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Monitor Newsletter November 06, 1978

Bowling Green State University

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University Division helps define general studies

Dr. Facione explained the current requirements do not guarantee that students develop their intellectual skills. In certain programs, a student can graduate without the study of sciences or other cultures, he said. He also noted the group requirements differ from college to college in such a significant way that advising is made very difficult.

Citing a 1974 CUE survey of faculty attitudes on general education at Bowling Green, Dr. Facione said, "The outcomes of our current general education system are perceived to be exactly opposite of the ones the faculty themselves regard as most important."

He also said Bowling Green alumni have indicated in surveys that they would have desired more study in such areas as communication and critical thinking.

Dr. Facione stressed, however, the University Division is "trying to be sensitive to the differences between colleges."

Research into general studies is vital to the University Division. Dr. Facione noted, "Through research on current Bowling Green undergraduate students, Jim Litwin, staff associate for research and evaluation, is attempting to determine the impact of changes in our general studies programs."

Dr. Facione said he would like to see the honors program eventually expand into a four-year plan involving upperclassmen.

Dr. Bashore said he would like to see the honors program to include social activities not only for themselves but also for other students of their dormitories.

Dr. Bashore said that instead of relying on the students to provide the course offerings, the Division is considering, on a limited basis, the possibility of having some courses "duplicated" by the honors program. The course offerings that would be offered in this program would be selected by the honors students and would be designed to provide a wide range of options for students to meet their educational goals.

New Honors Program to broaden student experiences

"Our general studies goals for the entire University, the University Division supports the idea that each college should define a core general studies program. This requires a unifying set of general studies goals for the entire University, the University Division. The division will cover general studies requirements at the college level, leaving to the individual colleges the task of establishing the core general requirements at the departmental or college level."

The program, developed by the University Division, will cover general studies, providing students with alternate ways of satisfying group requirements.

The program is not a substitute for departmental major or honors programs. It is a stimulating program that will gradually be expanded into a four-year plan involving upperclassmen.

Freshmen must have completed two of the following criteria to be considered for the program: ACT scores, high school rank or high school grades. Approximately 300 students per year will be accepted into the program.

The curriculum for the honors program will be planned by the honors faculty, yet to be chosen. Special criteria in individual classes will be left to the instructor, Dr. Bashore said. These courses will provide the student with more independence in reading and research, along with "special kinds of experiences," he said.

The Honors Program will not be confined to the classroom, Dr. Bashore said. Social aspects and other special programs will be included.

The honored students will plan programs for the entire University. An honors publication of original student work is to be distributed on campus.

Social activities are another consideration. Pats of Chapman and Brossfield residence halls have been designated as honors housing and certain lounges in those dorms are used for honors programs.

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New to Bowling Green this year is a University-wide Honors Program designed to provide a wide range of special experiences to a diverse group of students.

The Honors Program will provide the maximum opportunity for students to become acquainted with campus resources and a wide range of faculty members," said Robert Bashore, director of the program.

The program, developed by the University Division, will cover general studies, providing students with alternate ways of satisfying group requirements.

Dr. Bashore stressed the new Honors Program is not a substitute for departmental offerings and it will not cancel departmental majors or honors programs. This is not a displacive program, but an attempt to redesign existing courses and to later design new (honors) courses.

We are trying to cross college lines just as group requirements cross college lines," he said.

Although the program is still in the recruiting stage, a number of honors sections exist this quarter. Bashore added, "All those students who fulfill requirements will hear from us..."

What are the requirements for honor students? At present mostly freshmen are being recruited, although the program will eventually expand into a four-year plan involving upperclassmen.

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Robert Bashore

Beyond the classroom

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Robert Bashore
Well-stocked
Bookstore meets reading demands

Behind the bookstore
John Buckenmyer (above), has been director of the University Bookstore since August. He is assisted by Otto Sonnenberg(right), textbook manager. Buckenmyer said the bookstore, which is University-owned and operated, is constantly changing to meet new needs of faculty, staff and students.

Purchasing students ponder business problems
Suppose you were a purchasing manager for a firm that made plastics. If you had to choose between buying an essential chemical from a competitor or manufacturing it yourself, which would be the best choice?

Those are the kinds of decisions for which Joseph Biggs and other management professors prepare their purchasing students. Bowling Green is one of the few universities in the country to offer an undergraduate program in purchasing.

"Upper level management hasn't put much emphasis on it in the past," Dr. Biggs says. "But now they've realized purchasing raw materials is where 60 percent of their sales revenues are spent. So they want bright people in those jobs."

Until recently, purchasing has been an area for unsuccessful executives, "kicked upstair" by their companies. But the energy crisis and the shortage of such raw materials as petroleum-derived goods, in addition to the realization that purchasing departments control a lot of money, have made management reconsider.

Dr. Biggs forecasts excellent job opportunities and career advancement for men and women in purchasing.

"The Bowling Green program, "Procurement Management," is part of the College of Business Administration. An average of 40 students each year major in purchasing, and about 15 of them are women. The students also can join a professional group of purchasing managers in Toledo, where they receive helpful advice and contacts in the business world.

The purchasing curriculum begins with teaching the principles of business and purchasing. Junior and senior seminars enroll in case courses where they are given actual business problems to solve. The case cited earlier involved the fictitious Caroline Corp., which had to decide between buying a chemical--essential to its manufacturing process from a competitor, or producing the substance at its own plant.

The purchasing students decided to try to convince the competitor to sell the needed chemical to the Caroline Corp. The competing firm, the students argued, should realize it needed the money from Caroline Corp. to help amortize the cost of its equipment and to help pay for its own manufacturing process.

The students said they would have convinced the competitor it could not make inroads into Caroline's share of the market anyway.

For their part, Caroline managers would have seen the profit from the sale of their final product would not have made manufacturing the needed chemical themselves a worthwhile investment.

Much of what the purchasing students learn is how to think ahead for their employers, says Dr. Biggs.

"Forecasting what materials are going to be in short supply and thinking of ways to solve those problems are the basic jobs of a purchasing manager," he says.

A project for this year's students may be to help companies that run out of petroleum-derived goods.

"An example would be for the student who runs out of a petroleum-derived product, Buccaneymer said, adding, "We welcome lists of outside reading books, which we review to build up our supply of tradebooks."

Another service is the bookstore's annual "Book Fair," when book displays are set up in the Student Services Forum by a number of publishers. The faculty is invited to browse through the displays and get new ideas for textbooks and outside reading books.

In addition, the bookstore offers University charge accounts, as well as individual charge accounts for faculty and students who receive ten percent off on all purchases at the store.

The University Bookstore has been located in the Student Services Building since 1963. Previously it was in the University Union, and before that, in University Hall.

Since moving to its present location, the store has expanded its "product mix," Buckenmyer said. "We have improved our tradebook area and increased our area of supplies. We've also gotten into gifts a little more--we're continually changing."

The bookstore is University-owned and operated. All employees are hired through the University and all profits go into a general University fund, Buckenmyer said.

Buckenmyer, who has been director of the bookstore since August, added, "We make sure we have necessary books and supplies for class use and for outside use to make everyday University life more enjoyable.

Workshop set for secretaries
"What's New? Secretarial Review," will be the focus of an all-day workshop beginning at 9 a.m. Wednesday, Nov. 8, in the Alumni Room of the University Union.

The workshop for secretaries, office personnel and business teachers will be directed by Dr. Dennis McFall, an associate professor of business education at Bowling Green.

Communication skills, developing working relationships with the boss and subordinates and suggestions for improving office efficiency will be among the topics covered in the morning and afternoon sessions.

Additional information is available from the Office of Continuing Education on campus.

University trustees to meet Nov. 9
The University Board of Trustees will have a special meeting at 11 a.m. Thursday, Nov. 9, in the McAllister Center Assembly Room. Collective bargaining will be the sole topic for discussion.

The regularly scheduled meeting at 2 p.m. Nov. 16 has been canceled.

Management seminars offered on campus
Eight seminars will be offered in November by the University Management Center.

Seminars include:
- Nov. 7-8--"A Management Introduction to Automated Data Processing
- Nov. 10--"Empowering Management"
- Nov. 13--"Managing Your Time"
- Nov. 15--"Developing Teamwork"

Fees for the seminars vary. Further information is available from the Management Center on campus.
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Grants

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Dr. Leventhal also received $11,000 from the Woodlawn School and the Wood County Children's Services Association for in-service training for graduate assistants in clinical psychology.

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Michael Putay, economics, $53,622 from the Department of Transportation to study the effects of Interstate Commerce Commission regulations on resource allocations in the motor carrier industry, trucking prices, rates of return earned by the carriers, entry into trucking markets and carrier operating efficiency.

Kenneth Rothe, physics, $4,164.57 from the Union for Experimenting Colleges and Universities for consulting services during the fall quarter in the fields of educational financing, administration and curriculum.

Lawell Schipper, psychology, $40,137 from the Air Force Office of Scientific Research to participate in the Flying Training Research Program in Arizona. Dr. Schipper is on leave for the academic year.

William Scovell, chemistry, $500 from the Smith, Kline and French Laboratories to continue research dealing with the interaction of metal complexes and biomolecules. Specifically, this funding will support a research student who will be under the direction of Dr. Scovell.

Paul A. Shoemaker, business education, $29,638 from the Ohio Department of Education for a state supervisor for special services in distributive education.

Charles Stocker, Finlands Campus, $3,037 from the Office of Education, Department of Health, Education and Welfare, to be used for the support of improved and expanded services to veterans and to defray instructional expenses in academically related programs.

Jerry Streichler, industrial education and technology, $1,500 from the Brodhead-Garrett Co. to allow the School of Technology, in cooperation with Brodhead-Garrett, to continue the development of a modifiable engine to be used in student training programs.

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Jong Sik Yoon, biology, $49,200 from the National Science Foundation in a renewal grant to study the patterns and mechanisms of chromosome evolution in fruit flies. Dr. Yoon had a similar grant at the University of Texas where he previously held a position.

Recognitions

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A. Blankenship, marketing, is one of 22 authors whose book has been selected as part of a collection of outstanding books in marketing.

Dr. Blankenship's book, "Consumer and Opinion Research," will be included in the series, "A Century of Marketing."

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Ray B. Browse, popular culture, chair of a panel on "Speculations on the Future: What Can, Might, Should Happen to Opera on Television in the Coming Years," at the National Opera Institute in Minneapolis, Sept. 27.

Mary Dale Blanton, physical education and recreation, an address, "The Role of Recreation in Stress Management," at the annual Region II Conference of the National Industrial Recreation Association held in Toledo, Oct. 28-29.


Eleanor Hoerner, education foundation and inquiries, and Kathleen Campbell, home economics, gave presentations at the same seminar.

Marc R. King, Counseling and Career Development Center, presented "Structured Experiences in Death Education" at the first national Forum on Death Education and Counseling in Washington, D.C., Sept. 20.

Joseph Spinelli, geography, chair on population geography at the 14th meeting of the East Lakes Division of the Association of American Geographers at Michigan State University.

At the same meeting, Thomas D. Anderson presented a paper, "Reactivity with Ideology: Demographic Transition in East Asia."

Also presenting papers were James A. Baldwin on "Interrelationships of Disease, Nutrition and Population Among the Gogodala of Papua-New Guinea," and Rick Johnson on "Texture Changes and the Perceived Value of Dot Patterns in Mapping."

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Much of what the purchasing students learn is how to think about the competition's economics. The students said they were not surprised when they convinced the competitor it could not make it to Caroline's share of the market anyway.

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Donald B. Leventhal, psychology, $33,505 from the Public Health Service of the Department of Health, Education and Welfare for pre-internship training to gain training experiences. Students will be placed in area social service agencies where they will work with minority persons, with persons recently released from the state hospital, with prevention programs and with other atypical clinical settings.

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**Publications**


ROBERT L. HILLERICH

Robert L. Hillerich, education, "A Writing Vocabulary of Elementary Children," published in the August-September 1976, Thomas, Springfield, Ill. The text provides an up-to-date account of words used by children in their writing and is the result of a study done by Dr. Hillerich with the writings of approximately 3,000 pupils in grades one through six.

**Update**

Bowling Green's three-year degree program began in September under a $145,000 grant from the Carnegie Foundation, allowed students to complete their University education in only nine quarters. The program included courses in both the Little College and cluster colleges.

Later called the Modular Achievement Program (MAP), the course schedule combined freshman and sophomore years for certain students with high academic standing. In fall 1975 MAP was opened to the entire University community as a permanent course program.

Today MAP has been modified to a Time Flexible Degree Option, administered through the University Division of General Studies by Joan Morgan. Morgan said students can waive up to 45 hours of academic credit by taking examinations in the humanities, social sciences, natural sciences and critical thinking. All credit is based upon examination scores, with the number of hours allotted varying for each student.

Testing is administered in May of a student's freshman year. A program of orientation for this accelerated freshman is scheduled Nov. 3-7 in Room 210 of the Science Building.

Morgan said the time flexible degree program is an opportunity to help a student finish school in a shorter number of quarters. Instead of having to proceed his test to reach his degree, the student can proceed at his own pace to earn his degree by taking independent study abroad or a second major. He can continue his graduate school education, and/or transfer to another college.

The Time Flexible Degree Option is open to all students at the University. Morgan said, but studies have shown that students who excel on the ACT test are those who do best in the exams.

RICHARD WRIGHT

Richard Wright, Center for Archival Collections, received $15,000 from the Maumee Valley Historical Society and $1,000 from the Landmarks Committee of the city to operate a regional preservation -site to conduct surveys of historic and architectural sites, buildings and districts for inclusion in an Ohio Historical Inventory. The preservation office will be located in the Special Collections on the fifth floor of the University Library.

Dr. Wright also has received $3,000 from the Ohio Historical Society to obtain, preserve and make accessible to scholars the early records of labor unions in northwest Ohio.

RONALD RUSSELL

Ronald Russell, home economics, $29,338.04 from the Division of Vocational Education of the Ohio Department of Education for a trainer of home economics teachers in vocational education; $55,961.12 from the Division of Vocational Education for a supervisor of special services in vocational home economics.
All employees of Bowling Green State University, excluding those who have come to the retirement system in forms, are required by law to participate in one of the retirement systems administered by the State Board of Education. Employee members are enrolled in the Civil Service Retirement System (PEBS). Bowling Green has approximately 1,105 public employees. The faculty contract employees and 100 part-time employees are covered by PEERS. Employees who are not employed 50 hours per week will complete exemption forms for students, temporary, part-time employees working fewer than 50 hours per week or full-time employees whose employment will not exceed three calendar months.

The Office of Personnel Support Services, Room 22 Shafter Hall, is responsible for administering PEERS at Bowling Green. The following questions and answers discuss the policies and procedures of the retirement system. Additional questions will be answered through Personnel Support Services, 372-0421. Benefits for members of PEERS are also available through the personnel office.

Q: What is necessary for membership in PEERS?
A: A member must file a personal history statement at the beginning of his or her employment.

Q: Does the retirement system obtain its funds?
A: The system has four sources of funds: 1) employer's contributions; 2) workers' contributions; 3) contributions from the return on investments made by the system; 4) special limited appropriations made by the legislature.

Q: How much of my salary is deducted for the retirement system?
A: Each member currently is paying 8.5 percent of his gross salary to the system through payroll deductions.

Q: What happens to these deductions?
A: Employees are credited with one-fifth of their contributions, and larger contributions from your employer are kept separately.

Q: How much money do I have in PEERS?
A: A statement of your balance as of Dec. 31 each year is distributed to each member, usually in March of the following year.

Q: When will I be eligible for retirement benefits?
A: A member may retire on a reduced benefit at age 50 if he has at least five years of service credit, or at age 55 if he has 15 years of service credit. With 30 years of service credit, or age 55, the employer may retire without reduced benefits.

Q: How is my service credit determined?
A: Your service credit is based on all service after Jan. 1, 1935, from which deductions were made from your earnings for the retirement system in forms. It is calculated on a calendar year basis. You will receive one year of service credit for each full calendar year worked. If you do not receive more than one year of service credit for each full year worked, you may be employed on more than one public job at the same time. However, if you have worked part-time, or for less than a full year, you will receive a fraction of a year's service credit. If the member, death;

This is the first of a series of articles discussing benefits for University employees. Future issues will mention similar articles on other programs, including Insurance and the State Teacher's Retirement System.

Q: What retirement benefits are available through PEERS?
A: A variety of retirement benefits are available, including: 1) straight life benefit payment based on age, service credit and final average salary; 2) survivor benefits where, in the event of death of the employee, the beneficiary will receive a monthly benefit; 3) disability benefits where a permanent disability may make possible the receipt of a monthly benefit by the disabled employee; 4) how are the retirement benefits calculated for a single line of life benefit?

A: Your final average salary is calculated by multiplying two percentages: 1) the salary is multiplied by the amount of years of service credit to obtain your annual or monthly payment.

Q: How is my final salary calculated to estimate legislative benefits?
A: At retirement, a member's final average salary is determined by taking an average of his three calendar years of greatest earnings on which deductions were made. In case of death, what survivor benefits are available to my spouse?
A: Monthly survivor benefits are payable to eligible survivors: 1) if the member: 1) had at least 18 months of full service credit with three months of it within the two and one-half years immediately before death; 2) was receiving a disability allowance at the time of death; 3) was eligible to retire but had not done so at the time of death. How would these benefits begin?
A: Benefits become payable to eligible survivors the first day of the month following the date the beneficiary qualifies for them.

Q: Who qualifies as a beneficiary?
A: A contributing member may designate any beneficiary, including the member, who also may rely on the law which automatically designates beneficiaries in the following order: 1) spouse; 2) if spouse, then the youngest dependent child under 18 (or under 22 if a student). If the youngest child qualifies for monthly benefit payments, it will be based on all children under age 18 (or under 22 if student) who have worked under the retirement system. Members of PEERS make for disability retirement benefits?
A: Members must be under 60 and have at least 10 years of full-time employment in order to apply for disability retirement. The age of retirement for disability and the member must be physically or mentally unable to continue his or her work.

Q: How do I apply for disability benefits?
A: You must 1) file an application form; 2) submit completed forms from your employer and physician; 3) furnish your birth certificate. After these forms are available in the University personnel office, have been filed with FERS, you will be required to have a complete examination by a physician selected and paid by the retirement system.

Q: What if I have worked under the State Teacher's Retirement System?
A: If you have service credit with either the school employee's retirement system or the School Employee's Retirement System, or both, you may, at the time of retirement, ask that your service be combined and the system in which you have the greatest credit will pay the benefit.

Q: What if I have retired after still receive benefits?
A: After you have received at least two months of benefit payments, you may be employed in a public job and not lose monies from your retirement. If you do not work and do not exceed 50 working days or 472 working hours in any one calendar year, your retirement will be suspended until your employment. Your monthly benefits will be suspended until your employment. After your employment, however, your retirement will be reduced by a factor of one in lump sum. There is no limit or restriction on private or public employment not covered by this system.

When and Where

Exhibits
"Russian exhibit," 9 a.m. to 5 p.m. Monday through Friday, Nov. 6-10, Browning Room, University Union.

"Four from Kent," traveling exhibition of works by four Kent State University graduate students, through Nov. 12, Fine Art Gallery, School of Art, 8 a.m. to 5 p.m. weekdays, 1-3 p.m. Saturdays and Sundays.

"Points, paintings and graphic designs by Perryburg artist Edward Filiscek," 2-5 p.m. daily through Nov. 22, McFall Center for the Arts.


Lectures
David Losito, assistant news director for WXYZ-TV, Detroit, 7:30 p.m. Thursday, Nov. 14, Capitol Room of the Union.

"Civil Rights in the Soviet Union." Presented by Professor W. M. Neuburger, associate professor of Russian, 2 p.m. Wednesday, Nov. 9, Grand Ballroom, University Union. Free.

Special events
Latin American Day, featuring an evening of Latin American music and entertainment, 8 p.m. Thursday, Nov. 16, Student Serviccs Building Forum. Free.

Music
Herbert Spencer, French horn, 8 p.m. Tuesday, Nov. 18, College of Musical Arts. Free.

New Music Ensemble, 8 p.m. Sunday, Nov. 12, Recital Hall, College of Musical Arts.

Falcon Marching Band, 3 p.m. Sunday, Nov. 19, Anderson Hall.

Women's Chorus, 6 p.m. Sunday, Nov. 19, College of Musical Arts.

Theater
"The Blood Knot," Third World Theatre, 8 p.m., Nov. 8-11, Leo A. Brown Theater, 50 cents.

"The Fantasticks," University Theater, 8 p.m. Nov. 10-11, Holiday Inn, Bowling Green.

"Uncle Vanya," Chekhov's comedy of country life. University Theater, 8 p.m. Nov. 15-18, Main Auditorium.

Television
"The Good Doctor" Ned Simon's hit broadway play, 8 p.m. Wednesday, Nov. 8, WBGU-TV, Channel 57.

Sports
Bowling, BGSU-Oakland, 3 p.m. Tuesday, Nov. 7, soccer field.
Hockey, BGSU-Vermont, 7:30 p.m. Friday, Nov. 10, Arena.
Hockey, BGSU-Vermont, 7:30 p.m. Saturday, Nov. 11, Ice Arena.
Basketball (men's), BGSU-University of Windsor, 7:30 p.m. Tuesday, Nov. 14, Ice Arena.
Hockey, BGSU-Clarkson, 7:30 p.m. Friday, Nov. 17, Recital Hall, College of Musical Arts.
Football, BGSU-Ohio University, 1:30 p.m. Saturday, Nov. 18, Doyt L. Perry Stadium.
Hockey, BGSU-Clarkson, 7:30 p.m. Saturday, Nov. 18, Ice Arena.