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INTELLIGENCE VERSUS KNOWLEDGE

Some phases of the relation between knowledge and intelligence.

About two years ago, there appeared in the American magazine an article entitled "What Do You Know?"

I recall in looking over that long list of facts covering almost every department in the field of Science, Literature, and the Arts that my ignorance in certain things was nothing short of astonishing. Perhaps, it struck you the same way.

Many people are in all walks of life from the man who works in the streets to the university specialist claimed that it had no real meaning and was not a fair test of the individual. The writer ventured many remarks in hotels, street cars, stations and trains about this article.

One of the chief difficulties in their discussions was a confusion of the terms knowledge and Intelligence. "What do you know?" is one thing, and "What is intelligence?" is still another. It is not my purpose in this article to discuss the "theory of knowledge" in terms of philosophy. That is another aspect of knowledge, but how is it related to intelligence? The object to the use of an expression, "How Intelligent are you?"

Probably the first and most important reason why we confuse those terms is that we have no way to evaluate either one and so become lost in the intricacies. At this point, I should like to define each, but unfortunately I am unable to. This need not frighten us since man works with and makes use of many things which he cannot define. For example, electricity, which we can measure, control and use, but the exact nature of which has never yet been ascertained. We may point out that intelligence is an inherited force while knowledge is acquired. We may further state that intelligence is out of proportion to his intelligence and knowledge. We may also state that the machine.

Knowledge is the material upon which it works. Knowledge is the raw material.

Intelligence determines what we do with it. The effectiveness of a machine (what we can do with it) depends upon its structure and its functioning, the structure of the brain cells condition every mental process and also the functioning of those cells. Expressing the relation in its boldest terms we may say that knowledge is to intelligence as the raw material is to the machine.

Many a person is estimated as of high intelligence who in reality has only a some what "walking encyclopedia," but makes no use of his knowledge for the usually unappreciated

ALUMNI AND FORMER STUDENTS

Dale Clymer is teaching the 6th and 7th grades at Mt. Cory. He coached the football team there, and the team won every game last season.

Rose Roberts is teaching English in Junior High, Bowling Green.

Mr. Aaron Funk is Deputy Recorder of Tuscola Co., Ohio.

Grace Hetrick is teaching in Toledo.

Mary Crocker is a country school at Six Points.

Ray Sterling is teaching near North Baltimore, O.

Arlene Poe is teaching at Garrettville, O.

Leona Dickman is teaching a rural school near Clyde, Ohio.

Helen Hawk is teaching the second grade in the J. O. A. M., Tiffin, Ohio.

Ruth Seymour is teaching near Bellevue, Ohio.

Augusta Backus is teaching near Defiance.

Esther Ayers is teaching Home Economics in the centralized school at Whitehouse, O.

Gladys Hiffle is teaching in West Mansfield, Ohio.

Clara Schroeder is teaching near Collins, Ohio.

Florence Von Stein is teaching at Shawtown, Ohio.

Betty Hund is teaching in Perryburg, Ohio.

Clara Mae Heller is teaching near Harpster, Ohio.

Ilo Lytle is attending school at Ada, O.

Alice Bloom is teaching in the Haskins High school.

Florence Bowerman and Harriet Shob are teaching near Delta and Regina Wiles is teaching in Delta.

CALENDAR

January 26—Basketball with Kent; here.

February 2—Basketball with Ashland; there.

February 3—Basketball with Kent; there.

February 4—Basketball with Baldwin-Wallace; there.

February 6—Second semester begins.

February 8—Basketball with Toledo U.; there.

February 10—Basketball with Bluffton; here.

February 17—Basketball with Ashland; there.

February 22—Basketball with Toledo U.; there.

February 24—Basketball with Defiance; there.

FRESHMAN FORMAL

Many students and guests had a most enjoyable evening on Friday, January 13. The Freshman Formal. The North Baltimore orchestra furnished the music for the dances. For the first time this year, the Whirlswine dance was among the numbers on the program. Everyone seemed to enjoy it immensely as it was encored again and again. The new style of serpentine and confetti were also introduced. The patrons and patronesses were Dr. and Mrs. H. B. Williams, Miss Laura Heston, and Mr. C. F. Reeb.

B. G. N. C. VS. BALDWIN-WALLACE

When the Bowling Green Normal College quartet opened her season against the first Baldwin-Wallace team on Saturday night, January 14, she was subjected to a merciless defeat by a score of 36 to 21.

Coach Krieger's five seemed to be going good in the first half having been lucky enough to be within striking distance of the visitors who took the lead in the beginning scenes. Baldwin-Wallace scored first when Willert caged one from the side. The score at the end of the first half was 16 to 12 in the Berea team's favor.

The score remained just about that even for the greater part of the second half but then the Brown and Gold team started ringing up the points and the locals boarded the well known airship. With the Baldwin-Wallace team ringing the bell from all angles the, Normals forgot team play and frantically 'tried' to score. Their efforts were fruitless as it turned out in the end. B. G. N. C. turned in but 9 points in the second half to Baldwin-Wallace's 20. The final score was 36 to 21.

It cannot be said that the locals' teamwork was good for there was no such thing as teamwork. Individually, each man played as hard as he knew how, but all the training received from the coach seemed to be forgotten. The visitors outplayed the locals without question. It is true that the locals may have been lucky on some of their long shots and the locals very unlucky on some of their short ones, but nevertheless the locals lost.

An unhappy circumstance required the Bee Gee team to wear white jerseys, instead of the standard Orange and Brown ones, since the visitors suits were of Brown and Gold and so nearly like the locals. Many times the professors passed the hands of their opponents because of this.

Fox and Captain McMan were a bit off color in this game and Bachman favored a

(Continued on Page 2)

INTERCOLLEGIATE DEBATE

Prof. J. W. Carmichael has his crew of debaters at work preparing their arguments for the Intercollegiate debate which will take place on February 23, between Bowling Green Normal college and Ypsilanti Normal of Ypsilanti, Michigan. The question will be resolved: "That the principle of the closed shop in American Industry should receive the support of public opinion."

The affirmative team, composed of Mc Dowell, Moore and Ham with Miss Risden as alternate, will sit late here, and the negative team, composed of Richardson, Fox and Langstaffe, will debate at Ypsilanti.

ILLUSTRATED LECTURE

In connection with the Western trip which Prof. Holt is planning for next summer, a local club has invited the Kansas City Symphony Orchestra to give a concert here. The orchestra will give on Tuesday, February 7, at 10:45 A. M., the regular chapel period, a lecture (illustrated with colored slides) on the Yesternite Rocky Mountain Parks.

All students are expected to be present. All people of the community who are interested in travel are ardently invited to attend this free lecture.

(Continued on Page 3)
EDITORIAL

Our basketball team is just starting the race for the championship of 1922. They are a gang of willing workers, and are good fighters, but they need the support of every student and faculty member. They are working hard for the school, and the school should be of interest to every one connected with the institution.

Let's be out to the games and yell, so if we get the championship this year, everybody may truthfully say "I helped the team get this championship."

B. G. N. C. VS. BALDWIN-WALLACE

(Continued from Page 1)

bumb knee. Stubble played a good game at forward, and Bilstein played the hardest and cleanest game for Bee Gee. Premo, Snyder and Place each showed well while they were in the game.

Benedit, the visitors' captain, was the visitors' star while Robinson played a splendid game at forward. Willert, Zisky, Tubbesing and Mahler played good also. Krouse refereed in splendid shape and kept the games free from roughness.

The line-ups were as follows:

<table>
<thead>
<tr>
<th>Team</th>
<th>G.</th>
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<tbody>
<tr>
<td>Baldwin-Wallace-36</td>
<td>16</td>
<td>23</td>
</tr>
<tr>
<td>Robinson, P.</td>
<td>6</td>
<td>10</td>
</tr>
<tr>
<td>Tubbesin, K.</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Willert, C.</td>
<td>4</td>
<td>8</td>
</tr>
<tr>
<td>Benedict (C) G.</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Lisky, G.</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Mahler, G.</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
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Substitutions—Bowling Green, Pre- me for Bachman; Bachman for Fox; Snyder for McMan, Place for Bach- man, Premo for Place. Baldwin-Wallace, Mahler for Lisky, Krouse for Ypsilanti Normal.


Here witnesses the event. The game took a small lead at the beginning of the first half and held it throughout the entire game. The first half ended 15-12 in favor of Baldwin-Wallace.

The locals did not come back any stronger in the second half and the game ended in favor of Baldwin-Wallace.

JIMMIE'S COMPOSITION ON KNIVES

Ladle or Gent:

The subject of this composition is knives. There are two kinds of knives, I will mention them. Eating knives and jack knives. You must not put eating knives in your mouth, you can do anything because there is no fork. —I mean, when you are eating raw sweet potatoes or raw turnips, or any thing thrust out of doors. You can do nine- teen things with a jack knife,—I will mention them,—whittle, sharpen pencils, clip your eyebrows, do any favor that is asked of you. I don't mean before he is done with it.

A jack knife is made of 2 parts. I will mention them—the handle & the blade. You can have a knife with six blades, if anyone wants to, but you one. Your father & mother hardly ever give you a six-blader. They do not think it is best. Some little fellows have seven knives. Jack knives are made not to cut; my little brother has a numb jack knife. Jack knives are very easy to lose. A fellow almost always loses his knives when he is first learning the use of them. He can neither find his jack knife. He does not believe that the knife is lost. He says he will find it. He always in his life finds it; in there somewhere, under his bed or on the floor, and finds it all again, & then he begins to hunt.

One day I lost my jack knife, & I hunted for it 97 different places. I did not mention them—in my mothers workbasket, in her other workbasket, in her darning "ock bag, in eight of her bureau drawers. I hunted for it in all of the house, in the ash pail, all over 8 floors, in the whole pot in my mothers pocket, in the baby's cradle, in the apple barrel, in my mother's saddle bags, on 17 other shelves, in the spoon holder, in 10 of my fathers pockets, in 14 of my big bros. pockets, in 4 of my pockets, on 6 mantelpieces, in the waste basket, in my sisters doll house, in her bureau drawer. In the bed clothes chest, in my mothers trunk, in all my sisters pockets, and in the time my knife was in my trousers leg, inside of the outside part of the trousers. Back of the lining of the trousers.

My next composition will be on "Swapping".

A. L. Katsenmeyer.

RESOLUTIONS WE COULD KEEP

1. I will never, as long as I live, smoke any vile weed except tobacco.

2. I will never talk back to a man larger than I am.

3. I will not bluff in class; I will just get letters and give you the answer to the question asked.

4. Since coffee and tea are harmful and since water and milk often contain disease germs, I will never drink any of them, and I will drink other liquids instead.

5. I will never give more than a nickel tip.

6. I will never swear except when awake unless I am dreaming.
INTELLIGENCE VS. KNOWLEDGE

(Continued from page 1)

reason that he has not the natural intelli-
gen
gence from birth to maturity.

Some estimate maturity in intelligence at
16; some at 18 or 19; others at 24. The
truth of this is proved by the results
of many intelligence-tests of various
types and in different places in the car and a fair esti-
mate in the carload of wheat? By taking a
sample in different places in the car by

fore 8, 9—have given rise to many
other group intelligence scales, and have
been given to many people in all walks of
life.

In devising tests of intelligence, it is
necessary to be clear about the question,
or assumptions, regarding the nature of in-
telligence. To adopt any other method is
to depend for success upon happy chance.
The nature of intelligence may be noted
by close study of their striking char-
acteristics, namely, they all include tests of
perception, of language comprehension,
of knowledge about common things, of
number mastery, of constructive imagin-
ation, and of ability to compare concepts,
to see contradictions, to combine fragments
into a unified whole, to comprehend ab-

abstractions and to meet novel situations.
Stern defines intelligence as "the gener-
al capacity of an individual consciously
to adjust his thinking to new requirements;
it is general adaptability to new problems
and conditions of life".

Spearman, Hart and others define in-
telligence as a "common central factor" which
participates in all kinds of mental activity.
This factor explained in terms of a psycho-physiological hypoth-

of "corex energy", "cerebral plasticity", etc.

Intelligence testing is no longer an ex-
periment or of doubtful value. It is fast
becoming an established science. Many of the
great universities have adapted its use as
a means to find out what the native capac-
ities of the individual is, and in some univer-
sities, the test is given to individual stu-
dents when they fail in most of their work.
If a student has ability and shows a high
intelligence score or rating and "flunks" in his work, he may be charged up to lack
of interest, desire, effort, or willingness to
learn.

It is my opinion that in the very near
future intelligence tests will be of real
service to teachers and pupils in public
schools.

PROF. C. F. REEBS

WITH THE FACULTY

Among those who attended the Ohio State Teachers Conference at Columbus
during Christmas vacation were: Dr. H. B.
Williams, Miss Res McCann, Miss Laura
Hout and Miss Frances Linder.

Prof. R. N. Tunnicliffe was in New
York Christmas week, where he attended
several meetings. He also attended
some of the music classes at Columbia
University.

Miss Harriet S. Hayward spent Christ-
mas week at Montgomery, Ala., where she
visited at the home of Prof. W. L. Spencer,
a former B. H. C. N. professor.

Prof. J. M. Carmichael gave the address
at the local Commercial Club banquet which
was held on Tuesday evening, January 3,
1922.

Dr. Clayton C. Kohl gave an address
on January 14, before the American Associa-
tion of University Women at the Slate
School. He spoke on the sub-
ject, "Contemplative versus Thrill Con-
sciousness."

Prof. E. L. Mosely, curator of the high
school museum at Sandusky, was in that
city on January 8, and had the pleasure
of visitors of about 1500 people came
to view the many interesting specimens
which were exhibited. Only three times
before in the history of the museum were
more than this number of people visited it in a
single day.

Mr. Beyerman (in Physical Training):
"Now when you bend over keep your knees
together."

Rolle: "What are you going to do if
you're bow-legged?"

ANNUAL CHRISTMAS PARTY

The annual Christmas Party, which was
held at the evergreen at Hoytville, on
December 25, 1921, was Indeed a very
enjoyable event. The party was attended by about four
hundred students and faculty members. Many former students and alumni were present.

In the early part of the evening a pro-
gram was given in the auditorium. The
program consisted of a Christmas song by
a mixed quartet composed of the Misses
Yayette Perkins, Veas Frey, Messrs. Loyd
Wing and Clement Promo; vocal solo, "O
Holy Night", by Miss Fast, and a Christ-
mas play was presented by the Misses
Cox, Toon, Crone, Hoberg, Leidy, Lake and Hummel. This part of
the program was well given and very much
enjoyed.

After the play the Girls Glee Club sing-
ing Christmas carols led the procession
to the gymnasm where the students march-
ed around the candle-lighted Christmas
tree and sang Christmas carols.

Santa Claus arrived just in time to help
celebrate.

The remainder of the evening was spent
dancing, and before the closing dances
refreshments were served.

The committee in charge of the party
deserves much credit for the manner in
which everything was handled.

The guests at this party were:

Miss Alice Rupp
Lloyd Miller
Miss Kibler
Love Brown
Miss O'Neill
Miss Butts
Mr. and Mrs. G. N.
Lucille Rust
Roy Shinn
Kennett Shaffer
Ruth Doane and
Mrs. E. G. Doane
Helen Oates
Donna Rae
Helen Harvey
Mary Lane
Treppren
Clarence Garn
Roy McCrum
Miss Haley
Virginia Baldwin
Helen Veber
Carmen Smith
Camille Meyer
Mr. Brady
Mr. K. Bowen
Thomas Noyes
Sumner Canary
Mrs. W. L. Lake
Dorothy Shaffer
Mrs. L. L. Craw
Carl Schumacher
Mrs. R. M. Graham
Harold Urschel
Mr. J. K. Rancy
Mr. J. Pribilo
Mr. R. Walker
Mrs. Barr
Dana Haleck
Mrs. and Mr. J. E.
Sheatzel
Eleanor Sheatzel
Hugh McGuire

QUARTETTE AT HOYTVILLE

The Varisty Male Quartette sang the
eighty-fifth annual Farmers' Institute at Hoyt-
village, Ohio, on January 18, 1922. The men
in all sang about a dozen numbers and the
farmers and their wives thoroughly enjoyed
the entertainment. Those going were R. J. Lan-
staff, H. K. Moore, L. B. Witte and I. E.
Lafe. The boys say they had a good time
and were treated very well by the institute.
LITERARY SOCIETIES

Wilsonian

The Wilsonian Literary Society met in the auditorium on January 17, 1922, with the Emersons as guests.

The topic of the meeting was the History of Normal Education by B. G. N. C.

Doolin Bain was the first speaker and he told of the college history to the present time. He is a member of the administration building. After his talk was over, the audience applauded. The second speaker was an alumnus, and the school appreciated graduates like him.

Sebatini at the Normal college on Thursday especially urged to attend.

The meeting early in the second semester. All have written books on various subjects. Cain, Mr. Moseley, Dr. C. C. and showed that Cline is certainly a live author. This talk was very well given and was enjoyed by all.

Eva Schwemer spoke on the Evolution of the various parts as she described the monogram and seal. She gave the meaning of the various parts as she described the seal. The college colors were suggested by her.

Miss Doris Dewese, and also Joseph, who pleaded to Prof. Winslow by a hat which he saw a lady wearing in Toledo.

Ivan Lake spoke next, on the buildings plans, with the college colors. The seal was shown, and the college colors were adopted by the faculty. Miss McCain, presented The Second Shepherd's Play.

The Drama class, under the direction of Miss McCall, presented the Second Shepherd's Play before the student body at the Chapel session on Thursday, December 22, 1921. The play was written by an unknown author of the late fourteenth or early fifteenth century and was modernized in vocabulary from the Middle English in which it is written. Miss McCall, the director.

The play as a whole was well planned and well presented. The score is extremely hard to prepare because of the difficult phrases and uncouth poetry. Good taste was shown in the selection of this play because the theme was a Christmas one. There were four shepherds whose parts were taken by Delano Fox, Franklin John Klemme, Robert Charles Richardson and Joe Humphries, the last named being the thief of the lot. He steals a sheep belonging to the others and hides it in his wife's cradle.

The part of the wife was ably taken by Miss Leah Belle Dall. The three other shepherds are told that the cradle contains a child and are investigating find that the child is a sheep and they promptly give the child a sheep thrashing. The next scene showed a shepherd called by an angel whose part was fittingly taken by Ralph Sneider. The three shepherds appear in front of the child as they acclaim him. Near him is Mary, played by Miss Doris Dewese, and also Joseph, who does not speak in the play. A star above the scene was shown with its celestial character. The episode of the theme is a good example of medieval humor. On the whole the play was a difficult task, more than well done.

The orchestra did good work and should be praised for an effort that is right. The orchestra accompanied the college orchestra. This talk was very well given and was enjoyed by all.

The assembly then sang the college song. "We Hall You Dear Alma Mater." The second speaker was a representative of the Physical Education Department. It was organized because of a requirement of State Board of Education. Beyerman was the first director. Athletics have gradually developed since that time.

Dr. Williams made the announcements, among which are the following:
The lecture at the high school by Nevil O. Winter on "The United States of Europe." The speech was given. B. G. N. C. has won two conference championships—one in basketball and one in football. The basketball team in 1921 plied the biggest intercollegiate score of the year in football against Findlay College, 151 to 8.

Cline Treesce, an Alumnus, wrote a sketch on the future of B. G. N. C., which was read by Esther Murfin. It was very amusing and showed that Cline is certainly a live alumnus, and the school appreciates graduates like him.

Miss Clevenger then discussed books written by college professors. Miss McCay, Mr. Moseley, Mr. Overman, C. C. Miss Beyerman, Mr. Heiser, Mr. Zeller, Mr. Tunnellciffe and Mr. Beyerman have all written books on various subjects.

The Country Life Club hopes to hold a meeting early in the second semester. All students and faculty are invited but those not taking part in any college society are especially urged to attend.

The concert which was given by Carlo Sebatini at the Normal college on Thursday evening was well attended and thoroughly appreciated by the audience.

Mr. Sebatini was an artist in his work, and his violin solos were indeed pleasing. The orchestra did good work and should some day be a big thing.

January 10

Dr. Williams made the announcements, among which are the following:

The Christmas program given by the six grades of the training school, on December 22, 1921, was well attended by parents and friends of the children.

The program was well given and served its purpose in emphasizing the spirit of Christmas.

The program was very much enjoyed by all who heard it, and it was indeed a pleasing event for the children.

January 17, 1922

Rev. Father Gobet of the St. Aloysius church of this city, spoke in chapel on the subject of "Honesty." Honesty means not only the truthfulness of the speaker or writer, but the gaining of value for the listener. A speaker who does not do her best is dishonest to the listener. Dishonesty is even more heinous to the student who has no right to come to a college like B. G. N. C. and not make the most of his opportunity of being dishonest to those who support it by their taxes.

This talk was very well given and was thoroughly appreciated by the audience.

The college orchestra accompanied the assembly singing. Those in the orchestra were Prof. McEwen, Arthur Katzzenmeyer, Miss Doris Dewese, Charles Richardson, and Jerome Berger. The orchestra did good work and should some day be a big thing.

GO TO COLLEGE

No one who has strong and ambitious need be kept away from college by expense. In the recent holiday vacation four Normal College students earned over and above expenses for the college. For meals at the dormitory for fourteen weeks or as much as a certain member of the business men for almost three years when he was studying at a university and boarding himself.

On January 19, 1922, the Varsity Male Quartette sang at the Kiwanis Club luncheon at their rooms in this city. The music was thoroughly enjoyed by all the local business men who are members of the club.