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## The State of Personnel Preparation: Secondary Transition

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# The State of Personnel Preparation: Secondary Transition

DCDT Research Committee - Personnel Preparation Subcommittee

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## Federal Funding for Personnel Preparation

### Research Question:

How have federal funds been used to stimulate preparation of transition service providers?

### Method:

Content analysis of federal documents, including requests for proposals from USDOE.

## State Credentials

### Research Question:

To what extent do special education credential systems, as articulated in written policy, require transition-relevant structures (e.g. certification, licensure, and credential options) and transition-relevant content (standards that candidates must meet or courses requirements)?

### Method:

- Content analysis of state certification standards
- Follow-up survey to State Departments of Education

## What do we know?

In many states, any licensed special educator in secondary schools can be responsible for providing transition education and services (Kleinhammer-Tramill, Geiger, & Morningstar, 2003).



Successfully implementing transition education and services requires professionals to have a specific knowledge and skill set related to transition education and services, addressing system barriers, and collaboration (Morningstar & Clark, 2003).

Since the 2003 studies, the field has developed a set of standards for transition specialists (2013) and the landscape for teacher preparation has changed dramatically to include blended and online learning.



## What do you think??

How do we advocate for and implement higher standards and more robust personnel preparation and professional development for secondary special educators delivering transition education and services?

## Educator Preparation Programs

### Research Questions:

- Do demographic factors influence the provision of transition-specific content in educator preparation programs (EPPs)?
- To what degree do EPPs include transition-related knowledge and skills within EPP coursework?
- How much time is spent providing instruction on secondary transition topics in higher education teacher preparation programs?
- What are the barriers/reasons why transition content is not included in EPP coursework?

### Method (2 studies):

- National Survey of EPPs
- Content Review of selected syllabi from EPPs

**Thank you to DCDT for supporting this project!!**

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