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Bee Gee News May, 1920

Bowling Green State University

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COLLEGE HOLDS SIXTH MUSIC FESTIVAL

Bowling Green and the College have seen the materialization of the most artistically and financially successful music festival ever held in the city. Ernest Hesser, head of the Music department of the State Normal College, is to be duly credited.

Six years ago Mr. Hesser organized his first festival chorus. He was a pioneer in every sense of the word—a new man in a new town. Now he has all of the business men and the city’s Commercial Club backing his enterprise, and helping to make it a success.

Although the patrons were disappointed when they learned that it would be impossible for the Detroit Symphony orchestra to appear during the festival on account of railroad conditions, they were delighted with the Russian Symphony orchestra in its two concerts under the direction of Modest Altschuler.

On Tuesday evening, the large festival chorus of 200 voices, under the direction of Mr. Hesser, gave Mendelsohn’s “Elijah.” Gustaf Holmquist, bass of Chicago, interpreted the title role. The other solo parts were taken by Mrs. C. E. Lackens, soprano; Clarence E. Ball, tenor of Toledo; and Mrs. F. C. Mooers, contralto, of Bowling Green.

Mrs. Megley, at the organ and the Misses Light and Cruickshank at the pianos were the accompanists.

Wednesday evening was a children’s night, with a chorus of 400 children’s voices from the public schools, under the direction of Mr. Hesser. The chorus sang Whaley’s “canta,” “Hiawatha’s” “childhood,” assisted by Princess Tsianina, the Indian mezzo-soprano. The second part of the program was given by Mr. Cadman, the composer, and the Princess Tsianina. The former introduced with a short discussion of Indian music, and was followed by Tsianina’s singing of a group of his songs.

SPRING TERM STUDENTS

The first summer session of the College this year promises to be the biggest of its kind in the history of the school. More students are enrolled in this session than in any other first summer term of the College and the total number of students come from twenty-eight countries of the state.

The following have registered for this term:

ALLEN

AUGLAIZE
Florence Barnes, Dora Barns, Marie Gruve, C. O. Koberding, Eileen Rebach, David Schumacher, Margaret Smith.

CRAWFORD
Margaret Beller, Mabel Graue, Dimmie Grueve, C. O. Raberding, Eneen Rohrbaugh, David Sherman, Margaret Smith.

Alma Kinder, Josephine Frazer. (Continued on page 4)

AN INTERESTING MEETING

On Friday and Saturday, April 23rd and 24th, the Northwestern Ohio Superintendents and Principals’ Round Table held its annual meeting at the Bowling Green State Normal College. The subject under consideration on both days was “Educational Tests and Measurements.” That this is a matter of paramount interest in the educational world today was evinced by the earnest attention given to the papers presented.

After some introductory remarks by Counter Superintendent C. D. Perry of Wauseon, President of the Association, the program opened with a series of five minute discussions and follows:

Tests and Scales as Aids to
(a) The School Administrator.
(b) The Supervisor.
(c) The Classroom Teacher.
Miss Harriet S. Hayward.

High School Tests—Miss Faye Bennett
Arithmetic Tests, J. Robert Overman
Silent Reading Tests, C. F. Reeb.
Spelling Tests, Herbert Kimmel.

The succeeding General Discussion was led by Dr. S. A. Courits, Director of Educational Research in the Public Schools of Detroit.

At the close of the program, a dinner was served to the members of the Association at Williams Hall. A hundred men

WHY TEACH SCHOOL

A series of four articles by C. J. Biery, Department of Rural Education. Bowling Green State Normal College.

I. The Financial Aspects of Teaching.
II. Compensations other than Financial.
III. Why Teaching is a good Profession for a Young Man to Try.
IV. A Field for Worthy Service.

One of the first suggestions to come to the mind of a young person thinking of entering the teaching profession is the oft repeated remark that “teaching does not pay.” The boy or girl who leaves school and enters an industrial occupation to earn $10 to $15 a week is faced with the remark “How can you expect our young people to spend time and money in teaching when they can earn such wages without preparation or training?” Our own observation compels us to admit that apprenticed, industrial worker has the advantage. I say apparently.

Let us consider briefly the wage situation of the industrial worker as compared with that of the teacher.

The first condition which forces itself upon our attention is the formation of expensive habits of living. These habits, once formed, increase in wages have brought about. It is the testimony of those who have experienced the situation that the young people in the industries are spending practically all of their earnings. A father told me that his son who withdrew from high school before completing his course is now making from $200 to $225 a month, is not saving a dollar. Although this is doubtless an extreme case the fact remains that such habits of extravagance are very common among corresponding extravagances are made by young industrial workers. No evidence among young teachers. Their associations do not foster this frenzy for spending. Another fact to be considered is the uncertainty of continuous employment in the factories and workshops. Strikes and shut downs materially decrease the annual earnings of such employees, but do not affect the teacher in the same way. A coal strike or railway strike shuts down thousands of factories and throws out of employment millions of workers. A strike in an industry may affect the school, as the schools have to close on account of the absence of pupils. But the teacher of the thousands of schools that were forced to close on account of this shutdown the school for the whole year. The increase in teachers’ salaries, although slow in starting is at present in full swing and when the reaction in the industries come, it will come sooner or later, and wages drop and thousands of workers are put on part time or thrown (Continued on page 3)
If we were to make a list of the colleges in Ohio, which are coming into prominence, our list would not be complete if we failed to mention Bowling Green Normal College. This college is only in its childhood days, being less than a decade old, we can safely say that no other normal college has made a more rapid development.

To students who want to go to the best Normal College in the state, I want to say that there are advantages to be found at B. G. N. C., which can not be equaled elsewhere. In regard to these advantages I might mention the fact that the expenses are low compared with the cost of attending other colleges. In the first place no tuition is charged. The only cost is the registration fee, which is two dollars a semester. This admits students to all athletic contests, entertainments, lecture course numbers, and whatever else might be given.

Board and room can be secured at Williams Hall at a very low rate, at present board costs $3.50 per week.

No college has more modern buildings than are found at this institution. The laboratories and the rest rooms are equipped with what ever is needed to carry on the class work most efficiently.

Advantages are so numerous at B. G. N. C., that it is only possible to mention a few of them here. If you want to take advantage of the best that is offered in college work you will have to come to Bowling Green State Normal College.

R. A. SCHALLER

COMMENCEMENT ISSUE

Of course, you'll be looking anxiously for the big commencement number of the Bee Gee News. In it you will find just those things which you most wanted to see. It will be more than a mere newspaper. Pictures will be there that you will cherish for many years. It will be a paper you will want among your treasured keepsakes. Watch for the June Bee Gee News!

The tennis courts are by far the most popular spot in the school campus these beautiful spring days. From early morning (even before breakfast, so they say) until late at night, the balls are kept flying back and forth over the nets.

And there are audiences, too! If you are interested, in what "he said" or what "she said," just stop and pay them a call. If you do so, they would like to ask you just one question—Why is it that one never interested, in what "he said" or what "she said," just stop and pay them a call. If you do so, they would like to ask you just one question—Why is it that one never

A ret, a maid, The sun above Two games were played, Result—two love.

Again we played, in the same time she won; I won the maid, Result—two—one.

When you see a bashful Senior, Blushing scarlet in the face Every time he takes his watch out, There is a woman in the case.
Registration Day. We are caught in the mad swirl of nine-hundred writhing students all with on great desire, to register at once.

The fellows rub their hands in anticipated glee when President announces eight hundred-fifty girls have registered. Fox and Herr think of starting private fusing parlor.

Two new girls inquire of Dean Walker how to get into Williams Hall and are informed that “In the day-time the girls usually enter through the doors.”

First chapel, President dampens things for the girls when he explains the rules and advises them not to flirt.

After three days of figuring the committee on dates reports that there are twenty-three girls for one boy. Boys, this means work.

Suit case parade. All girls who did not have dates go home to knock and tell the folks what a slow bunch we are.

Base ball team organized.

The county organizations attempt to raise the roof of the auditorium. Ear and throat specialists in demand.

Wednesday, Thursday, Friday 30, 1, 2

One hundred and fifty girls change their minds about the fellows being pokey. The other seven hundred are more sure than ever before.

We all thank Tom Jefferson for writing the Declaration of Independence. We all go home Fifty home town girls and two hundred home town boys lied to.

Suit case parade returns to town.

Thornburg’s come over to see the Normal merry-go-round. Those Thornburg pitchers get lousy and fall out of the box. Score to Thornburg’s. Beattie’s “corn fods, entertain in the evening.

Thursday and Friday 8 and 9

Every fellow still on the job. Fox and Margaret discovers an ideal place to study the moon two minutes north of the Dorm.

Big annual excursion to Put-in-Bay. Everyone returns safe at 1:30 a.m., broke but happy. Several more girls have changed their minds.

“Big Snooze Day.” Several most consistent “fussers” are seen “jazzing out just before dark.”

Heinz sends nine varieties over to smear our base ball team. Normal smears the ball and makes the whole thing look like “smear case.” Normal 11; Heinz 8.

Chapel. No thrills—picnic at the fair grounds in the evening. “I paid 25¢ did you?” Mr. Biery acts as peacemaker and no arrests are made.

Hess’s Warblers entertain.

Another suit case parade.

Country Life Club entertains in the Gym. Saturday and Sunday 17th and 18th

A few fellows walk overtime making up for the nights it rained. More girls change their minds.

Suit case parade returns, fellows settle down for a week’s grind. Fox and Van warned about putting their teeth in indiscriminating places.

Hanson in a moment of aberration mislays his Fed. Finds it in his vest pocket after discovering that he had left his fountain pen at the curb.

Prof’s. Crowley and Kimmel go roller skating in their new Fords. Guiness kicks in with an evening among the girls.

Fox is sorry that he fuzzed so much. Sends for a Sears & Roebuck catalogue.

Base ball at Kent, “Don’t cry little Kent you’ll be big some day.”

Country Life entertains, Ross Herr decides that Cox will be our next president. Atta Boy! Ross, I’m with you.

Same as usual, Ham writes a long letter to Cynthia Grey.

The Pros. are out again with their new roller skates, several have tried them on.

Exams. loom up. The fellows who were put back when it rained because they could not borrow umbrellas are working night and day.

Two hundred girls sing “Nobody Knows and Nobody Seems to Care.”

The end is almost here “aw” “Really girls” “Don’t crowd” “There’s room for all” “Ask mother” “Gimme air!” “Walk me”

Commencement Day. The graduates suddenly find that B. G. N. C. isn’t such a bad place after all. After the exercises they withdraw for a short “sob session.”

Our work is finished. Seven hundred-eighty nine girls have completely changed their minds, only sixty-one girls are left to knock. Really now isn’t our fault if she’s had lasted till tomorrow, not one would have been left out.

Mrs. Byr Klots will teach the primary room at Napoleon next year.

Fannie Price is employed as primary teacher at Rossford.

Mrs. Bertha Cross will teach in the schools of Thompson township, Delaware county, next year.

Miss Alma Latten is employed in the Toledo schools, salary $1400.

Aliga I. Herringshaw will teach primary grade at Portage next year.

Janette McCleary will teach one of the rural schools this coming year.

Maude Brubaker will teach third and fourth grade in Van Wert next year.

Dean Switzer is employed in one of the rural schools of Van Wert county.

Maude Hesp will teach primary grade McKinley school Steubenville next year.

Dean Walker met an auto Sunday, July 7th only to bump the street. No injury to the auto with only a few bruises and a general shake up for the Dean. We suggest the Dean “Watch his step” for autos hit hard.

Thursday he appeared at the College, ear and all, with a perfectly good excuse for his absence.

Don C. Simpkins will teach Biology in Bowling Green High School next year. Mrs. Simpkins will teach history and English in the same school.

Ross Herr expects to spend next year in Chicago University.

Dale Clymer will teach at Mt. Cory next year, salary $1,000.

Gladys Riffe is employed in West Mansfield next year. This is her second year and she was given an increase of $32 per month over last year’s salary.

Onetta Whiteam will teach at Fostoria this coming year at a salary of $1100.

Florence Rothrock is employed in the schools at Fostoria at an increase of salary over last year.

Marie Whiteam is employed as supervisor of music in the schools of Montgomery, Alabama.

Orvilla Hebert is employed as teacher in the schools of West Milgrove, salary $1,250.

K. M. Whaley is superintendent of schools Chesterfield, Fulton county, next year’s salary increased $550 over last year.

Boneta Jamison is employed in the South High School Lima for next year.

Elvena Blasey will teach in Norwood School, Toledo, next year at a good increase in salary.

Bessie Sargent is employed to teach in Distrit No. 5, Loudon Twp. near Tiffin salary $1,200.

Dean: Why do you do so many things that other girls do not think of doing?

Student: It isn’t that I do more than any one else, it’s just because I’m so unlucky always get caught.
The normal college is not authorized to issue certificates to teach. All the college can do is to furnish a statement of credits to students.

Certificates

The requirements for admission to county teacher's examinations for regular certificates is now thirty (30) weeks of professional training and after January 1st, 1921, it will be thirty-six (36) weeks.

Emergency Certificates

Minimum requirements for city schools—year 1920-1921:

(a) Two years of high school training, and
(b) Twelve weeks (minimum credit, 10 semester hours) of Normal work, except that in the case of one at present teaching successfully the high school requirement may be waived.

c) Such certificates shall not be issued to those qualified to take the examination. Those unable to take the examination are necessary exceptions to this rule.

Dept. of Public Instruction.

Minimum requirements for temporary certificates to teach in the year 1920-1921 in rural schools:

(a) Two years of high school training,
(b) And twelve (12) weeks (minimum credit, 10 semester hours) of Normal work, except that in the case of one at present teaching successfully the high school requirement may be waived.

c) As the regular examination branches or on any knowledge of the teaching process and school management. Such certificates shall not be issued to those qualified to take the examination as a means of warding the examination. Those unable to attend the examinations are necessary exceptions to this rule.

Dept. of Public Instruction.

GRADUATES, JULY 29, 1920

Diploma in Elementary Education
Helena L. Beverstock Mary Mohr
Nora W. Blakeley Leona Nebb
Susan Busch Emily M. Ordway
Marion Flory Alice Rupp
Helen Gregg Estelle Schacht
Olga Heringshaw Agnes Smith
Anna Lattin Chloris Smith
Edith Matleheimer Mae Steen
Emma Matleheimer Mary Wagner

Degree Bachelor of Science in Education
Roes Herr Kate Offerman
Elizabeth Offerman Clive Treece

CANDIDATES FOR DIPLOMA, SEPT. 3.

(Graduation Dependent Upon Completion of Third Summer-Term

Diploma in Elementary Education
Anna Conrath Pearl Creighton

Degree Bachelor of Science in Education
Ina Treece W. Alvon Whitman

BEE GEE NEWS

COMMENCEMENT SPEAKER

Dr. Franklin B. Dyer, Member of Board of Education, Cincinnati, O.

Dr. Dyer was the first Dean of the Teachers College of Miami University, and afterward was superintendent of the Cincinnati and Boston Public Schools. He ranks as one of the foremost educators of the nation. His message will be timely and interesting, and everyone should hear him.

The demand of residence halls for women students is attested by the fact that Williams Hall is already practically filled for next year. The need of another dormitory for women is pressing, and promising young women will be lost to the College and to the profession of teaching unless additional dormitory accommodations are provided. A request for an appropriation for another dormitory will be presented to the General Assembly next winter, and the help of all the students and friends of the College will be greatly appreciated. We have now classroom accommodations for one thousand students, and when the Training School building is completed and the classrooms in the Administration and Science buildings now used by the Training School are vacated, the capacity of the institution for adult students will be fully twelve hundred. More dormitories are necessary to enable the College to utilize the classrooms and other facilities for the accommodation of students which the plant affords. The schools are sadly in need of more trained teachers and one of the ways to increase the supply is to build more dormitories.

A TRIBUTE TO OUR TEACHERS

This term is almost over and we will soon leave these halls, which have grown dear to us, in a very short time. We feel that a fitting close would be experienced did we pay a little tribute to the faithful teachers who have been earnest and tireless, in their efforts to help us in the struggle to place ourselves on a plain a little nearer the ideal teacher.

They surely love the work or we would not meet the smiling enthusiastic countenances each morning as we entered the class room.

If we have received anything at all to take back with us, it will be crowned with the pleasant faces of our teachers. You are the magnet which will go a long ways in drawing us back next year to receive another inspiration.

May your paths be strewn with flowers and your life be such that many will rise to us, in a very short time.

—H. D.

Student: I like that girl just like Beattie's a Democrat.

Van Tassel: The other day when we were going to Put-in-Bay the flies were so thick that the car switched.

Subscribe for the Bee Gee News
Students enjoyed a good entertainment at the Normal College Thursday night, although the attendance was not as great as was expected. It was a large crowd, however, which enjoyed the splendid program. It was opened with three spirited and pretty selections by the Philharmonic Club.

Madame Stults made her timely appearance and was warmly and cordially received. Her richness of tone and the firm smooth quality of voice was wonderful. A clever program was given. At intervals the Philharmonic Club gave very good and pleasing selections, directed by Prof. Hesser and pianist Miss Beverstock.

Such entertainments as these should not be passed by, every student is under obligation to the school and courtesy to Prof. Hesser and Philharmonic Club to attend a thousand strong to all entertainments that the College offers, especially for you, such as this one.

THE EXCURSION TO PUT-IN-BAY

Before six o'clock Saturday morning July 10th, an observer could have seen groups of people hurrying making their way to the T. B. G. & S. station. Sure enough for this was the big treat of the summer and every student had eagerly looked forward to this trip which had been planned by the Geography and Science teachers. Promptly at 6:15 the first car left for Toledo and two others followed later. There was very little excitement in this part of the trip unless Mr. Holt's race for the car be mentioned.

The steamer, State of Ohio, left the Madison street dock at 8:30 with all on board prepared to have a good time. This part of the trip proved to be more interesting than the first as some engaged in dancing, some in enjoying the scenery which Mr Mosely pointed out. But others were more inclined to the seas explored the ship and its mysteries.

At last, after what seemed an endless time, the boat docked at Put-in-Bay and its eager occupants soon started on their tour of exploration. The company was divided into two groups, one led by Mr. Holt, the other by Mr. Mosely. The first visited Perry's monument and many enjoyed the view of the lake from its summit. After leaving the monument they went to the fish hatcheries where the method of hatching was explained. The next event of importance was the discovery, by Mr. Mosely's pout, of the green apple tree. But they did manage to leave it long enough to walk the island and notice the work of the glaciers. The visit to the various caves was enjoyed.

After this the groups disbanded, some to go to the water and others to eat. At seven o'clock all were on board to have the moonlight ride across the lake to Toledo. At 9:30 a group of tired and sleepy people made their way thru the dark and deserted streets to their various homes feeling that they had had a most profitable and enjoyable day.

AMERICANIZATION IN THE SCHOOLS

We have a young country—there's no use in trying to deny it. We have few towns or cities more than three hundred years old but very few. We have no one in this country who can boast, as could "gri Jan Ried" that his family has lived from four hundred years in the same house, indeed, much longer than that if one only knew. Our cities lack the old buildings and the infinite dirt and filthiness of a real old world town. This is, of course, a great thing, for it means freedom from disease and bad smells. It means everything to our little children, who have so much better chance in life here than elsewhere.

But there is one thing that comes with great age that we do miss, and that is tradition. Have you read Kipling's "Brushwood Boy"? Do you remember that the author says of his hero that he learned that there are certain things no gentleman does? To be sure, we have inherited many traditions from our mixed European ancestry, but we have none distinctive our own. Here is where the war has been of great benefit to us because in a curious sort of a way thousands of Americans felt the need for the existence of a great body of sound American tradition.

This curious illustration of "group consciousness" has been in existence ever since the close of the war. People of every profession and all ages and colors feel it. But to assemble this body of traditional feeling and to teach it to the next generation is by no means easy. Many different organizations are at the work. The American Legion and the Rotary Club and as other great organizations, have done a great deal. If you have not read the resolutions adopted by the Rotary Club of Atlantic City, you should get and read them, even learn them by heart, if necessary. The American Legion is carrying on an advertising campaign in the great American papers, using short four-minute articles always accompanied by the seal of the Legion as their sign manual. But after all, the greatest and best means for teaching, and really the only one that can do permanent good, it the public school.

To state what we are to teach is not a simple matter, for we have to escape from the political philosophy of past generations in a way that many people do not like. But our forefathers dealt with philosophy—we seal the hard facts. So here we have a list of some of the things to be taught all children, native as well as foreign, Do not sit back and say, "Oh, I didn't need to bother with 'em, I have no foreign born children in my room." Perhaps your native born pupils, or possibly you yourself, need Americanization as much as the newest immigrant child in your town. So here they offered amusement and a good time for all.

PhiALhornric Club Gave Concert at Normal-
Gee Club Music Was Much Enjoyed
COUNTRY LIFE CLUB OFFICERS

President—J. W. Welch
Vice President—C. D. Van Tassel
Sec'y, Treas.—Irene Hunter
Chairman Program Com.—Gladys Riffe
Chairman Social Com.—C. D. Fox
Program June 23rd
Vocal Solo—Miss Flory
Reading—Marian Stackhouse
Piano Solo—Mildred Riehm
Talk—Dr. H. B. Williams
Reading—Lowell Brown
Vocal Solo—Leah Roberts
Program July 8
Vocal Solo—Leah Roberts
Reading—Harry J. Dotson
Duet—Gladys Riffe, Leah Roberts
Program July 16th
Reading—Miss Maloy
Address, "Education Work in Rural Schools"—Mr. Lewis, County Agent, Wood county.
Solo—Miss Peaseal

BOYS AND GIRLS CLUBS

The most important asset of the nation is the group of boys and girls busy on our American farms. A republic depends for its very existence upon the maintaining of an intelligent farming group. Boys and girls club work will help to make these rural boys and girls efficient citizens in order that they may function as farmers, home-makers, and leaders in their respective communities. As the city is made over every four generations from the country, it follows that every one in a community, state and nation should be interested in the type of boy and girl that decide to remain on the American farm.

As club work approaches Agriculture and Home Economics from the standpoint of practical life, an effecive aid can thus be made to the regular instruction of the schools. Through such contact the teacherMiss Jacobs, History Class.If you read History until twelve o'clock, and then dream about it till morning it's really surprising what this class might know in History.

is often enabled to help and direct the boys and girls whose interests in Agriculture or home making activities are aroused. The teacher can further assist directly in organizing club work in a community by getting the cooperation of all agencies concerned, presenting the plan and workings of a club to the pupils and the fathers and mothers, getting the enrollment of those directly interested, being sure that the father and mother is willing, helping to organize the group and plan a suitable year's program of work, following up the individuals during the season, assisting in holding the exhibit and many other things that come as the work proceeds. Many teachers in Ohio have acted as local club leaders and in every case where they have carried through the work successfully they feel it has been an additional training to them as a service to the community. As the club member is carrying on a project which is in itself a definite training and when a club member takes part in the club group activities which is a necessary part of the gradual development which every boy and girl should experience, there is an existing possibility of a close correlation between club work and school work. Each is essential to the other in order to bring out the best mental, physical, moral, and spiritual development of the boy and girl.

Seventy counties in Ohio are organized to carry out club work in one or more projects. There are twelve project offered as follows; food, clothing, pig, pig production, beef, calf, dairy calf, sheep, poultry, egg laying, potato, garden and corn. In all of these projects there are 9193 club members enrolled. Nine counties have county club leaders that give their entire time to the promotion of the work with the boys and girls.

If you do not have a club in your community ask your county leader, superintendent, or county agent to give you information and instructions about organizing one.

Prof. O. C. Croy, Boys and Girls Clubs, O. S. U.

THE BEE GEE MAID

You can tell her by her manner
When you meet her on the street,
For he walks as if she meant it
Treading squarely on both feet.
If some friend should introduce her
You would know her by her talk
Which is fully as decided
As the manner of her walk.
She is versed in many matters
And she always has a view,
Which she clings to in a manner,
That would shame the strongest glue.
She is so bright and winsome,
And your anger will allay,
While she smiles at little Cupid
As he throws his darts away.
She is not afraid of work,
By success her life is stayed,
How we love her, we adore her!
Sweet and winsome Bee Gee Maid.

M. H. Class '26

Prof. Walker: Well shoot. Some one else, you missed the point.

Mr. Moore (At Put-in-Bay): It has always seemed strange to me about people who live in lighthouses.

Mr. Moseley (Very much interested): Why?

Mr. Moore: Because they do light house keeping.

Mr. Moore (In History class): Henry Ford, in my mind, is a greater evangelist than Billy Sunday.

Student (Doubtfully) Why so?

Mr. Moore: Because he knocks the Dejoll out of more of them.

A great many interesting and quarrel-some men are made dull and placid by a happy marriage.—Life.

Miss K. M.: Do you know any jokes?

Miss Miley: I'm the biggest joke there is.

Miss K. M.: You're not as big as I am.
guess the titles. So splendidly were the advertisements portrayed, that very little thought was required on the part of the guests. The program in the auditorium was brought to a close by shadow pictures of the faculty members. This caused a great deal of merriment.

Immediately following, the guests adjourned to the gymnasium where they had been turned into a Japanese garden. A color scheme of pale pink and green was carried out in the decorations. Many Japanese lanterns hung suspended from the balcony and cast a glow of pink over the entire scene. A group of native girls, dressed in Japanese style, were passed out to the guests. The girls graduating class on Sunday afternoon, June 6th, will be an extra number of the entertain-

M. A. held Wednesday, June 9th, at 10:00 a.m. with their colored dresses presented a gay picture, dancing about carrying their miniature torches.

The color scheme was likewise carried out in the refreshment with the strawberry, vanilla and mint cream. This brought to a close the entertainment for the evening. This last expression of the efforts of the faculty in making this the most successful party given at Bowling Green Normal College.

ANNOUNCEMENTS

The Commencement exercises will be held Wednesday, June 9th, at 10:00 A. M. Pres. J. E. McGilvrey of the Kent State Normal College will give the class address.

Rev. Walter E. Tressel, Pastor of Grace Lutheran Church, Fremont, Ohio, will preach the baccalaureate sermon to the graduating class on Sunday afternoon, June 6th.

The enrollment to date for the first summer term is 241. This is 27% over the enrollment for the corresponding term of last year.

The College will be in session this year for forty-seven weeks. The third summer term begins July 12-16, will be Club Week in the second summer term. Specialists in boys' and girls' club work, from the Ohio State University will be in charge.

The Lecture Course Committee has secured Madam Myrna Sharlow, prima donna soprano of the Chicago Grand Opera Company, and Vera Poppe, cellist, in joint recital for the evening of May 26th. This will be an extra number of the entertainment course to which patrons of the 1919-1920 course will be admitted on presentation of their season tickets. Single admission will be seventy-five cents.

Some folks do not seem to understand yet, that the Normal College is a professional school of collegiate rank. It was or-

organized just at a time when the better class of normal school classes were sloughing off many of their out of date practices, and the college officials had sufficient foresight to start the institution on an approved college basis in respect to qualifications of members of the faculty, entrance requirements, standards of work, student activities, etc. This explains why the students of so new a school are able to secure full recognition for their credits from the older colleges and universities. No institution in the country has a better group of buildings and a finer equipment. The general scheme of campus improvement and beautification was started with the construction of the Circle and the Court Street Hall, and these improvements will be extended as rapidly as funds can be secured. The greatest needs of the institution in a material way are another dormitory for women, an athletic field and playgrounds, additional tennis courts, the improvement of Wayne Street, more sidewalks, and the completion of the grading and planting about the buildings. All these improvements will come in time, but they are imperatively needed now. Students can render the College a great service by calling on their Legislators and representatives to these needs.

An Interesting Meeting

Dr. Courtis' address, the company descended to the Gymnasium where they were tendered an informal re-ception by the members of the College Faculty. A social hour followed, enliv ened by music and dancing. Light refreshments were served.

The fair weather Saturday brought a good attendance to the second day's session. The College Trio began the program with two vocal selections. Following this music came an address on "Testing Intelligence," by Dr. H. H. Goddard, Director of the Bureau of Juvenile Research, Col umbus. His plea was for intelligence tests; and he reinforced his position by charts and statistics regarding defective in our army during the late war.

Miss Anne Cowden, Director of Special Schools in Toledo, gave an interesting sketch of her work; and Sup't. J. E. Collins recounted the treatment given to exceptional children in the schools of Lima.

After a short general discussion led by Dr. Goddard, the members put themselves on record as unanimously in favor of establishing a department for the study of exceptional children at the Bowling Green Normal College.

Thus ended an unusually interesting and profitable meeting of the Round Table.

Why Teach School

(Continued from page 1)

entirely out of employment the teachers' wages, judging from the past, will not drop and no teachers will be put on part time or thrown out of employment. The minimum wage for teachers in Ohio has been doubled. No teacher in the schools of Ohio need now teach for less than eight hundred dollars a year. Trained and experienced teachers will receive much more. Many such schools which two years ago were paying less than $75 are today offering $150 per month. In high schools the increase has been even greater. The writer knows of a small high school of less than 50 pupils which in 1918-19 paid the principal $900, and in 1919-1920 is paying him $1800. No one knows yet what they will have to pay next year. It will not be less for the principal has been offered $2000 elsewhere and the prospects in his present position are favorable that he has not decided to accept the offer.

Cities are vying with the rural districts in offering attractive salaries; some borrowing money for that purpose. Pittsburgh recently borrowed over 1½ million dollars in order to give their teachers a flat raise of $450. Many places in Ohio are raising the salaries of their teachers from $300 to $800 this year.

Bulletin No. 206 of the Institute for Public Service makes this significant statement; "For the able man teacher, the kind of man who makes a hit in law or medi-cine or engineering, advancement in the teaching profession is rapid—strong men quickly rise to $2400, $3600, $5000. The highest paid city superintendents now receive $12,000, the highest paid university presidents $20,000. Highest pay for ele-

mentary teachers now starts at $1500 and goes to $2,750; for high school teachers at $1750 and ends at $3000. Any time a strong teacher wants to try something else windows and doors are open and the business world snaps him up."

No longer need a young man or woman hesitate for financial reasons before enter-

ing the teaching profession; the profession of teaching is "looking up financially."

The next article will tell of other rewards and advantages that come to the teachers which are far more valuable than merely financial compensation.

During the storm that wrecked our smokestack, Fellers and Hamm were dis-tinguishing as to who remembered the windier day.

Said Hamm, "In 1918 it was so windy that it took the crows three hours to fly to St. John's woods from over the College." "That's nothing," replied Fellers; "In France it was so windy that the crows had to WALK."

Mr. Holt: Your answer reminds me of Quebec.

Chamberlain: How's that?

Mr. Holt: Because it's founded on such a high bluff.
ATHLETICS—AN ASSET

Before we can have inter-collegiate contests of the highest class, we must have the “boosting” and support of the entire student body. The fellows have been coming out for practice regularly each evening, but it is just among themselves, for there is no one to encourage them in the least degree.

Furthermore, we have but a few men here at College, and for the good of the institution and for the good of the game, let every man, physically able, help the athletic cause by coming out for practice in either baseball or tennis.

The greatest asset that college may have is the life of the student body. This is only an asset when each student is helping his brother student and all are “boosting” for the common good. When everybody begins to “knock”, the student is a liability to the college.

Last fall, we had a fairly successful football team, but we will have a better team this fall. When you go home, “talk up” B. G. S. N. Let us get students here and above all, men, students, men who will help the College’s athletic and social life. It requires at least a squad of twenty-five men to make a successful football eleven.

Last fall we had about thirty men out for football, that is, we had about thirty men in the College, but each was helping the game directly or indirectly. But we lack men here, as was stated before, let every student urge at least one man to come to B. G. S. N. C. Show him that he can get all the advantages here that a larger institution offers, but none of the disadvantages of a large university.

Track will be added to the athletics of the College, as soon as sufficient men are secured to ably represent the College in this line of sport.

Baseball is one of the major sports of the College, and we all sincerely wish that the best possible team that could represent B. G. S. N. C. should do so.

So far we have had two games of baseball and one tennis match. We lost one game of baseball and the tennis match, but we shall surprise the boys from Bluffton when they play their return game here. Think of playing a game of baseball under the handicap that our boys played at Bluffton.

We won our first game with Findlay by a score of 13-10. Switzer pitched for the locals and struck out ten men during the contest.

The game was marked by pile driving hitting by both sides. We made five runs in the first, one in both the second and fifth, and six in the ninth making a grand total of thirteen.

In the second game played at Bluffton we lost by the overwhelming score of 13-0. Errors played a prominent part in our defeat. The game was played at about six in the evening and darkness stopped the contest at the end of the seventh inning.

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Spring Term Students
(Continued from page 1)

DEFLANCE
Margaret Dunson
Myrtle Coles
FULTON
Viola Aldrich, Cella Borton, Nellie Brown, Everette Cook, Ada Ruffer, Florence Williams, Grace Woleott, Lula Hickler, Opal McCurren, Hazel Metcalfe, Mary O’Brien, Nancy Sipe, Leila Stoltz, Gertrude Geiger.
HANCOK
Armelda Bihler, Ethel Cole, Edna Conaway, Pearl Creighton, Dorothy Deitrich, Belle Ebersole, Martha Treese, Wilbur Welch, Lucile Wyant, Mabel Harris, Mary Magriff, Sallie Hauman, Mary Kitz, Edna Marquart, Fay Feller, Mary Felker, Hazel Searfoss, Mabel Shaefer,2

SHANNINGSHORE, Carolyn Krocke.

HARDIN


HURON
Olga Erf.

KNOX
Nellie Hart.

LOGAN
Grail Rushong, Minn Cook, Dolores Taylor, Gladys Riffle, Vivian Hudson, Dorcas Headington, Jessie Brundige.

LUCAS
Dorothy Cope, Susie Proudfoot.

MARION
Edgar Williams, MERCER
Lucella Felver, Etta Hamilton, Lea High, Urban Klinginsmith, Pauline Smith.

MORROW
Marguerite Pleister, Adelene Levering, Mary Garverick.

PAULING

PERRY
Lois Sutton.

PUTNAM
Rose Carroll, Blanch Holt.

RICHLAND
Blanch Atkin, Lois Pottenger, Ether Sherer.

SANDUSKY
Mae Daily.

SENECA
Berthe Armitage, Florence Rothrock, Charles Fox, Mildred Searfoss, Jane Hymers,make, Helen Yoder, Helen Jackson, Mabel Magers, Honore Marcha, Mary Mohr, Nina Duffey.

UNION
Reef Yarrington, Etha Grandstaff.

Dred Gruk, Mabel Walker, Dorothea Wiles.

Wool

Golde Harmon, Hollie Kollar, Gady McLaughlin, Dale Hillard.

WOOD


WYANDOT
Elaise Boehm, Helen Bowen, Mildred Carman, Frances Courtdate, Grace Courtdate, Helen Miller, Ulva Laws, Anna McClain, Buri Rutter, Mary Stoker, Margarette Lawry, Beatrice Disher.

Maidie Elickbeeelly, Nellie Foote, Ottillia Phillips, Virginia Johnson.

REGULAR MEETING COUNTRY LIFE CLUB

The Country Life Club met Tuesday evening, May 4th, in the auditorium. It was the first affair of the kind in which the new students were invited to participate.

The program opened with the singing of the College song, followed by current events, short readings, and several musical selections. At the close of the program the members and guests adjourned to the gymnasium for the usual social hour. Contests, games, and dancing were participated in. Music for the dancing was furnished by Miss Mary Frew.

PERSONALS

Miss Lillian Tressel who will graduate in June from the degree course has been offered a teaching fellowship in French at Syracuse University for next year. A fine compliment to Miss Tressel and to the Normal College.

Miss Ilia Gurn and Miss Frieda Agner who will graduate from the diploma course in Home Economics were invited to visit Bucyrus and like the place so well that they will join the teaching staff next year at a salary of $1200. Looks like it pays to prepare to teach Home Economics.

Mr. Clatuse Stough, degree student of the class of ’20, will get his mail at Delta next year and teach Science in the high school at $1700.

At the closing exercises of the Perry Township schools in Wood county last week three rural teachers were present who are to receive $1350 in rural schools next year. “Verily, the world do move.”

NEW BOOK AND MOTOR MEMBERS

At the regular Spring meeting of the Book and Motor Society held Thursday, April 29th, the following students were elected to membership in the book and电机 club: Ross Herr, Hazel Lantz, Goldie Meyers. Announcement of the election of the new members was made by Miss E. B. Williams, and after the announcement the hearty cheering of the student body showed their appreciation of the honor won by their class mates.