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Monitor Newsletter October 22, 1979

Bowling Green State University

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Faculty find freshmen receptive, refreshing

Eager, excited, enthusiastic, receptive, full of know-how and free from cant. That is how some Bowling Green faculty perceive the youngest group of students on campus.

The students are freshmen, and because they are "fresh," a number of faculty find them enjoyable and challenging in the classroom.

In his remarks to the faculty at the opening general session Sept. 24, Provost Ferrari said, "It is becoming more apparent that there are too few faculty in the professorial ranks who are interested in teaching freshmen, and that there are too few faculty who believe such teaching is important."

Those faculty who do enjoy freshmen, however, are enthusiastic about their responsibilities.

According to Robert Romans, biological sciences, the freshman class is "the most important at the University." Dr. Romans said he has found freshmen eager and excited about learning.

"It is a treat to be able to teach them," he said. "The patterns they develop as freshmen are retained throughout their four years of college." Peggy Hurst, chemistry, echoed Dr. Romans' sentiment: "I think it is especially important to the beginning students to get off to a good start," she said. "It is quite exciting to see freshmen change from the beginning to the end of the year."

'Teaching freshmen keeps you alive'

Douglas Fricke, English, noted, "I prefer teaching freshmen and sophomores. The younger the better. In those early stages, the students are still free from cant. Freshmen are willing to take a class for what it is worth. They are more open, eager and enthusiastic."

Arthur Katzner, philosopher, who directs the graduate program in his discipline, finds freshmen as challenging as upper division and graduate students.

"The longer a student is here, the more he becomes accustomed to the 'vocational' way of looking at things," he said. "Freshmen, especially in the first quarter, are more open to philosophical issues; more open to challenge," he said.

Dr. Katzner said he believes the most important aspect of teaching freshmen is motivating their thinking processes, a concept with which Paul Haas, economics, agrees.

Dr. Haas said the question of teaching freshmen relates to the much broader question, "Why teach?"

Some professors teach "to be on the frontier of knowledge," he said. They teach for personal challenge and to provide their students with those in their field. Those teachers devote their time to research, teaching upper division classes and graduate school, Dr. Haas noted.

Joseph Spinelli, geography, teaches large lecture sessions regularly. "You have to keep up with what is going on in your field to teach a survey course," he said, "but it is easier to excite students when you are excited about something yourself."

"Challenging as upper division and discipline, sophomores. Students are more open, eager and 'fresh,'" he said, "I try to make the class as normal as possible and make myself as available to everyone," he said.

Other teachers, he said, believe the primary function of teaching is to develop new interests in students who have not yet set a vocational goal.

Most freshmen and sophomores are in the developmental stages, Dr. Haas added. Their instructors must "excite" them to use their skills to ask questions.

"At the freshman level, teachers should use their disciplines to polish the basic general studies skills," Dr. Haas said.

He believes that general teaching is more demanding than teaching specialized courses because instructors are forced to deal with complex issues in a simple manner and are forced to broaden their knowledge of the discipline in order to answer the "why" questions which freshmen are prone to ask.

Frank Baldanza, English, explained that teachers of freshmen open themselves up as human beings rather than as specialists.

"Teachers can become more placid, authoritarian," he said. "You need fresh students asking questions in tune with the times." Dr. Baldanza added, "There is too much tendency on the part of an older professor to specialize. Narrow research probably is bad for you as a human being. Teachers of freshmen have to defend what they are doing, not on a specialized basis, but in relation to the whole human set-up. Teaching freshmen keeps you alive."

Dr. Fricke added, "Quite often, when teaching your specialty, you must become a specialized pilot." Freshmen, he said, tend to ask naive questions which "keep you on your toes." Teachers of freshmen have to be able to admit "I don't know" to some questions, Dr. Fricke said.

Some faculty, however, find teaching freshmen an excellent way to communicate their specialties.

Dr. Romans, in addition to believing that freshmen are the most important class at the University, believes biology is the most important thing taught at Bowling Green.

"If I thought that and was unwilling to teach biology to freshmen, I would be a hypocrite," he said.

NEVER TOO BUSY--Joseph Spinelli, geography, finds teaching a large lecture section more challenging than teaching a small class of specialized courses. "I try to make the class as normal as possible and make myself as available to everyone," he said.

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New system to process admission applications

More than 12,000 catalogs containing admission and financial aid applications have been mailed to prospective students by the admission office, according to John W. Martin, director.

The University began accepting students' applications on Oct. 1, and currently is receiving about 100 applications each day.

To process the applications returned, the admissions office is now installing an on-line computer system which will enable admissions personnel to do all data sorting and analysis within their own office.

The system also will allow quick access to information on statistics on file about the University, its programs and departments.

In addition, to make departmental information more readily available to prospective students, the admissions office, with the assistance of the publications office, has developed a series of brochures on each department.

The new curriculum guides make it possible to send prospective students detailed information about their areas of interest, rather than sending an entire University catalog, Martin said.

A new inquiry file will enable the admissions office to monitor the kinds of materials sent to students who request additional information, Martin said.

Faculty Senate.

Danforth graduate awards available

Seniors and graduate students interested in the Danforth Fellowship have until Nov. 1 to make inquiries about the awards, according to Ronald J. Etzel, director of the research services office.

Those inquiries should be made to Etzel in his office.

The fellowship will be awarded in April, 1980, to qualified persons who have serious interest in a college teaching career and who plan to study in a graduate school in the United States for a liberal arts Ph.D.

Approximately 55-60 fellowships will be awarded to college seniors. Another 35-40 awards will be made to Ph.D. graduate students.

The Danforth Fellowship is a one-year award but is normally renewable for a maximum of four years of graduate study.

Rec Center to host racquetball contest

A three-day racquetball tournament, sanctioned by the United States Racquetball Association, will be sponsored by the Rec Center Nov. 2-4.

The tournament will include men's and women's singles play in advanced, intermediate and beginner divisions.

Jill Holden, tournament director, has announced the field will be limited to the first 192 entries. All participants will receive a t-shirt and will be provided with official USRA game balls. A buffet will be served throughout the tournament.

Entry forms are available at the Rec Center. Registration deadline is Oct. 29. The entry fee is $8 for Rec Center members and $12 for non-members.

Faculty Senate.

An open forum on the subject "What Should the University be in 1990?" has been scheduled Oct. 31 at 3:30 p.m. in the McFall Center Assembly Room.

The forum, sponsored by the provost's office and Faculty Senate, will be the first of several to be held this year, according to Thomas Kinney, English, chair of the Senate.

A six-person panel, to include John Paul Scott, psychology; Alex Johnson, special education; Douglas Frickle, English; Virginia Marks, music performance studies; Robert Patton, applied statistics, and Donald; Johnson, sociology, and others to be named, will moderate the session.

Dr. Kinney announced the forum to Faculty Senate members. The senators spent much of their first meeting this year discussing ways to improve Senate's image on campus.

The discussion was prompted by a report from Melvin Shelly, a student, who has chair an ad hoc committee to evaluate the Faculty Senate.

Dr. Shelly discussed results of the faculty survey taken last spring on Senate's effectiveness and representativeness. A report on the findings of that survey has been issued to all senators and will be mailed to all faculty along with the minutes of the Oct. 16 Senate meeting.

Dr. Shelly told the senators that a recurring theme in responses from both faculty and administrators was that Senate should have an impact on policy-making decisions but does not.

He also noted that one major problem with the way faculty perceived Senate is a lack of communication. Only six percent of the 527 faculty who returned the questionnaire indicated they had personal contact with the senators relating to their work.

The need to improve communication between the senators and the administration will be a primary topic for Senate consideration this year.

Dr. Kinney noted a sincere attempt will be made to gather input for Senate business from the faculty.

Issues the faculty feel should be addressed in Senate included: enrichment courses, academic year for selected students. Other seminars will focus on the humanities and natural sciences.

According to Dr. Bashore, the new University Honors Program attempts to address the basic components of the baccalaureate degree in challenging and scholarly ways especially appropriate to outstanding students.

The program neither displaces nor conflicts with departmental majors but offers personalized strategies for developing a comprehensive undergraduate education, Dr. Bashore said. It provides for flexibility in degree-planning, small classes, opportunities for independent study, close association with talented faculty and recognition for outstanding performance.

Students in the Honors Program must meet two of the following criteria: top 10 percent of their high school graduating class, 3.5 or better average in high school grade point average; ACT composite of 27 (or 90th percentile of the entering Bowling Green class). They also must place in English 112. The second of the two can be part of the application package for the Honors Program.

In addition to the freshman honors seminars, which allow credit in social science, natural science, humanities and English 112, the new Honors Program will offer special sections within departments to sophomores, some freshmen and upperclass honors students.

Designated primarily for juniors and seniors, the program will provide enrichment experiences for small group of honors students interested in a specialized field of study.

"Our intention is to make the Honors Program a four-year experience," Dr. Bashore said. "Students will be obligated to remain with us four years, but we will be offering challenging experiences throughout a student's four-year college career.

In addition to offering academic opportunities, however, Dr. Bashore said the program will provide a social outlet.

Future "clubhouse." Students in the University Honors Program have begun meeting in the party room, Renovation of the room will be a project of the honors students, who are participating this quarter in a seminar on the social sciences. A part of that seminar was a panel discussion Oct. 8 with six social science faculty. The seminar this quarter also includes a lecture by James Baldwin, visiting professor of ethnic studies, and several off-campus tours.

Update

Faculty Senate.
Grants
James Blasland, journalism, $10,657 from the Ohio Dept. of Mental Health, to develop a method of assessing community attitudes toward mental illness and mental health services.

Acknowledgment
The objective of the study is to help mental health agencies better understand people's attitudes toward the mental health services provided in their communities.

Thomas B. Cobb, research services, $7,720 from the National Science Foundation to continue the University's minority graduate fellowship program.

Bruce H. Wade, sociology, is the recipient of this award this year.

T. Richard Fisher, biological sciences, $100,000 from the Ohio Dept. of Natural Resources to complete a study of "Flora of Ohio," a four-volume catalog of flowering plants in Ohio.

Dr. Fisher chaired a committee appointed by the Ohio Academy of Science 20 years ago to describe, catalog and protect the state's 3,367 native species of flowering plants. Volume II is being prepared by Dr. Tom Cooperker, Kent State University, and was included in the $100,000 grant.

Charles Means, educational development, $4,057 from the Office of Education, Dept. of Health, Education and Welfare, to conduct a "tutoring experiment." The objectives of the study will be to identify successful outlets with financial and/or cultural need and an exceptional potential for permanent educational training; to publicize existing forms of student financial aid; and to develop secondary school or college dropouts with demonstrated aptitude to re-enter educational programs.

This grant funds staff and operating expenses to serve 1,000 eligible participants in a target area in inner-city Cleveland.

Jock Panskepp, psychology, $49,716 from the Public Health Service, Dept. of Health, Education and Welfare, to continue study of metabolic processes that occur for heart disease and for the hypothalamic obesity, the part of the brain that controls involuntary activities.

Renny Woodruff, biological sciences, $84,000 from the Ohio Department of Natural Resources to develop a catalog and illustration of the fish in water-related species along the northern Ohio border.

He will compile an index of shipwreck sites in Lake Erie and also will survey structures on the Great Lakes Islands which are eligible for inclusion in the National Register of Historic Places and the Ohio Register of Historic Landmarks.

Richard Wright, Center for Archival Collections, $8,800 from the Ohio Department of Natural Resources to develop a catalog of a prehistoric inventory of water-related sites along the northern Ohio border.

He will compile an inventory of shipwreck sites in Lake Erie and also will survey structures on the Great Lakes Islands which are eligible for inclusion in the National Register of Historic Places and the Ohio Register of Historic Landmarks.

Jong Sik Youn, biological sciences, $24,900 from the National Science Foundation to purchase for Bowling Green a confocal scanning microscope for cytogenetic research.

Publications


Dr. Van Beytersveldt also has been invited by the International County Literature Society to deliver a paper on courtly love in 15th century Can­ roniergo's "liberation nation" on Iberian Literature Conference July 22-29 in San Francisco.

Alex Johnson, special education; Deanna Radke, home economics; Helen Dermer, educational curriculum and instruction, and Warren Roemer, educational foundations and inquiry, have compiled and edited a book of proceedings from the Second Annual Early Childhood Conference held in Bowling Green.

The book has been published for distribution to conference participants and other interested persons.

Drora Kroeger, art, a review of "Art for All the Children," by Frances Anderson, in the July issue of "The National Art Education Association News."

Michael T. Marsden, popular culture, "Education, the New Humanities" in the summer issue of "Par Raport: A Journal of the Humanities."

Trewor J. Phillips, educational foundations and inquiry, has written an introduction, notes and connecting text for the fourth edition of "Education in the World," by Dram homem Mallow. The articles and Dr. Phillips' commentary were published in the summer issue of Man and the Environment Psychology.

Morris wrote the articles in 1969 and 1970. They originally were published as a series in "Teaching," a university journal edited by Dr. Phillips.


Richard J. Wright, Center for Archival Collections, is one of the primary contributors to "Great Lakes Ships We Remember," a recently published book on the histories of more than 200 Great Lakes vessels.


Dr. Wright also has compiled a pocket dictionary of state and provincial archives and has been published by the Society of American Archivists.

Recognitions
Otto Ovick, Robert Stinson and Philip Wigg, art, recently made a trip to the west coast where they researched revisions for the fourth edition of their book "American Traditions." The trip was funded by the William C. Brown Co., publishers of the book.

"Art Fundamentals" was originally written in 1960 and is now used as a text in 570 colleges and universities.

George Postich, vice president for operations, has been accepted by "Who's Who in American Finance and Industry for 1979."

Genevieve Stang, education, has returned from Brazil where she spent a month touring and observing Brazilian schools.

Dr. Stang was the recipient of a Faculty Development Grant, which enabled her to make the trip.

She has worked with Brazilian exchange students in the Department of Education the past 10 years.

Presentations
Thomas D. Anderson, geography, presented a paper on "Geographic Limitations in the Movement of Supermarket Between the Northern Pacific Oceans" at the XIV Pacific Science Congress held Aug. 20-Sept. 5 in Khabarovsk, Soviet Siberia.

The congress meets every four years and this year attracted more than 1,000 scientists from 40 countries. Dr. Anderson's presentation at the congress was supported in part by grants from the National Academy of Sciences, the College of Arts and Sciences, Faculty Research Committee, President's Office and the geography department.

He also chaired a session on "Regionalism and American Cultural Studies" at the American Culture Association First Annual Conference in Pittsburgh.

At the conference he presented a paper on "Culturalism and Regionalism in American Cultural Experience: An Interpretation."

Hollis A. Moore, president, will moderate a session on "Opinions of Employment for Top Academic Administrators - Executive Sensation" at the 82nd annual meeting of the American Council on Education scheduled Oct. 31 in Houston, Tex.

During the session, an executive of the Arthur Anderson accounting firm will discuss executive compensation packages for presidents, chancellors and other academic officers.

Dr. Newman aids energy research group
David S. Newman, chemistry, opened doors to a new field of research when he spent 10 weeks at the Argonne National Laboratory in Argonne, Ill., as a National Science Foundation faculty research resident.

Dr. Newman, a group of six Argonne staff researchers working with coal chemistry at tempering different ways of breaking down the coal's molecular structure, a pre- requisite to actually creating the coal.

Methods now commonly used in that breakdown process require the burning of other coal creasing enough heat to separate the compounds and elements in coal, something which Dr. Newman said is extremely inefficient.

He therefore utilized laboratory conditions to catalyze the decomposition of the coal. Dr. Newman has used the salts extensively in his research at Bowling Green.

"We had a moderate amount of success," Dr. Newman said of his summer. "We were able to break down some of the major components of the coal and found a good direction in which to proceed."

He plans to continue his association with the coal research group while on faculty leave from the University.

Although he had no previous experience or interest in coal chemistry, Dr. Newman said he found his time at Argonne, one of five major government research laboratories, "exciting."

The institute, funded by the U.S. Dept. of Energy, he said, and the 5,000 people working there devote their research almost entirely to energy questions.
Committee to review employee replacement

An ad hoc Employee Replacement Review Committee has been established at Bowling Green to review, monitor and authorize facilities for faculty and staff resigning between now and June 30.

The formation of the committee became necessary to effect a $450,000 cost reduction in the 1978-80 educational budget adopted June 9 by the Board of Trustees. The staff, Provost Ferrari announced has been ad\n

appropriations bill (not passed by the legislature with the Board's funds) failed to authorize undergraduate fee hikes or further increases in state subsidies. The bill, signed into law on July 30, provided for neither fee nor subsidy increases. On Sept. 24 at the opening general session for faculty and

students, Provost Ferrari announced that a university-wide committee to review replacements would be implemented in order to balance the 1978-80 educational budget. The ad hoc committee, named by Provost DeDonato, during the Sept. 24 committee review, has met and established guidelines for reviewing replacement requests. Copies of the guidelines have been mailed to all budget administrators. Questions regarding them can be addressed to Elton Ringer, associate vice president of university budgets, who chairs the committee.

Other members of the committee, which is expected to continue operating through June 30, 1980, are John Gorton, professor emeritus of marketing; Stuart Givens, history; Sue Hager, health, physical education and recreation; Sandra Miesmer, chair; Classified Personnel Steering Committee; Angela Poulos, library; Robert Rudd, director of housing; Harold Smith, assistant vice president of student affairs; and Edwin Tonnesen, associate dean of the College of Business Administration.

Ground broken for HPER complex

Gertrude Eppler, professor emerita of physical education and recreation, performed traditional groundbreaking duties Oct. 9 to launch construction of a new physical education complex on campus.

When and Where

Music

The Bowling Green State University Chamber Orchestra, 8 p.m. Wednesday, Oct. 24, Bryan Recital Hall, Musical Arts Center, Free.

The Luckenberger Trio, keyboardist, violinist and violincelloist, 8 p.m. Thursday, Oct. 25, Bryan Recital Hall, Musical Arts Center, Free.

Theater

"One Flew Over the Cuckoo's Nest," Brooks Stevens Academy Award winning film about life inside a mental institution, 8 p.m. Oct. 24-27, Main Auditorium, University Hall.

Special events

"Holy Near: Oscar for a Nuclear Future," musical and political anti-nuke concert featuring performers, singer and songwriter Holly Near, 7 p.m. Sunday, Nov. 4, Grand Ballroom. Tickets are $5 and $8 at the door and $4 for senior citizens.

Exhibits

"The Work of Russell and Susan Bolt," Bowling Green alumna, 8 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday, Oct. 15 through Nov. 11, Fine Arts Gallery, School of Art.

"The Work of David Burkett," Bowling Green alumna, 8 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday and Sunday, Oct. 19 through Nov. 14, McFaul Center Gallery.

News Review

The new facility will be known as the Edwin G. Long Physical Education Complex, an honor the Board of Trustees bestowed upon Eppler in January. She chaired the women's physical education program from 1941 until her retirement in 1969 and resides in Sun City, Ariz.

Construction of the new complex will be carried out in two phases. Phase I will begin later this month with the razing of the natatorium. In its place, a large all-purpose building will be constructed between the north and south gymnasiums, transforming all three structures into one large complex. Cost of the Phase I project is estimated at $2.1 million.

Phase II, which calls for ex-

tensive remodeling of the two gymnasiums, is expected to begin at a later date.

State capital improvement funds are to be utilized in the con-

struction of the new complex.

New mini-bank opens in University Union

A mini-banking center opened in the University Union Oct. 19.

Located next to the Little Shop on the first floor of the Union, the new center is a branch of Mid-American National Bank.

Customers of the Mid-American bank will be able to handle most of their banking transactions by using their

All-Time Banking Card at the automated teller which will be open 24 hours a day, seven days a week.

Bank representatives will be at the mini-bank weekdays from 8 a.m. to 1:30 p.m. through the end of October to answer questions about the new service.

Grant eliminates transportation fee

The $40 transportation fee usually assessed students engaged in field-based projects in the College of Education has been eliminated.

According to Donald J. Chase, director of the education's field-based experiences office, the transportation expenses will be absorbed for the next three years in a teacher education redesign grant from the state.

Elimination of the $40 fee will benefit more than 300 students each academic quarter.

Transportation costs include reimbursing student drivers in car pools, renting University vehicles and students' travel risk insurance.

Soviet scientists tour University facilities

Three high-ranking Soviet scientists and administrators interested in American air pollination research toured the University Oct. 17-19.

The Soviet delegation, which was in the United States as part of a 1972 U.S.-Soviet environmental protection agreement which calls for joint research and exchange of information between the two countries, was hosted in

Bowling Green by Reginald Noble, biological change committeet, and toured Soviet research facilities in September.

The scientists examined three research projects being conducted on campus, toured the air pollution research facilities of the Transportation Motor Co. in Dearborn, Mich., and examined the impact research facilities around the Davis-Besse Nuclear Power Plant.

Before arriving in Bowling

Green, the delegation toured the State University of New York, the University of North Carolina and Virginia Polytechnical Institute and State University.

Board of Trustees

The formation of the three ad hoc study committees and a human relations commission was an-

nounced by President Moore to the Board of Trustees at a meeting Oct. 11.

Dr. Moore told the trustees that Student Publications Ad Hoc Study Committee, to be chaired by John Huffman, journalism, would be tasked to study the role, purpose and financing of student publications.

The Human Relations Com-

mission will serve as the "guardian of the interpersonal relationships essential to the University's achievement of its objectives of conserving, disseminating and advancing learning." Dr. Moore said. Its jurisdiction will extend to all personnel employed by the University, as well as to students. Membership is to include students, faculty, classified and contract staff and a community representative.

A Title IX Study Committee, chaired by Marvin Kumler, psychology, will examine the implications of Title IX for Bowling Green. The committee has been

charged by Dr. Moore with developing a strategy for compliance with Title IX regulations.

An Ad Hoc Committee on Calendar Change, chaired by Dwight Burlingame, library, will conduct a study on college calendar beginning with the 1981-82 academic year.

In other remarks to the Board, Dr. Moore noted preliminary enrollment statistics for fall quarter indicate a 3.6 percent increase on the main campus and a 6.4 percent increase overall, including Firelands College and off-campus programs.

Dr. Moore told the trustees that a record 8,833 students are being housed in University residence halls and that the overcrowded situation which existed at the beginning of the quarter has eased substantially.

In other business, the Board approved a revision to the Academic Charter relative to the composition of University Standing Committees, approved a Faculty Senate-adopted policy on pregnancy leave for faculty and contract staff and endorsed a Senate recommendation to allow faculty members who are not members of a deceased faculty or staff member to enroll at the University without paying registration fees.

The Board also approved a list of benefactors of the college and staff, formalizing a number of policies which previously had existed.

Faculty and staff named to committees

Members have been ap-

pointed to two of the three committees which President Moore announced had been formed at the Oct. 11 meeting of the Board of Trustees.

The Ad Hoc Committee on Calendar Change, to be chaired by Dwight Burlingame, library, will include Daniel Tuelito, educational curriculum and instruction; Bonita Greenberg, speech communication; Julius Kosciusko, mathematics; and Ed Marks, music performance studies; Robert Patton, applied statistics and computer research; James Stuart, philosophy; Marvin Kumler, psychology, and Robert Romans, biological science.

Representing the student body are Carole Huston, athletics; Cary Brewer, registrar, and Elton Ringer, resource planning.

Representing the student Government Association, and Roy Finkenbine, Graduate Student Senate.

In addition, six staff con-

sultants have been named to the calendar change committee. They include Jack Taylor, developmental education; James Liwin, institutional studies; William McMillen, institutional studies; Santa Paulsen, residence life; Joanne Guyton, College of Health and Community Services; and Milford Lougheed, professor emeritus of geology.

The Personnel Committee, chaired by Marvin L. Kumler, psychology, includes Kathy Bold, staff relations; Janet Kitzerow, speech communication; Terry Parsons, health, physical education; Ryan Chenault, institutional contracts; James Lessig, athletics, and Carole Huston, athletics.

Monitor

Monitor is published every two weeks during the academic year for faculty and student of Bowling State University. Deadline for the next issue, Nov. 5, is Tuesday, Oct. 30.

Editor: Linda Swisgwood

Assistant: Kim Hoppy

Address all correspondence and other information should be sent to Monitor, BSA Administration Building Bowling Green, Ohio 43403.