

CONFERENCE AGENDA

# SCHOLARSHIP OF TEACHING AND LEARNING CONFERENCE

July 26 - 27, 2021

CONFERENCE TRACKS

Student Learning

Teaching Practice

Inclusive Pedagogy

Faculty Development /  
Teaching with Technology

Main Room

# MONDAY, JULY 26

---

8:30 AM - 9:15 AM

## Welcome and Introductory Remarks

**John Lommel**, Bowling Green State University

**Matt Schumann**, Bowling Green State University

Session 1

9:30 AM - 10:30 AM

## STUDENT LEARNING

Participatory Curriculum Design: Letting Students Take the Lead

**Jerry Schnepf**, Bowling Green State University

## TEACHING PRACTICE

Student Academic Conversations: Benefits, Tools, and Strategies

**Katie Perkins**, Bowling Green State University

**Benjamin Cramer**, Bowling Green State University

## INCLUSIVE PEDAGOGY

Refusing to Stay in Our Lane: Practicing Care and Rigor During the Pandemic

**Dawn Hubbell-Staeble**, Bowling Green State University

**Patrick Vrooman**, Bowling Green State University

## FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Setting Faculty Up for Success: Unlocking and Using Resources to Support Faculty Development and Career Advancement

**Lisa Hanasono**, Bowling Green State University

"Are We Zoomed Out?": An Investigation on the Impact of Imposed Virtuality on Faculty Coping Strategies and the Teaching/Learning Process

**Chloe Koscheva**, Bowling Green State University

# MONDAY, JULY 26

Session 2

10:45 AM - 11:45 AM

## STUDENT LEARNING

A Virtual Interprofessional Education Experience in Health Professions

**Sara Burke**, Owens Community College

**Susan Nichols**, Owens Community College

## TEACHING PRACTICE

Design Thinking: A Tool to Combat Instructor Fatigue

**Gabriel Dunbar**, Bowling Green State University

**Gregory Dickerson**, Bowling Green State University

**Katrina Heilmeier**, Bowling Green State University

## INCLUSIVE PEDAGOGY

Creating an Active and Enjoying Learning Environment during the COVID-19 Pandemic

**Kristina Todorovic**, University of Toledo

COVID Season: Retreat or Advance? Reclaiming Priorities during the Shutdown

**Mark Whitters**, Eastern Michigan University

## FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Adapting to a Fully-Online Semester: Lessons Learned from Undergraduate Feedback to their Instructors in Fall 2020

**Alisa Hutchinson**, Wayne State University

**Anabel Stoeckle**, Wayne State University

**Sara Kacin**, Wayne State University

12:00 PM - 1:00 PM

## Lunch: What Works F2F / What Works Online?

**CFE Panel**, Bowling Green State University

# MONDAY, JULY 26

---

Session 3

1:15 PM - 2:15 PM

## **STUDENT LEARNING**

Building for Beyond: Designing Courses to Empower Longer-Term Student Projects

**Matt Schumann**, *Bowling Green State University*

**Haley Hoffman**, *Bowling Green State University*

**Chloe Kozal**, *Bowling Green State University*

**Bree Rosenberger**, *Bowling Green State University*

**Benjamin Stuck**, *Bowling Green State University*

## **INCLUSIVE PEDAGOGY**

Promoting Belonging and Equity in Course Content

**Primrose Igonor**, *Marion Technical College*

Covid-19 and LGBTQ+ Students: Inclusive Pedagogy in a Time of Pandemic

**Jeanne Kusina**, *University of Toledo*

## **FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY**

Critical Media Ecological Pedagogy

**Bernadette Bowen**, *Bowling Green State University*

Teaching Reading Comprehension Effectively Using an Online Quiz Tool

**Brian Coffey**, *Eastern Michigan University*

# MONDAY, JULY 26

---

Session 4

2:30 PM - 3:30 PM

## TEACHING PRACTICE

Covid-19 Innovations: Modified Candyland and Casino Games to Engage Hybrid Students in a Therapeutics Module

**Julie Oestreich**, *University of Findlay*

**Jason Guy**, *University of Findlay*

## INCLUSIVE PEDAGOGY

We Got You, Here: Campus COVID

**Laura Landry-Meyer**, *Bowling Green State University*

**Darrell Hunter**, *Bowling Green State University*

## FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Canvas New Quizzes Overview

**Holly Barber**, *Bowling Green State University*

Ending Day Session

3:45 PM - 4:30 PM

## Who We Are and What We Do

**Angela Thomas**, *Bowling Green State University*

# TUESDAY, JULY 27

---

8:30 AM - 9:15 AM

**Emerging on the Other Side: The Teaching and Learning Enterprise after All Hell Broke Loose**

**Jeff Berstein**, *Eastern Michigan University*

Session 5

9:30 AM - 10:30 AM

## **STUDENT LEARNING**

Remote Team-Based Learning (TBL) in the COVID Educational Landscape - Doing It from Scratch

**Kathryn Eisenmann**, *University of Toledo*

**Christopher Prevette**, *University of Toledo*

**Zowe Hamizadeh**, *University of Toledo*

**Kristin McKeown**, *University of Toledo*

**Bindu Menon**, *University of Toledo*

## **TEACHING PRACTICE**

HousingHK, A Housing Simulation Game for Liberal Arts Education in Hong Kong

**Daniel Shen**, *Soqql*

**Gary Wong**, *Lingnan University, Hong Kong*

## **INCLUSIVE PEDAGOGY**

The Intersection of Technology, Pedagogy, and Content Knowledge (TPACK): Faculty Experiences

**Allison Goedde**, *Bowling Green State University*

How Empathy, Technology, and Creativity Made Life Bearable During the Pandemic

**Casey Cook**, *Owens Community College*

Facilitating Teaching and Learning with Canvas and Google Tools during COVID-19

**Kristine Malik**, *Lourdes University*

# TUESDAY, JULY 27

---

## FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

Faculty Development During COVID: Strategies to Maintain Forward Momentum

**Rachel Najdek**, Bowling Green State University

**Luciana Stabila**, Bowling Green State University

**Margo Kammeyer**, Bowling Green State University

Session 6

10:45 AM - 11:45 AM

## TEACHING PRACTICE

Pedagogical Adaptions to a F2F Introductory Course during the COVID-19 Pandemic

**Sekhar Pindiprolu**, University of Toledo

## INCLUSIVE PEDAGOGY

Surviving the COVID-19 Pandemic and Creating a New Normal in a Partnership between Two Universities

**Margaret Lehman**, Lourdes University

**Jenalee Hinds**, Lourdes University

## FACULTY DEVELOPMENT / TEACHING WITH TECHNOLOGY

High-Tech History Hybrids

**Casey Stark**, Bowling Green State University

**Amílcar Challú**, Bowling Green State University

12:00 PM - 1:00 PM

## Technology, Diversity, Pandemic, oh my! Perspectives on the High School to College Transition, 2020-21

**Sr. Samar Abbasi**, Michigan Islamic Academy

**Maryam Parker**, Michigan Islamic Academy

**Julie Ash**, Bowling Green State University

# TUESDAY, JULY 27

---

Session 7

1:15 PM - 2:15 PM

## **STUDENT LEARNING**

Understanding Student Preferences and Choices for Online vs. Face-to-Face Learning

**Megan Petra**, *University of Toledo*

## **TEACHING PRACTICE**

How COVID-19 Can Help Us Become Human Again: Drawing on the Experiences of a Writing Teach and Ph.D. Student in the Middle of a Pandemic

**Megan Green**, *Bowling Green State University*

Critical Literacy and Care During COVID: There is No Going Back for my World History Teaching

**Amanda Maher**, *Eastern Michigan University*

Formulating a Learning, Teaching, and Assessment Model in Collaborative Learning

**Adam Bogedain**, *Eastern Michigan University*

## **INCLUSIVE PEDAGOGY**

Creating a Sense of Community in Online and Remote Courses

**Kristen Hiding**, *Bowling Green State University*

Imbedded Instructors: Impact on Short-Term Study Away Experience with Videoconferencing

**Vincent Laverick**, *Lourdes University*

*Use of Virtual Machines and Hybrid Models to Assist Remote Learners*

**Tami Norris**, *Bowling Green State University*



# TUESDAY, JULY 27

---

Session 8

2:30 PM - 3:30 PM

## STUDENT LEARNING

BGSU Student Learning Experiences During COVID-19 and Beyond: Gathering and Sharing Student Voices

**Jessica Turos**, *Bowling Green State University*

**Dylan Goff**, *Bowling Green State University*

**LaMareia Mack**, *Bowling Green State University*

**Emily Eskuri**, *Bowling Green State University*

**Jenna Gaiownik**, *Bowling Green State University*

**Drew Banziger**, *Bowling Green State University*

## TEACHING PRACTICE

Intergenerational Connections: An Online Community Based Project

**Sandra Faulkner**, *Bowling Green State University*

**Wendy Watson**, *Bowling Green State University*

## INCLUSIVE PEDAGOGY

Lesson Study: Building Professional Networks to Sustain and Nurture our Practice

**Joanna Weaver**, *Bowling Green State University*

**Gabriel Matney**, *Bowling Green State University*

**Nancy Patterson**, *Bowling Green State University*

Ending Session

3:45 PM - 4:30 PM

## Conference Debrief

**Conference Committee**, *Bowling Green State University*