

10-6-1980

Monitor Newsletter October 06, 1980

Bowling Green State University

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Monitor

Bowling Green State University

Volume 4 Number 2 October 6, 1980

Enrollment forecasts mandate change

Regents' budget based on new support formula

A new funding formula for Ohio's state-assisted institutions in the 1981-83 biennium has been proposed to the state legislature by the Ohio Board of Regents.

If approved by the General Assembly, that formula will make funding for state schools less dependent upon fluctuating enrollment figures.

According to Richard Eakin, executive vice provost for planning and budgeting, the new formula was proposed in anticipation of predicted enrollment declines in the 1980s. It is an attempt by the regents to take action in advance of the decline and to make both the public and legislators more fully aware of the fixed costs of operating an institution, Dr. Eakin said.

Ohio has long been recognized as a leader in enrollment-driven funding, Dr. Eakin said, noting however, that most university officials believe such models are no longer an effective means of calculating the actual costs of higher education.

In recent years, he said, a special "buffer" was built into the current enrollment-based subsidy formula to protect schools which suffered serious and unpredicted declines. Bowling Green took advantage of the buffer in 1978-79 when fall quarter enrollment was 530 students less than anticipated.

In place of the buffer, which has drawn serious criticism from some legislators, the regents have proposed an entirely new formula which takes into account the fixed costs of operating a physical plant, library, selected student services, academic support services and

instructional programs, even if actual numbers of students decrease.

The formula proposed for calculating plant costs (13 percent of the subsidy total) is to be based on a cost per square foot basis within standard room types.

Dr. Eakin said the new formula recognizes the fact that buildings cannot be completely closed because enrollment is down for several quarters.

In the area of library acquisitions (three percent of the subsidy total), appropriations are to be based on a weighted program index. The new formula takes into consideration the fact that the number and kinds of programs offered by an institution determine how much money is needed for books rather than the number of students, Dr. Eakin said.

Selected student services, including the registrar's, admissions and financial aid offices, are to be funded on a headcount basis rather than on the former full-time equivalent student count.

The reason for this change, Dr. Eakin explained, is that some universities, particularly those in urban areas which enroll a large number of part-time students, experience costs not directly related to FTEs when processing applications for financial aid and admission and handling the burdens of registration.

Should headcount enrollments decline, the selected student services areas will be given one year to make necessary cutbacks before subsidies (four percent of the total) are reduced.

The same one-year variable lag has been applied to funding for academic

support services (30 percent of the subsidy total) in case of an enrollment drop. In times of growth, funding in those areas is to remain dependent upon FTEs.

Allocations for direct instructional costs also will remain dependent upon FTEs for those universities which experience growth, but should numbers decrease, institutions will be given two years to make necessary cuts in the number of their course offerings.

Dr. Eakin explained that the new formula takes into consideration the fixed costs of operating single section courses (irreducible minimums) as well as variable costs associated with the number of multiple section courses offered.

He noted that if enrollments do decline, Bowling Green would not be forced to eliminate entire courses, but rather to reduce the number of multiple-section courses such as English 111, introductory biology and geography.

While a number of institutions, including Bowling Green, have some concerns about the new funding formulas, Dr. Eakin said he perceives them as a general move in the right direction.

He noted that an entire year was devoted to developing the formula, with input sought by the regents from representatives from all state colleges and universities. Dr. Eakin, President Moore and Karl Vogt, dean of the College of Business Administration, represented Bowling Green on three committees formed to examine funding changes.

Representatives from the legislative

budget office and the office of budget management also attended the sessions.

According to Dr. Eakin, the new formula, when tested against the 1979-80 year, suggests improved conditions for most colleges and universities in Ohio. At the same time, however, it calls for increased expenditures by the state, which this year was forced to institute a three percent across-the-board cutback in spending because of declining revenues.

Dr. Eakin noted, however, that the regents believe the new model is good—good enough to convince the state legislators that the extra money is needed by institutions, and good enough to convince them to spend that money.

Ohio Regents adopt \$1.9 billion budget

The Ohio Board of Regents has adopted a 1981-83 biennial budget of more than \$1.9 billion, nearly \$400 million more than the current biennium.

The budget is based upon a revised subsidy formula which separates fixed and variable costs incurred by institutions and is no longer entirely dependent upon enrollments.

Chancellor Edward Q. Moulton has characterized the proposed budget as "sustaining," with modest escalation to offset inflationary pressure and catch up for enrollment which is higher now than was originally budgeted for the current biennium.

The recommended budget of \$935 million for fiscal year 1982 represents a 15 percent increase over the current year.

Following is a summary of some provisions of the regents' budget recommendations for the biennium to begin July 1, 1981:

—Requests for faculty salaries are increased by 10 percent per year.

—Students' share of the cost of their education remains at about 33 percent.

—Enrollment in remedial courses qualifies for state subsidy for the first time, but funding for developmental education is cut.

—Federal capitation funding for the health professions, which is being phased out, is partially replaced by state funds.

—Maximum annual grants in the Ohio Instructional Grants Program are raised for students at both public and private colleges and family income eligibility limits are boosted from \$19,999 to \$22,999.

—Funds are included for an "Eminent Scholars Program," for improved library acquisitions and for innovative programs.

The regents' recommendations have gone to the state's Office of Budget and Management, which is planning Ohio's 1981-83 budget.

The General Assembly is expected to receive the governor's proposed state budget in late January or February.



FACULTY HONORS—Faculty Excellence Awards, presented by President Moore and Lyle Ganske, Student Government Association academic affairs coordinator (center), were received by (from the left): Anna Belle Bognar, music performance studies; Joyce Myles, educational curriculum and instruction; Robert Romans, biological sciences; Michelle Chenault, medical technology, and Richard Buchanan, marketing.

Students commend faculty for teaching excellence

Five faculty, representing each of the University's undergraduate colleges, were presented awards for outstanding teaching by the Student Government Association during the University's annual opening day activities Sept. 22.

Recipients of the student-selected Faculty Excellence Awards were Robert Romans, biological sciences; Richard Buchanan, marketing; Joyce Myles, educational curriculum and instruction; Michelle Chenault, medical technology, and Anna Belle Bognar, performance studies.

Lyle Ganske, SGA academic affairs coordinator, cited the five for their excellence in class preparation and presentation, student advising activities, service to the University and research projects.

Ganske noted this first presentation of Faculty Excellence Awards will become an annual event.

In addition to the five faculty receiving plaques, several additional faculty in each college were commended for their teaching ability.

Receiving honorable mentions were Ronald Bandy, art; Lester Barber, English; Lois Cheney, speech communication; Thomas Hern, mathematics and statistics; James Litwin, institutional studies; Barbara McMillen, English; Benjamin Muego, political science; Donald Ragusa, psychology; Carlton Lee Rockett, biological sciences; Joseph Spinelli, geography, and Roger Thibault, biological sciences.

Others recognized were James Beckett, applied statistics and opera-

tions research; Gloria Gaylord, accounting and management information systems; Paul Haas, economics; Chan Hahn, management; Peter Hutchinson, economics, and Parvez Sopariwala, accounting and management information systems.

Honorable mention recognition also went to Rita Brace, education foundations and inquiry; Marilyn Wentland, speech communication; Bonnie Woods, educational curriculum and instruction; F. Eugene Dybdahl, music performance studies; Ruth Inglefield, music composition and history; Virginia Marks, music performance studies; John Sampen, music performance studies, and Judy Kiser, social work.

In pursuit of excellence

President, provost map course for coming year

Financial problems top the list of ills which will plague the University in the coming year, but according to President Moore, Bowling Green will continue to strive for academic excellence in spite of decreasing revenues.

At the opening general session Sept. 22, Dr. Moore told faculty and staff that Bowling Green has joined other state colleges and universities across the United States in "trying to walk the fine line between fiscal stringency and academic insolvency. The current recession magnifies the risks, risks which at Bowling Green appear most dramatically in the sciences," he said.

Despite tight money situations, the University was able to achieve some milestones in 1979-80, Dr. Moore said, citing the level of faculty-staff salaries achieved for 1980-81.

He also noted that the quality of the freshman class is improving, although it may be several years before a goal of having 20 percent of the freshman class in the 26-and-above interval on the ACT score is attained.

Dr. Givens to update University's history

University historian Stuart R. Givens, history, has been commissioned to update the University's official history through 1985, when the institution will celebrate the 75th year of its founding, President Moore has announced.

Dr. Givens, a member of the faculty for 18 years and a department chair from 1965-69, will update a previous chronicle written by James R. Overman and published in 1967. That history traced Bowling Green's development from its founding in 1910 until 1963.

104 new faculty join ranks for 1980-81 year

One hundred four new faculty have joined the University for the 1980-81 academic year, including 48 additions to the College of Arts and Sciences.

New to the School of Art are Dale H. Fitzner, associate professor, and David Burkett, visiting instructor.

Additions to the biological sciences department are Harvey Harrington, visiting assistant professor; John T. Rotenberry, assistant professor; Stan Lee Smith, assistant professor, and Varien R. Tilton, visiting assistant professor.

New chemistry faculty are John P. Carlson, visiting assistant professor, and Thomas M. Vickrey, assistant professor.

Five faculty have been added to the computer science department. They are Carol J. Beriswill, intern instructor; Janet Blair Roll, lecturer; Larry A. Dunning, assistant professor; Barbara T. Mynatt, assistant professor, and Mohammad Sanati, assistant professor.

The English department welcomed 14 new faculty: John W. Calderazzo, lecturer; Sue Ellen Campbell, assistant professor; James R. Daniels, lecturer; Paul M. Deblinger, lecturer; James M. Kenkel, intern instructor; Jennifer McCord, lecturer; Michael Mott, professor; Karleen M. Murphy, lecturer; Gary Ostanski, lecturer; Linda K. Peterson, instructor; Dennis P. Quinn, lecturer; James D. Riemer, lecturer; Philip G. Terrie, assistant professor of English and American studies, and Bill Coggin, instructor.

In the geography department, Jeffrey J. Gordon, will begin as an assistant professor. Robert W. Anderhalt will begin as an instructor in the geology department. The German and Russian department has added Miyuki Chikamatsu as an instructor.

The mathematics and statistics department has two new faculty: Frederick W. Call, visiting assistant professor, and Judith M. McCrory, instructor.

Jeffrey E. Paul joined the philosophy department as an associate professor. New physics and astronomy faculty are Robert I. Boughton, professor and department chair, and Gary Mechler, visiting assistant professor.

Two instructors have been added to the

But in the area of improving cultural awareness on campus, a goal set by the administration a year ago, Dr. Moore expressed some regrets. "We have barely begun to infuse this campus with a real appreciation of our cultural events..."

"Kobacker Hall should be full for each and every concert. Faculty and staff attendance at theatrical events, art exhibits and lectures sets the example for the students and may even imbue them with the idea that they are missing an important part of their education if they don't attend.

Dr. Moore also addressed the issue of athletic ethics and recent scandals in the West.

"The reputation...of the University can be seriously jeopardized by what happens in intercollegiate athletics, achievements and worthy efforts in other areas of the University notwithstanding..."

"Basically, I want to know, 'Could Arizona State or New Mexico or Oregon happen here? What is the case at Bowling Green?..."

"If any member of this faculty has been subjected to pressure for grade change to ensure athletic eligibility, I want to know about it..."

"I am similarly interested in any evidence that the student/athlete has been 'used'—that his personal drive for an education has been thwarted by any 'athletics first, education second' viewpoint..."

Dr. Moore said he has reviewed a number of transcripts in recent weeks and expressed his concern at the lack of coherence and clarity of direction in student programs.

"What gives me greatest pause, however, is that the problem is not limited to athletes. The weaknesses of our counseling system are clearly evident. In the spring of 1979 the Student Government Association urged us, 'Please get hold of the counseling plan at this University and make it work for students.' It remains an unfinished task and a very important one."

popular culture department. They are Marilyn Motz and George B. Ward.

New faculty in the psychology department are Elizabeth Allgeier, assistant professor; John C. Cavanaugh, assistant professor; June I. Hahn, instructor, and Bonnie Sandman, visiting assistant professor. Joanne M. Olson has been added as an instructor in romance languages.

Six new faculty have begun teaching in the School of Speech Communication: William Benoit, assistant professor; Gary R. Edgerton, instructor; Michael Rastatter, instructor; Timothy D. Stephen, visiting assistant professor; Dorothy K. Williamson, visiting instructor, and Patti Gillespie, visiting professor.

Twenty-six new faculty have joined the College of Business Administration, including three accounting and management information systems instructors: Kris L. Eridon, Robert Homier and Vijay Agrawal.

New to the applied statistics and operations research department are Michael Cooper, instructor; Mark J. Grassl, instructor; Frank Plescia, instructor, and Nancy J. Shafer, assistant professor.

Four new business education faculty include Louise L. Frank, instructor; William J. Hogan, visiting assistant professor; Debra K. Kellerman, assistant professor, and Mary-Carol Makovitch, instructor.

The economics department welcomed James R. Ashley, visiting assistant professor; Roland Buck, assistant professor, and Dinesh Desai, assistant professor.

New finance and insurance faculty are Scott C. Akers, instructor, and Bruce Hungerford, assistant professor. In the School of Journalism, F. Dennis Hale, associate professor, and Catherine Jowaiszas, instructor, have joined the faculty.

New to the management department are Daniel J. Bragg, assistant professor; Arthur L. Darrow, assistant professor; Ken Kim, assistant professor, and Mitchell Shack, visiting assistant professor.

New marketing faculty are Stephen A. Goodwin, associate professor; Klaus B.

Citing goals for 1980-81, Dr. Moore said, "I hope we will place near the top of our planning priorities a comprehensive reassessment of the student experience at Bowling Green. There have been significant changes in the characteristics of our total student body in the past decade. We need to re-examine present policies which affect students to see whether they are appropriate for the 1980s..."

"Learning is not something whose influence can be guaranteed in the classroom; rather, it depends for its effectiveness on the totality of what constitutes 'going to college.' We must know whether the total student experience on this campus makes sense. We must know whether the out-of-class experiences reinforce, or detract from, what goes on in the classroom..."

"Another big task facing us in the coming year is to begin the process of developing much closer relationships between this University and the public schools..."

"Our stake in helping solve the problems now besetting the public schools is great...We must stop pretending that we can continue indefinitely to accept freshmen who have inadequate reading and computational skills and to do the work which should be done at the high school level..."

"As a beginning, I would like to see Bowling Green establish a partnership with one or more high schools in this region—not as a paternalistic act, but in a common quest for quality..."

Provost Ferrari

The quality theme was reiterated by Provost Ferrari in his remarks to the faculty and staff.

"I think we all realize that the general economic outlook and highly publicized tax revenue shortfall in the state do not provide for a great deal of optimism as we contemplate the upcoming year," he said.

"Nonetheless, this new year provides opportunities for us to advance

the academic reputation of the institution and to build on the many achievements of last year..."

"I hope that 1980-81 will mark, among other things, a period of greater progress in the quality of campus life for faculty, students and staff," he said. "The University should be a setting where the highest level of professional and human interaction is respected and practiced, where faculty and staff take pride in the accomplishments of colleagues and students, where the relationships between one another reflect the ideals of human dignity and value."

"However,... it needs to be recognized that many blacks, Hispanics and women among our faculty and students perceive the human side of our institution in terms of neglect, subtle harassment, indifference, and, at times, racial or sexual discrimination. I hope that each of us will give serious attention to this facet of our community-life this year..."

"I hope that special efforts will be expanded this year in all departments to enlarge the pool of qualified and promising minority and women students and where replacements are authorized to be as vigorous in the recruitment of minority and women faculty and staff."

"Finally, I hope that we will be willing to take time to work with student groups in and out of the classroom to bring about greater social and cultural understanding among black, white and Hispanic students."

Senate Chair Reynolds

Faculty Senate Chair Bill J. Reynolds, education administration and supervision, echoed Dr. Ferrari's sentiment on the value of diverse learning experiences.

"I firmly believe we can avoid future enrollment declines if we set about providing successful learning experiences for a student body that is diverse in cultural backgrounds and representative of a broad array of learning styles and interests," Dr. Reynolds said. He noted that he fully endorses University efforts to attract more high quality students to the University, but added, "This does not diminish the real challenge which confronts us and that is to meet the needs of the students we do attract to the University... Our ability to generate competent graduates may in fact be the key to the success of Bowling Green State University next year and each year thereafter..."

Dr. Reynolds also pointed to the increasing importance of faculty involvement in institutional, personnel and academic matters.

Citing a record of past achievements, he noted that faculty must continue to pursue equality with administrators in the decision-making arenas of the University, particularly in view of recent rulings by the national Labor Relations Board which designate faculty as managerial employees who do not have the right to bargain collectively under federal law.

"It appears that the courts may be mandating that faculty add another dimension to the traditional model of teacher-scholar and that dimension is management," Dr. Reynolds said. "It seems axiomatic that our traditional University reward system of promotion and tenure will need to respond meaningfully to the emerging managerial role of faculty..."

Dr. Reynolds also lauded the administration for its past achievements, chief among them the 10.4 percent salary increase granted to faculty last spring. He also commended the early retirement proposal now being deliberated by the Board of Trustees, the University's policies for academic freedom and its physical beauty, maintenance, cleanliness and expanding instructional resources.

"I believe these achievements plus a comprehensive recruitment effort will serve as potential hedges against future enrollment declines," he said.

Faculty

Not all faculty activities submitted during recent weeks for publication in the *Monitor* could be included in this issue. Remaining items will be published in forthcoming issues as space allows.

Grants

Susan Arpad, women's studies/popular culture, \$5,000 from the Ohio Arts Council and Ohio Program in the Humanities to study the folk culture of northwest Ohio. Two 60-minute television programs will be produced.

Don Bright, Kenneth Green and Delbert Karnes, business education, \$26,500 from the Division of Vocational Education, Ohio Dept. of Education, to conduct a series of workshops in the areas of business and office education and distributive education.

Dr. Bright also received \$57,084 from the Division of Vocational Education to provide training for business and office education teachers in accordance with provisions of a state training plan.

He received an additional \$9,000 from the Ohio Dept. of Education to conduct two conferences for supervisors of business and office education programs.

Dwight Burlingame, library, \$1,900 from the Office of Education, Dept. of Health, Education and Welfare, to purchase library resources such as books, periodicals, tapes and audiovisual materials.

Charles Stocker, Firelands, received an identical grant for the Firelands College library.

Roman Carek, Counseling and Career Development Center, \$3,217 from the Wood County Council on Alcoholism to fund a graduate assistantship for a student working with alcohol education in the Counseling and Career Development Center.

Alvar W. Carlson, geography, \$14,500 from the National Science Foundation to investigate the impact of the Homestead Acts on the development of the Spanish-American culture region in the upper Rio Grande basin of New Mexico.

Robert K. Clark, speech communication, \$1,145 from the National Association of Broadcasters to analyze audience response to television advertisement of intimate products.

Sue Crawford, Center for Continued Learning, \$34,000 from the Ohio Board of Regents to operate career counseling centers in four rural communities located within 40 miles of Bowling Green.

The centers will provide interest and career testing, professional career counseling, career information and assistance in entering area post-secondary education institutions.

J. Christopher Dalton and Douglas C. Neckers, chemistry, \$23,680 from the National Science Foundation to purchase a spectrophotometer which will support the photochemistry and photophysics

Publications receive Arts Council grants

The Ohio Arts Council has allocated more than \$6,000 to support three publications of the University's creative writing program.

The *Itinerary* Series, book-length volumes of distinguished creative works published by the Popular Press since 1974, has received \$3,400 for expansion.

The *Penny Dreadful*, a literary magazine featuring the works of University writers begun in 1972, has received \$1,660 in publication support.

The *Black Book*, another literary magazine, has received \$958 to support publication of issues 7, 8 and 9.

In addition, Barbara F. McMillen, English, who directs the creative writing program, has received an individual support grant of \$1,500.

Two graduates of the University's program, James H. Garmhausen and Rebecca A. Peters, also have received individual grants of \$1,000 and \$1,500, respectively.

Mary Wolfe, director of the McFall Center Gallery, has received \$3,000 to sponsor an art exhibition, "Images of Age," on campus.

research programs of Drs. Dalton and Neckers.

Lavern Dillon, business education, \$29,857 from the Division of Vocational Education, Ohio Dept. of Education, to secure the services of a state supervisor for special services in distributive education.

Robert Early, English, \$3,298 from the Ohio Arts Council to support publication of a new magazine, the "Mid-American Review," an expansion of the current "Itinerary" series.

The "Mid-American Review," a journal of poetry, fiction and criticism by distinguished writers from throughout the country, will be published bi-annually and distributed nationwide. The first issue is expected to appear in late fall or early winter.

The College of Education, \$48,000 from the Office of Education, Dept. of Health, Education and Welfare, to fund faculty development for instructors in the secondary education teacher preparation areas.

Participants in the faculty development program will upgrade their expertise in the area of teaching the handicapped.

The College also received a \$7,000 grant from the division of special education, Ohio Dept. of Education, to enhance Bowling Green's teacher education program as it relates to the "mainstreaming" concept.

An additional \$2,200 has been received from the state department's division of special education to create six instructional modules relative to law, testing, placement and communicating with parents. The modules will be placed in the University's clinical education laboratory.

David Elsass and Patricia Mills, education, have received \$329,909 from the Ohio Dept. of Education to undertake activities designed to effect continued compliance with new state standards for teacher preparation.

Patricia Erickson, home economics, \$3,000 from the Ohio Dept. of Education to develop vocational teacher education resources related to the elimination of sex bias, sex discrimination and sex stereotyping from vocational programs.

Richard Frye, Upward Bound, \$45,784 from the Toledo CETA Consortium and the National Alliance of Business to continue the Upward Bound program at Bowling Green.

The objective of the program is to increase future employability of educationally disadvantaged northwest Ohio youths ages 15 to 18.

Kenneth Green, business education, \$60,531 from the Division of Vocational Education, Ohio Dept. of Education, to provide training of teachers in distributive education in accordance with provisions of the state training plan.

Dr. Green received \$5,300 from the Ohio Dept. of Education to fund a workshop for distributive education teacher-coordinators seeking to fulfill requirements of certification and/or upgrade their professional expertise.

He received \$4,950 from the state department of education to fund a technical workshop for distributive education teacher-coordinators.

William D. Hann, biological sciences, \$36,573 from the Public Health Service, Dept. of Health, Education and Welfare, to enhance the medical technology program.

Garrett Heberlein, graduate dean, \$30,037 from the Public Health Service, Dept. of Health, Education and Welfare, to support biomedical research at Bowling Green.

Melvin Hyman, speech communication, \$66,000 from the Office of Education,

Dept. of Health, Education and Welfare, to offer graduate traineeships in speech language pathology and audiology at Bowling Green and to add to existing resources which enable the University to service handicapped individuals in several areas of northwest Ohio.

Dr. Hyman also received \$3,705 from the Office of Education, Dept. of Health, Education and Welfare, to study the auditory processing rate of children with a history of chronic middle ear inflammation.

William B. Jackson, environmental studies, \$2,400 from the Ohio State Research Foundation to continue a project of identifying organisms from Lake Erie nearshore sediment and fish stomach samples.

Dr. Jackson also received \$3,600 from the City of Bowling Green to survey and treat the city for mosquitoes.

Donald Leventhal, psychology, \$79,324 from the Public Health Service, Dept. of Health, Education and Welfare, to provide clinical psychology training to advanced students. The training is provided at the University's Psychological Services Center and at a variety of area social agencies.

Ron Marso, continuing education, regional and summer programs, \$8,700 from the Ohio Dept. of Education and \$600 from the Marion County Schools to sponsor an in-service workshop for the Marion schools on techniques for improving reading in middle and secondary school classes.

Arthur Neal, Theodore Groat and Jerry Wicks, sociology, \$31,324 from the Ohio Board of Regents to study energy-related attitudes and behavior of people in northwest Ohio.

Data collected will be used to predict differential levels of energy use, including energy conservation.

Douglas C. Neckers, chemistry, \$198,097 from the National Science Foundation to assist in creating and integrating into the undergraduate chemistry curriculum a series of modules which relate contemporary problems in chemistry to the course material.

Dr. Neckers also received \$32,500 from the National Science Foundation to continue his research which focuses on three aspects of polymer photochemistry.

He received \$30,000 from the Petroleum Research Fund to continue his investigations of potential uses of polymers in organic synthesis.

Reginald Noble, Richard Crang and Jong Sik Yoon, biological sciences, \$44,370 from the Ohio Board of Regents to study the environmental impact of elevated levels of sulfur dioxide on plants.

Data gathered will significantly affect the evaluation of growth, energy-trapping and genetic responses of plants to sulfur dioxide pollution in air and water.

Robert L. Perry, ethnic studies, a post-doctorate grant from the American Sociological Association's Research Skill Development Institute to study methodological and statistical problems associated with crime and delinquency research.

The grant will cover expenses in conducting the study and has been issued under the auspices of the Institute for Social Science Research at the University of Los Angeles.

Ronald Russell, home economics, \$30,690 from the Division of Vocational Education, Ohio Dept. of Education, to provide the full-time services of a state supervisor for special services in vocational home economics.

The supervisor will assist with in-service training of teachers, visit schools, prepare curriculum materials, evaluate programs and assist with development of new classes in day and adult education.

Beryl Smith, financial aid, \$590,685 from the Office of Education, Dept. of Health, Education and Welfare, as the University's share of 1980-81 college work-study funds. Under this federal student aid program, 80 percent of the wages paid to eligible student employees is reimbursed to participating institutions.

Larry Smith, director of the Firelands Writing Center, \$1,100 from the Ohio Arts Council to continue the work of the center and to publish two books: "Fiction from the Firelands" and "Poetry from the Firelands." The books will feature the works of Firelands area writers.

Ron C. Woodruff, biological sciences, \$75,000 from the National Science Foundation to continue operation of the *Drosophila* Stock Center.

The grant will be used to update and publish a stock list, maintain a detailed mutant index and the stock population.

Recognitions

Melvin Brodt, health, physical education and recreation, was selected by the Athletics Congress, the national governing body for U.S. track and field, as head coach of the U.S. National Junior Track and Field Team for the first Pan American Track and Field Championships Aug. 29-31 in Sudbury, Canada.

A painting by **Paul Running**, art, has been chosen for inclusion in the Vistron Corporation's permanent collection.

Dr. Running was invited to submit three paintings in the Vistron Visual Arts competition in June. His entries were later exhibited at the Lima Square Fair and Lima Alma Gallery.

Ten of Dr. Running's paintings also were exhibited in an invitational show July 31-Aug. 1 at the Nordic Fest in Decorah, Iowa.

A showing of 21 Running watercolors, most painted in Europe, opened Sept. 14 in the gallery of Hesston College, Hesston, Kan. That exhibit will continue through Oct. 16.

On Nov. 9, a month-long exhibition of 20 oil paintings and 10 watercolors by Dr. Running will open in the gallery of the University of Dubuque, Dubuque, Iowa.

Ronald Russell and Deanna Radeloff, home economics, represented Ohio at the American Home Economics Association convention June 23-26 in Dallas.

Dr. Radeloff spoke at the convention on "Disciplinary and Home Economics."

Gerald Saddlemire, college student personnel, has been elected to a two-year term as chair of Commission XII of the American College Personnel Association.

As chair, he will represent the commission at ACP executive council meetings and coordinate projects and programs sponsored by the commission.

The 15 directorate members of the commission include **Carney Strange** and **Audrey Rentz**, college student personnel.

Maurice Sevigny, School of Art, was among 60 persons invited to attend a workshop on planning and budgeting for art administrators sponsored by the American Council for the Arts at New York University.

The workshop examined marketing and time study techniques applied in art organizations.

Larry Smith, English and humanities/Firelands, has been awarded a Fulbright grant to teach American literature at the University of Catania, Italy.

Dr. Smith and his family will remain in Italy through spring quarter.

The nine-month leave is being jointly supported by the Fulbright Commission, the University of Catania and Bowling Green.

Peter Wood, education, has been appointed to the half-time position of coordinator of evaluation studies in the College of Education. He will be responsible for implementing teacher education evaluation plans and procedures as outlined by the dean's task force on evaluation.

Oct. 13 deadline set for Fulbright grants

University students interested in applying for Fulbright-Hays grants to pursue graduate study or research abroad during the 1981-82 academic year have until Oct. 13 to do so.

Provided by the Fulbright-Hays Act of 1961, the grants are awarded on the basis of academic record, feasibility of proposed study and personal qualifications, such as proficiency in a foreign language.

Complete information about the grant program and application forms can be obtained from Marian Ronan, research services, 120 McFall Center.

Students are urged to contact the office for an interview and review of application materials prior to the Oct. 13 deadline.

Monitor

Monitor is published every two weeks during the academic year for faculty and staff of Bowling Green State University.

Deadline for the next issue, Oct. 20, is Tuesday, Oct. 14.

Editor: Linda Swaisgood
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Change of address and other notices should be sent to:

Monitor
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New computer to save time, money Staff Update

A new computer system installed at the University on Aug. 1 has enabled Bowling Green to become self-sufficient in its computer operations for the first time since 1972.

The new IBM System/370, Model 158, computer on the third floor of the Administration Building replaces 1964 vintage equipment, according to Richard Thomas, coordinator of University computing.

Bowling Green now no longer utilizes the services of the J. Preston Levis Regional Computer Center in Perrysburg. The JPLRCC had operated the University's computer center in the Administration Building from 1972 until July 1 of this year.

Installation of the new computer is the first step in what will be a complete updating of the University's IBM equipment, Dr. Thomas said, adding that within the next three years Bowling Green should be able to acquire the most up-to-date computer hardware available.

According to Dr. Thomas, the renovation of the computer system has resulted in increased productivity and decreased costs for the University.

The current system, he said, is expected to save the University approximately \$75,000 annually over the former arrangement. When all changes have been completed, the savings should be even more substantial, he said.

Dr. Thomas explained that the cost of computers, unlike that of cars, has decreased over the years, while productivity has increased. New equipment, therefore, costs less than the older models, is far more versatile and requires much less space to house.

In addition to cost savings and productivity increase, Dr. Thomas said the new independent arrangement allows the University much more flexibility in its computer operations.

At the same time, there are fewer communication problems and costs since the computer services office no

longer must correspond with JPLRCC in Perrysburg.

Dr. Thomas said the changes in computer operation have been and will continue to be almost totally unobservable by most of the University community. The new system, he said, was installed on a Thursday and was functioning the following Monday.

Commenting on the potential of the new system, Dr. Thomas said, "Any growth in computer services will be along the lines of need and what the University can afford." He added that the new equipment will eventually make it possible to increase the amount and types of work done on the computer.

That aspect of the system should enable computer services personnel to better serve the entire University community, he said.

Dr. Rabin is 'middleman' in new center

For most of the past 25 years, Bernard Rabin, educational foundations and inquiry, has assisted his colleagues on an informal basis with improving their teaching techniques.

Now, as he nears retirement, Dr. Rabin will continue that same task, but this time on a formal basis as director of the University's new Faculty Development Center.

The center, now housed in Rooms 402 and 404 of the Union, will operate on an experimental basis this year.

Proposed by four faculty last year, the center has been created to promote teaching effectiveness and provide personal growth assistance to all University faculty.

As director of the Faculty Development Center, Dr. Rabin will act as a "middleman," identifying areas of faculty need and then matching those needs with existing resources for improvement or change. He will continue to teach on a part-time basis.

A major goal of the center will be

presenting a non-threatening image, Dr. Rabin said, noting that all resources will be available without concern for college, departmental or University evaluation and anonymity of those seeking help will be guaranteed.

"Hopefully, we can entice faculty to come and sample our wares," Dr. Rabin said, adding that the extent to which faculty utilize the center will determine if it becomes a permanent fixture on campus.

In addition to taking written surveys of faculty needs, Dr. Rabin said he and the center's advisory committee will conduct in-depth interviews with faculty to identify areas where the center can be of service.

Although its primary purpose will be to improve the overall quality of instruction at Bowling Green, Dr. Rabin said the center may also offer retirement counseling and advice on career change and faculty renewal. Those external problems will be handled as they relate to the general area of instructional improvement, he said.

In addition, the center is to coordinate the activity of all other groups concerned with faculty development at the University.

Legislative wrap-up

When the Ohio General Assembly reconvenes on Nov. 12, a number of higher education-related measures will be considered.

The following legislative update has been prepared by Michael Moore, liaison officer for legislative affairs and the arts.

-Capital Appropriations: A scaled-down version of this bill, which has been delayed more than a year in conference committee, may be considered after Nov. 12. Bowling Green originally sought \$7.9 million in the bill.

-HB 1003: The governor has vetoed, and the Senate has upheld the veto, of this bill which would require state controlling board approval of state agencies' applications for federal funds.

-SB 76: The governor has signed into law this bill which will provide indemnification and liability insurance for state employees.

-SB 355: This bill, allowing peace officers to pursue suspects beyond their jurisdictions and to make arrests without warrants, has passed the Senate. Its direct application to higher education is for officers of campus police departments.

-HB 1230: The House Committee on Education and Health is reviewing this bill which would make it a state offense to sell papers on campus where the intent is plagiarism. The "academic fraud" bill does not detract from a university's right to discipline students involved in such acts.

-SB 424: Still in committee, this bill would allow credit on state income tax returns for contributions to Ohio institutions of higher education.

-HB 636: This bill would require colleges and universities to disclose certain information on standardized tests (ACT, SAT) administered in Ohio. The intent is to discern possible socio-economic and cultural biases in such tests and to analyze their validity. The bill has no effect on university-administered examinations for placement.

-Am. Sub. HB 585: The Rules Committee is deliberating this bill which would set aside a percentage of state construction contracts and sub-contracts for bids by minority businesses only.

-Am. HB 115: Now in the Senate Ways and Means Committee, this bill, which has passed the House, would allow all state and county employees to use three days of personal leave each calendar year.

Conference to focus on education in '80s

A grant of \$3,120 from the Ohio Program in the Humanities will be used to sponsor a conference on "The College Graduate in the Eighties: Visions of Maturity" on Saturday, Oct. 25, at the First United Methodist Church.

The grant has been awarded to the Center for Educational Options (formerly University Division of General Studies), the Bowling Green Chamber of Commerce, Ohio Council of Churches, United Christian Fellowship and Wood County Senior Citizens. Ross Miller, United Christian Fellowship, is the project director.

According to Beth Casey, director of the Center for Educational Options, the conference has been designed to elicit public debate on the subject of values in higher education.

Representatives from business, farm, community and professional groups have been invited to participate. University participants include Trevor Phillips, education foundations and inquiry; Thomas Kinney, English; Paul Haas, economics; Bernard Sternsher, history; George Herman, speech communication; Robert Bashore, English, and Dr. Casey.

A panel discussion in the morning will include presentations by Drs. Sternsher and Herman, Candy Graham, vice president for personnel of the Mid-American National Bank, and Clyde Sluhan, president of Master Chemical Corporation. Dr. Haas will moderate the discussion and debate.

Also scheduled are presentations by David Addington's improvisational Life Theater group.

Faculty and staff interested in attending should contact Dr. Casey as soon as possible for reservations.

Robert Perry, chair of the ethnic studies department, has been appointed acting director of the Student Development Program.

Dr. Perry will continue to chair the ethnic studies department in addition to his new responsibilities.

Other new appointments at the University include:

Kenneth M. Rothrock, acting assistant dean and director of the office of degree program advising and counseling, College of Arts and Sciences;

James Barnes, audio-visual service and repair technician, Instructional Media Center;

Julia A. Barnes, laboratory technician, biological sciences;

Cheryl Didham, logistical services coordinator, College of Education;

J. Amall Downs, theater costumer, School of Speech Communication;

Brent Myers, apparatus technician, psychology;

Judi Rolier, director of registration, registrar's office;

Sandra Kay Haines, women's head volleyball/softball coach and lecturer in the School of HPER;

Debra Kurkiewicz, women's tennis coach;

Jane Steinberg, assistant athletic trainer and lecturer in the School of HPER;

Daniel B. Switchenko, assistant basketball coach and lecturer in the School of HPER;

Sid Sink, head women's cross country coach and assistant track coach;

Denise L. Marland, TV producer/director, broadcasting.

Donations sought for library sale

The annual book and record sale, sponsored by the Friends of the University Library, has been scheduled Nov. 8 from 10 a.m. to 6 p.m. in Library 122.

Donations of used books and records are now being accepted for the sale in the collection development department at the rear of the second floor of the Library.

When and Where

Exhibits

"Directions in Fiber '80," a national, invitational exhibition, through Oct. 12, Fine Arts Gallery, School of Art. Gallery hours are 8:30 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday and Sunday. Free.

"Campus Life at BGSU," a pictorial essay featuring 45 photographs taken by the University's News and Photography Services staff, 8 a.m. to 5 p.m. weekdays, Oct. 8-Nov. 1, Mileti Alumni Center Gallery. Most of the photographs shown were taken by Steven L. Hanson, assistant director, and Clifton P. Boutelle, director of the News and Photography Services. Tere Linn, publications, designed the exhibit.

Fiber works by Max Lenderman and drawings and paintings by Sheila Wells, both of the Rochester Institute of Technology, Oct. 17-Nov. 16, McFall Center Gallery. Free. Gallery hours are 8 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday and Sunday.

The exhibit will open with a public reception for the artists at 7 p.m. Oct. 17 in the gallery.

Lenderman is a former member of the School of Art faculty.

Watercolors by Kingsley Calkins, Oct. 19-Nov. 9, Fine Arts Gallery, School of Art. Gallery hours are 8:30 a.m. to 5 p.m. weekdays and 2-5 p.m. on Saturday and Sunday. The show will open with a reception for the artist from 2-5 p.m. Sunday, Oct. 19, in the Fine Arts Gallery.

Music

Bowling Green Festival Series: Pianist Alicia De Larocha, 8 p.m. Tuesday, Oct. 7, Kobacker Hall, Musical Arts Center.

Herbert Spencer, French horn, 8 p.m. Wednesday, Oct. 8, Bryan Recital Hall, Musical Arts Center. Free.

Robert Moore, bassoonist, and **David Melle**, flutist, 8 p.m. Wednesday, Oct. 15, Bryan Recital Hall, Musical Arts Center. Free.

Jerome Rose, pianist, will give a lecture recital featuring Liszt's "The Transcendental Etudes," 8 p.m. Friday, Oct. 17, Bryan Recital Hall, Musical Arts Center. Free.

Paul Makara, violinist, and **Frances Burnett**, pianist, 8 p.m. Sunday, Oct. 19, Kobacker Hall, Musical Arts Center. Free.

Lectures

Mark S. Wrighton, professor of chemistry at Massachusetts Institute of Technology, will speak on "Chemical Approaches to Solar Energy Conversion" at 8 p.m. Monday, Oct. 6, in Room 115 Education Building. Free.

Michael M. Sokal, Worcester Polytechnic Institute, Worcester, Mass., will speak on "Early American Mental Testing" at 7:30 p.m. Wednesday, Oct. 15, Room 114, Business Administration Building. Free.

Gil Clark and **Inid Zimmerman**, art faculty at Indiana University, will present a workshop on "How an Art Education Curriculum Model Becomes an Art Education Text," 10:30 a.m. Wednesday, Oct. 16, School of Art. Free.

At 7:30 p.m., Dr. Zimmerman will present a free slide lecture on "Women Making Art: An Androgenous Point of View" in the School of Art Lecture Hall.

Special Events

Freshman Talent Show, 8 p.m. Oct. 16-18, Joe E. Brown Theater. Admission is 50 cents.

Louis Hayes, jazz percussionist, and his quintet, 10 p.m. Saturday, Oct. 18, Amari Commons. Admission is \$2 at the door.