainly should be part of the discussion about how to enhance swimming instruction as a means for increasing children’s water safety.

Media Review

I was asked by Lisa Bier and her publisher to provide a review for a new book on the history of women’s swimming in the early twentieth century, Fighting the Current: The Rise of American Women’s Swimming, 1870-1926. I am pleased to introduce a “dynamic duo” of reviewers who volunteered to provide us with a critique of this quirky tome. If the name of one reviewer appears familiar, it is because Anne Langendorfer, an ABD doctoral student in English at The Ohio State University, is in fact my daughter. Her co-author (who she frequently describes as her “partner in crime”), is Ryan Tokola, her husband, and electrical engineering graduate student at the University of Michigan (those readers who know the legendary rivalry between OSU and UM can imagine the jokes and teasing that go on). I knew when I issued the invitation to write this review that both of these individuals are fine writers who enjoy collaborating in their writing. They exceeded even my expectations. I
hope you will enjoy their critique of *Fighting the Current: The Rise of American Women’s Swimming, 1870-1926* and find it intriguing enough that it may motivate you to check out this new addition to the aquatic literature.

Until our final issue of the sixth volume in November, as always, I wish good reading and safe swimming.

Steve Langendorfer, Editor
International Journal of Aquatic Research and Education