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SUMMER TERM STUDENTS  
(Continued from last issue)  

GALLIA COUNTY  
Ray Thornton.  

RICHLAND COUNTY  
Blanche Atkins, Veva Craig, Pearl Dinn- inger, Ava Douglas, Catherine Moore, Lois Pittenger, Martha Stuckey, Mary Stuckey.  

HURON COUNTY  
Estella Haas, Ottilia Phillips.  

WOOD COUNTY  

(Continued on page 2, Col.3.)

DOES COLLEGE EDUCATION PAY  

The chance to reach a place of distinction in life is 800 times greater for the boy who has a college education than for the uneducated, and about ten times greater for the college graduate than for the boy who goes no farther than the high school. Here are some interesting figures based on a publication which gives sketches of distinguished American men.  

Of five million men with no schooling, 31 attained distinction.  
Of 3,900,000 with elementary schooling 605 attained distinction.  
Of 2,000,000 high school graduates, 1245 attained distinction.  
Of 1,000,000 college graduates, 5,763 attained distinction.  

According to these figures, the boy with no schooling has one chance in 1,500,000 of attaining distinction; the boy with elementary education has four times as much chance; the boy with high school education has 87 times as much chance, and the boy with college education has 800 times as much chance of attaining distinction.  

Although less than one per cent of American men are college graduates, yet this one per cent of college graduates have furnished 55 per cent of our presidents, 64 per cent of our vice-presidents, 36 per cent of the members of congress; 62 per cent of our secretaries of state; 50 per cent of our secretaries of the treasury; 47 per cent of our attorneys general; and 69 per cent of our justices of the supreme court.  

It may be added that 50 per cent of the men who composed the Constitutional Convention were college-bred.  

Education increases productive power. Compare the record of our states. Massachusetts gave her citizens an average of seven years schooling, compared with a nation wide average of four and a half years, and an average in Tennessee of three years. Massachusetts citizens produced $260 per year, per capita, whereas the average production throughout the country was only $170 per capita and in Tennessee only $116 per capita.  

Massachusetts spent $13,889,638 on education in that year, or $36.55 per pupil. Tennessee spent $1,626,813, or $4.68 per pupil. In that year Massachusetts citizens produced an average $144 per person more than Tennessee citizens, per person, or a total of $405,000,000 more than Ten- nessee.  

While it is easy to show the increased average productiveness of educated men on a financial basis, we all recognize that the chief value of an education is in the broadening of the mind and introducing the student to a wide range of interests.  

As has been said, the purpose of an education is not only to teach a youth to earn his bread, but to make every morsel sweeter to his taste. The educated man knows books, pictures, music, history; he understands something of the laws of nature and of economic and social life. He has a range of interests which make possible for him the friendship of leading men and women every where, and which makes him a more useful citizen, a better servant to his country and to humanity.—Ripon College Bulletin Vol. VI, No. 1.
WHY TEACH SCHOOL

The Teaching Profession is Not a Blind Alley

A series of four articles by C. J. Biery, Department of Rural Education, Bowling Green State Normal College.

I. The Financial Rewards of Teaching.
II. Compensations other than Financial.
III. Why Teaching is a good Profession for a Young Man to try.
IV. A Field for Worthy Service.

A barefooted boy of ten once wrote his name in his school book and to indicate his ambition in life added “United States Senator from Arizona.” Today the goal of that youthful ambition is reached because from the age of ten Senator Ashurst has had a definite aim toward which he has directed his efforts. Not many men at the age of forty can look back to their elementary school days and say, “I am what a boy I sent out to be.” The fact is that a large percentage of men try various vocations before “finding themselves.”

For this reason, every young man looking about for a vocation in life should choose one which prepares him for another if his first choice turns out to be unsuited to his natural abilities or out of harmony with his tastes. Unless he does this he may have to remain in a misfit vocation all his life or lose valuable time later in life in making that change.

There are a great many so called “blind alley” vocations which are alluring to the young person by reason of the immediate pleasure or profit which they hold forth.

There is ample evidence of noteworthy examples of eminent men and women who have come up through the teaching profession that the teacher is not barred from other professions. If you were to take a census of the prominent business and professional men in the country you would be astonished to find how many of that number have been teachers. Among the doctors, lawyers, preachers, editors, bankers, county, state and federal officials you will find a host who once “passed the teachers’ examination and taught school. The governor of Illinois and the governor of Indiana. Our President was a teacher and the two leading candidates for the Presidency in the coming election also taught school.

The Premier of Canada once served as a public school teacher. General Pershing commanded our soldiers in France during the World War, and at least two of the candidates in the coming primaries for the toga of the United States Senator from Ohio also served their country at the teacher’s desk. The teaching profession is not a blind alley: it leads somewhere as a life vocation.

Teaching moreover furnishes a preparation which those who have left the calling for other professions agree has been valuable to them in their subsequent calling. During the past year as occasion offered I interviewed more than fifty successful professional men and women who at one time taught school. Judges, lawyers, doctors, bankers, editors, engineers, civil and social workers, and specialists, all, without exception, assured me that their training as teachers is an advantage in their present work. One minister of the Gospel put it this way: “If my boy is to be a preacher I want him to study pedagogy more and theology less.”

In another sense teaching is not a blind alley; it leads somewhere as a life vocation. Today the man who thoroughly prepares himself for teaching finds many opportunities for advancement and a satisfying life career of noble usefulness in his profession. In the field of public school service, supervisors, specialists, principals, superintendents; village, city, district and county becomes the capable and ambitious teacher, who, following his leadership in the higher education of private institutions, normal schools, federal government into the fields of public education, has opened up opportunities to the teacher the limits of which no one at present can foresee.

No one with intellectual ability need hesitate to prepare himself for teaching because he fears that he may not like the work and in that event half the time and energy spent will be wasted. He will get a full return on his investment of time and energy whether he remains in the teaching profession or enters some other.

Summer Term Students

(Continued from page 1)


HANKY REYNOLDS

Bea Berna Barnes, Ruby Benken, Helen Boley, Mabel Bortel, Jane Dunnington, Alma Hilgendorff, Evedene Hoffman, Ruth Holmes, Neta Kelly, Byrl Klotz, DeNelida Lindau, Flossie Miller, Sadie Mollet, Alice Mollet, Nina Mowery, Ruth Foley, Marguerite Pontius, Mrs. Onez Yarnell, Frances Reddin, Doris Robison, Mildred Shively, Elizabeth Strohl, Clyde VanTassel, Laura Wagner, Dorothy Walters, Neva, Warner.

Sydney Ailes will be principal of the high school at Cygnet next year at an increase in salary over last year.

Walter Langel will have charge of upper grades at Bradner.

Josephine Fasset remains supervisor of Oregon and Jerusalem Towns. In Lucas county an increase in salary.

Millie Barber is employed as primary teacher at Beashore Lucas county.

Miss Harris will be principal at Monem- boro, Town, Lucas county, at an increase over last year.

Brown (asking for Bowen’s Kinesiology)

Where can I find Bowen’s “Kinesiology”?

Miss Bistline of the office force at the College has been given a leave of absence and will take a trip to California.

Clive Treen is employed as athletic coach, mathematics teacher at Ferryburg next year at a salary of $1200.

E. D. Houston will teach a rural school in Hancock county next year.
BOYS DIARY OF SUM'IER TERM 1920
C.T.

June 21
Registration Day. We are caught in the mad swirl of nine-hundred writhing students all with on great desire, to register at once.

The fellows rub their hands in anticipated glee when President announces eight hundred-fifty girls have registered. Fox and Herr think of starting private fussing parlors.

June 22
Two new girls inquire of Dean Walker how to get into Williams Hall and are informed that "In the day-time the girls usually enter through the doors.”

June 23
First chapel, President dampens things for the girls when he explains the rules and advises them not to flirt.

June 24, 25, 26
After three days of figuring the committee on dates reports that there are twenty-three girls for one boy. Boys, this means work.

June 26, 27
Suit case parade. All girls who did not have dates go home to knock and tell the folks what a slow bunch we are.

Monday 28
Base ball team organized.

Tuesday 29
The county organizations attempt to raise the roof of the auditorium. Ear and throat specialists in demand.

Wednesday, Thursday, Friday 30, 1, 2
One hundred and fifty girls change their minds about the fellows being pokey. The other seven hundred are more sure than ever tho.

Saturday 3rd
We all thank Tom Jefferson for writing the Declaration of Independence. We all go home Fifty home town girls and two hundred home town boys led to.

Wednesday 7th
Thornburg's concert. Come to see the Normal merry-go-round. Those Thornburg pitchers get lizzy and fall out of the box. Score to Thornburg's 3. Beattie’s "corn feds, entertain in the evening.

Thursday and Friday 8 and 9
Every fellow still on the job. Fox and Margaret discover an ideal place to study in the moon two minutes north of the Dorm.

Saturday 10th
Big annual excursion to Put-in-Bay. Everyone returns safe at 1:30 a.m., broke but happy. Several more girls have changed their minds.

Sunday 11th
"Big Snooze Day." Several most consistent "fussers" are seen "jazzing out just before dark.”

Monday 12th
Heinz sends nine varieties over to smear our base ball team. Normal smears the ball and makes the whole thing look like "smear case". Normal 11; Heinz 8.

Tuesday 13th
Chapel. No thrill—picnic at the fair grounds in the evening. "I paid 25c did you?" Mr. Biery acts as peacemaker and no arrests are made.

Smithy, Treece, Dotson, Fat, Ross and others feel that they have no kick coming about the high cost of living as long as they can eat for a quarter. "Fat" meets with a serious accident while playing leap frog.

Wednesday 14th
Still no arrests. Ice Cream digested nicely.

Thursday 15th
Hesser's Warblers entertain.

Friday 16th

Saturday and Sunday 17th and 18th
A few fellows work overtime making up for the nights it rained. More girls change their minds.

Monday 19th
Suit case parade returns, fellows settle down for a week's grind. Fox and Van warned about putting their teeth in directing places.

Tuesday 20th
Hanson in a moment of aberration misses his Ford. Finds it in his vest pocket after discovering that he had left his fountain pen at the curb.

Wednesday 21st
Profs. Crowley and Kimmel go roller skating in their new Fords. Claus kicks in with an evening among the girls.

Thursday 22nd
Fox is sorry that he fussed so much. Sends for a Sears & Roebuck catalogue.

Friday 23
Base ball at Kent, "Don't cry little Kent you'll be big some day." Country Life entertains, Ross Herr decides that Cox will be our next president.

Saturday 24th
Same as usual, Ham writes a long letter to Cynthia Grey.

Sunday 25th
The Profs. are out again with their new roller skates; several have tried them on.

Monday 26th
Exams. loom up. The fellows who were put back when it rained because they could not borrow umbrellas are working night and day.

Tuesday 27th
Two hundred girls sing "Nobody Knows and Nobody Seems to Care.”

Wednesday 28
The end is almost here "aw" "Really girls!" "Don't crowd!" "There's room for all!" "Ask mother" "Gimme air!" "Walk me!"

Thursday 29th
Commencement Day. The graduates suddenly find that B. G. N. C. isn't such a bad place after all. After the exercises they withdraw for a short "sober session.

Friday 30th
Our work is finished. Seven hundred eighty-nine girls have completely changed their minds, only sixty-one girls are left to knock. Really now it isn't our fault if she'll had lasted till tomorrow, not one would have been left out.

PERSONALS

Mrs. Byrl Klotz will teach the primary room at Napoleon next year.

Fannie Price is employed as primary teacher at Rosdorf.

Mrs. Bertha Cross will teach in the schools of Thompson township, Delaware county, next year.

Miss Alma Latten is employed in the Toledo schools, salary $1,400.

Alga I. Herringshaw will teach primary grade at Portage next year.

Janette McClenery will teach one of the rural schools this coming year.

Maude Brubaker will teach third and fourth grade in Van Wert next year.

Dean Switzer is employed in one of the rural schools of Van Wert county.

Maude Hemp will teach primary grade McKinley school Steubenville next year.

Dean Walker at an auto Sunday, July 7th only to bump the street. No injury to the auto with only a few bruises and a general shake up for the Dean. We suggest the Dean "Watch his step" for autos hit hard.

Thursday he appeared at the College, ear and all, with a perfectly good excuse for his absence.

Don C. Simpkins will teach Biology in Bowling Green Hight School next year. Mrs. Simpkins will teach History and English in the same school.

Ross Herr expects to spend next year in Chicago University.

Dale Clymer will teach at Mt. Cory next year, salary $1,000.

Gladys Riffe is employed in West Mansfield next year. This is her second year and she was given an increase of $22 per month over last year's salary.

Oncita Whiteman will teach in Fostoria this coming year at a salary of $1,100.

Florence Rothrock is employed in the schools at Fostoria at an increase of salary over last year.

Marie Whiteman is employed as supervisor of music in the schools of Montgomery, Alabama.

Orvilla Hebert is employed as teacher in the schools of West Milgrove, salary $1,250.

K. M. Whaley is superintendent of schools Chesterfield, Fulton county, next year's salary increased $650 over last year.

Boneta Jamison is employed in the South High School Lima for next year.

Elvena Blasey will teach in Norwood School, Toledo, next year at a good increase in salary.

Bessie Sargent is employed to teach in District No. 5, Loudon Twp. near Tiffin. Salary $1,200.

Dean: Why do you do so many things that other girls do not think of doing?

Student: It isn't that I do more than any one else, its just because I'm so unlucky I always get caught.
BUSINESS INTEGRITY

The business world moves and depends upon the integrity of the other fellow to live up to whatever is agreed upon to the limit of his ability and only so long as this remains a fact, can business be reasonably safe and normal.

Without or without justification, teachers are accused of considering contracts and business obligations lightly. To be sure, it frequently happens that a teacher signs a contract and a little later a better proposition presents itself and is accepted, simply by a formal note of resignation to the board contracted with.

Such a procedure is not square business. It takes two parties to make a contract. Justice requires the consent of both original parties to the contract to break it.

Any teacher under contract is not at liberty to accept another position until honorably released from contract. On the other hand it is equally unprofessional for one executive to undermine another executive simply because he is in a position to pay more money, unless he first consults with all parties interested.

No board of education or superintendent will hinder in any way the promotion of a teacher. They take pride in assisting them to better positions and when the teacher pays openly and frankly she may always count upon the support of that board of education and superintendent in the future. Exceptions may occur, but in such instances their support has very little value one way or the other.

Be deliberate about signing a contract, but when signed live up to it, if not honorably released.

CERTIFICATES FOR TEACHING

Students who are graduates of a first grade high school, and have a credit of thirty (30) semester hours of professional training from an approved school are entitled to certificates without examination, and such certificates are renewable.

A transcript of credits must be filed with the County Board of examiners showing thirty (30) semester hours of credit.

The Normal College is not authorized to issue certificates, to teach. All the college can do is to furnish a statement of credits to students.

Certificates

The requirements for admission to county teacher's examinations for regular certificates is now thirty (30) weeks of professional training and after January 1st, 1921, it will be thirty-six (36) weeks.

Emergency Certificates

Minimum requirements for city schools — year 1920-1921:

(a) Two years of high school training, and

(b) Twelve weeks (minimum credit, 10 semester hours) of Normal work, except that in the case of one at present teaching successfully the high school requirement may be waived.

(c) Such certificates shall not be issued to those qualified to take the examination. Those unable to take the examination are necessary exceptions to this rule.

Dept. of Public Instruction

Minimum requirements for temporary certificates to teach in the year 1920-1921 in rural schools:

(a) Two years of high school training, and

(b) And twelve (12) weeks (minimum credit, 10 semester hours) of Normal work, except that in the case of one at present teaching successfully the high school requirement may be waived.

(c) As the regular examination branches or on any knowledge of the teaching process and school management. Such certificates shall not be issued to those qualified to take the examination as a means of wading the examination. Those unable to attend the examinations are necessary exceptions to this rule.

Dept. of Public Instruction

GRADUATES, JULY 29, 1920

Diploma in Elementary Education

Helen I. Beverstock Mary Mohr
Nora W. Blakely Leona Nebb
Susan Busch Emily M. Ordway
Marion Florly Alice A. Rupp
Helena Gregg Estelle Schacht
Olga Herringshaw Agnes Smith
Alma Lattin Chloris Smith
Edith Mathelner Mae Steen
Emma Mathelner Mary Wagner

Degree Bachelor of Science in Education

Russ Iherr Kate Offerman
Elizabeth Offerman Clive Treece

CANDIDATES FOR DIPLOMA, SEPT. 3.

(Gaduation Dependent Upon Completion of Third Summer Term

Diploma in Elementary Education

Anna Conrath Pearl Creighton

Degree Bachelor of Science in Education

Ina Treece W. Alvon Whitman

COMMENCEMENT SPEAKER

Dr. Franklin B. Dyer, Member of Board of Education, Cincinnati, O.

Dr. Dyer was the first Dean of the Teachers College of Miami University, and afterward was superintendent of the Cincinnati and Boston Public Schools. He ranks as one of the foremost educators of the nation. His message will be timely and interesting, and everyone should hear him.

The demand of residence halls for women students is attended to the fact that Williams Hall is already practically filled for next year. The need of another dormitory for women is pressing, and promising young women will be lost to the College and to the profession of teaching unless additional dormitory accommodations are provided. A request for an appropriation for another dormitory will be presented to the General Assembly next winter, and the help of all the students and friends of the College will be greatly appreciated. We have now classroom accommodations for one thousand students, and when the Training School building is completed and the classroom in the Administration and Science buildings now used by the Training School are vacated, the capacity of the institution for adult students will be fully twelve hundred. More dormitories are necessary to enable the College to utilize the classrooms and other facilities for the accommodation of students which the plant affords. The schools are sadly in need of more trained teachers and one of the ways to increase the supply is to build more dormitories.

A TRIBUTE TO OUR TEACHERS

This term is almost over and we will soon leave these halls, which have grown dear to us, in a very short time.

We feel that a fitting close would be experienced did we pay a little tribute to the faithful teachers who have been earnest and tireless, in their efforts to help us in the struggle to place ourselves on a plain a little nearer the ideal teacher.

They surely love the work or we would not meet the smiling enthusiastic countenances each morning as we entered the class room.

If we have received anything at all to take back with us, it will be crowned with the pleasant faces of our teachers. You are the magnet which will go a long ways in drawing us back next year to receive another inspiration.

May your paths be strewn with flowers and, your life be such that many will rise up and call you blessed. —H. D.

Student: I like that girl just like Beattie's a Democrat.

Van Tassell: The other day when we were going to Put-in-Bay the flies were so thick that the car switched.
Social

County Reunions of Normal Big Success

On Thursday afternoon July 15th different counties of Ohio attending the Normal College met in a body to the fair grounds, amid clapping and singing they gaily trod to the awaiting good time. Different counties had charge of the eats, Henry county sold box lunch very cleverly made up, Van Wert sweetened the crowd with their candy, Williams cooled the crowd off and prevented fights by serving ice cream. Wood county had the staff of life, hot dog sandwiches and coffee, while Hancock had to throw their usual gift and gave to the crowd lemonade.

Everyone participated in the games and became acquainted with their neighbor. This event was to take the place of a formal reception given by the President to the students. The next reunion we expect every member to respond and ring. We never know what we miss until we hear the gossip which concerns the good times that they all have had, so let us all be able to gossip next time.

Country Life Club

Held their regular meeting Thursday evening July 8th, in the chapel of the College. After a short business meeting, in which the president appointed, Mr. Brown, Miss Hooker and Mr. Dotson, an appeal was made by Mr. Dotson to boost the Bee Gee and make it successful as other college papers have proved to be. The Club were delighted when they heard three of the seven wonders of the school perform, "Peg" Roberts sang very sweetly a solo, doing her own accompanying. Mr. Dotson gave us two very clever readings which must have been his favorites by the "vim" he put in them until the chapel was an uproar of uncontrollable college fun. After this the groups disbanded, some to the seas explored the ship and its mysteries, others were more inclined to the fish hatcheries where the method of raising the fish is studied. "Peg" Roberts and "Glad" Rifle entertained the crowd to the point of the hour where the groups were spell-bound while they rendered a duet, for "music has power to charm the wild beast of the forest." After this the groups disbanded, some to the T. B. G. & S. station. Sure enough they did manage to leave it long enough to see the sunset and to learn a few things for this was the big treat of the summer and every student had eagerly looked forward to this trip which had been planned by the Geography and Science teachers.

The steamer, State of Ohio, left the Madison street dock at 8:30 with all on board prepared to have a good time. This part of the trip proved to be more interesting than the first as some engaged in dancing, some prepared to have a good time. This part of the trip proved to be more interesting than the first as some engaged in dancing, some prepared to have a good time. This part of the trip proved to be more interesting than the first as some engaged in dancing, some prepared to have a good time.

THE EXCURSION TO PUT-IN-BAY

Before six o'clock Saturday morning July 10th, an observer could have seen groups of people hurrying making their way to the T. B. G. & S. station. Sure enough for this was the big treat of the summer and every student had eagerly looked forward to this trip which had been planned by the Geography and Science teachers. Promptly at 6:15 the first car left for Toledo and two others followed later. There was very little excitement in this part of the trip unless Mr. Holt's race for the car be mentioned.

At last, after what had seemed an endless time, the boat docked at Put-in-Bay and its eager occupants soon started on their tour of exploration. The company was divided into two groups, one led by Mr. Holt, the other by Mr. Mosely. The first visited Perry's monument and many enjoyed the view of the lake from its summit. After leaving the monument they went to the fish hatcheries where the method of hatching was explained. The next event of importance was the discovery, by Mr. Mosely's goup of the green apple tree. But they did manage to leave it long enough to take a walk around the island and notice the work of the glaciers. The visit to the various caves was enjoyed.

After this the groups disbanded, some to go to the water and other to eat. At seven o'clock all were on board to have the moonlight ride across the lake to Toledo. At 1:30 a group of tired and sleepy people made their way thru the dark and deserted streets to their various homes feeling that they had had a most profitable and enjoyable day.
and ponder on these things. If you get the raw end of a deal, grin and bear it, but don't get caught again. If you do not have a club in your community ask your county leader, superintendent, or county agent to give you information and instructions about organizing one.

BOYS AND GIRLS CLUBS

The most important asset of the nation is the group of boys and girls busy on our American farms. A republic depends for its very existence upon the maintaining of an intelligent farming group. Boys and girls club work will help to make these rural boys and girls efficient citizens in order that they may function as farmers, home-makers, and leaders in their respective communities. As the city is made over every four generations from the country, it follows that every one in a community, state and nation should be interested in the type of boy and girl that decide to remain on the American farm.

As club work approaches Agriculture and Home Economics from the standpoint of practical life, an effective aid can thus be made to the regular instruction of the schools. Through such contact the teacher may help and direct the boys and girls in their work. The teacher is often enabled to help and direct the boys and girls whose interests in Agriculture or home making activities are aroused. The teacher can further assist directly in organizing projects and in the promotion of the work with the boys and girls.

Mr. Moore: Because they do light house duty.

Mr. Moore: Because he knocks the Devil out of more of them.

Mr. Moore (in History class): Henry Ford, in my mind, is a greater evangelist than Billy Sunday.

Miss Miley: I'm the biggest joke there is.

Miss K. M.: Do you know any jokes?

Miss Miley: I'm the biggest joke there is. Miss K. M.: You're not as big as I am.
LOOKING BACKWARD OVER THE YEAR'S WORK

This week closes the second term of the summer and the College appreciates the interest which all have shown, and the cooperation which has been given the institution by the citizens of the city.

The attitude and conduct of the students have been such that the College feels should have commendation, of course there are always some who are thoughtless but on the whole there has been little of this to mar the success of the school. The student body has been serious and business like, they have worked when work was before them, they have played when play was before them, thus showing that hard work gives one a relish for play and hard play on the other hand gives one a relish for hard work.

It has been the policy of the institution to augment the faculty during the summer months by the addition of well trained instructors from other recognized institutions to assist in the work during the time when the attendance is large and this year the College has been fortunate in securing instructors who have been a real inspiration to the students.

Students who are now here will be permitted to register for the third term on Wednesday at four o'clock P. M. The outlook is good for a satisfactory enrollment for the last term as there are many who will attend who were not at the first two.

While on the trip to Kent Van persisted in taking everything in sight at the hotel. When Clucas asked "Van would you take advantage of this hotel?" Van replied "No, but I would take everything else."

DEAN WALKER COMES BACK

Dean Walker, who was bumped by a "Lizzie" a few days ago, has returned and is again at his desk writing excuses to those who took advantage of his absence.

He bears no evidence of his accident except the shock to his dignity. He also informed the reporter that he would be normal again very soon and wishes to apologize for everything he said when struck by the "Lizzie" as he did not mean it but on the contrary thinks the Ford the nicest car running loose today.

We are told that he tried to embrace the "Lizzie" when she threw him down.

CHAPEL JULY 19th

Hon. Robert Dunn, stated "That Americanization is nothing new, no fad, but that unorganized forces, since the organization of our Government have been at work Americanizing the people coming from England and other countries with old world ideas and have been adopted or changed to meet our conditions. This in times of peace seemed sufficient.

"The world war opened our eyes to the fact that vast numbers had not been absorbed, this being especially true in the larger cities, where Little Italy, Austria, Hun-
gary, etc., were found teaching and practicing old world language, customs and ideas.

"The danger of this situation was realized at once, and Americanization was undertaken by agencies, both private and public, this work has so developed that it is now a recognized duty of the state to Americanize these groups into an active part of our civilization.

"All students of the situation agree that education is a great factor in this work and all schools, especially state schools, are being enlisted and institutions are establishing to train teachers to carry the work to these adult groups.

While fitting tribute to the work done by the speaker to follow, he introduced Mr. E. C. Vermillion, State Director of Americanization of Ohio, who spoke interestingly of Americanization. Liking much of the work being one to, riding upon a merry-go-round. That is, they stop where they began.

Americanization is no vision. It applies to all American people more than to the foreign people. The foreigners want to know America's language, customs and history. If the American people could appreciate that foreigners were the same flesh and blood as they, then there would be no Americanization problem.

The great agency to establish American ideals or customs is the teacher, and that teachers should be tested by their ability to hold a class.

At a recent conference of two hundred fifty industrial concerns, they agreed that the schools were the real agencies, but decided, from past experience, they were not prepared to do the work properly, due largely to applying methods for children upon adults, where less than two percent are illiterate and many are college graduates. Therefore the teacher must have an educational background, know what they want to do, and how to do it.

All, many of the foreigners need is to learn English, and they will educate themselves of our customs and ideals.

The conception we hold of the foreigner, determines what we can do for him. An American, save the Indians, but can trace his ancestry to some foreign land. Our ideals, they too, came from over the seas.

Realizing this, especially, in our cities, when Americans stand off and criticise the foreigners as some Bolshakovki, I. W. W., etc., when probably these foreigners are better educated than the critics. A friendly spirit will do more for the good of Americanization than any thing else.

Mrs. Bame, Supervisor of Americanization teachers of Akron, had a large attendance at a three P. M. conference, when she skillfully demonstrated the methods used in the work at Akron.

In language and other subjects they employ the every day experiences of the class for material to talk about and a basis for study.

Classes in Civics and Sociology were favored by Mr. Vermillion and Mrs. Bame, and all agree that they have learned to view the Americanization problem from another and more rational standpoint.

COUNTRY LIFE CLUB ENTERTAINMENT JULY 23

Program

Vocal Solo—Miss Hooker
Cartoonist—Mr. Walsh
Reading—Mr. Brown
Lost Chord—Company of Stars
Political Speeches
(1.) Gov. Cox and the Democratic Platform—Mr. Herr.
(2.) Senator Harding and the Republican Platform—Mr. Sif itt
Whistling Solo—Mr. Detro
Reading—Miss Maloy
Specialty—Miss Fisher.

Every number so good, special mention would include all. Compensation for their program will help finance the Bee Gee News.

ANNUAL PLAY FESTIVAL OF THE BOWLING GREEN STATE NORMAL COLLEGE

A Demonstration of the Work Done in the Department of Physical Education July 27th, 1920

Program

Swedish Drill—Class in Gymnastics
Old English Dances—
(a) Ribbon Dance
(b) Butterfly Folk Dance Class
Folk Dances—
(a) Ace of Diamonds
(b) English Harvesters

Playground Class
Russian Quadrille—Folk Dance Class
Games—
(a) Carousel
(b) Swat Your Neighbor

Playground Class
Swedish Dances—
(a) Schottische
(b) Reap the Flax—Folk Dance Class
Games—Club Snatch—Playground Class
Old English Dances—
(a) Gathering Peascods
(b) Mage on a Cree—Folk Dance Class
Games—
(a) Human Hurdle
(b) Circle Dodge Ball—Games Class
Solo Dance—Beauty of the Alps—Betty Bayerman
Folk Dances—
(a) Chimes of Dunkirk
(b) Norwegian Mountain March—Playground Class
Greek Dance—Spring's Awakening—Playground Class
Folk Dance Class
Contest—Walking Relay—Playground Class
Roman Dance—Pompeian Flower Girls—Folk Dance Class
Folk Dance—All Classes

Audrey: So your girl friend got married. Who was the lucky man?
Kate: Her father.
ATHLETICS

Base Ball

The great American game as present at this session is encouraging. The players have practiced nearly every day after their studies so that the best men could be picked to represent the institution, more than the usual numbers came out for the team this term and the selection of the best man for each position was no small matter. Once selected for a position the boys have endeavored to prove that the judgment was correct. If having a high percentage in games won in criterion by which to judge the case of this selection, it has been well done; in the two games now played they have easily defeated their opponents.

Games thus far have been scheduled late and limited to a few innings. The first game played with the Thornburg's ended with the score standing three to twenty-one in favor of the College and the latter yet entitled to their bat. Heinz's team next made a try for our scalp and received the short end of a seven to thirteen score. These games merely allowed practice for the infield; very few times did the ball leave that boundary. More often it was in the catcher's mitt on "strike three."

In as much as both of these games were won while the team was handicapped by absence of some of the best players it is that the boys did very well and are capable of a regular attack with some strong teams. The line up has changed from time to time but for the most part runs somewhat as follows:

K. M. Whaley 1st base.
C. D. Cox 2nd base.
J. M. Humphreys 3rd base.
C. D. VanTassel L. F.
Clive Tressie R. F.
D. Clymer C. F.
M. T. Ricketts C.
Switzer P.
Baxter P.
J. J. Langstaff S. S.
Thornton, Kieser, Clucas, Luse.

Games with Defiance have been called off.

Foot Ball

There is already much talk about our possibilities at foot ball this Fall. Last year's team will be well represented by Johnston, Marah, Clucas, Lawrence, Vail and Reberding. New men coming in who have starred in high school will make a fast team and put Bowing Green high in the League. Schedule for foot ball will be as follows:

October 3, Findlay, there.
October 12, Ypsilanti, there.
October 23, Defiance, here.
October 30, Toledo, here.
November 6, Kent, site.

Basket Ball

A careful glance at the list of H. S. basket ball stars who anticipate entering in the Fall will at once assure you of a "five five" for this College. Practically every man from the local H. S. quintette intends to attend Bowling Green and they are rated well. Other high schools are furnishing men who will no doubt equal these players.

Under the careful supervision and direction of the college coach they will be a real five. Fifteen games have been scheduled for the team thus far and they are assured some real work to win from some of these teams. There will be two games each with the following: St. John, Defiance, Findlay, Kent, Bluffton, Ypsilanti, and Ohio Northern. One game will be played with Wilmington.

Stars of local high school to be at College in Fall, Skibbie, Riegle, Householder and Lefier. Good foot ball and basket ball men.

THE WORLD'S NEEDS

The world needs knowledge. Seek to spread The store you glean from Wisdom's pages:
The thoughts of seers that now are dead Must go to begin the future ages.
The world needs kindness. Let your deeds And words convey to man this treasure; For kindness far surpasses creeds To bring results which none can measure.
The world needs faith. How hard to trust, When all the earth's full of deceiving. Let word be true, and act be just. Help us once more to faith believing.
The world needs sympathy to deal With grieving, suffering, sorrowing brothers; To help us realize, to feel The poignat pain afflicting others. The world needs love to heal the wounds Inflicted in hate's awful hour. May love's refrain absorb all sounds, And hate's mad jargon lose all power.

C. F. Falls will be superintendent at Portage next year at an increase of salary over last year.
C. C. Chandler will teach Manual Training at Henry Twp. high school next year at an increase over last year.
C. L. Shaffer will superintend the Ohio City schools, Van Wert county.
Harry J. Dotson goes to Mansfield as principal of West Fifth school. Salary $2,000.
Lowell F. Brown employed at Bryan at a $45 increase over last year.
Fred Noller of Arcadia, O., called upon friends at the College recently.
Clifford Reberding will each Industrial Arts at Rossford, O.
Mr. Sauer nearly lost his life in a cave at Put-in-Bay. He was a brave student, and suffered only one wet foot and a shock.
Imagine Mr. Holt taking a flying leap for a street car. He did and just missed denting the concrete dummy on Wooster street.

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Ellwood Bulruff is employed for the third time as teacher of the Grammar grades at Sulphur Springs, (Crawford county.)

Did you see Mr. — sleeping on the way home from Put-in-Bay, when his head kept dropping, nodding and dropping until it completely rested upon—well I guess she was sleeping too.

—SMILES—

Prof. Hesser to Philharmonic girls: "Don't hang on 'the Lord' forever."

Some one carelessly threw the catcher's mitt into the pitcher's box when someone inquired "If the catcher's mitt should decide to pitch would the ball bat?"

Miss Jacobs in History: "If some one gives me five dollars I'll explain Legal Tender."

Student (to Prof. Crowley) What is a 'dago' (dado) joint?"

She: I'm going to write an article for the Bee Gee about exams.
He: Forum?
She: No against 'em!—Mirror.

Harriet: Girls look at my face. It's all turned blue. I believe I have heart trouble.
Do you suppose I ought to go to a doctor?"
Harriet: (Two days later.) Girls, look at my face! That blue all washed off this afternoon.