Bee Gee News January 1, 1923

Bowling Green State University

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Work Begun on New Dorm

The new girls' dormitory has been started. The first week after the Christmas vacation Watts & Subhrer of Toledo commenced work on the building which will be situated on the corner of Court and Thurston streets. The men are now hard at work digging the foundation which is no easy job on account of the numerous boulders which the laborers have found already. Several have been dug up which are fully six feet across and three or four feet thick. A hole is drilled in these with a steam drill and they are filled with dynamite and blasted into small pieces which may be easily handled. Since the ground a few feet down is mostly limestone this is also giving the company some trouble and will give them more the deeper they dig. This limestone will also have to be blasted which will be a hard and lengthy job. It is doubtful whether real building operations can be begun before the latter part of winter or early spring.

The building must be completed within a year. When completed it will have three stories facing Court street and two facing Thurston street. It will accommodate 94 students, and will have several guest rooms and parlors, and a dining room which will be able to take care of 200 people. The dorm will cost $138,138.00.

Drama Class Pleased

Audience

The Drama class presented "The Turtle Dove" and "Come Out of the Kitchen" before a capacity crowd on January 18.

"The Turtle Dove" was a Chinese play with a "Chorus" to explain the action, a "Gong Bearer" to add ceremony and a "Property Man" who was supposed to be invisible because he was clothed in black. The cast of this play was good and the play well staged.

"Come Out of the Kitchen" was a three act comedy with a pleasing love story and plenty of humor and fun. The cast of this play made the performance decidedly pleasurable.

Miss McCain directed both plays and deserves much credit for the high character of the performance.

Mrs. Ward, local milliner, loaned the hats used in the second play.

Debate Dates Decided

The dates for the three debates scheduled for this year are now definitely set. Heidelberg University is our first foe and comes February 5. Buiuffton is next with March 22 and Ypsilanti last on April 19.

The first and last debates are on the Parliamentary-Cabinet form of government while Biuiuffton opposes us on the League of Nations issue.

Dr. Kohl is coaching the teams that are to debate Biuiuffton while Prof. Carmichael has the Parliamentary-Cabinet debates. Both of these men are capable and three straight wins are looked for.

The men themselves are working hard reading, organizing and practicing speaking. It is thought that the material this year, on the whole, is the best the school has ever had.

Music Department Gave Program

The B. G. N. C. music department gave a program at chapel on January 16, 1923.

The men's Chorus of 25 voices gave two numbers that veritably brought the house down. Helen Urschel, soprano, and Ramon Current, tenor, sang two good solos. Erma Bobb and Clifford Fairbanks pleased with their cornet-trombone duet. The vocal duet of Frances Buerstrom and Margaret Williams was well done. Both these latter are private voice pupils of Mrs. Mooers.

The music department is one of the live departments of our college. Under the capable direction of Prof. Tunnicliffe this department has grown in scope until it is now a real factor in this school. At the present time this department is directing a Girls' Glee Club, a Men's Chorus, a mixed quartet, a male quartet, an orchestra, a brass quartet, a string quartet, a trombone-cornet duet, vocal and instrumental duets and solos and many other things too numerous to mention.
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Suggested Talking Points
For B. G. N. C.
(1) For those who intend to teach the best thing to do is attend a school whose primary purpose is to train teachers. It is not so much the fact that one can get the required work in a given school but the fact that this work is the aim and not an aim.

(2) The instructors of B. G. N. C. are all experienced in the school business. All have been teachers, principals, superintendents. They know the problems of school work, and are qualified to pass their conclusions from this experience and extended studies to the students.

(3) The expenses at B. G. N. C. are surprisingly low as you have all found out. Tell the prospective student what you and others have to pay for room and board. Tell about the opportunities for self help in local restaurants, stores, dormitory, library etc.

(4) Graduates of B. G. N. C. now have good teaching positions. Many are superintendents, principals and special teachers.

(5) Students of B. G. N. C. transfer their credits to other institutions without trouble.

(6) Other things to tell about are the social life, societies, athletics, new buildings, equipment, character of the town people, courses offered, music, opportunities for practice teaching, dramatics, debate, etc., as outlined on the last page of the December Bee Gee News.

Have You Read It?
How many students noticed that Ohio inaugurated a new set of State officials this month? How many know who they are? Because of the tendency, exposed in Country Life Club sometime ago, for students to know very little of things happening in the world both near and far, the Bee Gee News has been conducting a modest campaign for greater newspaper and magazine reading. At the same time we have been mentioning some of the more prominent events. This month is of special interest to Ohio people because of the inauguration mentioned at the beginning of this paragraph. They are: Governor, A. V. Donahay; Lieut.-Gov., Earl D. Bloom; Sec'y. of State, Thad H. Brown; Attorney General, C. C. Crabbe and Treasurer, Harry S. Day.

Bee Gee News Scored a Scoop
The Bee Gee News "scooped" all the other papers of Northwestern Ohio in the choice of an All-Conference team. Ivan Lake, Athletic Editor of the Bee Gee News, deserves the credit for this and for the good judgment he used in his selection.

The way this choice was received by the leading papers of this district is also gratifying. The Toledo Blade, Toledo News Bee, Findlay Republican and Defiance Crescent-News all commented favorably upon the team. "It gave the Bee Gee News a place in the sun and a good amount of prestige in press circles" as one student put it.

Show Them We're Glad
The suggestion by Dr. Williams in Chapel not long ago that teams visiting our school should be met and given every assistance is a good one. It not only makes it easier for teams from a strange town to find the college, restaurants and a place to room but it also creates a much more friendly feel-
ing in their mind toward our college.

Some organization of the college should certainly take this matter up and have a standing committee for this purpose. The most logical organizations to take this up seem to be the Varsity N and the A. B. C. Club. These two athletic auxiliary organizations could cooperate in this matter since both are formed for a similar purpose. The Varsity N could not efficiently do it alone as often-times almost the entire membership is on the team that plays. We recommend that these two organizations acting together undertake to carry out this suggestion.

Calendar

January 20, Saturday—Freshman Party.
January 23, Tuesday—Literary Societies.
January 25, Thursday—"The Impressario."
January 26, Friday—Basketball; Toledo U here.
January 30, Tuesday—Country Life Club.
February 2, Friday—Basketball; Defiance there.
February 3, Saturday—Basketball; Ashland there.
February 5, Monday—Debate with Heidelberg.
February 6, Tuesday—Literary Societies.
February 9, Friday—Basketball; Bluffton there.
February 10, Saturday—Valentine Party by Emersons.
February 10, Saturday—Lecture by Tom Skeyhill.
February 13, Tuesday—Country Life Club.
February 14, Wednesday—Basketball; St. John's U, here.
February 17, Saturday—Girl's Prom.
February 19, Monday—Basketball; Ashland here.
February 20, Tuesday—Literary Societies.

"The most successful man is usually the one who can get the most people to do things for him. The one who can attract the most help and affection and loyalty and support to himself. How, then, is a man to do this? We sometimes wonder how some people seem to get almost everything they go after, and others fare so badly. It is quite simple. A man who has the kindliness and friendliness—the disposition—that makes others ALWAYS glad to see him, glad to have him call, glad to have him around, is the man who gets what he wants when he asks for it. You must sell yourself to your customer before you can sell goods. That process of salesmanship is going on every moment you are in contact with another or with a group. People will do almost everything for those they like. They should do more for people they don't like. But they don't. Don't count on it."

—Toledo Blade.

IT IS GRATIFYING to know that in a time when public burdens have lain very heavy upon the people there has been everywhere a determined purpose to maintain education unimpaired, in order that the coming generation may be equipped, regardless of sacrifices in the present, for the increasing responsibilities which it must bear. * * *

The strength and security of the Nation will always rest in the intelligent body of its people. Our education should implant conceptions of public duty and private obligation broad enough to envisage the problems of a greatly distraught world. More than anything else, men and women need the capacity to see with clear eye and to contemplate with open, unprejudiced mind, the issues of these times. Only through a properly motivated and generously inspired process of education can this be accomplished.—President Harding.

It is the opinion of President Harding that the public is doing its share in education. The question we students in a Teacher Training college may profitably ask ourselves is: Are we equipping ourselves to be able to direct the young people to have "the capacity to see with a clear eye and to contemplate with open, unprejudiced mind the issues of these times?"

One can hardly train another to do what they themselves are unable to do.

SOCIAL

Christmas Party

The "Christmas Party" is gradually coming to be an event looked forward to by everyone connected with the college. Each year it gets more worthwhile. The program in the auditorium consisted of a dramatization of Dickens' "Christmas Carol," several musical numbers that were very appropriate and very well rendered, and a number by the combined glee clubs. As is customary there was a procession to the gymnasium led by the glee club girls carrying lighted candles and singing "Hark! The Herald Angels Sing." The gymnasium was very nicely decorated in evergreens and other Christmas decorations. There was a lovely big Christmas tree in the center. The customary social time was held in the gym with Santa Claus dominating the scene.

White Elephant Auction

The success of the auction cannot be estimated, for now the girls can hardly tell who is who. And more than one has so and so like so and so. Did so and so steal so and so from so and so? Oh, no! It was only bought at the auction. That auction realized $13.50 for the Woman's League plus the general mix up.

Country Life Party

The party on January 12, 1923 was ample
proof of the success of the Country Life Club of this year. The evening of dancing was enjoyed by all.

**Personals**

Miss Clara Arheit and Miss Helen Hobert were quite shaken up and bruised in an accident on the Lake Shore Electric Railway between Fremont and Toledo when they were returning from their Christmas vacation.

Prof. Tunnicliffe is on a committee for a state Music Memory Contest. The plan for this contest originated at the Ohio State Teachers Convention thru the State Superintendent of Music.

Miss Mary Williams, a former student, is teaching at the Girl's Industrial School, Delaware, Ohio.

Rev. Van Wicklen of the Methodist church addressed the student body at Chapel on January 9.

**Freshman Party**

The Freshman c'ass held its annual party in the Administration building gymnasium on Saturday, January 20. Dancing was the main diversion of the evening. Refreshments were served. The party was considered a decided success.

**Quizzes To Quiff**

Dear Quiff: An instructor told me that I was very headstrong. Since then I have used a variety of shampoo compounds and yet she says I have shown no improvement. Will you please give me a remedy at once.

Brown Eyed Freshman

Answer: I’ve asked everyone what to tell you and have decided that since the members of the football squad have to wear headgear they ought to be able to tell you.

Dear Quiff: Do we have to do all the work the teachers assign us? I can’t seem to keep up.

“A Trailer”

Answer: That is up to you, my child, but let me ask you “who writes the alphabet on our card?” If you could make them forget all the letters but the first two or three you’ll be alright.

Dear Quiff: What does the expression “leading a dog’s life” mean?

“A Puzzler.”

Answer: I’ve been told to refer you to any dorm girl.

Dear Quiff: Why do so many students sit on the benches in the corridors? “A new One”

Answer: Experience is the best teacher, they say. Try it once.

Quiff hasn’t had much work this month. Come on, surely you have something that is bothering you. Write it out and put it in the Bee Gee News box by the Post Office.

She: I can’t marry you.

He: Why not?

She: I was married last week.

He (with a sigh of relief): Is that the only reason? I was afraid you didn’t love me.

**Under the Shivering Cocoanut Tree**

**A Bride’s Confessions by Fulla Sighs**

(As written in our newspapers)

**Chapter XLV**

It was three o’clock when Robert came home. I met him at the door and tried for two hours to get him to tell me where he had been. All my tears, pleadings and sobs did not move him. I felt he must not have wanted to talk to me because he didn’t say a word all this time.

I am beginning to believe that Robert is very selfish at times because he even wanted to sleep when I wanted to talk to him so much. I had so many things to talk over with him. He has so many faults. However, I was outwardly as calm as ever and merely suggested that the only possible place he could have been was where he shouldn’t have been.

Finally, Robert got up and threw the piano at the canary. I don’t believe Robert is quite himself when he does things like that. I certainly do the best I can to make him happy. I left him then, nevertheless, and went to bed. Tomorrow I will try again as I have for many months to make him see.

**Nation-Wide Campaign!**

The Neck-Tie Must Go!

Everybody these days is starting a private nation-wide campaign for the abolition of this or that, and so I have decided to start a terrific nation-wide campaign for the abolition of the neck-tie.

You have our permission to regard this as the opening gun in this great campaign. The following are a few talking points for speakers, publishers, writers etc:

1. No campaign is orthodox without dragging the flag into it; so here goes. Did you ever see a red, white, and blue neck-tie? You must, after due reflection agree, that there are none. Every other country on earth and Mars too are represented in the colors of neck-ties. But there are no red, white, and blue neck-ties. This un-American institution must go!

2. It is estimated that a man spends a total of 11 3/7 years out of a possible 77 5/8 or a total of 2 7/8% tying, adjusting, inspecting, purchasing, ironing, or cursing his neck-tie (or ties if he, strange man, has more than one.) There are 55,747,856 1/4 males in this country, counting Ivan Lake twice, and multiplying this by the 11 3/7 we get 7,466,803 5/4 years wasted every year. Multiplying it by 2 7/8% we get a total of 6,807,706 8/3 per cent of the total time of the country which is wasted fooling with neck-ties. Multiplying the total time by 30 cents per hour we get a total of $13,001,313,001 wasted each and every year by the institution of the neck-tie. This waste must stop!
(3) More darn-fool, impossible crazy, uncouth, irreligious, heathenish, ungodly neckties are given every year for presents than any other article of men's wearing apparel. These statistics are only for Xmas and do not include birthdays and graduation. The lamentable fact about it is they actually expect you to wear them or they get sore.

(4) The majority of neckties formerly were made of silk and they were very well adapted to use in crazy quilts. Now, however, most of them are knit ties or are those microscopic jazz ties both of which cannot be used in crazy quilts. What are we going to do in the winter time when it is freezing cold, and winters icy breezes creep stealthily thru every crack making even the pictures on the wall shiver? This enemy of comfort in winter must go!

Let us all do everything we can to get this campaign under way by speech or pen and when you are safely locked up in the bug-house you can give the cause still greater emphasis by crying out to the world that you are a martyr and that the capitalistic neck-tie trust put you there.

How to Make Your 7:45 Class

The hardest thing every student has to face is the prospect of uprooting himself from the bed, to which his very soul attaches him in a bond of very warm love, every morning at from 4 A. M. until 7:44 A. M. in order to make a 7:45 class. Some people worry about getting up on time all the preceding night and this probably explains why so many 7:45 classes are punctuated by frequent yawns. We have taken this serious problem under consideration and after due deliberation offer the following suggestions for the approval of the public:

1. Don't go to bed at all.
2. Cut a hole thru the floor with a pipe thru the center as in a fire station. Have your clothing so arranged that you can slide in it as you go down.
3. Eat 5 pieces of mince pie, 16 pickles, and drink 12 glasses of milk just before going to bed.
4. Dig underground tunnel to the school. Hang clothing on pegs the proper distance apart all the way. When you arrive you will be dressed. The first stage should see a wash-basin towel arrangement. We haven't figured out how you can wash on the run but that is such a minor detail that we have decided to leave it to individual preference.
5. Have a chute the chutes built from your room to the college. Have bed fixed so that at proper time it will deposit you on the floor. The rest is easy.

I Love Her

I looked into her beautiful blue eyes and felt a thrill as of a deep love. I love her motherly appearance. I love her modest demeanor. Hers is a skin I love to touch. I love to walk with her down the paths and thru the fields to our house. I love to prepare her food for her and to bring her water to drink. I love her, yes, I love her, for she is a good cow and gives me milk to drink.

A Dorm Girl's Letter Home

Dear Folks:

Thanks for the box of candy. The piece I got was very good. I would write a longer letter but this is the last piece of stationery my room-mate had.

“What is the best way to induce chest expansion?”
“All A's on your grade card.”
“Why do you always carry that book with you?”
“Because it can't walk?”

America has two thirds of the world's telephones and four-fifths of the world's wrong numbers.—Exchange. This seems especially true when one is calling the dorm at 6:30 for a seven o'clock date.

Sign in local store, “Do not ask for credit. Your face may be all right but we can't get it into our cash register.”

A Few Good Ones by H. A.

Fresh: Do you know that Etoll guy?
Ensign: Yah. He sleeps next to me in Ed. 23.

Prof: Next week we will study the poem “Abou Ben Adhem.”
Student (under breath): Who ever heard of “A Boob in Autumn?”
Pupil: By Heck! I'm glad it snowed.

Teacher: I want you to cut out that slang.
Observer: That's a peach of a way to correct a pupil.
Supt.: I hope to tell you it is.

FOR GIRLS ONLY

Don't put these jokes too near your face
Or you'll be blown to chowder.
It's dangerous work to put dry things
So near a store of powder.

A Freshman: “Say, how would you end an essay on the career of Edison?”
Dignified Senior: “Oh, I don't know—Tell about his death I suppose.”

“Do you know what the three R's of college education are?”
“No”
“Rah, Rah, Rah!”
Alumni News

One of the great Thanksgiving surprises was the marriage of Miss Vesta Frey and Mr. Wesley Jones at Bowling Green, Ohio. Mrs. Jones, who is teaching in the Public Schools of Lima, expects to finish her school year, while Mr. Jones who is employed in Toledo will continue his work there.

Although neither the bride nor groom belong to the alumni, yet both attended the college during the year 1921-22. Mrs. Jones was very popular in school activities being the House Chairman of Williams Hall and President of the Wilsonian Literary Society in '21 and also a member of the Book and Motor Society.

Mr. and Mrs. Jones have the heartiest congratulations and best wishes of their college friends for a most happy wedded life.

Little Ila Jean arrived December 26, 1923 at the home of Mr. and Mrs. Ralph Long of Celine, Michigan. Mrs. Long nee Gladys Atkins was a member of the graduating class of 1920.

Won't some one please get married, die, be divorced, become engaged, write a book, qualify for Wallie Reid's place as a movie star, run for some political office or do something "scandalous" so we can have some Alumni news? If impossible to do any of these things, try an easier task of simply dropping a line concerning yourself or any former students to the Alumni Editor at 409 South Main Street, Bowling Green, Ohio. Of course we could expect Dick Langstaff and Charlie Richardson to try to conceal their whereabouts lest they be called back to pay their library fines but we don't think this will excuse all of you. We have had eight graduating classes in the history of our Alma Mater. Where are all of these members in the classes from 1915 to 1923? Some of you do know about them but all of us would like to know. Here's a chance to toot loudly your own horn. Alright Alumni—let's go!

Teacher Recruiting

At the close of the World War a good deal was said and written about teacher recruiting. But there is just as much need for it to-day as there was then. Educational surveys that have been made since the World War show that, as a whole, the teaching force is inadequately prepared, and this condition comes at a time in our country's history when well trained, experienced, and patriotic teachers are needed as much, if not more, than ever before. Would it not be well for high schools, colleges, and universities to induce their students to consider the advantages of the teaching profession? Should not sincere teachers pledge themselves to set forth on all occasions every possible reason why the teaching profession is attractive? Every successful teacher knows that there are plenty of reasons why the teaching profession is attractive. Why not urge young people to consider these advantages? Here are some of them:

The teaching profession presents an unusual variety of interest. For actual classroom work there is the kindergarten, the various grades of the elementary school, the high school and the college again one may choose to become a teacher of special subjects such as music, physical training, home economics, agriculture etc.

After a successful experience in classroom teaching there often comes the opportunity for supervisory and administration positions. These are almost as varied as the classroom positions. Some of them are: Supervisor of elementary schools, of music, of penmanship, of manual training; director of playgrounds, of vocational guidance, of educational and intelligence tests; grade principal, county supervisor, and city superintendent.

The summer vacation offers a splendid opportunity for self-improvement through travel and through attendance at summer schools. It also offers opportunities to teach in summer schoo's, especially for those who hold administrative positions.

The sabbatical year for study and travel, now granted by some city schools and by some colleges, is well worth considering when summing up the assets of the teaching profession.

Salaries of teachers are in no way commensurate with the time and money spent in preparation. Yet the outlook to-day is better than it ever has been. The public is beginning to realize that efficient teachers should be paid salaries that take into consideration the cost of preparation.

Best of all is the opportunity for a high type of service. A noted educator has well expressed the idea as follows: "The spirit of service must ever be the corner stone of the teaching craft. Our colleges and universities are teeming with young people just as eager to serve and sacrifice as were the college men and women of 1917 who volunteered by the thousands to serve their country at home and over-seas. Could not the present college generation be made to appreciate the fact that the greatest service that can be rendered to the nation is in guiding the intellects and hearts of the 21,000,000 children in our public schools? They are the hope of America. In their intelligence, in their ideals, and in their citizenship lies the future of our Republic." U. S. Bureau of Education.

Education and the Ballot

In the Revolutionary War the American people fought and won the struggle for independence and the principle of self-government. They waged war for the freedom of the seas in 1812. They battled for the emancipation of the slaves in 1861. They shed their blood for the freedom of Cuba and other Spanish colonies from oppression in 1898. A few years ago they sacrificed thousands of young lives in order that the principle of democracy and self-government be preserved.
In every crisis, therefore, the American people have proved that they are willing to lay down their lives if necessary, in order that we may preserve a democratic government for ourselves and extend its blessings to those less fortunate than ourselves. There can be, therefore, no question as to the stability and permanency of democracy in this country against foreign aggression. Would it not be well, therefore, to inquire whether our government is as safe from internal aggression as it is from foreign foes?

In their zeal for the democratic form of government the American people, have at various times extended the suffrage to an increasing proportion of the population. The property limitations on suffrage in the early part of the nineteenth century were removed; no limitations on suffrage may be made "by reason of race, color, or previous condition of servitude;" only a few states require an educational qualification; and finally by constitutional amendment women are enfranchised on the same basis as men. In form, therefore, our government has steadily become more and more democratic.

How does such a mass of people actually perform the governing function? In two ways, (1) by a constant expression through the press and the forum of public opinion and its influence on the actions and discussions of public officials; and (2) through the election of officials at certain stated intervals.

In order that the people may perform this function effectively it is necessary that it be done intelligently. There can be no public opinion and the ballot box may be worse than useless unless the American people are acquainted with the problems of the locality, the State, and the Nation, which problems, it may be noted, seem always to increase in complexity. Popular education, therefore, is absolutely essential to the success of a democratic government. Without it the people lose their ability to protect themselves, and to promote most effectively the common interests.

Granted; however, the ability of the American people to govern themselves and to solve their common economic and social problems, the American democracy and the principle of self-government may yet be endangered at any time through the plain neglect of the people. As in war, so in peace, there must be eternal vigilance. Therefore every man and woman should perform his or her full duty in the peace-time struggle for good government with the same zeal and devotion that have been so often exhibited on the field of battle. No general would expect to win a victory with an army of camp slackers. It is the plain duty of every voter to "fall in line" on election day and through honest, intelligent voting to help the country solve its problems and win victory for the democratic form of government.—Bulletin, U. S. Bureau of Education.

Athletic Department

Toledo Takes Trimming
The Orange and Brown had no trouble at all in downing Toledo University at the Y. M. C. A. gym in the first game of the season, January 10, at Toledo and won 32 to 17. The State team out-played Toledo in every department of the game and though the score was but 10 to 8 at the end of the half in Bee Gee's favor the locals clearly had a big edge.

The second half was a whirlwind and T. U. never had a chance after Bachman got started. Moscoe and Premo also were very good on the offense. Hesrick and Skibbie put up a good defense and Toledo had to resort to long shots. The pass work of the State team was the best part of the game.

Baskets made were as follows: Capt. Bachman, 7; Moscoe, 3; Premo, 2; Skibbie, 1; Hesrick, 1; Nauts, 1; Weisburg, 1; Butz, 1; Innes, 1; Schaller, 2; Foul; Premo 2, Crowley 2, Weisburg 5.

Hillard, Kennedy, Mohr, Etoll and Crowl also played for Bee Gee.

St. Johns U. Loses 24 to 20
Bowling Green State college won her second victory by an exciting final minute finish at St. Johns University on January 17. The final score stood 24 to 20 for the Conference team.

The Snyderites could not get away in the first half and the Saints were caging them right and left. The score at the end of the half stood 12 to 7 in the Johnies favor.

Bowling Green staged a real comeback in the final frame and by whirlwind passing and shooting soon overtook the Toledo team. With two minutes to play and the score 20-21 Moscoe and Hesrick caged the pill after a clever bit of teamwork and B. G. won.

Hesrick was the scoring ace while Capt. Bachman, Moscoe and Premo were good floor men. Skibbie played a wonderful guard game.

Scoring was as follows: Hesrick 4, Moscoe 3, Premo 2, Bachman 1, Holtgrieve 5, McGraw 2, Sullivan 1, Hamel 1.

Fowls Bachman 4, Holtgrieve 2.

Findlay Easily Trounced
The college opened the home season with a sweeping victory over Findlay college on January 19, by a 28 to 13 score. The Bee Gee gym was packed to its capacity in the curtain raiser and was the largest crowd that has ever witnessed a college game in this city.

Findlay was beat before they started and were not long in showing it. The orange and brown opened up early and soon split the 5 man defense of the visitor by a rapid, short passing game. The score at the end of the half was 18 to 4.
The second team was shot into the fray during the final half and played almost the entire frame. Findlay was unable to show them a thing and although the reserves did not display the smooth team work of the varsity they outpointed Findlay 10 to 9.

Hesrick, Capt. Bachman, Moscoe, Premo and Skibbie played splendidly. The first four carried out a whirlwind offense. Skibbie showed still greater ability at guard and surprised many by his unusual ability to defend the goal. Reserves who showed promise were Kennedy, Crowley, Mohr and Olds.

Scoring was as follows: Hesrick 3, Bachman 3, Moscoe 2, Kennedy 2, Premo 1, Crowley 1, Routzon 2, Updegraph 1. Fouls: Bachman 3, Crowley 1, Routzon 7.

Hillard, Etoll and Crowl also played.

**Little Ohio Conference Standing**

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**College to Have Track Team**

B. G. N. C. is to have a track team this year to compete with the other Conference colleges and universities at the track meet to be held at Bluffton in May. This will be the first track team the State college has had but there is a wealth of good material in school for all events. With a basketball team that appears to be fastest in the Conference there should be no dearth of men for the sprints. There are some heavy-weights and jumpers in school who ought to win in their respective events if their high-school records are any indication at all. Every man in school has an equally good chance to make his letter in track and there should be at least 50 men out for this team.

**Boost Our Team**

Bowling Green College has the best team that it has ever had in basketball without the least shadow of doubt. Toledo Newspapers and other papers in this part of the state say it is the strongest in the Conference. That remains to be seen. At any rate the college has a contender for the ol’ rag and it is working hard to win it. Never has the Orange and Brown won a basketball championship but now is our chance. The town’s crazy about the team. Now it’s the time for the students to feel that way. Support the team, boost ‘em, instill the old fight into them and they will win! “A Team that won’t be beat can’t lose.”

Now is the time for the students to get behind the team and get the spirit themselves. We’re out for VICTORY! Get the fighting spirit now and our team will have an easier time winning. They are doing their part by playing and each student should do his or her part by cheering.

It's too late to choose now. We have got to win that Championship. Let's Go!

**Hard Work**

1. Trying to create a laugh when you have run out of stuff five minutes ago.
2. Trying to keep from looking embarrassed when you ask her for a date and she say “no!”
3. Trying to keep from blushing when you tell her she is good looking and she says “where have I heard that noise before?”
4. Trying to appear interested in an account of an undertakers’ convention when several women enter a crowded car.
5. Developing a bad throat that needs clearing while thinking up an answer to a Prof’s question you did not hear.

Sweet Young Thing—“Oh, Jack, I’m awfully glad you proposed.”

Hopeful Him—“Then you accept me?”

S. Y. T.—“Well—no, but your proposal puts me even with Patsy Smith, who had the most of any girl in our set.”—ROYAL GABOON.

The topic was gradation in society and the statement had been made in class that people who rode bicycles were of a lower class than those who walked. Hosky then put the following notice on the bulletin board, “For Sale, one good second hand bicycle.”

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**Too Good Chums**

**Bowling Green Normal College and Bee Gee News**