12-20-1920

Bee Gee News December 20, 1920

Bowling Green State University
INTER-COLLEGIATE DEBATE
Bowling Green State Normal College
Versus
Kent State Normal College
December Fifteenth
Nineteen Hundred Twenty
Eight o’Clock

Question—Resolved, That the means for settling “Disputes between Carriers and their Employees and Subordinate Officials,” as provided in Title III of the Transportation Act of 1920 will be beneficial to Railroad Companies to Railroad Employees, and road Companies to Railroad Employees, and to the General Public. Definition— “Beneficial”:

1. To Railroads—They will enjoy stable prosperity, and conduct their business with the least possible interruption and friction.
2. To Railroad Employees—They will have adequate wages and satisfactory working conditions.
3. To the Public—The public will receive adequate and efficient service from the transportation facilities as far as the latter are affected by Title III.

The home team in each case presents the argument for the affirmative.

AT KENT
For the Affirmative—
Miss Ruth Britnal.
Mr. Charles Rausch.
Miss Minnie Miller.
Alternate—Mr. Harold Graham.
For the Negative—
Ralph Schaller.
Moses Lane.
Howard Hamm, Capt.
Alternate—Miss Florence Sherborne.

AT BOWLING GREEN
For the Affirmative—
Mr. Charles Richardson.
Mr. Floyd Miller.
Mr. Kenton Moore, Capt.
Alternate—Mr. Canary.
For the Negative—
Mr. Burgett Yeo.
Miss Mona Fletcher.
Mr. Herman Rausch.
Alternate—Mr. Herbert Walter.

Judges At Kent
Mrs. W. G. Waltz, Cleveland.
Prof. Albert Crecelius, Hiram.
Attorney V. W. Fillatruitt, Ravenna.

Judges At Bowling Green
County Superintendent J. W. Whitmer.
Lucas County.
Prof. Paul M. Reading, Scott High School.
Dean N. F. Byrns, Bluffton College.

The students of the Bowling Green Normal College seem to have exceptional ability in argument. This is the second year of inter-collegiate debating without being

mediation was mentioned. Our last affirmative speaker, Mr. Moore, was able to do this, thereby making the victory inevitable. The decision was Bowling Green, 2; Kent 1.

An unparalleled college spirit was shown by all the students. Before the debate started college yells were given with vim; the debaters were cheered and during the debate both sides were given liberal applause.

The College Glee Club composed of thirty young ladies, sang delightfully at the opening of the debate. Prof. Tunnicliffe directed the singing with Miss Light accompanying. Mr. Lake sang a solo, accompanied by Mr. Tunnicliffe.

After the debate everything went along (Continued on Page Two.)

EXTENSION NOTES
Two hundred fourteen members are enrolled in extension classes at the following centers—Marion, Lima, Wapakoneta, St. Marys, Findlay and Toledo. “Material and Method of the Curriculum from the Social Point of View” is being given in each of these places. Parker, “General Methods of Teaching in the Elementary School” and Bonser, “The Elementary School Curriculum” are used as texts. An intensive study of the “project” as a unit of progress in elementary school work is a feature of this course.

“The Teaching of English,” including methods in reading, literature, composition and spelling, is the study being pursued by the city teachers of Marion. This course extends throughout the year.

defeated. Last year both the affirmative and negative teams won from Hillsdale College. This year both teams won from Kent Normal College.

A large crowd came to hear the question decided. President Williams presided. Both sides did very effective debating and it was rather difficult to tell just which side had the better of it until near the end of the rebuttal speeches. It seemed that each successive speaker was able to successfully meet the previous arguments given by their opponents. Kent negative debaters made a fatal mistake when they asked our affirmative team to find in the Transportation Law a single instance where
INTERCOLLEGIATE DEBATE
(Continued from Page One.)

rather quietly until the news came from a former victor, 

Boylston for Bowling Green.

normal College. Several of the boys carried 

glad tidings from a town up to the "Girls' Dormitory." One 

was scarcely under way before the front porch was 

covered with girls. The next half hour was a noisy one for everybody 

within radius of half a mile. About one 

hundred boys and girls peered at President 

Williams who declared he enjoyed it.

The college will close on Wednesday 

evening, December 22nd, for the holiday vaca-

tion and will reopen on Tuesday morning 

January 4th. Under this arrangement, ev-

every student will be expected to 

return. Every student will be expected to 

in all his classes on Tuesday, January 

4th.

the Mflk Corners school this year. Last 

showing I can tell you. When you come to visit 

any time.

Education). The City Hall is just opposite 

the office in the City Hall (care of Board of 

Education). If you should come to 

Bee Gee News, care of Board of 

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have charge of the Department of 

Mathematics in the Bowling Green State 

Normal College and is presented in such 

form as to make it a book particularly well 

adapted to classroom use in normal 

schools and teachers' colleges and to teach-

ers' reading circles.

The new text-book, written as it is in a 

thorough, up-to-date, masterly style, is not 

only a credit to the splendid work that 

Professor Overman has done as a teacher of 

mathematics, but also to the Bowling 

Greene Normal College itself.

PROF. OVERMAN'S NEW BOOK
Professor J. R. Overman's new book, 

"Principles and Methods of Teaching Arith-

metic," published by Lyons and Carnahan, 

of Chicago, has just come from the press.

The threefold purpose of the text is 

brought out by Professor Overman in a 

remarkably clear and concise fashion. 

First, he gives a clear conception of the 

ends to be accomplished through the work 

in arithmetic; second, he analyzes the 


teaching of arithmetic into the different 

kinds or types of teaching that occur in 

the subject and explains the guiding prin-

ciples and possible methods of procedure 

and tools and devices to be used in each of 

these types; and, third, by means of numer-

ous illustrations and practical examples he 

exploits how these general principles and 

methods of procedure apply to the teach-

ing of the particular subject of arithmetic.

The text consists of a body of material 

formulated by Professor Overman and used 

in his classes during the past six years that 

he has had charge of the Department of 

Mathematics in the Bowling Green State 

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GREETINGS FROM PROF. HESSER
Greetings to the Readers of the Bee Gee 

News and All the Students and Faculty 

of the Bowling Green State Normal 

College:

Albany, Nov. 20, 1920.

This is just a line to let you know that 

I am well and happy and am enjoying my 

work in my new field very much. I very 

sincerely wish you the compliments of the 

season.

I hope you are enjoying the holidays 

as much as I. If you should come to 

Albany I hope you will look me up. My 

office is in the City Hall (care of Board of 

Education). The State Capitol Building 

is just opposite my office and I am sure you will be 

glad to see you at any time.

Christmas week I attended the N. Y. State 

Teachers' Convention, held at Rochester-

went as a delegate from the Albany 

Teachers' Association and had the honor of 

attending several general sessions singling 

a group of songs for about 

eight thousand educators.

You will be interested in know-

ing that I have twenty-five large grade 

schools over which I supervise the music. 

Some schools are made up almost entirely 

of Italian children—others Russian Jews, 
Poles, German, etc.—it is all very interest-

ing I can tell you. When you come to visit 

me I am sure you will have some interesting schools to 

show you.

I should be very glad to hear from you 

at any time and here is wishing you a 

Merry Christmas and a Happy New Year.

From your sincere friend,

ERNEST HESSER.
JUDGE BISTLINE EXPLAINED THE RELATION OF THE TEACHER AND THE JUVENILE JUDGE

Chapel, Nov. 29th.

Before the enactment of the compulsory education law, the teachers and developing youth were allowed to grow up in ignorance and later became a menace to society, as these classes of unfortunates have produced a large number of criminals.

Since the enactment of the compulsory education law, the teachers have added burdensome teaching and developing youth to good citizens the above mentioned classes: but fortunately for the teachers, a short time after the passage of the compulsory education law, legislation passed an act establishing a juvenile court in every county of the state.

Every judge should secure the acquaintance and confidence of the juvenile judge in the county in which he is employed; for without the assistance of the juvenile judge, it will oftentimes be difficult to deal successfully with these classes of people.

Teachers will frequently have one or two families in their school district which their children attend school irregularly, and when they do come, their appearance and condition show that for some reason they are improperly dressed, poorly nourished, unclean, and often infested with vermin. A few pupils of this kind are a menace to the teacher, and the teacher needs the assistance of the juvenile judge to correct these conditions generally with a blunt refusal. However, if the teacher feels that he has the confidence and assistance of the juvenile judge, the teacher's appeal to the juvenile court will succeed, if the parent is not provided with a suitable home by the county probation officer.

Upon the hearing of the matter in juvenile court, if it be shown that the child is suitable for home, the court will cause an order for the child to be placed in a suitable home, where he will be reared in such a manner as to become an asset and not a liability upon society. On the other hand, should it be shown that the parents are able to provide a suitable home for their children, the juvenile court will take custody of such children and place them in a suitable home where they will be reared in such a manner as to become assets and not liabilities upon society.

On the other hand, it is possible that the teacher may in some cases have trouble in securing a proper person to act as "Big Brother" and this is where the teacher can be of great assistance to the juvenile judge; for our experience proves that the teacher, if willing to accept the task, can often provide the excellent timber for this class of work.

Thus, it will be readily seen from the perusal of the above that the juvenile judge can be of great assistance to the juvenile judge; for our experience proves that the teacher, if willing to accept the task, can often provide the excellent timber for this class of work.

The ordinary actions are taken care of at first by the cerebrum, but they soon become automatic as a result of repetition and drill. This saves us a great deal of energy for other things. If we were compelled to think about everything we do, actions such as washing, eating, etc., we would get nothing else done. Nothing should become automatic unless it is of practical value to us, otherwise we have a lot of lumber lying around in the brain.

But the big problem before us is to distinguish between those actions which should become automatic and those which should be cerebric. For example, spiritual things should never become automatic. Some people automatically go to church, but, as realities. Special emphasis was given to the wonderful engineering feats by the Alpine people. The Alps are a barrier no longer for many tunnels are driven through them. The wonderful engineering feats which have been accomplished in the Alps are due to the industry and genius of the Swiss people.

A contrast was made between the Swiss and German armies: The former undisciplined, with loose and ill-fitting garments; the latter with richly ornamented and well fitting uniforms and fine military bearing. The picture of an old Swiss woman with a kindly face was typical of the Swiss peasant. They are not apt to be so intelligent, it is true but still their face radiates what they do possess.

Six O’Clock Chicken Dinner Served

On Saturday evening, December 4th, a delicious chicken dinner was given by the twelve girls of the Dean Dormitory to an equal number of boys. Mr. Howard Hamm acted as toastmaster and succeeded in arousing an interest which resulted in some good speeches.

The remainder of the evening was spent in playing games and dancing. All of the boys declare it to be the best party they have attended.

We regret however, the sad fact that John Fuller lost a large box of perfectly good chocolates.

Baseball Schedule for 1920.

The Normal College baseball schedule is as follows:

April 22nd—Findlay—there.
April 29th—Bluffton—there.
May 6th—Bluffton—there.
May 20th—Findlay—there.
May 27th—Bluffton—there.

The morning session at Toledo University will be arranged later.

Football Schedule to Date for 1921.

The following football games have been scheduled thus far for 1921:

October 5th—Defiance—there.
October 15th—Findlay—there.
October 29th—Toledo "U"—there.

Four or five additional games will be arranged.

On December 3rd, Prof. F. G. Beyermann went to Paulding, Ohio, where he organized an athletic association in Paulding County. "I have found that in nearly all cases of delinquency, the ordinary actions are taken care of at first by the cerebrum, but they soon become automatic as a result of repetition and drill. This saves us a great deal of energy for other things...."
ALUMNI AND FORMER STUDENTS

Friends have recently received the announcement of the marriage of Miss Edythe Clark and Mr. Robert D. Slautterbeck, which took place in Cleveland, Dec. 5th. The young couple are at home after Dec. 16 on Brookshire avenue, Cleveland.

Miss Lotha Dash and Mr. Haverick, were married on Saturday, the bride's parents in Toledo, Nov. 25th. After the wedding Mr. and Mrs. Roe left for their home near Weston.

Miss Erma Ellen Slegor and Mr. Vorys Collier were married at Fremont, Ohio, November twenty-fifth.

Married Aug. 26th, 1920, Miss Marion Pausen, of Higbee, Kingsley, Williams, at home, Prairie Depot, Ohio.

Miss Kathryn Buss and Miss Agnes Schwark of St. Marys, Ohio, are teaching this year in East Youngtown.

Miss Mamie Bossel is teaching first grade in Bluffton this year and Miss Beaslie Todd, a former student at B. G. N. C., is principal of the Bluffton grammar school.

A mother writes that she is teaching her third year in the Lykens Consolidated Schools at Chatfield, where she has won the respect and admiration of the other B. G. N. C. people teaching in the same schools are: The Misses Miriam Kalb, Elizabeth Hawkins, and Helen Smith.

Misses Irene Lust, Grace Benton, Gertrude Hawkins, Myrtle Bears, Stella Unger, Esther Bertram and Fairy Garvin.

Miss Alice Willey is teaching in Shelby this year.

In Sulphur Springs we find two of our former students, Frieda Helby and Elwood Buttruff.

At Grace Park we find teaching first grade in Tiro, Ohio.

News from Fulton county tells us of the location of the following people: Miss Alma Sprick, near Cayote; Mrs. Viola Aldrich, near Fayette; Miss Nellie Brown, near Fayette; Miss Ceci Glo, Dover township; Miss Sarah Jane Melvin, Dover township; Fern Stump Clinton township; Miss Leila Stolts, Franklin township; Miss Lulu Hickey, West Liberty; Miss Dorothy Lott, Brown, grades 7 and 8, Fayette; Mr. Kenneth Whaley, superintendent at Chesterfield centralized school; Mr. Frank Brown, principal at Moneta.

Several of the Fulton county teachers who attended B. G. N. C. are in or near Wauseon and Delta.

Miss Ruth Sprung who was one of the first students in our alma mater and knows all the good times connected with having classes in the armory, is now in Perrin, California.

In the Marion city schools the following people are: Miss Nora, Miss Nora, second grade; Miss Sarah Jane Melvin, second grade; Miss Florence Busch, sixth grade, in the street building.

Other Marion county teachers are located as follows: Miss Pearl Schlientz and Miss Mary Hinds, Calendonia; Miss Ruth Christiansen, Nickelsville; and Miss Ruth Langpaly, grades 3 and 4 at Martel.

Miss Elizabeth Offerman is director of the Bluffton Country Normal School. Miss Ada Beddow is in Oak Harbor and is doing splendid work.

Miss Gertrude Smith is teaching Chemistry in Fort Clinton again this year.

Miss Elsie Kugler teaches Domestic Science in Bucyrus.

Miss Jessie Gann is in Tucumcari, New Mexico.

Science work is not enough for Miss Elsie Meyer, of Oak Harbor. She has organized the first Girls' Glee Club in the high school there, and as we would natur-

ally expect, it is a splendid success. She is also directing the high school orchestra.

**Fulton County**

Mary Phare has 32 pupils in a rural school. The pupils there will give "Christmas Carol" as a part of their Christmas program.

Cora May Sutherland recently made $22 by holding a box social at her school. The Pike School.

Stella Shelt has 36 pupils in the Heckerland school. They are making money to pay for their new dictionary by means of box-socials.

Murtle Oberla is teaching grades 1, 2, 3, and 4 at the Red School near Wauseon. They recently made $50 at a "box social." Plans are being made for a Christmas tree.

Neva Goll is completing her H. S. course in Swanton H. W. Grace Wolcott is teaching the Catoey school. She decided not to pay each teacher a visit. Much good will come from it.

Miss Elizabeth Strohi is teaching a rural school in Harrison township.

Many rural schools in Henry county are having socials. Some make as much as $70.00.

Miss Hilgendorf of Napoleon is teaching in Napoleon township.

Miss Lindeau is also teaching a rural school in Napoleon.

Mr. C. L. B. is teaching in the grades in Napoleon city schools. Her work is going fine, we hear.

Miss Laura Wagner is spending her time in a rural school in Liberty Center.

Mr. Clyde Van Tassel spends several week-ends in Findlay. He is teaching the 7th and 8th grades in Napoleon.

Miss Dora Billig is teaching District 1, Harrison township. Mr. A. P. Stalter is superintendent.

Miss Dora Billig spent a week-end in Findlay with her summer school roommate, Miss Verda Spang.

Most town schools have two weeks vacation over Christmas. The rural schools have one week.

Henry county students extend their best wishes for a Merry Xmas to all other B. G. students.

**WILSONIAN SOCIETY**

The Wilsonians held their regular meeting Tuesday evening, Nov. 20. The keen interest with which the members took up the business at hand certainly means that the Emersonians have to "go some" to prevent being outclassed.

Thelma Biery, Donna Rae, Wilfred Curry, Helen Urschel and Ernest Etole gave an instructive and enjoyable program. A social hour was enjoyed in the gym.

The Wilsonian Literary Society held their regular meeting Tuesday evening, Dec. 14th. A Christmas program was given, consisting of—

"Ringing—Nan Long.
"The Other Wise Man—Ferol Brinker.
"Solo—Lenore Ewing.
"Trip—Donna Rae, Mary Williams, Ivan Lake.

Upon the Christmas tree were gifts for different society members. After these were distributed, the meeting adjourned to the "pep" meeting in the Auditorium. The two societies then went to the gym, where the "first Saturday party" roused was held. The two fraternities were "Low Epilson Alpha" and "You Beata Peanut."

**EMERSON LITERARY SOCIETY**

The regular meeting of the Emerson Literary Society was held November 30th in Room 315. Humor was the feature of the program, which was as follows:

Song—By Society.
Recitation—Zela Sharinghouse.
Debate—Resolved, That, "A boy's expenses are greater than a girl's."
Affirmative—Bernice Fike, Rubby Riggins; Negative—Clement Veler, Orville Raberding.
Recitation—Jennie Beatty.

**WILSONIAN SOCIETY**

The regular meeting was held December 14, in the Auditorium. The following Christmas program was given:

Piano—Solo—Bertha Brinker.
Play—"How a Woman Keeps a Secret."
Paper—"What I Don't Want for Christmas—Clement Veler's whole life."

**JUNIOR AND SENIOR PARTY**

The faculty and students were entertained at a party Dec. 3, given by the Juniors and Seniors. A special feature of the evening was the entertainment given in the Auditorium, consisting of three short plays. The first play was "An instant" and "always" and "with everything," is tempted in turn by-

Education—Nell Randall.
Outdoor Sports—Hazel Laxitz.
Reading—Lenore Ewing.
The Flint—Lenore Ewing.
The Muse—Donna Rae.

He turns his back upon all of these. But when he caught a piece of cake, that is entirely a different story.

Donna Rae gave a reading on, "When Grandma Was a Girl." The last was a youth story, "Hazel Laxitz, and her numberless suitors, all of whom call the same name."

A complication naturally ensued.

Then all enjoyed the rest of the evening in dancing in the gym, which was beautifully decorated in fountain's of various colored crepe paper.