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THE NATURE AND PURPOSE

of a Course in Elementary Psychology
in the Normal College

Students approach a course in elementary psychology with certain preconceived notions. There are two such views, both of which are apt to be incorrect. The student may regard the subject as one of those terrible required courses; it is certain to be difficult, and should be gotten over with as soon as possible. "Everyone" says it's "hard." And so they are frightened and discouraged before they begin. They, in a way, resemble the man who fell into deep water, and who madly called out: "Oh, I will drown, and no one shall help me!" He did. He indicated determination to do so by his statement, "I will." The people who entertain the other view are apt to seek amusement; it will be an opportunity to learn about some of those mysterious "psychic" things—hypnotism, dreams, complexes, Freud, thought-transference and the like. And they are apt to be disappointed by encountering a number of hard, cut-and-dried facts lacking any of the supernatural.

The true situation lies rather between these extremes. The study of psychology is as difficult as the person makes it, and may be an interesting revelation of one's own mental workings, if so viewed. The fact that it is invariably required at an early period in the teacher's preparation indicates that it must serve a definite function in the opinion of educators. In my own analysis the function is threefold.

A teacher should be able to think. He should think clearly, accurately, and to the point. He must have a fine feeling for words—those are largely his tools. In psychology, probably more than in any other science, a perfectly clear definition is fundamental to thought. A student who begins a definition by saying: "Consciousness is when," or "Habit is how," or "Instinct is where," has not yet learned to think clearly. The popular use, or rather, misuse of psychological terms makes it particularly essential that such words take on a new and clear-cut significance in a scientific setting. Vague, careless, slip-shod thinking has no place in the classroom. And I believe that if the student forms the habit of pausing a moment to see through the question of looking for the vital element—in the definition this would be the larger class, or genus, to which the thing belongs, and the smaller class, or species—and of stating in a perfectly clean and unambiguous way the idea that he wishes to convey, all of his subsequent study and that will be clarified. A friend once asked the Prince of Denmark what he was reading, and he replied: "Words, words!" Too many people read words. If a course in psychology helps the student to read thoughts, and to express thoughts concisely and grammatically, it would be sufficiently justified.

A second function of elementary psychology is to impart a number of basic facts and laws upon which the study of educational theory and practice depends. The nature of sensation and sensory training; the significance of instinct and habit; individual differences, native capacities; the laws of learning, etc. would come under this head. Other elements, such as drill, transfer of training, mental testing, educational testing, and the like, invariably receive attention in courses in principles, methods, and special courses. For this reason a bare mention should suffice in an introductory course in psychology. If a sound and thorough foundation is laid in the scientific facts, their application may depend upon the other courses. We are apt to build the superstructure before the concrete foundation has set.

Lawrence Abbott says in a recent issue of the "Outlook" that one should not study psychology in warm weather; I agree with him. But he says further that he has a profound distaste for psychology, and upon this point I pity him. A person, if he is so minded, may derive a rare pleasure from delving into the
labyrinths of his own mind. Where are the stars in the daytime? Don't you think of them as simply being "not there"? Where does a sound go to? These are questions of the physical world; yet the realm of mind could offer some equally tantalizing ones. Have you ever tried to explain, honestly, to yourself, why you did a certain thing? And have you been at a loss to find the reason? An ancient Greek said: "Man, know thyself!" We have been trying to do it ever since. A person may acquire some skill, and derive much enjoyment from this art without becoming morbidly introspective. I am not at all sure that this third, aesthetic or cultural, function is the least important. Clear thought, a scientific basis, cultural breadth—these appeal to me as the chief aims of an introduction to psychology.

DR. M. G. SCHECK.

THE FACULTY RECEPTION

The William's Hall campus was the scene of one of the prettiest affairs of the term, when the faculty gave a reception for the students. The lawn was transformed into a pretty garden with Japanese lanterns to cast their queer shadows and brighten the scene. The faculty were very cordial in welcoming the students and it was the one time in the term when you could learn the names of those people whose faces were already familiar. Groups of students seated themselves and chatted over old times, and everyone enjoyed the refreshments. The evening was made even more memorable by the music, for the songs of Mary A. Williams and Norman Campbell delighted everyone.

McDaniels—"I hear you have a new car."
D. Beatty—"Yes, an ash car."
McDaniels—"A Nash car?"
D. Beatty—"No, an ash car."
McDaniels—"Never heard of it. Aren't you mistaken?"
Beatty—"No, it's a second-hand Cole."

THE KEY

No more appropriate title could have been found for a college annual than "The Key." As most students know, it originated when the first campaign was in progress for a college annual for Bee Gee. Coach McCandless while speaking in Chapel one morning in the process of trying to boost subscriptions, referred to such an annual as the key which would in future unlock the room of pleasant memories. "The Key" was at once seized upon as the title of the new publication and its staff is referred to as the Key Ring and is composed entirely of Seniors since the Key is a Senior publication. The Key Ring chosen by the votes of the Junior Class consists this year of Faculty Advisor Professor W. A. Zaugg; Editor-in-Chief T. F. Edwarwds; Business Manager Forrest Warner; Circulation Manager Dale McDaniel; Advertising Manager Olive Bowersox; and Athletics, Volney Markle. The assistants to the Key Ring will be selected next fall.

The last Key is doubtless the best one ever published by the college. It was produced under the guidance of Dwight Daniels, editor; K. M. Whaley, business manager; and faculty advisor Professor Clyde Hissong, with a capable corps of assistants. Plans are being made now and every effort is being put forth to insure that the 1928 Key will be better than any so far produced.

No college annual can be a success and a source of enjoyment if handicapped by lack of funds. One reason for the success of the last one was the enthusiasm with which the student body subscribed to the Key. Many paid cash. Most of the sororities, fraternities and societies were 100 percent on subscriptions. Many summer students are regular subscribers to the Key. It is a most attractive book and a credit to any library. The price has always been three dollars. In case you want a copy—and it is to be hoped that every student is enough interested in Bee Gee to want
BEE GEE NEWS

one—you can have one reserved by writing to Mr. C. D. McDaniel, circulation manager, or to the editor or business manager early next fall. Provision will be made whereby you may pay cash or on the installment plan. Get the Key habit.

A BIT OF FRIENDLY ADVICE

In the rooms of Shatzel Hall
Behind the bars, so they say—
Without a picture on the wall,
Prisoners may be found to-day:

Some are young and some are old,
Some are short and some are tall;
Some are not so very bold,
while others the matron sure do(es) call.

"What dare we do?" the Freshmen ask,
"Nothing at all," is the prompt reply;
Just now it seems to be my task
to tell you the reason why.

There is great danger, as you may see,
That these young "Freshies" will be found
In a room upstairs where they shouldn't be—
"Get to your room!" a voice doth sound.

If ever you should chance to view
In the window some stocking drying,
Let me whisper this word to you!
The next day there'll be someone crying.
The matron looks in every room
And if you've hung your hose to dry,
You've surely, surely met your doom
Because she'll take them—clear up high.

Let this be a lesson to you, my friend,
If you should ever come here to stay,
Be sure to know the general trend,
And from the matron do stay away.

CHAPEL NOTES

June 23.—Frank Bohn, Editor of the New York Times, was heard in a lecture "Bringing the News."

He made us realize that most of the gossip of the daily papers relates to things which we have no immediate concern. One drinks endlessly at this fountain without ever so much as raising the question whether the knowledge so obtained is or can ever be of any use.

Bohn stressed the importance of reading newspapers for current history, citing the Geneva Conference now in session as history in the making.

On June 28, Prof. Carmichael gave a very interesting lecture, "The Divinity of Labor." This was discussed in a very unusual manner—in that Labor is Divine. Many appropriate quotations from the Bible and Shakespeare were used in the presentation.

All who heard Prof. Carmichael went away feeling that labor has its rewards.

July 5.—Rev. Voorhis of the M. E. Church, Bowling Green, fittingly followed up Prof. Carmichael's lecture on, "The Divinity of Labor" with one equally as well presented on "The Divinity of Knowledge." His text was found in Proverbs 4:7, "Wisdom is the principal thing; therefore get wisdom; and with all thy getting get understanding."

STUDENT DANCE ENJOYED

The Student Dance given in the College Gym Friday evening, July 15th, was greatly enjoyed by those attending. The music was furnished by a local orchestra.

The patrons and patronesses were: Dr. and Mrs. H. B. Williams, Mr. and Mrs. Overman and Mr. and Mrs. Landis.
SHATZEL HALL
A WORD TO THE WEARY

For the teacher in his "darker musings" when he begins to feel that after all the life of a teacher is almost without compensation the words of Henry Van Dyke in "A Tribute to the Unknown Teacher" should be inspiration to cheer him on his way. We therefore submit it for your study.

"And what of teaching? Ah, there you have the worst paid, and the best rewarded, of all vocations. Dare not to enter it unless you love it. For the vast majority of men and women it has no promise of wealth or fame, but they, to whom it is dear for its own sake, are among the nobility of mankind.

"I sing the praise of the unknown teacher. Great generals win campaigns, but it is the unknown soldier who wins the war.

"Famous educators plan new systems of pedagogy, but it is the unknown teacher who delivers and guides the young. He lives in obscurity and contends with hardship. For him no trumpets blare, no chariots wait, no golden decorations are decreed. He keeps the watch along the borders of darkness and makes the attack on the trenches of folly and ignorance. Patient in his daily duty, he strives to conquer the evil powers which are the enemies of youth. He awakens sleeping spirits. He quickens the indolent, encourages the eager, and steadies the unstable. He communicates his own joy in learning and shares with boys and girls the best treasures of his mind. He lights many candles which in later years, will shine back to cheer him. This is his reward.

"Knowledge may be gained from books; but the love of knowledge is transmitted only by personal contact. No one has deserved better of the republic than the unknown teacher. No one is more worthy to be enrolled in a democratic aristocracy, 'king of himself and servant of mankind'."

—HENRY VAN DYKE.

SUMMER ENTERTAINMENT

Miss Muriel Magerl Kyle, soprano, and Mr. Kenyon Kongdon, baritone, of Detroit, were here Tuesday, July 12th, as the Second Number of the College Entertainment Course.

They sang a collection of arias, solos, and duets, of classical and popular selections, to a large and appreciative audience of the Summer Students.

Mr. J. Harold Harden served creditably as an accompanist.

Mr. Kongdon came in the place of Miss Helen Fitzgerald, contralto, who was ill.

—

deer whetherman:
weave ben having a turrible spell of hotWhether and i thot i'd ask you to pleze send us sum rain, the girls in the dormutories are all ways cumplaneing about the heet. they say they can't study for their histry of edjucashion test wen its so hot. dad sez he's gitting tired of watering the lawn and thet we'll heve quite a dry spell if it duzn't rain purty soon. ma, she thinks she'll be heving heet perosterashon, watever thet is and i got a nawful sunburn frum going in swimmun 'cuz of the old heet. so if you want me to still be yore frend, plez send us sum rain immedeately, if not sooner.

Yores trooly
Sassie Susie.
LIBRARY
THE NEW SUMMER TERM PLAN

The Chapel Period on Tuesday morning, July 12, was given over to the discussion of a plan which is of vital interest to all who attend the summer terms of the college. The problem for consideration was as to whether the college could render the greater service under the present plan of six-week terms or under the proposed nine-week plan.

The new plan would eliminate what is known as the Spring Term and instead of two six-week summer terms would offer one nine-week term.

In the discussion the student body was represented by Miss Norma Biebricher for the diploma students and K. M. Whaley for the degree students. Prof. J. R. Overman was the faculty representative.

Dr. Williams presented the problem and explained the plan of student referendum which was to follow the discussion. He then presented the speakers.

Miss Biebricher, in a clear cut manner, set forth her position. She stated that her study and inquiry seemed to indicate a pronounced advantage in the nine-week plan so far as it affected the diploma student.

Mr. Whaley in his discussion made the same finding for the degree students.

Prof. Overman then closed the discussion with a careful and unbiased analysis of the problem. He analyzed the question on the basis of eight clearly defined points and found that in six of the eight the advantage was with the nine-week term. A consideration of the other two points showed that in each case it was a matter of personal preference of the student.

Summarizing, the following may be gleaned from the discussions:

1. The six-week term came into practice because of the state five-hour requirement for certification and renewal.
2. The state has since lowered the requirement to 4½ hours.
3. The nine-week term offering nine hours meets this requirement.
4. The Spring Term has long been unsatisfactory bringing, as it does, a new student group which is not readily assimilated and which does not fit in. Besides this the additional students increase the teaching load of the faculty which at this time of year cannot be conveniently enlarged.
5. The Third Term has a very small enrollment and there is a lack of spirit that is quite noticeable.
6. Few students take advantage of the opportunity to secure the twelve weeks training possible under the present plan.
7. The present plan presents schedule difficulties which the nine-week plan would entirely eliminate. The difficulty encountered in completing half courses was emphasized. The new plan would offer no half courses.
8. Under the new plan it would be possible to offer more and better extracurricular activities and thus would more college spirit be developed.
9. Noted educators could, under the new plan, be brought to our platform because of the additional funds which would be available.
10. Instructors would be able to take advantage of a vacation period which is neither too long or too short and improvement in class-room instruction would probably result.
11. The students interested only in the renewal of a certificate would find an advantage in the new plan since one summer would provide for two renewals.
12. Those interested in progress toward graduation either in degree or diploma courses would reach the goal sooner than under the present plan.

In the event that the new plan should be adopted Wr. Williams stated that "left over" half courses would be offered next summer, but no new half courses started. Thus students with half courses have two opportunities to get them
worked off. They can work them out during the coming Third Term or they can complete them next summer.

Dr. Williams also made it clear that the student referendum which followed the discussion would not be the only thing considered. The faculty, board of trustees and the general interests of the district must all be considered in reaching any decision in the matter.

Results of the referendum show a large majority of the summer student body favoring the new nine-week plan. The vote was as follows:

- Number voting—445.
- For two six-week summer terms—63.
- For one nine-week summer term—382.

COUNTRY LIFE ? ? ?

I wonder—O! I wonder why
There is no Country Life,
Everybody’s about to die
At the dullness of this life.

Are you one full of pep—
Or are you a dead one too?
You’ll never miss a step—
Let’s have some fun with you.

If Country Life there cannot be,
Can’t we have something else instead?
We really must, for can’t you see
That soon we’ll all be dead?

THE SWIMMING POOL

The swimming pool, formerly O’l Swimmin’ Hole, has proven itself to be a popular place this summer. This is shown by the large number of people seen there and especially on warm nights it is indeed attractive. The water is cool and refreshing.

Equipping the pool has been chiefly the work of the Women’s Club. The results are pleasant. The small fee which is charged has secured the services of a watchful and trustworthy Life Guard.

Fun? Of course there is. The swing diving board and slides are sources of enjoyment for every bather.

Nearly any warm day people with slickers may be seen moving all in the same direction, because they are going swimming.

It is safe, small children paddle about the edge and still those fancy swimmers we, occasionally see, find it deep enough for their requirements.

One cannot have a Lake for the mere asking so it is lucky indeed to have a pool and we voice our sincere appreciation of it.

Jonathan Ladd, a graduate of the Class of ’26, sailed for Europe on the Estonia, the fifth of July. From the time he steps on board the ship he will speak French entirely. While in France he will attend the University of Lille for six weeks. Before leaving France he will visit his brother’s grave in the Meuse-Argonne Cemetery a short distance from Paris. The return trip will be made through Belgium and England. He will arrive in New York about the fifth of September.

Esther and Ruth Hilgeneck, who have been students at Bowling Green, are spending the summer abroad.

Joe Ladd, a former student of Bee Gee, is spending the summer at home, on a furlough from West Point Military Academy.

Among those who tripped to Niagara Falls were the Swallen sisters, Fay, May, Ruthella and Martha.

Nelson Rozelle, from Findlay, was visiting the college Monday.

Miss Catherine Meyers spent some time with Miss Henrietta Hoffman and Miss Estrella Daniels recently. Miss Meyers has also studied here.
Gertrude Zeis is attending Columbia University this summer.

Marian Kishman, of Vermilion, visited Sue Masey and Kathryn Reibs at Shatzel Hall.

Florence Anderegg spent the weekend with Alice Williams at Shatzel Hall.

The Misses Grace Breisach and Beatrice Christman had as their guests, two former students of Bee Gee, Misses Luella Crisman and Nora Miley.

Miss Madge Bonnell visited Wilma Steiner recently.

Proctors, Beware! The mice have you spotted. For further information inquire at No. 125, Williams.

Flooded out! Girls in South Corridor of Williams are wearing bathing suits and galoshes.

Miss Cinda Hatcher, a graduate of B. G. S. N. C. in 1922, is spending her vacation in Oakland, California. On her way to the coast she visited the Grand Canyon. Miss Hatcher is assistant principal of the McClure High School where she has been teaching the last four years.

Hazel Craw, of Bowling Green, entertained the graduates of the Home Economics class of 1922 on July 7th. Those present were, Bernice Croll, Mrs. Gertrude Scott Weimer, Mrs. Bertha Brinkman Woods, Doris Clarey and Mary A. Williams.

Alice Hellwig, who has been teaching in Detroit, and Mrs. Francis Fuller Crawford, of Chicago, spent several days with Betty Abramoska and Betsy Belle Brown at Shatzel Hall.

Odessa O'Brien spent the weekend of July 15th with Eleanor Horsley at Lorain.

Someone in Williams hall evidently has been gathering stones along a Trout stream. She is wearing one of them on her left hand.

Mary Finley, who attends Western School for Girls at Oxford, Ohio, visited Blanche Klingler at Shatzel Hall.

Laura Pope spent the weekend with Thelma Ritchey at Shatzel Hall.

Dorothea Lichty visited friends at the college on her return from Niagara.

Harry Crawford is employed at the Collegian.

Mary Sawyer, of Van Wert, spent the weekend at Williams Hall, being the guest of Ruth Bell and Alice Williams.

Donna Dille, a graduate in the June class of '26, is to be the fourth grade critic at Wittenberg at Springfield, Ohio. She has been in B. G. observing the past two weeks.

Miss Verna Woodwarth spent a weekend at Bryan, with Cleoh Clay, who was formerly a student at our college.

Arlene Stannard entertained at dinner on July 7th, Jean Shearer, Ida Mae Switzer and Sadie Belle Clements.

Sylvia Diehr, a graduate from Bee Gee, spent the weekend of the 8th with Hilda Artz and Grace Kaiser at Williams Hall.

Miss Dorothy Dennings, of Saint Marys, Ohio, has been the guest of Zelma Schnarre and Anna Miller at Williams Hall.

Ara Smith, a graduate of Bee Gee, was a guest of Ruth White at Williams Hall.
Pauline Stannard, who has been employed as one of our librarians, is visiting in Tennessee.

Ida Mae Switzer spent the week-end of July 15th with Sadie Belle Clements at Martin, Ohio.

Tobias Edwards, who was Editor of last summer’s Bee Gee News, was here last week. As usual he showed a keen interest in all school affairs and we were glad to have him with us.

Thelma Ritchey was the guest of Donna Van Camp at Fremont.

Millicent Enright of Findlay, spent several days at Shatzel Hall as a guest of Grace Thompson.

Elma Grubs, a former Home Economics student of Bee Gee, visited Viola Beebe, at Shatzel Hall, on her return from Niagara Falls.

Edna Winterholler celebrated the Fourth of July with Geneva Beerbower at Toledo. Miss Beerbower is a former Commercial graduate.

Georgia O’Brien spent the week-end of July 15th with her sister, Mrs. H. C. Beery, in Toledo.

Eulah Creighton, Opal Rader and Ruth Hartman, graduates of Bee Gee, visited Grace Harting on their return from the Niagara Falls trip.

Doris Ray and Grace Cox, of Shatzel Hall, spent the week-end of July 15th visiting Mildred Kiel, who is attending Ohio State University.

Nadine Clevenger, who has been teaching in the Bowling Green High School, is attending the University of Wisconsin. She expects to attend the winter term working on her Masters Degree.

Mildred Lehman spent the week-end at Wapakoneta with friends.

Evelyn Scheriff and Esther March are attending the University of Wisconsin during the summer term.

Carleton Jones, who will teach in the Bowling Green High School the coming year, is attending the University of Michigan this summer.

SHATZEL TID-BITS

Speaking of things to eat, one of the inmates at Shatzel mistook a bowl of salad dressing for gravy. However, the result was quite pleasant, it is rumored. She requests that the dishes served henceforth be labeled, to avoid future confusion.

At the bewitching hour of 10:15 P.M. Monday night, July 4, a group of Shatzel gangsters gathered for mischief. The spot chosen was the roof of Shatzel Hall and the night especially fitting. In less time than it takes to tell five or six Roman candles were heard and seen issuing into the night. As many girls were emitting hilarious shrieks of laughter and such, as only girls are capable of producing.

Such exclamations as “Look Out, Mine’s Backfiring!” and others wafted on the breezes. No one suspected danger near. But alas and alack! Even as the girls were calmly and innocently enjoying their apparently well-intentioned fun, the matron was speeding to the scene of action. All of a sudden, “What does this mean? It’s after ten o’clock!” interrupted the merry making. None needed to ask the owner of the voice but very meekly all proceeded to go to their rooms. One culprit, not cowed by fear of eternal punishment said, “Why, we didn’t know it was after ten!”

The matron followed the guilty parties, with the weapons of destruction.
safe in her keeping. (At least she thought so.) May I add that unfortunately the remaining "good" candles even then reposed on a ledge, hidden by the blessed shadows of night from inquiring eyes. It is not for such as I to predict what may happen to these survivors or when.

A new system of code signals was originated at Shatzel Hall, recently. It is quite a unique one, in that the parties communicating are often incognito, to each other. But it is even more interesting when the matron is involved. One Saturday night, after the time when girls are allowed to repeat and digest choice bits of weekly gossip, a signal was sent to a room on the second floor from below. It was in the form of a mild bang, meaning, "Please be quiet. We want to sleep!" At least, it was interpreted thus. Of course, there was no response for such a request.

Nevertheless the occupants above could not allow such a message to remain unanswered. Accordingly, the reply was several thuds made by a chair coming in contact with the floor. This signified, "So's your old man!" or what have you. Strange to say, that sufficed to silence the party above. But here is the joke—the aforementioned was the matron. How was it known? She mentioned the incident later to the very person guilty of the misdemeanor, and received an apology goodnaturedly.

Motto—Investigate before you attempt to return any of the matron's signals.

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FIVE SISTERS SORORITY

The Five Sister Sorority was entertained at a bridge party at Shatzel Hall, Tuesday evening, July 19th. Progressive bridge, and dancing, combined with the chatter which takes place when new acquaintances are being formed and old friendships renewed, made the evening a very enjoyable one. Those present were, Miss Mary Everett, Gena Dirk, Margaret Beason, Katherine Kray, Betty Harrison, Francis Seigenthaler, Emma Rigby, Lucille Long, Mrs. Helen Bowers Castner, Mrs. Helen Veber Nelson, Betsy Belle Brown, Ruth Grover, Francis Gilmar, Katherine Tabor, Margaret Beverstock, Donna Van Camp and Thelma Ritchey.

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LIST OF GRADUATES, THEIR POSITIONS AND TEACHING ADDRESSES

Graduates

Evelyn Alexander—Lake View School, Lewiston, O. Grades 3 and 4.
Margaret Anthony—Piqua High School, Piqua, O.
Irvin L. Bailey—Tiffin High School.
Pauline Barnwell—Monclova School, Monclova, O. Grades 7 and 8.
Helen Barres—Lincoln School, Sandusky, O.
Marguerite Bassett—Grand Rapids High School, Grand Rapids. 3rd Grade.
Dorothy Beckman—Le Roy High School, Le Roy, O.
Mildred Biddles—Marion, Ohio.
Maudie Blair—Monclova Centralized. Second.
Lester Bohyer—Port Clinton. 7 and 8.
Gertrude Braun—Perrysburg. 3A and 4C grades.
Cuca Bushong—Champion School, Kenton, O. 1 to 8.
Chester Cornell—Edgerton, O. High School.
Geradine Dillinger—North Baltimore. 5th and 6th.
Marie Dock—Toledo, O.
Nora H. Droese—Sandusky, O. Primary.
Mathel Dysart—Sandusky, O. Music supervision.
Rachel Evans—Norwalk, O. 4th, 5th and 6th.
Elinore Faulhaber—Marks School, Bry-
an, O., R. R. D. 1st to 8th.
Forest S. Fellers—Point Place, High School.
Gladys Fleck—Rawson School, Findlay, R. F. D. No. 6, 4th.
Margaret Forrester—Hill School, Wayne, O. 1st to 8th. (R. F. D.)
Dale V. Hillard—Sylvania, O. High School.
Edgar R. Jones—Haskins, O. High School.
Lillian Juillard—Scott School, Bryan, O. 1st to 8th. (R. F. D.)
Edna Mae Lake—Grand Rapids, O. 5th and 6th.
Lois E. Lark—Toledo, O.
Lloyd G. Leiter—Newton Falls, I. A.
Catherine Long—Brietton School, Paulding, O. 1st, 2nd, 3rd, 4th.
Thelma Lutenberger—Toledo, O.
Bess McClish—South Main St., Bowling Green, O. 6th.
Bernice Mallett—Toledo, O. Grade.
Ruth McLisa Martin—Toledo, O.
Lillian A. Mercer—Bloomville, O. H. E. in High School.
Kathryn Meyers—Toledo, O.
M. Leontine Morrison—Jackson Township, Amsden, O. H. E.
Ruth Neumeister, Toledo, O. Elementary.
Helen Nuttes—Berea, O. Grade 4.
Naomi Obermyer—Stony Ridge, Ohio, Grades 1 and 2.
Hayden W. Olds—Stryker, O. High School.
Mabel Overmyer—Gypsum, O. Home Economics.
Ruth Pilzecker—Toledo, O. Grades.
Irene Plummer—Fostoria, O. High School.
Leone Reed—Cygnet, O. Grades 1 and 2.
Hattie Retzlaff, Toledo, O.
Irma L. Rice—Fostoria, O. Grades 2 and 3.
Gladys Richmond—Deshler, O. Grade 6.
Esma Riley—Independence, O. Grade 3.
Huldah Ritzman—Toledo, O. Elementary.
Ruth Rohrbacker—Toledo, O. Elementary.
Miriam Roller—Willard, O. Elementary.
Eloise Rower—Haskins, Ohio. High School.
Elizabeth Rozelle—Solon, O. Elementary.
Virginia Rutherford—Toledo, O. Elementary.
Grace Schinnis—Toledo, O. Elementary.
Ila Schroeder—Keyes School, Wood County. Elementary.
Edith Sheahan—Toledo, O.
Clark Sipe—Wildcat School, Celina, O. Rural—one room.
Helen L. Snyder—Napoleon, O. Rural School.
Marie M. Sommer—Bath Township, Osborn, O. 2nd Grade.
Lela Stiger—Townsend School, Whitmore, O. 5th and 6th.
Ethel M. Strayer—Grand Rapids, O. 4th Grade.
Jennie Taylor—Clyde, O. 5th.
Margaret Thrailkill—Woodville, O. 1st Grade.
Esther Tressler—Florida, O. Grades 1, 2, 3 and 4.
Helen Tucker—Toledo, O. Elementary.
Norma Wahler—Glann School, Reynold's Corner. 3rd and 4th.
Gladys Wixelbaum—Lowell School, Lima, Ohio. 4th.
Velma Emily Welch—Longfellow School, Lorain, O. 7th 8th and 9th.
Carrie Iva Whitmer—Clay School, Toledo, O., R. R. No. 5. 4th.
Alta Wilson—Lorain, Ohio.
Leah Wilson—North Baltimore, Ohio. 1st and 2nd.
Lillian Witte—Pemberville, O. 2nd and 3rd.
Dwight Daniels—Neapolis, O. High School.
K. M. Whaley—Huntsville, O. Supt.
Non-Graduates

Louise Bauer—Basswood School, Oakwood, O. Rural School.
Virgil Beery—Rockport, Columbus Grove, O. Rural School.
Elsie Benedict—Pleasantville, Paulding, O. Rural School.
Virginia M. Blue—Sugar Grove School, Tiffin, O. Rural School.
Wayne Blue—Beechgrove School, Bettsville, O. Rural School.
Gladys Bratton—Swamp Angel, Delta, O. Rural School.
Helen Bushong—Folk School, Arlington, O. Rural School.
Helen Cobb—Jacobs School, Fremont, O. Rural School.
Ruth Cole—Upper Sandusky. 3 and 4.
Harold R. Corbin—Oak Harbor, R. R. No. 2. Rural School.
Opal Courtney—Deshler, O. Rural School.
Hazel Durham—Deta, O. Rural School.
Mary Fey—Blake School, Delta, O. Rural School.
Celia Fritzche—Bryan, Ohio. Rural School.
Ruth H. Green—Elton School, Swanton, O. Rural School.
Metta B. Hawkins—Heretige School, Monpelier, O. Rural School.
Helen B. Krabill—Huffer School, Fostoria, O. Rural School.
Dolores R. Leitner—Brighton School, Wakeman, O. 1st and 2nd.
Laura McCray—Book School, Spencerville, O. Rural School.
Edna L. Mackling—District No. 9, Tiffin, O. Rural School.
Violetta Meek—Bryan, O. Rural School.
Ruth Meister—Trowbridge School, Grades 1 and 4.
I. William Miller—So. Portage School, Oak Harbor, O. Rural School.

SPORTS

Parallel Development of Body and Mind

The mind grows hand in hand with the body. Not until the latter stops developing does it cease to play a direct part in education; therefore, just so long as the body is growing, physical exercise in the form of play should be afforded, for the mental in man is built upon a physical foundation, and the more solid this foundation, the more durable the mind. After maturity, play is still needed, not so much to educate as to recreate.

With adults the relation between mind and body is also very definite. Disorders of the body produce mental ill health; and mental hygiene, one of the newest of medical fields, is using physical activities in its treatment. The
normal individual, when mentally fa-
tigued from long concentrated study,
depends upon his body to furnish pleas-
urable exercise that will freshen his
whole system again and restore his
mental vigor. Man, when his mental
tower has crumbled, must repair with
physical masonry.
—Bower and Mitchell.

College Athletics

While the summer terms are usually
lacking of the inter-collegiate contests,
this does not necessarily mean that no
opportunity is given to the students
and faculty members to enjoy and par-
ticipate in play and athletic contests.
The College tennis courts are in fine
condition and many students and fac-
ulty members may be seen every day
on these courts getting their daily ex-
ercise and recreation.

Intra-Mural Baseball

At the opening of the second summer
term Coaches Steller and Landis organ-
ized an Intra-Mural Indoor Baseball
League. This league was composed of
four teams, three consisting of students
and the fourth by members of the Col-
lege faculty.
The first game of the series was
played between the teams captained by
Beattie and Reider. Reider’s men had
their batting eye during this contest
and won easily by the score of 11 to 2.
The second game was played between
the teams captained by Warner and
Reider, Warner’s team coming off as
the victor.
The third game was played between
Warner’s team and the faculty team.
The faculty members were off form and
lost by the score of 13-2.
The contest Reider vs. Beattie was a
closely fought battle throughout, Beat-
tie’s team coming out the winner. This
gave Beattie’s team its first victory.
In a second contest between Reider
and Warner, Reider’s team was again
defeated by Warner, the score being

16-6. In this game Warner’s men again
showed that they “swing a wicket blud-
geon.”

The game of July 12 between Beattie
and the faculty was the most interest-
ing of the whole series. The faculty
won this game by the score of 2-1 in
the last half of the final inning. This
game was featured by the sensational
fielding of Prof. Clyde Hissong, the
faculty first baseman, who also batted
in the winning run.
The final game of the series was
played between Warner's and Beatties’
teams. Beattie’s team came through
for a win.

Final Standing

<table>
<thead>
<tr>
<th>Team</th>
<th>W.</th>
<th>L.</th>
<th>Pct</th>
</tr>
</thead>
<tbody>
<tr>
<td>Warner</td>
<td>4</td>
<td>1</td>
<td>.800</td>
</tr>
<tr>
<td>Faculty</td>
<td>1</td>
<td>1</td>
<td>.500</td>
</tr>
<tr>
<td>Beattie</td>
<td>2</td>
<td>3</td>
<td>.400</td>
</tr>
<tr>
<td>Reider</td>
<td>1</td>
<td>3</td>
<td>.250</td>
</tr>
</tbody>
</table>

From the men composing the above
teams two “All Star” teams have been
selected. These teams will play a series
of three games during the next two
weeks to decide the winners and College
champions.

The New Gym

The new gymnasium has now been
fully completed and students coming
here for the fall semester can look for-
ward to many happy hours to be spent
in this building.

With a coaching staff such as Steller
and Landis and a gymnasium large
enough to accommodate all, prospects
for athletics here look very promising.

Come Again
Next Year