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High School to College Transitions: Does the Professional Literature Accurately Reflect What's Actually Happening in the Trenches?

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High School to College Transitions:

Does the Professional Literature Accurately Reflect What's
Happening in the Trenches?

Colleen Boff, Bowling Green State University

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How This Works

This is a conversation. We see our work as librarians as interconnected and on a continuum. We want this conversation grounded in strategies and concrete examples from experience.

- We have prepared questions in response to three articles.
- We are not going into great detail about each article but will work to contextualize the question.
- We will poll the audience for each question. Each panelist will have one minute to talk about their response to each question. We will then ask for no more than a one minute response from three audience participants.

If you want the materials from today's session, fill out the form at this URL: xxxx

To join the polls:

 Text **LPOPELKA314** to **37607** once to join, then **A, B, C, D, E...**

Of the skills listed, which do you see as the top skill high school librarians should focus on when preparing high school students for information research at the college level?

- Conduct simple keyword searches **A**
- Use Boolean logic **B**
- Use advanced search strategies **C**
- Conduct subject searches **D**
- Identify plagiarism **E**
- Avoid plagiarism **F**
- Understand copyright **G**
- Cite sources properly **H**
- Distinguish between popular and scholarly sources **I**
- Evaluate for Authority **J**
- Evaluate websites **K**
- Distinguish among formats **L**
- Define a research topic or question **M**
- Match information sources to information need **N**

 Text **LPOPELKA314** to **37607** once to join, then **A, B, C, D, E...**

Saunders, Laura, et al.
“Don’t They Teach
That in High School?
Examining the High
School to College
Information Literacy
Gap.” *Library &
Information Science
Research*, vol. 39, no.
4, Oct. 2017, pp. 276–
283.

Of the skills listed in this article, which do you see as the top skill high school librarians should focus on when preparing high school students for information research at the college level?

- ✓ Conduct simple keyword searches
- ✓ Use Boolean logic
- ✓ Use advanced search strategies
- ✓ Conduct subject searches
- ✓ Identify plagiarism
- ✓ Avoid plagiarism
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Is there anything missing from this list?

Which of these college myths are most common among students entering college?

College is about being independent; most students don't need to ask for help.

A

Everything is online, so going to the campus library isn't that necessary anymore.

B

Reference librarians are available only to students who have gotten stuck on their assignments.

C

A scholarly database(s) recommended by a librarian is the only source worth checking.

D

Books on library shelves are outdated leftovers, rarely offering anything relevant to research.

E



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Head, Alison. "How Freshman Conduct Course Research Once They Enter College." *Project Information Literacy Research Report*, Dec. 2013, pp 1-48.

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- ✓ Books on library shelves are outdated leftovers, rarely offering anything relevant to research.

**How can we work together to send a common message to our students that these myths aren't true?
What additional misconceptions do you see?**

The PIL study recommends several "recommendations" to improve the K-16 continuum between librarians and educators. Which do you find the most feasible?

Building bridges between high school and college libraries to establish dialogue and collaborative efforts between the two entities.

A

Create an integrated approach to teaching information competencies through embedded librarianship at all levels.

B

Expand information literacy beyond only certain disciplines and integrate library assistance in the various disciplines across the board.

C

Reset the expectations of the Google Generation by understanding that while students may be excellent with technology, it does not equate to excellent research skills.

D



Text **LPOPELKA314** to **37607** once to join, then **A, B, C, D, E...**

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- ✓ Create an integrated approach to teaching information competencies through embedded librarianship at all levels.
- ✓ Expand information literacy beyond only certain disciplines and integrate library assistance in the various disciplines across the board.
- ✓ Reset the expectations of the Google Generation by understanding that while students may be excellent with technology, it does not equate to excellent research skills.

Have you had success with any other techniques or programs?

Contact Information

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