A few departments on campus have discovered an academic treasure of unplugged primary sources.

The University's Center for Archival Collections—almost ten years old—is being used by Peggi C. Gianfuso, sociology, whose classes are studying crime and delinquency, using Toledo police blotters at 30-year intervals beginning in 1890. The blotters are part of the Center's extensive holdings.

— Ralph A. Brauer, popular culture, whose students are using the University Archives to study the folk history of the University: dormitory life, dating, administration, and other topics, through the BG News files, and other parts of the collection.

— Ralph W. Frank, educational foundations and inquiry, whose class is studying 19th century education in northwest Ohio.

There are three separate collections in the Center—the government records from 19 northwestern Ohio counties, the University Archives, and the Great Lakes Research Center.

Archival Collections Center: a gold mine for research

Ann Bowers directs the collection and administration of the University Archives.

The consolidation of the three collections on the library's fifth floor has taken place over a period of several years.

The Northwest Ohio records holdings are part of the Network of American History Research Centers in Ohio.

In addition to serving historians and other scholars, the Center has aided local governments by preserving and holding materials from county, municipal and other government bodies in the 19 surrounding counties. Some of those records are vital statistics, political, court, social welfare, land, agricultural, and educational records, and minutes of various boards and commissions.

In addition, the Center has about 5,000 bound original volumes of newspaper—representing about 350 separate newspapers.

Private manuscripts of local officials and other public figures are also part of the Center's Northwest Ohio collection.

Federal census records are on microfilm for the region. The 1880 Wood County Census has been computerized under a special federal grant as part of “Project Heritage” at the University.

The Great Lakes holdings include 85,000 photographs, 3,000 volumes, 700 navigation charts, 3,000 naval architectural drawings, and thousands of pamphlets, letters, manuscripts, corporate records, ship's logs, newspaper clippings and other materials. There are vessel enrollments from Great Lakes custom districts, and individual vessel passages at critical reporting stations.

A special project has produced a computerized inventory of ship wrecks within Michigan coastal waters. The Michigan Department of Natural Resources will use the information to plan underwater parks.

The University Archives include records of the University, information about faculty members and students, dating back to the school's founding in 1914.

The complete files of the BG News, yearbooks, bulletins and other publications are housed there.

Dr. Wright believes the Center can be used more than it is. “Bowling Green's collection of local records is probably among the top five in the country,” Dr. Wright says.
Gordon Lightfoot’s ballad about the 1975 sinking of the Edmund Fitzgerald grabbed public attention to the tragedy. And Bowling Green’s Center for Archival Collections may be the best place to find information on the Lake Superior disaster. Volumes of Coast Guard reports, books, and other information on the sinking have been turned over to the Center and are now part of its Great Lakes collection.

Richard Wright, the Center director, and Gary L. Bailey of his staff have delved deeply into that seafaring saga and other lake lore. “Gordon Lightfoot’s song really whipped up the controversy,” Mr. Bailey says. “A lot of people who never heard anything about Great Lakes shipping know about the Edmund Fitzgerald through the song.”

Mr. Bailey is the editor of LAKE LOG CHIPS, a newsletter distributed to 1,700 subscribers in the Great Lakes region. It is published weekly, except during January and February, when shipping on the Great Lakes ceases.

“We have stayed out of the Edmund Fitzgerald controversy,” Mr. Bailey says. “We have presented the Coast Guard reports, but we have also given the reaction of the Lake Carriers Association.”

Late in March, the National Transportation Safety Board rejected a report by the Coast Guard, attributing the loss of the Fitz to faulty backhoovers which allowed water to flow into the hold. The result, the report stated, was a loss of buoyancy. But that statement was considered too general to be accepted by the NTSB.

“The report meant the Fitz probably nosed through a wave and didn’t have the buoyancy to come up again,” Mr. Bailey says.

Alternative theories have attributed the sinking to a hole torn in the hull of the ship. The bottom could have been ripped when the Fitz hit an underwater shoal not shown on navigation charts for the Great Lakes. Above the noise of the turbulent water and the shock as the ship hit the trough of a wave, the accident might have gone unnoticed.

“The weather was very bad,” Mr. Bailey says, “but it’s still a mystery why the ship was lost. It was a fairly new, fairly large ship—a good ship, with an experienced crew.

“The shipping industry is a closely-knit profession,” Mr. Bailey says. “Most Great Lakes shippers knew someone on the Fitz. And of course, the idea is that it doesn’t happen again.”

LAKE LOG CHIPS is most often devoted to cheerier topics, however. Subscribers send ideas to Mr. Bailey, and the pages of the newsletter are full of captains and chief engineers appointments, news about cargo, contracts awarded, the opening of the St. Lawrence Seaway, ship arrivals and departures, and conversions of ships.

LAKES CENTER delves into Fitzgerald disaster

Shiplwreck studied

At left, Gary Bailey of the Great Lakes collection in the Center for Archival Collections points out the area in Lake Superior where the Edmund Fitzgerald went down during a severe storm Nov. 12, 1975. Above, the Edmund Fitzgerald on the lake before the tragedy. These and other materials relating to the shipwreck, and other aspects of Great Lakes studies are in the collection.

Political scientist interprets treaty approval

The Panama Canal Treaty will improve U.S. relations with all of Latin America, according to Roger Anderson, associate professor of political science.

“It settles a long-standing dispute and allows us to get on with other problems,” says Dr. Anderson. “The treaties will improve our relations with the Third World and with Western Europe, too.”

Dr. Anderson, who teaches Latin American politics, predicted the recent historic vote on the second of the Panama Canal Treaties would be close.

He predicted a victory for the treaty supporters, despite the last-minute debate over an amendment allowing American intervention to keep the canal open even after the year 2000. Dr. Anderson says he believes the treaties, transferring the canal and the Canal Zone to Panama, will not show American power and influence are declining in world affairs, as opponents claimed.

“It will put us in a position where we no longer appear to act as a colonial power,” Dr. Anderson says.

The political scientist says France and Great Britain resented U.S. criticism of French and British intervention in the Suez Canal crisis of the 1960s, while American involvement in Panama continued.

“The Western European allies said we should renegotiate the treaties,” Dr. Anderson says. “They were often forced to defend the United States and found difficult. They will feel more secure now that the issue is resolved.”

Under the treaties, Panama will assume ownership, maintenance and operation of the canal by the year 2000.

Negotiations for a new treaty were begun in 1969. Thus every administration from Eisenhower through Carter shared the belief the status of the canal had to be redetermined, Dr. Anderson says.

Tension in the Canal Zone has focused on the question of sovereignty. Disputes over which nation’s flag should be flown higher, or how citizens should be taxed in the Canal Zone, are symbolic of the question of sovereignty, according to Dr. Anderson. In 1964, three U.S. soldiers and 21 Panamanians were killed in an incident touched off by a flag-flying dispute.

Treaty supporters say the original treaty of 1903 included the words, “as if it were sovereign,” when discussing U.S. rights — indicating the U.S. was not, in fact, intended to be sovereign, Dr. Anderson says.

Panamanians believe they have been treated unfairly in the allocation of canal revenues, according to Dr. Anderson. The U.S. Canal Co., on the average, has gotten all but one percent of revenues. Under the new treaty, the percentages will be almost reversed.

Few Americans realize how the Canal Zone benefits the small Central American country, Dr. Anderson says, presenting administrative and social problems for a country whose inhabitants are mostly poor.

The circumstances surrounding the negotiation of the original treaty have also been a source of resentment to the Panamanians. The 1903 treaty was negotiated only a few days after a group of rebels, with U.S. support, seceded from Colombia, and formed a new nation.

The chief negotiator for Panama in the original treaty talks was not even a Panamanian, but an engineer trying to recoup the losses of his employers, the French Canal Co. The company had unsuccessfully attempted to construct a canal through what was then part of Colombia.

Although American public opinion is still not overwhelmingly behind the
Research grants awarded

Faculty Research Committee Awards have been announced for 1978-80. They include six full-time research associateships, 41 part-time associateships, and 29 research grants. The committee received 105 applications, of which 41 were granted. Following are listing of the associateships and grants:

**ASSOCIATESHIPS**

- Andrew Zolovick: full-time associateship in Biological Sciences; $4,600.
- Roger Platn: part-time associateship in Economics; $2,300.
- Robert A. Enders: part-time associateship in Chemistry; $1,400.
- J. J. Mancuso: part-time associateship in English; $2,500.
- Thomas B. Enders: part-time associateship in Philosophy; $1,800.

**GRANTS**

- Virginia Marks: full-time associateship in History; $2,500.
- Richard H. Weiskopf: part-time associateship in Psychology; $1,200.
- Arthur Jones: part-time associateship in Sociology; $1,800.
- Charles Kahle: full-time associateship in Geology; $2,600.
- J. Sevigny: art education, part-time associateship; $1,500.
- Dr. VanDuyne comes from the University of Toledo, where he served as a professor and chairman of the Department of Philosophy.
- James Bissland: journalism, part-time associateship; $1,800.
- Jack Thomas: part-time associateship and $350 grant; David Weisberg: $138 grant.
- INDUSTRIAL EDUCATION AND TECHNOLOGY: Richard Kruppa: part-time associateship and $60 grant.
- JOURNALISM: James Bilansad: part-time associateship.
- Arjun Gupta: part-time associateship.
- Samuel Lindle: part-time associateship.
- Dean Atkinson: part-time associateship.
- M. Satyanarayana: part-time associateship.
- Ruth Infield: part-time associateship.
- Virginia Marks: full-time associateship.
- David Smith: part-time associateship.
- PHILOSOPHY: Michael Bradle: part-time associateship; $450 grant.
- Michael Robins: part-time associateship; $350 grant.
- Michael Gregory: part-time associateship.
- Roger Platn: part-time associateship; $2,300 grant.
- Ronald Stein: part-time associateship; $1,000 grant.
- ROMANCE LANGUAGES: Carole Bradford: part-time associateship; $1,000 grant.
- Marisa Gatti-Taylor: $1,000 grant.
- Jan Paillasser: part-time associateship.

**BOOKS**

- David Newman, chemistry, "An Invitation to Chemistry." The 464-page textbook was published by W. W. Norton Co., Inc.
- Ivan E. DesBresten and Paul Endres, chemistry, $21,000 from the National Science Foundation for a "Precocile Teacher Development" summer institute.
- Eleanor K. Griffin, educational foundations and inquiry, $4,825 from the Ohio Program in the Humanities, to hold a one-day conference at Bowling Green about the relationship between the public school system and the values of liberty and equality.
- Alice Heim Calderone, English, $7,250 from Exxon Foundation, to study the benefits of writing courses for students who are deficient in writing skills.
- Harry W. Heoeman, psychology, $35,000 from the Department of Health, Education and Welfare—Public Health Service, to study "Communication Skills in Deaf and Hearing Children."
- Barbara McMullen, English, $4,000 from the National Endowment for the Arts to invite five poets and five fiction writers to live on campus for three-tenue days each.
- Douglas Neckers, chemistry, $30,000 from the Arthur P. Sloan Foundation to study "Changing Faces of Science Programs in Undergraduate Institutions," and $1,900 from the Research Corp. for the study of polymer-based catalyst reagents.
- Donald Scherer and Thomas Attig, philosophy, $50,000 from the National Endowment for the Humanities to produce a public television series focusing on ethical issues related to the environment.
- Charles Shirley, physics, $12,600 from the National Science Foundation for his project, "Microwave and LSI in an Electronics Course for Pre-professionals."
- Julia A. Wood, library, $4,883 from the Wood County Management Office for a clerical specialist in the library.

**PRESENTATIONS**

- James Bland, journalism, presented a lecture on "Public Communication, Democratization and Effective Management of People." April 13 to the Management Coordinating Committee of St. Vincent Hospital and Medical Center Toledo.
- Michael T. Mandarson, popular culture, published a talk entitled "Crossing Frontiers: Canadian and American Western Literature." April 14 in Banff, Alberta.
- Frances Pevske, curriculum librarian, was a consultant for the Ethnical Heritage Studies Branch in Washington, D.C. She also spoke on "Application of the Recent Development in Language Learning to the Teaching in Ethnic Schools," April 13 in Cleveland.
- Audrey L. Rentz, college student personnel, chaired a program entitled "Strategies Affecting Identity, Survival and Revitalization of the College Student Personnel Professional," at the American College Student Personnel Association National Conference in Detroit.
- Gerald E. Saldenire, college student personnel, discussed "Student Personnel Training: Combining the Academic and Assistantship Experiences," at the American College Personnel Association National Conference in Detroit. Dr. Saldenire also discussed "Are We Student Affairs, Student Development, Student Personnel, or Student Services? An Identity Crisis?" at the Ohio College Personnel Association Annual Conference at Lorain County Community College.
- Margy Gerber, German-Russian, presented a paper on "Taise and Moritz: Peter Hacks' Writer of Socialist Classicism." April 27-29 at the University of Kentucky.
- Maurice J. Sevigny, art education, "Understanding and Appreciating Early Childhood Art Experiences" at the Ohio Association for the Education of Young Children conference, April 28 in Columbus.

**PUBLICATIONS**

- David Skaggs, history, "Postal Stamps as Icons," in "Icons of America," published by the University's Popular Press.

**RECOGNITIONS**

- Rex Lowe, Regional Noble and Robert Romas, biological sciences, were recently elected Fellows of the Ohio Academy of Science. In addition, Romas was elected membership chairman of the Plant Sciences section for 1978-79 and vice president of the section for 1979-80.
- Jan Scott Brey, student affairs, invited by the President of the State to the President's Committee on the Employment of the Handicapped, May 3-5.
- Richard Wright, Center for Archival Collections, has been named "Great Lakes Historian of the Year" by the Midwestern Historical Society of Detroit.

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**Van Duyne appointed special education chair**

H. John Van Duyne has been appointed chairman of the department of special education, effective July 1. Dr. Van Duyne comes from Northern Illinois University, where he has taught since 1969. For the past year he has served as a professor and director of the Learning and Cognition Laboratory at NIU. Author of more than 30 published articles, Dr. Van Duyne has received seven research grants since 1964. Dr. Van Duyne is a graduate of Harvard and received his master's and doctoral degrees from the University of Rochester.

Dr. Van Duyne has delivered papers at the International Congress of History of Science, University of Moscow; at the University of Cambridge, England, at the International Congress of Psychology, Tokyo, Japan; at the Friedrich Institute, Amsterdam, the Netherlands, and at other foreign universities.

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**H. JOHN VAN DUYNE**
Mass media study
A leading communications researcher, George Gerbner, will speak on "Media Research: a grant from Mental Health." "Violence profile Films with foreign students carrying their through the of International Student Programs, 16 1506 the First United Methodist Church, E. Wooster Street. Exotic dishes from around the world will be served. Tickets are available at the Office of International Student Programs. Doors will open at 7:30 p.m. and tickets will be sold at the door.

Debating in Denver
Bowling Green was represented by 14 forensics students at two different national tournaments April 20-24. Richard Usniller, junior, and Steven Griesinger, sophomore, were the only debate team from Ohio to qualify for the National Debate Tournament at Metropolitan State College in Denver. This marked the third time in four years that the University debate team has competed in the national tournament. A number of the issues that Bowling Green individual events forensic team were competing in the national championship were able to study African folktales and mythology at 10:35 a.m. in the Lobby of Prout Hall, and David Sock, a Moffett junior, will discuss "Sun in Indian Cultures" at 2:35 p.m. in the same location. All events are free.

Schoolhouse open
The Educational Memorabilia Center at Bowling Green has received a grant for visitor's, class, and group tours. Visiting hours for the public are 1-5 p.m. each weekend. Persons wishing to schedule class visits or tours may call 639-4573, extension 3013. The University's "little red schoolhouse" was closed during the winter months to conserve energy.

New grants
The Faculty Research Committee announced a new program of "Small Research Grants" for fiscal year 1978-79. The experimental program will supplement the regular annual solicitation of the proposal. Applications will be accepted at any time and reviewed monthly by the committee.

Fulbright awards
Applications are being accepted for the 1979-80 awards for teaching and advanced research in nearly 100 countries and areas. About 900 awards will be available to Americans during the 1979-80 Fulbright program year. Applications are due by June 1, 1979. There are also a number of awards for short-term appointments to travel grants to those with financial support other than the Fulbright program.

27th annual show
The 27th annual Undergraduate Art Show opens Sunday, 10-12 Noon at Fine Arts Gallery. More than 400 works of art in 16 categories will be on display through May 31. The juried exhibition, sponsored by the Alumni Association and Parents Club, can be seen from 1-5 p.m. on opening day. Many of the student works will be available for purchase.

Fulbright awarded
Linda Green, doctoral student in theater, has been awarded a Fulbright-Hays scholarship to study in Tanzania. She is one of approximately 800 graduate students nationwide and the only Bowling Green State University graduate student selected this year.

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Selecting scholars

Behind the glass wall of the Office of Admissions, Assistant Director Pamela Craig interviews prospective students. The scholarships help attract outstanding students to the University and have made the recruitment of scholars easier for the admissions staff.

Intellectual achievement rewarded by merit awards at Bowling Green

Academic merit scholarships have increased threefold during the past five years at Bowling Green. In 1972-73, a total of $61,677 was awarded to students who were outstanding scholars. In 1977-78, $175,038 was given through six scholarship programs—four of them created since 1973.

During the next academic year, Bowling Green will begin still another scholarship program: a supplement to the new Ohio Academic Scholarship of $1,000, awarded to an outstanding senior from each high school in the state. The scholarships are given on the basis of SAT scores, high school grades, extracurricular activities and personal interviews (unless otherwise indicated).

Alumni Merit Scholarship: full fees. Four are awarded each year to students who excel academically at the University. Now, is equally enthusiastic about merit scholarships. "We set a tone which is desirable for the University," he says. "It tends to make teaching more interesting for the faculty, whose members, after all, are interested in scholarship and ideas."

Merit scholarships are to be applied toward fees only. The scholarships are for three years if the student maintains at least a 3.0 cumulative average.

Trustee Scholarship: $2,000. Four students from each of the upper three classes receive the award each year.

National Merit Scholarship: full fees. Sixteen students each year receive the award each year.

President's Achievement Scholarship: eight half fees awarded each year. The scholarships are given on the basis of academic achievement and community contributions. The University's colleges and departments award additional scholarships to their students. Many scholarships are given through funds provided by foundations and individuals, for example, the Frazier Reams Fellowships, awarded to five students each year in a communications or public services field. It is difficult to estimate how many of the University's top students chose Bowling Green because of its merit scholarships. Larry Weiss, director of alumni activities, says about 20 percent of the students invited here as outstanding seniors enroll at Bowling Green.

Newman is equally enthusiastic about merit scholarships. "We set a tone which is desirable for the University," he says. "It tends to make teaching more interesting for the faculty, whose members, after all, are interested in scholarship and ideas."

Merit scholarships are given each year to students who qualify for admission, and who show they need financial aid to attend the University. The scholarships are to be applied toward fees only. The recipients are still a small number," she says, "but we can show something for the student with outstanding ability. It shows our concern with academic excellence."

University President Hollis Moore has supported the scholarship committee's efforts to increase aid for outstanding students. "It's one thing for us to request the scholarship funds, and another for the president to find the money somewhere," Dr. Givens says. "Those students form a nucleus—they're like the proverbial leaven in the whole loaf."

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See student profiles, page 2.

Many undergraduates performing at high levels remain unrecognized, according to Dorothy W. Chau, assistant director of admissions for financial aid.

"It's difficult to make the decisions," Mrs. Chau says of awarding merit scholarships. "The ones who are selected to come here for interviews are all very good students."

The Student Development Program, which aids minority students, has reallocated part of its scholarship money, previously awarded on the basis of need alone, to provide a number of grants for scholastic achievers.

Raymond A. Downs, assistant vice-provost for student developmental, calls the scholarships "an alternative, especially for some solid students who didn't have test scores high enough to get other merit scholarships. It provides recognition for good students, and they have something to offer us."

Many of the good students in the program serve as tutors for other minority students, giving informal counseling and help with academic work.

One tutor, Anita Hunter, said it was helpful for her, as a freshman, to have the counsel of a fellow student who was succeeding academically at the University. Now she is giving similar encouragement to other students.

Merit scholarships: culling the cream of the crop

Scholarships based on academic merit help create an atmosphere where excellence will thrive. "The best philosophy lies behind a growing commitment by the University to reward students for distinguished academic achievement."

"We feel it's important to encourage students with ability to come to Bowling Green," says Dr. Givens, professor of history and chairman of the Student Financial Aid Committee.

"A school's academic climate is set by many things, one of which is the serious student," Dr. Givens says. "Those students form a nucleus—they're like the proverbial leaven in the whole loaf."
Academic excellence often its own reward...

When Norma Gottschalk learned she was the outstanding high school junior selected to receive a scholarship to attend Bowling Green, she burst into tears. "Mr. (Larry) Weiss began reading the essay of the scholarship winner, "she recalls, "and I realized it was mine. I looked across the table at my mother and we both started crying."

was mine. I looked across the table ner," she says. "But I'm in a lot of small classes and the teachers really make an effort to know you."

"I think the scholarship committee likes students with straight A's," Gottschalk says.

...but superior students respond to recognition

Most outstanding students — like Miss Gottschalk — come to Bowling Green with an entrepreneurial spirit and the determination to succeed academically.

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Ancient Cherokee man "It's a challenge, getting Indian people to talk to you," says "I had to spend a lot of time developing contacts, so I could sit down with older people and cultivate friendships that will give me the information I need for the project."

The search leads Dr. Danziger to people's kitchens, back porches, cars and bars. "Alcoholism and drug abuse are the number one health problems of Indians," he says.

"Walking into a community is a challenge, trying to work with people," says Gottschalk. "I've always tried to earn all A's," Miss Gottschalk says. "One of my goals was to earn a scholarship."

"I've learned a lot of the Native American history. The history professor is studying urban Indians in Detroit. Because he is interested in the relatively recent past, he is able to use testimony from living people as his sources — for oral history. American Indians began to move to the cities around the turn of the century. They came in the hopes of finding better jobs and better health care and education for their children.

Arriving alone and unprepared for urban life, however, they found their way to the Cass Corridor, where more than a third of Detroit's 15,000 Indians still live. They had no transportation, no jobs and no skills. Their homes were shanties. "Governor policy encouraged American Indians to leave the reservation," Dr. Danziger says.

"I'm really a participant-observer," Dr. Danziger explains. "I've been brought into the group. It's difficult for an outsider to walk into a community and expect the residents to open up about their history. It's even more difficult because I'm a member of a different race — and an oppressive race."

Tracing the American past along Detroit's Cass Corridor

Ancient Cherokee man sits on a sagging slum porch and stars out at a bladed street...dreaming of Qualla's mountains.

But he knows that before his body will leave this slam, his spirit will leave his body.

Inaill Bill Clark from "Native Sons," August 1977, Detroit.

Edmund Danziger Jr. has met many like this old Indian on his walks through Detroit's Native American ghetto. "Many have a visitor's mentality," Dr. Danziger says of the Detroit Indians. "They don't vote, they don't join organizations — they still believe the reservation is their home."

The history professor is studying urban Indians in Detroit. Because he is interested in the relatively recent past, he is able to use testimony from living people as his sources — for oral history. American Indians began to move to the cities around the turn of the century. They came in the hopes of finding better jobs and better health care and education for their children.

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But it did nothing for them once they arrived in the city."

The federal government is just beginning to recognize the plight of urban Indians, Dr. Danziger says, and to meet their responsibility for improving the lot of the Native American. The federally funded American Indian Centers are an attempt to provide services to the Indian community. The centers are staffed by Native Americans like Harry Command, one of Dr. Danziger's sources. Mr. Command is a former alcoholic, vagrant and burglar, who has spent the past 15 years, reformed, trying to help his fellow Indians.

Dr. Danziger has found most of his observations about the Detroit Indian community are parallel to the report of a congressional task force on non-reservation Indians. "Indians have come to the cities in substantial numbers because of the acute problems of the reservation," the report states, "but many of them have not been able to establish themselves successfully in the cities ... Thus many are unable to find security either in the city or on a reservation, and they are really at home nowhere. But the federal government, by its own policies and programs, has been directly or indirectly responsible for the migration ... It has failed to provide adequate assistance, ... (and) many Indians have been left as isolated individuals or families in the midst of a metropolis."

An introduction to one man in Detroit launched Dr. Danziger's investigation. His search for evidence of the Indian past has widened to more than 60 people. "It's a challenge, getting Indian people to talk to you," he says. "I had to spend a lot of time developing contacts, so I could sit down with older people and cultivate friendships that will give me the information I need for the project."

The search leads Dr. Danziger to people's kitchens, back porches, cars and bars. "Alcoholism and drug abuse are the number one health problems of Indians," he says.

"I often go to the Indian Center and just hang around," the historian says. "Or I walk up and down the Cass Corridor — always with an Indian friend." For more than a year, Dr. Danziger has spent each Wednesday in Detroit. He works without notebook or tape recorder. "It's a methodological challenge," the professor says. "Sometimes I just sit with people in bars or in their homes, and listen. I've trained my mind to absorb massive amounts of detail. I usually stop on my way back to Bowling Green and write down everything I've learned. Later, I confirm everything with my sources."

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Miss Kerr is a member of Beta Delta Phi, accounting honorary. National Merit Scholar Ronald Clise of Lyndhurst says his scholarship played an important part in his choice of Bowling Green. He says he finds the student body here stimulating.

"There are a lot of people who know where they're going and have many of the same interests as I do," he says. "And if you want to talk philosophy — my favorite pastime — there's always someone to do it with."

The freshman environmental studies major says he has found two political science courses — food resources politics and ecology — to be most exciting. "Bowling Green is what I hoped it would be," he says. "If you want a challenge, it's there."

Students are enthusiastic about the project — they have met several of Dr. Danziger's sources and they are in the forefront of a new area of historical research. "It's enriched the students," Dr. Danziger says, "and they have said it's a tremendous experience."
Faculty

BOOKS

Timothy Ross, quantitative analysis and control, and Brian Moore, University of Texas, The Scanlon Way to Improved Productivity: A Practical Guide, published by John Wiley and Sons, Inc.

Larry Smith, English and Humanities, Firelands Campus, Kenneth Patchen, a critical biography of the author of approximately 36 books of poetry and criticism. The study is part of Twayne Publisher's United States Author Series.


Richard L. Weaver, speech communication, Understanding Interpersonal Communication, published in January by Scott, Foresman and Co., Glenview, Ill.

PETER FACIONE

PRESENTATIONS
Besita Chambers and Janet Schupp-Lee, educational curriculum and instruction, a workshop, "Concept Development as a Tool for Integrating the Kindergarten Curriculum," for kindergarten teachers, in April in Chillicothe.
Besita Chambers, Janet Schupp-Lee, Joyce Myles and Sheila Wiseman, educational curriculum and instruction, a workshop, "Exploring the Content Area through Children's Literature," at the International Reading Association Convention in May in Houston.

Robert Clark, radio-television-film, attended the Broadcast Education Association and the National Association of Broadcasters Conventions in Las Vegas, April 7-11. Don Hinman participated in a panel on Canonical Correlation, and David Kennedy presented a paper which was awarded third place in the historical competition. Both are doctoral students.

Emil Dassker, journalism, taught a workshop in editing and writing for the Grand Haven (Mich.) Tribune April 24.


William O. Reihart, political science, a paper, "The Relevance of Pierre-Joseph Proudhon to Contemporary Anarchism," at the annual meeting of the Midwest Political Science Association April 28 in Chicago.

W. B. Jackson, environmental studies, $11,323 from Toledo Edison for monitoring bird impacts on the cooling tower at the Davis-Besse Nuclear Power Station.

R. D. Noble, biology, $31,206.72 to conduct research in tree physiology on the interaction between air pollution and gas exchange in forest trees.

Beryl Smith, student financial aid, $23,594 from the U.S. Department of Health, Education and Welfare to supplement the 1977-78 College Work-Study Program.

William C. Spragens, political science, a Moody Grant from the Lyndon B. Johnson Foundation to work in Austin for a month this summer to study the papers of George Reedy and George Christian, former presidential press secretaries.

DONALD SCHERER

RECOGNITIONS
William Barker, business librarian, named faculty member of the year by the University's circle of Omicron Delta Kappa, a national leadership honorary, at initiation ceremonies May 3.

Suzanne Conner, medical technology, recently selected by the Ohio Society for Medical Technology as Ohio's nominee for Member of the Year of the American Society for Medical Technology.

She was also appointed a site surveyor and critic of self-studies for the National Accrediting Agency for Clinical Laboratory Sciences.

James Gordon, journalism, is the editor of News Photographer magazine, a monthly publication of the National Press Photographers Association.

James L. Harner, English, named advisory editor for Renaissance literature for G. K. Hall's Reference Guides in English and American Literature, a series of annotated bibliographies on authors and literary subjects.

Jerry Holmberg, medical technology, elected president of the Northwest Ohio Society of Medical Technology.

Gardner A. McLean Jr., University News Service, was presented the William T. Jerome Award by the Student Government Association May 7.

William C. Spragens, political science, chosen as one of 12 participants in a National Endowment for the Humanities seminar at City University of New York, beginning in June. He will be working on a project exploring staff relations in the Kennedy Administration.

WASHINGTON, D.C. 1978.

Faculty CHAPTERS
Laura Freeland, education, $300 for annual one day service teacher conferences. 

$11,333 from Toledo for monitoring bird impacts on the cooling tower at Davis-Besse Nuclear Power Station. 

1978 theme is "Genuine Interest in Students."

William O. Reihart, political science, a paper, "The Relevance of Pierre-Joseph Proudhon to Contemporary Anarchism," at the annual meeting of the Midwest Political Science Association April 28 in Chicago.

TIMOTHY ROSS

GRANTS
Donald Bright, business education, $300 from the Ohio Department of Education for annual one day in-service teacher conferences. The 1978 theme is "A Genuine Interest in Students."

W. B. Jackson, environmental studies, $11,323 from Toledo Edison for monitoring bird impacts on the cooling tower at the Davis-Besse Nuclear Power Station.

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WILLIAM C. SPRAGENS

THOMAS ATTIG

Lending study
James R. Ostas, J. David Reed, and Peter M. Hutchinson, associate professors of economics, have been awarded a $133,951 grant from the Office of Policy Development in the Department of Housing and Urban Development.

Their primary objective will be to determine to what extent urban lending institutions restrict mortgage credit to certain areas of a city based on predetermined neighborhood characteristics.

Their investigation will concern the practices of lending institutions in nine midwest metropolitan areas which range in population from 200,000 to two million.

Monitor
MONITOR is published every two weeks during the academic year for faculty and staff of Bowling Green State University.

Eileen Levy, editor
Cynthia Kowaleski, editorial assistant

886 Administration Building
372-2816
**When & Where**

**DANCE**
- The Nutcracker by 2 Plus Dance Company, 8 p.m. Sunday, May 21, Main Auditorium. Free.

**EXHIBITS**
- Photography Exhibition, Keith Meiers, 8 a.m.-5 p.m. each weekday through May 22, Alumni Gallery, Alumni Center. Free.

**DOMINIC Labino, artist, noon-5 p.m. Thursday, May 30, Special Needs Center. Free.**

**BGSU Undergraduate Art Show, 8 a.m.-5 p.m. each week­day, $5 p.m. Saturday and Sunday, through June 11, McFall Center Gallery. Free.**

**MUSIC**
- University New Music Ensemble, 7 p.m. Monday, Recital Hall, College of Musical Arts. Free.
- “Something Very Special,” barbershop quartets and choruses, 8 p.m. Monday, Grand Ballroom, $3 adults, $1 children under 12.

**THEATER**
- Italian Straw Hat, 8 p.m., Wednesday through Saturday, Fine Auditorium. Adults $3, students $1.
- Spoon River Anthology, Firelands Campus Theater, 8 p.m. Thursday through Saturday, North Building Theater, Firelands. Adults $3, senior citizens and students $2.
- Symphonic Band, lawn concert, 7 p.m., Wednesday, May 31, Student Services Forum. Free.

**Senior Challenge**
- University seniors raised $14,865 of their $48,000 goal for the 1978 Senior Challenge. The advisory committee kickoff banquet May 4.

**Activities,**
- “The cast of the musical "A Chorus Line" has been designated Bowling Green '78. It will be the first school to sell bonds for musical programs, he said,” Simmons

**Trustee Donald Simmons: continuing service to board**

On Thursday, Donald Simmons will round out 16 years as a member of the Board of Trustees. He was appointed to the Board in 1962 to complete an unexpired term and was reappointed in 1968 to a full nine-year term.

Simmons, who lives in Perrysburg, has been one of the most visible Board members. During his time on the Board he has missed only two or three meetings and that was because of business commitments and only one graduation ceremony.

**Overview**

**The Gay Nineties**
- The Gay Nineties Good Times Weekend kicks off Friday af­ternoon with ’90s Ball Games, followed by such events as dime theater, a pole dance in a kazoo band recital.
- The weekend, sponsored by Student Activities, features a University-Community picnic, concerts, games, and a glow in the dark under the Big Freeze.

**In Spoon River**
- The rustic qualities of America are captured in the American tragedy “Spoon River Anthology,” which will be performed at the Firelands Campus Theater.

**Modern dance**
- The University’s Artist Series will present the 8 by 2 Plus Dance Company in concert at 8 p.m. Wednesday, March 22, in the Firelands Auditorium.
- The modern dance repertory company will offer a comprehensive program that will include 24 pieces. The program is free and open to the public.
- The company members also will conduct workshops and master classes during their three-day stay on campus.

**Photos in exhibit**
- A collection of scenic and commercial photographs by 1972 Bowing Green graduate Keith Simmons will be exhibited 8 a.m.-5 p.m. each weekday through May 23 in the Alumni Center Gallery.

**Scholar recognition**
- Outstanding students in each of the undergraduate colleges will be recognized at this time when the academic units hold their annual honors programs.
- Students in the College of Education will be recognized at a banquet May 18, while the College of Musical Arts will recognize its outstanding students May 21 at a reception following an afternoon concert by the University’s Symphony Orchestra and Concerto Competition winners.
- The Fine Arts, Music, and Community Services has scheduled its recognition program May 22; the College of Business Administration, May 23 and the College of Arts and Sciences, May 24.

**New photocopier**
- The University Library has acquired a new, coin-operated Xerox 3M Library Systems 500 Microforms Reader and Printer, located in the microforms bay of the first floor periodsical area.
- The printer enables patrons to make photocopies of microform, thus avoiding the delay involved in using the microform reader.
- The price per copy is five cents.
- The staff at the periodscal desk will assist those who have not made significant use of the operation of the printer.

**Honorary alumni**
- The University Alumni Association has named two new Honorary Alumni.
- Mary J. Thomson, who has been an administrative assistant at the Alumni Office for more than 30 years, was presented the award on May 16 in a ceremony held in the Alumni Center. Mrs. Thomson will retire in June.
- William C. Jordan, emeritus professor of education, will receive his award at a special dinner on Tuesday at the Holiday Inn. Jordan joined the University in 1925 as a business manager and was named the first dean of men in 1927 and was head of the extension department. After the American Red Cross in World War II, he returned to his assistant professor of education until his retirement from the University in 1958.
- The “Honorary Alumni Award” was initiated in 1973 by the Alumni Association to pay tribute to persons who have made significant contributions to the University, but who are not alumni.
At University, excellence in teaching defies definition

Can anyone identify good teaching? If there are standards for excellent teaching, should outstanding teachers be rewarded?

Sheldon Halpern, vice-provost for faculty affairs, "in which there wouldn't be one or more students who would say it's the best class they've ever encountered or the worst class."

"But truly excellent teaching is not a problem to identify," says Dr. Halpern. "It can always be known by its results."

Until a few years ago, Bowling Green did give awards to excellent teachers. There were two programs—the Parents Club Awards, and later, the University's Special Achievement Awards, which were given only partly on the basis of teaching quality.

Administrators and faculty members, however, are still concerned about teaching effectiveness. Many instructors find themselves engaged in a juggling act—with scholarly research, teaching and service in the school competing for their energy.

The subject matter specialist cannot do his job unless he looks for a response in his students, Dr. Wills believes.

"It gets professors to ask, "What can we improve?" he says. The Parents Club Awards were usually for $1,000 and six awards were given each year. Later, some awards were made for $500 each, to increase the number of prizes.

The Special Achievement Awards were given for various kinds of special service, to both faculty and staff. They were for varying amounts of up to $1,500 each. For faculty, David Newman thinks it is too difficult to evaluate teaching at the college level.

"In a university setting, it's not cut and dry," Dr. Newman says. "There are too many interfering variables—too many different kinds of students, too many different goals, too many different courses."

"In a high school setting, a faculty member is a professional person and has integrity and will do the best job he can," the chemistry professor says. "It's like reading journals—no one checks to see if you're doing it. It should be assumed everyone does it."

Kenneth W. Rothe would like to see teaching awards reintroduced. He thinks special skills must be developed to teach undergraduates, especially so-called non-majors.

"Generally when a faculty member is teaching graduate students, he is teaching about something in which he's very interested. He is doing a research, in which he is an expert. Undergraduate teaching takes a lot of thinking, a lot of hard work," Dr. Rothe says.

Dr. Wills said university professors should be as involved in the teaching process as secondary school teachers.

"When a freshman enters the University, he is only three months out of high school," Dr. Wills says. "There has been no great transformation during those few months."

Dr. Wills says knowledge of one's subject matter and the ability to teach undergraduates are equally important for university teachers.

Furthermore, he believes teaching and research are compatible and indeed interdependent responsibilities.

Many faculty members say they should be evaluated by their peers, as well as by students. Some believe teachers may fail to win the approval of current students while, over time, those same students may recognize they benefited from that teacher's classes.

Several dedicated faculty members have been teaching an unusual course at Bowling Green. As a result, there are fewer new students wandering aimlessly about the University, or depending on Campus Fact Line to answer all their questions.

Incoming students have the opportunity to enroll in the University Seminar Program, an introductory course to University life taught by a mentor team composed of a faculty member, a staff member and an upper division student.

The teams try to help students academically and personally by looking at opportunities and confronting special problems each freshman or transfer student at Bowling Green may have.

The seminar has been offered every semester for three years, but beginning next year, it will be given on a permanent basis under the University Division of General Studies as UD 100, a two-credit-hour, satisfactory-unsatisfactory course.

According to Charlotte Scherer, assistant professor of educational curriculum and instruction, and director of the University Seminar, 96 students, 23 staff and 35 faculty members have volunteered to serve as mentors next year.

"We have lots of student volunteers," she says. "But don't have all the faculty and staff needed for next year."

There are 35 sections scheduled for next fall quarter, with eight more in the winter, and two in spring.

"We're anticipating more students in the seminar next year," Dr. Scherer says. "Last year we only had 20 sections in the fall."

"Because of the shortage of volunteers, Dr. Scherer is looking for alternate ways to staff the sections next year, but hopes it will not be necessary to do so."

To receive a passing grade for the seminar, a student must attend and participate in class and complete five written analyses and a quarter-long activity.

The analyses may be reaction papers to interviews, articles or campus events, and the quarter-long activity consists of a library project, a creative or artistic project, or a reflective journal.

The student-generated hours may count as service credit for the faculty members, and student credit hours are credited towards departmental hours. Staff mentors gain valuable teaching experience and student mentors may receive two hours of independent study credit, a letter of appreciation, and a letter of reference placed in his or her file, if the faculty member so agrees.

An informational meeting was held for the mentors this quarter, and a more detailed workshop will be held the beginning of fall quarter.

If any faculty or staff member is interested in serving as a mentor for next year's University Seminar, he should contact the University Division of General Studies as soon as possible.

"I think in the seminar we offer a valuable service to the students," Dr. Scherer says.

Peter Facione, director of the University Division of General Studies says, "Besides learning about the University, they (the mentors) learn about teamwork. Most come away with a satisfied feeling of having helped people."

What do you think?

Please complete and return the questionnaire being distributed along with MONITOR this week. We want to know your ideas and suggestions. The results of the readership survey will help us to improve MONITOR. Questionnaires are available from your department secretary or from 808 Administration Building. Or call 772-5186 for a copy. This is the last issue of MONITOR for the academic year.

The Editor
Faculty members ask, 'What is a good teacher?'

The Board of Trustees has recommended promotions for 45 faculty members and final probationary contracts for 15 faculty members for 1978-79, with tenure thereafter. These receiving promotions are the following:

Ronald Jacomini and Robert Maxer, to professors of art; Robert Early, to associate professor of English; Glen R. Frey, to associate professor of geography; Doe C. Steinker, to professor of geology;

Thesis awards to be given

Three graduate students will receive distinguished dissertation awards at the June commencement.

The awards are presented in recognition of originality in research design, creativity in the use of methodology and research techniques, organization and presentation of research, contributions to knowledge in the discipline, and excellence in scholarship.

The recipients are Russell A. Barkley, psychology, a June 1977 graduate, "The Prediction of Differential Responsiveness of Hyperkinetic Children to Methedrine;" Clay Michael J. O'Neal, English, March 1978 graduate, "A Linguistic Examination of the Stylistic Style of Three English Decadent Poets: Arthur Benson, Ernest Dowson and Lionel Johns;" James Michael Murphy, psychology, June 1979 graduate, "The Role of Catecholamines in the Mediation of Starvation-Induced Locomotor Arousal in Mice;"

Arjan K. Gupta, to professor of mathematics;

Peter G. Kashaer, to associate professor of philosophy; Lewis P. Faecher, to associate professor of physics; Jack Pansepey, to professor, and Russell A. Velchik, to associate professor of psychology; John G. Neshar, to associate professor of popular culture;

John R. Burt, to associate professor of Romance languages; R. Berger, to assistant professor of music; and James Thomas, to professors of sociology;

Allen S. White to professor and James R. Wilcox, to associate professor of communication; David Hyslop to associate professor of business education; Gerald Asten, to associate professor of economics;

Charles Chitlès, Paul Haas, and J. David Reed, to professors of economics; Robert Blaiker, to professor of management; Steven Mandell, to associate professor of quantitative analysis and Charles Fried; Harold Burnside, to associate professor and Nina Chambers, to assistant professor of curriculum and instruction;

Adela M. Peters and George Seifert, to professors of foundations and inquiry; Robert D. Purvis, to assistant professor of philosophy; Paul Williams to associate professor of health and physical education;

David V. Gedeon, to professor, and Richard K. Kepler, to associate professor of research and technology; Mary L. Amos, to associate professor of library and educational media; Jean Campbell, to associate professor of physical education and recreation; Daniel J. Kna, to associate professor of special education; Howard Combs, to associate professor, Gay Jones to assistant professor, and Jack Ward to associate professor of the instructional media center.

Mary Lee Ruh and Martha Lass to associate professors of the library; John Benton and Rex Eklun, to professors of music; Virginia Marks and Herbert Spencer, to associate professors of music; R. D. Biggs and M. R. Hening, III, to associate professors of applied science at the Research campus.

These faculty members receiving final probationary contracts for 1978-79, with tenure thereafter, are as follows:

Doris Beck, biological sciences; Richard Messer, English; Ernest Chassey, civil studies; Helen Gottman, German and Russian; Marjorie Miller, home economics; Argum Gupta, mathematics; Susan Arpad, popular culture.

Clifford Mays, psychology; Jeffrey Danhauser, speech communication; Raj Padma, finance and insurance; James Blasland, journalism; Joseph Boggs, management; Peter Bolog, management; Richard Gargiulo and Daniele Kaza, special education.
Faculty, staff leave University for retirement

The following faculty and staff members will retire from the University during the summer months:

Florence E. Cook, associate professor emeritus of English, emeritus, came to the University in 1966. She received her bachelor's degree from Case Western Reserve University, her master's degree from Western Reserve University, and her doctoral degree from Ohio State University.

Robert J. Keefe, professor emeritus of health and physical education, has taught at the University since 1925. He received his bachelor's degree from Brooklyn College, and his master's and doctoral degrees from the University of Pennsylvania.

Terry W. Parsons, health and physical education, a paper. "Values in Health, Physical Education, and Recreation," in the April, 1978, issue of "Physical Education, Recreation, and Dance." He also had a photograph accepted for display in the Toledo Museum of Art's Exhibition "Artists of Toledo."

Debbie Bewley, WBGU-TV, second place in the Fine Arts category at Findlay Art League's May Show.


David Elsness, education, is the recipient of the 1978 Karel S. King Service Award. Dr. Elsness was presented the award at the sixteenth annual "Falcon Hunter Picnic and Reunion" on May 19.

Robert Gilden, musical arts, was invited to serve on the Board of Directors of the Arts Education and Americans." This is the second year Gilden has worked on the annual fund drive this spring.

Robert H. Latchback, professor, of English, has taught at the University since 1961. He received his bachelor's degree from the University of Pittsburgh, and his master's and doctoral degrees from the University of Pennsylvania.

Dennis J. Mullen, director of the Personal and Social Services Program, came to the University in 1969. He received his bachelor's degree from the University of Alabama, his master's degree from the University of Southern Mississippi, and his doctoral degree from the University of South Carolina.

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Board of Trustees

This is a summary report of the Board of Trustees meeting May 18 at the Pigeon Creek. The official minutes are available at the President's Office in McFall Center.

The Trustees...-
- Elected officers.
- Welcomed Robert C. Ludwig to the Board.
- Heard a report from University Provost William R. Byrd.
- Heard a Finance Committee report and authorized $800,000 for a new College of Business laboratory annex. The Board approved opening the same project program in numerous carriers.
- Transferred a parcel of land to the City of Bowling Green for a waste water treatment facility.
- Authorized the creation of a School of Technology.
- Honored Harold C. Marquardt, a faculty member who died April 22.
- Heard a report from Faculty Senate President-elect David Roller.

Elections

John F. Lipaj was elected chair of the Board of Trustees, Albert H. Dykes was elected vice-chair, and Richard A. Edwards, secretary.

New trustee

Robert C. Ludwig was appointed to a nine-term year on the Board of Trustees.

Mr. Ludwig is a 1965 graduate of Bowling Green and chairman and chief executive officer of LK Restaurants and Motels. He is a member of the Bowling Green State University Foundation and of the advisory committee to the College of Business Administration.

Mr. Ludwig succeeds Donald G. Simmons, whose term expired this month.

Overview

Security director

William R. Beus, personnel and disaster services director for Portage County, Ohio, was appointed the new director of campus security and safety, effective July 1.

Names changed

Academic Council recently approved a split of the department of mathematics and control.

Beginning next fall, the department will be separated into the department of accounting and management information systems and the department of applied statistics and operations research.

The change will give appropriate identification with existing programs in the QAC department.

Academic Council decided.

At the same time, the department of mathematics was renamed the department of mathematics and statistics, to avoid confusion concerning course offerings.

Boys' State

Bowling Green will be hosting Buckeye Boys' State from June 17-25. The weeklong event, which is being held at Bowling Green for the first time, attracts 1,400 young men to the campus.

During the week, the University Division of Student Affairs will adjust qualified women to chair positions in accordance with the Academic Governing Charter and Affirmative Action Plan.

Boys' State report

The Board approved the creation of a School of Technology.

The school has been formed from the Department of Industrial Education and will be part of the College of Education.

Grants, contracts

The Board has accepted $3,356,094.66 for the fiscal year to date, compared to $4,677,225.70 last year.

Harold Marquardt

The Board approved a resolution honoring Harold C. Marquardt, professor of college student personnel and chair of the Academic Program Council, who died in an airplane accident April 22.

Dr. Marquardt held the College of Education faculty chair in 1970. The Board commended Dr. Marquardt for his teaching and advising and his service to the University, for his professional and scholarly activities, which included research projects regarding student interests and student perceptions.

Finance committee

The Board authorized borrowing $800,000 in University funds for new biological laboratory annex.

The Board approved spending $211,188 for repair and renovation of existing facilities.

ANNULMENTS

The Board voted to open the tax deferred annuity program of Bowling Green to any company conforming with 1970 guidelines set by the Board. Previously, the program had been restricted to three companies.

Facilities report

The Board voted to ask the Ohio General Assembly to transfer a parcel of land - 2,966 acres - to the City of Bowling Green for a waste water treatment facility.

The parcel will supplement a piece of land purchased by the city in 1973 for the same purpose.

Technology School

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Faculty Senate

David Roller was welcomed as president-elect of the Faculty Senate.

In his statement, he recommended the students who come to Bowling Green for the Boy's State conference be allowed to meet faculty members and see something of the program.

He said the Faculty Senate favors increased support for merit scholarships and academic programs.

Dr. Roller expressed concern with the student involvement in the athletic program, although he said he views the program as part of the student's mission.

He reported on the Faculty Senate committee's progress in formulating a sick leave policy to conform to requirements of the state auditor.

Frank Aven of South Euclid was introduced as the new undergraduate student representative, replacing Ronald Bell.

Dr. Bell was a graduate student representative, reported on the professional development fund and said the new faculty Senate would like additional funds to attend professional development meetings.

Mr. Emmanuel said a survey is being mailed to graduate students to evaluate their academic experiences at Bowling Green.

Conference will expose roots of mass culture

More than 50 people from as far away as California have registered for a three-day conference at Cedar Point amusement park this summer.

Co-sponsored by the popular culture department and Cedar Point, the conference will be held in conjunction with a conference analyzing the reasons Americans have continued to need amusement parks - making the park part of the entertainment business a multi-billion dollar industry.

Speakers at the conference will include, among others, Russell Nye, the Pulitzer Prize-winning biographer from Michigan State University; Michael Truzzi of Eastern Michigan University, and Robert Cartmel, associate professor of art history at the State University of New York and a consultant to the Smithsonian Institution.

The popular culture faculty and its students will approach the amusement park, and the roller coaster in particular, not as participants in the leisure activity of a multi-billion dollar industry. Rather, they will be students of leisure, as the other on the history of entertainment.

In preparation for the lectures, there will be a seminar, and a seminar will follow the course. Students' grades will be based upon their performance in the seminars and upon a ten- to 20-page paper relating some aspect of the entertainment industry to their field of study.

Monitor

The Monitor is published every two weeks during the academic year for faculty and staff of Bowling Green State University. 

Editor in chief: Cynthia Kowalewski, editorial assistant

Managing editor: Robert Overman, dean emeritus of the University's original 11-member faculty in 1974. 

Dr. Overman served the University for 42 years - as a professor of mathematics and as the first chairman of that department, then dean of the College of Arts and Sciences and dean of men and dean of faculties.

Dear students and faculty members,

I am pleased to announce that the Board of Trustees has approved the creation of a School of Technology. This new entity will be created within the College of Business Administration and will be responsible for overseeing the development and implementation of new technologies and applications.

The creation of the School of Technology is a direct response to the ever-increasing need for technology in all aspects of our lives. It will provide students with the skills and knowledge necessary to succeed in today's rapidly changing world.

The School of Technology will offer courses in areas such as computer science, engineering, and management information systems. It will also provide opportunities for students to conduct research and engage in projects that will benefit the community.

I am confident that the School of Technology will be a valuable addition to our university and will play a significant role in preparing our students for success in the workforce.

Sincerely,

President of the University