Faculty Development Program Awards 55 Mini-Grants

Mini-grants have been awarded for 55 faculty-initiated development projects through the University's Faculty Development Program. The 55 projects were given financial support ranging from $130 to the maximum $1,500 specified in FDP guidelines.

A total of 92 project proposals was received by the Faculty Development Program Implementation Committee. Funds requested totaled $87,000, but only $25,000 was available for this year's mini-grant awards.

In reviewing the various proposals, FDPIC awarded partial funding to some projects in an effort to fill as many faculty requests as possible.

In addition, more than $2,200 was awarded in speed grants for the winter quarter. Speed grant allocations of up to $100 were awarded to 25 faculty members.

Funding for both the mini-grants and the speed grants comes from the provost's budget and the President's Club.

The mini-grant program is designed to support faculty development activities in much the same way the grant system encourages research activities. Speed grant funds are earmarked for use in current teaching assignments.

Requests for speed grants for the spring quarter are currently being accepted by the committee. Applicants should submit their proposals to Sheldon Halpern, vice provost for faculty affairs.

FDPIC members who reviewed proposals and selected grant recipients included Dr. Halpern; Edmund Danziger, history; Robert Moore, performance studies; Angela Poulos, library; Joel Rudinger, English—Firelands; Charles Hamed, business education; Ronald Stoner, physics, and Genevieve Stang, educational foundations and inquiry. Dr. Stang chaired the committee.

1974-75 Mini-Grants

Charles Applebaum, Andrew Glass, Frederick Rickey and James Williams, mathematics, $410 for Michigan-Ohio logic seminar.

Pietro Badia, psychology, $377 for PSI conference.

Leslie Barber, English, $300 for Shakespeare films.

Burton Beerman, music, $300 for development of electronic expertise.

John J. Black, journalism, $370 for SANE computer program.

Arthur Brecher, chemistry, $560 for amino acid analyzer short course.

Neil Browne and Paul Haas, economics, $300 for simulation games.

Oliver Chamberlain, Vincent Corrigan, and Ruth Inglefield, music, $400 for Renaissance music.

Torcom Chorbajian, biological sciences, $300 for meeting of society of mathematical biology.

Ronald Cote, educational administration and supervision, $300 for independent study in futurism.

(Cont. on page 2)
Mini-Grants (cont. from page 1)

Paul Endres, chemistry, $380 for AV instruction in instrumentation.

Harold Fisher, journalism, $550 for documentary radio programming.

Bill Forisha, home economics, $644 for family training workshop.

Lewis Fulcher, physics, $225 for theoretical physics seminar.

David Gedeon, industrial education and technology, $500 for DEC course on PDP-8 computer.

James Gordon, journalism, $600 for slide-tape equipment.

Joseph Gray, German-Russian, $645 for "Cuten Tag" films.

Artemio Guillermo, journalism, $437 for PSI short course.

William Harrington, education foundations and inquiry, $200 for minority testing short course.

Martin P. Henning, industrial education and technology — Firelands, $408 for environmental studies field trip.

George Herman, speech, and Robert Duquet, computer science, $230 for study at Bell Laboratories.

Thomas Herrn, mathematics, $600 for math film-making.

Margit Heskett, physical education and recreation, $500 for Heritage Dancers.

Agnes Hooley, physical education and recreation, $545 for advanced study in recreation.

Ronald Jones, educational administration and supervision, $225 for leadership development in higher education.

Delbert Karnes and David Hyslop, business education, $130 for instructional modules.

Diane Kasper, library, $1,500 for ERIC tapes.

Donald Kausch, psychological services, $300 for MMPI workshop.

Thomas Kinstle, chemistry, $325 for seminar speaker.

Kenneth Kiple, history, $461 for study of Chicano history.

Neil Kirschner, psychology, $425 for MRI workshop.

Laura Kivlin, home economics, $200 for workshop on Black aging.

Richard Kruppa, industrial education and technology, $670 for plasti-bac short course.

Clifford Long, mathematics, $414 for mathematics film library.

John Lundy and Donald Wilson, music, $180 for sight-reading proficiency testing.

Robert A. MacGuffie, special education, $365 for Menninger Clinic workshop.

Joseph Mancuso, geology, $340 for preparation of thin sections.

Maurice Mandell, marketing, $500 for multi-media presentations.

David Melle, music, $432 for advanced flute study.

Robert Moore, music, $208 for Ree Dual machine.

John Nachbar, popular culture, $500 for silent films library.

Arthur Neisberg, romance languages, $500 for advanced Italian study.

Donald E. Owen, geology, $230 for SEPM and AAPG short course.

Edmund Pawlowicz, geology, $700 for SEG short course.

William Peterman, geography, $300 for gaming resource center.

Roger Ptak, physics, $569 for astrophotography.

Reference library, $860 for user-operated instructional device.

William Reichert, political science, $300 for independent study in literary autobiography.

Joel Rudinger, English — Firelands, $385 for writing workshop.

William Scovell, chemistry, $420 for CPK precision molecular models.

Ronald Seavoy, history, $575 for independent study of peasant agriculture.

Don Steinker, geology, $300 for paleoanthropology demonstration materials.

Robert Warehime, psychology, $1,225 for course at Gestalt Institute.

Larry Wills and John Allen, educational curriculum and instruction, $375 for audio tutorial learning center.

Peter Wood, educational foundations and inquiry, $885 for split-screen video taping.

Winter Quarter Speed Grants

John Boyer, journalism, $78 for student travel to Tiffin.

David Clark, speech, $100 for TV cassette tapes.

Arthur J. Crandall, physics, $100 for airfare to Oak Ridge National Laboratories.

James Davidson, educational foundations and inquiry, $100 for attendance at education testing workshop.

Robert Early, English, $100 for reprinting of book, "Itinerary."

Larry Friedman, history, $100 for speaker's consultant fee.

Lewis Fulcher, physics, $84 for transportation to seminar.

E. Lila Fundaburk, economics, $90 for cassette tapes.

Margit Heskett, physical education and recreation, $100 for two faculty and two students to attend dance festival.

Diane Kasper, library, $100 for attendance at computer search course.

Marilyn Madden, romance languages, $100 for film rental.

Dawn McCaghry, library, $100 for attendance at computer search course.

Shirley Meeker, political science, $45 for travel and registration at short course.

Michael Moore, history, $90 for bus transportation to Fremont.

Beatrice Morton, Alice Heim, Trina Pajonk and Robert Mertz, English, $100 for telephone placement survey.

D. C. Neckers, chemistry, $85 to compile notebook.

Arthur Neisburg, romance languages, $99 for slide tape, slides and games.

Janis Pallister, romance languages, $100 for slide tape purchase and/or film rental.

Kenneth Robb, English, $100 for tape recorder and tapes.

William Schurk, library, $100 for cassette tape player.

Edgar Singleton, physics, $40 for film.

Malachi Topping, speech, $100 for video cassettes and cassette tapes.

Harennder Vasudeva, English, $100 for student informants and cassette tapes.

Lynn Ward, legal studies, $100 for reproduction of articles.

Donald Wilson, music, $81 for browsing collection of books.

Correction

The University's 360-75 IBM computer has not been moved to the J. Preston Levis Regional Computer Center, as reported in the January, 1975, issue of the Monitor in "Microwave Beams Send Computer Data to JPLRCC" (page 5).

The computer is housed on the third floor of the Adm. Bldg. The unit at the Regional Computer Center is a Univac 1110.

The microwave system, as described to the Monitor by A. Inghram Milliron, director of auxiliary services, is operable but the 10 data sets necessary for transmission of computer data have not yet been purchased.
Announcements and Reports

President Appoints Evaluation Committee

An ad hoc Evaluation Committee has been established by President Moore to appraise the objectives and experiences of the 1974 Special Achievement Awards Program and to make specific recommendations on the program's future.

Dr. Moore has asked Michael Ferrari, vice president of resource planning, to convene the committee, which will include three faculty members, recommended by the Senate Executive Committee; a faculty member and staff member from the Special Achievement Awards Advisory Committee, as recommended by the committee; two contract staff members appointed by the president; the employee relations advisor; an undergraduate student, recommended by the Student Government Association; and a graduate student, recommended by the Graduate Student Senate.

The 11-member committee will review and evaluate the awards program with the central purpose of recommending the extent to which the objectives, criteria, process, or procedures should be retained or changed in any continuation of the program. Their recommendations will be made by March 21, so that the president can consider the matter in the light of overall budget planning for 1975-76.

Publications Office Establishes Policy

A new policy regarding publication of printed materials has been established by the Publications Office in an effort to provide the campus with better service.

During the year the office produces nearly 150 publications ranging from schedule cards and departmental brochures to catalogs, telephone directories, and posters. The four-person staff is responsible for writing, editing, and designing each publication before it is printed. Each of these preparatory steps takes time to complete, and the printer also needs more than a day or two to deliver the finished product.

Therefore, minimum times required to complete various brochures have been established.

Small brochures, those which fold and have up to eight pages, take six weeks to write, design, and print. Those brochures which have to be stitched or which have 12 to 20 pages need eight weeks for completion, and publications with 24 to 32 pages take ten to twelve weeks.

If design and copy need the approval of more than one or two people, add at least one week of preparation time.

Catalogs require the most time — about 16 weeks — because of the number of individuals who must contribute information and because of the large quantity to be printed. Therefore, preparation on the Course Descriptions supplement to the catalog has already begun to meet an early May publication deadline. The deadline for department chairmen to submit their corrections and additions to college deans was Feb. 14, and the deans are to forward approved copy to the Publications Office by March 5.

A & S Resource Fund Aids General Education

The College of Arts and Sciences has designated a fund of up to $15,000 for the allocation of mini-grants to improve general education at Bowling Green.

Known as the General Education Resource Fund (GERF), it will be administered in much the same way as the Faculty Development Program, but is not related to it. It differs from FDP in that it is focused on the needs of the lower division student and is primarily concerned with curriculum and instructional programs.

According to John G. Eriksen, dean of the College, the fund will provide mini-grants of up to $500 to faculty who wish to pursue curricular innovations in the area of general education. The grants will be available to faculty members in all colleges at the University.

Arts and Sciences plans to award $10,000-$15,000 in mini-grants each year, beginning with spring quarter. Proposals for mini-grant funding of a spring quarter project must be submitted by March 10.

All proposals must relate to the general education area. They will be evaluated on the basis of the number of students affected, evidence of experimental approach to curriculum or instruction in the general education area, potential applicability to other general education programs at the University, and capability for evaluation.

Dean Eriksen said the mini-grant program is part of the College of Arts and Sciences' desire to improve the quality of general education at Bowling Green.

"General education is seen as our primary activity at the undergraduate level," he added. "While specialized education may increase the student's skill and expertise, it is general education which enables the student to relate his specialized skills to a rapidly changing world in which the expertise appropriate in one's first job might not necessarily apply to one's second or third job."

Dean Eriksen said he hopes the program will encourage the faculty to "come up with ideas we never thought of."

"Often a faculty member has a good idea but needs financial assistance of some kind to implement it," he said. "A little money can go a long way."

Guidelines for selecting grant recipients have been outlined by the advisory council of the University Division of General Studies. A panel, consisting of the director of the division, a faculty representative of the advisory council, and the director of the Competency-based Undergraduate Education Center, will review proposals and make recommendations to Dean Eriksen.

Richard C. Giardina, director of the University Division of General Studies, said the program is an effort to encourage the faculty to think about the kinds of students they are teaching and whether or not their courses are meeting the needs of general education.

"Students seeking to fulfill their group requirements, which are designed to give them a general education, usually select basic introductory courses. These are the same courses taken by majors in that field, so the student fulfilling his group requirements is actually getting an introduction to somebody else's major," Dr. Giardina explained. "This is one kind of problem that a faculty member may want to tackle with the assistance of GERF money."

The committee asks that proposals be no longer than three pages in length, excluding budget. Mini-grants will normally not exceed $500 and are designed to provide limited resources for operating expenses, equipment, supplies, research and technical assistance, evaluation instruments, testing procedures and a limited travel.

Faculty members who obtain funding are asked to submit a brief final report describing project outcomes.
Academic Calendar

For 75-76 Released

The University's 1975-76 Academic Calendar, approved by Academic Council at its Dec. 4 meeting, was finally released for publication at its Feb. 5 meeting.

Release of the calendar had been delayed pending further consideration of a Faculty Senate request that a day be reserved during spring quarter, 1976, for a "Values Day Conference."

At the Feb. 5 meeting, Council agreed by consensus to release the calendar and opponents to the Faculty Senate proposal agreed to reconsider the all-campus conference if the Senate's invitational conference on values, scheduled for April 9, proves successful.

If Academic Council approves the all-day conference in lieu of classes for the 1975-76 academic year, a change will be made in the spring quarter calendar to accommodate it.

Provost Kenneth Rothe, chairman of Academic Council, appointed Fred Pigge, professor of education, and Karl E. Vogt, dean of the College of Business, to evaluate the April 9 conference. Dean Vogt has been one of the chief opponents of the Faculty Senate proposal because it would require cancellation of a day's classes.

Next year's academic calendar starts fall quarter classes on Sept. 23. Spring quarter commencement is scheduled for Saturday, June 12. On Dec. 4, Academic Council members rejected a proposed early-in early-out calendar citing its split winter quarter. The motion to adopt the early-in early-out calendar failed by a 6 to 8 vote.

The calendar that was subsequently adopted by the Council is as follows:

1975-76 ACADEMIC CALENDAR

Fall Quarter

September 23, Tues. 
October 13, Mon. 
November 11, Tue. 
November 26, Wed. 
December 1, Mon. 
December 9, Tues. 
December 12, Fri. 
December 13, Sat. 

Classes begin 8 a.m. 
Veterans Day — no classes 
Thanksgiving recess begins 8 a.m. 
Classes resume 8 a.m. 
Examinations begin 8 a.m. 
Fall quarter ends 
Commencement 

Winter Quarter

January 5, Mon. 
February 16, Mon. 
March 16, Tues. 
March 19, Fri. 
March 20, Sat. 
March 29, Mon. 
May 31, Mon. 
June 8, Tues. 
June 11, Fri. 
June 12, Sat. 

Classes begin 8 a.m. 
Presidents Day Holiday — no classes 
Examinations begin 8 a.m. 
Winter quarter ends 
Commencement 

Spring Quarter

Classes begin 8 a.m. 
Memorial Day — no classes 
Examinations begin 8 a.m. 
Spring quarter ends 
Commencement 

Summer Quarter

Classes begin 8 a.m. 
Holiday — no classes 
First term ends 
Second term begins 8 a.m. 
Summer quarter ends 
Commencement 

Academic Council Approves
Time-Flexible Degree Option

Academic Council put its stamp of approval on a request that a time-flexible degree option be offered to Bowling Green students on a permanent basis.

The time-flexible degree option has been exercised the past three years on an experimental basis by the Modular Achievement Program. It permits students to gain credit by examination, faculty recommendations and work samples.

In approving the program, Council members noted that the number of students taking advantage of the option would be small since only the most highly qualified student would be able to carry out the independent study required.

The option will permit students to accelerate their college careers and possibly complete four years of coursework in three years' time. In making the request for permanent approval of the option, Richard C. Giardina, director of the University Division of General Studies, noted that most students who use the option will probably remain on campus the fourth year anyway, to pursue more electives or begin graduate work.

He said that the case of Patrice Felder (see Jan., 1975, Monitor — page 4) who graduated in two and a half years, was an exception to the rule.

The Council's approval followed considerable discussion of the lack of reliable statistical information on the MAP accelerates.

Having received Academic Council's approval, the time-flexible degree option will next be presented to the various college councils.

Facultv Senate

Highlights

Trustees Attend

Senate Forum

The Feb. 8 forum of members of the Faculty Senate and the University's Board of Trustees not only brought faculty, students and Trustees together to discuss current issues in education, but also served as a springboard for a number of spontaneous publicity announcements for the Senate's all-day conference on values in April.

More than 100 people attended the event, including eight of the nine members of the Board of Trustees and President Hollis A. Moore. The forum was closed to all but Faculty Senate members or their substitutes. In addition, a number of department heads, administrators and students were invited.

The topic for the forum, "The Future of Education at BGSU," was divided into five subtopics. Eight groups of 13 people each gathered around tables in the Alumni Room of the Union to discuss their assigned sub-topic and then report the high points of the discussion to the entire group.

The various sub-topics discussed included: 1) goals, 2) content, 3) standards and rewards, 4) graduate education and 5) new directions.

The two-hour forum limited small group discussion to 40 minutes. The open discussion which followed included comments by several participants that 40 minutes was not enough time to discuss such problems, and a recommendation from Sen. David Roller, assoc. professor of history, that
Academic Council reconsider its decision not to cancel one day's classes in favor of a Senate-recommended values forum.

A student participant from Firelands suggested an all-day forum on topics related to the Firelands Campus. Other topics brought up in the open discussion included: the value of group requirements, the question of motivation and how to capitalize on it, the lack of sophistication among Bowling Green graduates, differential treatment of minority students, grade inflation, and the difference between grade standards at the main campus and the branch campuses.

The open discussion was led by Lee Miesle, professor and chairman of the department of speech. Ramona Cormier, philosophy, presented opening remarks as chairman of Faculty Senate.

Small group leaders were John Holmes, assoc. professor of marketing; J. Robert Bashore, professor of English; Jack Greene, assoc. professor of psychology; Stuart Givens, history; Mike Coffman, graduate student; Morris Weinberger, professor of educational administration and supervision; Greer Fox, asst. professor of sociology; and David Roller, assoc. professor of history.

TRUSTEES listen intently to an explanation of the University's electron microscope by Richard Crang, professor of biology. Although the Board did not hold a formal meeting in February, the Trustees did gather on the campus Feb. 8 to tour the various research facilities and attend the Faculty Senate forum. The next meeting of the Board of Trustees is scheduled for March 14.

Faculty Studying COUGAR Document

An amended Faculty Charter (COUGAR document) came one step closer to ratification this month. Copies of the revised Charter were circulated among the faculty and top administrators last week and the Committee on University Governance and Reorganization is now awaiting their comments and suggestions.

The work of COUGAR was tentatively approved by Faculty Senate in a slow article-by-article study of the document. The Committee has been working on the revisions for more than a year-and-a-half and each phase of their work was carefully scrutinized by the Senate Executive Committee and the full Senate as it was completed.

Letters explaining the various changes proposed by COUGAR was sent to each member of the faculty and to top University administrators. The letters were authored by Peter Facione, COUGAR chairman, and Ronald Stoner, chairman of the Senate's Amendments and Bylaws Committee. Dr. Facione is chairman of the department of philosophy, and Dr. Stoner is professor of physics.

Three to five copies of the COUGAR document in its entirety have been sent to each department for study. Faculty members and administrators will have approximately three weeks from the time the document was made available to them to submit their comments.

"We wanted to give everyone time to make suggestions while the document is still in draft form," Dr. Facione explained. Comments will be considered by COUGAR during the month of March.

The final, amended draft of the Charter will then be considered in toto by the Faculty Senate sometime in April. By May the Senate-accepted document will be circulated to the faculty for its vote.

If approved by the faculty, the COUGAR revisions will be sent to the President of the University and the Board of Trustees.

If ratified by the Board of Trustees in May, the COUGAR project will have been completed after two full years of work.

Graduate Student Senate Grows More Active

The University's Graduate Student Senate submitted a request for $46,201.30 to the Budget Committee on General Fee Allocations last week. The request for the 1976-77 academic year is more than 20 times the $2,000 received by Graduate Student Senate for the current year.

But Gary Wolford, GSS president, justifies the request by pointing out that the 1,200 FTE graduate students contribute far more to the general fee fund than they have requested to continue their operations.

The 1974-75 Graduate Student Senate has spent most of its energies strengthening their own organization so that it can provide better representation and more services for the growing graduate student body.

Their budget request asks for financing for the "Graduate Survival Handbook" which is published annually, equipment and supplies for the GSS office on the third floor of the University Union as well as funds for new projects such as a monthly newsletter, forums with outside speakers, and graduate student social events.

"Graduate students make up a significant part of the University's population, and as tomorrow's executives and leaders, this year's Senate has chosen not to identify with the graduate student stereotype — a student who is always either in class or in the library," Mr. Wolford said. "We want to be involved in campus activities."

GSS was introduced to the campus in the 1971-72 academic year with the support of Charles Leone, dean of the graduate school. Dean Leone said he formed the Senate in order to raise the prestige of the graduate school, and to give the graduate student a sense of identity.

"Graduate students are hybrids in the academic community," he explained. "They are regarded by students as faculty and by faculty as students."

He said the current GSS is far stronger than it has been in the past and added that it has been hard to find graduate students who want to be active in campus life.

"It is difficult to get people to serve, just like any other organization. The ones who are interested, active and involved are overworked," he said.

The 1974-75 GSS approved a new constitution in January and is currently working on a code of ethics for Graduate Students. Their Senate meetings have included frequent forums with University administrators as guest speakers. GSS representatives also have a seat on almost every University committee, including Faculty Senate.

GSS officers in addition to Mr. Wolford include vice president Mark Berman, a student in creative writing; (cont. on page 6)
secretary Don McGuire, geology; and treasurer Randy Lishawa, physics. Mr. Wolford is a doctoral student in educational administration.

GSS directors, who are elected at large, include Jeanne Cheesman, doctoral student in English, and Stan Swartz, doctoral student in educational administration.

The Senate is composed of 60 graduate students who are elected by other graduate students in their respective departments. Each department has two representatives on GSS regardless of the number of graduate students enrolled in each specific area.

New GSS officers will be elected at the group's first regular meeting in April.

**Newsmakers**

**J. Paul Kennedy** was officially named the first dean of the newly-created College of Musical Arts on Jan. 24. The University's School of Music became the College of Musical Arts by action of the Board of Trustees on Jan. 9. Dr. Kennedy has been associated with the University for the past 38 years. He headed the University's music program since 1957, first as chairman of the music department and in 1960 as director of the School of Music in the College of Education. Under his guidance, the school became a separate entity in 1970.

Provost Kenneth Rothe, who announced Dr. Kennedy's appointment as dean, said the emergence of music into a full-fledged college is a testimony to Dr. Kennedy's leadership and the outstanding faculty he has gathered.

**Willard Fox**, professor of educational administration and supervision, has been named coordinator of governmental affairs, replacing Richard J. Bodamer. Dr. Fox will act as the University's liaison with various governmental agencies, including the state legislature, reporting to the vice president for public services, James Hof.

**Fred J. Eck, Jr.** and **Roger Holliday**

past three years has been the company's European merchandising manager based in Brussels, Belgium. In the development office, his duties will include, assisting the corporate giving program, helping implement and expand the deferred giving program and soliciting support for special University projects and programs.

**Jerry L. Updegraff** has been appointed assistant director of alumni affairs. A native of Canton, he was formerly director of college and alumni relations at Morris Harvey College, Charleston, W. Va. Mr. Updegraff is a graduate of Ohio University, and holds a masters degree in public relations from Ohio. His new duties will include coordinating the annual alumni giving program, serving as advisor to the Undergraduate Alumni Association, and directing the Senior Challenge program.

The University's Collegiate Chorale performed before the first combined convention of the Ohio Music Educators Association and the Kentucky Music Educators Association in the Cincinnati Convention Hall on Feb. 7. The Collegiate Chorale gave the premiere performance of "Living Solid Face," a composition commissioned by the OMEA and written by H. Owen Reed. The work is scored for 18 instrumentalists and double bass chorus with narrator. It is based on an American Indian legend associated with the Algonquines. Dr. Ivan Trusler is conductor of the Chorale.

The Butler Institute of American Art Show included an original sculpture, "Skull of a Bear," by **Douglas Roether**, a University junior majoring in art education. The exhibit was the 27th annual such event and was opened in Youngstown Jan. 5 and continued through Feb. 23.

**Margaret Tucker**, director of in-school television for WBGU-TV, has won an Abe Lincoln Award from the Southern Baptist Radio and Television Commission for the creation of "News Six," a weekly television news program written, produced, and performed by sixth graders in Northwest Ohio. Mrs. Tucker was one of 11 broadcasters honored by the Baptist agency at the sixth national Abe Lincoln Award ceremonies Feb. 13 in Forth Worth, Texas.

A University senior in the College of Musical Arts performed as guest soloist Feb. 1 with the Lima Symphony Orchestra. **Beverly Roberts**, a soprano who studies under Warren Allen, professor of performance studies, appeared with the orchestra as a result of winning first place in the college division of the Lima Symphony Women's Guild competition for Young Musicians. Miss Roberts is from Brookville, O.

**Richard Eakin** and **Richard Lenhart** were recognized by the University's World Student Association for their interest
in and support of international student activities on campus at the annual Indian Association dinner Feb. 1. Dr. Eakin, vice provost for student affairs, and Mr. Lenhart, coordinator of student activities, received gifts of appreciation at the dinner, held at Trinity Methodist Church. Students from India and their families prepared various delicacies from their native country and presented a cultural program on India at the event.

John Martin, University director of admissions, has been appointed to the High School-College Relations committee of the Ohio College Association for the coming year. The committee is one of four standing committees in the state-wide organization which has representatives from 73 institutions of higher education in Ohio.

Several other Bowling Green faculty-staff are officers in the association’s special-interest sections. John J. Black, asst. professor of journalism, is president of the Ohio Journalism Educators Association. Clifford Gallant, professor and chairman of the department of Romance Languages, is secretary-treasurer of the Foreign Languages Section. Virginia B. Platt, professor of history, is president of the Ohio Academy of History. Carlos Drake, instructor in English, is vice president of the Ohio Folklore Society. Ramona Cormier, professor of philosophy, is president of the Ohio Philosophical Association.

President Hollis A. Moore served as president of the Ohio College Association in 1972-73. He is the only association president from Bowling Green since its founding in 1867.

Edmund J. Danziger Jr., assoc. professor of history, is the author of a new book entitled, “Indians and Bureaucrats.” The book analyzes the activities of the Office of Indian Affairs during the Civil War period. A 1969 National Endowment for the Humanities Fellowship provided financial support for Dr. Danziger’s research for the book, which is published by the University of Illinois Press.

Mearl Guthrie Jr., chairman of the department of business education, and Delbert D. Carnes, assistant professor of business education, along with William Selden of the Pennsylvania Department of Public Instruction, are authors of “Business Mathematics for the Consumer,” a textbook which has just been published in its second edition by Pitman Publishing. The combined text-workbook is designed for use in both secondary schools and colleges and is currently used by the business education department at Bowling Green.

Kathy Lewton, assistant director of the University News Service, and Linda Ogden, director of panhellenic and special activities, were awarded the first honorary memberships in Golden Torch, greek women’s honorary society. Mrs. Lewton is faculty advisor for the Bowling Green chapter of Women in Communications, Inc., and was recently recognized as one of the top ten WICI advisors in the nation. She is a member of Sigma Kappa social sorority and a graduate of Illinois Wesleyan University. Mrs. Ogden is currently advisor to Panhellenic Council, Mortar Board, and Alpha Lambda Delta freshman women’s honor society. She holds bachelors and masters degrees from Bowling Green, where she is a member of Alpha Chi Omega social sorority. The award recipients were cited by Golden Torch for their help in strengthening the ideals of sorority life.

Norman C. Evans, jewelry instructor in the School of Art, was selected as one of the craftsmen to have work displayed in a two-year traveling national exhibition of “Goldsmiths ’74.” The traveling exhibition is a selected, condensed version of “Goldsmiths ’74” — a collection of competitively selected works of jewelry, holloware, wrought iron and decorative metal objects. The collection was exhibited at the Smithsonian Institute’s Renwick Gallery and the Minnesota Museum of Art.

Darrel W. Fyffe, asst. professor of educational curriculum and instruction, is co-author of a new standardized science test to measure the ability of sixth and seventh grade students to perform science experiments. Educators from Manchester College, Michigan State University and Andrews University collaborated with Dr. Fyffe in designing the “Science Processes Test.”

### Employment Opportunities

For job descriptions for faculty and staff positions, contact the Coordinator of Human Resources, 233 Adm. Bldg. Check the posting of bulletins from Personnel Services for classified positions.

**Asst. to assoc. professor of health and physical education.** To initiate and coordinate field-based programs in HPE and teach in the professional program. Applicants should hold doctoral degree and have college-level teaching experience, and a minimum of three years experience in public schools. Will specialize in field-based professional preparation experiences for health education and secondary physical education. Probationary contract for 1975-76 academic year. Salary range, $12,500 to $16,500. Send applications to Terry W. Parsons, acting director, HPE.

**Asst. to assoc. professor of health and physical education.** To teach in professional health education and possibly coordinate total health education program. Applicants should hold doctoral degree and be specialists in the field of health education. Teaching experience at the college level and a minimum of three years experience in public schools desirable. Probationary contract for 1975-76 academic year. Salary range, $12,500 to $16,500. Send applications to Terry W. Parsons, acting director, HPE.

**Assoc. to full professor of education.** To advise and teach specialist and doctoral students in reading. Ph.D. in reading with depth in developmental reading, experience in teaching graduate reading courses, and minor in anthropology or cognitive psychology. Evidence of extensive research and publications in recognized journals desirable. Probationary contract beginning Sept., 1975. Salary range, $16,500 to $20,000. Forward applications to Verlin W. Lee, chairman, educational curriculum and instruction.

**Assoc. to full professor of education.** To teach undergraduate and graduate elementary and secondary math education. Ph.D. in math education required plus teaching experience in college and public schools, research and publications background, methods projects commitment. Probationary contract beginning Sept., 1975, with salary range of $16,500 to $20,000. Contact Verlin W. Lee, chairman, educational curriculum and instruction.

**Coordinator of student services.** Administrative responsibility for leadership, coordination and program development of the student services area (counseling center, career planning and placement, student employment, student financial aid, student health center, standards and procedures). Supervision and further development of the University judicial system, student conduct services budget, and external funding efforts. Ph.D. preferred in college student personnel, higher education, or related area. Person with background in a development approach to student services and three or more years of demonstrated administrative abilities desired. Salary range $16,000 to $20,000.
Employment Opportunities (cont. from page 7)

$18,000. Send applications and credentials to Richard R.
Eakin, vice provost for student affairs, by March 17, 1975.
Appointment to begin July 1, 1975.

Administrative operations supervisor in computational services. To supervise operation of all administrative computing equipment and administrative production operations; review equipment and personnel performance and develop techniques and procedures to improve performance; to review new applications and systems in order to determine their effect upon administrative operations and the ability of installed computer systems to provide the necessary support. Bachelors degree or equivalent required with data processing-related major and five years of electronic data processing experience, including at least one year as a manager in the operations area. Appointment begins April 15, 1975 with salary range of $15,000 to $19,000. Send resume, including salary history, references and examples of work, to Hal Eckel, director of computational services.

Assistant to director of PSI (Personalized System of Instruction). To assist faculty in translating traditional course syllabi to the PSI mode, manage complex, multi-subject evaluation projects, involving the administration of instruments to treatment and control groups, and the collection and interpretation of data. New Ph.D. desired with background in learning theory and teaching experience using the Personalized System of Instruction. Knowledge of the research literature on PSI is important. Applicant must have demonstrated ability to do research and should be familiar with both single subject and large sample methods. Salary range from $10,000 to $12,000, for fiscal year contract. Contact Pietro Badia, professor of psychology, before March 15, 1975.

Assoc. professor of popular culture. One-year appointment for Ph.D. in a field closely allied to popular culture. Significant publications and a national reputation in popular culture required. Experience teaching popular culture courses on the graduate and undergraduate levels essential. Salary open. Contact Ray W. Browne, chairman of the department of popular culture, by April 1, 1975.

Asst. professor of popular culture. Appointment for one year with possibility of renewal. Ph.D. in a field closely allied to popular culture required with publications in popular culture and experience developing and teaching popular culture courses, especially folklore. Salary $11,000. Contact Ray W. Browne, chairman of the department of popular culture, by April 1, 1975.


Visiting asst. professor of philosophy. One-year position to teach seven undergraduate and graduate courses per year (quarter system) in addition to departmental committee assignments. Ph.D. in philosophy and knowledge of Greek required with specialization in ancient philosophy. Teaching experience desirable. Salary range $11,000 to $12,000 with appointment to begin Sept. 1, 1975. Applications should be made by March 15 to James D. Stuart, department of philosophy.

Part-time professor of history. To teach upper-level course on early national period of U.S. history during spring quarter, 1975. B.D. or Ph.D. required. Contact Gary Hess, chairman of the department of history.


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