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Monitor Newsletter October 08, 1979

Bowling Green State University

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Monitor

Bowling Green State University

Volume 3, Number 2 October 8, 1979

Total effort sought in University recruitment

Michael Marsden, new coordinator of undergraduate recruiting, would like to make every day at Bowling Green a "Preview Day."

"Preview Day," scheduled this year on Nov. 10, is an effort by the admissions office and the University as a whole to attract prospective students to the campus and give them a first-hand look at what Bowling Green has to offer.

Dr. Marsden, in his new role as recruiter, is attempting to involve the entire University community in a recruiting process, not just once a year, but every day.

"I will be asking every person at Bowling Green to become recruitment conscious," Dr. Marsden said. "One person cannot be responsible for University recruitment."

'Our message must be clear and honest'

"We have quality faculty, programs and student services, and our task is to communicate what we have to the public." He added, "We have to get more outstanding students onto the campus."

Academically strong students are what the University will be striving for in the next decade.

Provost Ferrari, in his remarks to faculty and staff on Sept. 24, noted a goal has been set to increase the quality of the freshman class.

"We believe that in terms of

quality faculty and program mix, we have a first-rate institution. At the same time, we are concerned that in recent years, composite ACT scores of incoming students have undergone a gradual decline." Such a trend, he added, jeopardizes the long-range vitality of the institution.

Dr. Ferrari said that Bowling Green, which has long been known as a popular residential institution, will have to present itself as a "quality residential institution" in the 1980s. "Whether we are successful in conveying that image will make us or break us," Dr. Ferrari said.

He added that efforts to attract greater numbers of gifted students will not be made at the expense of special programs which the University has introduced to bring in students who were under-prepared in their high school work.

Locating those gifted students which the University is seeking should be no real problem. Every year the admissions office receives college entrance test scores from some 30,000 students who have asked that the scores be sent to Bowling Green.

Dr. Marsden said it will be a matter of singling out the academically gifted students from this lot and approaching them on a more personal basis. Some individual colleges and departments are already involved in this follow-up, Dr. Marsden said.

In addition to sending those prospective students printed



ONE-TO-ONE--Maintaining a "we care" atmosphere on campus may be a key to attracting and keeping quality students at Bowling Green, according to Michael Marsden, coordinator of University recruiting. Dr. Marsden has urged all faculty and staff to become involved in the recruiting process. James Bissland, journalism (right), has found advising a "must" for his public relations majors.

brochures, however, Dr. Marsden said a crucial step will be actually bringing them to the campus, where they can meet the faculty and staff and see Bowling Green's facilities.

Critical to that visit, Dr. Marsden said, will be faculty and staff willingness to meet with the students and convey to them that Bowling Green is everything which it has advertised itself to be. "Our message must be clear, unified and honest," Dr. Marsden said.

Dr. Marsden noted that all faculty and staff will be asked sometime in the near future to join a welcoming committee, whose members will be assigned by the admissions office to meet various individuals and groups which visit the campus.

A University-wide admissions committee also is being created to help develop recruitment policies. One function of that committee will be to offer workshops on recruitment technique and philosophy to the University community at-large, Dr. Marsden said.

In addition to doing some long-range admission and recruiting planning, Dr. Marsden said some attempts at short-range strategy also are being made.

Dr. Marsden said that an application fee scholarship to students with significantly high ACT composite scores is also being considered.

A University task force has been created to examine ways in which the electronic media can be utilized in recruitment. Another task force has been formed to study the feasibility of establishing a residence hall for scholars.

Alumni clubs are being asked to refer academically gifted students to the admissions office and to sponsor out-of-state students to Bowling Green.

Retired faculty and staff are also being considered as a recruiting tool, Dr. Marsden said, and the admissions office is reaching out to areas not previously contacted.

Dr. Marsden noted, however, the most effective recruiting device has always been, and will continue to be, word of mouth. "This is particularly important with our gifted students," he said.

For that reason, it is important that students who choose to attend Bowling Green find everything they are looking for when they get here, Dr. Marsden said.

Provost Ferrari already has challenged the faculty to make University programs "rigorous and challenging."

"I hope there can be an overall more careful assessment of grading," Dr. Ferrari said, adding that the University must achieve a balance in its grading, emphasis on teaching and advising.

The great paradox, he said, is that faculty have in recent years indicated a belief that admissions standards have been lowered, but new student grade point averages actually have remained constant during those years.

'In the next 5 years, the battle may be won'

Noting that the University as a whole must begin to insist on competence in certain basic skills for students in all major programs, Dr. Ferrari said, "I hope the number of courses in which proficiency in the basic skills is not required will become fewer."

Of the urgency of the entire recruiting issue, Dr. Marsden said, "According to nationwide predictions, based solely on birth rate, recruiting will be the major issue in higher education in the next 10 years."

He added, however, that Bowling Green is planning now for those years ahead. "Our whole plan has evolved not in a moment of crisis, but in a sense of calm," Dr. Marsden said. "We have not been forced to take hasty, drastic measures."

Marsden added that although the need for serious recruiting may end in 1989, the University will probably always have a need for some kind of recruiting coordination to assure that efforts are efficient and do not overlap, wasting funds.

"If we can work now to significantly enhance the image of our institution, in the next five years our battle might well be won," he said.



FIRST-RATE INSTITUTION--Attracting greater numbers of gifted students to Bowling Green, a school with quality faculty, programs and student services, will be a goal of the University in the next decade, according to Provost Ferrari, who has announced the entire University community will be involved in locating those students, bringing them to Bowling Green and making their years on campus academically challenging.

Faculty urged to strengthen standards



President Moore

In his remarks to faculty and staff at the opening general session Sept. 24, President Moore commented on the mission and goals of the University, signifying that "the essential worthwhileness of our addressing the mission of our institution is to seek excellence far more than uniqueness and to enhance those areas in which we have already attained distinction; to identify those areas which should be strengthened and enhanced; and, finally, to decide on areas where our involvement in the next few years would be unwise.

"The overall mission of the University is to provide first-rate learning opportunities, rigorous and sensitive assessment of individual progress, and to advance the frontiers of knowledge...how we respond will differentiate this University from others and will be the mark by which our relative success or failure is measured."

President Moore listed four conditions which the University should have if it is to be successful during the next decade: stable enrollment, a high quality student body, a change in the academic calendar and an expanded program of private fund-raising.

Commenting on building and maintaining a quality student body, the President said, "...it is in the recruiting area that we really have to put our strongest effort."

He continued, "Attracting and retaining the serious student begins with an admissions policy which favors such (high quality) students, but after that it is up to the faculty to see that performance standards are rigorous but fair and to inject intellectual challenge into the content of courses. Otherwise, the able student will transfer."

Dr. Moore also stated his desire to see an early semester plan calendar adopted for the academic year 1981-82 and urged an expanded program of private fund-raising.

"I consider private funding for the Library to be a high priority," he said. "Between now and the end of the decade, I would like our fund-raising efforts to be so successful that we could shift the total cost of scholarships and grants to the BGSU Foundation and eliminate it as an item in the annual education budget."

Dr. Moore also listed some student-related goals for the 1980s. These included assuring that all graduates have attained reasonable levels of competence, encouraging students to learn more about other cultures, exposing students to a wide variety of artistic expressions, emphasizing the importance of integrity and ethics to students, giving students more opportunity to become involved in more "real" educational experiences outside the classroom and a personal commitment to physical fitness for students.

The President said, "I see this University in 1979 as being on the brink of national recognition for its outstanding reputation in several fields..."

"Yet in spite of our advantages as a University, we will judge our institution, curricula and personnel no longer by an upward extrapolation from a familiar past but as a start of a far more constraining future."



Provost Ferrari

Strengthening the academic standards and reputation of the University should be the top priority of all faculty this year, Provost Ferrari said in his remarks at opening convocation Sept. 24.

Bowling Green's future success and attractiveness during the 1980s depend upon faculty dedication to academic excellence and effective teaching, Dr. Ferrari said.

"I think that a genuine strengthening of the academic substance of the University can occur only if we recognize and reinforce faculty presence and centrality in establishing and maintaining the fundamental academic integrity, expectations and standards of the University," Dr. Ferrari said.

"The dedication to teaching and advising as it is translated by faculty into daily behavior in the classroom, performance hall, laboratory, teaching studio or faculty office will set the genuine tone and pace of the intellectual climate of the University."

Dr. Ferrari noted that revitalization of the general education program (a must for 1979-80) could not be accomplished if "we avoid the selection of appropriate courses and course objectives because of political expediency and compromise, or because of a concern for FTEs or student credit hour equity among departments, or because of similar factors which all too often tend to set faculty against one another and undermine the quality of general education as well as the foundations of our professional programs."

Dr. Ferrari stressed the need for the revitalization: "In our attempt to offer something for everyone, we have lost a reasonable amount of balance and coherence to our offerings and options. To some extent we have sacrificed depth and breadth in general education for narrow departmental concerns."

He continued, "It is becoming more apparent that there are too few faculty...interested in teaching freshmen, and that there are too few faculty who believe such teaching is important."

Commenting on attempts to attract greater numbers of academically gifted, creative and talented students to the University, Dr. Ferrari said, "We are aiming to increase by almost 50 percent the number of high-scoring freshmen in the 1980-81 class; that is, to have 20 percent of the next year's freshman class in the 26 and above interval on the ACT score and a comparable range on the SAT. About 13 percent of the 1978 class is within this interval."

"Now that we are in the process of actively recruiting these students, we must ensure that our programs are rigorous and challenging to them."

"There can be little doubt that quality programs at all levels depend upon faculty commitment to the reinforcement of basic skills in all courses, effective teaching and research, sensitive academic advising of students and a continuous review of our courses and programs at all levels."



Thomas Kinney

Thomas Kinney, chair of the Faculty Senate, discussed the role of the faculty and the Senate in setting personal and University goals in his remarks at the opening general session Sept. 24.

Dr. Kinney pointed to inflation and the challenge to teach effectively as central to setting those goals.

"I feel the pressures of inflation, with us for a number of years now, and of recession, steadily inching upon us..."

"The University has been responding to this change in rational ways, cutting budgets, trying to hold fees down, but was still unable to provide a salary increase that matched inflation..."

"I sense that we are edging toward serious difficulties and dilemmas: sooner or later we are going to have to reduce expenditures...and yet we must make collective decisions wisely so that the hitherto attractive educational program of the University is not weakened, but improved and strengthened."

"...We face the question of how we are going to make those collective decisions...I think we should determine them, if we can."

Dr. Kinney also addressed the dilemma of each faculty member.

"He feels two competing and contradictory pressures. One of these is the need to attract students to his course...To do this, there is a tendency to modify his course, his behavior and attitude toward students, to change his grading pattern, to try to get good teaching evaluations from his students, to be attractive and appealing to students."

"On the other hand, there is his own training, experience and integrity, his standards, his professional stance, his cultural and intellectual sophistication, as well as the expectations by his colleagues and superiors that he maintain standards and even raise them."

"So we return to the need for collective decision and concerted action," Dr. Kinney said.

He added, "But acting collectively and reaching general agreements is a problem."

"I hope the Faculty Senate can be a place where we can compose our differences after we point out our heresies, where expression of our ideas about goals and purposes can be made, developed, and agreed upon."

"I hope that throughout the year we can have open forums about our ideas for the University, what we would like it to be, what we would like our work to be, what our graduates should be."

"I am hoping that the Senate this year can assist in the development and formation of a campus agency to assist individual professors to find ways to improve their instruction."

Returning to the problem of reaching decisions, Dr. Kinney referred to the survey taken last spring on the effectiveness of the Faculty Senate.

"We must make the Senate and its committees more effective in voicing ideas, resolving them into agreement, and taking action," he said.

Drs. Marso, Litwin head new offices

Two promotions were announced by Provost Ferrari at the opening convocation for faculty and staff Sept. 24.

Ronald Marso has been named vice provost of continuing education, regional and summer programs. James Litwin, acting director and senior research associate in the University Division, has been appointed director of the newly-created office of institutional studies.

Dr. Marso previously directed off-campus and summer programs. His new appointment represents a consolidation of those two offices and continuing education, evening programs, workshops and extension programs.

"By bringing together all these offices, the University can provide personalized attention, information and assistance to all prospective students, whether they be undergraduate, graduate, evening, non-credit, summer or extension students," Dr. Ferrari said.

Dr. Marso's new office will be located in McFall Center.

In announcing Dr. Litwin's appointment, Dr. Ferrari said the new position was created to "enhance the University's research capabilities in assessing the growth and development of students." Dr. Litwin will conduct studies on the impact of institutional policies, practices and climate of student learning and behavior.

One of Dr. Litwin's first projects will be to conduct studies to determine why students leave the University before graduation.

Program will bring professionals to campus

Within the next few weeks, a structured University Associates Program should be operable at Bowling Green, according to Provost Ferrari.

Dr. Ferrari has been commissioned by President Moore to formulate such a program, which will bring to campus professional people who have a strong reputation in their fields.

According to Dr. Ferrari, the associates will be in residence at Bowling Green for varying periods of time, sharing their expertise with both students and faculty in an attempt to widen students' occupational vistas and improve existing course offerings.

Dr. Ferrari said Bowling Green has always attempted to bring such people to campus, but this will be the first year a conscious effort has been made to do so on a structured, University-wide basis.

Monitor

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Update

In his remarks to faculty and staff at the opening general session Sept. 24, President Moore urged the establishment of a 1981-82 academic calendar based on the early semester system.

"I was convinced several years ago that we should make alterations in our basic academic calendar..." Dr. Moore said.

He added, "There is evidence in the state that an early semester plan has great advantages...there could be significant administrative cost savings if the academic year were made up of two terms rather than three.

"Moreover, freshmen are presently asked to preregister for a second quarter in the University even though they have barely started on their University course work.

"I am especially persuaded by the arguments of our faculty who have struggled with English composition courses that a term of longer than 11-12 weeks is needed for the student to achieve significant improvement in writing skills. A semester calendar with its early spring dismissal date also brings benefits to students in terms of employment opportunities."

Bowling Green operated on the semester system until the 1968-69 academic year.

In December, 1966, the Ohio Board of Regents ordered all state-assisted colleges and universities to convert to the quarter system by September, 1968.

The Board said it was taking the action to ensure maximum utilization of higher education facilities and to provide greater opportunity for students to transfer between colleges.

At the time of the ordered change, four Ohio state-assisted schools were already on the quarter system, six were on the semester plan and four others were on a trimester system.

The Bowling Green chapter of the American Association of University Professors and the faculty as a whole voiced formal objection to the ordered change to quarters, not only because of the change itself but because it was a mandate, accompanied by a threat of curtailed funding for failure to comply.

After a four-month study by the Faculty Senate, however, University faculty voted to approve a quarter system calendar for the 1968-69 academic year.

The question of reverting to the semester plan has been raised on several occasions at Bowling Green—once in 1974 and more recently in 1977 when the faculty voted by a narrow margin (279-247) to retain the quarter system.

Technology school announces new chairs

Two faculty from the School of Technology have been appointed chairs within the school.

William E. Brewer is the new chair of design and construction technology.

Barry D. Piersol is the new chair of visual communication technology.

Reappointed a chair in the

Faculty

Grants

Arthur Brecher, chemistry, \$15,465 from the Medical College of Ohio which will permit him to accept a position as senior research fellow in the department of medicine at the Medical College for the 1979-80 academic year.

Don Bright, business education, \$5,000 from the Ohio Dept. of Education to conduct two conferences during 1980 for local supervisors of approved business and office education programs in Ohio.

He also received \$4,500 from the Ohio Dept. of Education to conduct a workshop on "Integrating Office Education Association Activities in the Business and Office Education Curriculum."

Materials developed in the workshop will be forwarded to the Office of Education for quantity reproduction and distribution throughout the state.

Dr. Bright received an additional \$51,866 from the Division of Vocational Education, Ohio Dept. of Education, to provide training programs for teachers of business and office education in accordance with the provisions of the state training plan.

Donald Campbell, management, \$6,856 from the Public Health Service, Dept. of Health, Education and Welfare, to study factors relating to perceived workplace discrimination and the influence of perceived discrimination on employment behavior and job satisfaction.

Lavern Dillon, business education, \$26,588 from the Division of Vocational Education, Ohio Dept. of Education, to secure a state supervisor for special services in distributive education.

Richard Frye, special programs, \$2,484 from the National Alliance of Business to provide wage support for Upward Bound students in a vocational program.

Economically disadvantaged students are placed in jobs to gain on-site career counseling and guidance through the Upward Bound program.

Kenneth V. Green, business education, \$54,639 from the Division of Vocational Education, Ohio Dept. of Education, to organize a program which will provide training for teachers of distributive education in accordance with provisions of the state training plan.

Chan Hahn, management, \$1,000 from the Small Business Administration, to continue the Small Business Administration Assistance program, which provides management counseling and technical assistance to local small business concerns.

William Hann, biology, \$37,613 from the Public Health Service, Dept. of Health, Education and Welfare, to continue improvements in the medical technology program.

This is the fourth grant to the program, which is a cooperative effort with St. Vincent's Hospital and Medical Center in Toledo.

Melvin Hyman, speech, \$36,000 from the Office of Education, Dept. of Health, Education and Welfare, to support the speech and hearing clinic and the program in speech pathology and audiology.

school was Richard A. Kruppa, manufacturing.

David P. Beach continues as chair of industrial education and coordinator of graduate studies and research.

Thomas R. Jensen coordinates the cooperative internship program and Robert Innis is coordinator of technical laboratories.

William Jackson, environmental studies, \$3,500 from the City of Bowling Green to conduct a routine mosquito surveillance program.

The grant also enables faculty and students to treat mosquito breeding sites.

L. JaFran Jones, music composition-history, \$2,500 from the National Endowment for the Humanities to research Arabic characteristics of Maltese music.

Dr. Jones also received a full-time summer faculty research associateship to pursue her studies.

Donald B. Leventhal, psychology, \$26,500 from the Public Health Service, Dept. of Health, Education and Welfare, to continue a clinical psychology training program in conjunction with the University's Psychological Services Center.

Richard Lineback, philosophy, \$17,000 from the National Endowment for the Humanities to continue a retro-indexing project of articles and books published in English in countries other than the United States.

The materials will be indexed and published in a hardbound, four-volume bibliography and also will be recorded in the Center's computerized information bank.

Ronald Marso, education, has received five grants from the Ohio Dept. of Education and Ohio school districts to conduct extension workshops in the various districts.

He has received \$12,200 from the state and \$800 from the Willard City Schools to conduct a workshop on "Mainstreaming the Individualization of Instruction."

An \$11,600 grant from the state and an \$800 grant from thesylvania City Schools will be used to conduct an institute on "Problem Solving as a Unifying Concept of the Other Math Basics."

A workshop on "Individualized Instructional Strategies for Secondary School Personnel" will be conducted with an \$11,016 grant from the state and a \$1,080 grant from the Fulton County Schools.

Dr. Marso will conduct an institute on "Classroom Management and Guidance Skills: Problem Solving for Elementary Teachers" with a \$15,340 grant from the state and a \$1,040 grant from the Putnam County Schools. The purpose of the institute is to provide intensive guidance problem solving training to teacher-administrator teams from each of the 13 Putnam County elementary schools.

With a grant of \$18,951 from the state and \$1,020 from the Ridgedale Local Schools, Dr. Marso will conduct an institute on "Building and Applying Strategies for Intellectual Competencies in Students in the Ridgedale Local School District."

Dr. Marso received an additional \$1,728 from the Ohio Department of Education to conduct a workshop which will help teachers use the Instructional System Design process to plan and develop a course of study for home economics job training programs.

William McMillen, continuing education, \$5,695 from the Gund Foundation to conduct a conference on the problem of finding financial aid for part-time, non-traditional students.

Fred Miller, philosophy, \$500 from the Anderson Foundation and \$950 from the Martha Holden Jennings Foundation to support an essay writing contest for area high school students.

The subject for the contest is "How ought a nation that cherishes democracy and individual initiative respond to an energy crisis?"

Douglas Neckers, chemistry, \$30,300 from the National Science Foundation to continue his study of the synthesis of ultraviolet stable polymers.

Dr. Neckers' research is aimed at developing a better polystyrene, a

thermoplastic used as a thermal and electrical insulator and important in improving the efficiency of solar energy collection.

Dean A. Neumann, mathematics and statistics, \$9,192 from the National Science Foundation to investigate two specific problems in the qualitative theory of ordinary differential equations.

John Newby, developmental education, \$152,066 from the Office of Education, Dept. of Health, Education and Welfare, to continue and expand the program which provides individualized academic and counseling services for disadvantaged students.

Jaak Panksepp, psychology, \$37,811 from the Public Health Service, Dept. of Health, Education and Welfare, to continue his study of certain regions of the rat's brain.

By investigating how the brain controls food intake and body weight, his research will provide information for improved medical treatment of obesity.

Dr. Panksepp also uses the grant funds to teach a graduate seminar and organize a psychobiology colloquium.

James Pinchak, business education, \$3,750 from the Ohio Dept. of Education to conduct a conference for professional upgrading of distributive education and occupational work adjustment instructors.

Ronald Russell, home economics, \$27,383 from the Division of Vocational Education, Ohio Dept. of Education, to secure a state supervisor for Special Services in Vocational Home Economics.

Lowell Schipper, psychology, \$53,748 from the Air Force Office of Scientific Research to continue a flying training research program.

Dr. Schipper is serving as a research psychologist at Williams Air Force Base, Ariz., where he will review and evaluate the division's flying training research program. His investigation will include the evaluation of training methods and performance measurement.

William Scovell, chemistry, \$8,000 from the Northwest Ohio Chapter of the Arthritis Foundation to study the effects of gold salts on collagenase, an enzyme associated with joint destruction in rheumatoid arthritis.

Vakula S. Srinivasan, chemistry, \$13,000 from the American Chemical Society/Petroleum Research Fund to study the photochemical generation of superoxide ions.

Charles Stocker, Firelands, \$15,000 from the Ohio Dept. of Economic and Community Development to enable two instructors to receive training at the Rochester Institute of Technology in the electromechanical, computer science and graphic technologies.

H. John van Duyn, special education, \$47,000 from the Office of Education, Dept. of Health, Education and Welfare, to continue the University's handicapped teacher education program.

The program is designed to prepare teachers for working with handicapped students and to upgrade the skills of those teachers already in the field.

Stephen H. Vessey, biology, \$3,781 from the National Science Foundation to research reproductive effort in a long-lived species.

Dr. Vessey will analyze the life history of the California gull.

Lester J. Walters Jr., geology, \$3,966 from the Ohio State University Research Foundation, to analyze water samples from Lake Erie for their metals content.

The project is funded by the Environmental Protection Agency through the OSU Research Foundation.

Work-Study grows with \$653,000 grant

A grant of more than \$653,000 has been awarded to the Office of Financial Aid and Student Employment for the 1979-80 College Work-Study Program.

According to Ellen Kayser, assistant director of financial aid and student employment, the grant represents more than a 100 percent increase over funds received last year for the program.

Under this federal student aid program, 80 percent of an eligible student's wages is paid from the grant. The remaining 20 percent is paid by students' employers.

Kayser said a student's eligibility for Work-Study is determined after he has completed a financial aid form in the financial aid office. The form takes approximately six weeks to process.

Board of Trustees to meet Thursday

The Board of Trustees will meet Thursday, Oct. 11, in the McFall Center Assembly Room.

The meeting will begin at 10 a.m.

D.S. Chauhan named program director

D. S. Chauhan, former director of a program in public administration at the University of Arkansas, has been named director of the Bowling Green public administration program in the political science department.

Dr. Chauhan earned his doctorate from the University of Lucknow, India, and his master's degree in public administration from Kent State University.

Faculty Senate sets meeting dates

Nine regular meetings of the Faculty Senate have been scheduled for the 1979-80 year.

The first Senate meeting will be held Tuesday, Oct. 16.

Meetings also are scheduled on Tuesdays, Nov. 6, Dec. 4, Jan. 15, Feb. 5, March 4, April 3, May 6, and June 3.

All meetings begin at 3:30 p.m. and will be held in the McFall Center Assembly Room.

Athletic training program earns national accreditation

Bowling Green's three-year-old athletic training program, housed within the new School of Health, Physical Education and Recreation, has received national accreditation.

Robert Livengood, director of the program, received official notification of the accreditation in late June.

Bowling Green is now one of only 59 schools in the nation accredited by the National Athletic Trainers Association as a professional preparation program. In Ohio, only Bowling Green, Toledo and Ohio universities have such a program.

According to Livengood, the program, which is designed to provide high schools with certified athletic trainers, could have continued to operate without accreditation.

He added, however, that certification gave the program greater national recognition.

Income restrictions for Work-Study have been greatly expanded to include many more University students, Kayser added.

Students eligible for the Work-Study Program are hired in the same manner as any other student-according to guidelines in the Student Employment Handbook mailed early in September to all department supervisors.

Work-Study funds are available to all campus employers and to non-profit, off-campus agencies who seek student help. Students can, in some cases, receive academic credit for work done in the program.

Kayser noted a special effort will be made this year to attract graduate students to the Work-Study Program and to enlist the eligible off-campus employers.

"We would like to see the Work-Study Program attract graduate students who are not able to obtain assistantships at Bowling Green," Kayser said.

Kayser said her primary goal this year, however, will be to find enough students willing to work so that all the Work-Study funds can be expended.

Art therapy program awaits Regents' OK

A University program in art therapy has been approved by the Academic Council and Board of Trustees and now awaits final endorsement by the Ohio Board of Regents.

Dvora Krueger, art, who is serving as curriculum coordinator for the program, which will be offered in the College of Health and Community Services, expects Regents' approval late fall quarter or early winter quarter.

Krueger said the program is designed to train students for positions in hospitals, institutions, special schools and even prison settings. "The art therapist must be prepared to work with the elderly, emotionally disturbed, mentally ill and mentally retarded," she added.

Krueger explained that art is therapeutic for a number of reasons. "When we work creatively, we do several things," she said. "We set a goal—we risk doing something we have never done before. We experience barriers and we find ways to get around them. And we come away

"In past years, we have spent every dollar," she said. "The amount this year is large. It will be a real challenge to use it all."

Grants available for study abroad

Persons interested in graduate study or research abroad for the 1980-81 academic year may apply until Oct. 19 for a Fulbright-Hays Grant.

Selection is based on the academic and/or professional record of the applicant, the validity and feasibility of the proposed study plan, the applicant's language preparation and personal qualifications.

Last year, Christopher J. Ford, a graduate student in the College of Musical Arts, received a Fulbright grant to study saxophone in France.

Further information and applications are available from Barbara Benner in the research services office, 120 McFall Center.

feeling able. The person who finds he can express himself in art can say, 'If I can do that, I can do other things as well.'

Although art therapists are important in their own right, Krueger said they frequently work with medical personnel and psychologists to help uncover mental and emotional problems.

Because of the sensitive nature of their work, art therapists must acquire a wide variety of skills, Krueger said. The Bowling Green curriculum includes courses in education, special education, psychology, sociology, social work, philosophy and home economics, as well as art.

When approved by the Regents, Bowling Green's will be the first undergraduate program of its kind in an Ohio state-assisted school. It will be a firm foundation for graduate study, Krueger said.

Jennings lecture program brings 300 scholars to campus

The 1979-80 Jennings Scholar Lecture Program began its 17th year last month with the first lecture of the eight-part series.

Fred L. Pigge, director of education research and services and continuing coordinator for the lecture series, said the Sept. 22 talk by Charles M. Galloway of Ohio State University was well received by more than 300 Jennings Scholar teachers.

Dr. Pigge said this year's Jennings Scholars are outstanding area classroom teachers from 94 school districts and 18 northwestern Ohio counties. He added the program is designed to honor these teachers and to improve the quality of education in Ohio.

"We hope this lecture series will help teachers be better informed on current issues by exposing them to our speakers who are recognized thinkers and doers," he said.

The Martha Holden Jennings Foundation has awarded the University a grant of more than \$25,000 to finance all of the expenses of the lecture program.

This year's program features

When/Where

Lectures

Elaine Kamarck, executive director of the Compliance Review Commission of the Democratic National Committee, will speak on the role of women in politics at 7:30 p.m. Wednesday, Oct. 10, Town Room, University Union. Free.

Stanford R. Ovshinsky, physicist and president of Energy Conversion Devices, Inc., Troy, Mich., will speak on his work with energy conversion, 7:30 p.m. Tuesday, Oct. 16, 115 Education Building. His visit is sponsored by Sigma Xi and the psychology department.

Special Events

"A Day for the Fine Arts," an outdoor art demonstration featuring faculty and students from the School of Art, 10 a.m. to 4 p.m. Wednesday, Oct. 10, Union Oval. Rain date, Oct. 12.

Midwest Popular Culture Association and Midwest American Culture Association joint meeting, Oct. 11-13 on campus.

Lillian Gish, UAO "America at the Movies" presentation, 8 p.m. Sunday, Oct. 14, Gish Film Theater, Hanna Hall.

UAO Plant Sale, 9 a.m. to 5 p.m., Oct. 16-18, Grand Ballroom, University Union.

Theater

National Theatre of the Deaf, Artist Series, 8 p.m. Sunday, Oct. 21, Grand Ballroom, University Union.

Exhibits

"The Sciences" will continue through Friday, Oct. 12, 8 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday and Sunday, McFall Center Gallery.

"Focus '79," a juried exhibit of art by students from northwest Ohio high schools, will continue through Sunday, Oct. 14, 8 a.m. to 5 p.m. weekdays and 2-5 p.m. Saturday and Sunday, Fine Arts Gallery, School of Art.

"Blown Glass," an exhibit by Robert Hurlstone, School of Art, 8 a.m. to 5 p.m. weekdays, Oct. 8-22, Alumni Gallery, Alumni Center. Free.

eight monthly speakers and an honors luncheon in May. Guest speakers include:

Oct. 27, 1979 — Dr. Glenn A. Olds, president of Alaska University

Nov. 17, 1979 — Joseph D. Harnett, president of Standard Oil Co. (Ohio)

Dec. 8, 1979 — Dr. Carl E. Hurley, chairman, department of secondary education, Eastern Kentucky University

Jan. 12, 1980 — Jack G. Gibbs, executive director of the Columbus Ford-Hayes Career Center

Feb. 9, 1980 — Dr. George Z.F. Bereday, lawyer and sociologist of education

March 9, 1980 — Dr. Don Davies, president of the Institute for Responsive Education

Apr. 12, 1980 — Dr. Lucille G. Ford, dean and professor of Ashland College

May 3, 1980 — Honors Luncheon, Father Daniel Egan, S.A., Catholic University of America
Lectures are open to University faculty and will be held at 9:45 a.m. in 115 Education Building.