Monitor
Official Publication of Bowling Green State University for Faculty and Staff
January, 1973

Dr. Kenneth Rothe addressing faculty at Jan. 4 meeting.

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What Is Monitor?

Monitor—to check, to record, to advise. The purpose of this monthly publication for faculty and staff at BGSU parallels the meanings for the term as found in Mr. Webster’s Third New International Dictionary.

The Monitor will be a publication of record, of various policy announcements, committee meeting highlights, and reports that will concern the faculty and staff of the University. It is intended to provide faculty and staff with useful information that might otherwise be overlooked.

Dr. Kenneth Rothe Named University’s New Provost

Dr. Kenneth W. Rothe, associate dean of the College of Arts and Sciences at the University of Pennsylvania, was named University Provost on Dec. 14. Dr. Rothe made his first Bowling Green appearance Jan. 4 and at that time delivered the following message to faculty and staff.

Higher education in America has been late in arousing itself to the realities of massive change wrought during the past few decades. Universities are observing the world about them, unsure of how to react to the challenges of the future. Inside our universities faculties, student bodies, and administrations have likewise undergone significant change.

STUDENT BODY

Consider the undergraduate. Educators have succeeded well in raising high school education to levels previously attained only after one or more years of college study. These young men and women come anticipating something new, something exciting from their university experience. They come willing to work hard, learn, discuss, write. But only if they sense a commitment on our part to their intellectual well-being and development.

Often the freshman’s first term is cluttered with courses with cast of hundreds (students, that is). By the end of the year the nearest the student may have managed to get to a full time faculty member is 40 feet. What kind of commitment does this treatment represent? In one year cynicism can replace fervor.

Cast a thought upon the graduate student. For faculty it is a mission of honor to train those who will carry on the torch of knowledge. Until these past few years graduate students have entered satisfying careers in academia and elsewhere. Today we are being faced with the stark fact that some students and colleagues may never get jobs performing their appointed tasks. Have graduates been prepared to face a world that changes so fast that talents sorely needed just a few years ago are no longer in demand?

(cont. on page 2)
FACULTY AND STAFF

Faculties have changed no less than student bodies. The cozy department of yesterday has been replaced by a conglomerate sometimes as large as 50 or 80 members. The views we hold of ourselves have been greatly altered by these conditions and opportunities. Growth and mobility were faculty realities of the sixties. What of tomorrow?

We are in for a period of stability if not actual reorganization. We must make the most of the resources and capabilities that we have. Reallocation and rejuvenation are faculty realities of the seventies.

There are also changes in faculty research. Most of the money comes from the federal government. For many years it was taken for granted that a reasonable idea would receive funding. No longer. Support has declined. Worse yet, the mechanism for disbursement favors the established scholar and researcher. The young person gets short shrift (sic), if any, at all. Research and scholarly activity is intimately connected with inspired teaching. Universities cannot allow a national approach to higher education which decouples teaching from research. Young scholars must be nurtured, as must be more established colleagues. The investment is in the liveliness of our future. It cannot be neglected.

Another important group is the staff, little understood but highly dedicated people. Goals in higher education are traditionally expressed in terms of academic accomplishment. It is too often assumed that staff activities are peripheral. But note—the student is a total individual. He or she is in class fewer than twenty hours each week. It must be recognized that success in the classroom and even in later life will be strongly affected by the individuals’ other encounters. It will be through thoughtful interactions between staff and faculty that new total educational approaches which make good sense can be developed.

ADMINISTRATION CHANGES

The changing status of university administrators has been well summarized. "In recent times," quips John W. Gardner, "administrator has become something of a dirty word—the only one not spelled with four letters and the only one that no one has risen to defend." Universities remain the most fundamental. What makes Bowling Green unique. May I help to strengthen those attributes. May I help to interpret them effectively to the wider community. May I warrant your confidence and support in the orderly consideration of academic programs and priorities.

The University must meet the future, creatively, optimistically, resolutely. Building from the strengths of the past, a new university must match the new world about it. Let us be willing to see the ineffective pass away, holding onto those elements which prove their usefulness to us now and in the years ahead. Let us be ever willing to try new approaches remembering the words of Abraham Lincoln: "I say try, if we never try, we shall never succeed."

PROJECTED GOALS

Faced with an entangled mass of questions bearing upon each of our life's work we search collectively for a sensible way. Can we make the measured progress desired? Toward what ends?

Fortunately there are a number of guideposts. In the policy statement adopted by Academic Council nearly three years ago it says, "The mission of the University must first of all be responsible to the individuals who will learn, and must become responsive to their needs." It elaborates, "Departments and instructors will have to re-examine what they are teaching and experiment with ways of presentation that lead to effective learning.

It anticipates the need for loosening requirements for certain students to proceed on "a less restricted curricular base." It directs administrators to take leadership in these areas. In facilitating new programs. In "working out a system of rewards for instructors which takes into account the primacy of the individual as learner. . . . to include grants of time and money for experimentation in teaching."

The University has already begun to deal creatively with the nagging questions bearing on its role for the seventies. The College of Health Sciences, new majors, Little College, the several area Clusters, all represent concrete attempts to match sentiment with positive action.

At one time we could discharge our A.B.'s with more narrow training. General education in the freshman and sophomore years was a nice way to ensure well-rounded graduates. It may now be that this experience has become as much a must for job retention in later years as the more vocational-oriented education of the junior and senior years, although the latter remains critical. The first two years are crucial in expanding intellectual horizons. They require extensive expenditure of faculty effort. The contributing faculty must be rewarded commensurately with the importance of the task. Adopting the "learning to learn" principle means placing increased responsibility on the student to do independent work. Having left these portals he can then anticipate the need to summon all his talents for regular retooling without our help.

These are some of the evolving and confusing conditions existent at universities today.

As I join with you in these endeavors may my actions be ever sensitive to the enhancement of learning—constantly supportive of the student-teacher relationship. May I grasp what makes Bowling Green unique. May I help to strengthen those attributes. May I help to interpret them effectively to the wider community. May I warrant your confidence and support in the orderly consideration of academic programs and priorities.

The University must meet the future, creatively, optimistically, resolutely. Building from the strengths of the past, a new university must match the new world about it. Let us be willing to see the ineffective pass away, holding onto those elements which prove their usefulness to us now and in the years ahead. Let us be ever willing to try new approaches remembering the words of Abraham Lincoln: "I say try, if we never try, we shall never succeed."

It has been announced by the President's office that Dr. Rothe plans to be on campus two days (Thursdays and Fridays) every two weeks until May. At that time he and his family will be moving to Bowling Green.
Report from the President

President Responds to Class Action Suit

On December 5 President Moore addressed the Faculty Senate about the recent class action suit filed by the District of Columbia chapter of the Women’s Equity Action League and faculty reward inequities. Following are highlights of that address.

In recent days Bowling Green has been informed about a charge filed with the Secretary of Health, Education and Welfare on November 2 by a representative of the Action Committee for Contract Compliance of the Washington, D.C. Chapter of the Women’s Equity Action League. Unfortunately, the campus press may have projected an understanding of the action that address.

Since the adoption of an affirmative action policy statement by the Board of Trustees on February 24, 1972, we have seen the appointment of a Director of Equal Opportunity, Ms. Vivian Lawyer. Through her efforts we have witnessed the implementation of special salary allowances for women, the preparation of special reports for the HEW Regional Office for Civil Rights, a start on the development of an affirmative action plan with goals to be submitted to Federal authorities for review, and substantive involvement of women in both the Provost Search and Screening Committees.

Further, last spring a letter was sent to department chairmen asking consideration of and compliance with the university’s affirmative action policy statement. The Acting Provost, Dr. Michael Ferrari, speaking for me, supported before Faculty Senate the report of the special committee on the Status of Women at the University.

FIRST IN OHIO

The charge filed by the District of Columbia chapter of the Women’s Equity Action League is considered a third party or class suit as opposed to an individual charge of sex discrimination. During 1970 and 1971, HEW received about 140 individual complaints of sex discrimination in colleges and universities. At the same time some 300 higher education institutions have been named in general or class allegations. The charge against Bowling Green appears to be a first for an Ohio institution.

The filing of a class action complaint against the University will mean that the Regional (Chicago) office of HEW will conduct a compliance review at some future date. The intent of the review will be to determine whether or not the University is fulfilling its contractual obligations of nondiscrimination and affirmative action. While one would always hope the institution can regulate its own affairs without interference from outsiders, I am not overly disturbed by the prospect of an outside review. If a dispassionate and careful review reveals discrimination exists in the policies or procedures at the University, then we need to know it.

The first step in any such compliance review will be a request for self-evaluation of the utilization of minorities and women and a statement of goals as well as an action plan for overcoming perceived problems. In all likelihood this will be followed by a wide range of interviews by Regional Office staff with University personnel, former members of the faculty and staff and applicants for positions as well as interviews with representatives of organizations having an interest in equal employment opportunity. Coupled with the interview process will be review by Regional Office personnel of specific departments and other organizational units with respects to job categories, personnel practices or policies applicable within the institution as a whole. Preliminary findings will then be developed and presented to appropriate University officials in an exit interview with a formal letter of findings and recommendations to be sent within 30 days. The institution in question will then have 30 days in which to respond with a statement of actions to be taken or show cause as to why court action should not be taken.

Thus, it is quite clear that considerable information-sharing of a systematic nature will precede any effort by the Federal government to delay or curtail contracts. It is equally clear that the Federal government is committed to the maintenance of a balanced and well-reasoned enforcement program. To date, reviews in conjunction with Executive Order #11375 as amended have been conducted in all parts of the country. Very few institutions, with perhaps the exception of the University of Michigan, have been faced with the crisis of having funds delayed or curtailed, either as a result of a review or during the process of negotiating a plan of action acceptable to the federal government. I point this out not to commend complacency but rather to place the entire episode in a realistic context.

I would like to speak specifically now to the University’s position with respect to inequities of rewards to faculty members. To be sure, this is not the sole issue of patterned discrimination as it may be found at this University or any other, but I am sure it is a matter of first importance to the Senate and its constituencies. I would like you to know that I am not interested in any approach which projects over a period of years a gradual plan for the elimination of inequities.

INEQUITIES MUST BE PROVED

Where restoration of equity, justice, and fair play is involved, gradualism is unacceptable. Our task will not be in agreeing upon speed, but rather upon the precise definition of inequity. Proof will be our problem. Yet I want to underscore once more that I am in accord with and will follow as closely and as vigorously as I know how the sense of the Faculty Senate action on October 3, October 17, and November 7 when you accepted the report of the ad hoc Committee on the Status of Women.

(cont. on page 4)
INEQUITIES TO BE ELIMINATED

Therefore, whatever funds are available to us either in the remainder of this fiscal year or at the beginning of the 1973-1974 fiscal year will be used first and foremost for the elimination of inequities which in the judgement of this University have been proven. However, to eliminate the injustice to individual faculty members by taking action which rewards everyone in the group runs counter to a basic principle of the academic community. I recommend that our efforts to solve the problem be concentrated on efforts to deal equitably with each member of the faculty as an individual, making absolutely sure that there is no bias or maltreatment as a result of membership in any group.

PROOF AND PROCEDURE

The Acting Provost and I have endorsed the following plan. First of all, we invite any member of this faculty who believes that there is an inequity of treatment in his or her individual case with respect to either rank or salary to bring this immediately to the attention of the appropriate chairman of the department in which academic appointment is held. The Provost’s office has issued guidelines for the accumulation of data which will be most pertinent in the presentation of such a case, but the individual faculty member is encouraged to add any other material which is deemed appropriate.

If the faculty member and the department chairman after review of evidence agree that present salary and rank are equitable and just as compared with other colleagues and that future treatment will be also equitable, then the case is closed, with a subsequent evaluation for the next fiscal year occurring during the spring. If, on the other hand, the faculty member and the chairman agree that some change in salary or status is warranted and they agree what this change should be, then this will be communicated through the appropriate dean or director to the Provost. His final recommendation may activate the change at the earliest moment when funds are available.

If, on the other hand, a faculty member and department chairman do not agree, the faculty member will be asked to present the case to a special ad hoc panel to hear cases of salary inequities; the department chairman will similarly be invited to present evidence. Such a special University-wide panel was appointed at the start of the winter quarter by the Provost. A report on each case brought to the panel will be made after hearing all evidence and will be presented in the form of recommendation for action to the Provost who will then recommend final action again, to be implemented at the earliest possible moment when funds are available.

I recommend this ad hoc panel because I believe that the problem of discriminatory practices which has been identified by the Committee on the Status of Women (which may indeed extend to other groups within our faculty, as well) is what we can only hope will be a temporary phenomenon. I trust that once our house is in order we will have built into the fabric of this institution in every way—including evaluation and appointment procedures—guarantees of treatment for every individual on the basis of individual merit.

It may indeed be necessary for a type of watchdog function to be exercised by the Senate or some other group looking at the ways in which we proceed in the years following, but I am not willing at this time to assume that the problem will continue to be with us. I very strongly believe that it is the purpose and intent of all responsible members of this University community to recognize individual merit and to be completely blind to group classification. In the interim (because we have neglected adequate representation of certain groups in our past procedures) we will make special effort to redress the imbalance of numbers within our institution. At the same time we must make sure that we do not substitute a new form of discrimination for an old one which we discard.

LONG RANGE GOALS

These are some of the standards which I think we should set for ourselves in the years ahead. First, that faculty should be hired on the basis of individual ability rather than on membership in a group. Second, that hiring practices which render an injustice to any individual are intolerable. Third, that numerical quotas as such are in themselves discriminatory and at a time of static growth of the University highly restrictive in terms of achieving quality. Fourth, the best qualified person should be employed for whatever positions become available at this university.

Admissions Policy Changes Announced

Changes in admission policy were announced by the President at the January 9 Faculty Senate meeting. Four policy changes were introduced to the faculty and staff.

The admissions practice for the fall term to the main campus for at least the past ten years has been to select approximately an equal number of women and men. It is also of historic interest to note that for reasons not altogether clear, applications from women have come in rapidly enough during the previous fall quarters so admissions for women normally “closed” in late October or early November, while admissions for men remained “open” until much later in the year.

The eighth annual opera staged by the University’s School of Music will be presented Friday, Feb. 16 at the Toledo Masonic Auditorium, Toledo, and Sunday, Feb. 18 at the Vermilion High School.

“Elixir of Love” by Donizetti is a lighthearted opera which tells the story of Dr. Dulcamara, a traveling con-man who resembles folk heros Bill Starbuck in “The Rainmaker” and Harold Hill, in “The Music Man.”

Tickets for the Toledo performance are $6, $4.50, and $3. Tickets for the Vermilion performance are $3. Tickets may be purchased by calling 372-2045.

From left are Sharon Llewellyn, junior; Richard Mathey, assistant director of choral activities; Andreas Poulimenos, instructor in voice; Keith Dearborn, assistant professor; and, Virginia Starr, associate professor, all in the School of music.
“Open” and “closed” are really inaccurate terms. Actually, Ohio residents who have not qualified for the September admission have always been admitted to the University, but it was structured when they could enroll; that is, they were offered the opportunity to enroll in the summer quarter and if successful continue in the winter; or to enroll in an academic center; or to enroll at the Firelands Campus; or to enroll at the main campus for winter or spring quarter.

Within the separate applicant pools of men and women, students were admitted primarily on a common criterion, namely, the most outstanding high school records. This particular admissions practice inevitably produced a condition whereby the women who were admitted had significantly higher high school performance records than did the men.

It also produced a situation which was self-aggravating. Given the annual experience each year (early closing date for women and much later closing date for men) the advice from high school counselors created a heavy wave of early applications from women but a wait-and-see recommendation for the men.

In last year’s fall term class of 3,225, 63% of the 1,650 women were in the top 20% of their high school classes while only 26% of the 1,575 men were in the top 20% of their classes.

During the late summer, the Acting Provost began a study on the admissions procedures to explore the changes that should be made this year. Since that time the procedures used have been under very careful review by the Provost’s Academic Advisory Committee and the Faculty Advisory Admissions Committee. The importance of their reviews has been prompted by two further concerns:

1. Federal legislation through Title IX of the 1972 Education Amendments Act (which becomes effective on June 23, 1973) prohibits institutions such as BGSU from utilizing admissions criteria, processes, or decisions which reflect any bias on the basis of sex. For example, applicants cannot be ranked separately on the basis of sex, nor can an institution maintain a 1:1 ratio of male and female students. Clearly the University’s admissions procedures appear to be in violation of impending legislation, and need to be corrected as soon as possible.

2. There is a need to develop an increasingly more sophisticated multivariate methodology to predict collegiate academic success rather than rely on the single variable of high school performance. There is too much evidence to show the weakness and bias in continuing to use a single predictive criterion. The University is now in the midst of making some significant changes in its admissions policy.

-First, the admissions decisions are not to reflect any longer any bias on the basis of sex. Of the 3,800 students that have been admitted to date by the Office of Admissions for Fall Term 1973 there is no difference in the cut-off point of high school standing between men and women. This means that relatively more women than men have been admitted compared to experience in past years. In the short run this is bound to have some impact on all University programs but especially on certain programs which in the past have been primarily attractive to students of one sex rather than another. However planning will be adjusted in such a way that these programs are not seriously damaged.

-Second, a Task force (sponsored by the Provost’s Office and the Faculty Senate and Executive Committee composed of Michael R. Ferrari, acting provost, John Greene, chairman-elect of the Senate, Joseph Cranny, associate professor of psychology and a specialist in multivariate statistics, Larry Glasmore, assistant director of admissions) is conducting a research study which should generate a more meaningful basis for student admissions in the future. Criteria will be identified which take into account a variety of factors predicting academic success.

-Third, the Admissions Office is beginning a process to inform high school counselors across the state of the changes in the University’s admissions practices so high school seniors can be quickly and fully informed of the change.

-Fourth, greater attention will be devoted to academic and career counselling of freshmen during summer and fall orientations and throughout the freshman year. The University will try to provide special counselling for the more than 50% of the entering freshmen who are not yet ready to select a major. Students need to be better advised of the opportunities available for men and women in all educational programs, particularly those seen as traditionally attractive to one sex or the other. It will also be made certain that all programs are seen as viable career options for both men and women by providing the type of program development that students and society need.

The University will continue to study the impact of its changing admissions processes for some time so it can continue to articulate an admissions process that meets legal guidelines, but more importantly that will continue to shape an admissions policy that makes educational sense by recognizing the various motivations of students in addition to their past performances and by reflecting the nature of the educational programs which give true substance to this University’s objectives.

Faculty Salaries Studied

At the Jan. 9 Faculty Senate meeting Dr. Moore presented the following remarks concerning faculty salaries. The statement was drawn from a recent study showing the average increase in faculty salaries and the adjusted real average salary for the past six year period.

A recent study shows that when the compound rate of growth of the cost of living is applied to the base faculty salary increases for each year beginning with the 1967-68 academic year the adjusted real average salary is obtained. The publicity which showed the compound rate of salary increase at almost six per cent per year is a statistic which gives a false impression of what has happened to the actual economic condition of the individual faculty of this university.

While it is true that the average base faculty salary at Bowling Green has risen from $10,720 to $14,453 over the three biennia, the compound rate of growth of the cost of living has been 4.6% annually during the same period.

In other words the annual rate of growth of the real salary (adjusted to cost of living) at Bowling Green is only one-half of one per cent. The largest annual jump in the adjusted real salary of faculty was in this current year — just under two per cent.

Thus for the past six years the increase in faculty salaries here on the average has been barely more than the cost of living escalation. Yet, during this period of time the quality of the University’s undergraduate programs, its emergence as a major university in the midwest, its assumption of new graduate and professional obligations for training have all increased markedly.

Everything possible will be done within the next few months to improve the relative salary position of this faculty. It is not enough merely to stabilize our position so that we keep up with the cost of living.
Board of Trustees News

Approval of the new College of Health and Community Services highlighted the Board of Trustees Jan. 18 meeting. In addition to the new college other Board actions are featured below.

The University’s Board of Trustees approved the establishment of the College of Health and Community Services, with Dr. Joseph Balogh appointed as its acting dean. Dr. Balogh will begin coordination of the new college immediately.

The newly-created college will begin operation in September of the 1973-1974 academic year. Cost of setting up the new college will be approximately $75,000.

A college rather than a “center” was chosen because the Allied Health Program Development and Evaluation Committee was advised, after extensive study, that by the third or fourth years centers usually fall short of their projected goals. A college setup was also preferred over a “school” because a college would allow a broader range of programs.

The college will be program based because of the rapid expansion of various professional fields within the health care area. Also, programs can be expanded and redesigned with greater ease than departments.

Faculty in the new college will hold tenure within the college and not the department. This will enable faculty to shift from program to program as they are needed.

The new college will be evaluated and systematically studied during its two-year development period.

NEW TRAVEL POLICY

Instead of the $18 per diem travel allowance, the Board approved a reimbursement on the basis of reasonable travel expenses for meals and lodging, up to $25 per day. This action puts the University’s travel policy in line with similar policies followed by the majority of other Ohio colleges and universities.

ROOM AND BOARD RATES

The Board approved a proposal freezing board and most dormitory room rates for the 1973-1974 academic year. With the initiation from a three rate to a two rate structure all rooms, including fraternities, sororities, and Conklin Hall will be $205 per quarter for occupants. Offenhauer Hall rates will remain at $235.00. Board will remain $160 per quarter for students.

LAND EXCHANGE

Dr. Moore was authorized to arrange for an exchange of land with the city of Bowling Green to permit the relocation of the sewage plant to the southwest 40-acre site at the intersection of Poe and Dunbridge Roads.

The University will accept a 58 per cent share of the financing to extend the sewage lines to the new plant site.

GRANTS SPONSORED

Grants and contracts totaled $263,927.29 for the final quarter of 1972. The total amount of awards received during the present fiscal year amounts to $1,315,110.00 an increase of approximately $203,072.00 as compared to last year during the same time period.

FIRELANDS CAMPUS

Mrs. Patricia Fisher, Norwalk, Ohio and Mrs. Alice Rau, Huron, Ohio were approved for reappointment to the Firelands Campus Advisory Board for a six-year term ending in 1978.

Dr. Robert Hubach, who retired from the University in June, 1972, was appointed associate professor emeritus of English.

COMPUTER CENTER

It was announced that James Downs has been employed by the Northwestern Ohio University Computer Center to direct the center.

A preliminary design for the center’s building has been completed and a contract is planned to be awarded by June of this year with construction completed by the summer of 1974.

WINTER ENROLLMENT

A total of 15,300 students are enrolled for the winter quarter on the University’s main campus. A total enrollment of 16,464 students includes the main campus and all branches of the University.

Board of Trustees Meetings scheduled for the remainder of the academic year are:

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<td>Thursday, March 1</td>
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Faculty Senate Highlights

The problem of overdue library books confronted Faculty Senate at its Jan. 9 meeting. Following Senate action it was decided that, unless appealed, the borrowing privileges of a faculty member can be suspended if the faculty member fails to return or pay for a recalled book within two weeks of the recall notice. When the book is returned or paid for the borrowing privileges will then be returned to the faculty member.

A resolution by the ad hoc committee to stop the bombing and end the war was passed by Senate members. The first part of the resolution passed. It stated that the University’s Faculty Senate opposes the American bombing escalation in South East Asia of December, 1972.

A petition for nominating a person in higher education to the State Teachers Retirement System Board was presented to the Senate by Dr. Michael Moore, Chairman of the Ohio Faculty Senate.

President Moore presented the Senate with a report on the changing admissions policy of the University (see Report from the President).
Grants and Scholarships Received

BGSU President’s Club, $200.00 for the American Women Biography Project under the direction of Dr. Carlene Blanchard.

Corporation for Public Broadcasting, $20,000.00 for “Community Service” project under the direction of Dr. Duane Tucker.

Department of Health, Education, and Welfare, $5,730.00 for the Nurse Capitation Grant Program under the direction of Dr. Ruth Kelly.

Also from HEW $33,460 for “Headstart Supplementary Training” project under the direction of James Davidson, department of education.

Hunt-Wesson Foods, $1,000.00 grant for student research.

Maumee City Board of Education, $834.29 for the “Synthesis Approach to Teacher Self-Evaluation” project under the direction of Dr. Duane Tucker and William Moritz, asst. superintendent, Maumee City School Dist.

National Science Foundation, $46,008.00 for “1973 Summer Chemistry Institute” project under the direction of Dr. William Hall.

Northwest Ohio Educational TV Foundation, $50,000 for the “Health Education Series” project under the direction of Thomas Tobin.

Ohio Biological Survey, $3,700.00 for “Central Ohio Environmental Analysis—Land Use” project under the direction of Thomas Anderson; and $4,560.00 for “Central Ohio Environmental Analysis-Soils” project under the direction of Dr. Arthur Limbird.

Ohio Educational Television Network Commission, $7,904.00 for “Ohio This Week” project under the direction of Dr. Duane Tucker.

State of Ohio Dept. of Education, $5,000.00 for “Title V EPDA Teacher Training Project for Industrial Arts” project under the direction of Dr. Richard Swanson.

Toledo Public Schools, $3,500.00 for “Multiunit Evaluation” project under the direction of Ronald Marso.

New WBGU-TV Tower Signals Station’s Growth

A “new look” is in store for WBGU-TV with increased power, a new channel number, and the capability to broadcast in color slated for the first part of March.

WBGU-TV will begin to serve a 19-county area in Northwestern Ohio when it goes to higher power. One of Ohio’s nine public (non-commercial or educational) television stations, WBGU will increase its power from 10,000 watts to 750,000 watts. A new tower and transmitter under construction near Deshler will beam the signal to an audience within a 55-mile radius of the site.

The station will change from channel 70 to channel 57 on the UHF dial and will broadcast in color.

WBGU-TV’s expansion is part of a state plan implemented by the Ohio Educational Television Network Commission to provide educational television coverage for the entire state.

WBGU-TV, which went on the air in February, 1964, has been broadcasting from a transmitting antenna atop the University’s administration building. Its signal currently can be picked up only within a 15 mile radius of the campus or by those viewers with cablevision. The new coverage area has a population of approximately 1.5 million.

Most programming will be in color once the change is made. In addition, the station will increase its schedule to include programming on Saturday. Currently, WBGU-TV has an evening program schedule of 43½ hours Sunday through Friday.

The power increase will also offer more elementary and secondary school children in-school television during the day. Presently more than 56,000 students are served. With the new power boost more than 139,000 students will be within viewing range.

“Towering” tower, WBGU-TV’s new 1,033 foot tower and transmitter loom over the Deshler landscape. The new tower will be in use the first part of March.
Announcements and Reports

Author Donates Collection To Popular Culture Center

Author Irving Wallace has donated a large collection of his first editions, manuscripts, screenplays, and other articles to the Center for Popular Culture at the University.

Among the manuscripts and screenplays are "The Chapman Report" and "The Prize." Also included in the collection are the first edition, screen treatment and German edition of "The Plot," first edition of "The Seven Minutes" and the first and Italian editions of "The Prize."

Mr. Wallace decided to donate the materials to the University after he had been approached by Ray Browne, center director. The collection has been estimated to be worth several thousand dollars and is believed to be the largest held by any such center in the nation.

The collection will be housed in the Popular Culture library, and will be available to persons doing research on the author. The total gift includes five first editions, five manuscripts, eight foreign editions, seven screenplays, and an assortment of magazines and newspaper articles, publicity items, photographs, and advertisements.

Living On-Campus Popular at University

University students waited in line and are still waiting in line for residence hall rooms for winter quarter this year, a "first" for the University and a fact that went against national and state trends of empty residence halls and vacant rooms.

Students wanting to move on campus for winter quarter have had no problem in the past. However this year as vacancies occurred the University already had students who had first priority on the rooms. According to Robert Rudd, director of housing, there are three primary sources contributing to this. On-campus housing was so popular in the fall that students who were accepted were allowed to live off-campus, with the understanding that they would move back on campus winter quarter.

Secondly, there were some students who attended summer session who were promised space as it became available.

Finally, newly-admitted freshmen and transfer students also needed rooms.

A $1.8 million refurbishing program has helped to make the halls more attractive and liveable. Also the University currently has the lowest room and board rate of Ohio's state assisted schools. Rates are not expected to be raised for room and board for the coming year.
The Department of Education has announced a new cooperative education program between the University and Concordia Lutheran Junior College, Ann Arbor, Michigan. The program will go into effect the fall quarter, 1973.

A special concentration of four consecutive quarters in the areas of industrial arts, special education, home economics, business education, and distributive education will be taken at Bowling Green in the students' junior year. The students will then return to a four-year Lutheran college for the senior year and graduation.

Concordia is a two-year college of 500 students and the new program is designed to help educate Lutheran high school teacher candidates for the above-mentioned special areas. The program is expected to have 10-12 students each year enrolled at Bowling Green.

Medical Center Gets Acting Director; Administrator's Duties Expanded

Dr. Henry Vogtberger, physician at the University medical center for the past 13 years, has been named acting director of the center's medical staff. He will head the center's staff of five doctors and dentist.

At the same time, Robert Roper, chief administrator for the medical center, has had his duties expanded, according to Dr. Richard Eakin, vice provost for student affairs. The administrator's duties will include budget, employment, and purchasing. Mr. Roper, a graduate of Bowling Green, was University bursar before assuming the position of medical center administrator in 1968.

Dr. James Olms, director of the center since 1968, is leaving Feb. 1 to enter private practice.

Budget Council Expanded

The members of the Faculty Advisory Committee on Long-Range Financial Planning have been appointed to the University Budget Council, with the endorsement of the Senate Executive Committee. The change will bring this committee more directly into the financial planning process of the University. Two non-voting consulting members have been added to the Budget Council: Marilyn Sheperd, budget analyst in the Provost's Office, and Ray Malone, employee relations advisor.

The full University Budget Council now includes the following voting members:

- Dr. Lenita Loe, Provost designee, Dept. of Romance Languages
- J.C. Scheuerman, Vice President for Operations
- James Hof, Vice President for Public Services
- Dr. John Eriksen, Dean, College of Arts and Sciences
- Dr. Karl Vogt, Dean, College of Business Administration
- Dr. David Els, Dean, College of Education
- Dr. Charles Leone, Dean, Graduate School
- Dr. James McBride, Dean, Firelands Campus
- Dr. James Kennedy, Director, School of Music
- Dr. Richard Eakin, Vice Provost for Student Affairs
- The Faculty membership of the Senate Advisory Committee on Long-Range Financial Planning includes:
  - Dr. William York, Dept. of Education
  - Dr. Fred Pigge, Dept. of Education
  - Dr. Robert Goodwin, Dept. of Philosophy
  - Dr. Louis Graue, Dept. of Mathematics
  - Dr. Karl Rahdert, Dept. of Management
  - Dr. William Rock, Dept. of History
  - Peter Hutchinson, Dept. of Economics

The two undergraduate students appointed by the Student Body Organization are Pete Kotsatos and Glen Bowen. The two graduate students, appointed by the Graduate Student Senate, are Donald Hines and Bill McLaughlin.

Dr. Michael Ferrari, coordinator of planning and budgeting, will chair the Council and Patricia Gangwer will be secretary.

The Council will involve other persons during the course of budget deliberations this winter. Council will submit its recommendations for the 1973-1974 instructional and general budget and auxiliary budgets by March 9. The budget proposal will then be submitted to the Board of Trustees at its April meeting.

Fall Honors List is Record

A record 2,131 students were named to the University's fall quarter honors list. Of the students recognized, 537 earned perfect 4.0 averages. There were 1,392 women named to the honors list as compared to 739 men. Class rank comparisons showed seniors had 670 named, followed by 598 juniors, 515 sophomores, and 408 freshmen. Students included in the list represented 72 Ohio counties, 25 other states and six foreign nations.
Fact-Line Popularity Continues to Grow

The University's telephone information service, Campus Fact Line is continuing to break records with an all-time high of 1,180 calls on the first day of winter quarter classes, January 3. The number shattered the previous daily record of 780 calls, set Tuesday. Prior to that the most calls ever received by Fact Line was 775 last September.

The current record for calls received in an eight-day period is 5,035. Fact Line operators handled more than 34,000 calls during the fall quarter—almost equalling the total of calls (39,000) handled during the entire 1971-1972 year.

One reason for the substantial increase in the number of phone calls was that two operators were on duty on the record-breaking Wednesday instead of the usual one. Most callers asked questions concerning classroom locations, procedure for changing schedules, and other University-related subjects.

Fact Line was initiated on April 28, 1971, nearly one year after the Kent State killings and subsequent student unrest, and when Bowling Green was rumored to be a target for 1971 student violence.

Policy

Reimbursement Policy For Meals Explained

Most faculty and staff are aware of the reimbursement policy as it applies to taking prospective employees or other legitimate University guests to lunch or dinner.

Confusion has been seen by the business office in the article concerning the itemization of requisitions. The actual meaning of this statement, according to the business office, is that types of food purchased should be itemized, not the specific items of food.

Requisitions or attachments should list the purpose of the meeting, the individuals being served, and a breakdown of the types of food purchased. All bills should be tax exempt and no tax should be knowingly paid. Tips may not exceed 15 per cent of the food costs. No liquor or alcoholic beverages of any kind can be reimbursed from University funds.

If a personal charge card is used the vendor can itemize the charge slip. If cash is paid and no receipt obtained then a personal itemization and attached statement signed by the person being reimbursed may be used. In this case the person has to sign a statement saying that no alcoholic beverages of any kind nor tips in excess of 15 per cent of the food costs were covered by the reimbursement request.

Savings can be made if the University budget of the hosting department is used since payments made directly from the University are exempted from state sales tax.

Also, any dining charges incurred at the University Union still have to be itemized and maintained by the department and furnished to the business office upon request.

Tim Smith Award Established

The Tim Smith Award has been established by the Inter­fraternity Council in honor of Timothy Smith, assistant dean of men for fraternity affairs and IFC advisor at the University.

The award will be given yearly to a University student, faculty, or staff member, who, in the opinion of the Council, has done the most for the fraternity system at Bowling Green.

The award pays tribute to Mr. Smith and "all he has done for IFC, for people, and for the fraternity system in the past."

Calendar

1973-74

Fall Quarter
September 26 Classes begin 8:00 A.M.
November 21 Thanksgiving recess begins 8:00 A.M.
November 26 Classes resume 8:00 A.M.
December 10 Examinations begin 8:00 A.M.
December 12 Fall quarter ends
December 15 Commencement—Saturday

Winter Quarter
March 14 Classes begin 8:00 A.M.
March 16 Examinations begin 8:00 A.M.
March 17 Winter quarter ends
March 25 Commencement—Sunday

Spring Quarter
June 3 Classes begin 8:00 A.M.
June 5 Examinations begin 8:00 A.M.
June 8 Spring quarter ends
June 17 Commencement—Saturday

Summer Quarter
July 4 Classes begin 8:00 A.M.
July 19 Holiday—No classes
July 22 First Term ends
August 23 Second Term begins 8:00 A.M.
August 24 Summer quarter ends

The Office of Personnel Services has announced that classes have been scheduled and regular working hours will be observed for the Lincoln-Washington Day, Monday, May 28, classes will begin at 5:00 p.m. while all administrative offices will be closed for the day.

Looking ahead to Memorial Day, Monday, May 28, classes will begin at 5:00 p.m. Monday, May 28.
Employment Opportunities

For job description for faculty and staff positions contact the Office of Equal Opportunity, 238 Adm. Bldg. Check the posting of bulletins from Personnel Services for classified positions.

STAFF POSITIONS

Dir. of Custodial Services: high school diploma; advanced college or vocational training desired. Contact F.E. Beatty, Building and Facilities.

Media Specialist: Experience in media production and utilization. Contact G.H. Daniels, Instructional Media Center.

Audio-Visual Electronics Tech.: 3-5 years experience in electronics. Contact G.H. Daniels, Instructional Media Center.

FACULTY POSITIONS FOR 1973-1974

Assoc. or Asst. professor of economics: Ph.D. required for assoc. professor and AB will be considered for asst. professor. Contact Dr. Donald Sternitzke, Chairman, Dept. of Economics.

Assoc. or Asst. professor of finance: Ph.D. required. Contact William Fichthorn, Chairman, Dept. of Finance and Insurance.

Asst. professor of marketing: Ph.D. or AB required; prefer strong advertising background. Contact Dr. Maurice Mandell, Chairman, Marketing Dept.

Asst. professor of management: Ph.D. with major in production management preferred. Contact Dr. Warren Waterhouse, Management Dept.

Instructor in business education (Firelands Campus): Teach in two-year applied business program. Master’s degree and some teaching experience in business education. Contact Dr. Mearl Guthrie, Chairman, Dept. of Business Education.

Instructor or Asst. professor in business education: Teach in business math, business communications and consumer economics; Ph.D. preferred; candidate nearing completion will be considered. Contact Dr. Mearl Guthrie, Chairman, Dept. of Business Education.

Assoc. professor or professor in home economics: Ph.D. preferred; experience in home economics education and consumer education; meet vocational qualifications for preparing students for directorship certification in Ohio as well as job training certification. Contact Dr. Georgia Halstead, Home Economics Dept.

Asst. professor of education, tests and measurements: Ph.D. or at least fulfilled resident requirements and dissertation in process; teaching experience in elementary and/or secondary school; professional preparation in tests and measurements; demonstrated ability to carry out research; $11,000 and up; contact Dr. William York, Dept. of Education.

Instructor or Asst. professor of education (2 positions): Ph.D preferred and required for asst. professor; master’s degree acceptable for instructor rank; experience as master teacher for student teachers in mental retardation and record of effective teaching of exceptional children. $9,000 and up instructor; $11,000 and up asst. professor. Contact Dr. William York, Dept. of Education.

Asst. professor of education, resident supervisor in student teaching center: Ph.D. or at least fulfilled residence requirements (instructor rank until Ph.D. complete); experience in supervising student teachers; professional preparation in supervision; $11,000 and up. Contact Dr. William York, Dept. of Education.

Asst. professor of education, reading and language arts: Ph.D. complete by Sept., 1973; elementary school teaching experience; professional preparation in reading and language arts; demonstrated ability to carry out research; $11,000. Contact Dr. William York, Dept. of Education.

Asst. professor in sociology: Ph.D. teaching and research experience. Contact Dr. J.B. Perry, Dept. of Sociology.

Asst. professor in psychology (4 positions): Ph.D. (1) developmental psychology, (2) sensory processes-perception research interest in vision or audition preferred, (3) social psychology, (4) clinical psychology with full internship (has responsibility for clinical activities of students in doctoral program) $11,500. Contact Harold Johnson, Dept. of Psychology.

Asst. professor in philosophy: Ph.D. and teaching experience; elementary logic; philosophy of the social science; elementary philosophy and possibly ethics. Contact by March 1 Dr. Ramona Cormier, Dept. of Philosophy.


Ohio Faculty Senate Notes

A southwest Ohio conference of “Two-year/four-year faculty and student problems and potentials in higher education” will be held Saturday, Feb. 3, from 9:30 a.m. to 4:30 p.m., in the University Union, University of Cincinnati. The conference is one in a series of four being sponsored by the Ohio Faculty Senate this year.

The conferences are one of several OFS projects. Besides trying to develop closer relationships between faculties of two-and four-year colleges, OFS is also seeking to develop closer ties with the state legislature and the Board of Regents.
Dr. Elsass Delivers Commencement Remarks

"Changing Expectancies for Education and the Educated" was presented by Dr. David Elsass, Dean, College of Education, to the winter quarter graduating class during commencement exercises, Dec. 15, 1972.

Dr. Elsass noted that there is growing confusion and changing public perceptions and expectations about education and the educated today. He pointed out, in particular, the public's growing lack of confidence for higher education which is assisted by public funds.

PUBLIC UNCERTAINTY

Some of these uncertain perceptions seen by Dr. Elsass are graduates who are not competently prepared for career positions in the real world; education has had no impact upon the graduates' behavior; and, graduates are primarily "personal-gain" oriented as to the use of their recent education. Fewer graduates, it was noted, are obtaining jobs in their degree areas. They are the sole benefactors of a public assisted education was also cited as an uncertain perception held by the public.

So, the idea emerging from the public sector is that since students are the sole benefactors of their education in a public-assisted university and since they are "personal-gain" oriented, then society is receiving fewer benefits from its investment. The graduate should therefore pay for all of his or her education.

PAY-BACK TREND

As a result of this trend the percentage and amount of fee costs which students in a state-assisted university are expected to pay has increased considerably in recent years while the percentage of state support for education has been declining.

Dr. Elsass noted that the Ohio Plan proposes that all students at state-assisted institutions of higher education be held liable to pay back the direct costs of their education, that is fees plus the state subsidy amount.

"If the trend were to continue...I am concerned that opportunities for individuals to enroll at public-assisted institutions of higher education will not be extended but become more restrictive," stated Dr. Elsass.

"Also, that this concept could descend to other public post secondary institutions and even high school. This would most definitely be a regression in our belief that education is a critical component within our representative democracy and could erase over 100 years of extending public support to public higher education since the Morrill Act of the '860's."

Dr. Elsass suggested that a pay-back obligation could be fulfilled through using partially deferred payments or indirectly through taxation to assist those who follow.

In contradiction of the emerging public trend Dr. Elsass pointed out that this generation is more socially aware than preceding generations, although some individuals may still be too "personal-gain" oriented. He noted that for the first time in two decades graduates are entering into a competitive job market and are on the whole successful in matching a career with their chosen field of educational study.

REVERSING THE TREND

Dr. Elsass did suggest that public-assisted educational institutions and programs should become more responsive to emerging social needs and concerns and should encourage students not to view their education as strictly for personal gain.

He also noted that institutions have to become more accountable as to effective and efficient use of public resources.

Students should be made aware of the employment market and guided accordingly.

Dr. Elsass challenged the graduates to share their educational benefits or talents in constructive societal betterment activities and thus help reinforce the public's expectations and faith in public education in general and higher education.

Monitor is published monthly for the faculty and staff at Bowling Green State University by the News Service, 806 Administration Bldg. Editor .............................................. Karen Colquitt